

G&T data analysis

This document summarises data analysis for high attaining students. The analysis includes data from Primary and Secondary (post post-16 secondaries).

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The data in this document has been compiled in order to address the following questions:

- 1) **How does Ealing compare to other boroughs in terms of the number of students attaining the highest grades?**
- 2) **How well represented are our vulnerable groups in the cohort who attain the highest grades?**
 - a. **How consistent are these patterns within and across schools?**
 - b. **Which schools have good representation in certain populations and might potentially have transferable practices for the rest of us?**
- 3) **How well are we recognising our potential high achieving students (are the G&T registers reflecting the school population)?**

The data in this document is not going to answer all the questions arising from these lines of enquiry, we will want to look deeply at some areas of our practice and add qualitative narrative to this picture. Outcomes don't tell us everything about how valuable the journey has been but they do indicate the life chances; careers and further education available to our learners when they leave our institutions. Therefore we can use this data to begin conversations to ascertain where we need to direct our attention to ensure that we are improving our outcomes for our children and young people.

From gathering information on these three questions we can reflect:

How might we change our thinking, structures and strategies to ensure excellent attainment for our students?

Contents

This analysis document is divided into attainment (number of students who gained at or above a threshold level or grade) and progress (number of people who moved from one level to another between one key stage and another).

The contents of this document are ordered as follows:

Cohort data – Data on Primary schools, followed by Secondary schools.

- The numbers of students on the G&T cohort register by school (but anonymised – you can request the code which relates to your own school)

NB: You can also request a school-break down of your G&T cohort by Gender, FSM, SEN and EAL status.

Attainment data – By key stage, 1 and 2, then 3 and 4, then 5

For most key stages the following data is available for English, Maths, Science and for these combined.

- Ealing borough as a whole compared to other London boroughs
- A borough summary by Gender, Ethnicity, Socio-Economic, FSM, EAL and G&T status
- A breakdown by school (with schools anonymised) for
 - EAL compared to non EAL on this indicator
 - FSM compared to non FSM on this indicator
 - Socio-Economic background of learners on this indicator
 - Ethnicity of learners on this indicator.

Progress data - For key stage 1 to 2, 2 to 3, 3 to 4 and 4 to 5.

In most cases the data is available for English, Maths, Science and a combination of these subjects.

- Ealing borough as a whole compared to other London boroughs
- A borough summary by Gender, Ethnicity, Socio-Economic, FSM, EAL and G&T status
- A breakdown by school (with schools anonymised) for
 - EAL compared to non EAL on this indicator
 - FSM compared to non FSM on this indicator
 - Socio-Economic background of learners on this indicator
 - Ethnicity of learners on this indicator.

G&T Cohort

This data has been anonymised (you can request the code which refers to your school). It gives the % of the whole school population that is recorded as G&T.

CONTENTS

Primary School Data

Secondary school Data.

Schools who request it can be sent a breakdown of their school's cohort by gender, EAL, SEN, and FSM status.

Size of G&T Cohorts - Ealing

Primary Schools - 2009

School Name	Total Pupils	G&T Pupils	% G&T
Ealing 001			7.7%
Ealing 002			4.1%
Ealing 008			0.0%
Ealing 009			4.3%
Ealing 015			5.9%
Ealing 018			4.5%
Ealing 019			5.0%
Ealing 020			6.2%
Ealing 026			9.1%
Ealing 029			11.3%
Ealing 030			22.3%
Ealing 031			1.1%
Ealing 038			6.9%
Ealing 046			5.6%
Ealing 048			7.2%
Ealing 049			1.0%
Ealing 054			12.0%
Ealing 058			0.0%
Ealing 060			0.0%
Ealing 063			5.1%
Ealing 064			0.0%
Ealing 066			4.9%
Ealing 067			14.8%
Ealing 068			10.6%
Ealing 070			0.0%
Ealing 071			2.8%
Ealing 072			0.0%
Ealing 073			8.5%
Ealing 076			0.0%
Ealing 081			0.0%
Ealing 082			0.0%
Ealing 090			0.5%
Ealing 094			0.0%
Ealing 096			1.4%
Ealing 097			0.0%
Ealing 099			12.6%
Ealing 104			1.8%
Ealing 105			0.0%
Ealing 106			0.6%

Size of G&T Cohorts - Ealing

Primary Schools - 2009

School Name	Total Pupils	G&T Pupils	% G&T
Ealing 109			0.0%
Ealing 111			0.0%
Ealing 112			2.3%
Ealing 113			14.7%
Ealing 115			7.7%
Ealing 116			17.1%
Ealing 119			0.0%
Ealing 120			8.5%
Ealing 124			15.5%
Ealing 128			0.0%
Ealing 131			0.0%
Ealing 134			0.0%
Ealing 140			3.7%
Ealing 144			8.3%
Ealing 145			6.6%
Ealing 150			10.8%
Ealing 154			3.4%
Ealing 156			0.0%
Ealing 158			5.3%
Ealing 171			7.6%
Ealing 177			0.0%
Ealing 178			11.5%
Ealing 180			3.2%
Ealing 182			0.0%
Ealing 183			0.0%

Size of G&T Cohorts - Ealing

Secondary Schools - 2009

School Name	Total Pupils	G&T Pupils	% G&T
Ealing 034			10.5%
Ealing 043			13.9%
Ealing 074			5.6%
Ealing 079			9.3%
Ealing 088			27.2%
Ealing 092			11.3%
Ealing 107			23.5%
Ealing 123			7.8%
Ealing 126			0.1%
Ealing 127			4.6%
Ealing 139			8.6%
Ealing 174			4.2%
Ealing 175			4.4%

KS1 and 2

Attainment

This data is divided by key stage to give information about learners who have attained the highest levels, in English, Maths and Science subject assessments. Each chart is on a new page.

Key stage 1

- Reading level 3
 - **Chart 1:** Ealing borough compared on this indicator with other London boroughs.
 - **Chart2:** Ealing borough summary (breakdown of this indicator by Gender, FSM, EAL, Socio-Economic background, G&T status and Ethnicity.)
 - **Chart 3:** Anonymised school-by-school comparative data (you can request the code which refers to your school) by EAL
 - **Chart 4:** As above.....by FSM
 - **Chart 5:** As above....by Socio-Economic Status
 - **Chart 6:** As above.....by Ethnicity.
- Writing Level 3
 - **Chart 1:** Ealing borough compared on this indicator with other London boroughs.
 - **Chart2:** Ealing borough summary (breakdown of this indicator by Gender, FSM, EAL, Socio-Economic background, G&T status and Ethnicity.)
 - **Chart 3:** Anonymised school-by-school comparative data (you can request the code which refers to your school) by EAL
 - **Chart 4:** As above.....by FSM
 - **Chart 5:** As above....by Socio-Economic Status
 - **Chart 6:** As above.....by Ethnicity.
- Maths level 3
 - **Chart 1:** Ealing borough compared on this indicator with other London boroughs.
 - **Chart2:** Ealing borough summary (breakdown of this indicator by Gender, FSM, EAL, Socio-Economic background, G&T status and Ethnicity.)
 - **Chart 3:** Anonymised school-by-school comparative data (you can request the code which refers to your school) by EAL
 - **Chart 4:** As above.....by FSM
 - **Chart 5:** As above....by Socio-Economic Status
 - **Chart 6:** As above.....by Ethnicity.

Key stage 2

- English level 5
 - **Chart 1**: Ealing borough compared on this indicator with other London boroughs.
 - **Chart2**: Ealing borough summary (breakdown of this indicator by Gender, FSM, EAL, Socio-Economic background, G&T status and Ethnicity.)
 - **Chart 3**: Anonymised school-by-school comparative data (you can request the code which refers to your school) by EAL
 - **Chart 4**: As above.....by FSM
 - **Chart 5**: As above....by Socio-Economic Status
 - **Chart 6**: As above.....by Ethnicity.
- Maths level 5
 - **Chart 1**: Ealing borough compared on this indicator with other London boroughs.
 - **Chart2**: Ealing borough summary (breakdown of this indicator by Gender, FSM, EAL, Socio-Economic background, G&T status and Ethnicity.)
 - **Chart 3**: Anonymised school-by-school comparative data (you can request the code which refers to your school) by EAL
 - **Chart 4**: As above.....by FSM
 - **Chart 5**: As above....by Socio-Economic Status
 - **Chart 6**: As above.....by Ethnicity.
- Science Level 5
 - **Chart 1**: Ealing borough compared on this indicator with other London boroughs.
 - **Chart2**: Ealing borough summary (breakdown of this indicator by Gender, FSM, EAL, Socio-Economic background, G&T status and Ethnicity.)
 - **Chart 3**: Anonymised school-by-school comparative data (you can request the code which refers to your school) by EAL
 - **Chart 4**: As above.....by FSM
 - **Chart 5**: As above....by Socio-Economic Status
 - **Chart 6**: As above.....by Ethnicity.

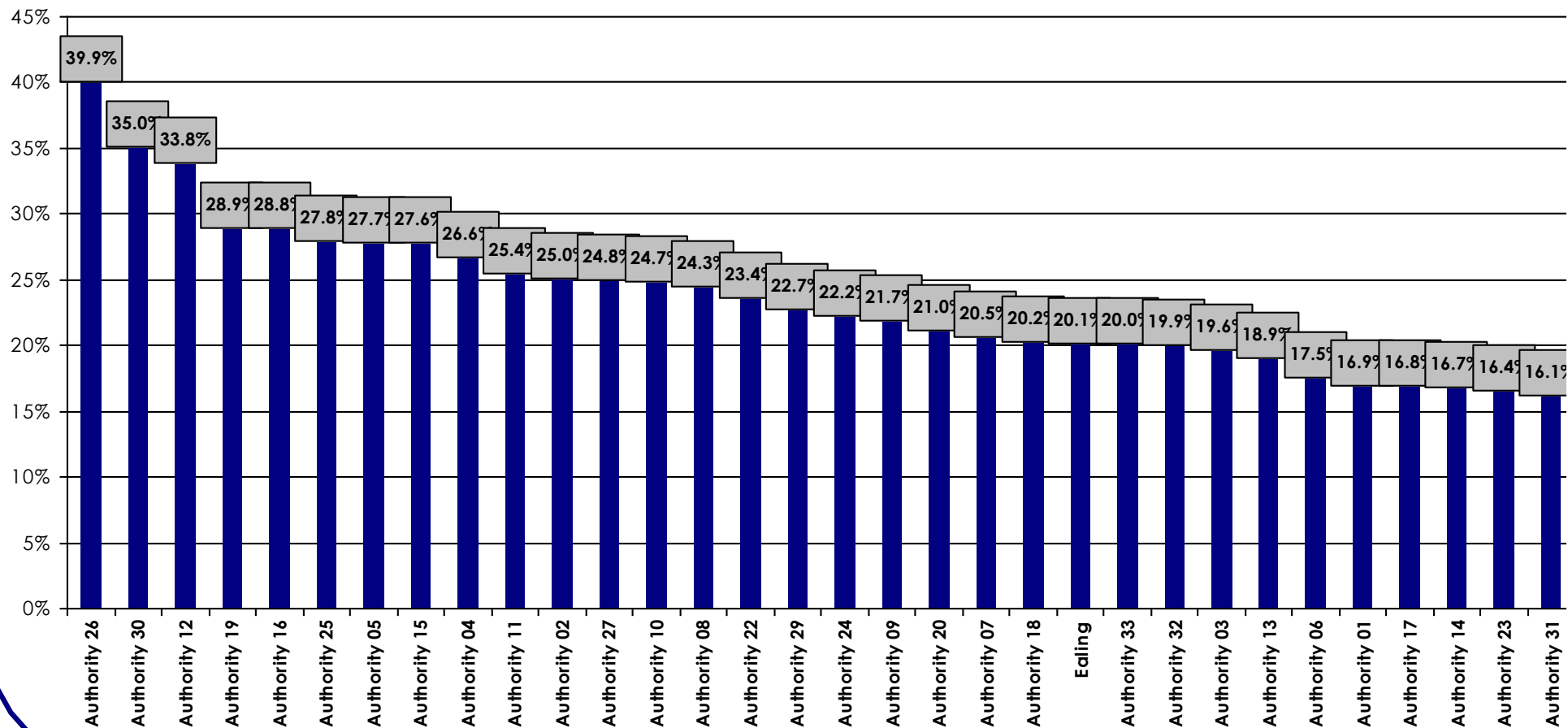
KS1 Reading L3

Gifted & Talented Regional Summary Dashboard

Key Stage 1 Level 3 - Reading - 2009

Report shows percentage of pupils achieving Key Stage 1 Level 3 - Reading split by Local Authority

By Local Authority



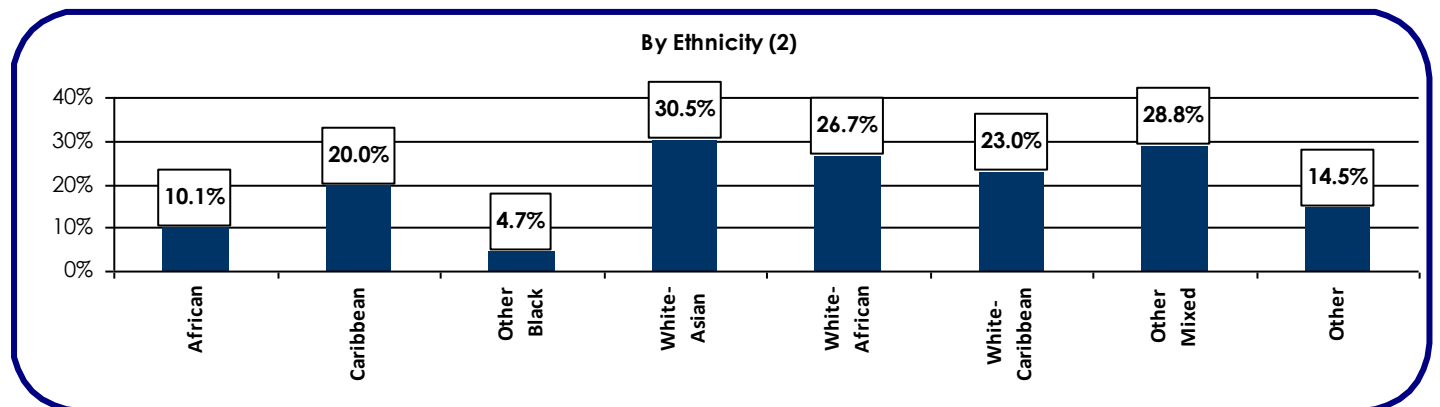
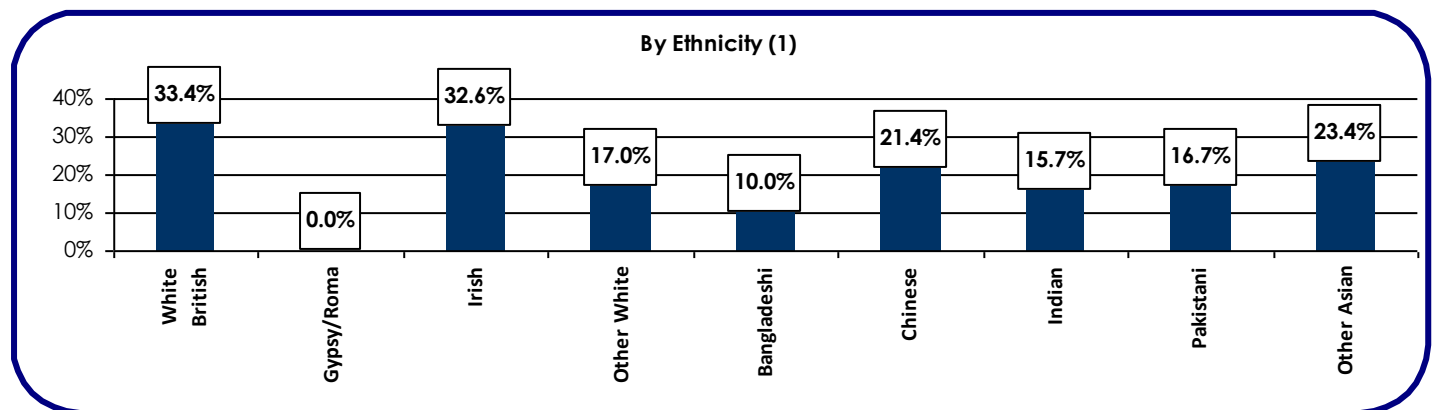
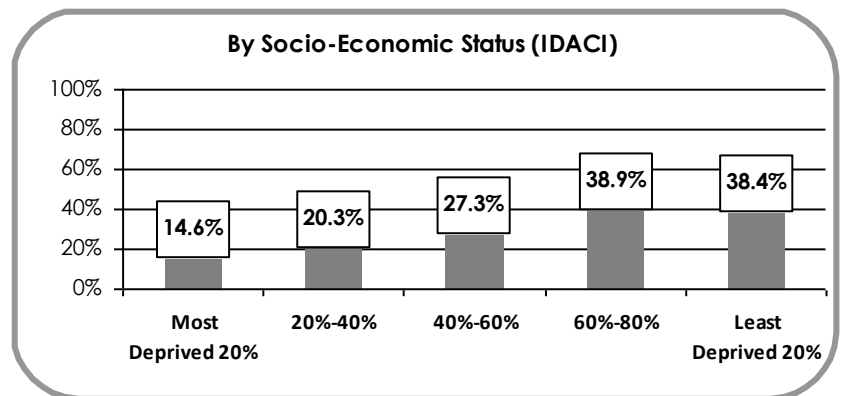
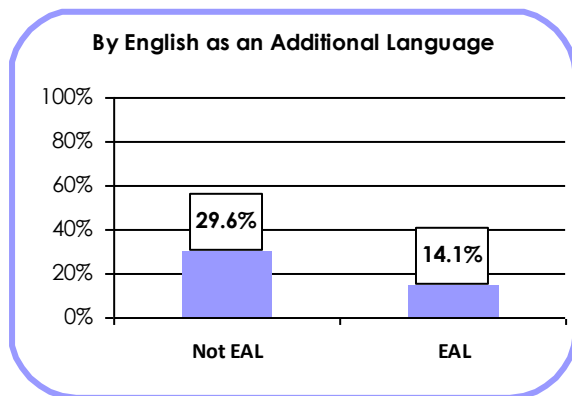
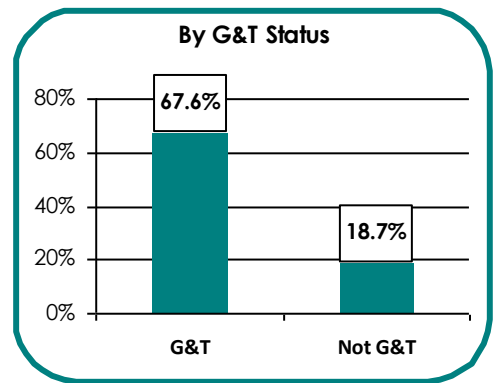
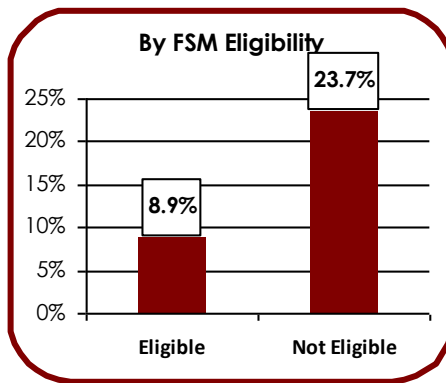
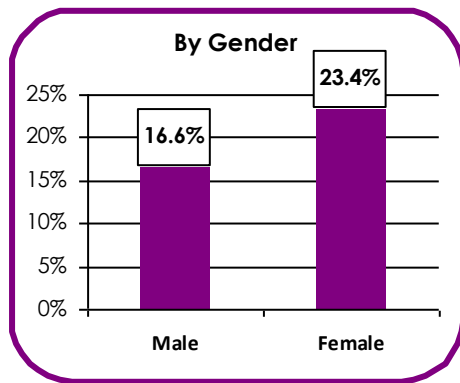
Overall Regional Performance: 23.0% (of 79921 pupils) achieved this indicator

Gifted & Talented Local Authority Dashboard - Ealing - 2009

Key Stage 1 Level 3 - Reading

Report shows percentage of pupils achieving Key Stage 1 Level 3 - Reading, split by a range of pupil characteristics

Overall LA Performance: 20.1% (of 3400 pupils) achieved this indicator



Notes IDACI is a government index that combines a variety of indicators linked to deprivation, such as income and employment.

A category with no bar and no % given means that no pupils were in that category. A category with no bar and a "0.0%" box means that there were pupils in that category but 0% achieved the indicator.

Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 1 Level 3 - Reading

School level analysis for Ealing - 2009

Key Stage 1 Level 3 - Reading by Language

Table shows percentage of pupils achieving Key Stage 1 Level 3 - Reading, split by first language (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Authority Total:	Total 20.1% (of 3400)	English 29.6% (of 1338)	EAL 14.1% (of 2010)
Ealing 001		10.5%	11.1%	10.3%
Ealing 002		11.6%	17.9%	0.0%
Ealing 008		17.9%	22.2%	13.9%
Ealing 009		23.8%	31.7%	16.3%
Ealing 015		13.3%	0.0%	15.4%
Ealing 018		44.1%	46.5%	37.5%
Ealing 019		14.7%		14.7%
Ealing 020		44.1%	43.2%	46.7%
Ealing 026		35.0%	44.4%	27.3%
Ealing 029		25.0%	32.6%	0.0%
Ealing 030		28.1%	17.6%	33.3%
Ealing 031		12.5%	27.3%	10.2%
Ealing 038		20.8%	17.2%	22.7%
Ealing 046		45.0%	47.2%	28.6%
Ealing 048		9.3%	0.0%	9.4%
Ealing 049		9.1%	0.0%	9.7%
Ealing 054		2.1%	5.3%	0.0%
Ealing 058		22.0%	0.0%	24.1%
Ealing 060		25.0%	75.0%	21.6%
Ealing 063		0.0%	0.0%	0.0%
Ealing 064		19.5%	23.5%	17.0%
Ealing 066		12.3%	27.8%	5.4%
Ealing 067		28.6%	42.9%	23.8%
Ealing 068		7.1%	0.0%	9.1%
Ealing 070		16.7%	12.5%	19.0%
Ealing 071		25.3%	30.6%	22.2%
Ealing 072		39.0%	40.5%	35.3%
Ealing 073		27.1%	28.1%	25.9%
Ealing 076		9.8%	12.5%	10.0%
Ealing 081		0.0%	0.0%	0.0%
Ealing 082		14.5%	7.7%	17.1%
Ealing 090		4.3%	0.0%	6.3%
Ealing 094		25.8%	40.0%	23.1%
Ealing 096		5.9%	6.9%	5.6%
Ealing 097		2.3%	0.0%	2.7%
Ealing 099		36.1%	39.6%	23.1%
Ealing 104		29.8%	43.8%	22.6%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

School	Total	English	EAL
Ealing 105	7.1%	12.5%	5.0%
Ealing 106	4.7%	0.0%	6.5%
Ealing 111	8.8%	0.0%	9.3%
Ealing 112	15.0%	36.8%	5.0%
Ealing 113	38.2%	44.7%	0.0%
Ealing 116	14.0%	50.0%	11.3%
Ealing 119	45.1%	53.1%	16.7%
Ealing 120	25.9%	31.6%	15.0%
Ealing 124	32.2%	42.9%	16.7%
Ealing 128	14.9%	0.0%	16.5%
Ealing 134	0.0%	0.0%	0.0%
Ealing 139	24.6%	40.7%	10.0%
Ealing 140	11.6%	16.7%	10.8%
Ealing 145	39.3%	46.8%	15.4%
Ealing 150	4.6%	5.9%	4.3%
Ealing 154	13.3%	11.1%	16.7%
Ealing 156	32.7%	33.3%	32.4%
Ealing 158	14.3%	20.0%	7.7%
Ealing 171	27.6%		29.6%
Ealing 177	0.0%	0.0%	0.0%
Ealing 178	21.7%	28.6%	12.0%
Ealing 180	9.1%	18.2%	7.3%
Ealing 182	24.1%	31.4%	15.0%
Ealing 183	17.3%	23.3%	4.8%

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Key Stage 1 Level 3 - Reading

School level analysis for Ealing - 2009

Key Stage 1 Level 3 - Reading by Free School Meal Eligibility

Table shows percentage of pupils achieving Key Stage 1 Level 3 - Reading, split by free school meal eligibility (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Total	Eligible for FSM	Not eligible for FSM
Authority Total:	20.1% (of 3400)	8.9% (of 774)	23.7% (of 2577)
Ealing 001	10.5%	14.3%	9.3%
Ealing 002	11.6%	25.0%	8.6%
Ealing 008	17.9%	25.0%	15.7%
Ealing 009	23.8%	10.7%	30.4%
Ealing 015	13.3%	2.4%	22.4%
Ealing 018	44.1%	20.0%	46.3%
Ealing 019	14.7%	0.0%	17.9%
Ealing 020	44.1%	33.3%	44.6%
Ealing 026	35.0%	25.0%	37.5%
Ealing 029	25.0%	0.0%	31.9%
Ealing 030	28.1%	0.0%	29.1%
Ealing 031	12.5%	15.6%	10.5%
Ealing 038	20.8%	37.5%	19.8%
Ealing 046	45.0%	25.0%	46.4%
Ealing 048	9.3%	0.0%	11.1%
Ealing 049	9.1%	0.0%	13.7%
Ealing 054	2.1%	0.0%	2.9%
Ealing 058	22.0%	12.5%	23.5%
Ealing 060	25.0%	17.6%	28.9%
Ealing 063	0.0%	0.0%	0.0%
Ealing 064	19.5%	7.7%	24.6%
Ealing 066	12.3%	7.1%	14.6%
Ealing 067	28.6%	28.6%	28.6%
Ealing 068	7.1%	10.0%	5.9%
Ealing 070	16.7%	0.0%	21.7%
Ealing 071	25.3%	0.0%	30.6%
Ealing 072	39.0%	0.0%	41.8%
Ealing 073	27.1%	10.0%	30.6%
Ealing 076	9.8%	0.0%	13.8%
Ealing 081	0.0%	0.0%	0.0%
Ealing 082	14.5%	13.3%	15.4%

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Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

School	Total	Eligible for FSM	Not eligible for FSM
Ealing 090	4.3%	0.0%	7.7%
Ealing 094	25.8%	33.3%	22.7%
Ealing 096	5.9%	2.9%	8.2%
Ealing 097	2.3%	0.0%	4.3%
Ealing 099	36.1%	0.0%	37.9%
Ealing 104	29.8%	50.0%	24.3%
Ealing 105	7.1%	7.1%	7.1%
Ealing 106	4.7%	5.9%	4.0%
Ealing 111	8.8%	10.0%	8.5%
Ealing 112	15.0%	0.0%	17.0%
Ealing 113	38.2%	33.3%	38.4%
Ealing 116	14.0%	16.7%	13.7%
Ealing 119	45.1%	28.6%	46.7%
Ealing 120	25.9%	6.7%	32.6%
Ealing 124	32.2%	11.1%	36.0%
Ealing 128	14.9%	12.5%	16.4%
Ealing 134	0.0%	0.0%	0.0%
Ealing 139	24.6%	16.7%	28.2%
Ealing 140	11.6%	4.3%	20.0%
Ealing 145	39.3%	0.0%	40.7%
Ealing 150	4.6%	0.0%	6.5%
Ealing 154	13.3%	0.0%	17.1%
Ealing 156	32.7%	16.7%	37.8%
Ealing 158	14.3%	9.1%	15.6%
Ealing 171	27.6%	42.9%	25.0%
Ealing 177	0.0%	0.0%	0.0%
Ealing 178	21.7%	0.0%	26.5%
Ealing 180	9.1%	3.7%	16.0%
Ealing 182	24.1%	5.9%	34.2%
Ealing 183	17.3%	0.0%	21.1%

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Key Stage 1 Level 3 - Reading

School level analysis for Ealing - 2009

Key Stage 1 Level 3 - Reading by Socio-Economic Status

Table shows percentage of pupils achieving Key Stage 1 Level 3 - Reading, split by IDACI Band (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Total	Most Deprived 20%	20%-40%	40%-60%	60-80%	Least Deprived 20%
Authority Total:	20.1% (of 3400)	14.6% (of 1512)	20.3% (of 1052)	27.3% (of 443)	38.9% (of 193)	38.4% (of 125)
Ealing 001	10.5%	11.1%	10.0%	0.0%		
Ealing 002	11.6%	8.3%	7.1%	14.3%	33.3%	
Ealing 008	17.9%	19.2%	23.8%	0.0%	0.0%	33.3%
Ealing 009	23.8%	15.4%	27.8%	37.5%	0.0%	
Ealing 015	13.3%	12.3%	18.2%	0.0%		
Ealing 018	44.1%	46.2%	48.1%	16.7%		
Ealing 019	14.7%	25.0%	5.6%			
Ealing 020	44.1%	28.6%	36.4%	30.0%	71.4%	41.2%
Ealing 026	35.0%	37.5%	0.0%	100.0%		
Ealing 029	25.0%	20.0%	20.7%	50.0%	0.0%	
Ealing 030	28.1%	33.3%	35.1%	0.0%	0.0%	
Ealing 031	12.5%	16.3%	10.0%	0.0%	0.0%	
Ealing 038	20.8%	40.0%	9.7%	24.1%		
Ealing 046	45.0%	25.0%	28.6%	50.0%	45.5%	56.3%
Ealing 048	9.3%	4.9%	23.1%			

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes IDACI stands for Income Deprivation Affecting Children Index. This index is based at super output area, rather than the more granular postcode-level datasets; however, this index is still a good indicative method of assessing socio-economic status. IDACI uses a variety of census-based indicators linked to deprivation such as income and employment. For more information see: <http://www.neighbourhood.gov.uk/page.asp?id=1057>

Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

School	Total	Most Deprived 20%	20%-40%	40%-60%	60-80%	Least Deprived 20%
Ealing 049	9.1%	6.9%	13.3%			
Ealing 054	2.1%	4.5%	0.0%	0.0%		
Ealing 058	22.0%	0.0%	24.4%	28.6%	0.0%	
Ealing 060	25.0%	29.2%	22.6%			
Ealing 063	0.0%	0.0%	0.0%			
Ealing 064	19.5%	18.5%	25.0%	10.0%		
Ealing 066	12.3%	5.9%	8.3%	100.0%	0.0%	22.2%
Ealing 067	28.6%	44.4%	22.2%		0.0%	
Ealing 068	7.1%	8.0%	0.0%	0.0%		
Ealing 070	16.7%	0.0%	26.3%	0.0%		
Ealing 071	25.3%	0.0%	25.0%	21.4%	33.3%	45.5%
Ealing 072	39.0%	25.0%	50.0%	57.1%		
Ealing 073	27.1%	26.1%	24.0%	33.3%	0.0%	100.0%
Ealing 076	9.8%	4.8%	20.0%	0.0%		
Ealing 081	0.0%	0.0%	0.0%	0.0%		
Ealing 082	14.5%	9.1%	20.0%	0.0%		
Ealing 090	4.3%	0.0%	0.0%	25.0%		0.0%
Ealing 094	25.8%	27.8%	27.3%	0.0%		
Ealing 096	5.9%	7.2%	0.0%			
Ealing 097	2.3%	2.6%	0.0%	0.0%		
Ealing 099	36.1%	50.0%	50.0%	50.0%	36.1%	18.2%
Ealing 104	29.8%	27.8%	31.6%	33.3%		
Ealing 105	7.1%	9.1%	0.0%			

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes IDACI stands for Income Deprivation Affecting Children Index. This index is based at super output area, rather than the more granular postcode-level datasets; however, this index is still a good indicative method of assessing socio-economic status. IDACI uses a variety of census-based indicators linked to deprivation such as income and employment. For more information see: <http://www.neighbourhood.gov.uk/page.asp?id=1057>

Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

School	Total	Most Deprived 20%	20%-40%	40%-60%	60-80%	Least Deprived 20%
Ealing 106	4.7%	6.3%	0.0%	0.0%		
Ealing 111	8.8%	19.0%	2.8%			
Ealing 112	15.0%	0.0%	11.5%	21.4%		
Ealing 113	38.2%	0.0%	42.9%	41.7%	45.5%	32.4%
Ealing 116	14.0%	19.0%	11.8%			
Ealing 119	45.1%	33.3%	38.1%	50.0%	57.1%	80.0%
Ealing 120	25.9%	9.5%	39.1%	20.0%	25.0%	50.0%
Ealing 124	32.2%	31.0%	31.6%	33.3%		100.0%
Ealing 128	14.9%	12.0%	17.5%			
Ealing 134	0.0%	0.0%	0.0%	0.0%		
Ealing 139	24.6%	25.0%	0.0%			
Ealing 140	11.6%	11.9%	0.0%			
Ealing 145	39.3%		40.0%	33.3%	45.5%	28.6%
Ealing 150	4.6%	5.1%	0.0%	12.5%		0.0%
Ealing 154	13.3%	10.7%	40.0%	9.1%	0.0%	
Ealing 156	32.7%	28.6%	60.0%	100.0%		0.0%
Ealing 158	14.3%	9.4%	19.0%	0.0%		
Ealing 171	27.6%	35.7%	23.1%			
Ealing 177	0.0%	0.0%	0.0%	0.0%	0.0%	
Ealing 178	21.7%	16.0%	16.7%	40.0%	0.0%	
Ealing 180	9.1%	7.3%	0.0%	0.0%	33.3%	50.0%
Ealing 182	24.1%	11.1%	14.3%	42.9%	46.7%	0.0%
Ealing 183	17.3%	20.0%	13.0%	0.0%		

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Analysis Notes IDACI stands for Income Deprivation Affecting Children Index. This index is based at super output area, rather than the more granular postcode-level datasets; however, this index is still a good indicative method of assessing socio-economic status. IDACI uses a variety of census-based indicators linked to deprivation such as income and employment. For more information see: <http://www.neighbourhood.gov.uk/page.asp?id=1057>

Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 1 Level 3 - Reading

School level analysis for Ealing - 2009

Key Stage 1 Level 3 - Reading by Ethnic Group

Table shows percentage of pupils achieving Key Stage 1 Level 3 - Reading, split by ethnic group (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Total	White British	Gypsy Roma	Irish	Other White	Chinese	Indian	Pakistani	Other Asian	Bangladeshi	Black African	Black Caribbean	Other Black	White-Asian	White-Afr	White-Carib	Other Mixed	Other
Authority Total:	20.1%	33.4%	0.0%	32.6%	17.0%	21.4%	15.7%	16.7%	23.4%	10.0%	10.1%	20.0%	4.7%	30.5%	26.7%	23.0%	28.8%	14.5%
Ealing 001	10.5%	5.0%			0.0%	0.0%	0.0%	0.0%	22.2%		28.6%	0.0%	0.0%	0.0%	100.0%	20.0%	0.0%	7.7%
Ealing 002	11.6%	15.4%			0.0%		0.0%		0.0%		0.0%	0.0%		0.0%		100.0%	0.0%	0.0%
Ealing 008	17.9%	30.8%			16.7%		0.0%		0.0%	0.0%	0.0%	0.0%	25.0%			33.3%	0.0%	16.7%
Ealing 009	23.8%	34.8%		0.0%	50.0%		0.0%	0.0%		0.0%	15.4%	0.0%	0.0%	50.0%			60.0%	15.0%
Ealing 015	13.3%	0.0%			0.0%		26.7%	25.0%	12.5%		3.4%	0.0%				0.0%		23.5%
Ealing 018	44.1%	47.8%		66.7%	66.7%		0.0%		66.7%		50.0%	0.0%	0.0%	50.0%	0.0%	0.0%	20.0%	28.6%
Ealing 019	14.7%						12.5%	21.4%			0.0%			0.0%				0.0%
Ealing 020	44.1%	39.4%		75.0%	58.3%								0.0%		0.0%		50.0%	
Ealing 026	35.0%	50.0%			0.0%		40.0%		25.0%		0.0%	66.7%						50.0%
Ealing 029	25.0%	37.5%		0.0%	0.0%	0.0%	0.0%	33.3%	50.0%		0.0%	0.0%		66.7%	0.0%	0.0%	66.7%	0.0%
Ealing 030	28.1%	30.0%		0.0%	15.0%		50.0%		75.0%		50.0%	0.0%		0.0%		50.0%	0.0%	50.0%
Ealing 031	12.5%	100.0%			0.0%		0.0%	0.0%	0.0%		16.7%	25.0%			100.0%	0.0%		5.9%
Ealing 038	20.8%	22.2%			0.0%		23.8%	7.7%	35.3%	25.0%	33.3%	14.3%	0.0%	0.0%	100.0%	0.0%	0.0%	46.7%
Ealing 046	45.0%	47.5%		33.3%	28.6%				100.0%			0.0%		50.0%		100.0%	100.0%	
Ealing 048	9.3%						11.6%	0.0%	0.0%		0.0%							
Ealing 049	9.1%				0.0%		11.8%	0.0%	0.0%	0.0%	10.5%			0.0%				14.3%
Ealing 054	2.1%	0.0%			0.0%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				0.0%	25.0%	0.0%
Ealing 058	22.0%	0.0%			0.0%		25.0%	57.1%	5.3%		0.0%	0.0%			0.0%	0.0%	0.0%	37.5%
Ealing 060	25.0%						27.3%	27.3%	35.7%		0.0%							0.0%
Ealing 063	0.0%	0.0%			0.0%			0.0%	0.0%		0.0%	0.0%		0.0%		0.0%	0.0%	0.0%
Ealing 064	19.5%	22.2%			0.0%		16.7%	18.2%	16.7%		14.3%	33.3%		0.0%		33.3%		30.0%

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School	Total	White British	Gypsy Roma	Irish	Other White	Chinese	Indian	Pakistani	Other Asian	Bangladeshi	Black African	Bl Caribbean	Other Black	White-Asian	White-Afr	White-Carib	Other Mixed	Other
Ealing 066	12.3%	75.0%		0.0%	50.0%			0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%			20.0%	4.0%
Ealing 067	28.6%	100.0%			25.0%		50.0%		50.0%		20.0%	0.0%					0.0%	22.2%
Ealing 068	7.1%						40.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%					0.0%
Ealing 070	16.7%	0.0%		0.0%	0.0%	100.0%	0.0%	0.0%	20.0%		0.0%	0.0%		0.0%	50.0%	50.0%	0.0%	50.0%
Ealing 071	25.3%	21.4%			27.3%	50.0%	33.3%	0.0%			0.0%			50.0%		33.3%	30.0%	29.4%
Ealing 072	39.0%	31.3%			50.0%		0.0%		0.0%		27.3%	66.7%	0.0%	50.0%	100.0%	50.0%		40.0%
Ealing 073	27.1%	27.3%		100.0%	50.0%	0.0%	16.7%		25.0%		50.0%	30.0%	0.0%	50.0%	0.0%	0.0%	25.0%	25.0%
Ealing 076	9.8%	100.0%			0.0%		5.9%	40.0%	0.0%		0.0%					0.0%		0.0%
Ealing 081	0.0%	0.0%			0.0%		0.0%	0.0%	0.0%		0.0%	0.0%	0.0%		0.0%	0.0%	0.0%	0.0%
Ealing 082	14.5%	20.0%		0.0%	0.0%	50.0%	18.2%	8.3%	0.0%		25.0%	0.0%						100.0%
Ealing 090	4.3%	0.0%	0.0%		0.0%						0.0%	0.0%						16.7%
Ealing 094	25.8%	100.0%			0.0%		0.0%	33.3%	40.0%		36.4%							0.0%
Ealing 096	5.9%	7.7%			0.0%		11.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	16.7%	10.5%
Ealing 097	2.3%	0.0%			0.0%		0.0%	0.0%	0.0%		0.0%	0.0%			0.0%			33.3%
Ealing 099	36.1%	38.7%			37.5%	0.0%	0.0%		100.0%		50.0%			33.3%	0.0%	50.0%	100.0%	40.0%
Ealing 104	29.8%	50.0%			0.0%	0.0%	0.0%	0.0%	40.0%		50.0%	66.7%	0.0%					16.7%
Ealing 105	7.1%	0.0%			0.0%			0.0%	0.0%		9.1%	0.0%					100.0%	0.0%
Ealing 106	4.7%	0.0%		0.0%	0.0%		0.0%	0.0%	0.0%		16.7%	0.0%	0.0%		0.0%		0.0%	0.0%
Ealing 111	8.8%	0.0%			0.0%		7.4%	14.3%	18.2%		0.0%	0.0%						0.0%
Ealing 112	15.0%	42.9%			0.0%		0.0%	0.0%	100.0%		0.0%	20.0%		66.7%		0.0%	0.0%	10.0%
Ealing 113	38.2%	42.6%			12.5%	0.0%	50.0%	50.0%	50.0%		0.0%	100.0%		33.3%	100.0%	25.0%	50.0%	20.0%
Ealing 116	14.0%	0.0%					17.5%	0.0%	0.0%		20.0%	0.0%		0.0%				0.0%
Ealing 119	45.1%	64.9%			30.0%		33.3%	0.0%	0.0%		25.0%	18.2%	0.0%	33.3%	100.0%	0.0%	100.0%	0.0%
Ealing 120	25.9%	32.0%			66.7%			0.0%	0.0%		0.0%	0.0%	20.0%	50.0%			33.3%	0.0%
Ealing 124	32.2%	44.4%		0.0%	20.0%				50.0%		0.0%	22.2%	0.0%	100.0%		25.0%	66.7%	25.0%
Ealing 128	14.9%				0.0%		19.2%	6.7%	31.3%	50.0%	0.0%	0.0%	0.0%		0.0%		100.0%	0.0%
Ealing 134	0.0%	0.0%			0.0%		0.0%	0.0%			0.0%	0.0%				0.0%		0.0%
Ealing 139	24.6%	33.3%		0.0%	25.0%		0.0%	16.7%	14.3%	0.0%	50.0%	66.7%	0.0%	0.0%	0.0%	66.7%		0.0%
Ealing 140	11.6%	100.0%					17.6%	14.3%	0.0%		0.0%		0.0%			0.0%	0.0%	0.0%
Ealing 145	39.3%	50.0%	0.0%		27.3%		0.0%	50.0%						66.7%	0.0%	0.0%	50.0%	0.0%
Ealing 150	4.6%	0.0%			0.0%		0.0%	0.0%	0.0%	0.0%	0.0%	33.3%	0.0%		0.0%			11.1%

