

Ealing speech and language therapy

Free virtual training for schools

Course listings for autumn 2021



Welcome to our autumn 2021 training programme

We are delighted to share with you our course listings for Autumn 2021. We hope that as we move through these ever-changing times, schools will continue to access our free training sessions.

Speech and Language Therapists from the Ealing Schools Teams will run the training sessions via Zoom. All session lists are free of charge. However please ensure attendees have access to the technology required to attend, before booking a place.

Training packages

Each session runs for up to 3.5 hours and aims to give strategies and information at the universal, targeted and specialist levels.

Specialist training

- In-depth insight training days for teaching staff and parents* relating to specific areas of SLCN

Targeted groups training

- Training designed specifically for SENCO's, class teachers and LSA's
- How to set up and run the targeted SLT groups in school
- Some of the targeted information may be delivered in some specialist training sessions

Universal schools training

- Training designed specifically for SENCOs, Class Teachers and LSAs
- Primary Schools Training Sessions
- Secondary Schools Training Sessions

*Please note: our sessions are primarily aimed at school staff, however some sessions are also open to parents/carers. Please check listings for further details

Virtual training requirements

You will need:

- A device which supports the internet and has a video/audio function
- An email address
- Access to the internet
- Access to Zoom

Making a booking

- Enter attendee details in the table below, then copy and paste into an email (please add more rows if needed).
- Please email our free training for schools' administrator at Ealingslt.training@nhs.net

Name of course	Name of attendee	Role	Name of school	Attendee email

Once you have completed and sent your booking request, you will receive confirmation that the booking has been processed and that a place has been reserved for your attendee.

- Some sessions are heavily over-subscribed and we may limit bookings to 2 per school for these sessions.
- Shortly before the session is due to run, we will send a link to the attendee inviting them to join the Zoom session.
- If attendees are unable to attend the training, please email us **asap**.
- Along with the session link we will send relevant handouts and further information regarding the session.
- Following the session we will send out handouts and resources (where applicable) to attendees, we aim to do this within 10 days of the session running.
- Certificates are provided to attendees, these will be issued during the the school holidays (Christmas/Easter)

Contact us

If you have any questions, please get in touch with our school's training administrator by email: **Ealingslt.training@nhs.net**

Autumn 2021 – Course listings

<i>Specialist training</i>	<i>Date</i>	<i>Target audience</i>
<p>Understanding and supporting children with hearing loss in school.</p> <p>Session Aims:</p> <ul style="list-style-type: none"> • To have a greater understanding of hearing loss and its impact on communication. • To understand challenges faced by children with a hearing loss in the classroom • To learn about strategies to help a child in school who has a hearing loss. • To be aware of the types of equipment used by children with a hearing loss. 	<p>Wednesday 13 October</p> <p>1:30-3pm</p>	<p>SENCOs, Teachers, LSAs, Parents</p> <p>(all)</p>
<p>Introduction to Speech Sound Difficulties.</p> <p>Session Aims:</p> <ul style="list-style-type: none"> • The development of speech sounds • The different types of speech sound difficulties • The impact of speech sound difficulties on a child in the classroom / at home • Strategies to support children with speech sound difficulties in the classroom / at home 	<p>Monday 18 October</p> <p>9-11:30am</p>	<p>SENCOs, Teachers, LSAs</p>
<p>Differentiated learning: Children with Complex Needs</p> <p>The twilight session is aimed at teachers with children who find it challenging to access the curriculum due to Speech, Language and Communication needs.</p> <p>Session aims:</p> <ul style="list-style-type: none"> • To understand how Speech, Language and Communication needs present in the classroom • To explore practical strategies for: differentiating learning, adapting the classroom environment, supporting a total communication approach • To have a go at adapting your own planning using the strategies learnt 	<p>Thursday 14 October</p> <p>3-5pm</p>	<p>SENCOs and Teachers</p>

Specialist training	Date	Target audience
<p>Working with Children with Developmental Language Disorder (DLD).</p> <p>This training is suitable for any educational staff working with any child with the following difficulties:</p> <ul style="list-style-type: none"> - Learning and using new vocabulary - Understanding instructions / questions - Using language (e.g. difficulties with word order, using short simple sentences, difficulties with grammar) <p>Part 1</p> <p>Part 1 will focus on increasing your understanding of what DLD is and the impact DLD has on a child within the classroom.</p>	<p>Part 1</p> <p>Friday 15 October</p> <p>9am-12pm</p> <p>* Participants must be able to attend both part 1 and part 2</p>	<p>SENCOs, Teachers, LSAs,</p>
<p>Part 2</p> <p>Part 2 will focus on exploring practical strategies and specific approaches that can be used within the classroom to support children with DLD and language needs. This will include:</p> <ul style="list-style-type: none"> • Differentiation • How to support vocabulary development (Word aware) • Introduction to colourful semantics 	<p>Part 2</p> <p>Friday 22 October</p> <p>9am-12pm</p>	
<p>Supporting children with social communication difficulties reception - KS1</p> <p>Session Aims:</p> <ul style="list-style-type: none"> • develop participants' understanding of social communication difficulties • provide strategies to support children to engage in learning, interact with others, and participate in daily school routines 	<p>Tuesday 12 October</p> <p>9am-12pm</p>	<p>SENCOs, Teachers, LSAs,</p>
<p>Supporting children with social communication difficulties</p> <p>KS2 – KS4</p> <p>Session Aims:</p> <ul style="list-style-type: none"> • develop participants' understanding of social communication difficulties • provide strategies to support children to engage in learning, interact with others, and participate in daily school routines 	<p>Monday 1 November</p> <p>9am-12pm</p>	<p>SENCOs, Teachers, LSAs,</p>

