

Early years foundation stage (EYFS) training programme

Ealing Early Years Quality Partnership

2024-2025

Foreword

We are passionate about early years and providing the best possible practice.

The **Ealing Early Years Quality Partnership's** EYFS training programme 2024-2025 builds upon the training and continuous professional development (CPD) opportunities so you and your whole team can continue to grow and deliver great early years practice.

E-learning and webinars

To further equip you to deliver highly inspirational early years education and leadership, the CPD on offer now includes e-learning modules and webinars linked to quality first teaching.

These will provide individuals and whole teams with the flexibility to choose the most convenient time to engage in their CPD to suit their individual and collective training needs.

We will extend our small-scale pilots for PVI and schools wishing to sustain, highly inspirational and highly effective early years practice and leadership.

PVIs and schools can express an interest in the pilot by contacting their assigned early years consultant.

Continued CPD opportunities

The following continue to be a staple mainstay for training:

- The range of training pertaining to quality first teaching in the early years
- The range of leaders' networks
- Non-statutory EYFSP moderation training and cluster meetings
- Race equity training
- Welfare and safeguarding requirements training

Ealing early start speech and language therapy team

Makaton courses provided by the Ealing early start speech and language therapy team is as part of the suite of courses pertaining to quality first teaching in the early years.

Race equity training

We are sure you take pride in your commitment and delivery of early years practice for all your children.

In Ealing, we commit to empower our schools and early years settings with developing effective race equity practice - whether the children, families, and communities that you serve are ethnically diverse or mono-cultural. This is to ensure the positive experiences and high educational outcomes for children who are currently underserved, including those of Black Caribbean, White and Black Caribbean and Somali heritage.

We want to ensure children of all ethnicities become our future anti-racist leaders and members of society, in Ealing and beyond and every child in school/early years setting experiences unapologetically high expectations, aspirations, experiences and outcomes, regardless of their ethnicity - and that we leave no learner behind.

We look forward to seeing you at the suite of training offered within the EYFS training programme 2024-2025.

Ealing Early Years Quality Partnership

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Early years leaders' networks

Our range of leaders' networks provide local and national updates, and opportunities for early years leaders to share their effective practice with other leaders from different early years settings and schools.

Childminders network

Cost: Free for Ealing Early Years Quality Partnership premium childminders. **£65** for all other Ealing childminders. From 7-9pm, at Ealing Education Centre:

- [3 October 2024](#)
- [6 March 2025](#)
- [26 June 2025](#)

Childminders network online

Cost: Free for all childminders. From 6.30-8.30pm online via MS Teams

- [10 October 2024](#)
- [23 January 2025](#)
- [1 May 2025](#)

PVI leaders' network

Target audience: PVI leaders / managers; children's centre managers and locality lead

Cost: Free -Ealing Early Years Quality Partnership **Premium** EY settings, **£130** All other Ealing EY settings

- [29 November 2024](#)
- [28 February 2025](#)
- [13 June 2025](#)

Note: PVI settings with standard membership will receive a Padlet link containing key local and national updates every term.

Owners, operational leads, and area leads network

Target audience: Owners, operational leads and area leads who have 2 settings or more within Ealing

Cost: Free Ealing Early Years Quality Partnership **Premium** EY settings. **£130** - All other Ealing EY settings

- [13 February 2025](#)
- [5 June 2025](#)

School EYFS leaders' network

Target audience: School EYFS Leaders

Cost: Free ELP Schools **£50** All other Ealing schools

- [24 October 2024](#), from 1-3pm at Ealing Education Centre
- [21 November 2024](#), from 1-3pm at Ealing Education Centre
- [13 February 2025](#), from 1-3pm at Ealing Education Centre
- [27 March 2025](#), from 1-3pm at Ealing Education Centre
- [15 May 2025](#), from 1-3pm at Ealing Education Centre
- [26 June 2025](#), from 1-3pm at Ealing Education Centre

SEND leaders' network

Target audience: PVI early years SEND leaders, PVI early years leaders and PVI practitioners

Cost: Free - Ealing Early Years Quality Partnership Premium early years settings, ELP schools and all other Ealing early years settings and schools

- [5 December 2024](#), from 10am-12.30pm at Ealing Education Centre
- [6 March 2025](#), from 10am-12.30pm at Ealing Education Centre
- [26 June 2025](#), from 10am-12.30pm at Ealing Education Centre

Leadership and management

Leadership workshops for PVI leaders

We designed the PVI leader workshops to equip, empower you with development and / or enhancement your leadership skills.