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School	Total	White British	Gypsy Roma	Irish	Other White	Chin- ese	Indian	Paki- stani	Other Asian	Bang- ladeshi	Black African	Bl Cari- bbean	Other Black	White- Asian	White- Afr	White- Carib	Other Mixed	Other
Ealing 154	13.3%	9.1%		0.0%	25.0%	0.0%	0.0%		100.0%		0.0%	25.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
Ealing 156	32.7%	0.0%			100.0%		40.0%	54.5%	33.3%		12.5%	25.0%		0.0%			0.0%	0.0%
Ealing 158	14.3%	13.3%		0.0%	50.0%		0.0%	0.0%	50.0%	0.0%	0.0%	40.0%		0.0%		25.0%		0.0%
Ealing 171	27.6%				0.0%		33.3%	28.6%	0.0%		50.0%							0.0%
Ealing 177	0.0%	0.0%			0.0%		0.0%	0.0%	0.0%		0.0%	0.0%		0.0%	0.0%		0.0%	0.0%
Ealing 178	21.7%	26.7%		50.0%	15.4%		0.0%		100.0%		20.0%	0.0%	0.0%			0.0%	25.0%	0.0%
Ealing 180	9.1%	20.0%		0.0%	0.0%		0.0%	0.0%	42.9%		0.0%	50.0%	0.0%			0.0%		0.0%
Ealing 182	24.1%	40.9%			0.0%		0.0%	25.0%	0.0%		11.1%	0.0%			100.0%	0.0%	50.0%	25.0%
Ealing 183	17.3%	11.1%			0.0%		0.0%	33.3%	50.0%		0.0%	60.0%		0.0%		0.0%	50.0%	0.0%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

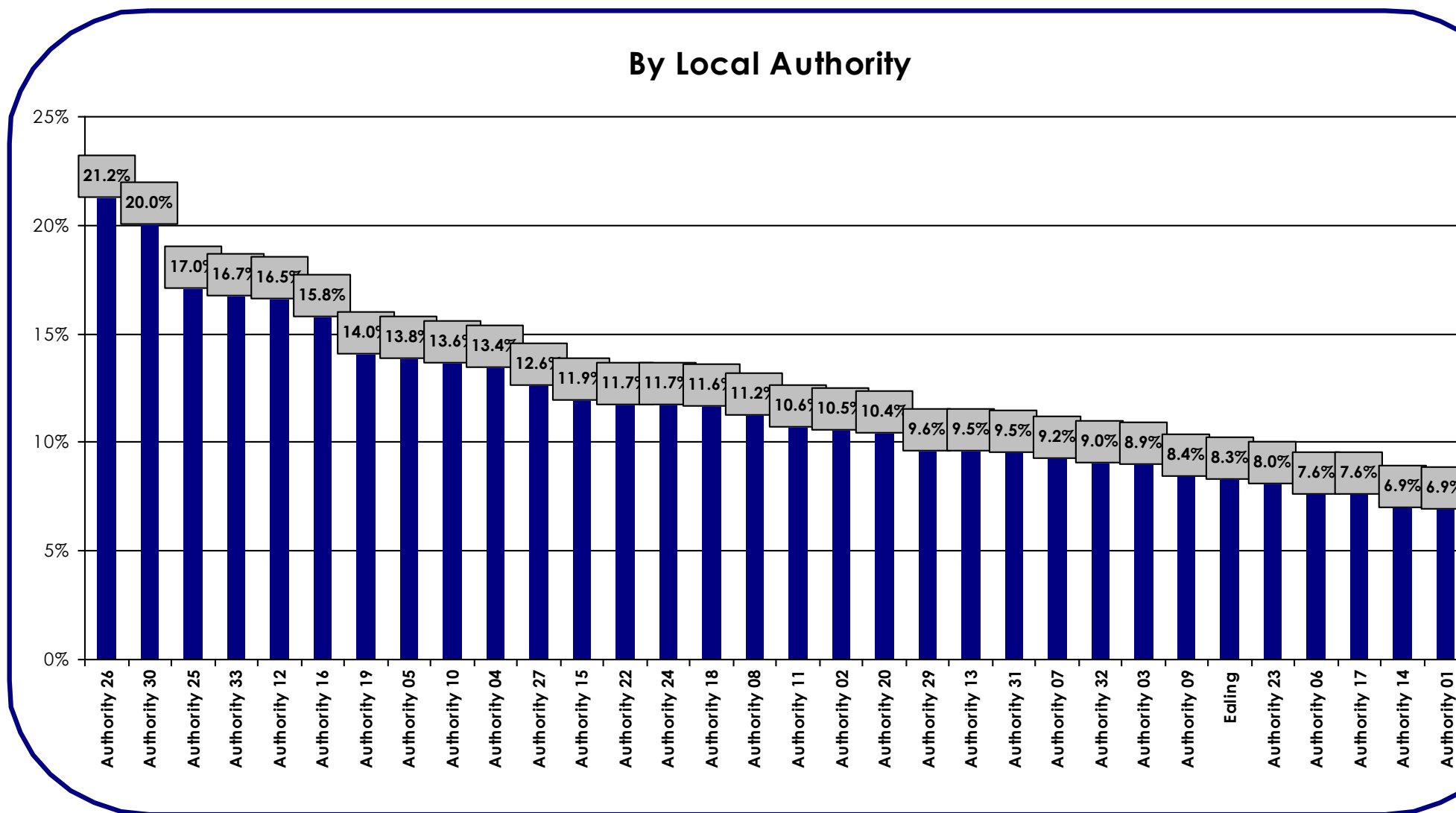
Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

KS1 Writing L3

Gifted & Talented Regional Summary Dashboard

Key Stage 1 Level 3 - Writing - 2009

Report shows percentage of pupils achieving Key Stage 1 Level 3 - Writing split by Local Authority



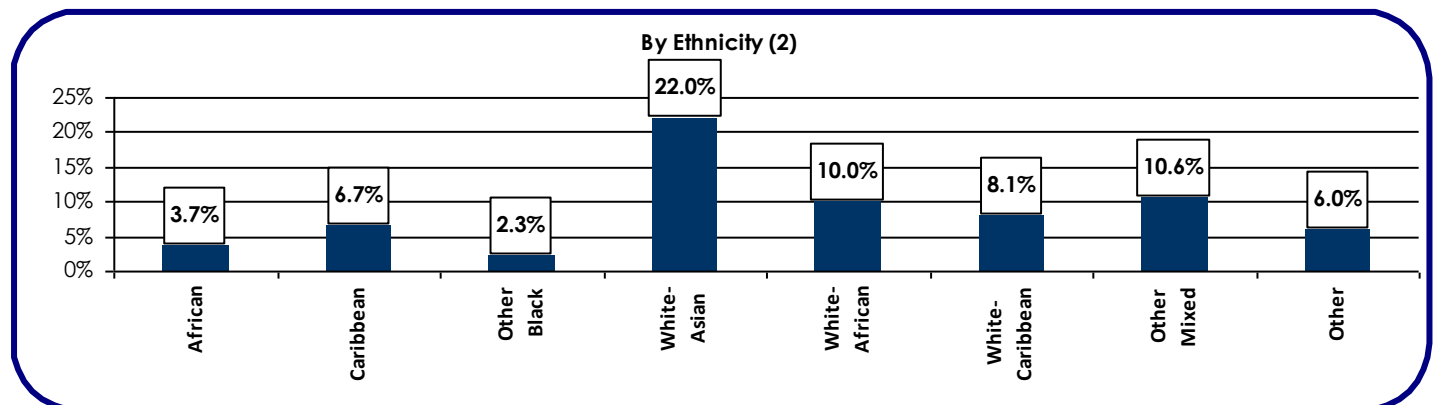
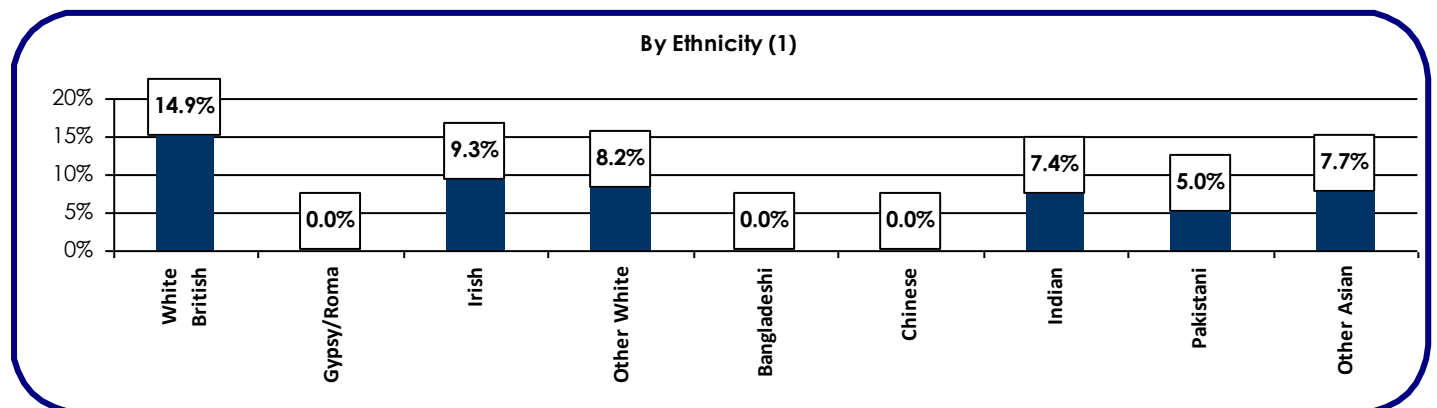
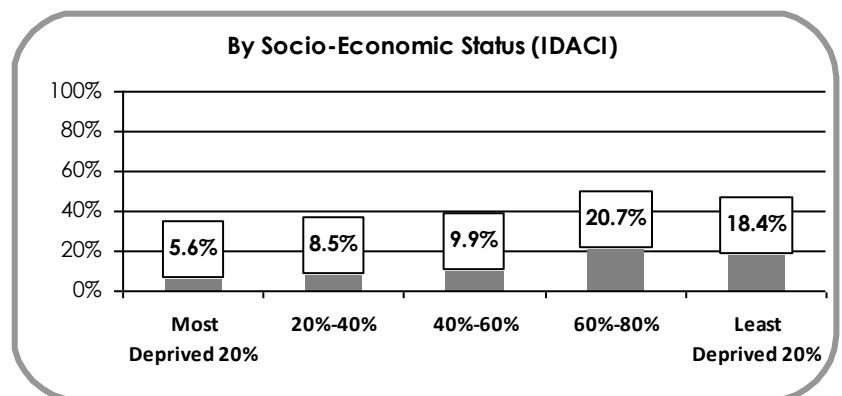
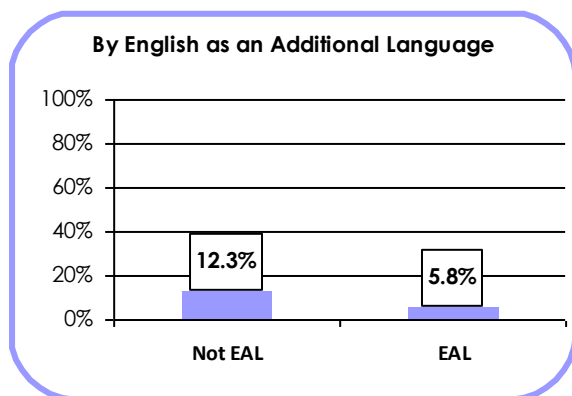
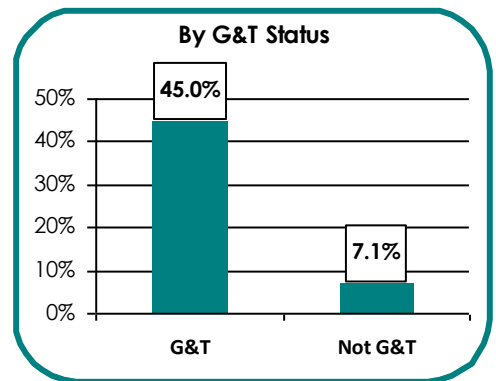
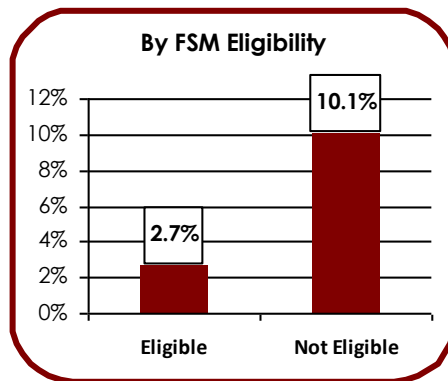
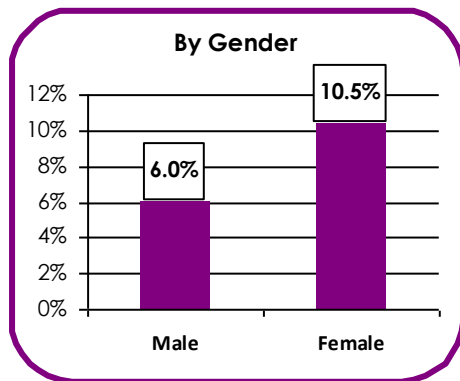
Overall Regional Performance: 11.2% (of 79921 pupils) achieved this indicator

Gifted & Talented Local Authority Dashboard - Ealing - 2009

Key Stage 1 Level 3 - Writing

Report shows percentage of pupils achieving Key Stage 1 Level 3 - Writing, split by a range of pupil characteristics

Overall LA Performance: 8.3% (of 3400 pupils) achieved this indicator



Notes IDACI is a government index that combines a variety of indicators linked to deprivation, such as income and employment.

A category with no bar and no % given means that no pupils were in that category. A category with no bar and a "0.0%" box means that there were pupils in that category but 0% achieved the indicator.

Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 1 Level 3 - Writing

School level analysis for Ealing - 2009

Key Stage 1 Level 3 - Writing by Language

Table shows percentage of pupils achieving Key Stage 1 Level 3 - Writing, split by first language (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Authority Total:	Total 8.3% (of 3400)	English 12.3% (of 1338)	EAL 5.8% (of 2010)
Ealing 001		1.3%	2.8%	0.0%
Ealing 002		4.7%	7.1%	0.0%
Ealing 008		6.0%	7.4%	5.6%
Ealing 009		10.7%	12.2%	9.3%
Ealing 015		1.1%	0.0%	1.3%
Ealing 018		23.7%	20.9%	31.3%
Ealing 019		8.8%		8.8%
Ealing 020		20.3%	20.5%	20.0%
Ealing 026		0.0%	0.0%	0.0%
Ealing 029		11.7%	15.2%	0.0%
Ealing 030		15.8%	5.9%	20.5%
Ealing 031		6.9%	9.1%	6.8%
Ealing 038		1.7%	0.0%	2.3%
Ealing 046		15.0%	17.0%	0.0%
Ealing 048		7.4%	0.0%	7.5%
Ealing 049		6.5%	0.0%	6.9%
Ealing 054		2.1%	5.3%	0.0%
Ealing 058		0.0%	0.0%	0.0%
Ealing 060		12.5%	0.0%	13.7%
Ealing 063		0.0%	0.0%	0.0%
Ealing 064		9.2%	8.8%	9.4%
Ealing 066		8.8%	16.7%	5.4%
Ealing 067		3.6%	0.0%	4.8%
Ealing 068		7.1%	0.0%	9.1%
Ealing 070		3.3%	0.0%	4.8%
Ealing 071		17.3%	16.7%	19.4%
Ealing 072		18.6%	19.0%	17.6%
Ealing 073		5.1%	6.3%	3.7%
Ealing 076		4.9%	0.0%	6.7%
Ealing 081		0.0%	0.0%	0.0%
Ealing 082		3.6%	0.0%	4.9%
Ealing 090		0.0%	0.0%	0.0%
Ealing 094		3.2%	0.0%	3.8%
Ealing 096		1.2%	0.0%	1.9%
Ealing 097		2.3%	0.0%	2.7%
Ealing 099		14.8%	16.7%	7.7%
Ealing 104		6.4%	18.8%	0.0%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

School	Total	English	EAL
Ealing 105	7.1%	12.5%	5.0%
Ealing 106	2.3%	0.0%	3.2%
Ealing 111	7.0%	0.0%	7.4%
Ealing 112	10.0%	10.5%	10.0%
Ealing 113	22.5%	26.3%	0.0%
Ealing 116	5.3%	25.0%	3.8%
Ealing 119	17.1%	20.3%	5.6%
Ealing 120	1.7%	2.6%	0.0%
Ealing 124	23.7%	25.7%	20.8%
Ealing 128	0.0%	0.0%	0.0%
Ealing 134	0.0%	0.0%	0.0%
Ealing 139	10.5%	14.8%	6.7%
Ealing 140	0.0%	0.0%	0.0%
Ealing 145	23.0%	27.7%	7.7%
Ealing 150	1.5%	0.0%	2.1%
Ealing 154	4.4%	0.0%	11.1%
Ealing 156	14.3%	26.7%	8.8%
Ealing 158	8.9%	13.3%	3.8%
Ealing 171	20.7%		22.2%
Ealing 177	2.4%	8.3%	0.0%
Ealing 178	3.3%	5.7%	0.0%
Ealing 180	3.6%	9.1%	2.4%
Ealing 182	10.3%	14.3%	5.0%
Ealing 183	11.5%	13.3%	9.5%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 1 Level 3 - Writing

School level analysis for Ealing - 2009

Key Stage 1 Level 3 - Writing by Free School Meal Eligibility

Table shows percentage of pupils achieving Key Stage 1 Level 3 - Writing, split by free school meal eligibility (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Total	Eligible for FSM	Not eligible for FSM
Authority Total:	8.3% (of 3400)	2.7% (of 774)	10.1% (of 2577)
Ealing 001	1.3%	4.8%	0.0%
Ealing 002	4.7%	12.5%	2.9%
Ealing 008	6.0%	0.0%	7.8%
Ealing 009	10.7%	3.6%	14.3%
Ealing 015	1.1%	0.0%	2.0%
Ealing 018	23.7%	0.0%	25.9%
Ealing 019	8.8%	0.0%	10.7%
Ealing 020	20.3%	0.0%	21.4%
Ealing 026	0.0%	0.0%	0.0%
Ealing 029	11.7%	0.0%	14.9%
Ealing 030	15.8%	0.0%	16.4%
Ealing 031	6.9%	6.3%	7.9%
Ealing 038	1.7%	0.0%	1.8%
Ealing 046	15.0%	0.0%	16.1%
Ealing 048	7.4%	0.0%	8.9%
Ealing 049	6.5%	8.7%	5.9%
Ealing 054	2.1%	0.0%	2.9%
Ealing 058	0.0%	0.0%	0.0%
Ealing 060	12.5%	0.0%	18.4%
Ealing 063	0.0%	0.0%	0.0%
Ealing 064	9.2%	3.8%	11.5%
Ealing 066	8.8%	7.1%	9.8%
Ealing 067	3.6%	0.0%	4.8%
Ealing 068	7.1%	10.0%	5.9%
Ealing 070	3.3%	0.0%	4.3%
Ealing 071	17.3%	0.0%	21.0%
Ealing 072	18.6%	0.0%	20.0%
Ealing 073	5.1%	0.0%	6.1%
Ealing 076	4.9%	0.0%	6.9%
Ealing 081	0.0%	0.0%	0.0%
Ealing 082	3.6%	6.7%	2.6%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

School	Total	Eligible for FSM	Not eligible for FSM
Ealing 090	0.0%	0.0%	0.0%
Ealing 094	3.2%	0.0%	4.5%
Ealing 096	1.2%	0.0%	2.0%
Ealing 097	2.3%	0.0%	4.3%
Ealing 099	14.8%	0.0%	15.5%
Ealing 104	6.4%	0.0%	8.1%
Ealing 105	7.1%	7.1%	7.1%
Ealing 106	2.3%	0.0%	4.0%
Ealing 111	7.0%	10.0%	6.4%
Ealing 112	10.0%	0.0%	11.3%
Ealing 113	22.5%	0.0%	23.3%
Ealing 116	5.3%	0.0%	5.9%
Ealing 119	17.1%	28.6%	16.0%
Ealing 120	1.7%	0.0%	2.3%
Ealing 124	23.7%	11.1%	26.0%
Ealing 128	0.0%	0.0%	0.0%
Ealing 134	0.0%	0.0%	0.0%
Ealing 139	10.5%	0.0%	15.4%
Ealing 140	0.0%	0.0%	0.0%
Ealing 145	23.0%	0.0%	23.7%
Ealing 150	1.5%	0.0%	2.2%
Ealing 154	4.4%	0.0%	5.7%
Ealing 156	14.3%	8.3%	16.2%
Ealing 158	8.9%	0.0%	11.1%
Ealing 171	20.7%	42.9%	15.0%
Ealing 177	2.4%	0.0%	4.0%
Ealing 178	3.3%	0.0%	4.1%
Ealing 180	3.6%	3.7%	4.0%
Ealing 182	10.3%	0.0%	15.8%
Ealing 183	11.5%	0.0%	15.8%

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Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 1 Level 3 - Writing

School level analysis for Ealing - 2009

Key Stage 1 Level 3 - Writing by Socio-Economic Status

Table shows percentage of pupils achieving Key Stage 1 Level 3 - Writing, split by IDACI Band (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School		Total	Most Deprived 20%	20%-40%	40%-60%	60-80%	Least Deprived 20%
	Authority Total:	8.3% (of 3400)	5.6% (of 1512)	8.5% (of 1052)	9.9% (of 443)	20.7% (of 193)	18.4% (of 125)
Ealing 001		1.3%	1.6%	0.0%	0.0%		
Ealing 002		4.7%	0.0%	0.0%	14.3%	0.0%	
Ealing 008		6.0%	7.7%	4.8%	0.0%	0.0%	33.3%
Ealing 009		10.7%	5.1%	11.1%	20.8%	0.0%	
Ealing 015		1.1%	1.5%	0.0%	0.0%		
Ealing 018		23.7%	26.9%	22.2%	16.7%		
Ealing 019		8.8%	18.8%	0.0%			
Ealing 020		20.3%	28.6%	18.2%	10.0%	50.0%	0.0%
Ealing 026		0.0%	0.0%	0.0%	0.0%		
Ealing 029		11.7%	5.0%	10.3%	30.0%	0.0%	
Ealing 030		15.8%	22.2%	18.9%	0.0%	0.0%	
Ealing 031		6.9%	8.2%	10.0%	0.0%	0.0%	
Ealing 038		1.7%	0.0%	0.0%	2.4%		
Ealing 046		15.0%	0.0%	28.6%	11.1%	9.1%	25.0%
Ealing 048		7.4%	4.9%	15.4%			

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes IDACI stands for Income Deprivation Affecting Children Index. This index is based at super output area, rather than the more granular postcode-level datasets; however, this index is still a good indicative method of assessing socio-economic status. IDACI uses a variety of census-based indicators linked to deprivation such as income and employment. For more information see: <http://www.neighbourhood.gov.uk/page.asp?id=1057>

Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

School	Total	Most Deprived 20%	20%-40%	40%-60%	60-80%	Least Deprived 20%
Ealing 049	6.5%	5.2%	13.3%			
Ealing 054	2.1%	0.0%	4.5%	0.0%		
Ealing 058	0.0%	0.0%	0.0%	0.0%	0.0%	
Ealing 060	12.5%	12.5%	12.9%			
Ealing 063	0.0%	0.0%	0.0%			
Ealing 064	9.2%	11.1%	10.0%	5.0%		
Ealing 066	8.8%	0.0%	12.5%	50.0%	0.0%	11.1%
Ealing 067	3.6%	0.0%	5.6%		0.0%	
Ealing 068	7.1%	8.0%	0.0%	0.0%		
Ealing 070	3.3%	0.0%	5.3%	0.0%		
Ealing 071	17.3%	0.0%	21.4%	7.1%	16.7%	36.4%
Ealing 072	18.6%	12.5%	26.9%	14.3%		
Ealing 073	5.1%	0.0%	4.0%	22.2%	0.0%	0.0%
Ealing 076	4.9%	0.0%	13.3%	0.0%		
Ealing 081	0.0%	0.0%	0.0%	0.0%		
Ealing 082	3.6%	0.0%	6.7%	0.0%		
Ealing 090	0.0%	0.0%	0.0%	0.0%		0.0%
Ealing 094	3.2%	0.0%	9.1%	0.0%		
Ealing 096	1.2%	1.4%	0.0%			
Ealing 097	2.3%	2.6%	0.0%	0.0%		
Ealing 099	14.8%	0.0%	0.0%	20.0%	16.7%	9.1%
Ealing 104	6.4%	5.6%	5.3%	11.1%		
Ealing 105	7.1%	9.1%	0.0%			

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Analysis Notes IDACI stands for Income Deprivation Affecting Children Index. This index is based at super output area, rather than the more granular postcode-level datasets; however, this index is still a good indicative method of assessing socio-economic status. IDACI uses a variety of census-based indicators linked to deprivation such as income and employment. For more information see: <http://www.neighbourhood.gov.uk/page.asp?id=1057>

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School	Total	Most Deprived 20%	20%-40%	40%-60%	60-80%	Least Deprived 20%
Ealing 106	2.3%	3.1%	0.0%	0.0%		
Ealing 111	7.0%	9.5%	5.6%			
Ealing 112	10.0%	0.0%	7.7%	14.3%		
Ealing 113	22.5%	0.0%	14.3%	29.2%	22.7%	20.6%
Ealing 116	5.3%	4.8%	5.9%			
Ealing 119	17.1%	8.3%	14.3%	11.1%	28.6%	60.0%
Ealing 120	1.7%	0.0%	0.0%	0.0%	0.0%	25.0%
Ealing 124	23.7%	24.1%	26.3%	11.1%		100.0%
Ealing 128	0.0%	0.0%	0.0%			
Ealing 134	0.0%	0.0%	0.0%	0.0%		
Ealing 139	10.5%	10.7%	0.0%			
Ealing 140	0.0%	0.0%	0.0%			
Ealing 145	23.0%		20.0%	20.0%	30.3%	0.0%
Ealing 150	1.5%	0.0%	0.0%	12.5%		0.0%
Ealing 154	4.4%	3.6%	20.0%	0.0%	0.0%	
Ealing 156	14.3%	9.5%	60.0%	0.0%		0.0%
Ealing 158	8.9%	6.3%	9.5%	0.0%		
Ealing 171	20.7%	28.6%	15.4%			
Ealing 177	2.4%	4.3%	0.0%	0.0%	0.0%	
Ealing 178	3.3%	4.0%	5.6%	0.0%	0.0%	
Ealing 180	3.6%	4.9%	0.0%	0.0%	0.0%	0.0%
Ealing 182	10.3%	0.0%	0.0%	14.3%	33.3%	0.0%
Ealing 183	11.5%	16.0%	8.7%	0.0%		

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Analysis Notes IDACI stands for Income Deprivation Affecting Children Index. This index is based at super output area, rather than the more granular postcode-level datasets; however, this index is still a good indicative method of assessing socio-economic status. IDACI uses a variety of census-based indicators linked to deprivation such as income and employment. For more information see: <http://www.neighbourhood.gov.uk/page.asp?id=1057>

Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 1 Level 3 - Writing

School level analysis for Ealing - 2009

Key Stage 1 Level 3 - Writing by Ethnic Group

Table shows percentage of pupils achieving Key Stage 1 Level 3 - Writing, split by ethnic group (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Total	White British	Gypsy Roma	Irish	Other White	Chinese	Indian	Pakistani	Other Asian	Bangladeshi	Black African	Black Caribbean	Other Black	White-Asian	White-Afr	White-Carib	Other Mixed	Other
Authority Total:	8.3%	14.9%	0.0%	9.3%	8.2%	0.0%	7.4%	5.0%	7.7%	0.0%	3.7%	6.7%	2.3%	22.0%	10.0%	8.1%	10.6%	6.0%
Ealing 001	1.3%	5.0%			0.0%	0.0%	0.0%	0.0%	0.0%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Ealing 002	4.7%	7.7%			0.0%		0.0%		0.0%		0.0%	0.0%		0.0%		50.0%	0.0%	0.0%
Ealing 008	6.0%	15.4%			11.1%		0.0%		0.0%	0.0%	0.0%	0.0%	0.0%			0.0%	0.0%	0.0%
Ealing 009	10.7%	13.0%		0.0%	33.3%		0.0%	0.0%		0.0%	0.0%	0.0%	0.0%	50.0%			0.0%	15.0%
Ealing 015	1.1%	0.0%			0.0%		0.0%	12.5%	0.0%		0.0%	0.0%				0.0%		0.0%
Ealing 018	23.7%	13.0%		33.3%	50.0%		0.0%		66.7%		50.0%	0.0%	0.0%	50.0%	0.0%	0.0%	0.0%	28.6%
Ealing 019	8.8%						6.3%	14.3%			0.0%			0.0%				0.0%
Ealing 020	20.3%	21.2%		25.0%	33.3%								0.0%		0.0%		0.0%	
Ealing 026	0.0%	0.0%			0.0%		0.0%		0.0%		0.0%	0.0%						0.0%
Ealing 029	11.7%	16.7%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		0.0%	0.0%		66.7%	0.0%	0.0%	33.3%	0.0%
Ealing 030	15.8%	20.0%		0.0%	5.0%		50.0%		50.0%		50.0%	0.0%		0.0%		0.0%	0.0%	25.0%
Ealing 031	6.9%	100.0%			0.0%		100.0%	0.0%	0.0%		6.7%	0.0%			0.0%	0.0%		5.9%
Ealing 038	1.7%	0.0%			0.0%		4.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%
Ealing 046	15.0%	15.0%		0.0%	0.0%				0.0%			0.0%		50.0%		100.0%	100.0%	
Ealing 048	7.4%						9.3%	0.0%	0.0%		0.0%							
Ealing 049	6.5%				0.0%		5.9%	0.0%	0.0%	0.0%	5.3%			0.0%				28.6%
Ealing 054	2.1%	0.0%			0.0%		0.0%	0.0%	0.0%	0.0%	16.7%	0.0%				0.0%	0.0%	0.0%
Ealing 058	0.0%	0.0%			0.0%		0.0%	0.0%	0.0%		0.0%	0.0%			0.0%	0.0%	0.0%	0.0%
Ealing 060	12.5%						22.7%	0.0%	14.3%		0.0%							0.0%
Ealing 063	0.0%	0.0%			0.0%			0.0%	0.0%		0.0%	0.0%		0.0%		0.0%	0.0%	0.0%
Ealing 064	9.2%	11.1%			0.0%		16.7%	0.0%	16.7%		14.3%	11.1%		0.0%		0.0%		10.0%

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Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

School	Total	White British	Gypsy Roma	Irish	Other White	Chinese	Indian	Pakistani	Other Asian	Bangladeshi	Black African	Bl Caribbean	Other Black	White-Asian	White-Afr	White-Carib	Other Mixed	Other
Ealing 066	8.8%	25.0%		0.0%	50.0%			0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%			20.0%	4.0%
Ealing 067	3.6%	0.0%			25.0%		0.0%		0.0%		0.0%	0.0%					0.0%	0.0%
Ealing 068	7.1%						40.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%					0.0%
Ealing 070	3.3%	0.0%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		0.0%	0.0%		0.0%	50.0%	0.0%	0.0%	0.0%
Ealing 071	17.3%	14.3%			9.1%	0.0%	33.3%	0.0%			0.0%			50.0%		0.0%	30.0%	23.5%
Ealing 072	18.6%	25.0%			25.0%		0.0%		0.0%		9.1%	0.0%	0.0%	50.0%	0.0%	0.0%		40.0%
Ealing 073	5.1%	0.0%		0.0%	25.0%	0.0%	0.0%		0.0%		0.0%	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Ealing 076	4.9%	0.0%			0.0%		0.0%	40.0%	0.0%		0.0%					0.0%		0.0%
Ealing 081	0.0%	0.0%			0.0%		0.0%	0.0%	0.0%		0.0%	0.0%	0.0%		0.0%	0.0%	0.0%	0.0%
Ealing 082	3.6%	0.0%		0.0%	0.0%	0.0%	9.1%	0.0%	0.0%		0.0%	0.0%						100.0%
Ealing 090	0.0%	0.0%	0.0%		0.0%						0.0%	0.0%						0.0%
Ealing 094	3.2%	0.0%			0.0%		0.0%	0.0%	20.0%		0.0%							0.0%
Ealing 096	1.2%	0.0%			0.0%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	5.3%
Ealing 097	2.3%	0.0%			0.0%		0.0%	0.0%	0.0%		0.0%	0.0%			0.0%			33.3%
Ealing 099	14.8%	22.6%			12.5%	0.0%	0.0%		0.0%		0.0%			0.0%	0.0%	50.0%	0.0%	0.0%
Ealing 104	6.4%	30.0%			0.0%	0.0%	0.0%	0.0%	0.0%		0.0%	0.0%	0.0%					0.0%
Ealing 105	7.1%	0.0%			0.0%			0.0%	0.0%		9.1%	0.0%					100.0%	0.0%
Ealing 106	2.3%	0.0%		0.0%	0.0%		0.0%	0.0%	0.0%		8.3%	0.0%	0.0%		0.0%		0.0%	0.0%
Ealing 111	7.0%	0.0%			0.0%		7.4%	14.3%	9.1%		0.0%	0.0%						0.0%
Ealing 112	10.0%	28.6%			0.0%		0.0%	0.0%	100.0%		0.0%	0.0%		0.0%		0.0%	33.3%	10.0%
Ealing 113	22.5%	25.9%			12.5%	0.0%	0.0%	50.0%	25.0%		0.0%	0.0%		33.3%	100.0%	25.0%	0.0%	0.0%
Ealing 116	5.3%	0.0%					7.5%	0.0%	0.0%		0.0%	0.0%		0.0%				0.0%
Ealing 119	17.1%	24.3%			10.0%		0.0%	0.0%	0.0%		25.0%	9.1%	0.0%	33.3%	0.0%	0.0%	0.0%	0.0%
Ealing 120	1.7%	4.0%			0.0%			0.0%	0.0%		0.0%	0.0%	0.0%	0.0%			0.0%	0.0%
Ealing 124	23.7%	27.8%		0.0%	20.0%				50.0%		33.3%	11.1%	0.0%	100.0%		0.0%	33.3%	25.0%
Ealing 128	0.0%				0.0%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		0.0%		0.0%	0.0%
Ealing 134	0.0%	0.0%			0.0%		0.0%	0.0%			0.0%	0.0%				0.0%		0.0%
Ealing 139	10.5%	13.3%		0.0%	25.0%		0.0%	0.0%	14.3%	0.0%	25.0%	0.0%	0.0%	0.0%	0.0%	33.3%		0.0%
Ealing 140	0.0%	0.0%					0.0%	0.0%	0.0%		0.0%		0.0%			0.0%	0.0%	0.0%
Ealing 145	23.0%	29.4%	0.0%		0.0%		33.3%	0.0%						66.7%	0.0%	0.0%	50.0%	0.0%
Ealing 150	1.5%	0.0%			0.0%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		0.0%			5.6%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

School	Total	White British	Gypsy Roma	Irish	Other White	Chin- ese	Indian	Paki- stani	Other Asian	Bang- ladeshi	Black African	Bl Cari- bbean	Other Black	White- Asian	White- Afr	White- Carib	Other Mixed	Other
Ealing 154	4.4%	0.0%		0.0%	12.5%	0.0%	0.0%		100.0%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Ealing 156	14.3%	0.0%			100.0%		20.0%	18.2%	0.0%		0.0%	25.0%		0.0%			0.0%	0.0%
Ealing 158	8.9%	13.3%		0.0%	0.0%		0.0%	0.0%	50.0%	0.0%	0.0%	20.0%		0.0%		25.0%		0.0%
Ealing 171	20.7%				0.0%		33.3%	14.3%	0.0%		33.3%							0.0%
Ealing 177	2.4%	0.0%			0.0%		0.0%	0.0%	33.3%		0.0%	0.0%		0.0%	0.0%		0.0%	0.0%
Ealing 178	3.3%	0.0%		12.5%	0.0%		0.0%		0.0%		0.0%	0.0%	50.0%			0.0%	0.0%	0.0%
Ealing 180	3.6%	0.0%		0.0%	0.0%		0.0%	0.0%	14.3%		0.0%	50.0%	0.0%			0.0%		0.0%
Ealing 182	10.3%	18.2%			0.0%		0.0%	25.0%	0.0%		0.0%	0.0%			0.0%	0.0%	50.0%	0.0%
Ealing 183	11.5%	5.6%			20.0%		0.0%	33.3%	0.0%		0.0%	60.0%		0.0%		0.0%	0.0%	0.0%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

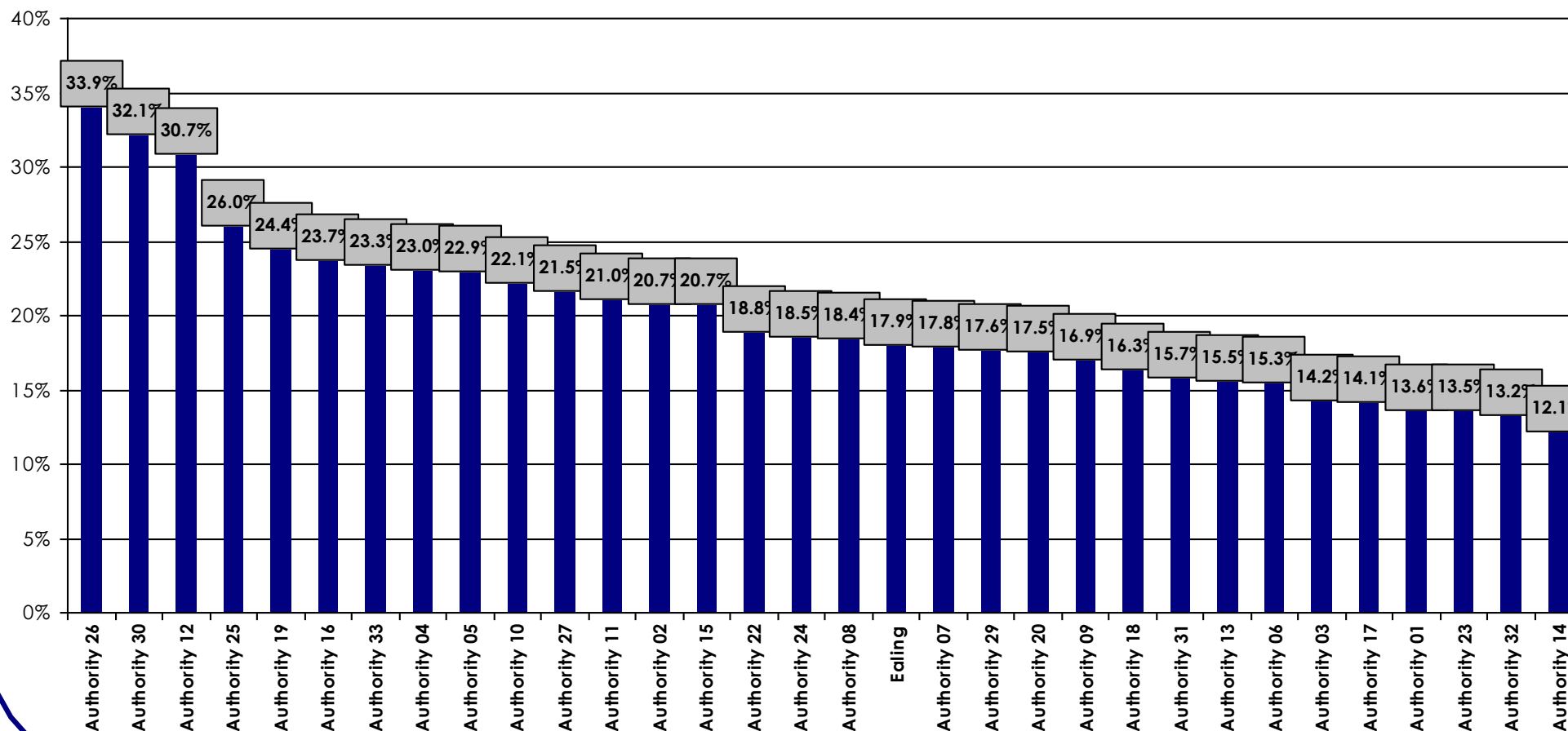
KS1 Maths L3

Gifted & Talented Regional Summary Dashboard

Key Stage 1 Level 3 - Maths - 2009

Report shows percentage of pupils achieving Key Stage 1 Level 3 - Maths split by Local Authority

By Local Authority



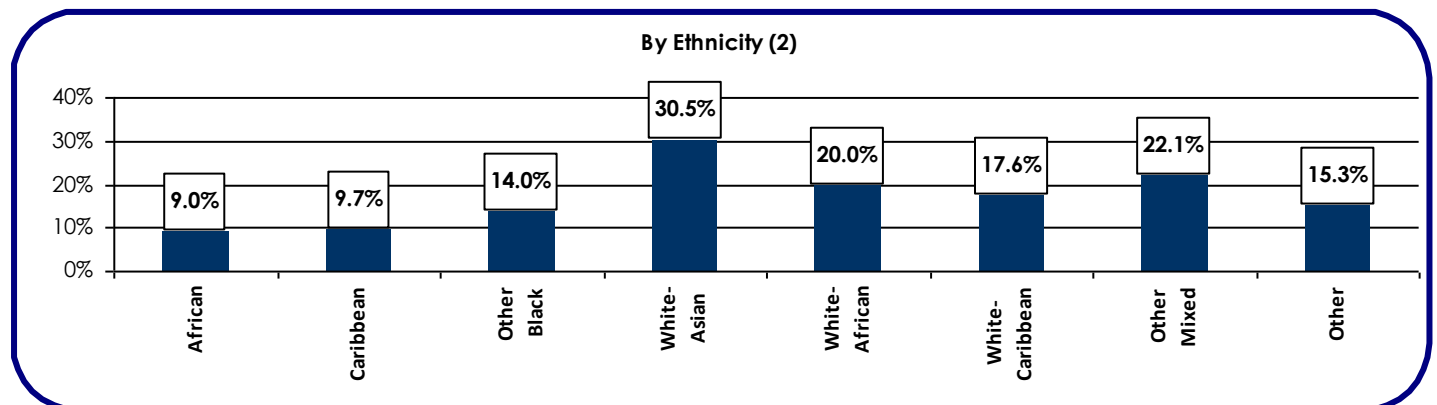
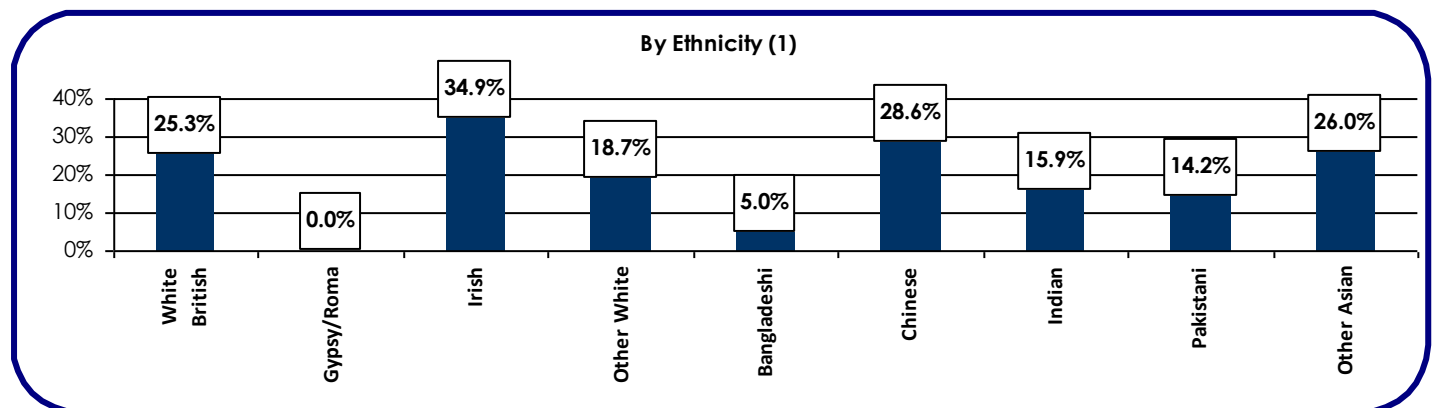
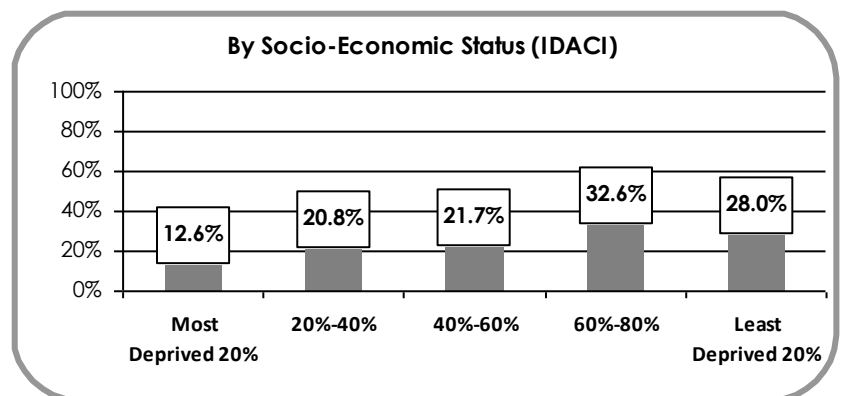
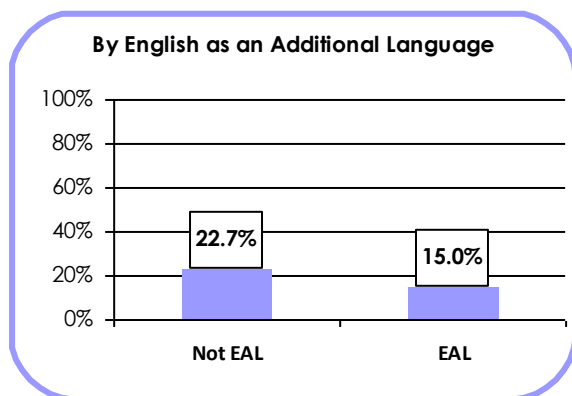
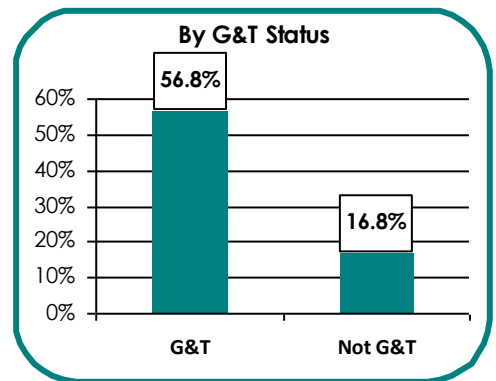
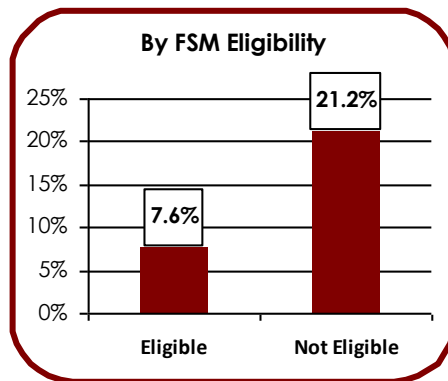
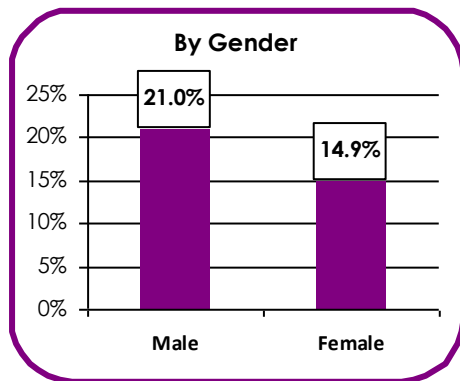
Overall Regional Performance: 19.2% (of 79921 pupils) achieved this indicator

Gifted & Talented Local Authority Dashboard - Ealing - 2009

Key Stage 1 Level 3 - Maths

Report shows percentage of pupils achieving Key Stage 1 Level 3 - Maths, split by a range of pupil characteristics

Overall LA Performance: 17.9% (of 3400 pupils) achieved this indicator



Notes IDACI is a government index that combines a variety of indicators linked to deprivation, such as income and employment.

