



Ealing Directory of Alternative Educational Provision

INTRODUCTION

The Ealing **List of Suppliers of Approved SEN Day and Alternative Educational Provision** is set up by the LA to ensure that the education of those students for whom it holds a direct responsibility can be met by placements in appropriately quality-assured and approved provisions. These placements are made through referral to the Ealing Alternative Provision service or by the SEND service and are supported and monitored by the Ealing Commissioned Alternative Provision team.

The purpose of this **Directory** is to share with school colleagues, and with other professionals working with Ealing's more vulnerable young people, the offer from each Approved Alternative Provision supplier, and to give enough information so that initial contact and placements can be made directly if wished.

Placements can be made with the listed providers (and with any other provider identified as suitable by a school) by Ealing maintained schools under **Section 29A of the Education act 2002** – <http://www.education.gov.uk/aboutdfe/statutory/g00211923/alternative-provision/off-site-education> - and by academies in accordance with their **Academy Trust's articles of association**.

Ealing Commissioned Alternative Provision (ECAP) continues to offer schools advice and guidance in the selection of alternative provision for young people, through individual contact or through discussion with the school's Behaviour and Inclusion Service consultant.

Using the Ealing Directory of Alternative Educational Provision

This directory gives information about a number of LA-approved providers for young people who cannot make effective progress, part or full-time, in their current school placement. These provider offers include virtual learning programmes, vocational and college options.

The **Appendix** lists additional placements which might be worth investigation. Providers in Section A have not yet been approved to go on the Ealing **List of Approved Suppliers** but are expected to apply when the list is next refreshed. The ECAP Service is not aware of any concerns regarding these providers; it may have already used them successfully. Those in Section B have been used by one or more of Ealing's high schools. Section C lists special schools for pupils with SEMH used by Ealing SEND Department.

Schools wishing to work with providers will need to ensure that they have assured themselves that the provision can adequately meet the needs of the student(s) placed there and that it meets Health and Safety and Safeguarding thresholds as well as ensuring good attendance and progression.

Commissioning

Schools can negotiate terms and commission provision from any company on this list, or elsewhere, in accordance with current DfE requirements (see *Alternative Provision – Statutory guidance for local authorities, January 2013*).

Schools that commission independently will need to work in partnership with pupils, parents/carers and providers to ensure that both pupils and placement are supported and monitored. They will also need to be prepared to take action to resolve any issues arising.

The approximate annual costs for each of the providers on the list have been coded as follows:

Band A	Up to £5,000
Band B	£5,000 - £10,000
Band C	£10,000 - £20,000
Band D	£20,000 - £ 40,000
Band E	Over £40,000
Band F	To be negotiated

Costs are updated at intervals and commissioners are advised to contact the Providers directly for current fees.

Schools are welcome to share the information on this directory and also to discuss possible placements with Teresa Knox, Ealing Commissioned Alternative Provision Strategy Manager; contact on 020 8825 7734 or TKnox@ealing.gov.uk.

If schools identify new providers they can be added to the Directory for use by colleagues elsewhere – again contact Teresa Knox.

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Academy 21 Ltd				
Type of Provision	Online Virtual Learning	Contact Person	Gareth Lucas-Howells Sales & Marketing Manager	
Address	Academy 21 Business and Technology Centre Bessemer Drive Stevenage Hertfordshire, SG1 2DX	Contact Tel No	01438 535001 07772 708671	
		Email Address	gareth.lucas-howells@academy-21.co.uk	
		Website	www.academy21.co.uk	
Service Description				
<ul style="list-style-type: none">• An online school where pupils work from home or elsewhere off site or in school from Monday to Thursday, having the opportunity to leave compulsory education with 5 or more GCSE/iGCSE passes; <u>exam entries and controlled assessments need to be made/administered by the commissioning school/agency</u>• Pupils are allocated to an online class group; a timetable tells them when to log on for each lesson• Lessons are interactive: students can hear and talk to both and talk to both their teacher and other students (although they can also communicate privately with the teacher if they wish)• There is an online report completed on every lesson (attendance and progress)• Each online lesson is accompanied by an independent learning task to be completed in gaps in the online timetable• Pupils can re-visit lessons in their own time if they need to review something they have missed, misunderstood or not grasped. There are also additional support sessions on Friday mornings as required• All interaction is recorded and A21 staff are aware of, and sensitive to, all child protection issues• Technical assistance is available via a Freephone helpline throughout the working day to resolve any problem a student or mentor may have accessing lessons or to assist with any classroom queries				
Course/Subject/Programme		Expected Outcomes (including Accredited Qualifications Awarded)	Duration	Cost Band
➤ English: English Language and Literature		KS3, Functional Skills L1/L2, iGCSE (2016), Reformed GCSE	Equivalent to 25 hours/week	Band A
➤ Mathematics: Mathematics		KS3, GCSE		
➤ Science: Biology, Chemistry and Physics		KS3, iGCSE		
➤ Humanities: History, Preparation for Working Life (PWL); PWL Short Course*		iGCSE *L1/L2 Certificate	Full course descriptions including exam boards: http://www.academy21.co.uk/our-services/our-course.html	
➤ ICT and Computing: <ul style="list-style-type: none">- ICT;- Business Communication Systems;- Computer Games Development		iGCSE or Functional SkillsL1/L2 GCSE NCFE L2 Award/Certificate		
Resources Required (from the Commissioner)		<ul style="list-style-type: none">• A designated member of staff to liaise with Academy21 and monitor progress of students placed there• Laptop with appropriate software (A21 will advise and support)• Broadband access – A21 will install if necessary (at a cost). If reception is adequate a mobile internet connection may be used• Learning Mentor to make a weekly visit to support course work/manage minor technical issues plus to monitor progress and liaise with A21 as needed• Exam entries/venue need to be arranged by commissioner		
Target Group/Age Range		Key Stage 3 and Key Stage 4		
Referral Process		Enrolment form to be completed call 01438 535001 Option 3		
Ofsted Report (if applicable)		N/A		
Links with other Providers (if applicable)		N/A		
Dates and Times		Courses can be started any time up until January in Year 11		
Post-16 Progression (if applicable)		Access to post-16 courses as indicated by GCSE results		