- **Autumn 2024:** Owners, area leaders, operational leaders, quality leaders and PVI setting leaders
- **Spring 2025:** Deputy Leaders
- **Summer 2025:** SEND leaders, room leaders, race equity leaders, areas of learning leaders

Workshop objectives

We expect all leaders to attend **each** of the following modules:

- The role of a leader; and team roles and dynamics
- Developing leadership at all levels within your setting / team
- Supervision, leadership, and management
- Self-evaluation as part of the continuous quality improvement cycle

Workshop details

[For owners, area leaders, operational leaders, quality leaders and PVI setting leaders](#)

Cost: Free - Ealing Early Years Quality Partnership Premium early years settings. £520 - All other Ealing early years settings

4 modules from 9.30am-1pm at Ealing Education Centre:

- 7 October 2024
- 14 October 2024
- 21 October 2024
- 24 October 2024

[For PVI deputy leaders](#)

Cost: Free - Ealing Early Years Quality Partnership Premium early years settings. £520 - All other Ealing early years settings

4 modules from 9.30am-1pm at Ealing Education Centre:

- 20 January 2025
- 27 January 2025
- 3 February 2025
- 10 February 2025

[PVI SEND leaders, room leaders, race equity leaders, areas of learning leaders](#)

Cost: Free - Ealing early years quality partnership premium early years settings. £520 - All other Ealing early years settings

4 modules from 9.30am-1pm at Ealing Education Centre

- 24 April 2025
- 1 May 2025
- 8 May 2025
- 15 May 2025

Specialist training

Specialist baby training

This four-part training course will equip and empower our PVI Leaders alongside their baby room leaders with the development and / or enhancement of their specialist baby leadership skills.

Target audience: Current and or aspiring:

- Setting leaders (managers) of PVIs and children centres
- Childminders operating with childminder assistants
- Deputies
- Third in charge
- Baby room leaders

Workshop objectives

- Overview
- Highly aspirational enabling environment: emotional environment
- Resourcing you baby environments to maximise learning opportunities
- Prime areas of Learning and development

Workshop details

Session 1 Overview

Leadership focus to ensure aspirational practice, understanding and evaluation to constantly improve the quality of education and care. Linked throughout all sessions to ensure a focus on leadership, embedding and constantly reviewing and improving practice).

- Wellbeing of your team, the uniqueness, and potential challenges of working within a baby room.
- Understand and be confident to implement statutory EYFS 2024 requirements other relevant guides.
- Transition into the setting: Getting it right, right from the start.
- Parental partnership.
- Care-giving routines and experiences.
- Feeding: including appropriate storage and preparation of breast milk and formula milk.
- Weaning of babies: Current guidance pertaining to preferred weaning styles.
- Safe sleep and sleep routines.
- Intimate care routines and toilet training.
- Immunisations: Current guidance.
- Administering of medication.

Session 2 Highly aspirational enabling environment: emotional environment

- What do we need to think about when considering an enabling learning environment?
- Understanding secure attachment and what this looks like in babies
- The emotional environment: What is it?
- Attachment theory
- Attachment cycle specifically for babies
- Attachment cycle for neurodiverse children
- The uniqueness of parents
- The uniqueness of how babies and under 2's learn and develop
- Predictable routines and care giving: Integral aspect of high-quality teaching and learning

Session 3 Resourcing your baby environments to maximise learning opportunities

- The physical learning environment for babies and under 2's: Who is the environment for?
- Creating your physical environment: Layout of room
- Resourcing your baby room environments to maximise learning opportunities
- Understanding rich learning of treasure baskets and heuristic play
- Environmental provocations

Characteristics of effective learning

- What happens early matters for a lifetime
- Demonstrate characteristics of effective learning in young babies and toddlers
- Considering risk and challenge
- Revisiting cognitive learning and development (further reading)

Session 4 Prime areas of learning and development

Communication, Language and Literacy

- Creating an environment that supports and enables effective communication
- The links between early language and literacy and future outcomes (further reading)
- Understanding the differing ways in which young babies and toddlers communicate

Physical Development

- The importance of young babies exploring with whole body movement
- Health and self-care

Personal, social, and emotional Development

- Understanding and exploring co-regulation strategies and what this looks like from birth
- Understanding how babies and under 2's begin to self-regulate
- Effectively supporting PSED for under 2's

Next steps: Recap all 4 sessions and action planning

[PVI leaders; Children Centre Leaders, childminders \(with assistants\), PVI deputy Leaders, Third in Charge, Baby Room Leaders](#)

Fee: Free - Ealing Early Years Quality Partnership Premium EY settings / ELP Schools. £650 - All other EY settings and schools. £320 - Childminders not subscribed to the Ealing Early Years Quality Partnership

Specialist training for 2-year-olds

This three-part training course will equip and empower our PVI Leaders alongside their toddler room leaders with the development and / or enhancement of their specialist 2-year-olds leadership skills.