A category with no bar and no % given means that no pupils were in that category. A category with no bar and a "0.0%" box means that there were pupils in that category but 0% achieved the indicator.

Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 1 Level 3 - Maths

School level analysis for Ealing - 2009

Key Stage 1 Level 3 - Maths by Language

Table shows percentage of pupils achieving Key Stage 1 Level 3 - Maths, split by first language (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Authority Total:	Total	English	EAL
		17.9% (of 3400)	22.7% (of 1338)	15.0% (of 2010)
Ealing 001		3.9%	5.6%	2.6%
Ealing 002		4.7%	7.1%	0.0%
Ealing 008		19.4%	22.2%	16.7%
Ealing 009		22.6%	31.7%	14.0%
Ealing 015		7.8%	0.0%	9.0%
Ealing 018		27.1%	30.2%	18.8%
Ealing 019		14.7%		14.7%
Ealing 020		42.4%	43.2%	40.0%
Ealing 026		10.0%	11.1%	9.1%
Ealing 029		21.7%	26.1%	7.1%
Ealing 030		29.8%	11.8%	38.5%
Ealing 031		11.1%	9.1%	11.9%
Ealing 038		22.5%	24.1%	22.7%
Ealing 046		36.7%	37.7%	28.6%
Ealing 048		14.8%	0.0%	15.1%
Ealing 049		2.6%	0.0%	2.8%
Ealing 054		2.1%	0.0%	3.7%
Ealing 058		23.7%	0.0%	25.9%
Ealing 060		26.8%	25.0%	27.5%
Ealing 063		0.0%	0.0%	0.0%
Ealing 064		14.9%	11.8%	17.0%
Ealing 066		26.3%	27.8%	27.0%
Ealing 067		25.0%	28.6%	23.8%
Ealing 068		7.1%	0.0%	4.5%
Ealing 070		13.3%	12.5%	14.3%
Ealing 071		24.0%	30.6%	19.4%
Ealing 072		32.2%	31.0%	35.3%
Ealing 073		23.7%	21.9%	25.9%
Ealing 076		14.6%	25.0%	10.0%
Ealing 081		0.0%	0.0%	0.0%
Ealing 082		10.9%	7.7%	12.2%
Ealing 090		13.0%	0.0%	18.8%
Ealing 094		19.4%	0.0%	23.1%
Ealing 096		9.4%	17.2%	5.6%
Ealing 097		2.3%	0.0%	2.7%
Ealing 099		29.5%	31.3%	23.1%
Ealing 104		21.3%	18.8%	22.6%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

School	Total	English	EAL
Ealing 105	3.6%	12.5%	0.0%
Ealing 106	2.3%	0.0%	3.2%
Ealing 111	8.8%	0.0%	9.3%
Ealing 112	16.7%	21.1%	15.0%
Ealing 113	30.3%	34.2%	7.7%
Ealing 116	19.3%	50.0%	17.0%
Ealing 119	37.8%	42.2%	22.2%
Ealing 120	17.2%	18.4%	15.0%
Ealing 124	37.3%	34.3%	41.7%
Ealing 128	9.2%	0.0%	10.1%
Ealing 134	0.0%	0.0%	0.0%
Ealing 139	19.3%	25.9%	13.3%
Ealing 140	7.0%	0.0%	8.1%
Ealing 145	36.1%	38.3%	30.8%
Ealing 150	7.7%	0.0%	10.6%
Ealing 154	11.1%	7.4%	16.7%
Ealing 156	26.5%	20.0%	29.4%
Ealing 158	17.9%	20.0%	15.4%
Ealing 171	20.7%		22.2%
Ealing 177	0.0%	0.0%	0.0%
Ealing 178	8.3%	8.6%	8.0%
Ealing 180	18.2%	27.3%	17.1%
Ealing 182	24.1%	28.6%	20.0%
Ealing 183	17.3%	16.7%	19.0%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 1 Level 3 - Maths

School level analysis for Ealing - 2009

Key Stage 1 Level 3 - Maths by Free School Meal Eligibility

Table shows percentage of pupils achieving Key Stage 1 Level 3 - Maths, split by free school meal eligibility (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Total	Eligible for FSM	Not eligible for FSM
Authority Total:	17.9% (of 3400)	7.6% (of 774)	21.2% (of 2577)
Ealing 001	3.9%	9.5%	1.9%
Ealing 002	4.7%	12.5%	2.9%
Ealing 008	19.4%	8.3%	21.6%
Ealing 009	22.6%	7.1%	30.4%
Ealing 015	7.8%	2.4%	12.2%
Ealing 018	27.1%	20.0%	27.8%
Ealing 019	14.7%	0.0%	17.9%
Ealing 020	42.4%	66.7%	41.1%
Ealing 026	10.0%	0.0%	12.5%
Ealing 029	21.7%	0.0%	27.7%
Ealing 030	29.8%	0.0%	30.9%
Ealing 031	11.1%	12.5%	10.5%
Ealing 038	22.5%	37.5%	21.6%
Ealing 046	36.7%	25.0%	37.5%
Ealing 048	14.8%	0.0%	17.8%
Ealing 049	2.6%	0.0%	3.9%
Ealing 054	2.1%	0.0%	2.9%
Ealing 058	23.7%	12.5%	25.5%
Ealing 060	26.8%	17.6%	31.6%
Ealing 063	0.0%	0.0%	0.0%
Ealing 064	14.9%	0.0%	21.3%
Ealing 066	26.3%	7.1%	34.1%
Ealing 067	25.0%	14.3%	28.6%
Ealing 068	7.1%	0.0%	5.9%
Ealing 070	13.3%	16.7%	13.0%
Ealing 071	24.0%	10.0%	27.4%
Ealing 072	32.2%	0.0%	34.5%
Ealing 073	23.7%	10.0%	26.5%
Ealing 076	14.6%	0.0%	20.7%
Ealing 081	0.0%	0.0%	0.0%
Ealing 082	10.9%	6.7%	12.8%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

School	Total	Eligible for FSM	Not eligible for FSM
Ealing 090	13.0%	0.0%	23.1%
Ealing 094	19.4%	11.1%	22.7%
Ealing 096	9.4%	2.9%	14.3%
Ealing 097	2.3%	0.0%	4.3%
Ealing 099	29.5%	0.0%	31.0%
Ealing 104	21.3%	20.0%	21.6%
Ealing 105	3.6%	0.0%	7.1%
Ealing 106	2.3%	0.0%	4.0%
Ealing 111	8.8%	10.0%	8.5%
Ealing 112	16.7%	0.0%	18.9%
Ealing 113	30.3%	0.0%	31.4%
Ealing 116	19.3%	16.7%	19.6%
Ealing 119	37.8%	28.6%	38.7%
Ealing 120	17.2%	13.3%	18.6%
Ealing 124	37.3%	11.1%	42.0%
Ealing 128	9.2%	6.3%	10.4%
Ealing 134	0.0%	0.0%	0.0%
Ealing 139	19.3%	16.7%	20.5%
Ealing 140	7.0%	0.0%	15.0%
Ealing 145	36.1%	0.0%	37.3%
Ealing 150	7.7%	5.6%	8.7%
Ealing 154	11.1%	0.0%	14.3%
Ealing 156	26.5%	8.3%	32.4%
Ealing 158	17.9%	27.3%	15.6%
Ealing 171	20.7%	42.9%	15.0%
Ealing 177	0.0%	0.0%	0.0%
Ealing 178	8.3%	0.0%	10.2%
Ealing 180	18.2%	18.5%	20.0%
Ealing 182	24.1%	11.8%	31.6%
Ealing 183	17.3%	7.7%	21.1%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 1 Level 3 - Maths

School level analysis for Ealing - 2009

Key Stage 1 Level 3 - Maths by Socio-Economic Status

Table shows percentage of pupils achieving Key Stage 1 Level 3 - Maths, split by IDACI Band (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School		Total	Most Deprived 20%	20%-40%	40%-60%	60-80%	Least Deprived 20%
	Authority Total:	17.9% (of 3400)	12.6% (of 1512)	20.8% (of 1052)	21.7% (of 443)	32.6% (of 193)	28.0% (of 125)
Ealing 001		3.9%	4.8%	0.0%	0.0%		
Ealing 002		4.7%	0.0%	7.1%	7.1%	0.0%	
Ealing 008		19.4%	15.4%	23.8%	14.3%	20.0%	33.3%
Ealing 009		22.6%	12.8%	22.2%	41.7%	0.0%	
Ealing 015		7.8%	7.7%	9.1%	0.0%		
Ealing 018		27.1%	19.2%	40.7%	0.0%		
Ealing 019		14.7%	25.0%	5.6%			
Ealing 020		42.4%	42.9%	54.5%	30.0%	57.1%	29.4%
Ealing 026		10.0%	12.5%	0.0%	0.0%		
Ealing 029		21.7%	20.0%	20.7%	30.0%	0.0%	
Ealing 030		29.8%	55.6%	29.7%	12.5%	0.0%	
Ealing 031		11.1%	12.2%	10.0%	0.0%	0.0%	
Ealing 038		22.5%	20.0%	25.8%	21.7%		
Ealing 046		36.7%	12.5%	57.1%	38.9%	27.3%	43.8%
Ealing 048		14.8%	12.2%	23.1%			

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes IDACI stands for Income Deprivation Affecting Children Index. This index is based at super output area, rather than the more granular postcode-level datasets; however, this index is still a good indicative method of assessing socio-economic status. IDACI uses a variety of census-based indicators linked to deprivation such as income and employment. For more information see: <http://www.neighbourhood.gov.uk/page.asp?id=1057>

Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

School	Total	Most Deprived 20%	20%-40%	40%-60%	60-80%	Least Deprived 20%
Ealing 049	2.6%	1.7%	6.7%			
Ealing 054	2.1%	0.0%	4.5%	0.0%		
Ealing 058	23.7%	0.0%	26.7%	28.6%	0.0%	
Ealing 060	26.8%	25.0%	29.0%			
Ealing 063	0.0%	0.0%	0.0%			
Ealing 064	14.9%	11.1%	22.5%	5.0%		
Ealing 066	26.3%	17.6%	37.5%	50.0%	0.0%	22.2%
Ealing 067	25.0%	33.3%	22.2%		0.0%	
Ealing 068	7.1%	4.0%	0.0%	0.0%		
Ealing 070	13.3%	0.0%	21.1%	0.0%		
Ealing 071	24.0%	0.0%	28.6%	14.3%	33.3%	36.4%
Ealing 072	32.2%	29.2%	42.3%	14.3%		
Ealing 073	23.7%	21.7%	24.0%	33.3%	0.0%	0.0%
Ealing 076	14.6%	9.5%	26.7%	0.0%		
Ealing 081	0.0%	0.0%	0.0%	0.0%		
Ealing 082	10.9%	13.6%	10.0%	0.0%		
Ealing 090	13.0%	11.1%	0.0%	50.0%		0.0%
Ealing 094	19.4%	22.2%	18.2%	0.0%		
Ealing 096	9.4%	11.6%	0.0%			
Ealing 097	2.3%	2.6%	0.0%	0.0%		
Ealing 099	29.5%	50.0%	50.0%	40.0%	30.6%	9.1%
Ealing 104	21.3%	5.6%	31.6%	22.2%		
Ealing 105	3.6%	4.5%	0.0%			

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes IDACI stands for Income Deprivation Affecting Children Index. This index is based at super output area, rather than the more granular postcode-level datasets; however, this index is still a good indicative method of assessing socio-economic status. IDACI uses a variety of census-based indicators linked to deprivation such as income and employment. For more information see: <http://www.neighbourhood.gov.uk/page.asp?id=1057>

Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

School	Total	Most Deprived 20%	20%-40%	40%-60%	60-80%	Least Deprived 20%
Ealing 106	2.3%	3.1%	0.0%	0.0%		
Ealing 111	8.8%	19.0%	2.8%			
Ealing 112	16.7%	20.0%	11.5%	21.4%		
Ealing 113	30.3%	0.0%	42.9%	41.7%	31.8%	20.6%
Ealing 116	19.3%	19.0%	20.6%			
Ealing 119	37.8%	20.8%	47.6%	38.9%	42.9%	60.0%
Ealing 120	17.2%	9.5%	26.1%	0.0%	0.0%	50.0%
Ealing 124	37.3%	41.4%	31.6%	33.3%		100.0%
Ealing 128	9.2%	8.0%	10.5%			
Ealing 134	0.0%	0.0%	0.0%	0.0%		
Ealing 139	19.3%	19.6%	0.0%			
Ealing 140	7.0%	7.1%	0.0%			
Ealing 145	36.1%		40.0%	20.0%	48.5%	14.3%
Ealing 150	7.7%	5.1%	12.5%	12.5%		0.0%
Ealing 154	11.1%	10.7%	40.0%	0.0%	0.0%	
Ealing 156	26.5%	23.8%	40.0%	100.0%		0.0%
Ealing 158	17.9%	12.5%	23.8%	0.0%		
Ealing 171	20.7%	28.6%	15.4%			
Ealing 177	0.0%	0.0%	0.0%	0.0%	0.0%	
Ealing 178	8.3%	12.0%	5.6%	6.7%	0.0%	
Ealing 180	18.2%	19.5%	0.0%	0.0%	33.3%	50.0%
Ealing 182	24.1%	11.1%	28.6%	28.6%	40.0%	0.0%
Ealing 183	17.3%	20.0%	17.4%	0.0%		

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes IDACI stands for Income Deprivation Affecting Children Index. This index is based at super output area, rather than the more granular postcode-level datasets; however, this index is still a good indicative method of assessing socio-economic status. IDACI uses a variety of census-based indicators linked to deprivation such as income and employment. For more information see: <http://www.neighbourhood.gov.uk/page.asp?id=1057>

Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 1 Level 3 - Maths

School level analysis for Ealing - 2009

Key Stage 1 Level 3 - Maths by Ethnic Group

Table shows percentage of pupils achieving Key Stage 1 Level 3 - Maths, split by ethnic group (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Total	White British	Gypsy Roma	Irish	Other White	Chinese	Indian	Pakistani	Other Asian	Bangladeshi	Black African	Black Caribbean	Other Black	White-Asian	White-Afr	White-Carib	Other Mixed	Other
Authority Total:	17.9%	25.3%	0.0%	34.9%	18.7%	28.6%	15.9%	14.2%	26.0%	5.0%	9.0%	9.7%	14.0%	30.5%	20.0%	17.6%	22.1%	15.3%
Ealing 001	3.9%	10.0%			0.0%	0.0%	0.0%	0.0%	11.1%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Ealing 002	4.7%	0.0%			0.0%		0.0%		0.0%		0.0%	0.0%		0.0%		50.0%	0.0%	0.0%
Ealing 008	19.4%	38.5%			16.7%		33.3%		100.0%	0.0%	0.0%	0.0%	25.0%			0.0%	0.0%	8.3%
Ealing 009	22.6%	43.5%		0.0%	33.3%		0.0%	25.0%		0.0%	7.7%	0.0%	0.0%	50.0%			20.0%	15.0%
Ealing 015	7.8%	0.0%			0.0%		13.3%	12.5%	12.5%		6.9%	0.0%				0.0%		5.9%
Ealing 018	27.1%	21.7%		66.7%	0.0%		100.0%		66.7%		50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	20.0%	28.6%
Ealing 019	14.7%						12.5%	21.4%			0.0%			0.0%				0.0%
Ealing 020	42.4%	36.4%		75.0%	50.0%								0.0%		50.0%		25.0%	
Ealing 026	10.0%	0.0%			0.0%		20.0%		25.0%		0.0%	0.0%						0.0%
Ealing 029	21.7%	33.3%		0.0%	0.0%	0.0%	50.0%	0.0%	0.0%		0.0%	0.0%		100.0%	0.0%	0.0%	33.3%	0.0%
Ealing 030	29.8%	20.0%		50.0%	30.0%		50.0%		75.0%		50.0%	0.0%		0.0%		0.0%	0.0%	37.5%
Ealing 031	11.1%	0.0%			9.1%		0.0%	0.0%	0.0%		16.7%	0.0%			0.0%	0.0%		11.8%
Ealing 038	22.5%	33.3%			10.5%		33.3%	0.0%	47.1%	25.0%	33.3%	14.3%	33.3%	0.0%	0.0%	0.0%	0.0%	20.0%
Ealing 046	36.7%	35.0%		50.0%	28.6%				0.0%			0.0%		50.0%		100.0%	100.0%	
Ealing 048	14.8%						16.3%	12.5%	0.0%		0.0%							
Ealing 049	2.6%				0.0%		2.9%	0.0%	0.0%	0.0%	0.0%			0.0%				14.3%
Ealing 054	2.1%	0.0%			20.0%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%
Ealing 058	23.7%	0.0%			0.0%		0.0%	50.0%	26.3%		0.0%	0.0%			0.0%	0.0%	0.0%	25.0%
Ealing 060	26.8%						27.3%	9.1%	42.9%		25.0%							25.0%
Ealing 063	0.0%	0.0%			0.0%			0.0%	0.0%		0.0%	0.0%		0.0%		0.0%	0.0%	0.0%
Ealing 064	14.9%	5.6%			14.3%		33.3%	9.1%	16.7%		21.4%	22.2%		0.0%		33.3%		10.0%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

School	Total	White British	Gypsy Roma	Irish	Other White	Chinese	Indian	Pakistani	Other Asian	Bangladeshi	Black African	Bl Caribbean	Other Black	White-Asian	White-Afr	White-Carib	Other Mixed	Other
Ealing 066	26.3%	25.0%		0.0%	50.0%			100.0%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%		40.0%	24.0%
Ealing 067	25.0%	0.0%			25.0%		50.0%		50.0%		20.0%	0.0%					0.0%	22.2%
Ealing 068	7.1%						0.0%	0.0%	0.0%	0.0%	12.5%	0.0%	0.0%	0.0%				0.0%
Ealing 070	13.3%	0.0%		0.0%	0.0%	100.0%	0.0%	0.0%	20.0%		0.0%	0.0%		0.0%	50.0%	50.0%	0.0%	0.0%
Ealing 071	24.0%	21.4%			18.2%	100.0%	33.3%	0.0%			0.0%			50.0%		33.3%	40.0%	17.6%
Ealing 072	32.2%	25.0%			50.0%		100.0%		0.0%		18.2%	50.0%	0.0%	50.0%	100.0%	0.0%		20.0%
Ealing 073	23.7%	18.2%		100.0%	50.0%	0.0%	0.0%		50.0%		50.0%	20.0%	0.0%	50.0%	0.0%	0.0%	12.5%	50.0%
Ealing 076	14.6%	100.0%			0.0%		5.9%	40.0%	0.0%		0.0%					100.0%		50.0%
Ealing 081	0.0%	0.0%			0.0%		0.0%	0.0%	0.0%		0.0%	0.0%	0.0%		0.0%	0.0%	0.0%	0.0%
Ealing 082	10.9%	0.0%		100.0%	0.0%	50.0%	18.2%	8.3%	0.0%		12.5%	0.0%						0.0%
Ealing 090	13.0%	0.0%	0.0%		0.0%						16.7%	0.0%						33.3%
Ealing 094	19.4%	0.0%			0.0%		11.1%	33.3%	40.0%		18.2%							0.0%
Ealing 096	9.4%	7.7%			0.0%		0.0%	33.3%	0.0%	0.0%	0.0%	50.0%	0.0%	0.0%	0.0%	50.0%	33.3%	10.5%
Ealing 097	2.3%	0.0%			0.0%		0.0%	0.0%	0.0%		0.0%	0.0%			0.0%			33.3%
Ealing 099	29.5%	25.8%			37.5%	0.0%	25.0%		100.0%		50.0%			33.3%	0.0%	0.0%	100.0%	40.0%
Ealing 104	21.3%	30.0%			16.7%	0.0%	0.0%	0.0%	50.0%		0.0%	0.0%	0.0%					16.7%
Ealing 105	3.6%	0.0%			0.0%			0.0%	0.0%		0.0%	0.0%					100.0%	0.0%
Ealing 106	2.3%	0.0%		0.0%	0.0%		0.0%	0.0%	0.0%		8.3%	0.0%	0.0%		0.0%		0.0%	0.0%
Ealing 111	8.8%	0.0%			0.0%		7.4%	14.3%	18.2%		0.0%	0.0%						0.0%
Ealing 112	16.7%	28.6%			14.3%		0.0%	0.0%	100.0%		0.0%	0.0%		33.3%		0.0%	0.0%	30.0%
Ealing 113	30.3%	31.5%			12.5%	0.0%	100.0%	100.0%	50.0%		0.0%	0.0%		33.3%	100.0%	25.0%	0.0%	0.0%
Ealing 116	19.3%	0.0%					20.0%	16.7%	0.0%		40.0%	0.0%		0.0%				0.0%
Ealing 119	37.8%	54.1%			30.0%		0.0%	0.0%	0.0%		0.0%	18.2%	100.0%	33.3%	0.0%	50.0%	50.0%	100.0%
Ealing 120	17.2%	16.0%			33.3%			0.0%	0.0%		0.0%	0.0%	20.0%	50.0%			33.3%	50.0%
Ealing 124	37.3%	50.0%		0.0%	40.0%				50.0%		33.3%	11.1%	0.0%	50.0%		25.0%	66.7%	50.0%
Ealing 128	9.2%				0.0%		15.4%	0.0%	25.0%	0.0%	0.0%	0.0%	0.0%		0.0%		0.0%	0.0%
Ealing 134	0.0%	0.0%			0.0%		0.0%	0.0%			0.0%	0.0%				0.0%		0.0%
Ealing 139	19.3%	26.7%		0.0%	25.0%		0.0%	0.0%	14.3%	0.0%	25.0%	0.0%	0.0%	100.0%	0.0%	33.3%		28.6%
Ealing 140	7.0%	0.0%					11.8%	14.3%	0.0%		0.0%		0.0%			0.0%	0.0%	0.0%
Ealing 145	36.1%	38.2%	0.0%		27.3%		33.3%	0.0%						66.7%	0.0%	100.0%	50.0%	50.0%
Ealing 150	7.7%	0.0%			18.2%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		0.0%			16.7%

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School	Total	White British	Gypsy Roma	Irish	Other White	Chinese	Indian	Pakistani	Other Asian	Bangladeshi	Black African	Black Caribbean	Other Black	White-Asian	White-African	White-Caribbean	Other Mixed	Other
Ealing 154	11.1%	0.0%		0.0%	25.0%	0.0%	0.0%		100.0%		0.0%	25.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Ealing 156	26.5%	0.0%			100.0%		40.0%	36.4%	0.0%		25.0%	0.0%		0.0%			0.0%	0.0%
Ealing 158	17.9%	20.0%		0.0%	50.0%		20.0%	0.0%	50.0%	0.0%	0.0%	0.0%		50.0%		25.0%		16.7%
Ealing 171	20.7%				0.0%		33.3%	14.3%	0.0%		33.3%							0.0%
Ealing 177	0.0%	0.0%			0.0%		0.0%	0.0%	0.0%		0.0%	0.0%		0.0%	0.0%		0.0%	0.0%
Ealing 178	8.3%	0.0%		25.0%	7.7%		0.0%		0.0%		20.0%	0.0%	50.0%			0.0%	0.0%	0.0%
Ealing 180	18.2%	20.0%		0.0%	0.0%		0.0%	0.0%	57.1%		15.0%	50.0%	0.0%			0.0%		33.3%
Ealing 182	24.1%	31.8%			0.0%		0.0%	50.0%	0.0%		11.1%	0.0%			100.0%	0.0%	100.0%	25.0%
Ealing 183	17.3%	16.7%			20.0%		0.0%	33.3%	0.0%		0.0%	40.0%		0.0%		0.0%	0.0%	25.0%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

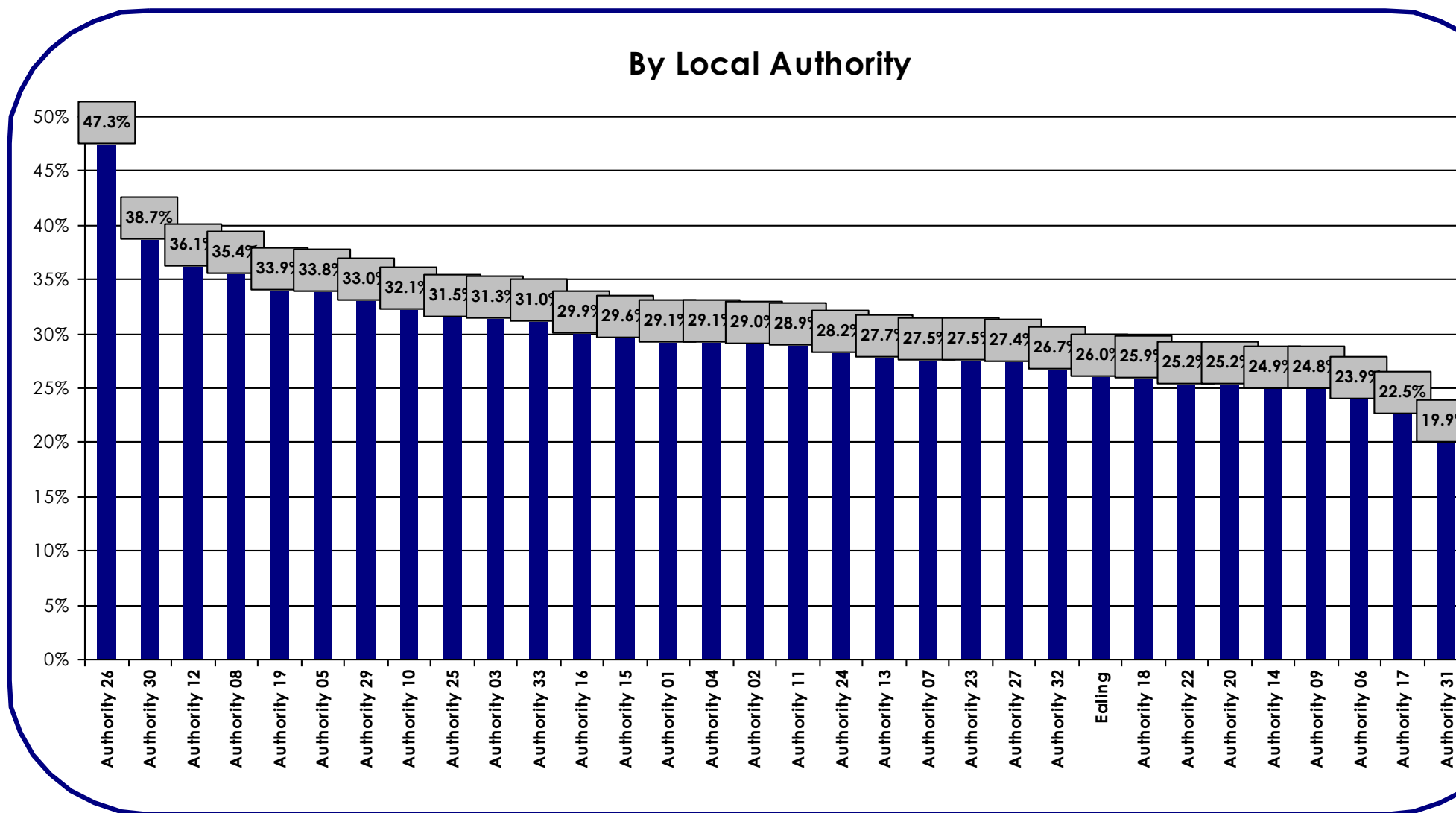
Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

KS2 English L5

Gifted & Talented Regional Summary Dashboard

Key Stage 2 Level 5 - English - 2009

Report shows percentage of pupils achieving Key Stage 2 Level 5 - English split by Local Authority



Overall Regional Performance: 28.5% (of 79229 pupils) achieved this indicator

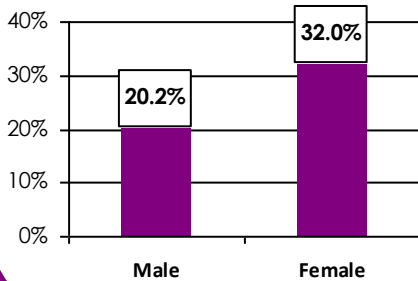
Gifted & Talented Local Authority Dashboard - Ealing - 2009

Key Stage 2 Level 5 - English

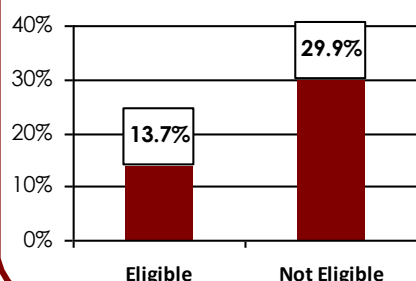
Report shows percentage of pupils achieving Key Stage 2 Level 5 - English, split by a range of pupil characteristics

Overall LA Performance: 26.0% (of 3390 pupils) achieved this indicator

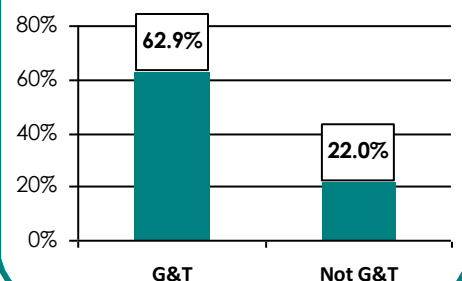
By Gender



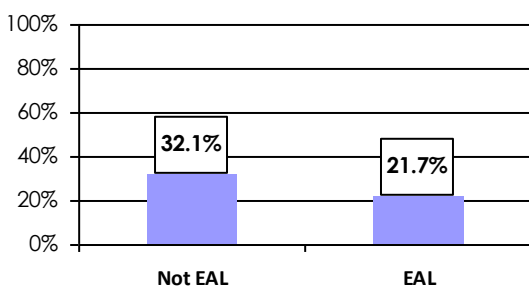
By FSM Eligibility



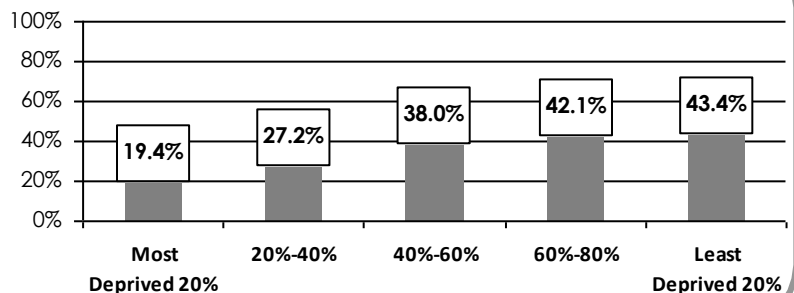
By G&T Status



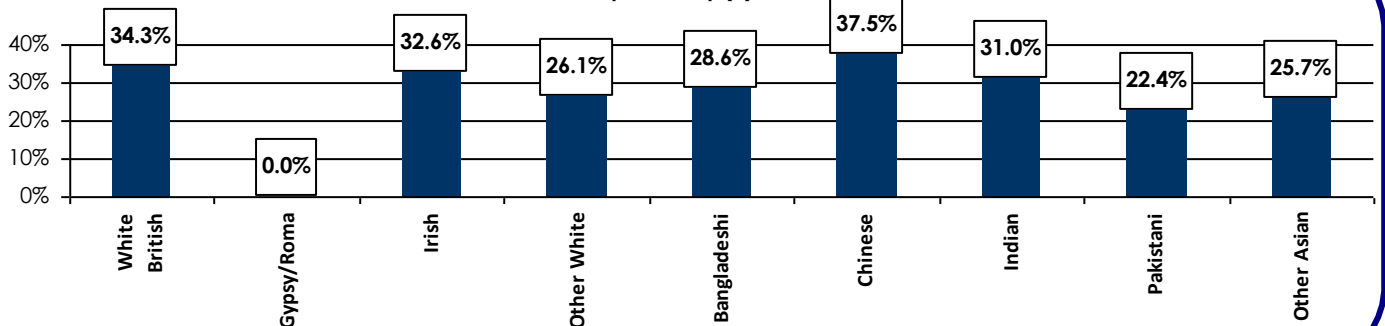
By English as an Additional Language



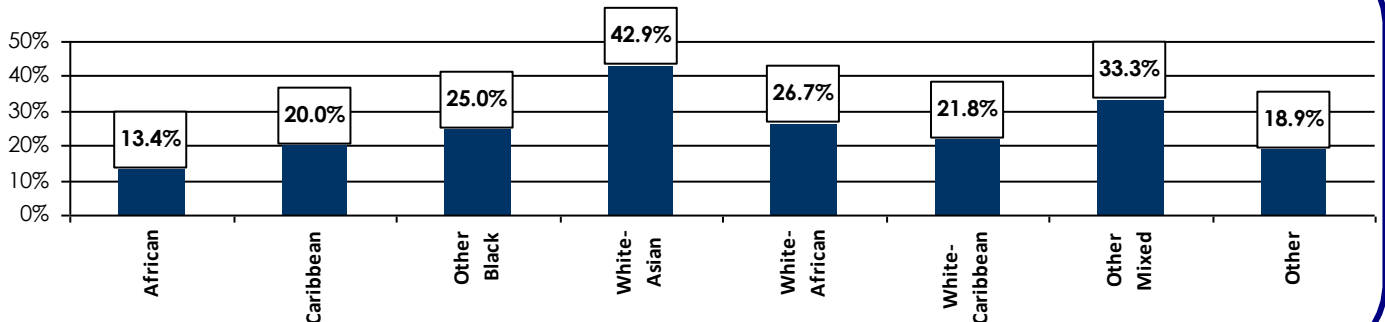
By Socio-Economic Status (IDACI)



By Ethnicity (1)



By Ethnicity (2)



Notes IDACI is a government index that combines a variety of indicators linked to deprivation, such as income and employment.

A category with no bar and no % given means that no pupils were in that category. A category with no bar and a "0.0%" box means that there were pupils in that category but 0% achieved the indicator.

Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 2 Level 5 - English

School level analysis for Ealing - 2009

Key Stage 2 Level 5 - English by Language

Table shows percentage of pupils achieving Key Stage 2 Level 5 - English, split by first language (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Authority Total: 26.0% (of 3390)		
	Total	English	EAL
	26.0% (of 3390)	32.1% (of 1422)	21.7% (of 1940)
Ealing 001	11.8%	12.8%	10.3%
Ealing 002	20.9%	26.7%	7.7%
Ealing 008	37.9%	40.0%	33.3%
Ealing 009	30.0%	47.4%	17.6%
Ealing 018	25.4%	22.9%	36.4%
Ealing 019	25.0%	50.0%	23.3%
Ealing 020	60.0%	63.8%	46.2%
Ealing 026	29.6%	40.0%	23.5%
Ealing 029	37.7%	41.7%	23.1%
Ealing 030	16.9%	21.7%	13.9%
Ealing 038	30.5%	35.7%	28.4%
Ealing 046	36.8%	39.1%	27.3%
Ealing 048	6.6%		6.6%
Ealing 049	13.3%	40.0%	11.9%
Ealing 054	15.2%	22.2%	13.0%
Ealing 058	23.3%	0.0%	23.7%
Ealing 060	27.1%	0.0%	28.1%
Ealing 063	0.0%	0.0%	0.0%
Ealing 066	25.0%	36.4%	20.0%
Ealing 067	17.2%	27.3%	11.1%
Ealing 068	11.1%	15.4%	9.4%
Ealing 070	26.1%	33.3%	21.4%
Ealing 071	31.7%	38.1%	25.6%
Ealing 072	25.0%	26.7%	20.0%
Ealing 073	35.7%	37.1%	33.3%
Ealing 076	8.5%	5.9%	10.5%
Ealing 081	40.5%	58.3%	31.0%
Ealing 082	32.7%	29.4%	34.2%
Ealing 090	11.1%	9.1%	13.3%
Ealing 094	29.0%	42.9%	26.1%
Ealing 096	27.0%	26.1%	28.2%
Ealing 097	16.7%	12.5%	16.0%
Ealing 099	23.3%	27.7%	7.7%
Ealing 104	20.4%	23.3%	16.7%
Ealing 105	25.9%	12.5%	33.3%
Ealing 106	26.7%	14.3%	30.4%
Ealing 109	14.1%	5.9%	17.0%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

School	Total	English	EAL
Ealing 111	17.5%	0.0%	19.6%
Ealing 112	40.4%	50.0%	36.4%
Ealing 113	37.7%	41.8%	27.3%
Ealing 115	17.6%	15.4%	18.2%
Ealing 116	37.1%	45.5%	34.0%
Ealing 120	20.0%	29.2%	10.0%
Ealing 124	45.5%	48.3%	42.3%
Ealing 128	33.7%	16.7%	36.4%
Ealing 131	36.7%	38.5%	27.3%
Ealing 134	6.9%	13.3%	0.0%
Ealing 139	15.7%	10.0%	23.8%
Ealing 140	28.9%	0.0%	32.5%
Ealing 144	19.5%	17.1%	20.0%
Ealing 145	47.4%	55.3%	10.0%
Ealing 150	32.7%	33.3%	32.5%
Ealing 154	39.5%	40.0%	38.5%
Ealing 156	23.3%	50.0%	15.6%
Ealing 158	23.3%	18.5%	27.3%
Ealing 171	30.0%	100.0%	27.6%
Ealing 177	14.0%	28.6%	8.6%
Ealing 178	35.0%	39.5%	23.5%
Ealing 180	1.9%	5.9%	0.0%
Ealing 182	32.7%	41.0%	8.3%
Ealing 183	22.4%	18.5%	27.3%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 2 Level 5 - English

School level analysis for Ealing - 2009

Key Stage 2 Level 5 - English by Free School Meal Eligibility

Table shows percentage of pupils achieving Key Stage 2 Level 5 - English, split by free school meal eligibility (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Total	Eligible for FSM	Not eligible for FSM
Authority Total:	26.0% (of 3390)	13.7% (of 794)	29.9% (of 2570)
Ealing 001	11.8%	6.7%	13.1%
Ealing 002	20.9%	0.0%	28.1%
Ealing 008	37.9%	17.6%	46.3%
Ealing 009	30.0%	22.2%	33.9%
Ealing 018	25.4%	10.0%	28.6%
Ealing 019	25.0%	20.0%	25.9%
Ealing 020	60.0%	0.0%	62.1%
Ealing 026	29.6%	12.5%	36.8%
Ealing 029	37.7%	12.5%	41.5%
Ealing 030	16.9%	0.0%	17.5%
Ealing 038	30.5%	11.1%	32.6%
Ealing 046	36.8%	0.0%	38.9%
Ealing 048	6.6%	0.0%	7.1%
Ealing 049	13.3%	15.4%	12.7%
Ealing 054	15.2%	14.3%	16.0%
Ealing 058	23.3%	0.0%	25.9%
Ealing 060	27.1%	23.5%	28.6%
Ealing 063	0.0%	0.0%	0.0%
Ealing 066	25.0%	11.8%	32.5%
Ealing 067	17.2%	11.1%	20.0%
Ealing 068	11.1%	3.4%	25.0%
Ealing 070	26.1%	20.0%	27.8%
Ealing 071	31.7%	22.2%	33.3%
Ealing 072	25.0%	0.0%	26.3%
Ealing 073	35.7%	28.6%	36.7%
Ealing 076	8.5%	0.0%	11.6%
Ealing 081	40.5%	20.0%	57.1%
Ealing 082	32.7%	23.5%	36.8%
Ealing 090	11.1%	0.0%	23.1%
Ealing 094	29.0%	9.1%	42.1%
Ealing 096	27.0%	25.9%	28.6%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

School	Total	Eligible for FSM	Not eligible for FSM
Ealing 097	16.7%	5.3%	20.5%
Ealing 099	23.3%	0.0%	25.5%
Ealing 104	20.4%	5.3%	28.6%
Ealing 105	25.9%	14.3%	41.7%
Ealing 106	26.7%	40.0%	20.0%
Ealing 109	14.1%	10.5%	18.8%
Ealing 111	17.5%	33.3%	14.6%
Ealing 112	40.4%	28.6%	43.2%
Ealing 113	37.7%	33.3%	37.8%
Ealing 115	17.6%	14.3%	20.3%
Ealing 116	37.1%	0.0%	44.0%
Ealing 120	20.0%	11.1%	22.9%
Ealing 124	45.5%	36.4%	47.7%
Ealing 128	33.7%	21.7%	37.9%
Ealing 131	36.7%	25.0%	37.6%
Ealing 134	6.9%	0.0%	11.8%
Ealing 139	15.7%	7.7%	18.4%
Ealing 140	28.9%	5.9%	42.9%
Ealing 144	19.5%	0.0%	22.9%
Ealing 145	47.4%	14.3%	52.0%
Ealing 150	32.7%	30.0%	33.3%
Ealing 154	39.5%	30.0%	42.4%
Ealing 156	23.3%	18.2%	25.0%
Ealing 158	23.3%	15.4%	25.5%
Ealing 171	30.0%	16.7%	38.9%
Ealing 177	14.0%	13.0%	15.4%
Ealing 178	35.0%	12.5%	38.5%
Ealing 180	1.9%	0.0%	3.3%
Ealing 182	32.7%	28.6%	35.1%
Ealing 183	22.4%	18.2%	23.7%

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Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 2 Level 5 - English

School level analysis for Ealing - 2009

Key Stage 2 Level 5 - English by Socio-Economic Status

Table shows percentage of pupils achieving Key Stage 2 Level 5 - English, split by IDACI Band (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School		Total	Most Deprived 20%	20%-40%	40%-60%	60-80%	Least Deprived 20%
	Authority Total:	26.0% (of 3390)	19.4% (of 1579)	27.2% (of 1071)	38.0% (of 429)	42.1% (of 159)	43.4% (of 113)
Ealing 001		11.8%	9.1%	33.3%	0.0%		
Ealing 002		20.9%	6.3%	14.3%	66.7%	0.0%	
Ealing 008		37.9%	31.3%	33.3%	100.0%	75.0%	0.0%
Ealing 009		30.0%	30.0%	30.8%	32.0%	0.0%	
Ealing 018		25.4%	17.2%	32.0%	40.0%		
Ealing 019		25.0%	18.8%	31.3%			
Ealing 020		60.0%	50.0%	50.0%	69.6%	50.0%	61.5%
Ealing 026		29.6%	27.8%	37.5%	0.0%		
Ealing 029		37.7%	22.7%	34.6%	75.0%	0.0%	
Ealing 030		16.9%	0.0%	18.6%	0.0%	100.0%	0.0%
Ealing 038		30.5%	30.0%	35.7%	28.1%		
Ealing 046		36.8%	12.5%	20.0%	41.2%	40.0%	58.3%
Ealing 048		6.6%	4.7%	0.0%	33.3%	100.0%	
Ealing 049		13.3%	14.1%	9.1%			
Ealing 054		15.2%	10.0%	21.1%	0.0%		

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes IDACI stands for Income Deprivation Affecting Children Index. This index is based at super output area, rather than the more granular postcode-level datasets; however, this index is still a good indicative method of assessing socio-economic status. IDACI uses a variety of census-based indicators linked to deprivation such as income and employment. For more information see: <http://www.neighbourhood.gov.uk/page.asp?id=1057>

Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

School	Total	Most Deprived 20%	20%-40%	40%-60%	60-80%	Least Deprived 20%
Ealing 058	23.3%	0.0%	27.3%	22.2%	0.0%	
Ealing 060	27.1%	33.3%	22.6%	50.0%		0.0%
Ealing 063	0.0%	0.0%	0.0%	0.0%	0.0%	
Ealing 066	25.0%	25.0%	30.8%	25.0%	0.0%	25.0%
Ealing 067	17.2%	9.1%	22.2%			
Ealing 068	11.1%	7.9%	0.0%	50.0%		
Ealing 070	26.1%	28.6%	25.0%			
Ealing 071	31.7%	17.6%	26.3%	18.8%	50.0%	53.3%
Ealing 072	25.0%	16.7%	28.6%	41.7%	0.0%	
Ealing 073	35.7%	28.0%	34.8%	62.5%		
Ealing 076	8.5%	0.0%	12.5%	28.6%		
Ealing 081	40.5%	31.3%	71.4%	50.0%		
Ealing 082	32.7%	29.2%	36.7%			0.0%
Ealing 090	11.1%	5.9%	50.0%	20.0%		0.0%
Ealing 094	29.0%	25.0%	30.8%	100.0%		
Ealing 096	27.0%	27.5%	30.0%	0.0%		
Ealing 097	16.7%	9.8%	50.0%	100.0%		
Ealing 099	23.3%	0.0%	0.0%	0.0%	31.3%	25.0%
Ealing 104	20.4%	22.7%	18.8%	18.8%		
Ealing 105	25.9%	28.6%	25.0%			
Ealing 106	26.7%	31.8%	14.3%	0.0%		
Ealing 109	14.1%	13.8%	20.0%	0.0%	0.0%	
Ealing 111	17.5%	28.6%	11.4%			

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Analysis Notes IDACI stands for Income Deprivation Affecting Children Index. This index is based at super output area, rather than the more granular postcode-level datasets; however, this index is still a good indicative method of assessing socio-economic status. IDACI uses a variety of census-based indicators linked to deprivation such as income and employment. For more information see: <http://www.neighbourhood.gov.uk/page.asp?id=1057>

Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

School	Total	Most Deprived 20%	20%-40%	40%-60%	60-80%	Least Deprived 20%
Ealing 112	40.4%	25.0%	35.0%	50.0%		100.0%
Ealing 113	37.7%	14.3%	40.0%	50.0%	41.2%	30.0%
Ealing 115	17.6%	18.9%	14.8%			
Ealing 116	37.1%	34.8%	37.1%	100.0%	0.0%	
Ealing 120	20.0%	13.6%	15.4%	0.0%		50.0%
Ealing 124	45.5%	41.9%	55.6%	50.0%	40.0%	50.0%
Ealing 128	33.7%	36.7%	32.8%			
Ealing 131	36.7%	25.9%	21.4%	47.6%	42.1%	62.5%
Ealing 134	6.9%	14.3%	0.0%	0.0%		
Ealing 139	15.7%	15.6%	20.0%	0.0%		
Ealing 140	28.9%	26.3%	33.3%	100.0%		
Ealing 144	19.5%	13.6%	19.4%	21.4%		
Ealing 145	47.4%	28.6%	38.5%	46.2%	55.0%	75.0%
Ealing 150	32.7%	36.0%	30.4%	33.3%		0.0%
Ealing 154	39.5%	37.5%	37.5%	45.5%		
Ealing 156	23.3%	9.1%	70.0%	50.0%	100.0%	
Ealing 158	23.3%	21.9%	22.2%	100.0%		
Ealing 171	30.0%	30.8%	29.4%			
Ealing 177	14.0%	11.1%	19.0%	0.0%		
Ealing 178	35.0%	18.2%	50.0%	54.5%	100.0%	
Ealing 180	1.9%	0.0%	0.0%	16.7%		0.0%
Ealing 182	32.7%	21.1%	45.0%	16.7%	50.0%	50.0%
Ealing 183	22.4%	17.4%	29.2%			

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Analysis Notes IDACI stands for Income Deprivation Affecting Children Index. This index is based at super output area, rather than the more granular postcode-level datasets; however, this index is still a good indicative method of assessing socio-economic status. IDACI uses a variety of census-based indicators linked to deprivation such as income and employment. For more information see: <http://www.neighbourhood.gov.uk/page.asp?id=1057>

Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 2 Level 5 - English

School level analysis for Ealing - 2009

Key Stage 2 Level 5 - English by Ethnic Group

Table shows percentage of pupils achieving Key Stage 2 Level 5 - English, split by ethnic group (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Total	White British	Gypsy Roma	Irish	Other White	Chinese	Indian	Pakistani	Other Asian	Bangladeshi	Black African	Black Caribbean	Other Black	White-Asian	White-Afr	White-Carib	Other Mixed	Other
Authority Total:	26.0%	34.3%	0.0%	32.6%	26.1%	37.5%	31.0%	22.4%	25.7%	28.6%	13.4%	20.0%	25.0%	42.9%	26.7%	21.8%	33.3%	18.9%
Ealing 001	11.8%	10.7%			16.7%		0.0%	0.0%	14.3%	0.0%	0.0%	20.0%	0.0%	0.0%		20.0%	0.0%	16.7%
Ealing 002	20.9%	36.8%			16.7%		0.0%	0.0%	0.0%		0.0%	0.0%	0.0%	0.0%		0.0%		
Ealing 008	37.9%	38.9%		0.0%	60.0%	0.0%		0.0%	0.0%	0.0%	33.3%	66.7%		100.0%	0.0%	0.0%	0.0%	33.3%
Ealing 009	30.0%	61.5%		0.0%	45.5%	100.0%		33.3%	0.0%	0.0%	26.7%	16.7%	0.0%	100.0%	0.0%	100.0%	30.0%	10.0%
Ealing 018	25.4%	18.5%		12.5%	57.1%				0.0%		0.0%	100.0%	0.0%	66.7%	0.0%	100.0%		20.0%
Ealing 019	25.0%						22.7%	20.0%		100.0%	0.0%			0.0%				50.0%
Ealing 020	60.0%	57.1%		83.3%	68.8%		100.0%						100.0%	100.0%		0.0%	16.7%	
Ealing 026	29.6%	50.0%			0.0%		0.0%	25.0%	50.0%		50.0%	50.0%	66.7%	0.0%				0.0%
Ealing 029	37.7%	22.7%		0.0%	0.0%		100.0%	33.3%	100.0%		40.0%	50.0%	50.0%	0.0%	50.0%	20.0%	100.0%	42.9%
Ealing 030	16.9%	21.4%		0.0%	4.8%		20.0%		100.0%		20.0%	0.0%				0.0%	0.0%	40.0%
Ealing 038	30.5%	20.0%		0.0%	22.2%	0.0%	28.6%	26.7%	40.0%	50.0%	0.0%	30.0%	0.0%	60.0%			66.7%	37.5%
Ealing 046	36.8%	48.4%		40.0%	11.1%				0.0%		0.0%	25.0%		33.3%			0.0%	50.0%
Ealing 048	6.6%						7.0%	0.0%		0.0%	0.0%							100.0%
Ealing 049	13.3%						15.2%	0.0%	0.0%		15.8%	50.0%			0.0%			9.1%
Ealing 054	15.2%	66.7%			10.0%			33.3%	0.0%	0.0%	0.0%	0.0%	0.0%				0.0%	14.3%
Ealing 058	23.3%				0.0%		18.8%	50.0%	31.6%	0.0%	25.0%	0.0%						0.0%
Ealing 060	27.1%				0.0%		50.0%	20.0%	8.3%		0.0%							0.0%
Ealing 063	0.0%	0.0%		0.0%	0.0%		0.0%	0.0%	0.0%		0.0%	0.0%						0.0%
Ealing 066	25.0%	44.4%			33.3%		0.0%		0.0%	100.0%	0.0%	0.0%		100.0%		0.0%	14.3%	28.6%
Ealing 067	17.2%	66.7%			0.0%	0.0%			0.0%	100.0%	0.0%	0.0%	0.0%					20.0%
Ealing 068	11.1%	0.0%			0.0%		42.9%	0.0%	0.0%	0.0%	0.0%		0.0%	100.0%		0.0%		0.0%

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Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

School	Total	White British	Gypsy Roma	Irish	Other White	Chinese	Indian	Pakistani	Other Asian	Bangladeshi	Black African	Bl Caribbean	Other Black	White-Asian	White-Afr	White-Carib	Other Mixed	Other
Ealing 070	26.1%	0.0%			0.0%		0.0%	0.0%	100.0%		25.0%	25.0%		100.0%	100.0%			
Ealing 071	31.7%	36.8%		0.0%	44.4%	0.0%	66.7%	42.9%	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	66.7%	66.7%	16.7%
Ealing 072	25.0%	44.0%		20.0%	20.0%		0.0%		0.0%		0.0%	0.0%	25.0%	0.0%	0.0%	0.0%		20.0%
Ealing 073	35.7%	36.4%			40.0%		60.0%		0.0%		0.0%	36.4%	0.0%	100.0%	0.0%	0.0%	71.4%	16.7%
Ealing 076	8.5%	0.0%			33.3%		16.0%	0.0%	0.0%	0.0%	0.0%	0.0%						0.0%
Ealing 081	40.5%	33.3%			33.3%		100.0%	0.0%	37.5%		25.0%	0.0%	100.0%				0.0%	50.0%
Ealing 082	32.7%	16.7%			25.0%		43.8%	38.5%			0.0%	40.0%						40.0%
Ealing 090	11.1%	12.5%			0.0%		100.0%	0.0%		100.0%	0.0%	0.0%				0.0%		0.0%
Ealing 094	29.0%				0.0%		37.5%	42.9%	0.0%		25.0%	0.0%					0.0%	0.0%
Ealing 096	27.0%	21.4%		0.0%	14.3%		100.0%	40.0%	40.0%		14.3%	40.0%				0.0%		37.5%
Ealing 097	16.7%	0.0%			0.0%		10.0%	30.0%			17.6%					0.0%		14.3%
Ealing 099	23.3%	23.3%			25.0%	0.0%	66.7%	50.0%	0.0%		0.0%			0.0%		0.0%	50.0%	16.7%
Ealing 104	20.4%	31.3%			0.0%		0.0%	100.0%	20.0%		25.0%	0.0%	0.0%		0.0%	50.0%		20.0%
Ealing 105	25.9%	20.0%				100.0%	0.0%	33.3%	0.0%	100.0%	33.3%	0.0%					0.0%	0.0%
Ealing 106	26.7%	20.0%			20.0%		0.0%	66.7%	0.0%		40.0%	0.0%						28.6%
Ealing 109	14.1%	14.3%	0.0%		25.0%		50.0%		20.0%		14.3%	0.0%	25.0%		0.0%	0.0%		0.0%
Ealing 111	17.5%	0.0%			0.0%		21.6%	12.5%	33.3%		0.0%	0.0%						0.0%
Ealing 112	40.4%	42.9%			30.8%		60.0%	60.0%	100.0%		50.0%	0.0%		0.0%		50.0%	100.0%	22.2%
Ealing 113	37.7%	47.2%			25.0%		33.3%	33.3%	0.0%		0.0%	0.0%	100.0%	0.0%	50.0%	28.6%	0.0%	33.3%
Ealing 115	17.6%	0.0%			25.0%		22.7%	10.0%	44.4%		15.4%	0.0%		0.0%	50.0%	0.0%	0.0%	11.8%
Ealing 116	37.1%	0.0%			0.0%		54.5%	0.0%	0.0%	0.0%	25.0%	33.3%						25.0%
Ealing 120	20.0%	46.2%			33.3%			0.0%	0.0%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	20.0%
Ealing 124	45.5%	50.0%		80.0%	35.7%				100.0%		33.3%	0.0%	0.0%	50.0%		0.0%	100.0%	25.0%
Ealing 128	33.7%	0.0%			0.0%		51.2%	22.2%	9.1%		10.0%	100.0%			50.0%			22.2%
Ealing 131	36.7%	47.5%			37.5%		20.0%				25.0%	20.0%	0.0%	0.0%		60.0%	25.0%	20.0%
Ealing 134	6.9%	0.0%			0.0%		0.0%	0.0%	0.0%		28.6%	0.0%	0.0%	0.0%		0.0%		0.0%
Ealing 139	15.7%	11.1%			14.3%		100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%		0.0%	0.0%	60.0%
Ealing 140	28.9%						61.1%	11.8%	0.0%		0.0%			0.0%		0.0%		0.0%
Ealing 144	19.5%	15.4%		0.0%	21.1%		25.0%	25.0%	25.0%		14.3%	0.0%			100.0%	100.0%	0.0%	0.0%
Ealing 145	47.4%	56.3%			50.0%		0.0%	0.0%	100.0%		0.0%	0.0%		100.0%		0.0%	50.0%	0.0%
Ealing 150	32.7%	40.0%			28.6%		75.0%	50.0%	40.0%		0.0%	100.0%	0.0%		50.0%			20.0%

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Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

School	Total	White British	Gypsy Roma	Irish	Other White	Chinese	Indian	Pakistani	Other Asian	Bangladeshi	Black African	Bl Caribbean	Other Black	White-Asian	White-Afr	White-Carib	Other Mixed	Other
Ealing 154	39.5%	35.3%			60.0%		100.0%	100.0%	0.0%		16.7%			100.0%		40.0%		20.0%
Ealing 156	23.3%				0.0%		36.7%	8.3%	0.0%		0.0%	0.0%		50.0%			50.0%	0.0%
Ealing 158	23.3%	18.2%		0.0%	0.0%		20.0%	50.0%	33.3%		16.7%	33.3%		0.0%		0.0%		28.6%
Ealing 171	30.0%						55.6%	22.2%		0.0%	14.3%					100.0%		0.0%
Ealing 177	14.0%	33.3%		0.0%	0.0%			25.0%			9.1%	50.0%	100.0%		0.0%			8.3%
Ealing 178	35.0%	38.5%		40.0%	50.0%	100.0%	100.0%				0.0%	25.0%	50.0%	0.0%		50.0%		12.5%
Ealing 180	1.9%	0.0%			0.0%		0.0%	0.0%	0.0%		0.0%	0.0%			0.0%	25.0%	0.0%	0.0%
Ealing 182	32.7%	48.0%			0.0%		0.0%	0.0%	0.0%		12.5%	25.0%	100.0%	100.0%		0.0%		0.0%
Ealing 183	22.4%	23.1%			16.7%		0.0%	0.0%	40.0%		16.7%	33.3%		50.0%		0.0%		25.0%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

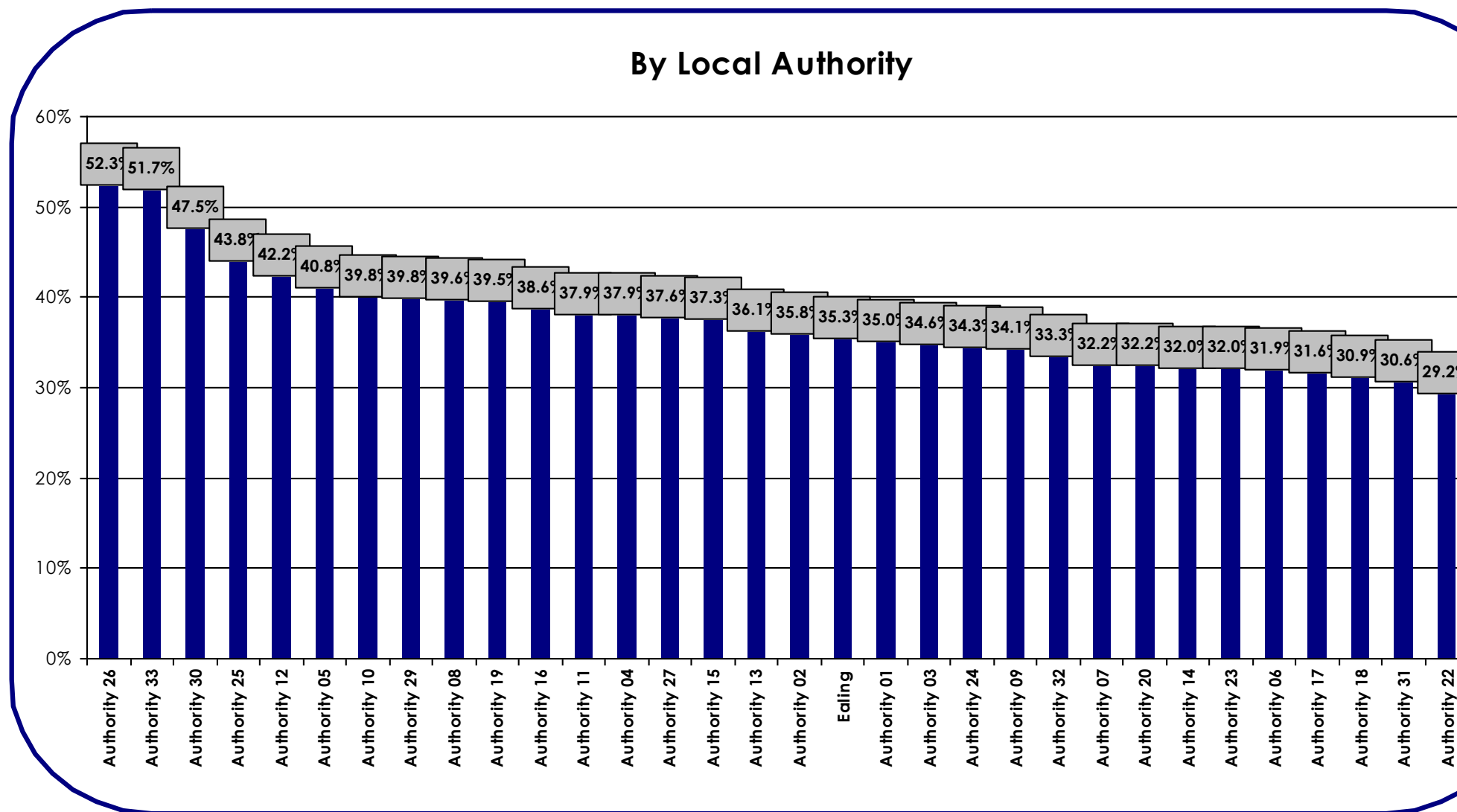
Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

KS2 Maths L5

Gifted & Talented Regional Summary Dashboard

Key Stage 2 Level 5 - Maths - 2009

Report shows percentage of pupils achieving Key Stage 2 Level 5 - Maths split by Local Authority



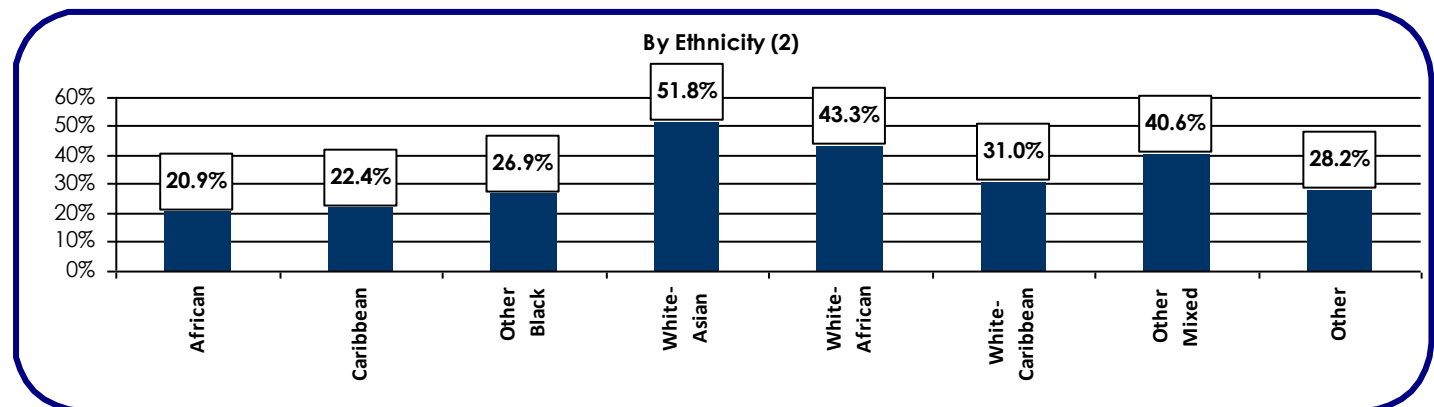
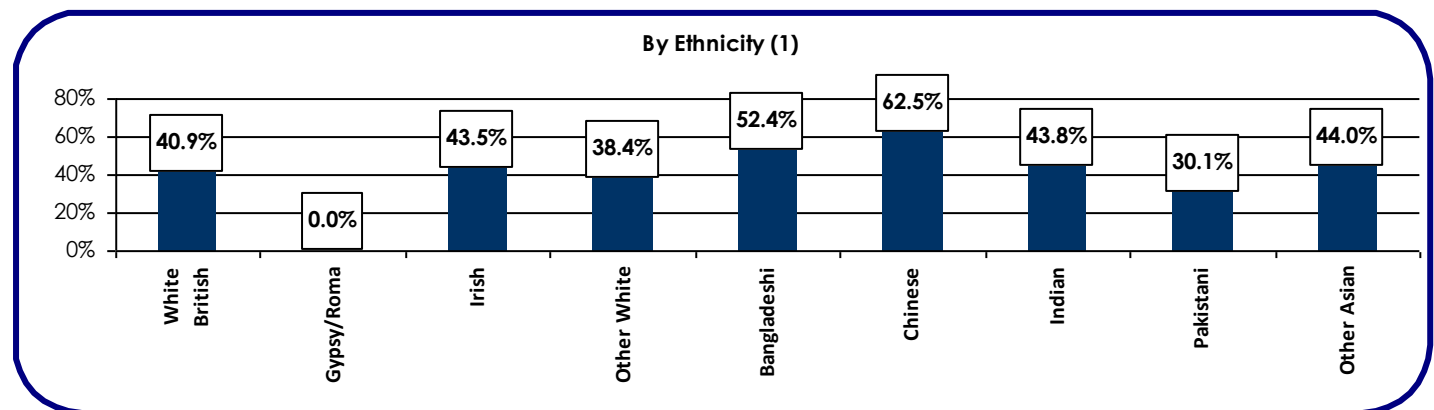
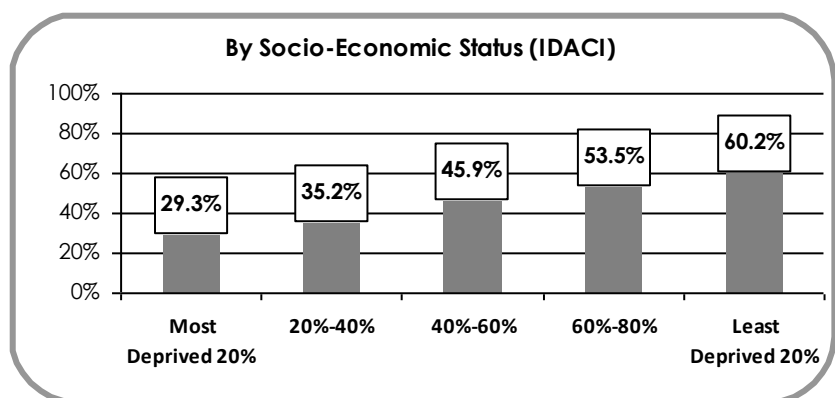
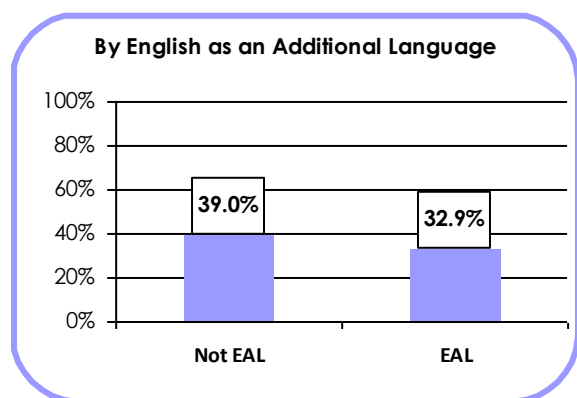
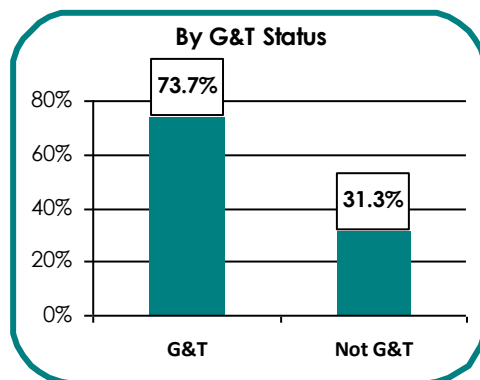
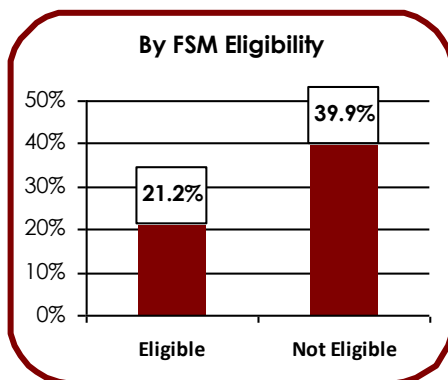
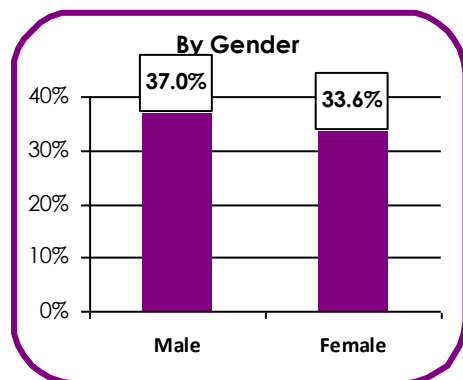
Overall Regional Performance: 35.9% (of 79232 pupils) achieved this indicator

Gifted & Talented Local Authority Dashboard - Ealing - 2009

Key Stage 2 Level 5 - Maths

Report shows percentage of pupils achieving Key Stage 2 Level 5 - Maths, split by a range of pupil characteristics

Overall LA Performance: 35.3% (of 3390 pupils) achieved this indicator



Notes IDACI is a government index that combines a variety of indicators linked to deprivation, such as income and employment.

A category with no bar and no % given means that no pupils were in that category. A category with no bar and a "0.0%" box means that there were pupils in that category but 0% achieved the indicator.

Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 2 Level 5 - Maths

School level analysis for Ealing - 2009

Key Stage 2 Level 5 - Maths by Language

Table shows percentage of pupils achieving Key Stage 2 Level 5 - Maths, split by first language (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Authority Total: 35.3% (of 3390)		
	Total	English	EAL
	35.3% (of 3390)	39.0% (of 1422)	32.9% (of 1940)
Ealing 001	25.0%	23.4%	27.6%
Ealing 002	18.6%	20.0%	15.4%
Ealing 008	39.7%	32.5%	55.6%
Ealing 009	37.8%	47.4%	31.4%
Ealing 018	18.6%	14.6%	36.4%
Ealing 019	37.5%	0.0%	40.0%
Ealing 020	70.0%	72.3%	61.5%
Ealing 026	25.9%	10.0%	35.3%
Ealing 029	32.8%	39.6%	7.7%
Ealing 030	47.5%	56.5%	41.7%
Ealing 038	49.5%	50.0%	49.3%
Ealing 046	56.1%	63.0%	27.3%
Ealing 048	49.2%		49.2%
Ealing 049	18.9%	0.0%	20.2%
Ealing 054	24.2%	11.1%	30.4%
Ealing 058	31.7%	0.0%	32.2%
Ealing 060	45.8%	0.0%	47.4%
Ealing 063	21.4%	11.1%	26.3%
Ealing 066	21.7%	27.3%	20.0%
Ealing 067	31.0%	45.5%	22.2%
Ealing 068	17.8%	30.8%	12.5%
Ealing 070	30.4%	33.3%	28.6%
Ealing 071	47.6%	45.2%	51.3%
Ealing 072	43.3%	44.4%	40.0%
Ealing 073	35.7%	34.3%	38.1%
Ealing 076	27.1%	11.8%	34.2%
Ealing 081	47.6%	41.7%	48.3%
Ealing 082	29.1%	35.3%	26.3%
Ealing 090	25.9%	45.5%	13.3%
Ealing 094	32.3%	42.9%	30.4%
Ealing 096	25.4%	21.7%	28.2%
Ealing 097	15.0%	12.5%	16.0%
Ealing 099	58.3%	66.0%	30.8%
Ealing 104	18.5%	23.3%	12.5%
Ealing 105	51.9%	37.5%	61.1%
Ealing 106	16.7%	28.6%	13.0%
Ealing 109	28.2%	29.4%	28.3%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

School	Total	English	EAL
Ealing 111	24.6%	0.0%	27.5%
Ealing 112	38.5%	50.0%	33.3%
Ealing 113	39.0%	41.8%	31.8%
Ealing 115	26.5%	30.8%	26.1%
Ealing 116	53.2%	54.5%	52.0%
Ealing 120	31.1%	29.2%	35.0%
Ealing 124	60.0%	69.0%	50.0%
Ealing 128	22.5%	8.3%	24.7%
Ealing 131	58.9%	60.3%	54.5%
Ealing 134	13.8%	26.7%	0.0%
Ealing 139	31.4%	30.0%	33.3%
Ealing 140	44.4%	0.0%	50.0%
Ealing 144	28.7%	24.4%	31.1%
Ealing 145	47.4%	46.8%	50.0%
Ealing 150	55.8%	50.0%	57.5%
Ealing 154	37.2%	36.7%	38.5%
Ealing 156	33.3%	57.1%	26.7%
Ealing 158	26.7%	18.5%	33.3%
Ealing 171	30.0%	0.0%	31.0%
Ealing 177	26.0%	50.0%	17.1%
Ealing 178	41.7%	41.9%	41.2%
Ealing 180	13.0%	5.9%	16.2%
Ealing 182	30.8%	35.9%	16.7%
Ealing 183	40.8%	44.4%	36.4%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Key Stage 2 Level 5 - Maths

School level analysis for Ealing - 2009

Key Stage 2 Level 5 - Maths by Free School Meal Eligibility

Table shows percentage of pupils achieving Key Stage 2 Level 5 - Maths, split by free school meal eligibility (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Total	Eligible for FSM	Not eligible for FSM
Authority Total:	35.3% (of 3390)	21.2% (of 794)	39.9% (of 2570)
Ealing 001	25.0%	20.0%	26.2%
Ealing 002	18.6%	9.1%	21.9%
Ealing 008	39.7%	17.6%	48.8%
Ealing 009	37.8%	22.2%	45.2%
Ealing 018	18.6%	10.0%	20.4%
Ealing 019	37.5%	20.0%	40.7%
Ealing 020	70.0%	0.0%	72.4%
Ealing 026	25.9%	12.5%	31.6%
Ealing 029	32.8%	12.5%	35.8%
Ealing 030	47.5%	0.0%	49.1%
Ealing 038	49.5%	44.4%	50.0%
Ealing 046	56.1%	0.0%	59.3%
Ealing 048	49.2%	20.0%	51.8%
Ealing 049	18.9%	15.4%	20.6%
Ealing 054	24.2%	28.6%	24.0%
Ealing 058	31.7%	33.3%	31.5%
Ealing 060	45.8%	52.9%	42.9%
Ealing 063	21.4%	20.0%	22.2%
Ealing 066	21.7%	17.6%	25.0%
Ealing 067	31.0%	22.2%	35.0%
Ealing 068	17.8%	10.3%	31.3%
Ealing 070	30.4%	40.0%	27.8%
Ealing 071	47.6%	33.3%	50.0%
Ealing 072	43.3%	33.3%	43.9%
Ealing 073	35.7%	42.9%	34.7%
Ealing 076	27.1%	42.9%	23.3%
Ealing 081	47.6%	25.0%	66.7%
Ealing 082	29.1%	17.6%	34.2%
Ealing 090	25.9%	0.0%	53.8%
Ealing 094	32.3%	18.2%	42.1%
Ealing 096	25.4%	11.1%	37.1%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

School	Total	Eligible for FSM	Not eligible for FSM
Ealing 097	15.0%	15.8%	15.4%
Ealing 099	58.3%	0.0%	63.6%
Ealing 104	18.5%	5.3%	25.7%
Ealing 105	51.9%	35.7%	75.0%
Ealing 106	16.7%	30.0%	10.0%
Ealing 109	28.2%	18.4%	40.6%
Ealing 111	24.6%	44.4%	20.8%
Ealing 112	38.5%	28.6%	40.9%
Ealing 113	39.0%	33.3%	39.2%
Ealing 115	26.5%	16.7%	33.9%
Ealing 116	53.2%	9.1%	62.0%
Ealing 120	31.1%	44.4%	28.6%
Ealing 124	60.0%	45.5%	63.6%
Ealing 128	22.5%	8.7%	27.3%
Ealing 131	58.9%	25.0%	61.2%
Ealing 134	13.8%	0.0%	23.5%
Ealing 139	31.4%	15.4%	36.8%
Ealing 140	44.4%	17.6%	60.7%
Ealing 144	28.7%	6.3%	32.9%
Ealing 145	47.4%	42.9%	48.0%
Ealing 150	55.8%	50.0%	57.1%
Ealing 154	37.2%	40.0%	36.4%
Ealing 156	33.3%	18.2%	37.5%
Ealing 158	26.7%	46.2%	21.3%
Ealing 171	30.0%	16.7%	38.9%
Ealing 177	26.0%	13.0%	38.5%
Ealing 178	41.7%	25.0%	44.2%
Ealing 180	13.0%	16.7%	10.0%
Ealing 182	30.8%	21.4%	35.1%
Ealing 183	40.8%	45.5%	39.5%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 2 Level 5 - Maths

School level analysis for Ealing - 2009

Key Stage 2 Level 5 - Maths by Socio-Economic Status

Table shows percentage of pupils achieving Key Stage 2 Level 5 - Maths, split by IDACI Band (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School		Total	Most Deprived 20%	20%-40%	40%-60%	60-80%	Least Deprived 20%
	Authority Total:	35.3% (of 3390)	29.3% (of 1579)	35.2% (of 1071)	45.9% (of 429)	53.5% (of 159)	60.2% (of 113)
Ealing 001		25.0%	21.2%	44.4%	100.0%		
Ealing 002		18.6%	18.8%	7.1%	44.4%	0.0%	
Ealing 008		39.7%	40.6%	38.9%	33.3%	50.0%	0.0%
Ealing 009		37.8%	38.0%	38.5%	40.0%	0.0%	
Ealing 018		18.6%	17.2%	20.0%	20.0%		
Ealing 019		37.5%	18.8%	56.3%			
Ealing 020		70.0%	25.0%	50.0%	69.6%	71.4%	92.3%
Ealing 026		25.9%	22.2%	37.5%	0.0%		
Ealing 029		32.8%	13.6%	42.3%	50.0%	0.0%	
Ealing 030		47.5%	16.7%	46.5%	57.1%	100.0%	100.0%
Ealing 038		49.5%	40.0%	64.3%	43.9%		
Ealing 046		56.1%	25.0%	30.0%	64.7%	70.0%	75.0%
Ealing 048		49.2%	46.5%	57.1%	33.3%	100.0%	
Ealing 049		18.9%	21.9%	9.1%			
Ealing 054		24.2%	20.0%	31.6%	0.0%		

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes IDACI stands for Income Deprivation Affecting Children Index. This index is based at super output area, rather than the more granular postcode-level datasets; however, this index is still a good indicative method of assessing socio-economic status. IDACI uses a variety of census-based indicators linked to deprivation such as income and employment. For more information see: <http://www.neighbourhood.gov.uk/page.asp?id=1057>

Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

School	Total	Most Deprived 20%	20%-40%	40%-60%	60-80%	Least Deprived 20%
Ealing 058	31.7%	16.7%	34.1%	22.2%	100.0%	
Ealing 060	45.8%	58.3%	38.7%	0.0%		0.0%
Ealing 063	21.4%	11.8%	37.5%	50.0%	0.0%	
Ealing 066	21.7%	25.0%	26.9%	25.0%	0.0%	0.0%
Ealing 067	31.0%	27.3%	33.3%			
Ealing 068	17.8%	15.8%	0.0%	50.0%		
Ealing 070	30.4%	42.9%	25.0%			
Ealing 071	47.6%	35.3%	47.4%	37.5%	50.0%	73.3%
Ealing 072	43.3%	41.7%	38.1%	58.3%	0.0%	
Ealing 073	35.7%	36.0%	34.8%	37.5%		
Ealing 076	27.1%	30.8%	25.0%	28.6%		
Ealing 081	47.6%	40.6%	57.1%	100.0%		
Ealing 082	29.1%	29.2%	30.0%			0.0%
Ealing 090	25.9%	17.6%	50.0%	40.0%		50.0%
Ealing 094	32.3%	31.3%	30.8%	100.0%		
Ealing 096	25.4%	27.5%	20.0%	0.0%		
Ealing 097	15.0%	15.7%	0.0%	100.0%		
Ealing 099	58.3%	25.0%	100.0%	57.1%	62.5%	56.3%
Ealing 104	18.5%	9.1%	31.3%	18.8%		
Ealing 105	51.9%	57.1%	50.0%			
Ealing 106	16.7%	22.7%	0.0%	0.0%		
Ealing 109	28.2%	29.3%	30.0%	0.0%	0.0%	
Ealing 111	24.6%	23.8%	25.7%			