APRICOT ONLINE			
Type of Provision	Online Lessons	Contact Person:	Amy Smith or Jodie Butler
Address:	Apricot Learning 10 High Street Winchcombe Gloucestershire GL54 5LJ	Contact Tel No:	01242 604 985
		Email Address:	referrals@apricotlearningonline.co.uk
		Website:	www.apricotlearningonline.co.uk
Service Description			
<ul style="list-style-type: none">Provides live, online lessons for students aged 8-18 who require alternative or extra provision for short or long periods of time due to illness, exclusion or refusal – or they may require quality 1:1 input for catch-up or examination boostTeachers are fully qualified in their subject area and are equally highly skilled in dealing with a wide range of student needsUnparalleled student tracking and progress reporting in both soft skills and attainment, with ILPs included every half-termTeachers are specifically recruited for their ability to engage students who may be unwell, unfocused, disengaged or have had difficult experiences within mainstream educationA wide range of subjects are available (from Functional Skills to GCSEs to A-Levels)Students can revisit lessons in their own time for catch-up or revisionStudents receive subscription logins to SamLearning, MyMaths, IntoScience, eLearning247, and moreThrough our Inclusion Room students gain instant access to three hours a day of core subject lessons designed especially to re-engage and entertain reticent learners.			
Course/Subject/Programme	Expected Outcomes (including Accredited Qualifications Awarded)	Duration	Cost Band
All core subjects and most other subjects available (e.g., English, Maths, Science, ICT, Computing, Business Studies, Media Studies, History, Geography, Psychology, and the like)	Depends on client expectations and age of student: All progress is monitored and achievement is made in GCSEs, A-Levels, Functional Skills, and QCF modules	TBD at an individual basis	Band A or B depending on number of courses taken
Resources Required (from the Commissioner)	<ul style="list-style-type: none">Laptop with office software (MS/Mac Office or other free office suite)Broadband accessLearning mentor to make a weekly visit to support course work/manage minor technical issues and monitor progress by liaising with Apricot Online as neededExam entries/venue to be arranged by the commissioner		
Target Group/Age Range	Children and Young People aged 8 to 18		
Referral Process	Apricot’s Student Information and Risk Assessment (SIRA) form		
Ofsted Report (if applicable)	Via our clients -- see comments on our website (http://www.apricotlearningonline.co.uk/about-online-learning/what-ofsted-says.html)		
Links with other Providers (if applicable)	n/a		
Dates and Times	<ul style="list-style-type: none">September-July (following the North London Borough Term Times)Generally during school hours, however some later times and evenings are available for students requiring such (e.g., CFS)		
Post-16 Progression (if applicable)	A-Level subjects available within various exam boards		

Fleet Tutors			
Type of Provision	Individual Tuition Service	Contact Person	Carl Deakin Senior Alternative Provision Tuition Co-ordinator
Address	London Office : 251/253 Chiswick High Road London W4 4PU Head Office : Fleet Tutors The Old Library 4 Boundary Road Farnborough Hampshire GU14 6SF	Contact Tel No	Fleet Tutors:0845 644 5452 Direct Line: 01252 386033
		Email Address	carl@fleet-tutors.co.uk
		Website	www.fleet-tutors.co.uk
Service Description			
<ul style="list-style-type: none">Provides specialised tailored full-time and part-time programmes and supplementary educational services for vulnerable young people who may be underperforming at school or need a bespoke teaching experience. These include:<ul style="list-style-type: none">Students with SENStudents with challenging behaviour and at risk of exclusionStudents who are underperforming through a lack of enthusiasm or other personal factorsStudents Not in Education, Employment or Training (NEET)Looked After Children, care leavers and young people educated outside of mainstream educationESOL students. Tuition can also be provided during all school holidays and half terms, in order to give them a ‘head start’ when they begin school in the autumn.Fleet Tutors can help set up or support summer schools to assist the transition from Year 6 - 7.Experienced in tutoring and managing programmes for excluded pupils and those at risk of exclusion; proven track record of providing effective support where other provisions have failedIndividual and group tuition is offered in a wide range of subjects including all core subjects from KS1 – A-level.Tutors are thoroughly screened and the appointment process is rigorous. Effort is made to match the needs of the student to the tutor (s) concerned.Tutors and students can interact in a fun and dynamic learning environment, choosing individually tailored combinations of the online tools which best help the student achieve his or her academic goals.All tutors are enhanced DBS checked. <p>Fleet Tutors is recommended by the Good Schools Guide and was awarded a Special Commendation at the Education Investor Awards 2011 for our work with disadvantaged young people.</p>			
Course/Subject/Programme	Expected Outcomes (including Accredited Qualifications Awarded)	Duration	Cost Band
As agreed on referral	As agreed on referral	As agreed	Band A
Resources Required (from the Commissioner)	<ul style="list-style-type: none">A safe and appropriately risk-assessed venue for tutoringA system to ensure that the student is available at the agreed times for tutoring and that additional homework tasks are followed throughAppropriate exam entriesA designated member of staff to liaise with Fleet Tutors and monitor the delivery of the provision		
Target Group/Age Range	From KS1 to A-Levels age groups		
Referral Process	Request referral form		
Ofsted Report (if applicable)	N/A		
Links with other Providers (if applicable)	N/A		
Dates and Times	As agreed		
Post-16 Progression (if applicable)	Access to post-16 courses as indicated by GCSE results		

FRESH START IN EDUCATION				
Type of Provision	Tuition Service	Contact Person:	Sorrell Dowling	
Address:	Head Office: Castle House Castle Hill Avenue Folkestone Kent CT20 2TQ	Contact Tel No:	0203 409 6410	
		Email Address:	referrals@freshstartedu.co.uk	
		Website:	www.freshstartineducation.co.uk	
Service Description				
<ul style="list-style-type: none">• A mobile 1:1 tutoring service for students who are at risk of exclusion, permanently or temporarily excluded, school refusers, young offenders, SEN, disabilities, emotional or behavioural difficulties, serious health issues or those who are generally disengaged from education.• Specialist, bespoke programmes matched to the student’s personality, ability and learning style which is monitored on a daily basis. Each programme builds on the core values of the National Curriculum and aims to direct the student’s attitude back towards formal education, in order to enable them to reintegrate into mainstream school (re-integration and transition packages available)• Skilled at working with LAC• Tutors commit to supporting young people in becoming self-managers, creative thinkers, reflective learners, problem solvers, team workers, independent learners and effective communicators• Provides opportunities for young people to:<ul style="list-style-type: none">- Apply their skills in plausible contexts or use their skills for real purposes- Engage with the world beyond the classroom- Integrate learning by linking knowledge within and between the functional areas- Spend time planning and developing their work- Make choices and decisions, think creatively and act independently- Experience success in real situations as a result of using their skills effectively- Effectively manage failure and disappointment				
Course/Subject/Programme		Expected Outcomes (including Accredited Qualifications Awarded)	Duration	Cost Band
➤ National Curriculum KS1 to KS5		<ul style="list-style-type: none">• A-Level• GCSE / IGCSE• BTEC• ASDAN• Vocational Qualifications	As long as required	Band B
Resources Required (from the Commissioner)		<ul style="list-style-type: none">• Following an initial assessment with the student, a senior professional will be required to agree the devised plan, liaise with FSfK, and who will need to co-ordinate a TAC, as there is likely to be a need for a multi-disciplinary approach• A member of staff to monitor and review progress• Any other resources required will be negotiated on a case-by-case basis (e.g. access to site, if this is part of the programme for an individual student)		
Target Group/Age Range		KS1, KS2, KS3, KS4 & KS5		
Referral Process		Please contact the Education Team at Fresh Start on 0203 409 6410 or referrals@freshstartedu.co.uk and then complete our referral form.		
Ofsted Report (if applicable)				
Links with other Providers (if applicable)				
Dates and Times		Enrolment can start any time, including Year 11 Usually between 9am – 4pm daily, but evening sessions can also be organised.		
Post-16 Progression (if applicable)		Reintegration or support to access a post-16 pathway is integral to the offer.		