This three-part training to:

- Explore leadership accountability at all levels in maximising outcomes for all children.
- Ensure foundational education and care is aspirational for our 2-year-olds to maximise outcomes
- Ensure that our leaders have a sharp focus on the importance of education for our 2-year-olds and implement and sustain inspirational early years practice.
- Support your wellbeing needs to enable you to be effective and emotionally safe in your role.
- Support developing and sustaining effective partnerships with parents.
- Ensure you are meeting the current statutory requirements in relation to education and care, inclusive of current guidance and two-year-old progress checks
- Recognise and celebrate the important foundational work of practitioners supporting the education and care of children aged 2 years old.
- Develop and sustain high quality physical and emotional environments in which young children can thrive.
- Understand and normalise how 2-year-olds communicate and express themselves through their behaviours.
- Understand the uniqueness of 2-year-olds and how they display their personalities and learn through their Characteristic of Effective Learning.
- Implement high quality inspirational education and care with a focus on the PRIME areas of learning and development.

Target audience: Current and / or aspiring:

- PVI setting leaders
- Children centres leaders (managers)
- Childminders operating with childminder assistants
- Deputy leaders
- Third in charge
- Toddler room leaders
- School EYFS leaders (those schools that provide for 2-year-olds)

Workshop objectives

Leadership focus to ensure aspirational practice, understanding and evaluation to constantly improve education and care. Linked with all sessions to ensure a focus on leadership, embedding and constantly reviewing and improving practice)

Session 1 Statutory requirements

- 2-year-old progress check: Alignment with 2-year-old age and stage questionnaire (ASQ) health check
- Healthy eating and best hygiene practices including oral health.
- Respecting the rights of children through everyday routines and beyond.
- Sleep: Safe and best practice
- Toilet training and intimate care routines
- Immunisations and medication
- Parents- the uniqueness of parents

Session 2 Emotional environment: Staff wellbeing

- Emotional environment: Children's wellbeing
- Co and self-regulation: Understanding and normalising how 2-year-olds communicate through their behaviours
- Transitions
- Physical learning environments

Session 3 Uniqueness of how 2 years old children learn and develop

- Understanding the uniqueness of 2-year-olds and how they display their personalities and learn through their Characteristic of Effective Learning.
- Implement high quality inspirational education and care with a focus on the PRIME areas of learning.

Course details

Free - Ealing Early Years Quality Partnership **Premium** EY settings / ELP Schools. **£390** - All other EY settings and schools. **£195** - Childminders not subscribed to the Ealing Early Years Quality Partnership

[Specialist training for 2-year-olds](#) 3 sessions from 9.30am-1pm at Ealing Education Centre

- 4 November 2024
- 11 November 2024
- 18 November 2024

[Specialist training for 2-year-olds](#) 3 sessions from 9.30am-1pm at Ealing Education Centre

- 10 March 2025
- 17 March 2025
- 24 March 2025

[Specialist training for 2-year-olds](#) 3 sessions from 9.30am-1pm at Ealing Education Centre

- 9 June 2025
- 16 June 2025
- 23 June 2025

Specialist childminder training

This four-part course will include:

- Opportunities to connect with colleagues, specialists, and services
- Supporting understanding of the EYFS Statutory framework
- Building and strengthening your existing knowledge of child development
- Time to consolidate thinking, reflect and share inspirational practice
- Considerations and discussions focused on the role of the childminder with specific key elements of focus for childminders and childminding settings

Target audience: All registered childminders and their childminding assistants in Ealing.

Workshop objectives

- Ensure you understand and are meeting the current Statutory requirements in relation to early years education and care
- Recognise and celebrate the important foundational work of childminders
- Develop and sustain high quality physical and emotional environments in which young children can thrive
- Implement high quality early years education and care with a focus on the PRIME areas of learning.
- Ensure foundational education and care is aspirational for all children and sustain inspirational practice to maximise outcomes
- Support your wellbeing needs to enable you to be effective and emotionally safe in your role.
- Support developing and sustaining effective partnerships with parents.

Course details

Cost: Free - Ealing early years quality partnership premium childminders. £260 Other Ealing Childminders

[Specialist childminder training](#) 4 sessions in autumn on Saturdays, 9.30-1.30pm at Ealing Education Centre:

- 5 October 2024
- 19 October 2024
- 9 November 2024
- 23 November 2024

[Specialist childminder training](#) 4 sessions in spring on Saturdays, 9.30-1.30pm at Ealing Education Centre:

- 11 January 2025
- 25 January 2025
- 8 February 2025
- 1 March 2025

Early years foundation stage (EYFS)

New school EYFS leaders training

An opportunity for EYFS Leaders new to the role to come together to reflect on and build upon their leadership skills. This training will also explore leadership at all levels and the key skills required for effective leadership. The training will highlight key areas such as emotional intelligence and implementing effective change in a team.

