

Carmelita House 21-22 The Mall Ealing, W5 2PJ



# Ealing Speech and Language Therapy Free Training for Schools



**Course Listings for Autumn 2025** 



### Welcome to our Autumn 2025 training programme

Ealing Speech and Language Therapists will run the virtual training sessions via Zoom. All sessions listed are free of charge.

Please book by emailing wlm-tr.sltuniversalservices@nhs.net with your attendee's name, your school and the workshop name.

Training	Date and Time	
Supporting children with Speaking Anxiety/Selective Mutism in School	Thursday 9 <sup>th</sup> October, 9am-3.30pm	
Supporting Social Communication in the Classroom	Tuesday 21 <sup>st</sup> October, 3.15-4.15pm	
Choosing your words: how to discuss neurodivergent identity with young people	Thursday 6 <sup>th</sup> November 1.30-3.30pm	
Working with Children with Developmental Language Disorder (DLD)	Monday 10 <sup>th</sup> November, 1.30-3.30pm	
Using Colourful Semantics in Class	Monday 17 <sup>th</sup> November, 3.15-4.15pm	
Developing Vocabulary using Word Aware	Thursday 27 <sup>th</sup> November, 3.15-4.15pm	

#### Further description of training contents is listed below.











#### **Virtual Training Requirements**

#### You will need....

- A device which supports the internet and has a video/audio function
- An email address
- Access to Zoom



#### **Making a Booking**

Please send us a <u>separate</u> email (to the one you received this email with) to <u>wlm-tr.sltuniversalservices@nhs.net</u> with the following information:

- Name of the course
- Name of the attendee
- Their role
- Name of the school
- Attendee email

Once you have completed and sent your booking request, you will receive confirmation that the booking has been processed and that a place has been reserved for your attendee(s).

Shortly before the session is due to run, we will send a link to the attendee inviting them to join the Zoom session. If attendees are unable to attend the training, please email us <u>ASAP</u>.

Following the session we will send out handouts and resources, within 10 days of the session running.

Certificates are provided to attendees, these will be issued during the the school holidays.



## <u>Autumn Term 2025 – Course Listings</u>

Training & session aims	Date / Time	Location	Target Audience
<ul> <li>Supporting children with Speaking Anxiety/Selective Mutism in School</li> <li>Understand speaking anxiety/Selective Mutism</li> <li>Learn how to create a supportive environment and use ABC strategies to reduce anxiety and build confidence and comfort</li> <li>Learn interventions and practical approaches to develop speaking confidence and support SM</li> <li>Participate in hands-on activities and case discussions</li> </ul>	Thursday 9 <sup>th</sup> October, 9am-3.30pm	Virtual (Zoom)	SENCos, Teachers, LSAs, Parents (all)
<ul> <li>Supporting Social Communication in the Classroom</li> <li>To explore what neurodiversity affirming practice is</li> <li>To learn about how to support students self-advocate for what they need (from basic needs to learning adjustments)</li> <li>To learn ways to support children with social communication differences with friendships</li> </ul>	Tuesday 21 <sup>st</sup> October, 3.15-4.15pm	Virtual (Zoom)	Primary School focus.  SENCos, Teachers, LSAs
<ul> <li>Choosing your words: how to discuss neurodivergent identity with young people</li> <li>To explore changes in terminology around diagnosis and neurodivergence</li> <li>To consider ways to discuss a young person's self-identity with consideration to neurodivergence</li> <li>To problem-solve common tricky questions asked by our young people about their identity</li> </ul>	Thursday 6 <sup>th</sup> November, 1.30-3.30pm	Virtual (Zoom)	Primary KS2 and High School focus.  SENCos, Teachers, LSAs



Working with Children with Developmental Language Disorder (DLD).  This is to support children who experience difficulties with learning/using new vocabulary, understanding instructions/questions and speaking with correct grammar/word order/complexity.  • Increasing your understanding of DLD and its impact in the classroom  • Learn strategies for adaptive learning and differentiation  It is recommended that attendees also go to "using colourful semantics in class" and "developing vocabulary using word aware" sessions.	Monday 10 <sup>th</sup> November, 1.30-3.30pm	Virtual (Zoom)	SENCos, Teachers and LSAs
Using Colourful Semantics in Class  To support student's spoken and written language learning across the curriculum, for teachers in Key Stages 1-3.	Monday 17 <sup>th</sup> November, 3.15-4.15pm	Virtual (Zoom)	SENCos and Teachers
Developing Vocabulary using Word Aware  To support student's understanding and use of new vocabulary introduced across the curriculum, for school staff in Key Stages 1-3.	Thursday 27 <sup>th</sup> November, 3.15-4.15pm	Virtual (Zoom)	Primary and High School KS3 focus. SENCos, Teachers and LSAs