FROG LIFE INTERNATIONAL			
Type of Provision	Outdoor Wildlife conservation activities	Contact Person:	Kathy Wormald
Address:	Head Office 1 Loxley Werrington Peterborough PE4 5BW	Contact Tel No:	01733 602102
		Email Address:	Kathy.Wormald@froglife.org
		Website:	www.froglife.org
Service Description			
Working with disadvantaged children, young people and adults on a wide range of outdoor wildlife conservation activities. These include habitat creation & restoration projects, building wildlife homes/dipping platforms/hibernacula/seating, wildlife surveying and reporting, wildlife photography/arts & crafts, hosting events, giving presentations & talks. These can be one off sessions, part of school holiday schemes or in the form of a 12 week training programme.			
Course/Subject/Programme	Expected Outcomes (including Accredited Qualifications Awarded)	Duration	Cost Band
As per above	Improved mental and physical well-being Improved behaviour Builds self-confidence Builds team-building Improved wildlife knowledge Leads to other volunteering opportunities Improved skills such as carpentry, handling tools, photography etc.	Either one off/school holiday schemes/12 week training programme	£175 per day
Resources Required (from the Commissioner)	None		
Target Group/Age Range	All ages		
Referral Process	Referral directly to Froglife staff from other organisations, social services, NHS, doctor surgeries, schools & colleges and self-referrals		
Ofsted Report (if applicable)	N/A		
Links with other Providers (if applicable)	N/A		
Dates and Times	Week days 10am – 4pm		
Post-16 Progression (if applicable)	Yes do work with post-16		

GREEN CORRIDOR			
Type of Provision	Full, Part-time and One Off Enrichment	Contact Person:	Sophie Edney – Youth Engagement Manager
Address:	Green Corridor Main Road Nurseries Stanwell Moor Road TW19 6BS	Contact Tel No:	01753687236 07864541475
		Email Address:	info@greencorridor.org.uk sophie@greencorridor.org.uk
		Website:	www.greencorridor.org.uk
Service Description			
<ul style="list-style-type: none">• Offers all young people the opportunity to expand skills, experience and qualifications through land-based activities. **Coming Soon (Jan 2017) – New exciting projects to include ‘plot to plate’ cookery and Woodpeckers Construction! **• Links young people with the environment around them through practical education programmes which act as a route to improve students’ self-image, confidence and employability.• Works with a range of disadvantaged young people including:<ul style="list-style-type: none">- Students with Special Educational Needs- Students at risk of exclusion and non engagement- NEET young people- Students who are struggling to engage full time at school• Delivery can take place at client venue or our training hub close to Heathrow Terminal 5• Students will work onsite and also engage with training at a number of our satellite sites in Ealing, additionally commercial settings through their employment partners			
Course/Subject/Programme	Expected Outcomes (including Accredited Qualifications Awarded)	Duration	Cost Band
<ul style="list-style-type: none">➤ Certificates and Awards in conservation, horticulture and personal development➤ **Soon to include cookery, employability and social enterprise**➤ Land Based Skills Foundation – Activities such as brush-craft and outdoor cookery, all designed to focus on personal development, employability and leadership➤ Land based Volunteering – practical conservation work designed to develop team work, communication and contribution	<ul style="list-style-type: none">• Land based accredited qualifications in horticulture or conservation (ABC Awards and Edexcel)• Entry Level 2 Award through to Level 2 Certificate• Programmes tailored to increase self-confidence, self-esteem, team building and communication skills• Evidence portfolios managed on behalf of the learner• **New courses coming soon**		Band A
Resources Required (from the Commissioner)	<ul style="list-style-type: none">• Liaison with Green Corridor to monitor the progress of students on the course• An accompanying member of staff initially (if necessary) <i>(Delivery can reflect the needs of the learner and venue so very flexible in terms of resource, delivery venue and client need)</i>		
Target Group/Age Range	11-25		
Referral Process	Please Sophie@greencorridor.org.uk for more info and form		
Ofsted Report (if applicable)	N/A		
Links with other Providers (if applicable)	Nisai – able to offer GCSE’s and functional skills online		
Dates and Times	Term Time and summer projects to keep young people engaged		
Post-16 Progression (if applicable)	Yes – good links with Heathrow and various partners		

LET ME PLAY			
Type of Provision	Alternative Education	Contact Person:	Michael Jones
Address:	Let Me Play Ltd. Unit 4 Berghem Mews Blythe Road London W14 0HN	Contact Tel No:	020 3475 7511
		Email Address:	mikey@letmeplay.co.uk Amy@letmeplay.co.uk
		Website:	www.letmeplay.co.uk
Service Description			
<p>Our Alternative Education provision aims to deliver meaningful programmes to young people that help to assist with their education pathway, inspire them and provide an intervention.</p> <p>Our specialist programmes look to target young people who fall into high risk groups in all key stages, including those who:</p> <ul style="list-style-type: none">are excluded from mainstream schools or Pupil Referral Units (PRUs)are at risk of exclusionhave a poor attendance recordare currently underperforming and who are not expected to achieve 5 A*-C GCSEsare returning from out of county specialist placementsare not in education, employment or training, or who are at risk of entering this categoryhave complex social, emotional and/or mental health needs (SEMH) <p>The vast majority of our qualifications are included in the Progress 8 and Attainment 8 measure and we can tailor our courses to suit the needs of any pupil and can deliver on or off-site.</p> <p>Our provision aims are to help re-engage young people, improve attendance, attainment, behaviour as well as raising aspirations of the young people.</p>			
Course/Subject/Programme	Expected Outcomes (including Accredited Qualifications Awarded)	Duration	Cost Band
➤ Sports Programme	<ul style="list-style-type: none">Level 1 BTEC Supporting Activities and Events for Sport and Active LeisureFunctional Skills EnglishFunctional Skills Maths	12 days 25-36 days 54-60 days	Band A
➤ Performing Arts	<ul style="list-style-type: none">BTEC Level 1 Diploma in Performing ArtsFunctional Skills EnglishFunctional Skills Maths		
➤ Hair and Beauty	<ul style="list-style-type: none">BTEC Level 1 Introduction in Hair and BeautyFunctional Skills EnglishFunctional Skills Maths		
➤ Functional Skills Math and English	<ul style="list-style-type: none">Functional Skills EnglishFunctional Skills Maths		
➤ Asdan	<ul style="list-style-type: none">Non-accredited qualification in Careers and Work Experience.		

➤ Workshops	<ul style="list-style-type: none"> Sports, Cookery, Performing Arts and Hair and Beauty Workshops. Allows students to explore different subject areas without the pressure of qualifications. Mentoring is available for students. 	Unlimited Days	
➤ Work Experience	<ul style="list-style-type: none"> Provides the students an insight in to a chosen industry. Student will be given a written report from the company which they will be able to use on future C.V's. 	Unlimited Days	
Resources Required (from the Commissioner)	<ul style="list-style-type: none"> A designated member of staff to liaise with PPP and monitor progress of students placed there. 		
Target Group/Age Range	11 - 16		
Referral Process	Email or Call mikey@letmeplay.co.uk (020 3475 7511) for a consultation.		
Ofsted Report (if applicable)			
Links with other Providers (if applicable)			
Dates and Times	Available for the whole year in and out of term time.		
Post-16 Progression (if applicable)	16-18 year olds can apply to join our NEET education courses and have access to Apprenticeship opportunities at Let Me Play.		