Course details

Target audience: School EYFS Leaders new to the role

Cost: Free ELP schools. £50 -All other Ealing schools

[7 November 2024](#) from 1-4pm at Ealing Education Centre

Established school EYFS leaders training

An opportunity for longstanding EYFS Leaders to come together and reflect on their leadership journey. This training will explore leadership at all levels, how to foster leadership within your team, accountability, and SWOT analysis. The training will also be an opportunity to review supervision and the quality improvement cycle.

Target audience: Established School EYFS Leaders

Free ELP Schools. £50 - All other Ealing schools

[14 November 2024](#) from 9.30am-1pm at Ealing Education Centre

EYFS effective transition training

To provide an opportunity for thoroughly reviewing EYFS transition experiences, processes, and policies. This training will:

- Support delegates to explore:
 - transitions at all levels
 - how to establish effective EYFS transitions within your learning communities.
- highlight key areas such as:
 - the importance of the key person and attachment
 - the importance of the settling-in period
 - strategies for effective transitions.

Target audience: School EYFS Leaders

Cost: Free - ELP Schools. £50 - All other Ealing schools

[28 November 2024](#) from 9.30am-4pm at Ealing Education Centre

National professional qualification for early years leadership (NPQEYL)

We can build a world-class education system from the foundation, with great leadership.

Shared, evidence-informed understanding of what works is at the heart of great leadership. A child's experiences between birth and age five have a major impact on their future life chances.

The NPQEYL aims to support early years leaders to continuously develop their knowledge and skills throughout their careers, so every child gets the best start in life.

In Ealing, we strongly encourage all our early year's leaders in early years settings (childminders, children centres, PVI and schools) to study towards gaining the **National Professional Qualification for Early Years Leadership (NPQEYL)**.

Target audience: Leaders qualified to **at least level 3** with a full and relevant qualification who are, or are aspiring to be:

- managers or aspiring managers of private, voluntary, and independent nurseries
- childminders with leadership responsibilities
- leaders with a full level 3 qualification or above
- headteachers of school-based or maintained nurseries
- school-based class teachers who are, or are aspiring to be, year group / EYFS leaders

The NPQ for Early Years Leadership complements the current suite of NPQs aimed at teachers and school leaders by providing training and support for early years practitioners, teachers, and leaders, whether they work in PVI nurseries, school-based nurseries, or as childminders. It will support practitioners, teachers, and leaders to develop expertise in leading high-quality education and care, as well as effective staff and organisational management.

NPQEYL Framework: [National Professional Qualification for Early Years Leadership \(publishing.service.gov.uk\)](https://www.gov.uk/guidance/national-professional-qualification-for-early-years-leadership)

Expressions of interest with National Professional Qualification Provider: [National Professional Qualification for Early Years Leadership \(NPQEYL\) | Pen Green Children's Centre](https://www.pen-green.org/npqe-yl)

Race equity

Background

In Ealing, we are committed to empowering all our schools and early years settings with developing effective race equity practice - whether the children, families, and communities that you serve are ethnically diverse or mono-cultural. We ensure underserved children, including those of Black Caribbean heritage, have positive experiences and high educational outcomes.

Doing so, will also ensure all our children become our future anti-racist leaders and members of society, in Ealing and beyond.

The progress for our children who are at risk of attaining lower educational outcomes during and at the end of the EYFS, is the responsibility of all, including key people, practitioners, parents, and early years leaders.

In Ealing, there is a cross-phase (EYFS, primary, special and high school) focus on the educational experiences and outcomes for Black Caribbean, White and Black Caribbean and Somali children; which is linked to the outcomes of Ealing's Independent Race Equality Commission: [Ealing-Race-Equality-Commission-Final-Report-27-January-2022.Pdf \(Dosomethinggood.Org.Uk\)](#)

We know you take much pride in your commitment and delivery of your early years practice for all your children. With this in mind, we know that you want to ensure that every child in your early years setting/school experiences unapologetically high expectations, aspirations, experiences, and outcomes, regardless of their ethnicity - and that *'no learner is left behind.'*

Training approach

We expect leaders in all our PVI and childminder settings who attend to contribute to the **swift and positive impact** in:

- Race equity in the primary curriculum
- Dealing effectively with racist incidences
- Inclusive recruitment and retention

Race equality in the primary curriculum

This one-day course is insightful and explores perspectives rarely seen, focusing on:

- Black people in world history and British history.
- Representation of Black History: developing a progressive approach.
- Practice and curriculum: from theory to practice.
- By the end of the course, attendees will have much greater understanding and appreciation of Black history and wider Black contributions with practical examples of how to adapt the curriculum and approach in school for the benefit of all pupils.