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Analysis Notes IDACI stands for Income Deprivation Affecting Children Index. This index is based at super output area, rather than the more granular postcode-level datasets; however, this index is still a good indicative method of assessing socio-economic status. IDACI uses a variety of census-based indicators linked to deprivation such as income and employment. For more information see: <http://www.neighbourhood.gov.uk/page.asp?id=1057>

Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

School	Total	Most Deprived 20%	20%-40%	40%-60%	60-80%	Least Deprived 20%
Ealing 112	38.5%	12.5%	35.0%	50.0%		100.0%
Ealing 113	39.0%	28.6%	50.0%	45.5%	29.4%	35.0%
Ealing 115	26.5%	24.3%	33.3%			
Ealing 116	53.2%	52.2%	51.4%	100.0%	100.0%	
Ealing 120	31.1%	27.3%	23.1%	100.0%		50.0%
Ealing 124	60.0%	58.1%	66.7%	75.0%	60.0%	0.0%
Ealing 128	22.5%	20.0%	24.1%			
Ealing 131	58.9%	48.1%	50.0%	76.2%	57.9%	75.0%
Ealing 134	13.8%	28.6%	0.0%	0.0%		
Ealing 139	31.4%	35.6%	0.0%	0.0%		
Ealing 140	44.4%	39.5%	66.7%	100.0%		
Ealing 144	28.7%	13.6%	30.6%	35.7%		
Ealing 145	47.4%	42.9%	30.8%	53.8%	50.0%	75.0%
Ealing 150	55.8%	60.0%	43.5%	100.0%		100.0%
Ealing 154	37.2%	33.3%	50.0%	36.4%		
Ealing 156	33.3%	22.7%	70.0%	50.0%	100.0%	
Ealing 158	26.7%	25.0%	29.6%	0.0%		
Ealing 171	30.0%	23.1%	35.3%			
Ealing 177	26.0%	25.9%	28.6%	0.0%		
Ealing 178	41.7%	30.3%	57.1%	45.5%	100.0%	
Ealing 180	13.0%	9.3%	25.0%	16.7%		100.0%
Ealing 182	30.8%	21.1%	30.0%	33.3%	50.0%	100.0%
Ealing 183	40.8%	39.1%	41.7%			

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes IDACI stands for Income Deprivation Affecting Children Index. This index is based at super output area, rather than the more granular postcode-level datasets; however, this index is still a good indicative method of assessing socio-economic status. IDACI uses a variety of census-based indicators linked to deprivation such as income and employment. For more information see: <http://www.neighbourhood.gov.uk/page.asp?id=1057>

Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 2 Level 5 - Maths

School level analysis for Ealing - 2009

Key Stage 2 Level 5 - Maths by Ethnic Group

Table shows percentage of pupils achieving Key Stage 2 Level 5 - Maths, split by ethnic group (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Total	White British	Gypsy Roma	Irish	Other White	Chinese	Indian	Pakistani	Other Asian	Bangladeshi	Black African	Black Caribbean	Other Black	White-Asian	White-Afr	White-Carib	Other Mixed	Other
Authority Total:	35.3%	40.9%	0.0%	43.5%	38.4%	62.5%	43.8%	30.1%	44.0%	52.4%	20.9%	22.4%	26.9%	51.8%	43.3%	31.0%	40.6%	28.2%
Ealing 001	25.0%	28.6%			50.0%		50.0%	50.0%	28.6%	0.0%	22.2%	0.0%	0.0%	0.0%		40.0%	0.0%	0.0%
Ealing 002	18.6%	21.1%			16.7%		0.0%	0.0%	0.0%		0.0%	25.0%	0.0%	0.0%		50.0%		
Ealing 008	39.7%	27.8%		0.0%	60.0%	100.0%		50.0%	100.0%	0.0%	33.3%	33.3%		100.0%	50.0%	0.0%	0.0%	33.3%
Ealing 009	37.8%	38.5%		0.0%	36.4%	100.0%		33.3%	100.0%	100.0%	26.7%	16.7%	0.0%	100.0%	100.0%	100.0%	40.0%	30.0%
Ealing 018	18.6%	11.1%		0.0%	28.6%				0.0%		25.0%	0.0%	0.0%	33.3%	0.0%	100.0%		60.0%
Ealing 019	37.5%						45.5%	20.0%		100.0%	0.0%			0.0%				0.0%
Ealing 020	70.0%	71.4%		100.0%	75.0%		100.0%						0.0%	100.0%		0.0%	33.3%	
Ealing 026	25.9%	0.0%			0.0%		0.0%	75.0%	50.0%		25.0%	0.0%	66.7%	0.0%				0.0%
Ealing 029	32.8%	22.7%		0.0%	100.0%		100.0%	0.0%	50.0%		20.0%	50.0%	50.0%	0.0%	50.0%	20.0%	100.0%	28.6%
Ealing 030	47.5%	42.9%		50.0%	38.1%		40.0%		100.0%		40.0%	100.0%				100.0%	0.0%	60.0%
Ealing 038	49.5%	40.0%		100.0%	33.3%	0.0%	57.1%	33.3%	73.3%	50.0%	16.7%	30.0%	0.0%	80.0%			100.0%	62.5%
Ealing 046	56.1%	64.5%		80.0%	33.3%				100.0%		0.0%	0.0%		100.0%			100.0%	0.0%
Ealing 048	49.2%						55.8%	30.8%		100.0%	0.0%							100.0%
Ealing 049	18.9%						28.3%	28.6%	33.3%		0.0%	0.0%			0.0%			9.1%
Ealing 054	24.2%	33.3%			30.0%			33.3%	100.0%	0.0%	25.0%	0.0%	0.0%				0.0%	14.3%
Ealing 058	31.7%				0.0%		37.5%	25.0%	36.8%	100.0%	0.0%	0.0%						42.9%
Ealing 060	45.8%				50.0%		57.7%	40.0%	41.7%		16.7%							33.3%
Ealing 063	21.4%	20.0%		0.0%	0.0%		50.0%	0.0%	22.2%		33.3%	0.0%						0.0%
Ealing 066	21.7%	33.3%			50.0%		0.0%		0.0%	100.0%	20.0%	0.0%		100.0%		0.0%	0.0%	19.0%
Ealing 067	31.0%	66.7%			33.3%	0.0%			0.0%	100.0%	16.7%	66.7%	0.0%					20.0%
Ealing 068	17.8%	25.0%			100.0%		42.9%	0.0%	0.0%	0.0%	0.0%		100.0%	50.0%		33.3%		0.0%

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School	Total	White British	Gypsy Roma	Irish	Other White	Chin- ese	Indian	Paki- stani	Other Asian	Bang- ladeshi	Black African	Bl Cari- bbean	Other Black	White- Asian	White- Afr	White- Carib	Other Mixed	Other
Ealing 070	30.4%	0.0%			0.0%		0.0%	50.0%	50.0%		50.0%	25.0%		100.0%	100.0%			
Ealing 071	47.6%	47.4%		0.0%	66.7%	0.0%	100.0%	42.9%	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	66.7%	66.7%	61.1%
Ealing 072	43.3%	52.0%		60.0%	60.0%		100.0%		0.0%		40.0%	0.0%	25.0%	0.0%	100.0%	0.0%		20.0%
Ealing 073	35.7%	36.4%			60.0%		40.0%		100.0%		20.0%	36.4%	0.0%	100.0%	0.0%	0.0%	42.9%	16.7%
Ealing 076	27.1%	0.0%			33.3%		32.0%	14.3%	50.0%	0.0%	33.3%	0.0%						28.6%
Ealing 081	47.6%	0.0%			66.7%		100.0%	50.0%	50.0%		25.0%	0.0%	100.0%				0.0%	50.0%
Ealing 082	29.1%	33.3%			0.0%		37.5%	38.5%			0.0%	40.0%						20.0%
Ealing 090	25.9%	50.0%			100.0%		100.0%	0.0%		100.0%	0.0%	0.0%				0.0%		0.0%
Ealing 094	32.3%				0.0%		50.0%	42.9%	0.0%		25.0%	0.0%					0.0%	0.0%
Ealing 096	25.4%	14.3%		0.0%	14.3%		50.0%	20.0%	60.0%		14.3%	40.0%				0.0%		50.0%
Ealing 097	15.0%	0.0%			0.0%		10.0%	10.0%			23.5%					0.0%		28.6%
Ealing 099	58.3%	66.7%			75.0%	100.0%	66.7%	100.0%	0.0%		0.0%			100.0%		0.0%	50.0%	16.7%
Ealing 104	18.5%	25.0%			0.0%		0.0%	0.0%	40.0%		25.0%	0.0%	25.0%		0.0%	50.0%		20.0%
Ealing 105	51.9%	20.0%				100.0%	100.0%	66.7%	100.0%	100.0%	55.6%	100.0%					0.0%	33.3%
Ealing 106	16.7%	20.0%			0.0%		0.0%	33.3%	100.0%		20.0%	33.3%						0.0%
Ealing 109	28.2%	42.9%	0.0%		62.5%		100.0%		20.0%		25.0%	16.7%	0.0%		0.0%	0.0%		20.0%
Ealing 111	24.6%	0.0%			0.0%		21.6%	37.5%	66.7%		50.0%	0.0%						0.0%
Ealing 112	38.5%	42.9%			46.2%		80.0%	20.0%	100.0%		0.0%	50.0%		0.0%		0.0%	50.0%	22.2%
Ealing 113	39.0%	44.4%			25.0%		33.3%	66.7%	0.0%		0.0%	0.0%	100.0%	0.0%	0.0%	28.6%	100.0%	33.3%
Ealing 115	26.5%	0.0%			25.0%		40.9%	10.0%	33.3%		23.1%	0.0%		100.0%	50.0%	0.0%	0.0%	23.5%
Ealing 116	53.2%	0.0%			0.0%		69.7%	25.0%	100.0%	0.0%	37.5%	33.3%						50.0%
Ealing 120	31.1%	46.2%			33.3%			50.0%	100.0%		20.0%	0.0%	20.0%	0.0%	0.0%	0.0%	0.0%	20.0%
Ealing 124	60.0%	83.3%		40.0%	50.0%				66.7%		33.3%	33.3%	0.0%	50.0%		100.0%	100.0%	50.0%
Ealing 128	22.5%	0.0%			0.0%		36.6%	0.0%	9.1%		10.0%	0.0%			50.0%			11.1%
Ealing 131	58.9%	67.5%			37.5%		60.0%				37.5%	50.0%	0.0%	0.0%		100.0%	100.0%	40.0%
Ealing 134	13.8%	20.0%			0.0%		0.0%	0.0%	0.0%		42.9%	0.0%	0.0%	0.0%		0.0%		0.0%
Ealing 139	31.4%	27.8%			14.3%		100.0%	33.3%	100.0%	0.0%	0.0%	25.0%	0.0%	100.0%		33.3%	0.0%	60.0%
Ealing 140	44.4%						77.8%	23.5%	100.0%		16.7%			0.0%		0.0%		0.0%
Ealing 144	28.7%	15.4%		0.0%	31.6%		58.3%	25.0%	37.5%		21.4%	0.0%			100.0%	100.0%	0.0%	0.0%
Ealing 145	47.4%	46.9%			50.0%		0.0%	0.0%	100.0%		100.0%	0.0%		100.0%		0.0%	50.0%	50.0%
Ealing 150	55.8%	60.0%			57.1%		75.0%	50.0%	70.0%		0.0%	100.0%	100.0%		50.0%			53.3%

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School	Total	White British	Gypsy Roma	Irish	Other White	Chin- ese	Indian	Paki- stani	Other Asian	Bang- ladeshi	Black African	Bl Cari- bbean	Other Black	White- Asian	White- Afr	White- Carib	Other Mixed	Other
Ealing 154	37.2%	35.3%			20.0%		100.0%	100.0%	0.0%		33.3%			100.0%		40.0%		20.0%
Ealing 156	33.3%				0.0%		43.3%	25.0%	0.0%		20.0%	0.0%		100.0%			50.0%	0.0%
Ealing 158	26.7%	18.2%		100.0%	33.3%		40.0%	50.0%	33.3%		16.7%	0.0%		0.0%		0.0%		28.6%
Ealing 171	30.0%						66.7%	33.3%		0.0%	0.0%					0.0%		0.0%
Ealing 177	26.0%	50.0%		0.0%	28.6%			25.0%			36.4%	50.0%	0.0%		66.7%			0.0%
Ealing 178	41.7%	38.5%		40.0%	50.0%	100.0%	0.0%				25.0%	25.0%	50.0%	0.0%		100.0%		50.0%
Ealing 180	13.0%	20.0%			33.3%		0.0%	0.0%	16.7%		6.7%	0.0%			0.0%	0.0%	100.0%	11.1%
Ealing 182	30.8%	44.0%			0.0%		50.0%	0.0%	0.0%		12.5%	0.0%	100.0%	50.0%		0.0%		100.0%
Ealing 183	40.8%	38.5%			33.3%		0.0%	66.7%	40.0%		50.0%	16.7%		100.0%		50.0%		50.0%

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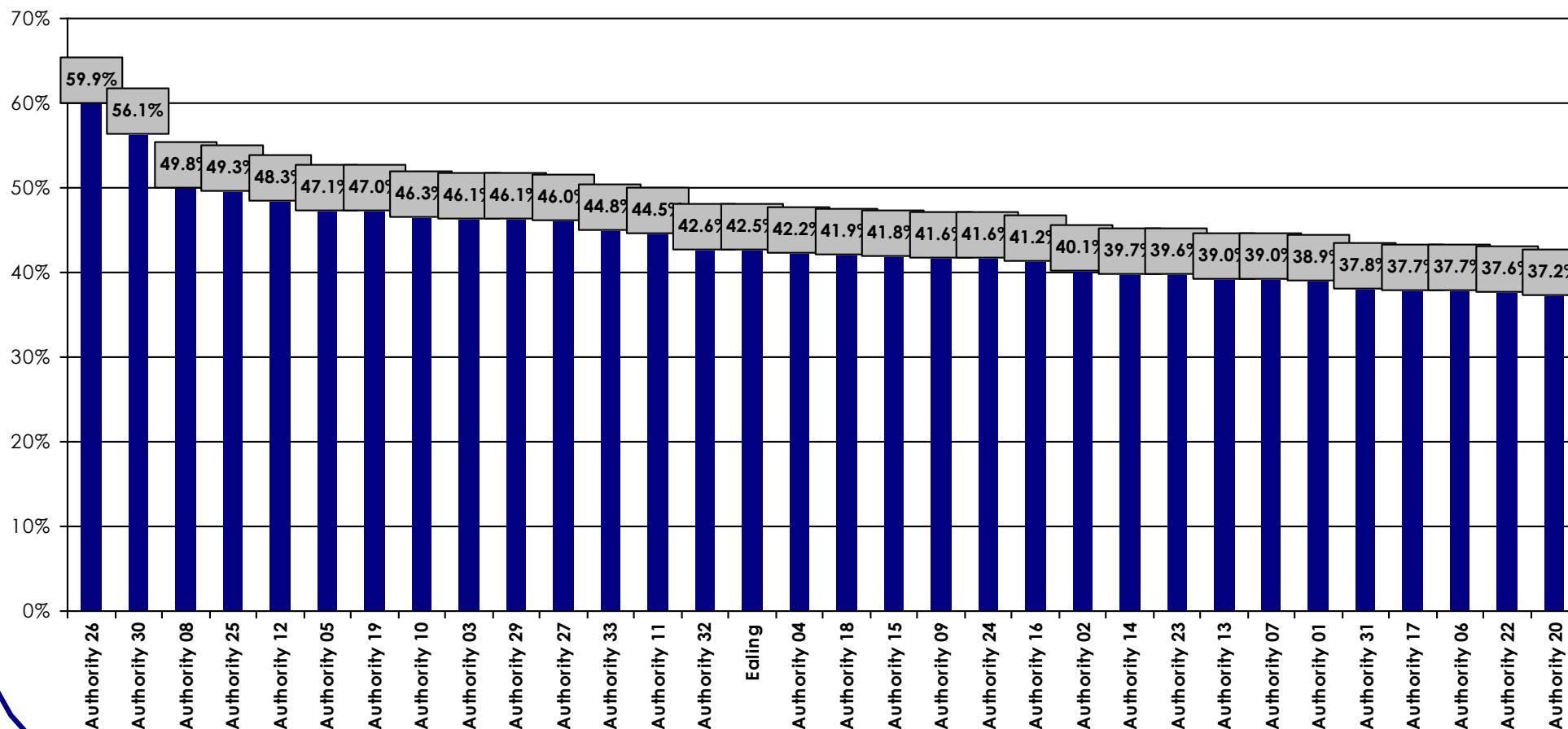
KS2 Science L5

Gifted & Talented Regional Summary Dashboard

Key Stage 2 Level 5 - Science - 2009

Report shows percentage of pupils achieving Key Stage 2 Level 5 - Science split by Local Authority

By Local Authority



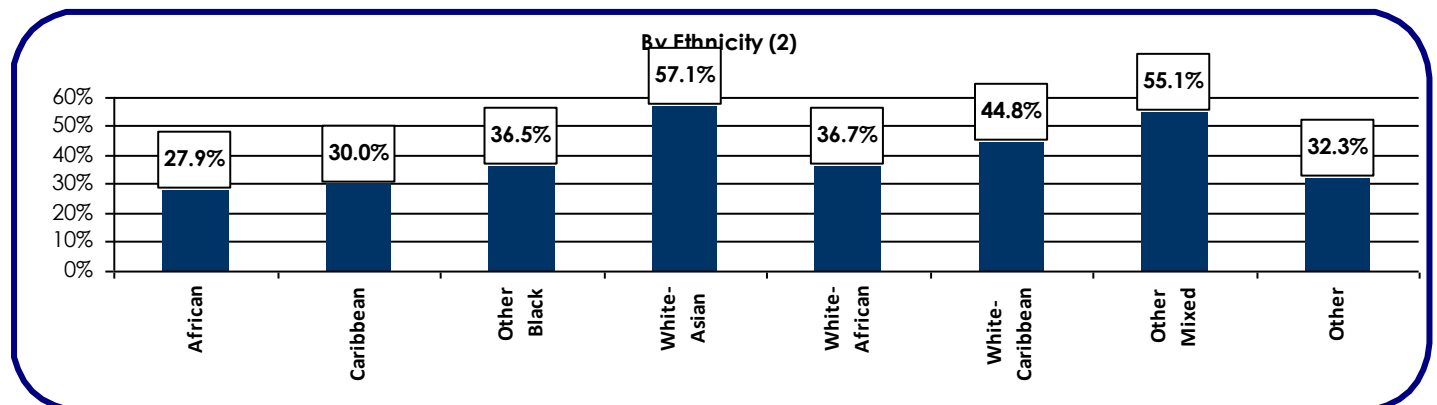
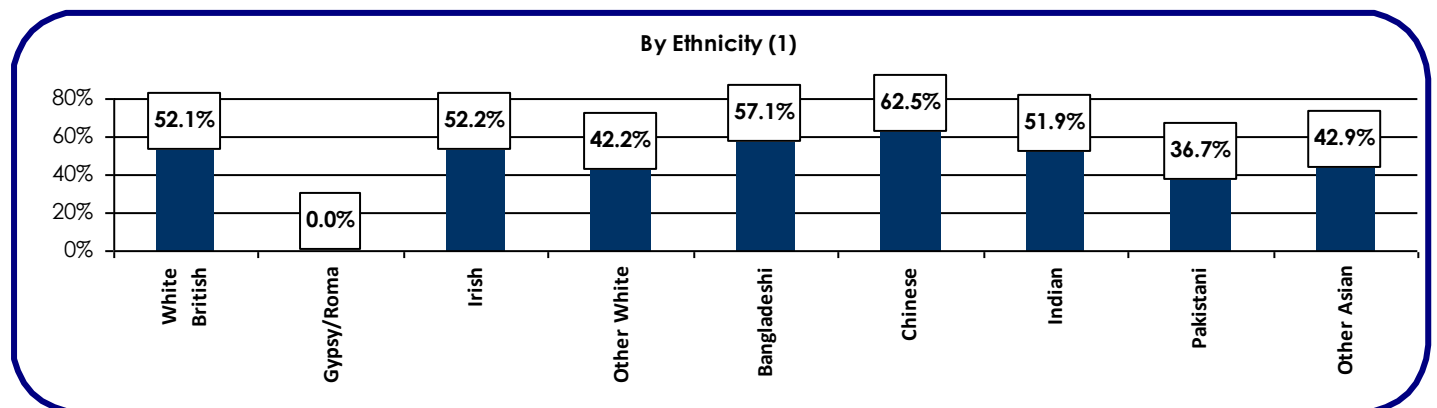
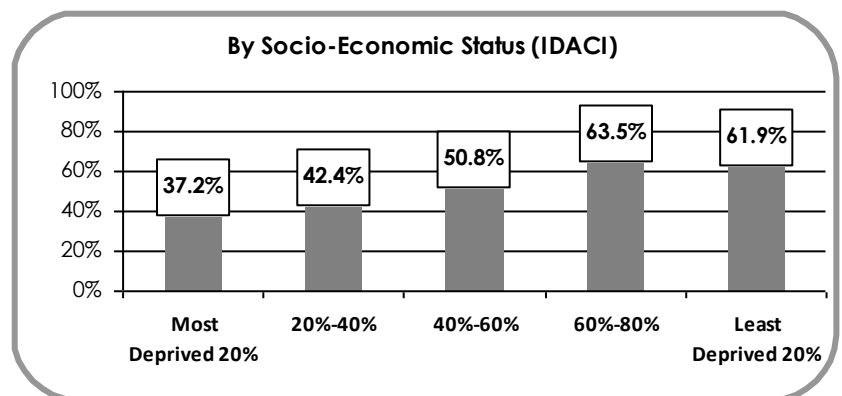
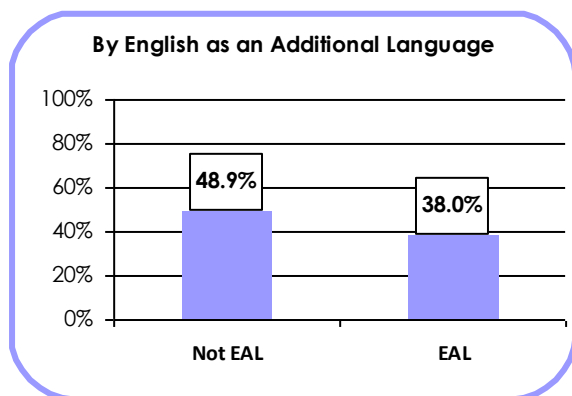
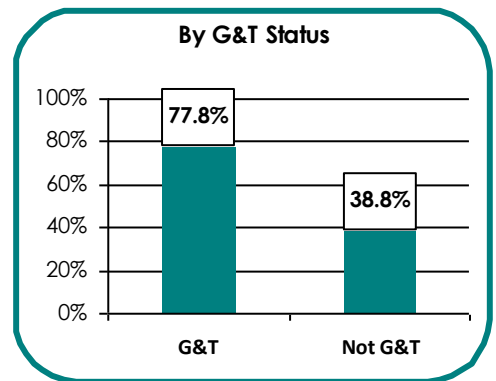
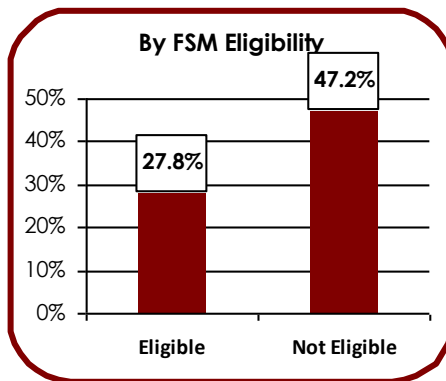
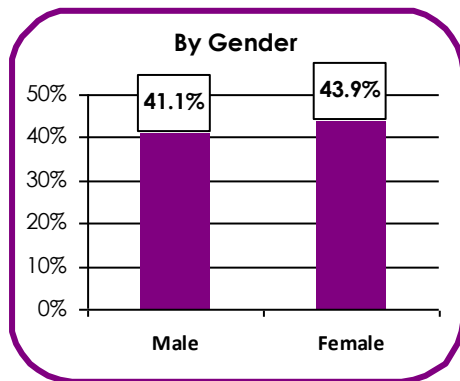
Overall Regional Performance: 42.4% (of 79237 pupils) achieved this indicator

Gifted & Talented Local Authority Dashboard - Ealing - 2009

Key Stage 2 Level 5 - Science

Report shows percentage of pupils achieving Key Stage 2 Level 5 - Science, split by a range of pupil characteristics

Overall LA Performance: 42.5% (of 3390 pupils) achieved this indicator



Notes IDACI is a government index that combines a variety of indicators linked to deprivation, such as income and employment.

A category with no bar and no % given means that no pupils were in that category. A category with no bar and a "0.0%" box means that there were pupils in that category but 0% achieved the indicator.

Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 2 Level 5 - Science

School level analysis for Ealing - 2009

Key Stage 2 Level 5 - Science by Language

Table shows percentage of pupils achieving Key Stage 2 Level 5 - Science, split by first language (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Authority Total:	Total 42.5% (of 3390)	English 48.9% (of 1422)	EAL 38.0% (of 1940)
Ealing 001		27.6%	29.8%	24.1%
Ealing 002		27.9%	30.0%	23.1%
Ealing 008		53.4%	55.0%	50.0%
Ealing 009		44.4%	60.5%	33.3%
Ealing 018		35.6%	31.3%	54.5%
Ealing 019		46.9%	50.0%	46.7%
Ealing 020		71.7%	76.6%	53.8%
Ealing 026		37.0%	50.0%	29.4%
Ealing 029		47.5%	54.2%	23.1%
Ealing 030		50.8%	69.6%	38.9%
Ealing 038		48.4%	46.4%	49.3%
Ealing 046		66.7%	73.9%	36.4%
Ealing 048		52.5%		52.5%
Ealing 049		26.7%	40.0%	26.2%
Ealing 054		39.4%	44.4%	39.1%
Ealing 058		23.3%	0.0%	23.7%
Ealing 060		67.8%	100.0%	66.7%
Ealing 063		14.3%	11.1%	15.8%
Ealing 066		21.7%	27.3%	17.1%
Ealing 067		27.6%	36.4%	22.2%
Ealing 068		22.2%	38.5%	15.6%
Ealing 070		34.8%	33.3%	35.7%
Ealing 071		48.8%	47.6%	51.3%
Ealing 072		53.3%	51.1%	60.0%
Ealing 073		35.7%	40.0%	28.6%
Ealing 076		45.8%	47.1%	47.4%
Ealing 081		76.2%	91.7%	69.0%
Ealing 082		21.8%	35.3%	15.8%
Ealing 090		29.6%	45.5%	20.0%
Ealing 094		45.2%	57.1%	43.5%
Ealing 096		55.6%	56.5%	56.4%
Ealing 097		25.0%	25.0%	24.0%
Ealing 099		63.3%	70.2%	38.5%
Ealing 104		24.1%	26.7%	20.8%
Ealing 105		37.0%	25.0%	44.4%
Ealing 106		33.3%	42.9%	30.4%
Ealing 109		39.4%	35.3%	41.5%

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Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

School	Total	English	EAL
Ealing 111	52.6%	16.7%	56.9%
Ealing 112	42.3%	55.6%	36.4%
Ealing 113	48.1%	52.7%	36.4%
Ealing 115	30.4%	38.5%	29.5%
Ealing 116	75.8%	63.6%	78.0%
Ealing 120	13.3%	25.0%	0.0%
Ealing 124	61.8%	62.1%	61.5%
Ealing 128	34.8%	25.0%	36.4%
Ealing 131	66.7%	69.2%	54.5%
Ealing 134	20.7%	33.3%	7.1%
Ealing 139	33.3%	40.0%	23.8%
Ealing 140	53.3%	20.0%	57.5%
Ealing 144	32.2%	29.3%	33.3%
Ealing 145	56.1%	63.8%	20.0%
Ealing 150	55.8%	75.0%	50.0%
Ealing 154	46.5%	50.0%	38.5%
Ealing 156	38.3%	71.4%	28.9%
Ealing 158	43.3%	48.1%	39.4%
Ealing 171	36.7%	100.0%	34.5%
Ealing 177	28.0%	42.9%	22.9%
Ealing 178	38.3%	44.2%	23.5%
Ealing 180	24.1%	23.5%	24.3%
Ealing 182	34.6%	41.0%	16.7%
Ealing 183	44.9%	40.7%	50.0%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Key Stage 2 Level 5 - Science

School level analysis for Ealing - 2009

Key Stage 2 Level 5 - Science by Free School Meal Eligibility

Table shows percentage of pupils achieving Key Stage 2 Level 5 - Science, split by free school meal eligibility (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Total	Eligible for FSM	Not eligible for FSM
Authority Total:	42.5% (of 3390)	27.8% (of 794)	47.2% (of 2570)
Ealing 001	27.6%	20.0%	29.5%
Ealing 002	27.9%	18.2%	31.3%
Ealing 008	53.4%	17.6%	68.3%
Ealing 009	44.4%	29.6%	51.6%
Ealing 018	35.6%	30.0%	36.7%
Ealing 019	46.9%	40.0%	48.1%
Ealing 020	71.7%	100.0%	70.7%
Ealing 026	37.0%	12.5%	47.4%
Ealing 029	47.5%	12.5%	52.8%
Ealing 030	50.8%	0.0%	52.6%
Ealing 038	48.4%	44.4%	48.8%
Ealing 046	66.7%	0.0%	70.4%
Ealing 048	52.5%	40.0%	53.6%
Ealing 049	26.7%	19.2%	30.2%
Ealing 054	39.4%	71.4%	32.0%
Ealing 058	23.3%	0.0%	25.9%
Ealing 060	67.8%	70.6%	66.7%
Ealing 063	14.3%	10.0%	16.7%
Ealing 066	21.7%	11.8%	25.0%
Ealing 067	27.6%	22.2%	30.0%
Ealing 068	22.2%	13.8%	37.5%
Ealing 070	34.8%	20.0%	38.9%
Ealing 071	48.8%	33.3%	51.4%
Ealing 072	53.3%	33.3%	54.4%
Ealing 073	35.7%	14.3%	38.8%
Ealing 076	45.8%	50.0%	46.5%
Ealing 081	76.2%	70.0%	81.0%
Ealing 082	21.8%	11.8%	26.3%
Ealing 090	29.6%	7.7%	53.8%
Ealing 094	45.2%	36.4%	52.6%
Ealing 096	55.6%	48.1%	62.9%

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Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

School	Total	Eligible for FSM	Not eligible for FSM
Ealing 097	25.0%	31.6%	20.5%
Ealing 099	63.3%	20.0%	67.3%
Ealing 104	24.1%	10.5%	31.4%
Ealing 105	37.0%	14.3%	66.7%
Ealing 106	33.3%	40.0%	30.0%
Ealing 109	39.4%	34.2%	46.9%
Ealing 111	52.6%	44.4%	54.2%
Ealing 112	42.3%	28.6%	45.5%
Ealing 113	48.1%	33.3%	48.6%
Ealing 115	30.4%	26.2%	33.9%
Ealing 116	75.8%	45.5%	82.0%
Ealing 120	13.3%	0.0%	17.1%
Ealing 124	61.8%	45.5%	65.9%
Ealing 128	34.8%	21.7%	39.4%
Ealing 131	66.7%	25.0%	69.4%
Ealing 134	20.7%	0.0%	35.3%
Ealing 139	33.3%	23.1%	36.8%
Ealing 140	53.3%	29.4%	67.9%
Ealing 144	32.2%	6.3%	37.1%
Ealing 145	56.1%	28.6%	60.0%
Ealing 150	55.8%	40.0%	59.5%
Ealing 154	46.5%	30.0%	51.5%
Ealing 156	38.3%	27.3%	41.7%
Ealing 158	43.3%	38.5%	44.7%
Ealing 171	36.7%	33.3%	38.9%
Ealing 177	28.0%	26.1%	30.8%
Ealing 178	38.3%	25.0%	40.4%
Ealing 180	24.1%	16.7%	30.0%
Ealing 182	34.6%	28.6%	37.8%
Ealing 183	44.9%	36.4%	47.4%

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Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 2 Level 5 - Science

School level analysis for Ealing - 2009

Key Stage 2 Level 5 - Science by Socio-Economic Status

Table shows percentage of pupils achieving Key Stage 2 Level 5 - Science, split by IDACI Band (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School		Total	Most Deprived 20%	20%-40%	40%-60%	60-80%	Least Deprived 20%
	Authority Total:	42.5% (of 3390)	37.2% (of 1579)	42.4% (of 1071)	50.8% (of 429)	63.5% (of 159)	61.9% (of 113)
Ealing 001		27.6%	25.8%	33.3%	100.0%		
Ealing 002		27.9%	12.5%	21.4%	77.8%	0.0%	
Ealing 008		53.4%	46.9%	55.6%	100.0%	75.0%	0.0%
Ealing 009		44.4%	46.0%	46.2%	44.0%	0.0%	
Ealing 018		35.6%	31.0%	44.0%	20.0%		
Ealing 019		46.9%	37.5%	56.3%			
Ealing 020		71.7%	50.0%	50.0%	73.9%	85.7%	69.2%
Ealing 026		37.0%	33.3%	50.0%	0.0%		
Ealing 029		47.5%	45.5%	42.3%	66.7%	0.0%	
Ealing 030		50.8%	33.3%	51.2%	42.9%	100.0%	100.0%
Ealing 038		48.4%	50.0%	57.1%	43.9%		
Ealing 046		66.7%	12.5%	70.0%	58.8%	80.0%	100.0%
Ealing 048		52.5%	51.2%	50.0%	66.7%	100.0%	
Ealing 049		26.7%	28.1%	22.7%			
Ealing 054		39.4%	30.0%	52.6%	0.0%		

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes IDACI stands for Income Deprivation Affecting Children Index. This index is based at super output area, rather than the more granular postcode-level datasets; however, this index is still a good indicative method of assessing socio-economic status. IDACI uses a variety of census-based indicators linked to deprivation such as income and employment. For more information see: <http://www.neighbourhood.gov.uk/page.asp?id=1057>

Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

School	Total	Most Deprived 20%	20%-40%	40%-60%	60-80%	Least Deprived 20%
Ealing 058	23.3%	16.7%	27.3%	11.1%	0.0%	
Ealing 060	67.8%	75.0%	64.5%	50.0%		0.0%
Ealing 063	14.3%	17.6%	12.5%	0.0%	0.0%	
Ealing 066	21.7%	30.0%	19.2%	25.0%	0.0%	0.0%
Ealing 067	27.6%	18.2%	33.3%			
Ealing 068	22.2%	21.1%	0.0%	50.0%		
Ealing 070	34.8%	42.9%	31.3%			
Ealing 071	48.8%	29.4%	42.1%	50.0%	64.3%	66.7%
Ealing 072	53.3%	45.8%	52.4%	66.7%	50.0%	
Ealing 073	35.7%	40.0%	26.1%	50.0%		
Ealing 076	45.8%	50.0%	41.7%	57.1%		
Ealing 081	76.2%	71.9%	85.7%	100.0%		
Ealing 082	21.8%	25.0%	20.0%			0.0%
Ealing 090	29.6%	23.5%	50.0%	40.0%		50.0%
Ealing 094	45.2%	50.0%	38.5%	100.0%		
Ealing 096	55.6%	56.9%	50.0%	100.0%		
Ealing 097	25.0%	23.5%	16.7%	100.0%		
Ealing 099	63.3%	25.0%	100.0%	71.4%	62.5%	68.8%
Ealing 104	24.1%	18.2%	25.0%	31.3%		
Ealing 105	37.0%	38.1%	50.0%			
Ealing 106	33.3%	31.8%	42.9%	0.0%		
Ealing 109	39.4%	41.4%	40.0%	0.0%	0.0%	
Ealing 111	52.6%	52.4%	54.3%			

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Analysis Notes IDACI stands for Income Deprivation Affecting Children Index. This index is based at super output area, rather than the more granular postcode-level datasets; however, this index is still a good indicative method of assessing socio-economic status. IDACI uses a variety of census-based indicators linked to deprivation such as income and employment. For more information see: <http://www.neighbourhood.gov.uk/page.asp?id=1057>

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School	Total	Most Deprived 20%	20%-40%	40%-60%	60-80%	Least Deprived 20%
Ealing 112	42.3%	25.0%	40.0%	50.0%		100.0%
Ealing 113	48.1%	28.6%	50.0%	40.9%	58.8%	50.0%
Ealing 115	30.4%	29.7%	33.3%			
Ealing 116	75.8%	69.6%	80.0%	100.0%	100.0%	
Ealing 120	13.3%	9.1%	7.7%	0.0%		37.5%
Ealing 124	61.8%	58.1%	66.7%	75.0%	60.0%	50.0%
Ealing 128	34.8%	40.0%	32.8%			
Ealing 131	66.7%	55.6%	64.3%	85.7%	63.2%	75.0%
Ealing 134	20.7%	42.9%	0.0%	0.0%		
Ealing 139	33.3%	35.6%	20.0%	0.0%		
Ealing 140	53.3%	50.0%	66.7%	100.0%		
Ealing 144	32.2%	18.2%	38.9%	32.1%		
Ealing 145	56.1%	28.6%	46.2%	61.5%	70.0%	50.0%
Ealing 150	55.8%	64.0%	47.8%	33.3%		100.0%
Ealing 154	46.5%	41.7%	75.0%	36.4%		
Ealing 156	38.3%	25.0%	80.0%	75.0%	100.0%	
Ealing 158	43.3%	46.9%	37.0%	100.0%		
Ealing 171	36.7%	23.1%	47.1%			
Ealing 177	28.0%	25.9%	33.3%	0.0%		
Ealing 178	38.3%	27.3%	42.9%	54.5%	100.0%	
Ealing 180	24.1%	16.3%	50.0%	50.0%		100.0%
Ealing 182	34.6%	21.1%	40.0%	50.0%	50.0%	50.0%
Ealing 183	44.9%	47.8%	41.7%			

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Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 2 Level 5 - Science

School level analysis for Ealing - 2009

Key Stage 2 Level 5 - Science by Ethnic Group

Table shows percentage of pupils achieving Key Stage 2 Level 5 - Science, split by ethnic group (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Total	White British	Gypsy Roma	Irish	Other White	Chinese	Indian	Pakistani	Other Asian	Bangladeshi	Black African	Black Caribbean	Other Black	White-Asian	White-Afr	White-Carib	Other Mixed	Other
Authority Total:	42.5%	52.1%	0.0%	52.2%	42.2%	62.5%	51.9%	36.7%	42.9%	57.1%	27.9%	30.0%	36.5%	57.1%	36.7%	44.8%	55.1%	32.3%
Ealing 001	27.6%	35.7%			33.3%		50.0%	100.0%	28.6%	0.0%	0.0%	20.0%	0.0%	0.0%		40.0%	0.0%	0.0%
Ealing 002	27.9%	36.8%			16.7%		25.0%	0.0%	0.0%		0.0%	25.0%	0.0%	0.0%		50.0%		
Ealing 008	53.4%	66.7%		0.0%	73.3%	100.0%		0.0%	100.0%	0.0%	33.3%	33.3%		100.0%	0.0%	0.0%	0.0%	33.3%
Ealing 009	44.4%	76.9%		0.0%	63.6%	100.0%		66.7%	50.0%	66.7%	26.7%	16.7%	0.0%	100.0%	0.0%	100.0%	50.0%	25.0%
Ealing 018	35.6%	25.9%		12.5%	71.4%				0.0%		50.0%	100.0%	0.0%	66.7%	0.0%	100.0%		40.0%
Ealing 019	46.9%						50.0%	40.0%		100.0%	0.0%			0.0%				50.0%
Ealing 020	71.7%	67.9%		100.0%	68.8%		0.0%						100.0%	100.0%		100.0%	66.7%	
Ealing 026	37.0%	50.0%			50.0%		33.3%	25.0%	50.0%		50.0%	50.0%	66.7%	0.0%				0.0%
Ealing 029	47.5%	45.5%		100.0%	100.0%		100.0%	33.3%	50.0%		40.0%	50.0%	100.0%	0.0%	50.0%	20.0%	100.0%	28.6%
Ealing 030	50.8%	64.3%		100.0%	23.8%		40.0%		100.0%		60.0%	100.0%				100.0%	0.0%	60.0%
Ealing 038	48.4%	40.0%		0.0%	44.4%	0.0%	50.0%	46.7%	66.7%	50.0%	33.3%	30.0%	0.0%	80.0%			66.7%	50.0%
Ealing 046	66.7%	74.2%		80.0%	33.3%				100.0%		0.0%	25.0%		100.0%			100.0%	100.0%
Ealing 048	52.5%						55.8%	38.5%		100.0%	33.3%							100.0%
Ealing 049	26.7%						39.1%	14.3%	33.3%		10.5%	50.0%			0.0%			9.1%
Ealing 054	39.4%	100.0%			40.0%			33.3%	100.0%	0.0%	25.0%	100.0%	0.0%				0.0%	28.6%
Ealing 058	23.3%				0.0%		25.0%	50.0%	26.3%	0.0%	0.0%	0.0%						14.3%
Ealing 060	67.8%				50.0%		76.9%	70.0%	75.0%		16.7%							66.7%
Ealing 063	14.3%	20.0%		0.0%	0.0%		25.0%	0.0%	11.1%		0.0%	0.0%						50.0%
Ealing 066	21.7%	22.2%			50.0%		0.0%		0.0%	100.0%	0.0%	0.0%		100.0%		0.0%	14.3%	19.0%
Ealing 067	27.6%	66.7%			33.3%	0.0%			0.0%	100.0%	16.7%	33.3%	0.0%					20.0%
Ealing 068	22.2%	25.0%			0.0%		57.1%	0.0%	100.0%	0.0%	0.0%		100.0%	50.0%		66.7%		0.0%