NISAI VIRTUAL ACADEMY			
Type of Provision	Online Virtual Learning	Contact Person:	
Address:	Nisai Virtual Academy Milton Road Harrow Middlesex HA1 1XB	Contact Tel No:	020 8424 8475 0794 9028254
		Email Address:	info@nisai.com
		Website:	www.nisai.com
Service Description			
<ul style="list-style-type: none">• Virtual School. It can be accessed from home, elsewhere off site or in school• Offers pupils who are unable to attend a mainstream school the opportunity to leave with 5 or more GCSE passes• Most courses are delivered over two years• Pupils are allocated to an online class group and have a timetable which tells them when to log on for each lesson• Lessons are interactive – students can hear and talk to both their teacher and other students (although they can also communicate privately with the teacher if they wish)• An online report is completed on every lesson reporting on attendance and progress• Each online session is accompanied by an independent learning task to be completed in gaps in the online timetable• Pupils can revisit lessons in their own time if they need to review something they have missed, misunderstood or not grasped• All interaction is recorded and Nisai staff are aware of, and sensitive to, all child protection issues• Technical assistance is available via a Freephone helpline throughout the working day to resolve any problem a student or mentor may have accessing lessons or assist with any classroom use queries			
Course/Subject/Programme	Expected Outcomes (including Accredited Qualifications Awarded)	Duration	Cost Band
➤ English: English Language and Literature	KS3, Functional Skills L1/L2, GCSE	Equivalent to 25 hours/week	Band B
➤ Mathematics: Mathematics	KS3, Functional Skills L1/L2, GCSE		
➤ Science: Biology, Chemistry and Physics	KS3, GCSE		
		The curriculum offer is complex and potential commissioners should explore the website for details.	
Resources Required (from the Commissioner)	<ul style="list-style-type: none">• Laptop with appropriate software• Broadband access. If reception is adequate, a mobile internet connection may be used• Learning mentor to make a weekly visit to support course work/manage minor technical issues and to monitor progress and liaise with Nisai as needed• Exam entries/venue need to be arranged by commissioner		
Target Group/Age Range	KS3, KS4 & KS5		
Referral Process	Contact info@nisai.com		
Ofsted Report (if applicable)			
Links with other Providers (if applicable)			
Dates and Times	Monday to Friday		
Post-16 Progression (if applicable)	Post-16 Courses available		

PLAN B EDUCATION

Closed

PUPIL PARENT PARTNERSHIP (Catch22 include PPP West London)				
Type of Provision	Full & Part time Independent School	Contact Person:	Anton Fraser – Deputy Head	
Address:	Pupil Parent Partnership 191 Freston Rd London W10 6TH	Contact Tel No:	07920 425 900 Administrator: 020 3589 7629	
		Email Address:	Admin.office@catch-22.org.uk anton.fraser@catch-22.org.uk	
		Website:	https://www.catch-22.org.uk/services/include-ppp-west-london/	
Service Description				
<ul style="list-style-type: none">• The Pupil Parent Partnership is a registered Independent School which provides educational and therapeutic support to young people and their families. The PPP makes provision for students with complex social and emotional needs, attempting to move away from the kind of mainstream provision that the students have not succeeded in.• PPP specialise in offering a Holistic Person Centred approach for young people to assist in their progression both academically & socially.• The aim of our curriculum is to provide a relevant, interesting and fun learning experience for all students that attend the PPP enabling all students to re-engage with learning and reach their potential.• Two Full time sites: Freston Road, Ladbroke Grove, W10; Ragley Close, Acton, W3• PPP also offers an Outreach Programme based at Ragley Close, which offers bespoke programmes to re-engage students in education.• All programmes include a comprehensive support package comprising: one-to-one mentoring, therapeutic group work, family work and support with progression, advocacy, celebratory events, residential experience and counselling.• The expected outcomes for learners are that all students will leave with qualifications that meet their needs i.e. GCSEs etc. We are committed to helping our students overcome issues that are having a negative effect on their emotional well-being and their educational achievement in order for them to be successful in their futures.				
Course/Subject/Programme		Expected Outcomes (including Accredited Qualifications Awarded)	Duration	Cost Band
<ul style="list-style-type: none">➤ Core curriculum of:<ul style="list-style-type: none">- English- Maths- ICT- Humanities- Science➤ Additional GCSE in:<ul style="list-style-type: none">- Art- PE➤ Additional Subjects:<ul style="list-style-type: none">- Functional skills Maths, English, ICT➤ Vocational Subjects:<ul style="list-style-type: none">- Music Technology- Food Technology- Art & Design		<ul style="list-style-type: none">• 2 to 6 GCSEs• 3 Functional Skills Qualifications• 1 Vocational Qualifications• Gateway Diploma Units	1 to 3 years	18,000+ Additional cost for SEN support provided for students with SEN statement
<ul style="list-style-type: none">➤ Outreach Programme		<ul style="list-style-type: none">• 3 Functional Skills Qualifications• Gateway Diploma Units• Re engagement with professional and education	1 Year Dependant on progression made.	10,000+ Additional cost for SEN support provided for

	<ul style="list-style-type: none"> Each Package is built separately and outcomes are dependent upon this. 		students with SEN statement
Resources Required (from the Commissioner)	<ul style="list-style-type: none"> A designated member of staff to liaise with PPP and monitor progress of students placed there. 		
Target Group/Age Range	KS3, KS4, and Year 12		
Referral Process	Refer through Local Authorities or your current school.		
Ofsted Report (if applicable)	http://www.catch-22.org.uk/programmes-services/include-ppp-west-london/publications/		
Links with other Providers (if applicable)	Ealing Youth Service Bollo Youth Centre. Ealing Connexions Education & Careers Guidance.		
Dates and Times	We operate normal school hours 9am – 5pm.		
Post-16 Progression (if applicable)	All students are referred on to suitable further education. PPP does offer a year 12 retake package.		