Key outcomes

- Improved knowledge and understanding of Black history and wider Black contributions
- Critical analysis skills to be able to reflect on the current curriculum offer and how it could be adapted to include aspirational Black history and Black contributions
- Access to practical examples to support adaptations to the curriculum
- Signposting to key sources of information and resources

Target audience: School EYFS leads, PVI leaders, PVI deputies, PVI room leaders, EYFS practitioners / teachers PVI race equity leaders, schools, school colleagues

Cost: Free - Ealing Early Years Quality Partnership Premium EY settings / ELP Schools. £107 - All other EY settings and schools. £107 - Childminders not subscribed to the Ealing Early Years Quality Partnership

- [21 November 2024](#) from 9.30am – 3.30pm at Ealing Education Centre
- [6 March 2024](#) from 9.30 – 3.30pm at Ealing Education Centre

Dealing effectively with racist incidences

In response to the demands of the Ealing Race Equality Commission for education and our commitment to anti racism, we recognise the importance of how we manage racist incidents that may occur in our schools and settings. To ensure we meet children's needs, this training will give you the opportunity to consider the impact of racist incidents on children and the safeguarding systems we can put in place. Led by Orlene Badu, using models provided in her recently published book, "How to Build your Antiracist Classroom" to ensure we all have a systemic approach that all staff understand and can lead with confidence.

Target audience: School EYFS Leads, PVI Leaders, PVI Deputies, PVI Room Leaders, EYFS practitioners / teachers PVI race equity leaders, schools, school colleagues

Cost: Free - Ealing Early Years Quality Partnership Premium EY settings / ELP Schools. £54 - All other EY settings and schools. £54 - Childminders not subscribed to the Ealing Early Years Quality Partnership

- [8 October 2024](#) from 2-4pm at Ealing Education Centre
- [21 January 2025](#) from 2-4pm at Ealing Education Centre

Inclusive recruitment and retention

Equip early years setting / school leaders and governors with the knowledge and skills necessary to foster an inclusive environment within their schools. The course will delve into the principles of inclusive recruitment and retention, highlight the importance of diversity, and demonstrate what good practice looks like. You will learn how to develop and implement inclusive policies and practices, with a focus on attracting and retaining staff from diverse ethnic backgrounds. The course explores the pivotal role of EY setting / school leaders and governors in promoting inclusivity.

Outcomes

You will have a deeper understanding of inclusive recruitment and retention strategies and equipped with practical tools and strategies to attract and retain a diverse staff body, thereby enriching your school environment. This will lead to a more inclusive, diverse, and effective learning environment for all children / students. You will be prepared to review and enhance current policies and practices, ensuring they align with principles of inclusivity and diversity.

Target audience: School EYFS leads, PVI leaders, PVI deputies, PVI room leaders, EYFS practitioners / teachers PVI race equity leaders, schools' colleagues

Cost: Free - Ealing Early Years Quality Partnership Premium EY settings / ELP schools. £74 - All other early year's settings and schools. £74 - Childminders not subscribed to the Ealing Early Years Quality Partnership

- [26 November 2024](#) from 2-4.30pm at Ealing Education Centre
- [11 June 2025](#) from 2-4.30pm at Ealing Education Centre

Quality first teaching

Communication and language

Delivered by the Ealing early start speech and language therapy team

Introduction to Makaton Signing' training to enable settings and schools to **embed into their inclusive practice**, as part of **their Quality First Teaching**.

The team provide a universal speech and language therapy service for children under 5. They work to empower families and practitioners to best support their child's communication.

There is a wealth of information available via:

- *Message of the Week* (emailed weekly to all schools and early years settings)
- [Ealing Children's Services - YouTube](#)
- [Ealing Children's Speech and Language Therapy | Facebook](#)
- Ealing Speech and Language Therapy website: <https://www.westlondon.nhs.uk/slt>

Introduction to Makaton signing

The course:

- Online workshop for parent/carers or practitioners of a child aged birth to 5 years.
- Learn 30 Makaton signs and symbols in our 1 ½ hour training session.
- An official Makaton Tutor will provide training.

Course objectives

- 30 Makaton signs learnt in the training session
- We use signs with Makaton, alongside speech in spoken word order. This helps provide extra clues about what someone is saying.
- Using signs can help children who have no/little speech or whose speech is unclear as well as children whose language is developing typically.

We will confirm course details.

Target audience: Early year practitioners, SENCos, childminders, Health visitors

Cost: Free - Ealing Early Years Quality Partnership Premium childminders. Free - All other Ealing early years childminders

Early years foundation stage (EYFS)

EYFS e-learning modules

Bite-sized key messages to support the reviewing and establishing of the foundations for effective EYFS practice in our early year's settings:

- childminders
- children centres
- private, voluntary, and independent settings
- schools (nursery and reception classes)
- Ofsted registered nannies

Target audience: Individuals and whole-staff teams

Individuals and whole staff team can access the EYFS e-learning modules we designed, at the most convenient times to suit them. By doing so, these courses attempt to support **whole-staff** teams to collectively reflect and to gain a shared understanding whilst learning alongside each other.