<i>Specialist training 2 Part Courses: We recommend that you attend both parts, but in cases where this is not possible you may attend Part 2 later. You must have previously attended Part 1 to attend Part 2</i>	<i>Date</i>	<i>Target audience</i>
<p>Supporting children with Speaking Anxiety/Selective Mutism in school</p> <p>Part 1</p> <p>Understanding the nature of speaking anxiety/Selective Mutism and creating the right environment</p> <p>This course will focus on increasing your understanding of what speaking anxiety/selective mutism is and how to support a pupil with this need type, by creating the right environment and following the ABC strategies to reduce anxiety and build social confidence and comfort.</p>	<p>Part 1</p> <p>Wednesday 13 October</p> <p>Part 1</p> <p>9am-12pm</p>	<p>SENCOs, Teachers, LSAs, Parents (all)</p>
<p>Part 2</p> <p>Specific intervention approaches to help children develop speaking confidence and manage Selective Mutism</p> <p>This workshop session focuses on exploring specific approaches to helping children in school, including sliding-in and shaping. There will be a strong practical focus in this workshop and opportunities to explore specific cases and what works in different contexts and with different children.</p>	<p>Part 2</p> <p>Thursday 14 October</p> <p>9am-12pm</p>	
<p>Cued articulation</p> <ul style="list-style-type: none"> • Session Aims: • Cued articulation is a hand sign system used to help children who have difficulties in: • * Understanding the difference between speech sounds • * Producing specific speech sounds • * Literacy (reading, writing, and spelling) • * Auditory processing • * Phonological awareness (rhyme, syllables etc) <p>*This is a 2 part course</p>	<p>Part 1</p> <p>Monday 29 November</p> <p>1-4pm</p> <p>Part 2</p> <p>Tuesday 30 November</p> <p>1-4pm</p>	<p>SENCOs, Teachers, LSAs, Parent/Carers (all)</p>

2 Part Courses: We recommend that you attend both parts, but in cases where this is not possible you may attend Part 2 later. You must have previously attended Part 1 to attend Part 2 .

Targeted groups in school	Date	Target audience
<p>Reading for meaning</p> <p>Session aims:</p> <ul style="list-style-type: none"> • What is reading for meaning • How do children with these difficulties present • What is the research and evidence behind Reading for Meaning • How to set up a group • Strategies to support children with these difficulties 	<p>Friday 5 November 10am- 12pm</p>	<p>SENCoS, Teachers, LSAs (all)</p>
<p>Colourful semantics is an approach which uses colours to support children’s understanding and use of language.</p> <p>Session Aims:</p> <ul style="list-style-type: none"> • Overview of Colourful Semantics and its evidence base • Signs and colours • How to use Colourful Semantics as a direct therapy approach • Use of Colourful Semantics in the classroom 	<p>Monday 18 October 1-4pm</p>	<p>SENCoS, Teachers, LSAs (all)</p>
<p>Lego therapy is a fun, motivating, structured group that supports a range of language and communication skills for KS1, 2 and 3 using Lego.</p> <p>Session Aims:</p> <ul style="list-style-type: none"> • What is Lego Therapy? • Why does it work? • How to run the group 	<p>Monday 8 November 9:30- 11:30am</p>	<p>SENCoS, Teachers, LSAs (all)</p>

Universal training for teaching staff	Date	Target audience
<p>Primary schools training</p> <p>Session Aims:</p> <ul style="list-style-type: none"> • Speech, language, and communication development • Speech, language, and communication difficulties • Strategies and activities to support children with SLCN 	<p>Tuesday 2 November 12:30- 2:30pm</p>	<p>SENCOs, Teachers , LSAs (a</p>
<p>Secondary schools training</p> <p>Session Aims:</p> <ul style="list-style-type: none"> • Speech, language, and communication development • Speech, language, and communication difficulties and how they present in a secondary classroom • Link between communication and behaviour and positive behaviour management strategies for the classroom • Strategies to support secondary school students with SLCN in the classroom 	<p>Friday 12 November 9:30am- 12:30pm</p>	<p>SENCOs, Teachers , LSAs (all)</p>
<p>Behaviour and communication – Primary Schools</p> <p>Session Aims:</p> <ul style="list-style-type: none"> • Exploring the link between behaviour and communication for students in Secondary Schools. • Ideas as to how we can adapt our communication to promote positive behaviour and reduce the challenges 	<p>Wednesday 3 November 12:30-3pm</p>	<p>SENCOs, Teachers , LSAs (all)</p>
<p>Bilingualism: supporting language development for children who are learning more than one language</p> <p>Session Aims:</p> <ul style="list-style-type: none"> • How children learn and develop their skills in more than one language. • Identifying when children may need to be referred for assessment of their language skills; information to gather about a child’s skills across all their languages. • How to effectively support children's language and communication skills when they are learning more than one language. 	<p>Friday 5 November 1-3pm</p>	<p>SENCOs, Teachers , LSAs (all)</p>
<p>Social, Emotional, Mental Health and Communication – KS3</p> <p>Session Aims:</p> <ul style="list-style-type: none"> • Exploring the link between behaviour and communication for students in secondary schools. • Ideas as to how we can adapt our communication to promote positive behaviour and reduce the challenges 	<p>Wednesday 10 November 12:30-3pm</p>	<p>SENCOs, Teachers , LSAs (sec)</p>