RED BALLOON LEARNER CENTRE			
Type of Provision	Academic & Therapeutic Full-Time	Contact Person:	Tristan McGuinness– Coordinator
Address:	13 Kenton Road Harrow HA1 2BW	Contact Tel No:	020 8864 6433
		Email Address:	admin@nwl.rbhc.org.uk
		Website:	www.redballoonlearner.co.uk
Service Description			
<ul style="list-style-type: none">Red Balloon, North West London (NWL), is an independent learner centre with charitable status. The primary task is to provide full-time or part-time therapeutic care and education for up to 16 young people between 11-16 who are victims of severe bullying and/or are temporarily unable to attend mainstream schooling because of anxieties they experience as a result of their vulnerabilities.Once students have regained their confidence and are able to cope academically and socially, they are supported in their return to a mainstream school, entry to further education or in obtaining employmentStudents are promised a safe environment with clear boundaries and intensive support. Red Balloon creates a warm, informal environment (they are based in a house adapted for educational purposes) with clear boundaries of behaviour. This fosters the student’s sense of safety and lays the foundation for their personal and social developmentThe staff group works with students in a holistic fashion. This helps students to develop an understanding of their own emotions and behaviour allowing them to engage in learning more swiftly and to improve their ability to interact effectively with peers, family and the wider communityRed Balloon delivers PSHE - the development of resilience and emotional intelligence is a key part of the work for students placed there; issues are addressed through therapeutic interventions, focussed classroom work and the ethos of the institution			
Course/Subject/Programme	Expected Outcomes (including Accredited Qualifications Awarded)	Duration	Cost Band
Red Balloon covers core subjects in the National Curriculum as well as humanities, art, drama, MFL and PSHE. Students access: <ul style="list-style-type: none">Individualised negotiated learning: students are encouraged to use their own interests to re-engage with learningPhysical Education: students benefit from two PE lessons every week.Therapeutic Support: art therapy or music therapy is available to every single student	<ul style="list-style-type: none">Reintegration to mainstream, FE or employmentExternally accredited qualifications: a variety of qualifications including GCSEs, FS and BTECs are on offered, aiming to find the right qualification to suit the individual needs and ability of each student		Band C/ Band D for students with a EHC plan
Resources Required (from the Commissioner)	A designated member of staff to liaise with Red Balloon and monitor progress of students placed here		
Target Group/Age Range	Young people aged 11 to 16		
Referral Process	Initial contact with centre on admin@nwl.rbhc.org.uk		
Ofsted Report (if applicable)	http://www.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/135687		
Links with other Providers (if applicable)			
Dates and Times	Monday-Thursday, 9am to 3.30pm, Friday 9am-2.30pm Term dates in line with local schools		
Post-16 Progression (if applicable)	Post-16 pathways integral to the offer		

REDWOOD EDUCATION AND SKILLS LIMITED			
Type of Provision	Part-time Vocational	Contact Person:	Jane Phillips, Manager
Address:	485 Greenford Road Greenford London UB6 8SR	Contact Tel No:	020 8575 9561
		Email Address:	info@redwoodskills.com
		Website:	www.redwoodskills.com
Service Description			
<ul style="list-style-type: none">• Vocational Offer• Flexible committed staff• Intensive work with young people to ensure success• Strong progression routes			
Course/Subject/Programme	Expected Outcomes (including Accredited Qualifications Awarded)	Duration	Cost Band
<p>➤ Hair & Beauty</p> <p>This is a combined qualification run over 2 years. It is aimed at new learners, looking to develop the basics or to gain deeper knowledge, skills and experience of this sector. Students will complete theoretical assessments and practical activities.</p>	<ul style="list-style-type: none">• Level 2 Certificate in Beauty Therapy• Level 2 Certificate in Hairdressing	1-2 days/ week / year	Band B
<p>➤ Hair & Beauty</p> <p>An introductory course for learners wanting to develop basic skills in this sector.</p>	<ul style="list-style-type: none">• Entry 3/Level 1 in an Introduction to the Hair & Beauty Sector	½ day / week / year	Band A
<p>➤ Construction</p> <p>This course will introduce students to the construction industry and they will gain a good understanding of Health and safety and Sustainability in this sector. Students will undertake theoretical assessments and practical activities.</p>	<ul style="list-style-type: none">• Level 1 Certificate in Construction	½ day / week / year	Band A
<p>➤ Cycle Maintenance</p> <p>This qualification is aimed at those who wish to gain skills and knowledge in the building, service, repair and maintenance of all types of cycles, from children’s through to adults. This course involves both practical activities and theoretical assessment.</p>	<ul style="list-style-type: none">• Level 1 Award in Cycle Maintenance	½ day / week / year	Band A
<p>➤ Engineering</p> <p>This course is designed to provide students with the opportunity to study a diverse range of practical skills required for the engineering industry. This course involves both practical activities and theoretical assessments.</p>	<ul style="list-style-type: none">• BTEC Level 1 Award, and Certificate in Engineering• BTEC Level 2 Certificate or Extended Certificate	1-2 days / week / year	Band B
<p>➤ Childcare</p> <p>This course is for students who are interested in child development and welfare. This course involves both practical activities and theoretical assessments in the following areas:</p> <ul style="list-style-type: none">- Physical, emotional and social aspects of learning- Effective methods of play for 0 – 5 year olds- Designing activities to engage children	<ul style="list-style-type: none">• BTEC Level 1 Certificate in Caring for Children	1 -2 days / week / year	Band B

Resources Required (from the Commissioner)	<ul style="list-style-type: none"> Careful planning to ensure the placement does not disrupt attendance and progress elsewhere A designated member of staff to liaise with staff and monitor progress of students placed there
Target Group/Age Range	14 – 16
Referral Process	Contact manager directly
Ofsted Report (if applicable)	http://www.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/58830
Links with other Providers (if applicable)	N/A
Dates and Times	By arrangement
Post-16 Progression (if applicable)	Aspire Study Programmes, Traineeships, Apprenticeships

REWISE LEARNING/LEARN ThruMUSIC COURSES			
Type of Provision	Alternative Education & SEN provision	Contact Person:	Nathan John
Address:	91a Newton Road, Mumbles, Swansea, SA3 4BN	Contact Tel No:	05603 684297
		Email Address:	info@rewiselearning.co.uk
		Website:	www.rewise.co.uk www.learnthrumusiccourses.co.uk
Service Description			
<p>Rewise Learning provides innovative teaching and training services to create unique educational experiences. The courses, workshops and resources we provide are offered on both an accredited and non-accredited basis to meet as many of our client needs as possible. We have provided these services successfully since our inception in 2008. We have worked with the following organisations or local authorities: The Prince’s Trust; European Social Fund; Swansea University; Nottinghamshire Youth Offending Team; Cambridgeshire CBC amongst many others.</p> <p>The nature and themes of the courses we offer are detailed in more depth in the table below, however, our aim with every course is always to increase self-confidence, improve communication and socialisation skills, raise aspirations, to encourage people to make better life choices and to help develop a strong sense of self-worth.</p> <p>We are committed to providing strong leadership, delivery and management skills to the project to ensure its success and consistency of delivery. Each member of the Rewise team is sufficiently qualified educationally and experientially to excel at their roles and also have a passion, enthusiasm and strong regard for the ethos of Rewise Learning.</p>			
Course/Subject/Programme	Expected Outcomes (including Accredited Qualifications Awarded)	Duration	Cost Band
Literacy Skills: Sounds Good: producing a song lyric - Music/Literacy. Entry 3. 15 people max.	Entry 3, part qual. 1 credit. QAN code: HD3E3CY030.	2 days (10hrs)	£2592 inc.VAT
Literacy Skills: Sounds Good (the story of a band): Produce and present a piece of creative writing. Level 1. 15 people max	Level 1, 3 credit part qual. QAN code: HD31CY070	5 day (25 hrs)	£6000 inc. VAT
Financial Literacy: Personal Money Management. Level 1. 15 people max	Level 1, full qual. QAN code: HE11CY003.	5 day (25 hrs)	£6000 inc. VAT
Personal Confidence: Developing Confidence and Self Awareness. Level 1. 15 people max	Level 1, full qual. QAN code: HB11CY068	5-day (25 hrs)	£6000 inc. VAT
Employability skills: Award in Work Related Education (QCF), level 1. 15 people max.	Level 1, full qual. QAN code: 602/0654/2	5 day (25 hrs)	£6000 inc. VAT
Employability Skills: Award In Work Related Education (Entry 3) (QCF) 15 people max.	Entry 3 full qual. QAN code: 601/0663/3	5 day (25 hr)	£6000 inc. VAT
Arts Provision: Music Taster course, entry 3. 15 people max.	Entry 3, part qual. QAN code: LF1E3CY001	2 day (10 hr)	£2592 inc. VAT
Arts provision: Modern Music and Sound Technology, level 2. 15 max.	Level 2, part qual. QAN code: LK12CY001	5 day	£6000 inc. VAT

