

Appendix 5

School Effectiveness Impact Evaluation Reports for 2015

No.	Report	Content	Lead (s)
1	Primary School Improvement	Report on standards; teaching; gap closing; progress against NA, SN, London Impact of support over time including Ealing Challenge Programme 2013-2015 Quality assurance of schools - % improvements in each category School Improvement Link Officer and bespoke support – feedback School Improvement briefings and networks for leaders feedback New Headteacher programme (MR) Growth and impact of school to school partnerships (MR) Impact of new training and development programmes SEN network and support (LL)	Karen Feeney
2	Web, Communications and Admin Systems	Content management EFfL Communications and Gatekeeping for schools Publications and projects Administration and business processes	Sally Davies
3	Secondary School Improvement	Report on standards teaching; gap closing; progress against NA, SN, London Quality assurance of schools Impact of support over time including Securing Good Programme School Improvement Link Officer and bespoke support School Improvement briefings and networks for leaders – Termly networks for senior leaders, Heads of Sixth Form, CPD leaders, core subject leaders, inclusion leaders, SENCOs, EMA co-ordinators Ealing PLC Updates on the local, national and school developments. Growth and impact of collaboration and partnerships (SEN network and support) LL	Angela Doherty

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4	16-19 Strategy	<p>Levels of participation</p> <p>NEETS and systems for early identification</p> <p>Implementation RPA</p> <p>Secure broad range of work-based provision</p> <p>Support and information systems to schools and young people</p> <p>Area wide Information, Access and Guidance systems</p> <p>Facilitation of collaborative partnerships between 14-19 providers</p>	Angela Doherty (Deborah Dent)
5	NQT Monitoring and Induction Programme	<p>Quality of NQT induction support and advice</p> <p>Effectiveness of monitoring through quality assurance visits and report reviews</p> <p>Effectiveness of targeted work</p> <p>Quality and impact of NQT training programme and mentor training</p> <p>NQT administration support via online 'NQT Manager' site.</p>	Mirela Temo (Karen Feeney)
6	KS1 and KS2 Monitoring and Moderation	<p>Effectiveness of monitoring and impact of moderation practices</p> <p>Key Stage 1 teacher assessment and moderation training open to Y2 and Y3 teachers</p> <ul style="list-style-type: none"> - Cross phase moderation. P scales to L6 – autumn and spring terms - Training for KS1 school moderators - Regular updates from the LA - Year 6 writing moderation activity 	Monica Raphael
7	School Workforce Development	<p>Quality and impact of guidance and training</p> <p>Development of system leaders</p> <p>Quality and impact of restructures and review of working practices</p> <p>Quality of bespoke support</p>	Therese McNulty (Alison Bennett)
8	Governor Development	<p>Quality of guidance and communication</p> <p>Quality of training</p> <p>impact of support for GB in schools with identified risks</p> <p>recruitment and retention of high quality governors</p> <p>deployment of high quality governors to schools with risks</p> <p>Quality of training</p>	Therese McNulty (Karen Feeney)

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9	<p>Extended Services – Locality Work and Bespoke support</p> <p>EMPAC Project (Engaging Migrant Parents and Children)</p>	<p>Impact and sustainability of programmes designed to reduce effects of background/poverty</p> <p>Half termly locality meetings engagement and impact</p> <ul style="list-style-type: none"> -Development and impact of projects designed to meet local need -Fundraising for locality projects -Strategic support for schools <p>Individual bespoke consultancy support- impact</p>	Sarah Thompson
10	Health Improvement in Schools	<p>Engagement, Quality and impact of Support, guidance & advice for senior leaders & PSHE leads on health needs analysis and health improvement planning</p> <ul style="list-style-type: none"> - Healthy Schools programme - Support for PSHE leaders & staff on PSHE curriculum development, - Training & support for senior leaders, PSHE leads & staff on a range of health & well-being topics <p>HRBS</p> <ul style="list-style-type: none"> - Communications - health policy, guidance, strategy via EGFL, MLE, Hot Topics and Newsletter - Brokerage and support partnership working with health professionals - bespoke interventions & actions including: INSET i.e. SRE; Parent workshop i.e. healthy eating; Pupil/parent consultation 	Karen Gibson
11	ICT Support Service	<ul style="list-style-type: none"> -Support & advice for senior leaders with strategic review, planning & development of ICT throughout the school -Support for middle leaders & staff on curriculum development -Training & support for teachers / TAs on embedded curriculum use of ICT from EYSF – Y6 -e-Safety staff & parents 	Mark Robinson
12	Central Training Programme	Ealing professional development and training programme for school staff and governors	Sally Davies
13	Ealing Music Partnership	Impact across all main strands of business plan against milestones	Yogesh Dattani
14	Gypsy Rom Traveller Achievement Service	<p>Effectiveness of activities to designed to reduce effects of background and poverty</p> <p>Brokering community liaison, family support and engagement.</p>	Andrew Pritchard (Monica Raphael)

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		<p>Maintaining a high degree of GRT self-ascription pastoral care programme Advice and guidance on appropriate intervention programmes, including dual registration and distance learning advice. Advisory teacher support - impact Advice re attendance issues - impact Support and liaison re transition between all Key Stages Assistance with admissions, enrolment and induction of GRT pupils SEN and related agency support</p>	
15	Elective Home Education Monitoring	<p>Monitoring provision - statutory Signposting parents to EHE networks or post 16 support Work on transition for those pupils with issues at key stage 3 (high schools) Safeguarding</p>	Sinead Galbraith
16	Special School Improvement	<p>Report on standards and quality of provision Impact of support over time Quality assurance of schools - % improvements in each category School Improvement Link Officer and bespoke support – feedback School Improvement briefings and networks for leaders feedback Growth and impact of school to school partnerships (MR)</p>	Margaret Allan
17	Ealing Education Centre		Sally Davies