The EYFS e-learning modules will be available as follows:

Spring 2025

- An introduction to neurodiversity in the early years
- Building blocks of behaviour
- Environments that enable
- Highly aspirational leadership
- Parent Collaboration in SEND
- Staff wellbeing
- The prime areas of development

Available thereafter

- Circle, story and carpet times
- Environments that enable (outdoors)
- Expressive arts and design & understanding the world
- Play and neurodiversity
- Strengths led goal setting for SEND
- The four broad areas of need

EYFSP moderation training and cluster meetings

Following the recent revised EYFS Profile moderation process, the **non-statutory** training and cluster meetings have continued to be provided to support those teachers / practitioners who have responsibility for completing the **EYFS profile** assessment for their children at the end of the reception year (including PVI's with reception-aged children).

Please note, that the approaches discussed and implemented within these sessions will also be applicable to those PVI leaders with responsibility for ensuring the accuracy and consistency of judgments of their **statutory 2-year-old progress checks** within their settings.

EYFSP moderation training

The training session will include:

- Principles of EYFS Profile assessments
- Key messages re: revised EYFSP moderation approach
- EYFSP video exemplification: structure, content, conversational style
- Open-ended questions to inform internal / cluster moderation dialogue
- Practicing collaborative and informal moderation dialogue
- Reflections and next steps

Note: During the collaborative and informal moderation dialogue, teachers / practitioners will discuss observations about a sample of their own children's development with other EYFS teachers, practitioners and / or year 1 teachers.

We require delegates to have access to:

All 17 Early Learning Goal statements (electronically or paper-based). For example via either *EYFS Statutory Framework 2024* Early years foundation stage (EYFS) statutory framework - GOV.UK (www.gov.uk) or *EYFSP Handbook 2025'* [Early years foundation stage profile handbook - GOV.UK \(www.gov.uk\)](http://www.gov.uk)

Note: We do not expect teachers to provide proof of the child's level of development using physical evidence. Teachers should not record evidence.

Target audience:

- School: EYFS Leaders, Reception Teachers, Year 1 Teachers
- PVI: Practitioners with reception-aged children; PVI leaders with responsibility for leading on the internal moderation processes of their statutory 2-year-old progress checks in their settings

Cost: Free - Ealing Early Years Quality Partnership Premium early years settings / ELP Schools. £130 - All other Ealing early years settings and schools

[5 February 2025](#) from 1-4pm at Ealing Education Centre

EYFSP moderation cluster meetings

These non-statutory EYFSP moderation cluster meetings provide the space and support the logistical arrangements:

- As 'schools may wish to work together so that teachers can share experiences and develop their assessment skills' [Early years foundation stage profile handbook - GOV.UK \(www.gov.uk\)](http://www.gov.uk)

Note: Schools have requested non-statutory EYFSP moderation cluster meetings.

The cluster meetings will include:

- Collaborative and informal moderation dialogue
- Reflections and next steps

Note: During the collaborative and informal moderation dialogue, teachers / practitioners will discuss observations about a sample of their own children's development with other EYFS teachers, practitioners and / or year 1 teachers.

Target audience:

- School: EYFS Leaders, Reception Teachers, Year 1 Teachers
- PVI: Practitioners with reception-aged children; PVI leaders with responsibility for leading on the internal moderation processes of their statutory 2-year-old progress checks in their settings

Cost: **Free** - Ealing Early Years Quality Partnership Premium early years settings / ELP Schools. **£130** - All other Ealing early years settings and schools

[22 May 2025](#) from 1-4pm at Ealing Education Centre

Statutory requirements training

Blended paediatric first aid (two-day) training

Our Paediatric First Aid (two-day) training meets the statutory requirements as outlined in the EYFS Statutory Framework, 2021, p42 ('Annex A: Criteria for effective Paediatric First Aid (PFA) training')

This two-part course will include:

- Face to face delivery on both days
- Information regarding the essentials of first aid for the care of babies and children.
- checking airway, breathing and circulation. Dealing with choking, bleeding, resuscitation, head injuries, epilepsy, allergic reaction, poisoning and exposure to cold and heat.
- Anaphylaxis (EpiPen) training and annual online CPR refresher training.

Note:

- Delegates must be available for both dates of this course.
- Delegates cannot transfer one of these dates to another course.
- We expect delegates to actively participate in floor exercises.