Arts provision: Taster Courses - DJ Skills, entry 3. 15 max.	Entry 3, part qual. QAN code: LK4E3CY002	2-day (10 hrs)	£2592 inc. VAT
Business skills: Entrepreneurship Skills, level 2, 15 max.	Level 2, part qual. QAN code: AB62CY002	5-day (25 hrs)	£6000 inc VAT
STEM: Coding and cars. Entry 3. 15 max.	Entry 3, part qual. QAN code: HC4E3CY023	2 day (10 hr)	£2592 inc. VAT.
Resources Required (from the Commissioner)	n/a		
Target Group/Age Range	11- 24		
Referral Process	Via e-mail: info@rewiselearning.co.uk		
Ofsted Report (if applicable)	N/A		
Links with other Providers (if applicable)	N/A		
Dates and Times	tbc		
Post-16 Progression (if applicable)	n/a		

THE NATIONAL TEACHING AND ADVISORY SERVICE			
Type of Provision	The National Teaching and Advisory Service	Contact Person:	Alison O’Brien
Address:	Dean Row Court Summeffields Village Centre Wilmslow SK9 2TB	Contact Tel No:	08453736886
		Email Address:	info@ntas.org.uk
		Website:	www.ntas.org.uk
Service Description			
<p>NT&AS works with children and young people 5-19 who have special educational needs or are at risk of exclusion. NT&AS also provides tailored support services for children and young people who are in care</p> <p>The National Teaching and Advisory Service provides teaching, advice and support for children with SEN and their families. We work with many young people who are unable to access other education provision because of their learning needs or personal circumstances. Since 1998 NT&AS has worked with over 7000 children and young people helping them to achieve their potential and overcoming barriers to success. We support children and young people with a range of needs including those with a diagnosis of Autism or other special educational need. We always aim to support young people to develop the academic and social skills they require to access schools and colleges alongside their peers. We have an established team that supports young people within London. We also have teams across England who are able to provide services for young people living out of borough. NT&AS works with children and young people who face difficulty in accessing education for a wide range of reasons. We are committed to safeguarding the young people that we work with and all staff are DBS Checked and have reference and work history checks</p>			
Course/Subject/Programme	Expected Outcomes (including Accredited Qualifications Awarded)	Duration	Cost Band
English, Maths, ICT, Funtional Skills, PHSE, Preparation for working life, Art, History, Classical Studies, Technology Literacy and numeracy KS1,2,3,4 Dyslexia Assessment and specialist teaching Social skills programme Positive Behaviour Programme	GCSE (AQA, OCR) Access to National Curriculum Access to National Curriculum School inclusion School inclusion	Dependent on date of referral and needs of young person	Individual dependent on number of hours
Resources Required (from the Commissioner)	If teaching is not within home, a venue may need to be provided. Access to learning materials if returning to school, to ensure consistency.		
Target Group/Age Range	1-19		
Referral Process	Contact NT&AS Head Office to discuss needs		
Ofsted Report (if applicable)	NA		
Links with other Providers (if applicable)	NA		
Dates and Times	All year- school hours		
Post-16 Progression (if applicable)	NT&AS support access to post 16 provision and learning opportunities to prepare for access		

THE SEEDS OF CHANGE			
Type of Provision	Part-time enrichment/at risk	Contact Person:	Rachael Cuss - Director
Address:	The Seeds of Change Lodge Farm Hardmead Newport Pagnell Bucks MK16 9JY	Contact Tel No:	01234 881871 07801 294923
		Email Address:	rachael@theseedsofchange.co.uk
		Website:	www.theseedsofchange.co.uk
Service Description			
<ul style="list-style-type: none">• Offers a range of education and personal development courses for young people and adults• Set in a practical environment, courses provide students with the opportunity to experience work around horses whilst gaining important life skills required to<ul style="list-style-type: none">- progress onto the next stage of their education- develop strategies that can be transferred back into everyday life• It operates from approved riding schools in the locality• Student profile: children/young people who are showing early signs of disengagement or need to develop greater self-awareness, communication and inter-personal skills• Courses can affect attitude and behaviour change in disaffected and troubled young people• C&G Approved Centre			
Course/Subject/Programme	Expected Outcomes (including Accredited Qualifications Awarded)	Duration	Cost Band
<div>➤ <u>1 to 1 Programme KS2, KS3 & KS4</u></div> <div><ul style="list-style-type: none">▪ A bespoke programme for individuals encountering a wide range of issues and for those facing specific barriers to learning▪ A tailored intervention which aims to provide learners with a chance to grow and develop through the use of a nurturing environment▪ After initial assessment, individual lessons are planned to provide opportunities for learning vital life skills along with skills and techniques that are transferrable back in to the school environment▪ Each session addresses the specific requirements of the individual.▪ Primary to Secondary transition support available</div>	<div><ul style="list-style-type: none">• Individual Learning goals• In-house Skills Awards• Development of social and emotional skills (through specialist 1:1 counselling)• Portfolio of evidence• Progression on to KS2 Foundation Programme</div>	1 hour and 15 minutes /session (a minimum of 6 sessions is recommended in order to notice improvement)	Band B

<p>➤ <u>KS2 Foundation Programme</u></p> <ul style="list-style-type: none"> ▪ A re-engagement course aimed at addressing the underlying causes of disengagement within the school environment ▪ Operates outside the mainstream school setting and provides tailored education and support for young people who are disengaged or have been identified at risk of disengaging from mainstream school ▪ Small group programme (between 6 and 8 students) that develops strategies to support individuals in developing essential life skills whilst providing learning for life ▪ Learners work through a series of worksheets and practical tasks, covering the following subjects: <ul style="list-style-type: none"> - Team working - Managing anger and aggression - Communication - Building confidence and self-esteem - Resolving conflict 	<ul style="list-style-type: none"> • Individual learning goals • Identifying and addressing individual causes of disengagement 	6 weekly sessions	Band B
<ul style="list-style-type: none"> ▪ <u>KS3 & KS4 Discovery and Re-engagement Programmes</u> ▪ Re-engagement programme aimed at addressing the underlying causes of disengagement within the school environment ▪ Operates outside the mainstream school setting and provides tailored education and support for young people who are disengaged or at risk of disengaging from mainstream school ▪ Small group programme (between 6 and 8 students) ▪ Learners will work through a series of worksheets and practical tasks to develop strategies and essential life skills for re-engagement or transition back in to a mainstream school environment. Subjects covered include: <ul style="list-style-type: none"> ▪ Team working ▪ Managing anger and aggression ▪ Communication ▪ Building confidence and self-esteem ▪ Resolving conflict ▪ Functional Skills in Maths and English ▪ Project work 	<ul style="list-style-type: none"> • Personal growth and development • Qualifications offered: <ul style="list-style-type: none"> - C&G Employability Skills for those aged 14yrs and over - AQA Unit Awards - Functional Skills Maths & English Level 1 and 2 <p>In addition or as an alternative, all learners will receive in-house certification for the following:</p> <ul style="list-style-type: none"> - Foundation Programme - Time management and Budgeting - CV writing - ICT Skills - Employer Engagement 	<p>Between 10 to 30 weeks, dependant on the learners/referer's requirements</p> <p>1 Weekly session</p>	Band C