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School	Total	White British	Gypsy Roma	Irish	Other White	Chinese	Indian	Pakistani	Other Asian	Bangladeshi	Black African	Bl Caribbean	Other Black	White-Asian	White-Afr	White-Carib	Other Mixed	Other
Ealing 070	34.8%	0.0%			0.0%		25.0%	50.0%	100.0%		25.0%	25.0%		100.0%	100.0%			
Ealing 071	48.8%	47.4%		0.0%	55.6%	0.0%	66.7%	28.6%	100.0%	100.0%	100.0%	0.0%	16.7%	0.0%	100.0%	100.0%	66.7%	61.1%
Ealing 072	53.3%	68.0%		80.0%	60.0%		100.0%		0.0%		20.0%	0.0%	50.0%	0.0%	50.0%	0.0%		60.0%
Ealing 073	35.7%	54.5%			40.0%		20.0%		100.0%		20.0%	36.4%	0.0%	100.0%	0.0%	0.0%	42.9%	16.7%
Ealing 076	45.8%	0.0%			100.0%		60.0%	28.6%	50.0%	100.0%	16.7%	0.0%						42.9%
Ealing 081	76.2%	100.0%			50.0%		100.0%	100.0%	62.5%		62.5%	100.0%	100.0%				100.0%	87.5%
Ealing 082	21.8%	16.7%			0.0%		25.0%	15.4%			16.7%	60.0%						20.0%
Ealing 090	29.6%	50.0%			100.0%		100.0%	0.0%		100.0%	0.0%	0.0%				0.0%		33.3%
Ealing 094	45.2%				0.0%		62.5%	57.1%	0.0%		25.0%	0.0%					100.0%	50.0%
Ealing 096	55.6%	50.0%		0.0%	57.1%		100.0%	40.0%	60.0%		50.0%	60.0%				100.0%		75.0%
Ealing 097	25.0%	0.0%			0.0%		25.0%	10.0%			35.3%					0.0%		28.6%
Ealing 099	63.3%	70.0%			75.0%	100.0%	100.0%	100.0%	0.0%		0.0%			100.0%		0.0%	50.0%	33.3%
Ealing 104	24.1%	31.3%			0.0%		25.0%	50.0%	20.0%		50.0%	0.0%	25.0%		0.0%	50.0%		20.0%
Ealing 105	37.0%	20.0%				100.0%	100.0%	66.7%	0.0%	100.0%	44.4%	0.0%					0.0%	0.0%
Ealing 106	33.3%	40.0%			40.0%		0.0%	66.7%	0.0%		20.0%	33.3%						28.6%
Ealing 109	39.4%	57.1%	0.0%		62.5%		100.0%		20.0%		35.7%	33.3%	50.0%		0.0%	0.0%		40.0%
Ealing 111	52.6%	50.0%			0.0%		59.5%	50.0%	66.7%		0.0%	0.0%						100.0%
Ealing 112	42.3%	42.9%			38.5%		80.0%	40.0%	100.0%		50.0%	50.0%		0.0%		0.0%	100.0%	22.2%
Ealing 113	48.1%	55.6%			37.5%		33.3%	50.0%	0.0%		0.0%	0.0%	100.0%	0.0%	50.0%	57.1%	100.0%	33.3%
Ealing 115	30.4%	50.0%			25.0%		27.3%	10.0%	44.4%		30.8%	0.0%		100.0%	50.0%	0.0%	50.0%	35.3%
Ealing 116	75.8%	50.0%			0.0%		78.8%	50.0%	100.0%	100.0%	87.5%	66.7%						100.0%
Ealing 120	13.3%	46.2%			0.0%			0.0%	0.0%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Ealing 124	61.8%	77.8%		60.0%	57.1%				66.7%		66.7%	0.0%	0.0%	50.0%		100.0%	100.0%	50.0%
Ealing 128	34.8%	0.0%			100.0%		48.8%	22.2%	27.3%		10.0%	0.0%			25.0%			33.3%
Ealing 131	66.7%	72.5%			50.0%		60.0%				62.5%	60.0%	0.0%	100.0%		100.0%	100.0%	20.0%
Ealing 134	20.7%	40.0%			33.3%		0.0%	0.0%	0.0%		42.9%	0.0%	0.0%	0.0%		0.0%		0.0%
Ealing 139	33.3%	38.9%			14.3%		0.0%	0.0%	50.0%	0.0%	0.0%	25.0%	100.0%	100.0%		66.7%	0.0%	40.0%
Ealing 140	53.3%						83.3%	35.3%	100.0%		33.3%			0.0%		0.0%		0.0%
Ealing 144	32.2%	15.4%		100.0%	31.6%		50.0%	25.0%	37.5%		14.3%	16.7%			100.0%	100.0%	100.0%	20.0%
Ealing 145	56.1%	65.6%			50.0%		50.0%	0.0%	100.0%		0.0%	0.0%		100.0%		0.0%	100.0%	0.0%
Ealing 150	55.8%	80.0%			57.1%		75.0%	100.0%	60.0%		20.0%	100.0%	0.0%		100.0%			40.0%

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School	Total	White British	Gypsy Roma	Irish	Other White	Chinese	Indian	Pakistani	Other Asian	Bangladeshi	Black African	Bl Caribbean	Other Black	White-Asian	White-Afr	White-Carib	Other Mixed	Other
Ealing 154	46.5%	58.8%			40.0%		100.0%	100.0%	0.0%		16.7%			100.0%		20.0%		40.0%
Ealing 156	38.3%				0.0%		53.3%	16.7%	0.0%		20.0%	0.0%		100.0%			100.0%	0.0%
Ealing 158	43.3%	36.4%		0.0%	33.3%		60.0%	66.7%	33.3%		33.3%	33.3%		100.0%		60.0%		28.6%
Ealing 171	36.7%						55.6%	33.3%		0.0%	28.6%					100.0%		0.0%
Ealing 177	28.0%	50.0%		0.0%	14.3%			50.0%			45.5%	50.0%	0.0%		33.3%			8.3%
Ealing 178	38.3%	42.3%		40.0%	50.0%	100.0%	0.0%				0.0%	25.0%	50.0%	0.0%		100.0%		25.0%
Ealing 180	24.1%	20.0%			50.0%		0.0%	0.0%	16.7%		26.7%	0.0%			0.0%	50.0%	0.0%	22.2%
Ealing 182	34.6%	48.0%			50.0%		50.0%	0.0%	0.0%		12.5%	0.0%	0.0%	50.0%		0.0%		100.0%
Ealing 183	44.9%	46.2%			16.7%		100.0%	66.7%	40.0%		66.7%	50.0%		50.0%		50.0%		25.0%

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KS3 and 4

Attainment

This data is divided by key stage to give information about learners who have attained the highest levels, in English, Maths and Science subject assessments. Each chart is on a new page.

Key stage 3

- English – Level 7+
 - **Chart 1:** Ealing borough compared on this indicator with other London boroughs.
 - **Chart2:** Ealing borough summary (breakdown of this indicator by Gender, FSM, EAL, Socio-Economic background, G&T status and Ethnicity.)
 - **Chart 3:** Anonymised school-by-school comparative data (you can request the code which refers to your school) by EAL
 - **Chart 4:** As above.....by FSM
 - **Chart 5:** As above....by Socio-Economic Status
 - **Chart 6:** As above.....by Ethnicity.
- Maths Level 7+
 - **Chart 1:** Ealing borough compared on this indicator with other London boroughs.
 - **Chart2:** Ealing borough summary (breakdown of this indicator by Gender, FSM, EAL, Socio-Economic background, G&T status and Ethnicity.)
 - **Chart 3:** Anonymised school-by-school comparative data (you can request the code which refers to your school) by EAL
 - **Chart 4:** As above.....by FSM
 - **Chart 5:** As above....by Socio-Economic Status
 - **Chart 6:** As above.....by Ethnicity.
- Science level 7+
 - **Chart 1:** Ealing borough compared on this indicator with other London boroughs.
 - **Chart2:** Ealing borough summary (breakdown of this indicator by Gender, FSM, EAL, Socio-Economic background, G&T status and Ethnicity.)
 - **Chart 3:** Anonymised school-by-school comparative data (you can request the code which refers to your school) by EAL
 - **Chart 4:** As above.....by FSM
 - **Chart 5:** As above....by Socio-Economic Status
 - **Chart 6:** As above.....by Ethnicity.

Key stage 4

- 3 or more A* or A grades
 - **Chart 1:** Ealing borough compared on this indicator with other London boroughs.
 - **Chart2:** Ealing borough summary (breakdown of this indicator by Gender, FSM, EAL, Socio-Economic background, G&T status and Ethnicity.)
 - **Chart 3:** Anonymised school-by-school comparative data (you can request the code which refers to your school) by EAL
 - **Chart 4:** As above.....by FSM
 - **Chart 5:** As above....by Socio-Economic Status
 - **Chart 6:** As above.....by Ethnicity.

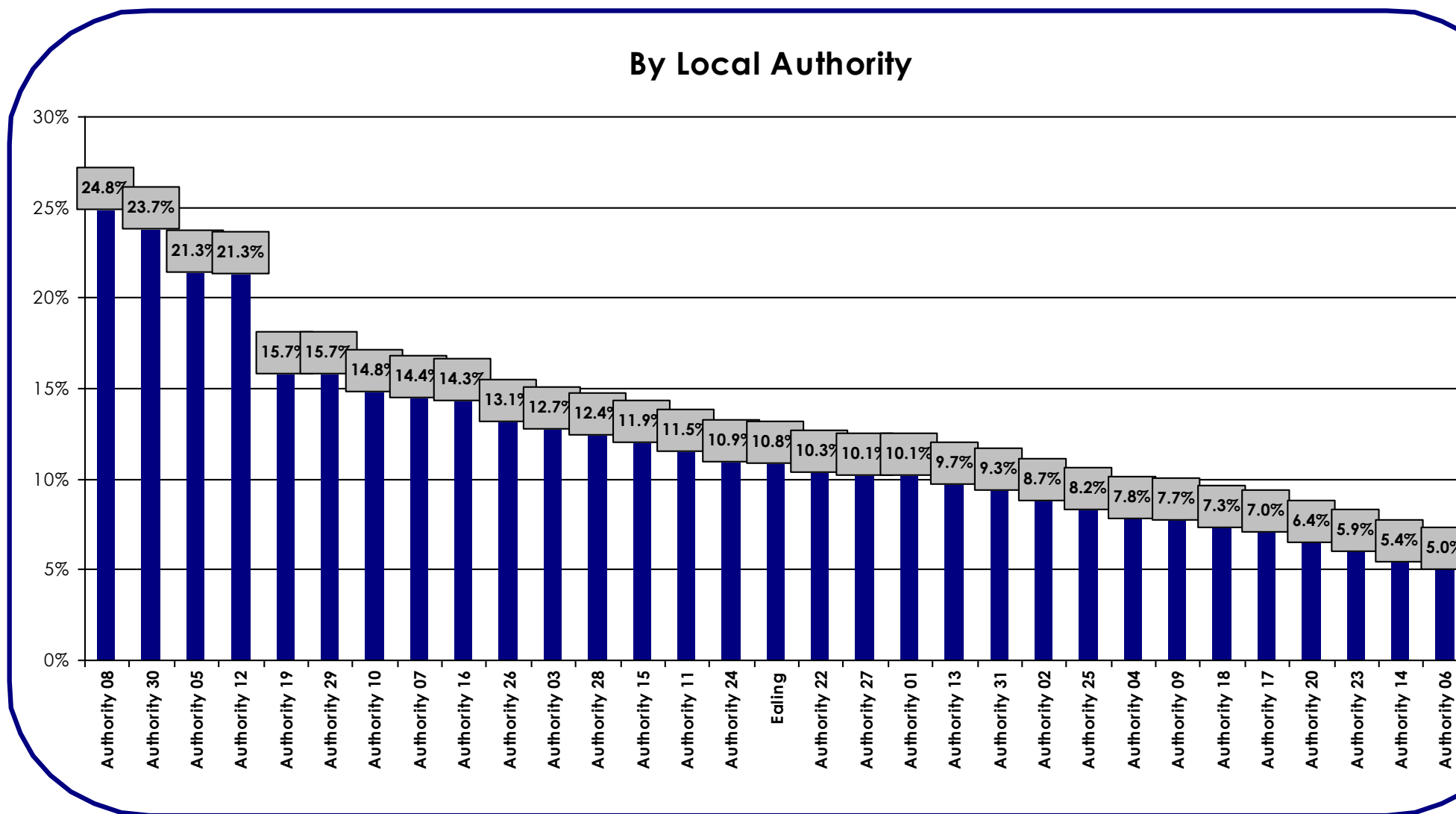
- 5 or more A* or A grades
 - **Chart 1:** Ealing borough compared on this indicator with other London boroughs.
 - **Chart2:** Ealing borough summary (breakdown of this indicator by Gender, FSM, EAL, Socio-Economic background, G&T status and Ethnicity.)
 - **Chart 3:** Anonymised school-by-school comparative data (you can request the code which refers to your school) by EAL
 - **Chart 4:** As above.....by FSM
 - **Chart 5:** As above....by Socio-Economic Status
 - **Chart 6:** As above.....by Ethnicity.

KS3 English L7

Gifted & Talented Regional Summary Dashboard

Key Stage 3 TA Level 7 - English - 2009

Report shows percentage of pupils achieving Key Stage 3 TA Level 7 - English split by Local Authority



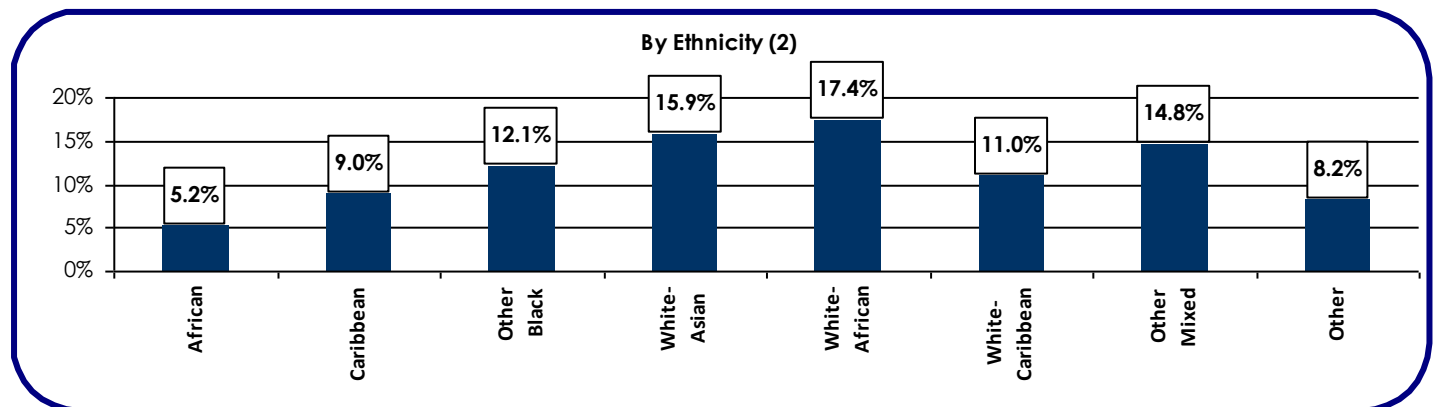
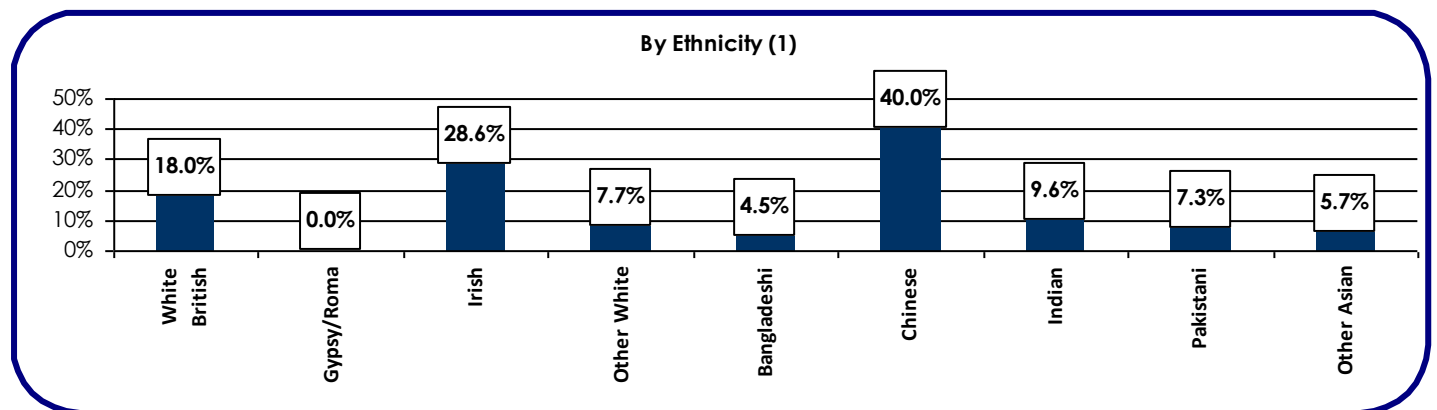
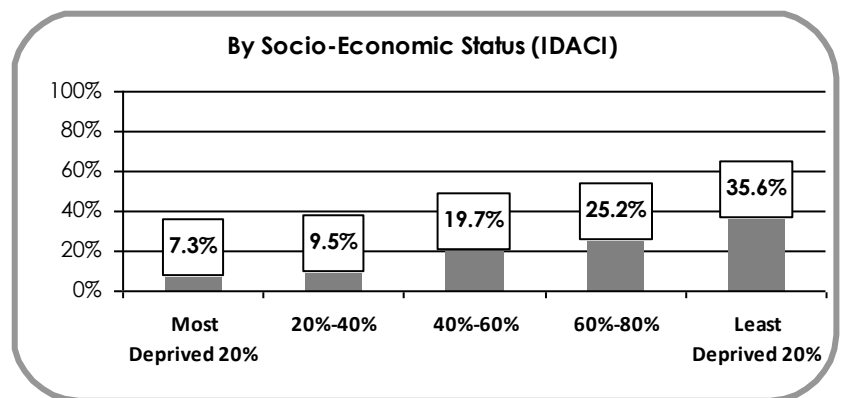
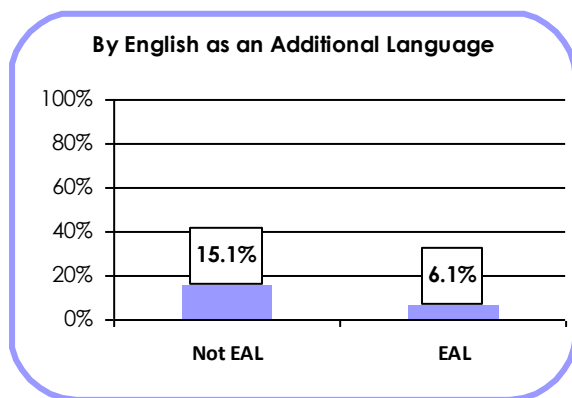
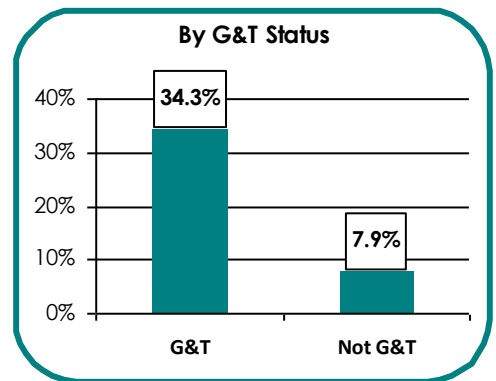
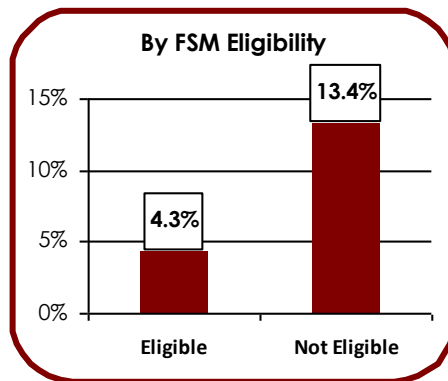
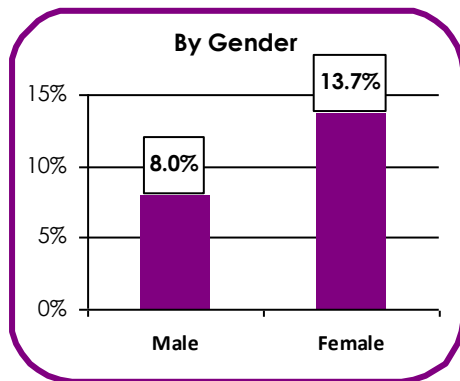
Overall Regional Performance: 11.4% (of 74507 pupils) achieved this indicator

Gifted & Talented Local Authority Dashboard - Ealing - 2009

Key Stage 3 TA Level 7 - English

Report shows percentage of pupils achieving Key Stage 3 TA Level 7 - English, split by a range of pupil characteristics

Overall LA Performance: 10.8% (of 2798 pupils) achieved this indicator



Notes IDACI is a government index that combines a variety of indicators linked to deprivation, such as income and employment.

A category with no bar and no % given means that no pupils were in that category. A category with no bar and a "0.0%" box means that there were pupils in that category but 0% achieved the indicator.

Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 3 TA Level 7 - English

School level analysis for Ealing - 2009

Key Stage 3 TA Level 7 - English by Language

Table shows percentage of pupils achieving Key Stage 3 TA Level 7 - English, split by first language (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Authority Total:	Total 10.8% (of 2798)	English 15.1% (of 1459)	EAL 6.1% (of 1301)
Ealing 034		5.1%	2.2%	6.2%
Ealing 043		16.2%	18.5%	10.9%
Ealing 074		7.9%	11.6%	5.9%
Ealing 079		13.0%	17.6%	8.4%
Ealing 088		14.3%	19.8%	2.6%
Ealing 092		5.0%	3.5%	5.8%
Ealing 107		18.1%	18.6%	15.0%
Ealing 123		4.1%	4.9%	3.8%
Ealing 126		40.0%	40.9%	35.5%
Ealing 127		0.4%	0.7%	0.0%
Ealing 139		4.7%	6.3%	3.0%
Ealing 174		5.7%	5.0%	6.1%
Ealing 175		6.3%	10.8%	3.4%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 3 TA Level 7 - English

School level analysis for Ealing - 2009

Key Stage 3 TA Level 7 - English by Free School Meal Eligibility

Table shows percentage of pupils achieving Key Stage 3 TA Level 7 - English, split by free school meal eligibility (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Total	Eligible for FSM	Not eligible for FSM
Authority Total:	10.8% (of 2798)	4.3% (of 765)	13.4% (of 1998)
Ealing 034	5.1%	1.7%	5.7%
Ealing 043	16.2%	3.1%	19.4%
Ealing 074	7.9%	4.8%	9.6%
Ealing 079	13.0%	11.5%	13.9%
Ealing 088	14.3%	3.6%	17.6%
Ealing 092	5.0%	4.2%	5.7%
Ealing 107	18.1%	5.7%	19.7%
Ealing 123	4.1%	3.5%	4.8%
Ealing 126	40.0%	31.3%	40.9%
Ealing 127	0.4%	0.0%	0.6%
Ealing 139	4.7%	4.5%	5.3%
Ealing 174	5.7%	2.3%	6.9%
Ealing 175	6.3%	1.4%	9.3%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 3 TA Level 7 - English

School level analysis for Ealing - 2009

Key Stage 3 TA Level 7 - English by Socio-Economic Status

Table shows percentage of pupils achieving Key Stage 3 TA Level 7 - English, split by IDACI Band (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School		Total	Most Deprived 20%	20%-40%	40%-60%	60-80%	Least Deprived 20%
	Authority Total:	10.8% (of 2798)	7.3% (of 1404)	9.5% (of 835)	19.7% (of 335)	25.2% (of 103)	35.6% (of 73)
Ealing 034		5.1%	5.1%	2.4%	33.3%	0.0%	
Ealing 043		16.2%	5.7%	2.9%	20.5%	30.8%	39.1%
Ealing 074		7.9%	7.7%	9.8%	0.0%		
Ealing 079		13.0%	9.3%	12.9%	16.2%	30.0%	16.7%
Ealing 088		14.3%	3.4%	13.2%	23.0%	21.1%	33.3%
Ealing 092		5.0%	3.8%	6.0%	20.0%		
Ealing 107		18.1%	13.1%	19.8%	27.1%	8.3%	33.3%
Ealing 123		4.1%	4.5%	4.0%	4.8%	0.0%	0.0%
Ealing 126		40.0%	36.4%	27.6%	63.6%	62.5%	44.4%
Ealing 127		0.4%	0.7%	0.0%	0.0%	0.0%	
Ealing 139		4.7%	6.4%	0.0%	0.0%	0.0%	
Ealing 174		5.7%	4.5%	6.3%	28.6%	0.0%	
Ealing 175		6.3%	4.9%	9.7%	3.4%	0.0%	50.0%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes IDACI stands for Income Deprivation Affecting Children Index. This index is based at super output area, rather than the more granular postcode-level datasets; however, this index is still a good indicative method of assessing socio-economic status. IDACI uses a variety of census-based indicators linked to deprivation such as income and employment. For more information see: <http://www.neighbourhood.gov.uk/page.asp?id=1057>

Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 3 TA Level 7 - English

School level analysis for Ealing - 2009

Key Stage 3 TA Level 7 - English by Ethnic Group

Table shows percentage of pupils achieving Key Stage 3 TA Level 7 - English, split by ethnic group (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Total	White British	Gypsy Roma	Irish	Other White	Chinese	Indian	Pakistani	Other Asian	Bangladeshi	Black African	Black Caribbean	Other Black	White-Asian	White-Afr	White-Carib	Other Mixed	Other
Authority Total:	10.8%	18.0%	0.0%	28.6%	7.7%	40.0%	9.6%	7.3%	5.7%	4.5%	5.2%	9.0%	12.1%	15.9%	17.4%	11.0%	14.8%	8.2%
Ealing 034	5.1%	0.0%		0.0%	0.0%		6.3%	8.3%	0.0%	0.0%	3.8%	6.3%	0.0%	0.0%	0.0%	0.0%	0.0%	8.3%
Ealing 043	16.2%	26.3%		100.0%	9.1%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		0.0%	0.0%	20.0%	0.0%	20.0%
Ealing 074	7.9%	0.0%			14.3%		9.4%	5.4%	12.5%	25.0%	8.8%	0.0%		0.0%	33.3%	0.0%	0.0%	0.0%
Ealing 079	13.0%	19.0%		50.0%	10.0%	66.7%	7.7%	0.0%	30.0%	0.0%	5.3%	4.8%	0.0%	22.2%	50.0%	11.1%		18.2%
Ealing 088	14.3%	25.0%		0.0%	10.0%	0.0%	15.4%	0.0%	11.1%	0.0%	0.0%	0.0%	0.0%	50.0%	100.0%	14.3%	16.7%	0.0%
Ealing 092	5.0%	12.5%			5.9%		8.3%	0.0%	11.1%	0.0%	2.1%	0.0%	0.0%	0.0%		0.0%	0.0%	15.0%
Ealing 107	18.1%	19.5%		31.6%	18.5%		16.7%		11.1%		25.0%	8.7%	0.0%	28.6%	20.0%	20.0%	10.0%	14.3%
Ealing 123	4.1%	6.4%			3.0%		10.0%	16.7%	0.0%	0.0%	0.0%	5.0%	0.0%	0.0%	0.0%	0.0%	0.0%	3.2%
Ealing 126	40.0%	44.3%			16.7%	100.0%	87.5%	40.0%	0.0%		27.8%	32.3%	50.0%	50.0%	0.0%	0.0%	77.8%	25.0%
Ealing 127	0.4%	1.1%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		0.0%	0.0%	0.0%
Ealing 139	4.7%	4.7%	0.0%	0.0%	7.7%		0.0%	0.0%	0.0%	0.0%	0.0%	9.1%	0.0%	0.0%		100.0%	0.0%	10.0%
Ealing 174	5.7%	0.0%			0.0%	0.0%	6.9%	13.5%	0.0%	0.0%	0.0%	0.0%		100.0%				0.0%
Ealing 175	6.3%	8.3%		0.0%	3.7%	0.0%	7.1%	9.1%	0.0%		6.3%	15.0%		0.0%	0.0%	25.0%		3.2%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

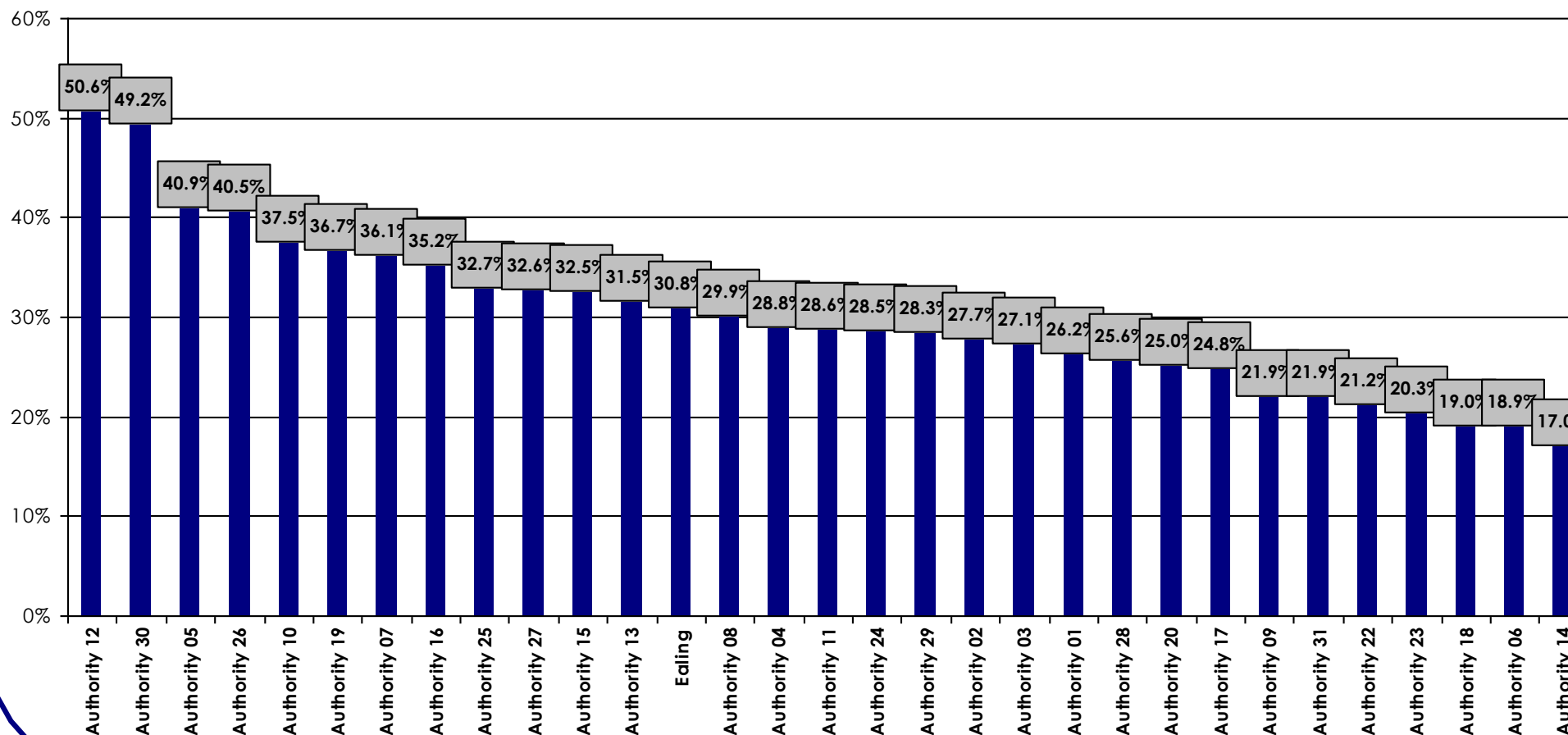
KS3 Maths L7

Gifted & Talented Regional Summary Dashboard

Key Stage 3 TA Level 7+ - Maths - 2009

Report shows percentage of pupils achieving Key Stage 3 TA Level 7+ - Maths split by Local Authority

By Local Authority



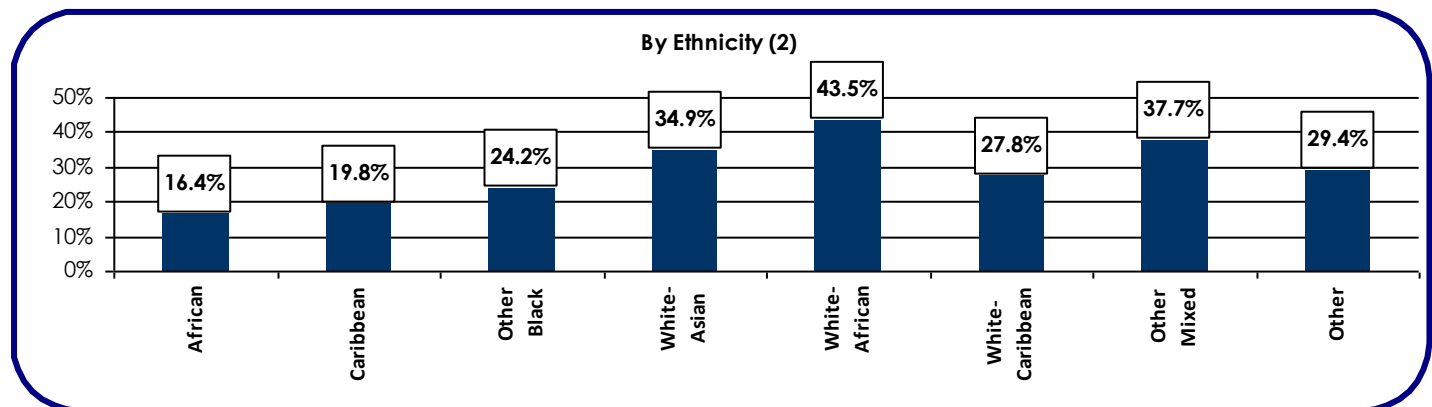
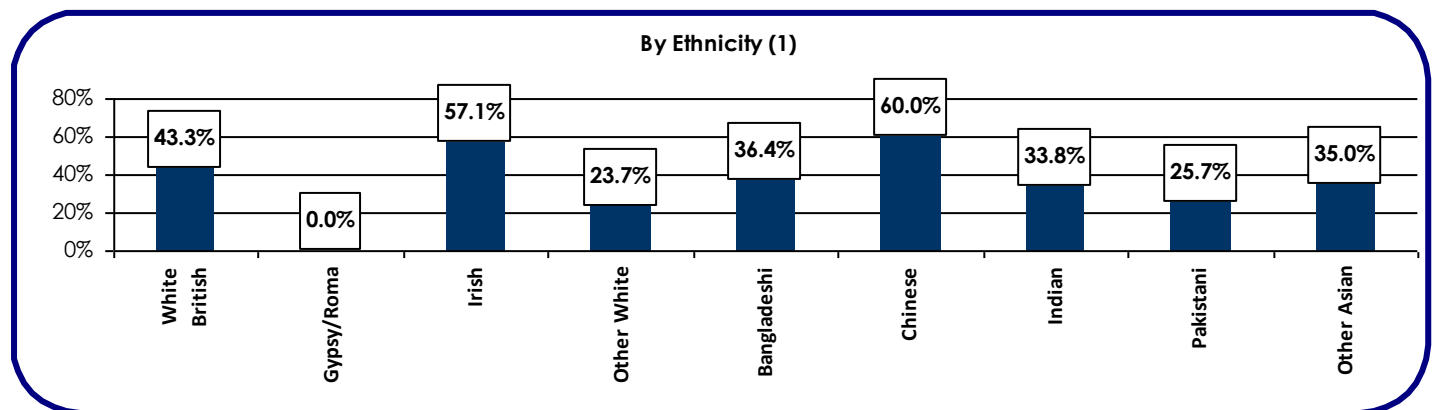
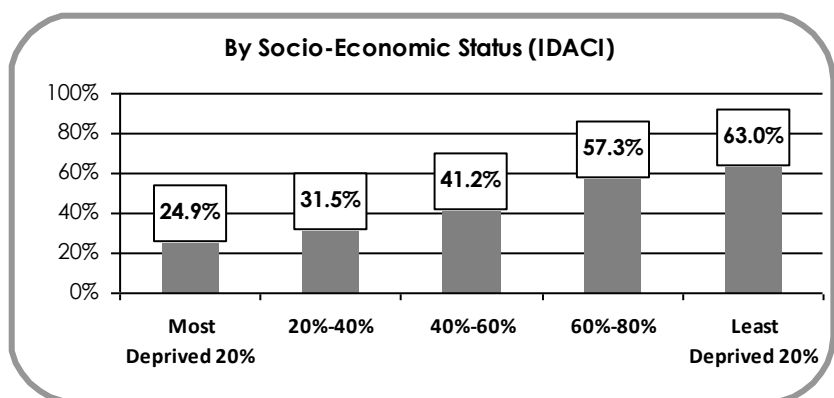
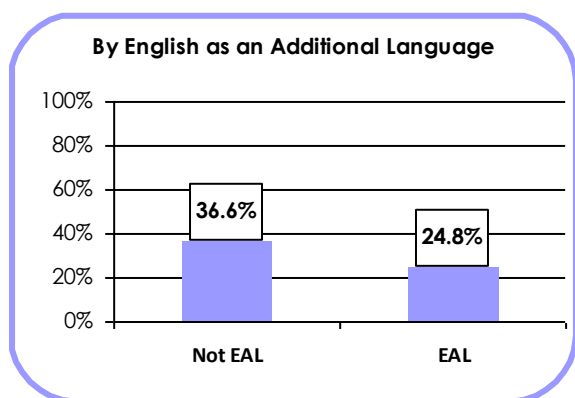
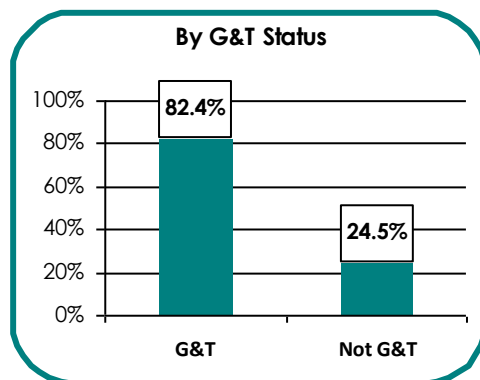
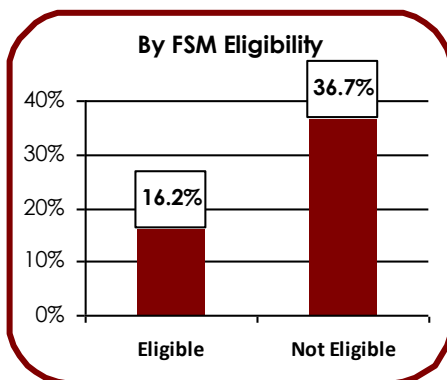
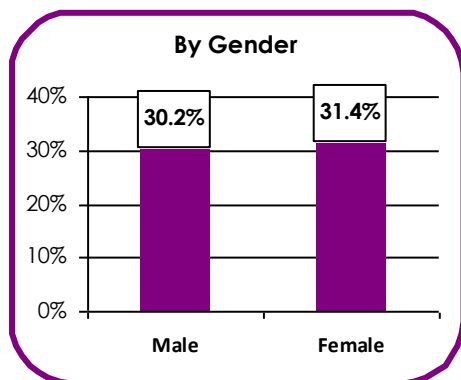
Overall Regional Performance: 29.8% (of 74746 pupils) achieved this indicator

Gifted & Talented Local Authority Dashboard - Ealing - 2009

Key Stage 3 TA Level 7+ - Maths

Report shows percentage of pupils achieving Key Stage 3 TA Level 7+ - Maths, split by a range of pupil characteristics

Overall LA Performance: 30.8% (of 2798 pupils) achieved this indicator



Notes IDACI is a government index that combines a variety of indicators linked to deprivation, such as income and employment.

A category with no bar and no % given means that no pupils were in that category. A category with no bar and a "0.0%" box means that there were pupils in that category but 0% achieved the indicator.

Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 3 TA Level 7+ - Maths

School level analysis for Ealing - 2009

Key Stage 3 TA Level 7+ - Maths by Language

Table shows percentage of pupils achieving Key Stage 3 TA Level 7+ - Maths, split by first language (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Authority Total:	Total 30.8% (of 2798)	English 36.6% (of 1460)	EAL 24.8% (of 1300)
Ealing 034		37.6%	32.2%	40.7%
Ealing 043		35.2%	36.9%	30.4%
Ealing 074		10.5%	16.3%	7.3%
Ealing 079		35.7%	34.3%	37.9%
Ealing 088		42.5%	51.5%	23.4%
Ealing 092		16.2%	15.8%	16.7%
Ealing 107		63.0%	61.9%	70.0%
Ealing 123		11.8%	13.4%	11.5%
Ealing 126		61.1%	57.0%	80.6%
Ealing 127		21.4%	20.7%	22.9%
Ealing 139		7.4%	5.1%	10.6%
Ealing 174		20.6%	5.0%	22.7%
Ealing 175		21.0%	20.5%	22.0%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 3 TA Level 7+ - Maths

School level analysis for Ealing - 2009

Key Stage 3 TA Level 7+ - Maths by Free School Meal Eligibility

Table shows percentage of pupils achieving Key Stage 3 TA Level 7+ - Maths, split by free school meal eligibility (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Total	Eligible for FSM	Not eligible for FSM
Authority Total:	30.8% (of 2798)	16.2% (of 765)	36.7% (of 1998)
Ealing 034	37.6%	28.3%	40.6%
Ealing 043	35.2%	18.8%	38.9%
Ealing 074	10.5%	6.1%	12.9%
Ealing 079	35.7%	25.0%	39.7%
Ealing 088	42.5%	21.1%	49.2%
Ealing 092	16.2%	13.9%	18.1%
Ealing 107	63.0%	28.6%	67.4%
Ealing 123	11.8%	10.5%	13.5%
Ealing 126	61.1%	50.0%	62.2%
Ealing 127	21.4%	19.7%	22.2%
Ealing 139	7.4%	4.5%	12.3%
Ealing 174	20.6%	20.5%	21.3%
Ealing 175	21.0%	10.8%	27.1%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 3 TA Level 7+ - Maths

School level analysis for Ealing - 2009

Key Stage 3 TA Level 7+ - Maths by Socio-Economic Status

Table shows percentage of pupils achieving Key Stage 3 TA Level 7+ - Maths, split by IDACI Band (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School		Total	Most Deprived 20%	20%-40%	40%-60%	60-80%	Least Deprived 20%
	Authority Total:	30.8% (of 2798)	24.9% (of 1403)	31.5% (of 836)	41.2% (of 335)	57.3% (of 103)	63.0% (of 73)
Ealing 034		37.6%	37.0%	37.4%	44.4%	33.3%	
Ealing 043		35.2%	22.6%	22.9%	38.5%	57.7%	52.2%
Ealing 074		10.5%	10.4%	12.5%	0.0%		
Ealing 079		35.7%	31.4%	32.3%	45.9%	50.0%	33.3%
Ealing 088		42.5%	36.8%	34.5%	39.3%	78.9%	66.7%
Ealing 092		16.2%	11.4%	22.4%	40.0%		
Ealing 107		63.0%	61.2%	60.4%	67.8%	75.0%	100.0%
Ealing 123		11.8%	13.5%	4.0%	19.0%	0.0%	66.7%
Ealing 126		61.1%	53.0%	58.6%	63.6%	81.3%	77.8%
Ealing 127		21.4%	19.3%	26.7%	23.3%	0.0%	
Ealing 139		7.4%	9.1%	0.0%	7.7%	0.0%	
Ealing 174		20.6%	25.9%	15.8%	28.6%	0.0%	
Ealing 175		21.0%	16.7%	25.8%	27.6%	16.7%	50.0%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes IDACI stands for Income Deprivation Affecting Children Index. This index is based at super output area, rather than the more granular postcode-level datasets; however, this index is still a good indicative method of assessing socio-economic status. IDACI uses a variety of census-based indicators linked to deprivation such as income and employment. For more information see: <http://www.neighbourhood.gov.uk/page.asp?id=1057>

Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 3 TA Level 7+ - Maths

School level analysis for Ealing - 2009

Key Stage 3 TA Level 7+ - Maths by Ethnic Group

Table shows percentage of pupils achieving Key Stage 3 TA Level 7+ - Maths, split by ethnic group (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Total	White British	Gypsy Roma	Irish	Other White	Chinese	Indian	Pakistani	Other Asian	Bangladeshi	Black African	Black Caribbean	Other Black	White-Asian	White-Afr	White-Carib	Other Mixed	Other
Authority Total:	30.8%	43.3%	0.0%	57.1%	23.7%	60.0%	33.8%	25.7%	35.0%	36.4%	16.4%	19.8%	24.2%	34.9%	43.5%	27.8%	37.7%	29.4%
Ealing 034	37.6%	31.3%		0.0%	25.0%		46.8%	41.7%	47.6%	100.0%	29.6%	25.0%	0.0%	20.0%	100.0%	16.7%	0.0%	29.2%
Ealing 043	35.2%	45.0%		0.0%	13.6%	100.0%	66.7%	42.9%	0.0%	66.7%	37.5%	6.7%		44.4%	100.0%	20.0%	0.0%	40.0%
Ealing 074	10.5%	0.0%			14.3%		15.3%	10.8%	14.3%	25.0%	5.4%	0.0%		0.0%	66.7%	0.0%	0.0%	0.0%
Ealing 079	35.7%	28.6%		100.0%	40.0%	100.0%	69.2%	28.6%	50.0%	25.0%	23.7%	4.8%	0.0%	55.6%	0.0%	44.4%		43.2%
Ealing 088	42.5%	59.4%		0.0%	30.0%	100.0%	76.9%	33.3%	22.2%	0.0%	6.3%	28.6%	0.0%	75.0%	100.0%	28.6%	66.7%	31.8%
Ealing 092	16.2%	37.5%			11.8%		8.3%	11.1%	33.3%	0.0%	12.8%	7.7%	0.0%	33.3%		0.0%	0.0%	40.0%
Ealing 107	63.0%	67.7%		68.4%	63.0%		88.9%		50.0%		75.0%	39.1%	40.0%	57.1%	40.0%	55.6%	70.0%	42.9%
Ealing 123	11.8%	14.9%			9.1%		20.0%	25.0%	16.7%	100.0%	0.0%	5.0%	50.0%	0.0%	0.0%	28.6%	0.0%	16.1%
Ealing 126	61.1%	67.1%			83.3%	100.0%	87.5%	80.0%	66.7%		38.9%	48.4%	37.5%	0.0%	100.0%	33.3%	66.7%	75.0%
Ealing 127	21.4%	20.7%		100.0%	0.0%	0.0%	0.0%	33.3%	35.3%	100.0%	20.8%	15.8%	0.0%	0.0%		25.0%	29.4%	26.7%
Ealing 139	7.4%	2.3%	0.0%	0.0%	7.7%		0.0%	0.0%	20.0%	0.0%	10.0%	0.0%	0.0%	0.0%		0.0%	20.0%	25.0%
Ealing 174	20.6%	0.0%			20.0%	0.0%	23.5%	29.7%	30.8%	33.3%	6.9%	0.0%		0.0%				17.6%
Ealing 175	21.0%	22.2%		0.0%	14.8%	0.0%	57.1%	27.3%	15.4%		15.6%	15.0%		0.0%	20.0%	25.0%		25.8%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

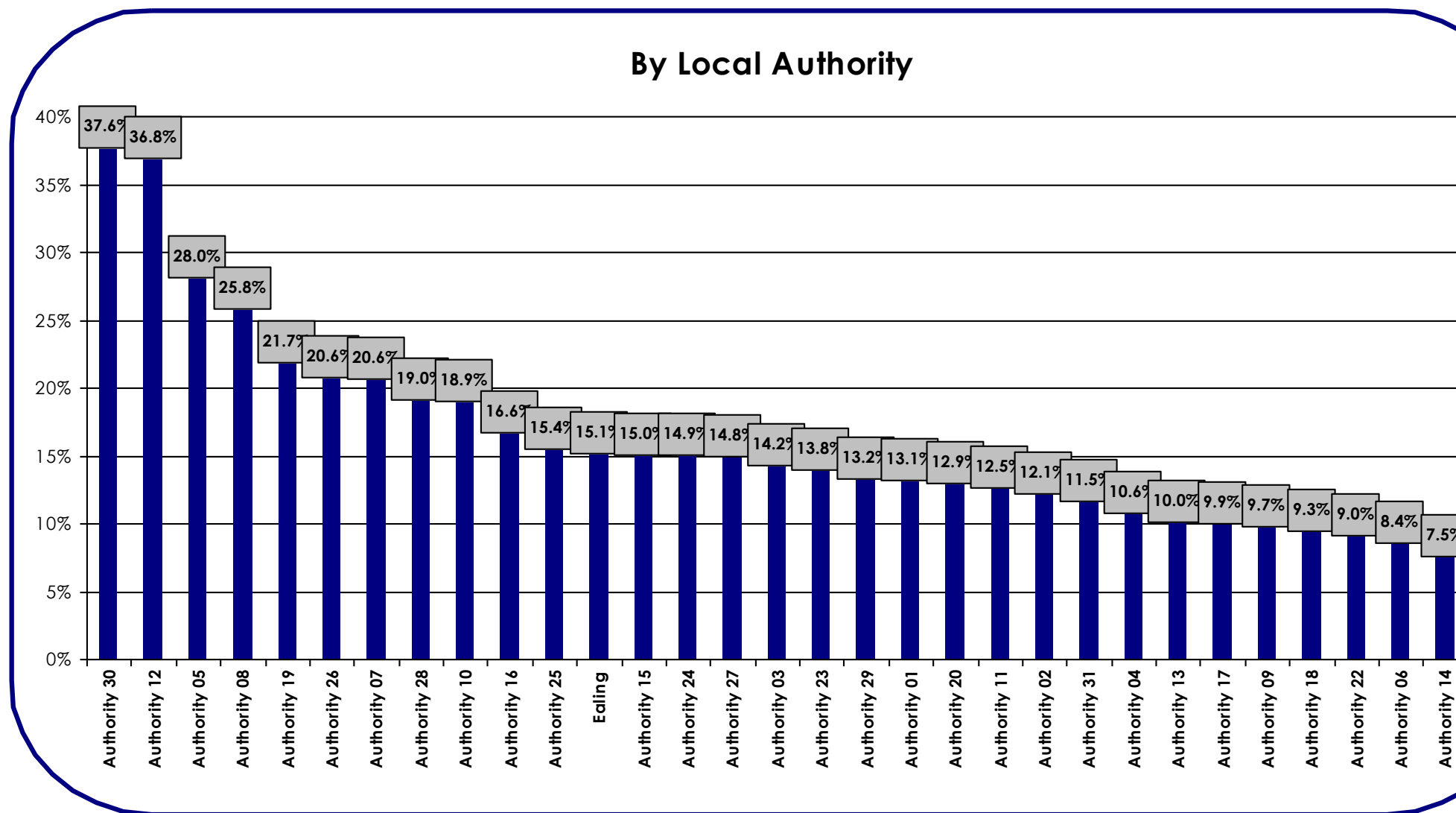
Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

KS3 Science L7

Gifted & Talented Regional Summary Dashboard

Key Stage 3 TA Level 7 - Science - 2009

Report shows percentage of pupils achieving Key Stage 3 TA Level 7 - Science split by Local Authority



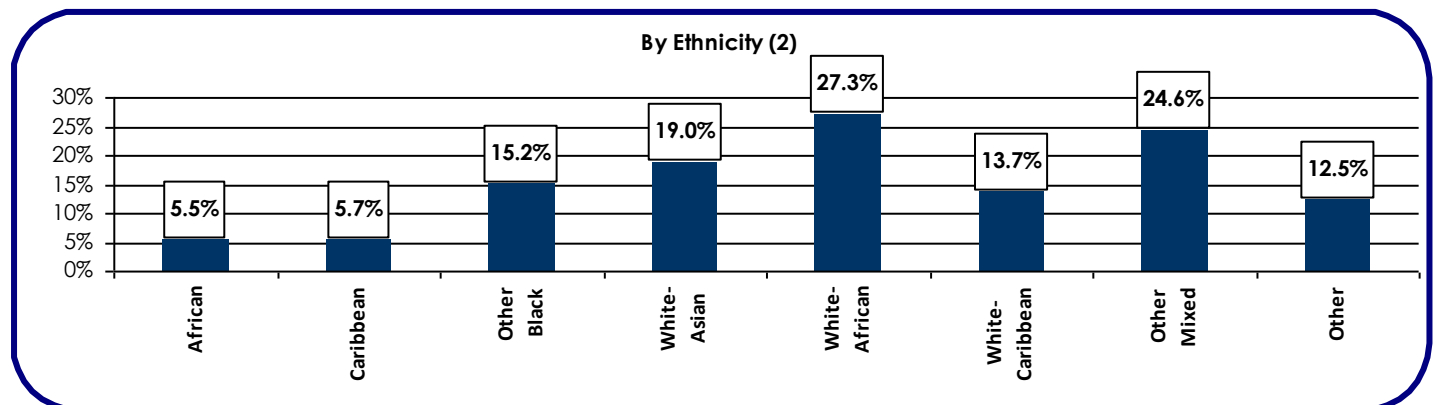
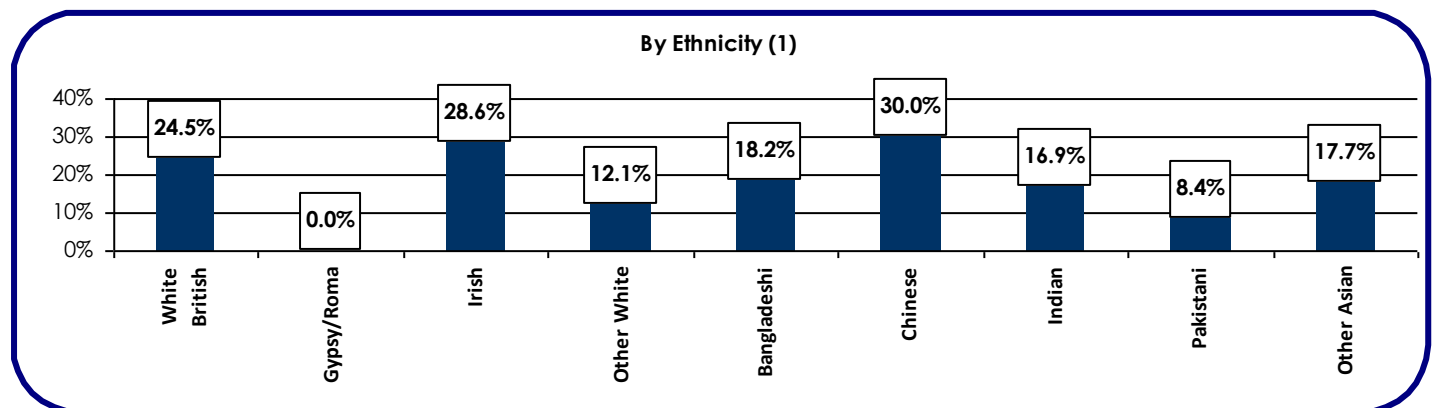
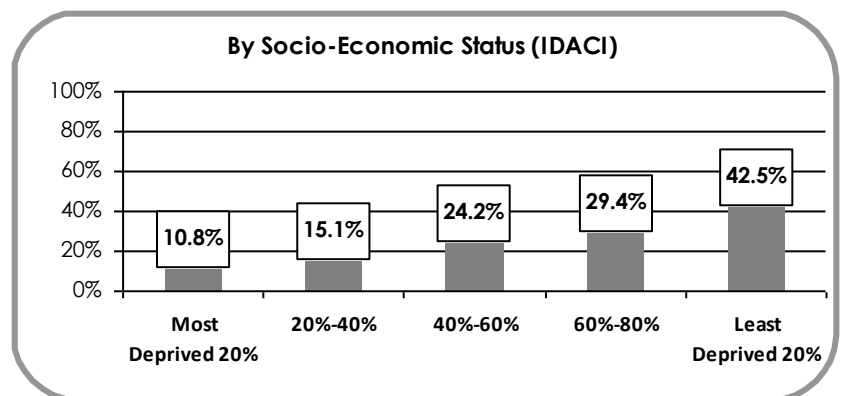
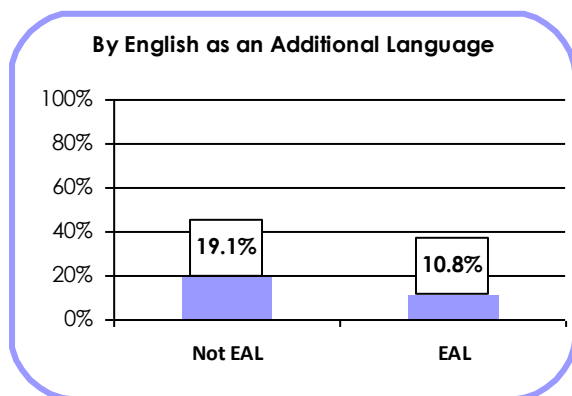
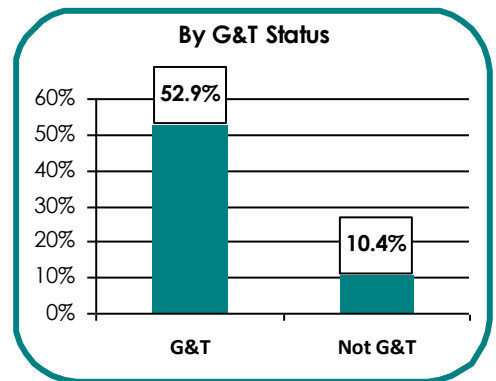
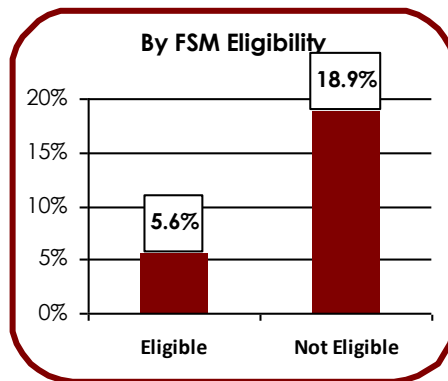
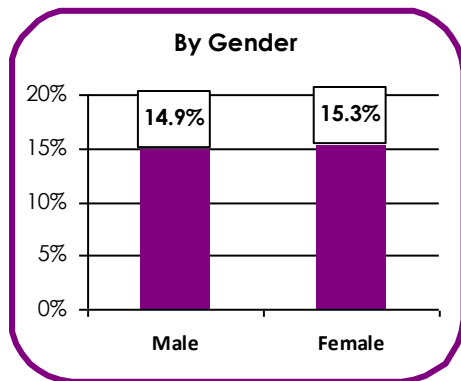
Overall Regional Performance: 15.5% (of 74752 pupils) achieved this indicator

Gifted & Talented Local Authority Dashboard - Ealing - 2009

Key Stage 3 TA Level 7 - Science

Report shows percentage of pupils achieving Key Stage 3 TA Level 7 - Science, split by a range of pupil characteristics

Overall LA Performance: 15.1% (of 2796 pupils) achieved this indicator



Notes IDACI is a government index that combines a variety of indicators linked to deprivation, such as income and employment.

A category with no bar and no % given means that no pupils were in that category. A category with no bar and a "0.0%" box means that there were pupils in that category but 0% achieved the indicator.

Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 3 TA Level 7 - Science

School level analysis for Ealing - 2009

Key Stage 3 TA Level 7 - Science by Language

Table shows percentage of pupils achieving Key Stage 3 TA Level 7 - Science, split by first language (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Total	English	EAL
Authority Total:	15.1% (of 2796)	19.1% (of 1460)	10.8% (of 1301)
Ealing 034	13.6%	11.2%	14.5%
Ealing 043	12.3%	12.3%	13.0%
Ealing 074	8.4%	11.6%	6.5%
Ealing 079	17.7%	19.1%	15.8%
Ealing 088	23.8%	32.7%	5.2%
Ealing 092	3.4%	1.8%	4.2%
Ealing 107	36.4%	34.0%	52.5%
Ealing 123	8.2%	6.1%	10.0%
Ealing 126	32.8%	30.2%	45.2%
Ealing 127	13.5%	12.4%	15.7%
Ealing 139	1.3%	1.3%	1.5%
Ealing 174	4.4%	5.0%	4.5%
Ealing 175	7.8%	8.4%	7.6%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 3 TA Level 7 - Science

School level analysis for Ealing - 2009

Key Stage 3 TA Level 7 - Science by Free School Meal Eligibility

Table shows percentage of pupils achieving Key Stage 3 TA Level 7 - Science, split by free school meal eligibility (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Total	Eligible for FSM	Not eligible for FSM
Authority Total:	15.1% (of 2796)	5.6% (of 768)	18.9% (of 1996)
Ealing 034	13.6%	8.3%	14.9%
Ealing 043	12.3%	3.1%	14.6%
Ealing 074	8.4%	4.8%	10.3%
Ealing 079	17.7%	7.4%	21.2%
Ealing 088	23.8%	5.3%	29.7%
Ealing 092	3.4%	4.2%	2.9%
Ealing 107	36.4%	14.3%	39.2%
Ealing 123	8.2%	7.0%	9.5%
Ealing 126	32.8%	12.5%	34.8%
Ealing 127	13.5%	10.6%	14.8%
Ealing 139	1.3%	1.1%	1.8%
Ealing 174	4.4%	0.0%	5.7%
Ealing 175	7.8%	2.7%	10.9%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 3 TA Level 7 - Science

School level analysis for Ealing - 2009

Key Stage 3 TA Level 7 - Science by Socio-Economic Status

Table shows percentage of pupils achieving Key Stage 3 TA Level 7 - Science, split by IDACI Band (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School		Total	Most Deprived 20%	20%-40%	40%-60%	60-80%	Least Deprived 20%
	Authority Total:	15.1% (of 2796)	10.8% (of 1405)	15.1% (of 836)	24.2% (of 335)	29.4% (of 102)	42.5% (of 73)
Ealing 034		13.6%	13.1%	13.8%	11.1%	0.0%	
Ealing 043		12.3%	3.8%	5.7%	20.5%	19.2%	21.7%
Ealing 074		8.4%	7.7%	12.2%	0.0%		
Ealing 079		17.7%	11.4%	22.6%	24.3%	20.0%	16.7%
Ealing 088		23.8%	9.2%	21.8%	36.1%	38.9%	44.4%
Ealing 092		3.4%	1.0%	7.5%	0.0%		
Ealing 107		36.4%	36.9%	36.4%	33.9%	33.3%	100.0%
Ealing 123		8.2%	9.8%	4.0%	4.8%	0.0%	66.7%
Ealing 126		32.8%	24.2%	25.9%	31.8%	68.8%	55.6%
Ealing 127		13.5%	13.3%	10.0%	23.3%	0.0%	
Ealing 139		1.3%	1.8%	0.0%	0.0%	0.0%	
Ealing 174		4.4%	3.6%	4.2%	28.6%	0.0%	
Ealing 175		7.8%	4.9%	6.5%	13.8%	16.7%	100.0%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes IDACI stands for Income Deprivation Affecting Children Index. This index is based at super output area, rather than the more granular postcode-level datasets; however, this index is still a good indicative method of assessing socio-economic status. IDACI uses a variety of census-based indicators linked to deprivation such as income and employment. For more information see: <http://www.neighbourhood.gov.uk/page.asp?id=1057>

Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 3 TA Level 7 - Science

School level analysis for Ealing - 2009

Key Stage 3 TA Level 7 - Science by Ethnic Group

Table shows percentage of pupils achieving Key Stage 3 TA Level 7 - Science, split by ethnic group (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Total	White British	Gypsy Roma	Irish	Other White	Chinese	Indian	Pakistani	Other Asian	Bangladeshi	Black African	Black Caribbean	Other Black	White-Asian	White-Afr	White-Carib	Other Mixed	Other
Authority Total:	15.1%	24.5%	0.0%	28.6%	12.1%	30.0%	16.9%	8.4%	17.7%	18.2%	5.5%	5.7%	15.2%	19.0%	27.3%	13.7%	24.6%	12.5%
Ealing 034	13.6%	12.5%		0.0%	0.0%		19.0%	12.5%	14.3%	100.0%	3.8%	12.5%	0.0%	0.0%	50.0%	0.0%	0.0%	12.5%
Ealing 043	12.3%	17.5%		0.0%	9.1%	100.0%	0.0%	14.3%	0.0%	0.0%	0.0%	0.0%		0.0%	0.0%	10.0%	0.0%	30.0%
Ealing 074	8.4%	0.0%			14.3%		10.6%	8.1%	12.5%	25.0%	7.0%	0.0%		0.0%	33.3%	0.0%	0.0%	0.0%
Ealing 079	17.7%	21.7%		0.0%	10.0%	33.3%	38.5%	7.1%	30.0%	25.0%	5.3%	4.8%	0.0%	44.4%	0.0%	22.2%		22.7%
Ealing 088	23.8%	40.0%		0.0%	5.0%	0.0%	61.5%	0.0%	11.1%	0.0%	0.0%	7.1%	0.0%	50.0%	100.0%	14.3%	33.3%	4.5%
Ealing 092	3.4%	0.0%			5.9%		4.2%	0.0%	22.2%	0.0%	2.2%	0.0%	0.0%	0.0%		0.0%	0.0%	5.0%
Ealing 107	36.4%	34.6%		36.8%	48.1%		61.1%		38.9%		33.3%	13.0%	20.0%	42.9%	50.0%	40.0%	40.0%	42.9%
Ealing 123	8.2%	6.4%			6.1%		10.0%	25.0%	0.0%	100.0%	9.1%	5.0%	50.0%	0.0%	0.0%	0.0%	0.0%	9.7%
Ealing 126	32.8%	44.3%			50.0%	100.0%	62.5%	20.0%	33.3%		11.1%	9.7%	25.0%	0.0%	0.0%	33.3%	55.6%	25.0%
Ealing 127	13.5%	16.3%		100.0%	0.0%	0.0%	0.0%	16.7%	23.5%	0.0%	8.3%	0.0%	0.0%	0.0%		0.0%	23.5%	26.7%
Ealing 139	1.3%	2.3%	0.0%	0.0%	0.0%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		0.0%	0.0%	5.0%
Ealing 174	4.4%	0.0%			0.0%	0.0%	7.8%	2.7%	7.7%	0.0%	0.0%	0.0%		0.0%				0.0%
Ealing 175	7.8%	8.3%		0.0%	3.7%	0.0%	14.3%	18.2%	7.7%		3.1%	5.0%		0.0%	20.0%	25.0%		9.7%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

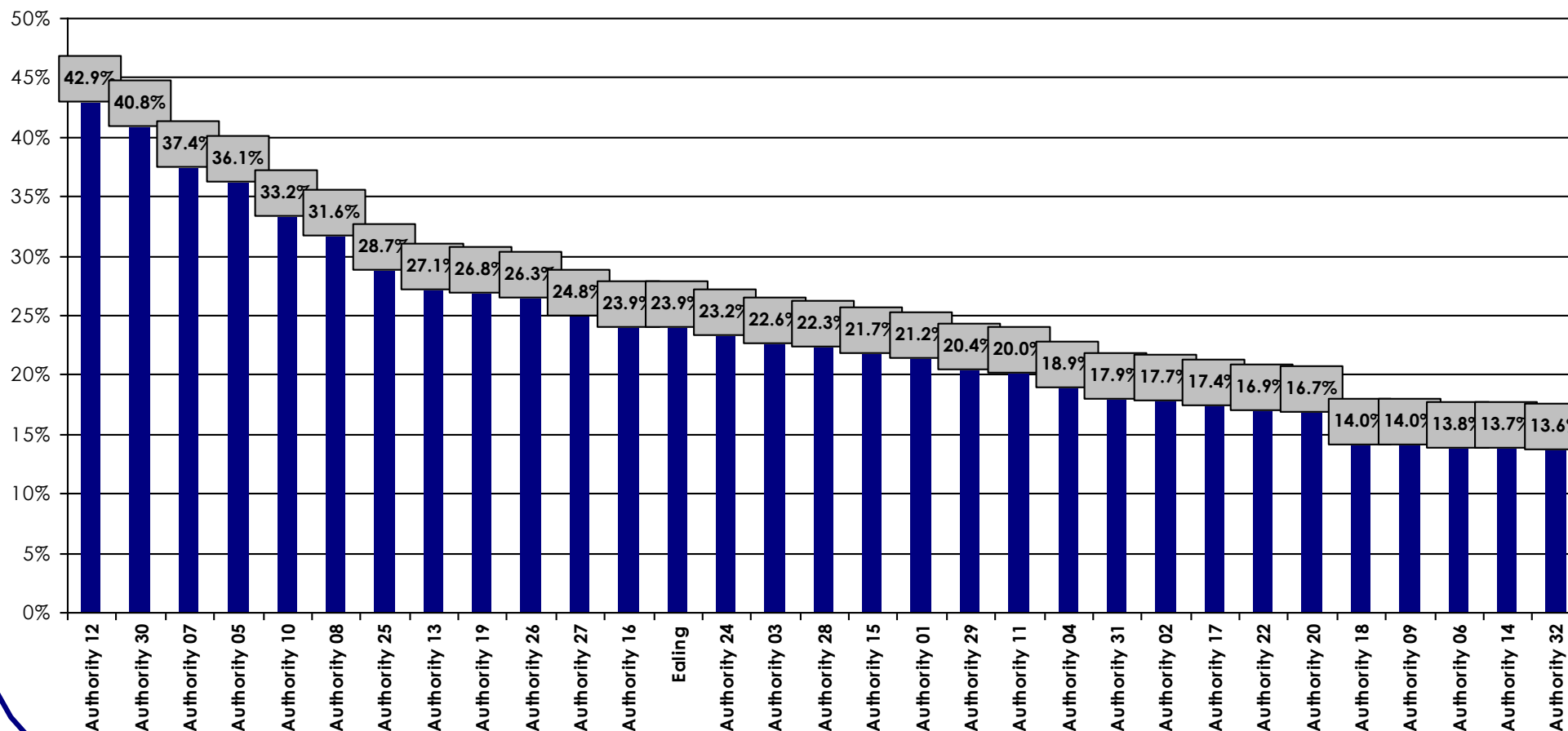
**KS4 3 or more
A*/A Grades**

Gifted & Talented Regional Summary Dashboard

Key Stage 4 3+ GCSE A*-A - 2009

Report shows percentage of pupils achieving Key Stage 4 3+ GCSE A*-A split by Local Authority

By Local Authority



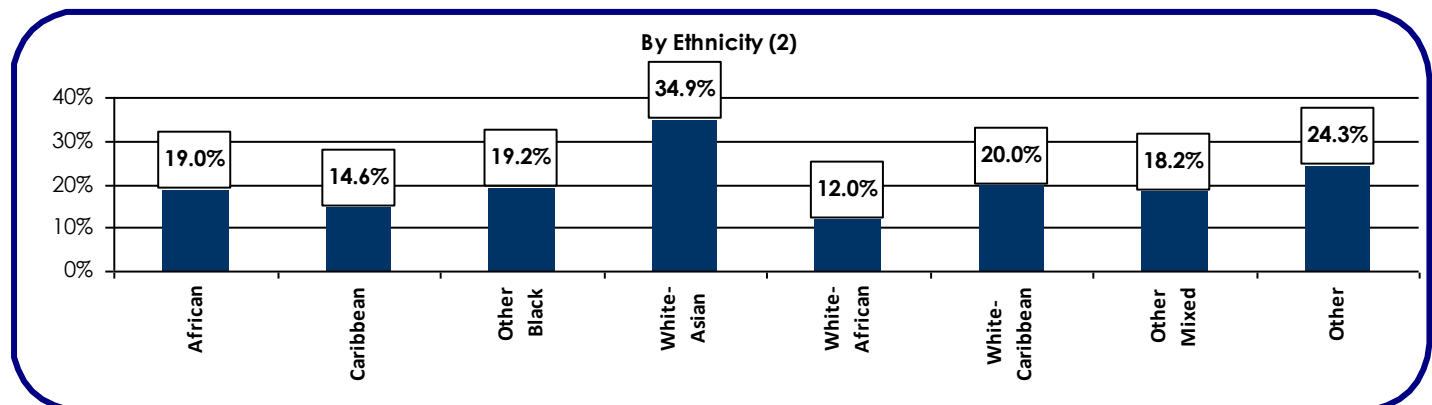
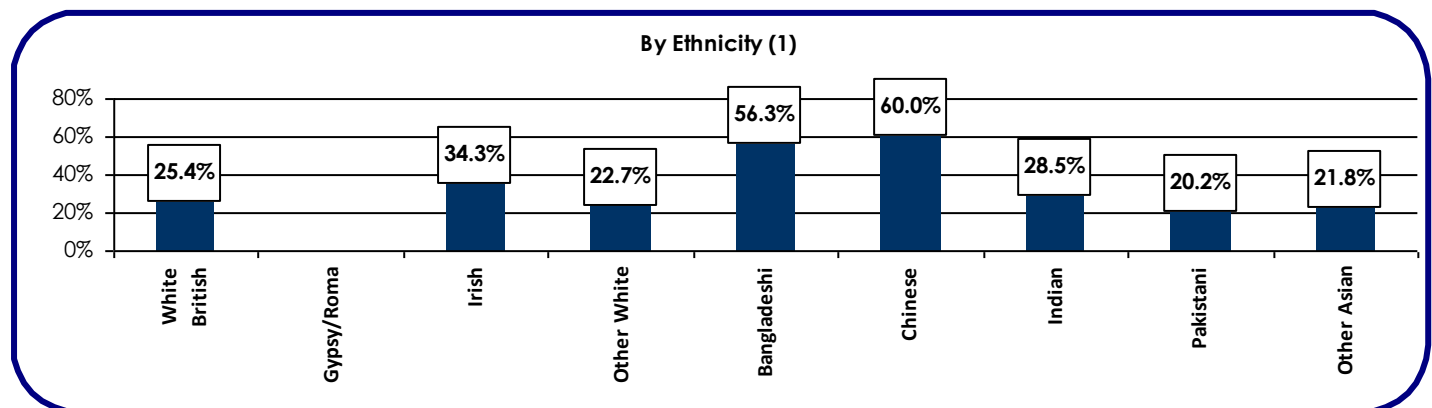
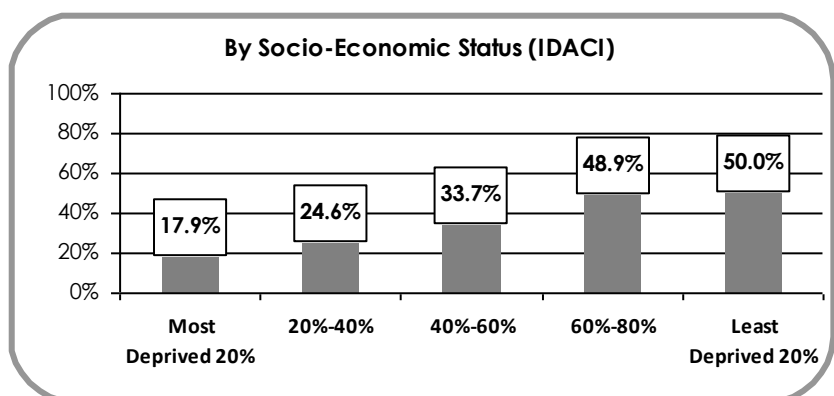
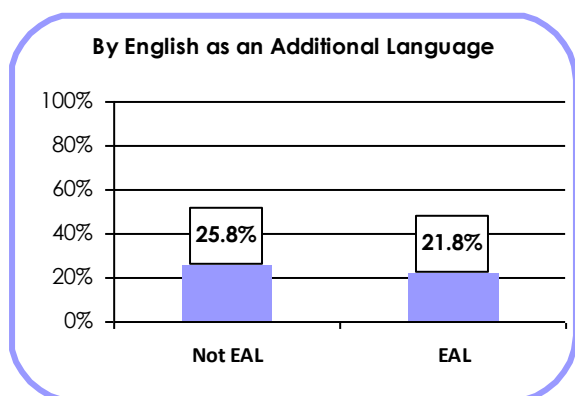
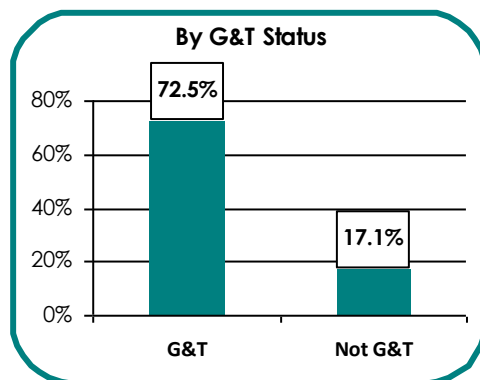
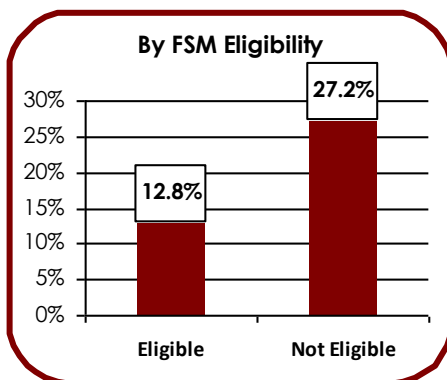
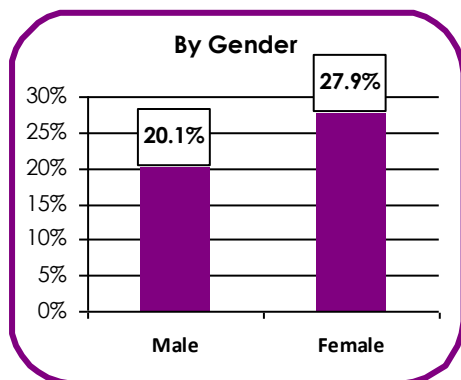
Overall Regional Performance: 23.1% (of 74042 pupils) achieved this indicator

Gifted & Talented Local Authority Dashboard - Ealing - 2009

Key Stage 4 3+ GCSE A*-A

Report shows percentage of pupils achieving Key Stage 4 3+ GCSE A*-A, split by a range of pupil characteristics

Overall LA Performance: 23.9% (of 2809 pupils) achieved this indicator



Notes IDACI is a government index that combines a variety of indicators linked to deprivation, such as income and employment.

A category with no bar and no % given means that no pupils were in that category. A category with no bar and a "0.0%" box means that there were pupils in that category but 0% achieved the indicator.

Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 4 3+ GCSE A*-A

School level analysis for Ealing - 2009

Key Stage 4 3+ GCSE A*-A by Language

Table shows percentage of pupils achieving Key Stage 4 3+ GCSE A*-A, split by first language (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Authority Total:	Total 23.9% (of 2809)	English 25.8% (of 1532)	EAL 21.8% (of 1264)
Ealing 034		18.2%	18.8%	16.0%
Ealing 043		29.5%	30.8%	27.3%
Ealing 074		19.8%	25.3%	17.1%
Ealing 079		35.5%	25.7%	41.2%
Ealing 088		36.0%	44.1%	18.7%
Ealing 092		12.0%	9.5%	12.8%
Ealing 107		33.3%	32.3%	43.3%
Ealing 123		10.0%	1.4%	14.8%
Ealing 126		44.6%	46.2%	36.0%
Ealing 127		20.6%	18.2%	25.7%
Ealing 139		4.4%	4.1%	5.0%
Ealing 174		19.2%	9.1%	20.4%
Ealing 175		20.4%	12.6%	28.2%

This report was produced from The G&T Data Analyser Version 1.214 on 22/07/2010

Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 4 3+ GCSE A*-A

School level analysis for Ealing - 2009

Key Stage 4 3+ GCSE A*-A by Free School Meal Eligibility

Table shows percentage of pupils achieving Key Stage 4 3+ GCSE A*-A, split by free school meal eligibility (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Total	Eligible for FSM	Not eligible for FSM
Authority Total:	23.9% (of 2809)	12.8% (of 634)	27.2% (of 2162)
Ealing 034	18.2%	8.9%	20.4%
Ealing 043	29.5%	4.2%	33.8%
Ealing 074	19.8%	5.7%	25.4%
Ealing 079	35.5%	27.1%	39.4%
Ealing 088	36.0%	17.9%	41.7%
Ealing 092	12.0%	14.8%	10.7%
Ealing 107	33.3%	20.0%	35.0%
Ealing 123	10.0%	8.6%	10.8%
Ealing 126	44.6%	31.3%	46.1%
Ealing 127	20.6%	17.4%	21.4%
Ealing 139	4.4%	1.6%	6.2%
Ealing 174	19.2%	5.7%	22.3%
Ealing 175	20.4%	14.8%	22.8%

This report was produced from The G&T Data Analyser Version 1.214 on 22/07/2010

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Key Stage 4 3+ GCSE A*-A

School level analysis for Ealing - 2009

Key Stage 4 3+ GCSE A*-A by Socio-Economic Status

Table shows percentage of pupils achieving Key Stage 4 3+ GCSE A*-A, split by IDACI Band (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School		Total	Most Deprived 20%	20%-40%	40%-60%	60-80%	Least Deprived 20%
	Authority Total:	23.9% (of 2809)	17.9% (of 1327)	24.6% (of 947)	33.7% (of 332)	48.9% (of 94)	50.0% (of 76)
Ealing 034		18.2%	15.3%	21.3%	11.1%		0.0%
Ealing 043		29.5%	17.6%	10.6%	39.1%	40.0%	51.5%
Ealing 074		19.8%	19.8%	18.3%	40.0%		
Ealing 079		35.5%	28.4%	38.1%	38.5%	64.3%	33.3%
Ealing 088		36.0%	25.5%	31.9%	31.3%	60.0%	71.4%
Ealing 092		12.0%	12.6%	10.9%	10.0%	0.0%	0.0%
Ealing 107		33.3%	28.6%	33.6%	46.2%	36.4%	0.0%
Ealing 123		10.0%	7.0%	19.7%	0.0%	0.0%	
Ealing 126		44.6%	35.7%	51.8%	47.6%	56.3%	40.0%
Ealing 127		20.6%	13.6%	24.3%	44.0%	40.0%	0.0%
Ealing 139		4.4%	3.9%	4.3%	10.0%		
Ealing 174		19.2%	15.3%	24.2%	42.9%		
Ealing 175		20.4%	19.2%	20.9%	20.0%	50.0%	50.0%

This report was produced from The G&T Data Analyser Version 1.214 on 22/07/2010

Analysis Notes IDACI stands for Income Deprivation Affecting Children Index. This index is based at super output area, rather than the more granular postcode-level datasets; however, this index is still a good indicative method of assessing socio-economic status. IDACI uses a variety of census-based indicators linked to deprivation such as income and employment. For more information see: <http://www.neighbourhood.gov.uk/page.asp?id=1057>

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Key Stage 4 3+ GCSE A*-A

School level analysis for Ealing - 2009

Key Stage 4 3+ GCSE A*-A by Ethnic Group

Table shows percentage of pupils achieving Key Stage 4 3+ GCSE A*-A, split by ethnic group (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Total	White British	Gypsy Roma	Irish	Other White	Chinese	Indian	Pakistani	Other Asian	Bangladeshi	Black African	Black Caribbean	Other Black	White-Asian	White-Afr	White-Carib	Other Mixed	Other
Authority Total:	23.9%	25.4%		34.3%	22.7%	60.0%	28.5%	20.2%	21.8%	56.3%	19.0%	14.6%	19.2%	34.9%	12.0%	20.0%	18.2%	24.3%
Ealing 034	18.2%	13.6%			0.0%		23.9%	10.0%	21.4%	50.0%	20.0%	20.0%		0.0%	0.0%	0.0%	0.0%	11.5%
Ealing 043	29.5%	31.3%		60.0%	45.5%	0.0%	16.7%	20.0%	25.0%		18.2%	0.0%		80.0%	100.0%	14.3%	0.0%	12.5%
Ealing 074	19.8%	16.7%			16.7%	0.0%	30.6%	10.0%	9.1%	100.0%	2.8%	16.7%		0.0%		0.0%	0.0%	11.1%
Ealing 079	35.5%	15.6%		0.0%	16.7%	75.0%	43.5%	50.0%	35.7%	50.0%	52.9%	16.7%	33.3%	50.0%	0.0%	0.0%		39.0%
Ealing 088	36.0%	45.1%		100.0%	20.0%		48.0%	25.0%	25.0%	0.0%	18.5%	6.7%	100.0%	40.0%		36.4%	100.0%	33.3%
Ealing 092	12.0%	0.0%			11.1%		8.3%	10.0%	11.8%	66.7%	18.8%	10.0%	0.0%	50.0%	0.0%	0.0%	0.0%	13.6%
Ealing 107	33.3%	31.6%		31.8%	56.5%		56.3%		28.6%		60.0%	33.3%	0.0%	33.3%	0.0%	12.5%	20.0%	15.4%
Ealing 123	10.0%	0.0%		0.0%	3.7%		22.2%	25.0%	6.7%	66.7%	8.5%	0.0%	0.0%	0.0%	0.0%	0.0%	50.0%	21.4%
Ealing 126	44.6%	50.8%			42.9%	50.0%	47.1%	50.0%	85.7%	100.0%	39.1%	33.3%	22.2%	0.0%	16.7%	57.1%	66.7%	40.0%
Ealing 127	20.6%	16.2%		33.3%	10.0%		40.0%	22.2%	33.3%		23.5%	5.9%	33.3%	66.7%	0.0%	37.5%	7.1%	28.6%
Ealing 139	4.4%	3.2%			0.0%		22.2%	0.0%	7.1%		0.0%	0.0%	0.0%		0.0%	16.7%	0.0%	7.1%
Ealing 174	19.2%	100.0%			28.6%		22.2%	21.6%	9.1%	0.0%	13.0%	0.0%	0.0%			0.0%		16.7%
Ealing 175	20.4%	9.1%		0.0%	17.4%	100.0%	47.4%	18.2%	23.1%		18.8%	10.5%		25.0%	33.3%	0.0%		26.7%