Dress code: Please wear comfortable clothing and no lipstick

Course details

Target audience: Early years leaders and practitioners in all early year's settings, including childminders

Cost: £70 - Ealing Early Years Quality Partnership Premium early years settings / ELP Schools. £105 - All other early year's settings and schools. £70 - Ealing Early Years Quality Partnership Premium Childminders. £105 - Childminders not subscribed to the Ealing Early Years Quality Partnership

TBC from 9.30am-4.30pm at Grange Children's Centre

Safeguarding training and designated safeguarding leads (DSL) networks

Our range of safeguarding training and networks will equip our early years leaders and practitioners with the knowledge, skills and understanding to keep children safe in our early year's settings.

The courses and networks meet the outlined statutory requirements:

- Section 3 – The safeguarding and welfare requirements Early years foundation stage (EYFS) statutory framework - GOV.UK (www.gov.uk)
- Working Together to Safeguard Children, 2023 Working together to safeguard children - GOV.UK (www.gov.uk)
- Keeping Children Safe in Education, 2024 Keeping children safe in education - GOV.UK (www.gov.uk)

Delegates are required to have access to the Ealing 'Yellow Book 2022/23': Ealing Safeguarding Children and Young People Guidance [The Yellow Book 2022-23.pdf \(ealingcpd.org.uk\)](https://ealingcpd.org.uk)

Designated safeguarding leads (DSL) network

The network:

- Will provide an opportunity for all Ealing Early Years DSLs and Deputy DSLs to meet and be able to develop their practice within their setting, through case discussions and guest speakers.
- Is ideal for delegates to attend once they have attended the DSL training and wish to increase their confidence and knowledge in their role
- Helps you meet the EYFS requirement to have regular updates on safeguarding concerns.

Note: To attend this network, you must:

- be a DSL (Designated Safeguarding Lead) or Deputy DSL in your setting
- must have attended Designated Safeguarding Leads training prior to attending this workshop.

Network objectives

- Provide updates on safeguarding and legislation
- Support delegates with their safeguarding experiences when working with children.
- Allow delegates to network with other early years DSLs and multi-agency persons within their locality.
- Practice safeguarding scenarios and activities.

Target audience: Early years leaders in all early year's settings, including childminders

Free -Ealing Early Years Quality Partnership **Premium** early years settings and all other Ealing early years settings

- [27 September 2024](#) from 1 -3pm at Dormers Wells Children Centre
- [6 December 2024](#) from 1 -3pm at Dormers Wells Children Centre

Designated safeguarding lead (DSL) network for childminders

Target audience: Childminders (universal: standard and premium)

Cost: Free - Ealing Early Years Quality Partnership Premium Childminders and all other Ealing childminders

We will confirm dates. From 6.30-8pm at Online via Microsoft Teams

Designated safeguarding leads (DSL) training for senior leadership

Course requirements:

- In Ealing, we expect DSLs in early years settings to attend this training.
- **Ofsted will judge your setting as inadequate if your DSL has not attended this training course.**
- This training does not need refreshing if DSLs and deputy DSLs receive regular updates through attendance at other safeguarding courses and through attendance at regular DSL network meetings.
- To attend DSL training, participants must be currently working in a senior leadership role within their early years setting and be able to make safeguarding decisions without seeking permission. For example, to make a referral to ECIRS (social care) around a safeguarding concern.
- If the trainers feel on the day of the course the staff member does not have the required responsibility as a senior leader in their setting, the trainers reserve the right not to issue a certificate.

- Please ensure that the staff member you have nominated to participate in the training is of an appropriate senior leadership role, with adequate underpinning knowledge of Ealing Safeguarding Procedures and the Welfare and Safeguarding within the EYFS statutory framework 2021.

Note:

- Only one place is available per setting
- If a delegate is unable to attend for any reason, we must receive a cancellation via www.ealingcpd.org.uk or to trainingsupport@ealing.gov.uk 5 days before the course date. This is so we can allocate the space to someone on the waiting list, or you can substitute staff from your setting.
- If we do not receive notification of cancellation your school/setting/organisation within our terms, i.e. 4 days prior to the training date, your setting will be liable to pay a non-attendance fee.

Course objectives

- Develop an understanding of the role and responsibilities of the Designated Safeguarding Lead
- Have an overview of the legal framework and guidance that apply to safeguarding children
- Develop an awareness of the actions and procedures to follow to meet Ealing/Government Guidance
- Understand the principles and purpose of recording
- Know what to do and how to respond to concerns about a child

Target audience: Early years leaders in all early year's settings, including childminders

Cost: Free - Ealing Early Years Quality Partnership Premium EY settings and all other Ealing EY settings

[15 November 2024](#) from 10am-4pm at Ealing Education Centre

Introduction to safeguarding / child protection training

The course:

- will to raise awareness of safeguarding and child protection issues.
- will allow those who meet children and their families to explore and develop an understanding of safeguarding children and provide attendees with the knowledge and skills to deal with child protection situations.