<p>➤ <u>KS4 City and Guilds Employability & Personal Development</u></p> <ul style="list-style-type: none"> ▪ Aimed at preparing the learning for the world of work or college by building positive attitudes and skills for learning and work ▪ Small group programme (between 6 and 8 students) ▪ Course is made up of class based work and practical activities, with the practical part of the learning completed using the horses (alongside other learning options) ▪ Progression in to college, apprenticeship or employment ▪ Progression on to City & Guilds Land Based or Employability & Personal Development Level 2 Certificate 	<ul style="list-style-type: none"> • City and Guilds Level 1 & 2 Certificate or Diploma in Employability Skills • Functional Skills in Maths and English (up to Level 2) can be delivered alongside this qualification 	30 weeks 1 weekly session	Band C
<ul style="list-style-type: none"> ▪ <u>City and Guilds Land Based</u> ▪ A field based vocational course aimed at students who would like to enter into an equine, animal or land based career ▪ Practical programme with the opportunity to experience work around horses ▪ Offers supported work experience and valuable personal development and life skills ▪ Small group programme (between 6 and 8 students) ▪ Progression on to City & Guilds Land Based Diploma or Employability & Personal Development Certificate 	<ul style="list-style-type: none"> • Increased motivation, self-confidence and self-esteem • City and Guilds Level 1 Certificate in Employability & Personal Development • Functional Skills in Maths and English (up to Level 2) can be delivered alongside this qualification 	30 weeks 1 weekly session	Band C
Resources Required (from the Commissioner)	<ul style="list-style-type: none"> • Selection of appropriate students to make up a group • Liaison with SoC to monitor the progress of students on the course • Transport (can be arranged by SoC and paid in addition) 		
Target Group/Age Range	KS2, KS3, KS4 & KS5		
Referral Process	Contact Rachel Cuss - Director		
Ofsted Report (if applicable)	N/A		
Links with other Providers (if applicable)	N/A		
Dates and Times	As agreed		
Post-16 Progression (if applicable)	Please see course details above		

TUTE EDUCATION			
Type of Provision	Live and interactive teaching online	Contact Person:	Kate McCombe Head of Alternative Provision
Address:	Unit 3 Chesney Court Wrexham Technology Park Wrexham LL13 7YP	Contact Tel No:	07496 732 495
		Email Address:	Kate.mccombe@tute.com
		Website:	www.tute.com
Service Description			
<p>Tute is the leading provider of small group, online teaching to schools, having supported over 250,000 pupils and hundreds of schools in its first two years of operation alone. We are commissioned directly by the DfE, have received positive recognition from OfSTED, are associated with Pupil Premium award winning schools and are recommended by the Welsh Government. Most importantly, the impact of our provision is confirmed by our students through our formal feedback requests and the ongoing praise they volunteer.</p> <p>We work with local authorities, schools, academies, PRUs, virtual schools, charities and others to overcome barriers to learning and support inclusive practice to reduce exclusion and raise attainment, especially amongst vulnerable and disadvantaged groups. We also support enrichment of the curriculum for gifted and talented students, school day extension and summer school programmes. We are commissioned for reasons ranging from time-limited intervention and alternative provision, to being integral to ongoing curriculum offer to support school improvement strategies.</p> <p>We deliver live and interactive lessons online. Our lessons are not pre-recorded, they are delivered in real time by experienced UK qualified teachers. We retain a core team of teachers based in our virtual school in Wrexham complemented by remote teachers working from home. Our operating model presents distinct advantages in terms of safeguarding, quality of provision and reliability of service.</p> <p>We have invested significantly in building our learning platform and have designed it with children and young people in mind. In terms of appearance and functionality it meets the expectations of a young generation of social media users and is as inviting and as intuitive to use as any social networking site. Students don't use webcams in our lessons but our teachers do, this further animates our virtual classrooms and ensures we maintain a human touch in our digital environment.</p> <p>Tute has accumulated substantive evidence that within our programmes for schools and from their respective starting points, most learners make expected if not better than expected progress, especially in literacy and numeracy. Pupils identified as vulnerable or disadvantaged make consistently good progress, in some instances their rate of attainment has surpassed that of peers in their placing school who are not engaging with our provision.</p>			
Course/Subject/Programme	Expected Outcomes (including Accredited Qualifications Awarded)	Duration	Cost Band
<p>Tute Virtual School – a KS3 and KS4 pre-set timetable comprising of core subject teaching in English, maths and science at differentiated levels. A choice of programmes offer access to two or four lessons per week in each subject. Weekly reporting on attainment and progress is provided and given further context by comments on soft skills such as punctuality and behaviour for learning. SMSC education is available as an optional extra.</p> <p>(£12.50 per lesson)</p>	<p>This timetable is for students out of mainstream or in temporary exclusion. The purpose of the Virtual School is to re-engage students with learning via a high quality alternative education on a par with mainstream provision.</p>	<p>Minimum commitment: 1 student 1 subject 1 programme 1 half-term</p>	A
<p>SaaS Subscriptions – each subscription comes with access to our Learning Cloud, IT support and lesson evaluations as standard in addition to a number of</p>	<p>Bespoke lessons are mostly used to increase teaching capacity and accommodate vulnerable and disadvantaged</p>	<p>The minimum commitment is one term though discounts are</p>	A

