

School Effectiveness Impact Evaluation 2015

1. Raise standards, close achievement gaps, remove barriers to learning to secure best possible outcomes for Ealing children and young people
2. Build capacity for sustainable improvement by developing infrastructure, leadership and school to school partnerships

Strand 20	Elective Home Education
Lead	Sinead Galbraith
Key Objectives 2014-2015	<ol style="list-style-type: none"> 1. To secure 'suitable' education at home for all children on EHE register. 2. To ensure EHE families are aware of all changes to SEN Education Health Care plans and the implications for SEN assessment are appropriate 3. To continue to follow robust internal processes for children new to EHE and follow up with safeguarding concerns 4. To ensure parental feedback is incorporated into any changes to processes and procedures 5. Ensure statutory duties are fulfilled and legal boundaries are followed 6. To capture information on raising the participation age
Success criteria 2015	
<ul style="list-style-type: none"> • Any children new to EHE are informed of revised code of practice for SEN and can access up to date information • Any children currently being home educated are informed of changes to Education Health care plans, if support has been requested • Safeguarding training updated • To obtain feedback from parents who have requested support and find ways of sharing good practice and helping families to network with each other • To capture information on post 16 children • Statutory duties are fulfilled • To capture information where children are 'educated otherwise' at an education or study centre (Not DfE registered). To clarify that the responsibility for EHE remains with the parents and remind parents of their responsibility to check the establishment for suitability and safeguarding protocols. 	
Impact Evaluation 2015 <i>(write clear statements based on evidence - what difference have we made?)</i>	
<p>1. Raise standards, close achievement gaps, remove barriers to learning to secure best possible outcomes</p> <p>New documentation including advice about the new code of practice for SEN has been included in initial information to parents. Where visits have taken place advice has been given where a child requires individual, specific support. All process documents continue to be regularly reviewed, checked by the local authority's legal department, revised and amended where new cases challenge the process. The current processes are robust and have been applied successfully in a total of 128 new cases since September 2014.</p> <p>Clear support and guidance offered to parents in establishing suitable provision including sharing good practice with other families informally. Key information documents from support groups such as Education Otherwise and bespoke recommendations from home visits, including advice about the new curriculum where requested. Up to date knowledge of extra-curricular support groups such as sports groups, activities and charities in the community has ensured parents continue to have access to free support and advice.</p> <p>The number of children being home educated has risen from 128 (93 families) to 156 (90) families as at June 2014 and 75% of families provision was found to be suitable.</p> <p>Where provision was not suitable (4% at June 2015) support, guidance and follow-up visits were carried out to ensure suitability of provision resulting in 100% improvement in provision. Where provision continued to be unsuitable at the follow-up visit, referral to CME was made for further action. Between June 2014 and June 2015, 11 children were referred to CME after a follow-up visit or other circumstances, for example moved out of borough or unable to meet with the family.</p> <p>The largest proportion of reasons that children leave the EHE list has been children returning to a school within the borough at 63%, followed by CME referral at 21%, moving abroad (8%) and missing persons (6%). Strong links with internal and external agencies such as Family links, ECIRS, CME, school admissions, medical</p>	

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support services and cross-borough links have meant that all children have best possible outcomes.

2. Build capacity for sustainable improvement by developing infrastructure, leadership and school to school partnerships

6 monthly snapshot evaluations are captured and shared with Education Consultant and patterns of behaviour are tracked, including rise in numbers of specific demography. Numbers continue to rise and revised correspondence with parents within legal guidelines has ensured a robust infrastructure meaning efficient communication with parents and fewer home visits where education provision is suitable. The sustainability of new processes have strengthened leadership of educational consultant and the information shared and expertise given at LHEO meetings has ensured excellent borough to borough links. Strong links have been made with the prevent team where specific support for parents may be required.

The introduction of a new 'matrix of vulnerability' has ensured quick responses to those children most vulnerable and required support prioritised to meet the needs of individual families.

Key objectives going forward 2015 – 2016 (must link to SE Service big objectives)

- To secure 'suitable' education at home for all children on EHE register
- As a member of the AEHEP (Association of Elective Home Education Professionals) to contribute in sharing best practice in the EHE community at a national level
- To ensure EHE families are aware of any changes to the guidelines on Elective Home Education and best practice in line with the AEHEP
- To use information from 'matrix of vulnerability' form to prioritise support for children new to EHE and track how the information is used
- To continue to follow robust internal processes for children new to EHE and follow up with safeguarding concerns
- To track specific groups of children and work with other services to ensure appropriate support and advice is given
- To ensure parental feedback is incorporated into any changes to processes and procedures
- Ensure statutory duties are fulfilled and legal boundaries are followed

Strand heading (if new or amended)

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Success criteria 2016 (*must link to SE Service big success criteria – what will be different by Sept 2016?*)

- Any children currently being home educated are informed of changes to Education Health care plans, if support has been requested and any children new to EHE are informed of revised code of practice for SEN and can access up to date information
- Safeguarding training updated including training from Prevent team
- To obtain feedback from parents who have requested support and find ways of sharing good practice and helping families to network with each other
- To liaise with connexions on post 16 children
- Statutory duties are fulfilled
- To continue to capture information where children are 'educated otherwise' at an education or study centre (Not DfE registered). To clarify that the responsibility for EHE remains with the parents and remind parents of their responsibility to check the establishment for suitability and safeguarding protocols.