Ofsted will judge your setting as inadequate if your DSL has not attended this training course.

Please note:

- Delegates do not need to have safeguarding / child protection experience as this is a beginner's course.
- We recommend delegates who complete of this course with specific safeguarding / child protection responsibility, contact the Ealing Children's Safeguarding Board to receive additional training.
- Only one place is available per setting
- If a delegate is unable to attend for any reason, we must receive a cancellation via www.ealingcpd.org.uk or to trainingsupport@ealing.gov.uk more than 4 days before the course date. This will provide us time to reallocate the space to someone on the waiting list or you can substitute staff from your setting.
- If we do not receive notification of cancellation your school/setting/organisation within our terms, i.e. 4 days prior to the training date, your setting will be liable to pay a non-attendance fee.

Course objectives

- Understanding the relevant local and national framework for safeguarding and child protection
- Awareness to identify what is safeguarding and child abuse, and promoting the welfare of the child
- Awareness and skills to name the categories of abuse and neglect and recognise the signs and indicators of each
- Knowledge and skills to respond to concerns about the safety and welfare of a child / young person using local/their organisation's child protection policies and procedures
- Confidence to share confidential information appropriately

Target audience: Early years leaders and practitioners in all early year's settings, including childminders

Cost: Free - Ealing Early Years Quality Partnership **Premium** early years settings

Free - All other Ealing early years settings

[19 September 2024](#) from 1-4.30pm at Ealing Education Centre

Safer recruitment training

This full day course is an accredited course with The Safer Recruitment Consortium.

Attendees **must** attend the entire day and complete all 4 sessions including a short assessment at the end of the training to show competency in learnt knowledge.

Session 1 looks at how safer recruitment fits with the wider context of safeguarding and promoting the welfare of children, the scale of abuse, a model of offender behaviour, some of the recurring themes in high profile professional abuse cases and how child sex abusers typically operate within organisations and relate that to recruitment.

Session 2 illustrates the importance of planning a recruitment exercise, sending the right messages to potential applicants, following a consistent and thorough process to obtain relevant information about each applicant, and short-listing candidates for interview.

Session 3 considers the importance of making the right decisions and using structured interviews to help do that, as well as pre-employment checks on the candidate selected for appointment.

Session 4 examines the need for ongoing awareness and vigilance and considers how organisations can develop and maintain an environment that deters and prevents abuse and challenges inappropriate behaviour.

Target audience: Owners, target audience, PVI leaders, PVI deputies, childminders, practitioners

Cost: Free - Ealing Early Years Quality Partnership Premium early years settings, Free - All other Ealing early years settings

From 9am-4.30pm at Ealing Education Centre:

- [25 November 2024](#)
- [27 February 2025](#)
- [3 July 2025](#)

Safeguarding refresher training

All practitioners should attend a safeguarding refresher course every 2 years to keep up to date with local and national changing policy and procedure.

Course objectives

- Revisit the legislative frameworks that apply to work with children and families
- Review knowledge about the signs, recognition, definitions and indicators of child abuse and neglect
- Understand the risks relating to mobile phone use, taking photographs and the use of technology
- Review areas of practice including recording and sharing information
- Have considered the impact of maltreatment on children

Course details

Target audience: Early years leaders and practitioners in all early year's settings, including childminders

Cost: **Free** - Ealing Early Years Quality Partnership **Premium** early years settings

Free - All other Ealing early years settings

[16 October 2024](#) from 1-4.30pm at Ealing Education Centre

Early help assessment plan (EHAP) training

The Early Help Assessment and Plan (EHAP) is the process and tool Ealing uses for professionals to support children and young people and their families, through the delivery of multi-agency, multi-disciplinary or targeted support. Get EHAP as early as possible to address an emerging problem or issue before it becomes bigger, harder to address and affects the development or life chances of the child or children in the family.

Only use the EHAP when a multi-agency approach is necessary. Do not use an EHAP where one service can address the needs of the child successfully or if a family has social care involvement.

Family Information Service (FIS) is the supporting service for EHAP use. The FIS gives EHAP advice, registers EHAPs, delivers training and supplies copies of the [EHAP pack](#) which contains all the forms and guidance needed to use the process.

EHAP training aims to support professionals working with families to improve their understanding of the EHAP process in Ealing - offering children, young people, and their families a simple route to multi-agency and targeted early help and support.

Target audience: All early year's leaders and practitioners in all early year's settings - including Childminders, SEND Leaders, DSLs, Early Career Teachers (ECTs), Support Staff, Teachers

Cost: **Free** - Ealing Early Years Quality Partnership **Premium** early years settings / ELP Schools and all other Ealing early years settings and schools

We will confirm the dates and time of the online MS Teams meeting.

Ealing Early Years Quality Partnership

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