<p>inclusive, live and interactive lessons for bespoke teaching delivery. A range of bolt-on services allow you to tailor provision to your specific setting. (Less than £10 per student per lesson based on a group of 12 students)</p> <p>Courses – We offer courses in over 30 subjects at Functional Skills, GCSE, AS and A Level. Course delivery can compensate for recruitment difficulties and also enable schools to extend their curriculum offer to include additional subjects. (£1125pa per student based on 5 students, £1000pa per student based on 10 students)</p> <p>*New for September 2016* A pre-set timetable of GCSE courses in 10 subjects accepting individual referrals (£1250pa per student)</p>	<p>learners in school settings. The expected outcome is that schools can avoid resorting to exclusion and keep learners on site whilst personalising provision and helping to closing attainment gaps.</p> <p>Bespoke lessons can also enrich the curriculum for G&T learners or increase access to learning with EAL delivery.</p> <p>Each course delivers two live lessons per week supported by weekly activities and assignments linked to a clear scheme of work. Support is provided via our Social Learning Platform. We are not a registered exam centre but the expected outcome is that with adequate support, students will be ready to sit exams at the end of each course.</p> <p>This timetable will provide all the benefits of our standard GCSE course offer for access by individual students.</p>	<p>applicable to annual subscriptions.</p> <p>GCSE and A Level courses are delivered over 2 years. AS Levels are one year.</p> <p>Minimum commitment of one student in one subject. Courses will be delivered over 2 years</p>	<p>A</p> <p>A</p>
Resources Required (from the Commissioner)	Students need only access to a computer with broadband connection and a headset to join our lessons.		
Target Group/Age Range	KS2 – KS5		
Referral Process	Please email enquiries to: kate.mccombe@tute.com		
Ofsted Report (if applicable)	In the context of delivering lessons to a school undergoing section 5 inspection, the impact of our provision was positively referenced in the related OfSTED report.		
Links with other Providers (if applicable)	We would welcome enquiries regarding partnership with other providers in Ealing and can demonstrate successful partnership with providers in other local authorities.		
Dates and Times	Lessons are available from 8am – 8pm during school term times and by negotiation at weekends and during school holidays.		
Post-16 Progression (if applicable)	We offer an extensive range of AS and A Level courses in addition to programmes for students re-taking GCSEs		

WESTSIDE SCHOOL			
Type of Provision	Full Time	Contact Person:	Julie Sadler
Address:	Westside School Galena House 8-30 Galena Road Hammersmith London W6 0LT	Contact Tel No:	020 7504 0512
		Email Address:	office@westsideschool.org.uk
		Website:	www.westsideschool.org.uk
Service Description			
<ul style="list-style-type: none">Westside School is a KS3/KS4 Free School for young people who have been excluded or are at risk of permanent exclusion from their mainstream placementIt provides vulnerable young people with a small nurturing and academically rigorous environment where each students can achieve at least 8 A* -C GCSEs/Btec qualifications in line with the Progress 8 Model.			
Course/Subject/Programme	Expected Outcomes (including Accredited Qualifications Awarded)	Duration	Cost Band
➤ Full time Progress 8 Programme Subjects on offer: <ul style="list-style-type: none">EnglishEnglish LiteratureMathsScienceICTBiologyHistory	Students can achieve above 10 accreditations. In 2015, 100% of Westside students gained 6+ GCSEs at A* - G level, and 31% gained 5+ A*-C, with 17% gaining 5A*-C including English and Maths. 100% achieved at least 1 A*-C grade Students are given individual careers advice and student academic targets are rigorously monitored throughout the placement		Band B
➤ Vocational Courses / Options <ul style="list-style-type: none">Hair and BeautyMotor MechanicsArt and DesignBusiness and EnterpriseChild DevelopmentFood TechnologySport BTECH	These are all offered at BTECH Levels 1 and 2 (ideally the latter)		
➤ Resources Required (from the Commissioner)	Fully Completed Referral		
➤ Target Group/Age Range	Yr 9- 11 Yr 7/8 Project Reativ8 (Half/Full Term)		
➤ Referral Process	Initial visit/enquiry - then interview with all involved. Two week trial prior to coming on roll to ensure the placement is appropriate for all		
➤ Ofsted Report	Westside School was recently inspected by Ofsted in June 2015 and achieved a "Good" grade with many elements of outstanding: <ul style="list-style-type: none">Led by a passionate and motivational headteacher, this good academy is improving rapidly.The strong ethos and vision, shared by trustees, leaders, staff and parents, creates a solid foundation. Members of the school community refer to themselves as ‘like a family’.Students’ behaviour is outstanding as a result of high expectations and very positive relationships between staff and students		
➤ Links with other Providers (if applicable)	Regular contact/communication with all stakeholders		
➤ Dates and Times	Term time		
➤ Post-16 Progression (if applicable)	None		

Appendix: Other providers

A: Suppliers known to or used by Ealing Alternative Provision

1.	TLG West London – KS3 f/t AP	http://www.tlgwestlondon.org.uk/
2.	Wentworth College – KS4 f/t Independent	http://www.wentworthcollege.co.uk/
3.	West Thames College – KS4 f/t AP	http://www.west-thames.ac.uk/
4.	Uxbridge College -	http://www.uxbridgecollege.ac.uk/
5.	Long Island Studios – KS4 p/t E- music	https://myspace.com/longislandstudios
6.	Acorn House College - KS4 f/t Independent	http://www.acornhousecollege.com/
7.	ELS Education Hounslow KS 3+4 f/t or p/t AP	http://www.elseducation.co.uk/
8.	Teens and Toddlers KS4 p/t E- child care	https://www.teensandtoddlers.org/
9.	Construction Youth Trust	http://www.constructionyouth.org.uk/
10.	The Kids Cookery School	http://www.thekidscookeryschool.co.uk/
11.	WAC Arts Free School KS 3+4 f/t AP	http://www.wacarts.co.uk/category/freeschool
12.	LIFE – London Fire Brigade KS4 – E-work exp.	http://www.london-fire.gov.uk/life.asp
13.	Equal Education	http://equaleducation.co.uk/
14.	Slenky – KS4 p/t E-work opportunities	https://www.slenky.com/shots
15.	Jubilee Academy - KS 3+4 f/t AP	http://www.thejubileeacademy.org.uk/
16.	The Bridge Academy KS 3+4 f/t AP	http://www.thebridgelondon.co.uk/
17.	Protégé KS4 p/t Arts-based social learning	http://www.protegeschool.com/
18.	ASEND – KS 1-4 p/t Specialist tutors	barbara.ball@asend.co.uk
19.	I Aim To Be – Re-engagement of poor/non-attenders	http://www.iaimtobe.com

B: Suppliers used by one or more Ealing High Schools (not by LA)

1.	Portobello Rugby Trust	http://www.insightsesc.co.uk/
2.	Arsenal Academy	http://www.tces.org.uk/
3.	Hooked On Fishing	http://www.priorygroup.com/specialist-education
4.	Winchmore Tutor	http://southoverpartnership.com/
5.	Cuckoo School	https://www.hillingdonmanorschool.org.uk/
6.	Ashcroft Centre	https://www.togethertrust.org.uk/special-education/ashcroft-school
7.	Lionheart Tutorial	http://www.lionheart-education.com/LSL/
8.	Laidlaw Tuition	http://www.laidlaweducation.co.uk/
9.	Brentford Sports	http://www.brentfordfcst.com/
10.	Number works Tuition	https://numberworksnowords.com/uk/
11.	Capel Manor	http://www.capel.ac.uk/
12.	Explore Learning	http://www.explorelearning.co.uk/
13.	Place to Be Various Primary Schools	https://www.place2be.org.uk/what-we-do/where-we-work/where-we-work/ealing.aspx
14.	The Art Room – Northolt High	https://www.theartroom.org.uk/admin@theartroom.org.uk

C: Special Schools (Non-maintained) used by Ealing SEND Department

1.	Insights	http://www.insightsesc.co.uk/
2.	TCES	http://www.tces.org.uk/
3.	Priory Group	http://www.priorygroup.com/specialist-education
4.	Southover Partnership	http://southoverpartnership.com/
5.	Hillingdon Manor – ASD	https://www.hillingdonmanorschool.org.uk/