This report was produced from The G&T Data Analyser Version 1.214 on 22/07/2010

Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

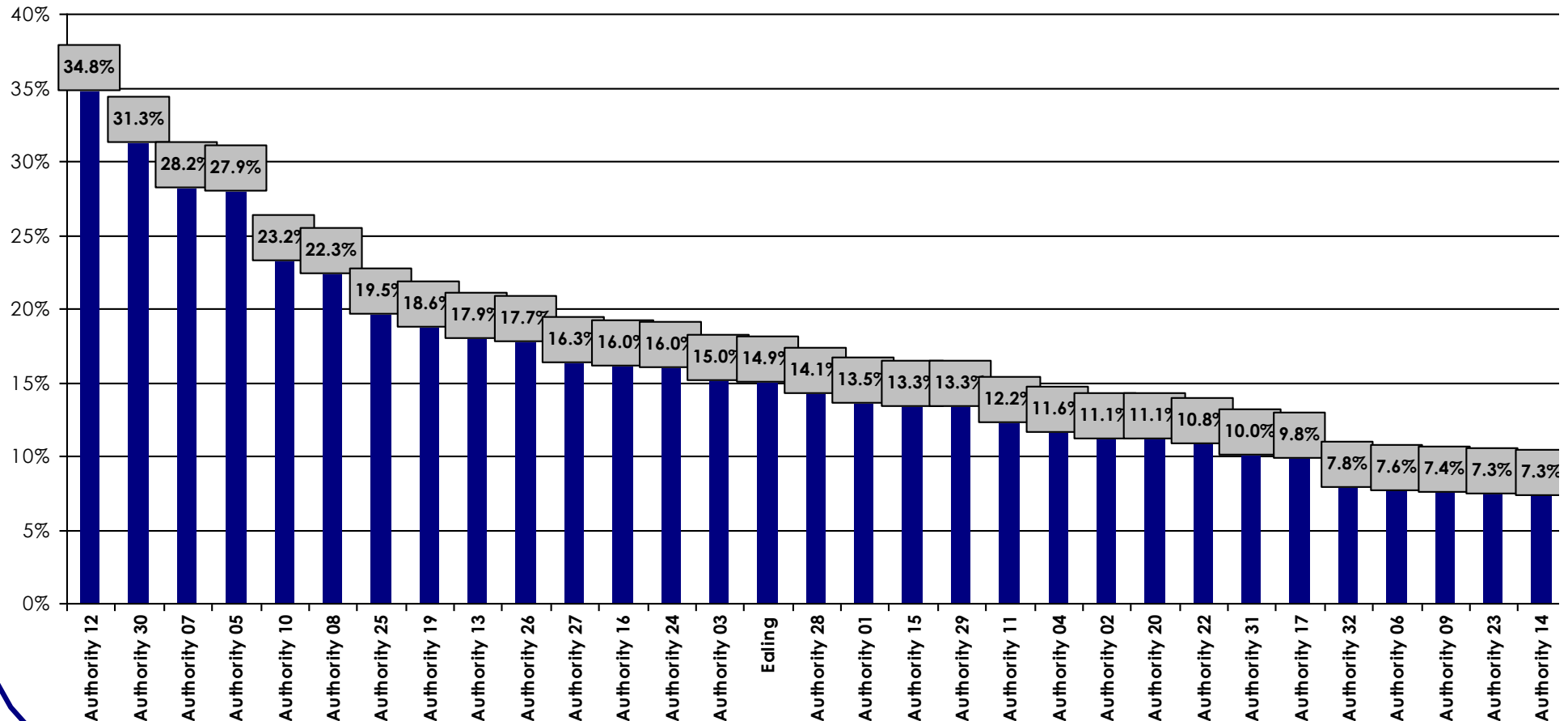
**KS4 5 or more
A*/A Grades**

Gifted & Talented Regional Summary Dashboard

Key Stage 4 5+ GCSE A*-A - 2009

Report shows percentage of pupils achieving Key Stage 4 5+ GCSE A*-A split by Local Authority

By Local Authority



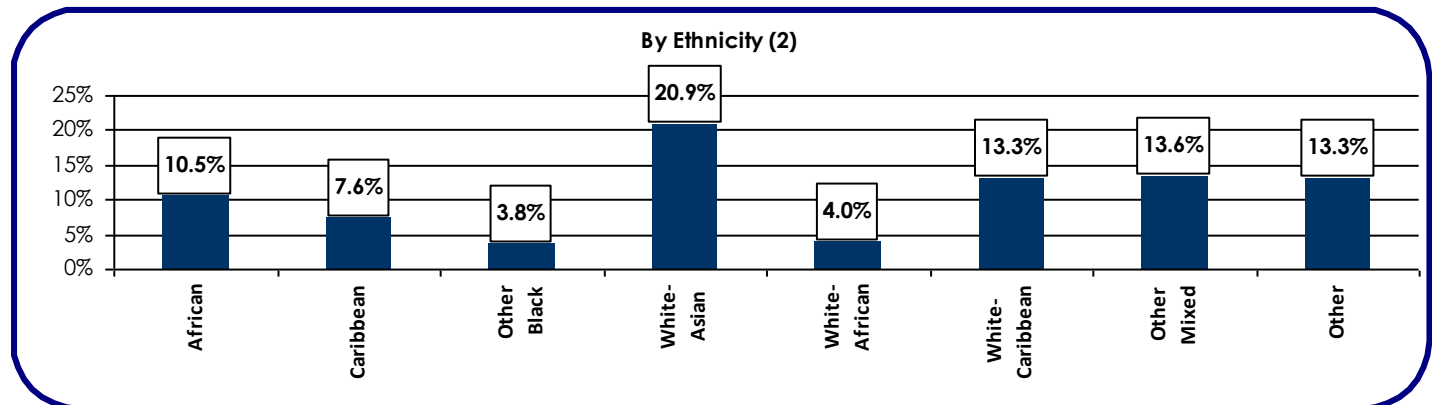
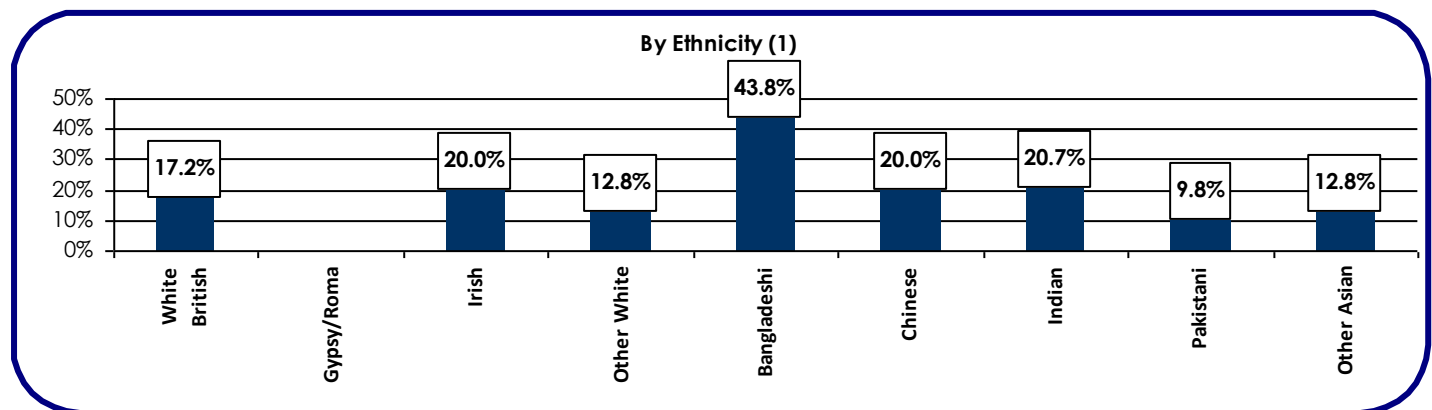
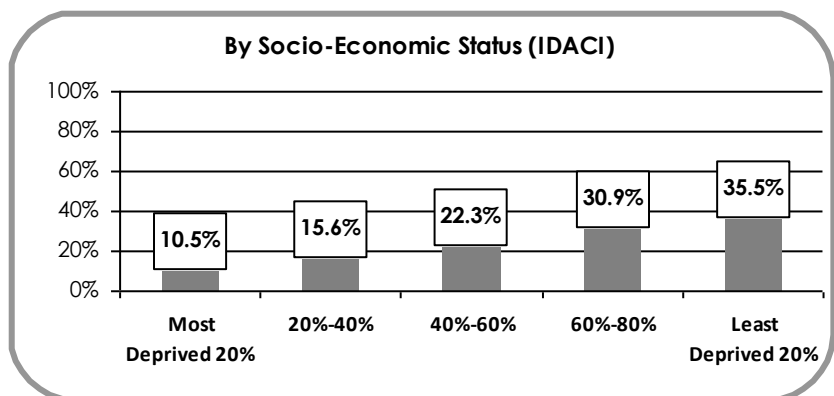
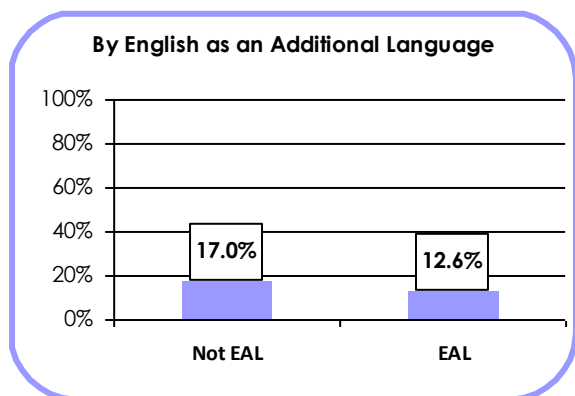
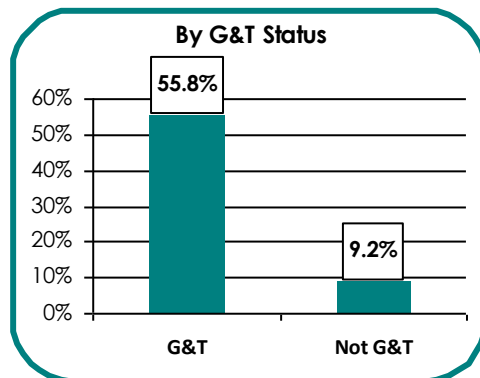
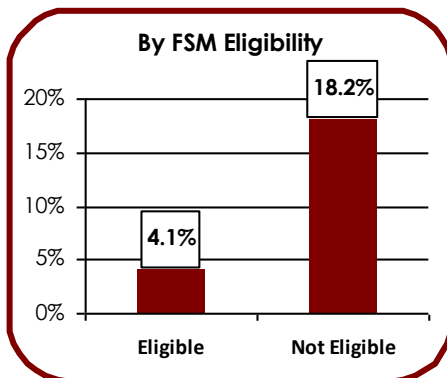
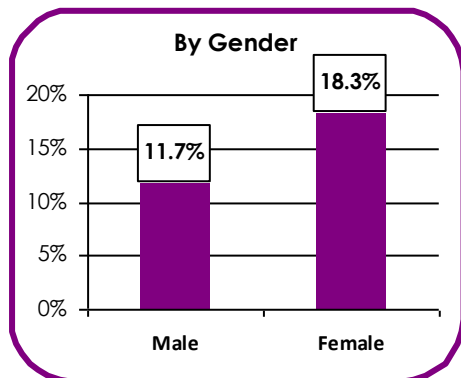
Overall Regional Performance: 15.3% (of 74042 pupils) achieved this indicator

Gifted & Talented Local Authority Dashboard - Ealing - 2009

Key Stage 4 5+ GCSE A*-A

Report shows percentage of pupils achieving Key Stage 4 5+ GCSE A*-A, split by a range of pupil characteristics

Overall LA Performance: 14.9% (of 2809 pupils) achieved this indicator



Notes IDACI is a government index that combines a variety of indicators linked to deprivation, such as income and employment.

A category with no bar and no % given means that no pupils were in that category. A category with no bar and a "0.0%" box means that there were pupils in that category but 0% achieved the indicator.

Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 4 5+ GCSE A*-A

School level analysis for Ealing - 2009

Key Stage 4 5+ GCSE A*-A by Language

Table shows percentage of pupils achieving Key Stage 4 5+ GCSE A*-A, split by first language (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Total	English	EAL
Authority Total:	14.9% (of 2809)	17.0% (of 1532)	12.6% (of 1264)
Ealing 034	12.3%	11.8%	14.0%
Ealing 043	22.2%	25.8%	14.5%
Ealing 074	11.9%	22.8%	6.7%
Ealing 079	22.2%	12.9%	27.5%
Ealing 088	23.3%	30.4%	8.0%
Ealing 092	7.7%	7.1%	7.8%
Ealing 107	19.6%	18.8%	26.7%
Ealing 123	5.7%	1.4%	8.1%
Ealing 126	31.8%	32.0%	32.0%
Ealing 127	9.9%	9.4%	10.8%
Ealing 139	2.5%	3.1%	1.7%
Ealing 174	13.0%	9.1%	13.6%
Ealing 175	9.2%	4.9%	13.6%

This report was produced from The G&T Data Analyser Version 1.214 on 22/07/2010

Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 4 5+ GCSE A*-A

School level analysis for Ealing - 2009

Key Stage 4 5+ GCSE A*-A by Free School Meal Eligibility

Table shows percentage of pupils achieving Key Stage 4 5+ GCSE A*-A, split by free school meal eligibility (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Total	Eligible for FSM	Not eligible for FSM
Authority Total:	14.9% (of 2809)	4.1% (of 634)	18.2% (of 2162)
Ealing 034	12.3%	6.7%	13.6%
Ealing 043	22.2%	0.0%	25.8%
Ealing 074	11.9%	1.4%	16.2%
Ealing 079	22.2%	11.9%	26.8%
Ealing 088	23.3%	3.6%	29.4%
Ealing 092	7.7%	6.6%	8.2%
Ealing 107	19.6%	3.3%	21.5%
Ealing 123	5.7%	2.9%	7.2%
Ealing 126	31.8%	6.3%	34.3%
Ealing 127	9.9%	4.3%	11.2%
Ealing 139	2.5%	1.6%	3.1%
Ealing 174	13.0%	2.9%	15.2%
Ealing 175	9.2%	1.6%	12.4%

This report was produced from The G&T Data Analyser Version 1.214 on 22/07/2010

Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 4 5+ GCSE A*-A

School level analysis for Ealing - 2009

Key Stage 4 5+ GCSE A*-A by Socio-Economic Status

Table shows percentage of pupils achieving Key Stage 4 5+ GCSE A*-A, split by IDACI Band (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School		Total	Most Deprived 20%	20%-40%	40%-60%	60-80%	Least Deprived 20%
	Authority Total:	14.9% (of 2809)	10.5% (of 1327)	15.6% (of 947)	22.3% (of 332)	30.9% (of 94)	35.5% (of 76)
Ealing 034		12.3%	11.2%	14.2%	0.0%		0.0%
Ealing 043		22.2%	11.8%	8.5%	30.4%	33.3%	36.4%
Ealing 074		11.9%	10.2%	15.0%	40.0%		
Ealing 079		22.2%	19.8%	25.4%	23.1%	28.6%	0.0%
Ealing 088		23.3%	13.8%	21.3%	29.2%	32.0%	47.6%
Ealing 092		7.7%	7.8%	6.3%	10.0%	0.0%	0.0%
Ealing 107		19.6%	17.1%	20.6%	23.1%	18.2%	0.0%
Ealing 123		5.7%	3.5%	12.1%	0.0%	0.0%	
Ealing 126		31.8%	22.9%	39.3%	28.6%	50.0%	40.0%
Ealing 127		9.9%	4.8%	12.2%	28.0%	20.0%	0.0%
Ealing 139		2.5%	2.0%	2.2%	10.0%		
Ealing 174		13.0%	10.5%	16.2%	28.6%		
Ealing 175		9.2%	10.1%	6.0%	8.6%	50.0%	50.0%

This report was produced from The G&T Data Analyser Version 1.214 on 22/07/2010

Analysis Notes IDACI stands for Income Deprivation Affecting Children Index. This index is based at super output area, rather than the more granular postcode-level datasets; however, this index is still a good indicative method of assessing socio-economic status. IDACI uses a variety of census-based indicators linked to deprivation such as income and employment. For more information see: <http://www.neighbourhood.gov.uk/page.asp?id=1057>

Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 4 5+ GCSE A*-A

School level analysis for Ealing - 2009

Key Stage 4 5+ GCSE A*-A by Ethnic Group

Table shows percentage of pupils achieving Key Stage 4 5+ GCSE A*-A, split by ethnic group (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Total	White British	Gypsy Roma	Irish	Other White	Chinese	Indian	Pakistani	Other Asian	Bangladeshi	Black African	Black Caribbean	Other Black	White-Asian	White-Afr	White-Carib	Other Mixed	Other
Authority Total:	14.9%	17.2%		20.0%	12.8%	20.0%	20.7%	9.8%	12.8%	43.8%	10.5%	7.6%	3.8%	20.9%	4.0%	13.3%	13.6%	13.3%
Ealing 034	12.3%	0.0%			0.0%		17.4%	5.0%	21.4%	50.0%	13.3%	13.3%		0.0%	0.0%	0.0%	0.0%	7.7%
Ealing 043	22.2%	27.5%		40.0%	27.3%	0.0%	16.7%	0.0%	25.0%		9.1%	0.0%		60.0%	0.0%	14.3%	0.0%	0.0%
Ealing 074	11.9%	16.7%			0.0%	0.0%	20.7%	3.3%	9.1%	0.0%	0.0%	16.7%		0.0%		0.0%	0.0%	0.0%
Ealing 079	22.2%	12.5%		0.0%	0.0%	25.0%	34.8%	25.0%	35.7%	50.0%	29.4%	0.0%	0.0%	50.0%	0.0%	0.0%		23.7%
Ealing 088	23.3%	32.9%		100.0%	20.0%		28.0%	8.3%	0.0%	0.0%	7.4%	6.7%	100.0%	20.0%		27.3%	100.0%	13.3%
Ealing 092	7.7%	0.0%			0.0%		6.3%	0.0%	11.8%	33.3%	12.5%	10.0%	0.0%	50.0%	0.0%	0.0%	0.0%	9.1%
Ealing 107	19.6%	16.9%		13.6%	39.1%		56.3%		0.0%		50.0%	9.5%	0.0%	8.3%	0.0%	12.5%	20.0%	7.7%
Ealing 123	5.7%	0.0%		0.0%	0.0%		11.1%	25.0%	0.0%	66.7%	4.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	14.3%
Ealing 126	31.8%	40.0%			42.9%	0.0%	47.1%	50.0%	57.1%	100.0%	34.8%	18.5%	0.0%	0.0%	16.7%	28.6%	33.3%	13.3%
Ealing 127	9.9%	7.1%		33.3%	0.0%		20.0%	11.1%	0.0%		5.9%	5.9%	0.0%	33.3%	0.0%	25.0%	7.1%	28.6%
Ealing 139	2.5%	3.2%			0.0%		11.1%	0.0%	7.1%		0.0%	0.0%	0.0%		0.0%	0.0%	0.0%	0.0%
Ealing 174	13.0%	100.0%			14.3%		16.7%	13.5%	9.1%	0.0%	0.0%	0.0%	0.0%			0.0%		11.1%
Ealing 175	9.2%	4.5%		0.0%	4.3%	50.0%	31.6%	9.1%	7.7%		0.0%	5.3%		25.0%	0.0%	0.0%		13.3%

This report was produced from The G&T Data Analyser Version 1.214 on 22/07/2010

Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

KS5 Attainment

This data is divided by key stage to give information about learners who have attained the highest levels, in English, Maths and Science subject assessments. Each chart is on a new page.

Key stage 5

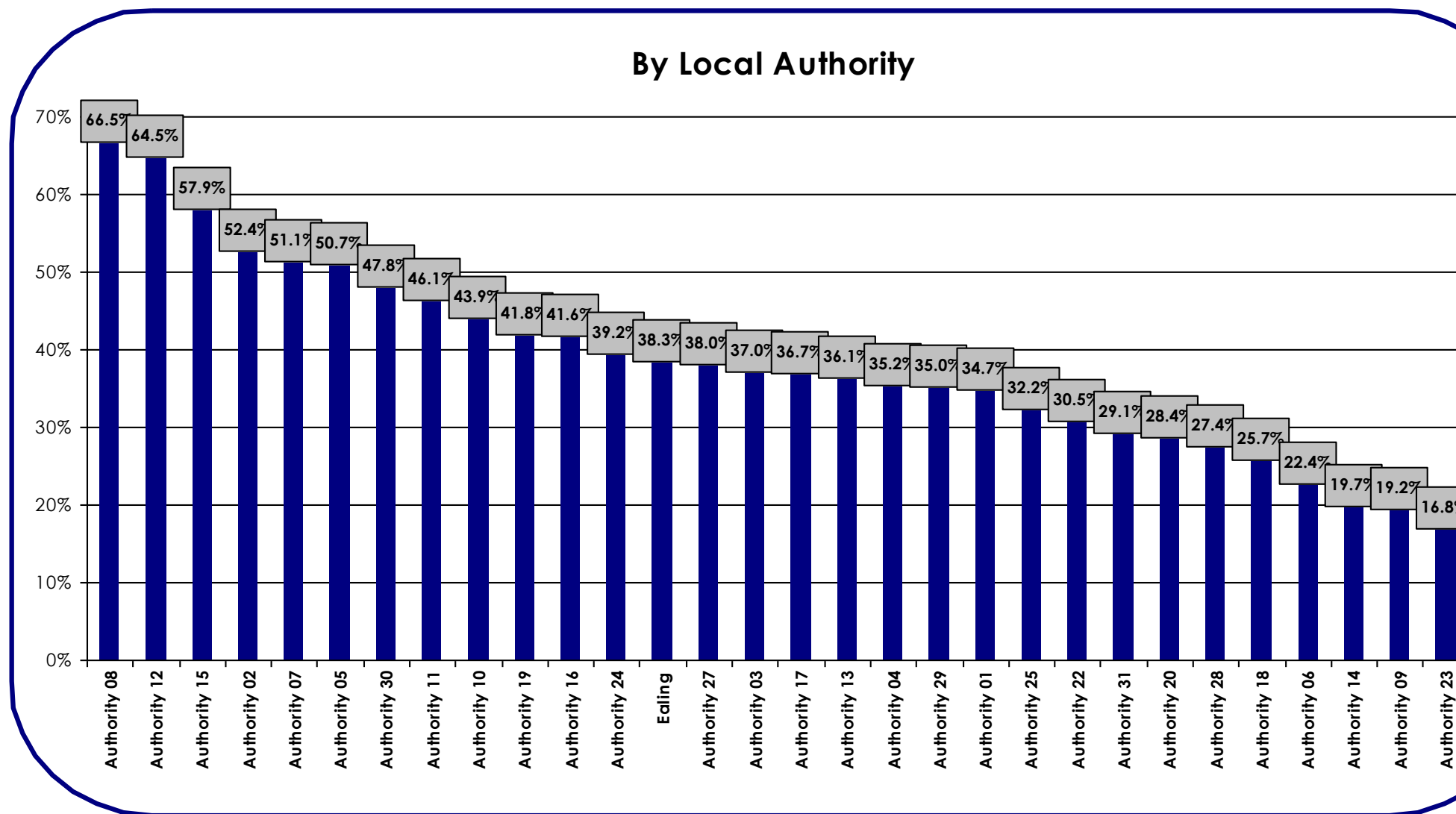
- 320 or more UCAS points
 - **Chart 1:** Ealing borough compared on this indicator with other London boroughs.
 - **Chart2:** Ealing borough summary (breakdown of this indicator by Gender, FSM, EAL, Socio-Economic background, G&T status and Ethnicity.)
 - **Chart 3:** Anonymised school-by-school comparative data (you can request the code which refers to your school) by EAL
 - **Chart 4:** As above.....by FSM
 - **Chart 5:** As above.....by Socio-Economic Status
 - **Chart 6:** As above.....by Ethnicity.
- 360 or more UCAS points
 - **Chart 1:** Ealing borough compared on this indicator with other London boroughs.
 - **Chart2:** Ealing borough summary (breakdown of this indicator by Gender, FSM, EAL, Socio-Economic background, G&T status and Ethnicity.)
 - **Chart 3:** Anonymised school-by-school comparative data (you can request the code which refers to your school) by EAL
 - **Chart 4:** As above.....by FSM
 - **Chart 5:** As above.....by Socio-Economic Status
 - **Chart 6:** As above.....by Ethnicity.

**KS5 320 UCAS
points or more**

Gifted & Talented Regional Summary Dashboard

Key Stage 5 320+ UCAS Pts - 2009

Report shows percentage of pupils achieving Key Stage 5 320+ UCAS Pts split by Local Authority



Overall Regional Performance: 40.5% (of 25746 pupils) achieved this indicator

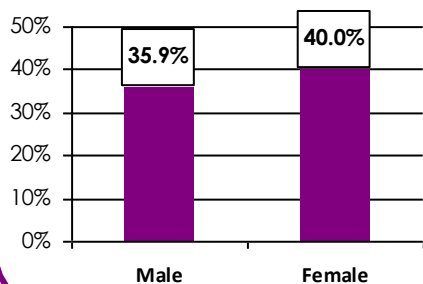
Gifted & Talented Local Authority Dashboard - Ealing - 2009

Key Stage 5 320+ UCAS Pts

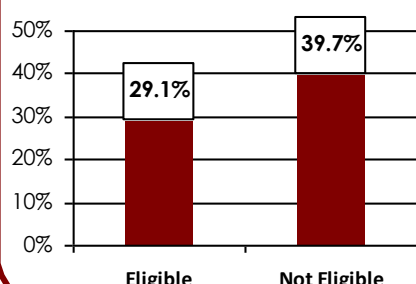
Report shows percentage of pupils achieving Key Stage 5 320+ UCAS Pts, split by a range of pupil characteristics

Overall LA Performance: 38.3% (of 898 pupils) achieved this indicator

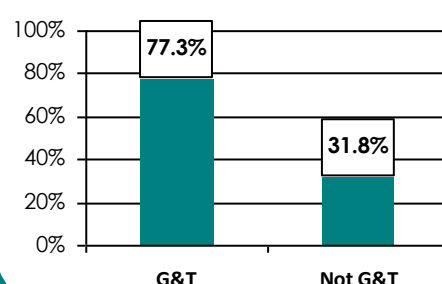
By Gender



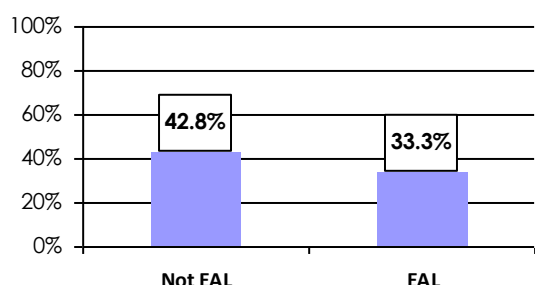
By FSM Eligibility



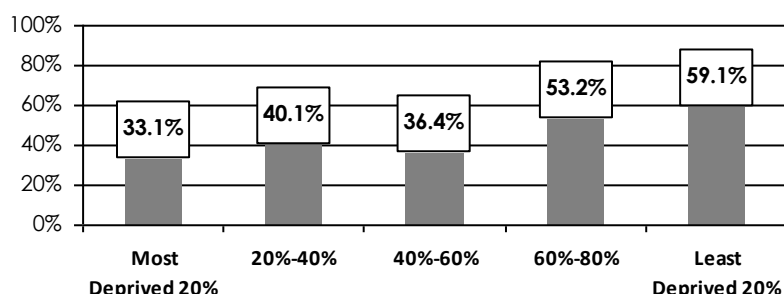
By G&T Status



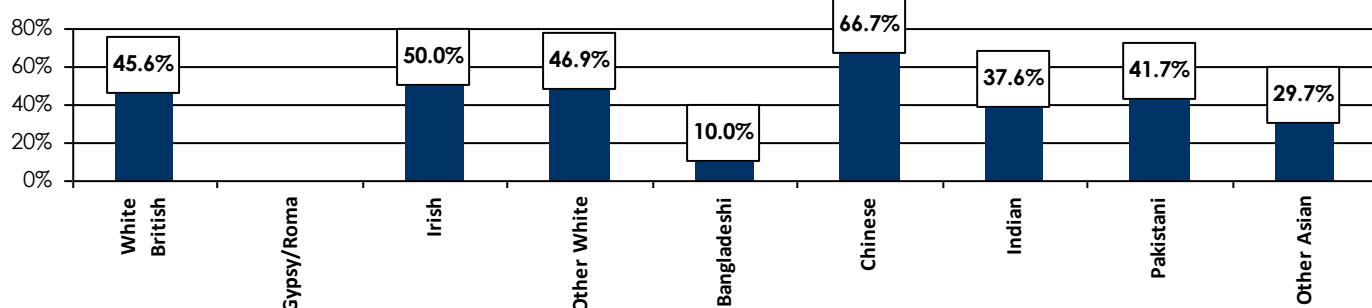
By English as an Additional Language



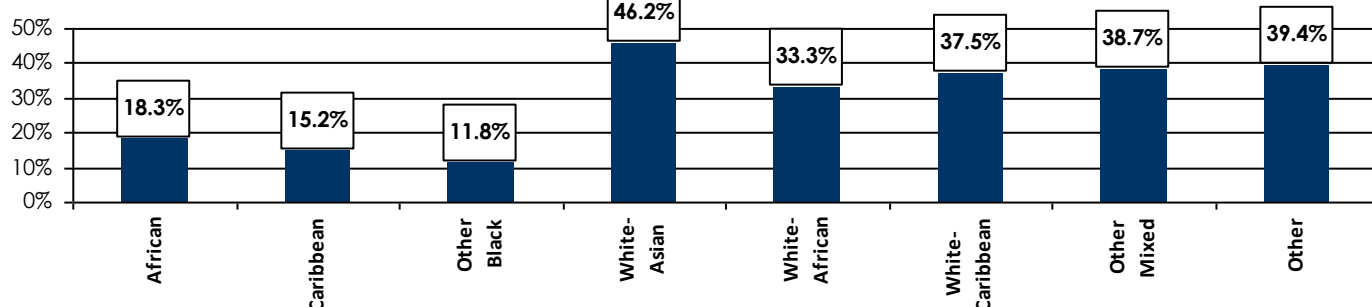
By Socio-Economic Status (IDACI)



By Ethnicity (1)



By Ethnicity (2)



Notes IDACI is a government index that combines a variety of indicators linked to deprivation, such as income and employment.

A category with no bar and no % given means that no pupils were in that category. A category with no bar and a "0.0%" box means that there were pupils in that category but 0% achieved the indicator.

Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 5 320+ UCAS Pts

School level analysis for Ealing - 2009

Key Stage 5 320+ UCAS Pts by Language

Table shows percentage of pupils achieving Key Stage 5 320+ UCAS Pts, split by first language (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Total	English	EAL
Authority Total:	38.3% (of 898)	42.8% (of 470)	33.3% (of 426)
Ealing 034	24.9%	23.1%	25.4%
Ealing 079	32.6%	41.5%	29.0%
Ealing 088	53.3%	55.8%	49.1%
Ealing 107	54.0%	55.1%	50.0%
Ealing 126	46.8%	44.8%	66.7%
Ealing 127	23.0%	18.5%	26.5%
Ealing 139	5.9%	8.7%	0.0%
Ealing 175	32.7%	15.4%	38.9%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 5 320+ UCAS Pts

School level analysis for Ealing - 2009

Key Stage 5 320+ UCAS Pts by Free School Meal Eligibility

Table shows percentage of pupils achieving Key Stage 5 320+ UCAS Pts, split by free school meal eligibility (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Total	Eligible for FSM	Not eligible for FSM
Authority Total:	38.3% (of 898)	29.1% (of 117)	39.7% (of 779)
Ealing 034	24.9%	16.7%	25.4%
Ealing 079	32.6%	30.0%	33.7%
Ealing 088	53.3%	43.8%	54.5%
Ealing 107	54.0%	71.4%	52.6%
Ealing 126	46.8%	62.5%	46.0%
Ealing 127	23.0%	0.0%	25.0%
Ealing 139	5.9%	9.1%	0.0%
Ealing 175	32.7%	14.3%	35.7%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 5 320+ UCAS Pts

School level analysis for Ealing - 2009

Key Stage 5 320+ UCAS Pts by Socio-Economic Status

Table shows percentage of pupils achieving Key Stage 5 320+ UCAS Pts, split by IDACI Band (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School		Total	Most Deprived 20%	20%-40%	40%-60%	60-80%	Least Deprived 20%
	Authority Total:	38.3% (of 898)	33.1% (of 341)	40.1% (of 322)	36.4% (of 132)	53.2% (of 47)	59.1% (of 44)
Ealing 034		24.9%	21.6%	28.1%	21.4%	50.0%	0.0%
Ealing 079		32.6%	30.6%	34.6%	36.0%	33.3%	20.0%
Ealing 088		53.3%	39.3%	61.0%	50.0%	57.1%	92.3%
Ealing 107		54.0%	54.8%	54.7%	45.8%	50.0%	100.0%
Ealing 126		46.8%	46.5%	48.8%	39.3%	57.9%	47.6%
Ealing 127		23.0%	19.4%	27.3%	25.0%		
Ealing 139		5.9%	8.7%	0.0%	0.0%		0.0%
Ealing 175		32.7%	39.1%	29.4%	0.0%	100.0%	100.0%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes IDACI stands for Income Deprivation Affecting Children Index. This index is based at super output area, rather than the more granular postcode-level datasets; however, this index is still a good indicative method of assessing socio-economic status. IDACI uses a variety of census-based indicators linked to deprivation such as income and employment. For more information see: <http://www.neighbourhood.gov.uk/page.asp?id=1057>

Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 5 320+ UCAS Pts

School level analysis for Ealing - 2009

Key Stage 5 320+ UCAS Pts by Ethnic Group

Table shows percentage of pupils achieving Key Stage 5 320+ UCAS Pts, split by ethnic group (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Total	White British	Gypsy Roma	Irish	Other White	Chinese	Indian	Pakistani	Other Asian	Bangladeshi	Black African	Black Caribbean	Other Black	White-Asian	White-Afr	White-Carib	Other Mixed	Other
Authority Total:	38.3%	45.6%		50.0%	46.9%	66.7%	37.6%	41.7%	29.7%	10.0%	18.3%	15.2%	11.8%	46.2%	33.3%	37.5%	38.7%	39.4%
Ealing 034	24.9%	60.0%			33.3%	0.0%	25.0%	37.0%	20.0%	0.0%	0.0%	0.0%	0.0%				22.2%	40.0%
Ealing 079	32.6%	41.7%		100.0%	50.0%	100.0%	19.0%	20.0%	28.6%	0.0%	26.7%	50.0%	50.0%	0.0%	0.0%		0.0%	43.9%
Ealing 088	53.3%	64.0%			28.6%	0.0%	56.5%	50.0%	40.0%	0.0%	27.3%	16.7%		50.0%	100.0%	0.0%	100.0%	56.3%
Ealing 107	54.0%	50.0%		45.5%	66.7%	100.0%	47.4%	66.7%	80.0%		66.7%	33.3%	50.0%	100.0%		100.0%	71.4%	27.3%
Ealing 126	46.8%	45.5%			57.1%	60.0%	78.6%	100.0%	100.0%	100.0%	16.7%	22.2%	0.0%	50.0%	0.0%	28.6%	50.0%	33.3%
Ealing 127	23.0%	12.5%			33.3%	100.0%	25.0%	66.7%	12.5%		0.0%	0.0%	0.0%				33.3%	0.0%
Ealing 139	5.9%	0.0%			0.0%					0.0%	0.0%	0.0%	0.0%			33.3%	0.0%	
Ealing 175	32.7%	20.0%			50.0%		53.8%	16.7%	20.0%	0.0%	25.0%	0.0%		0.0%				20.0%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

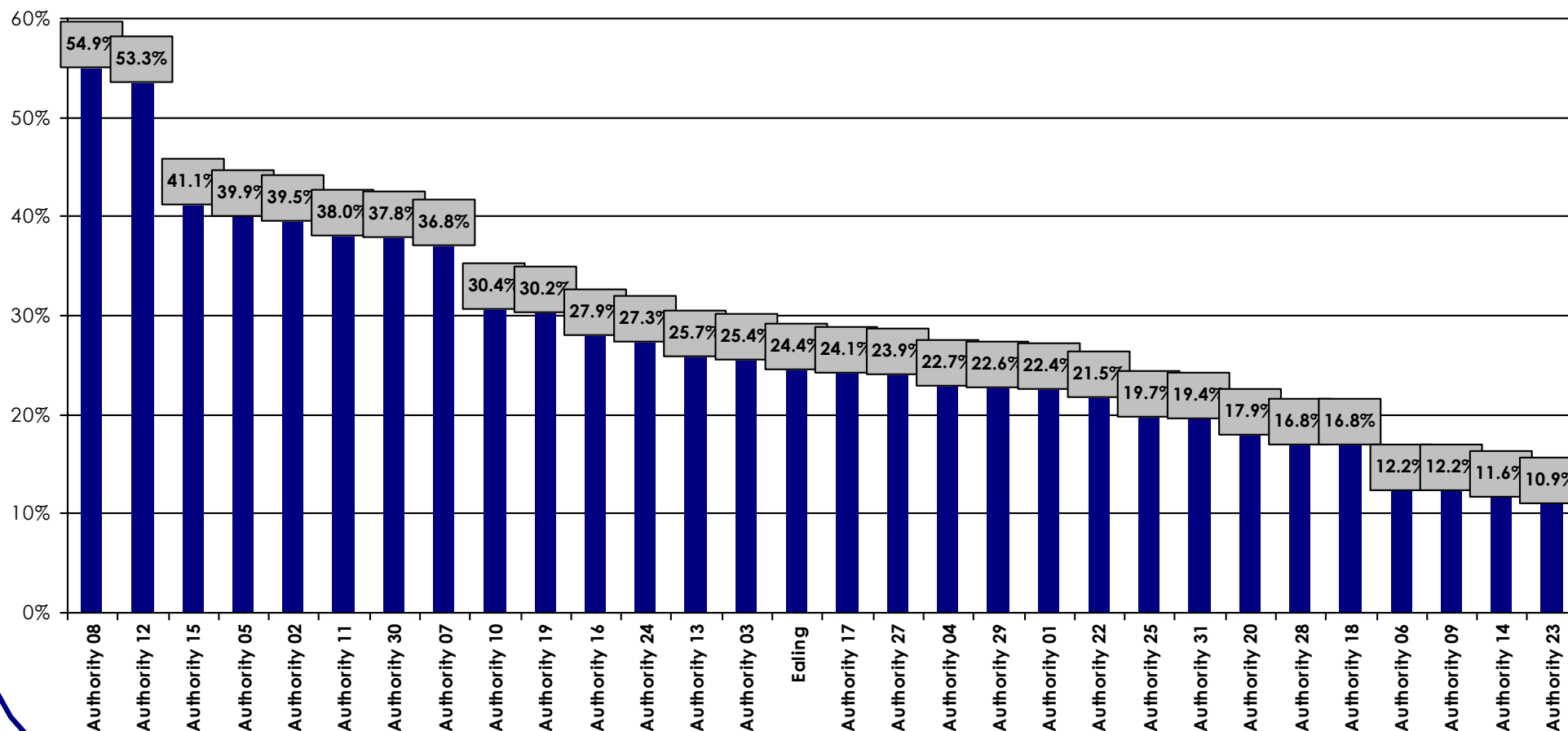
**KS5 360 UCAS
points or more**

Gifted & Talented Regional Summary Dashboard

Key Stage 5 360+ UCAS Pts - 2009

Report shows percentage of pupils achieving Key Stage 5 360+ UCAS Pts split by Local Authority

By Local Authority



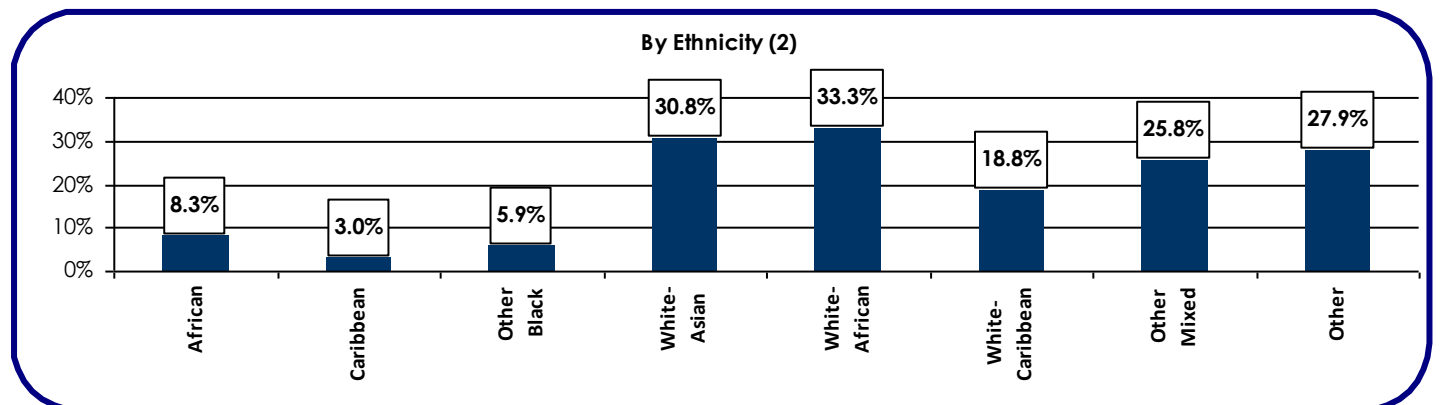
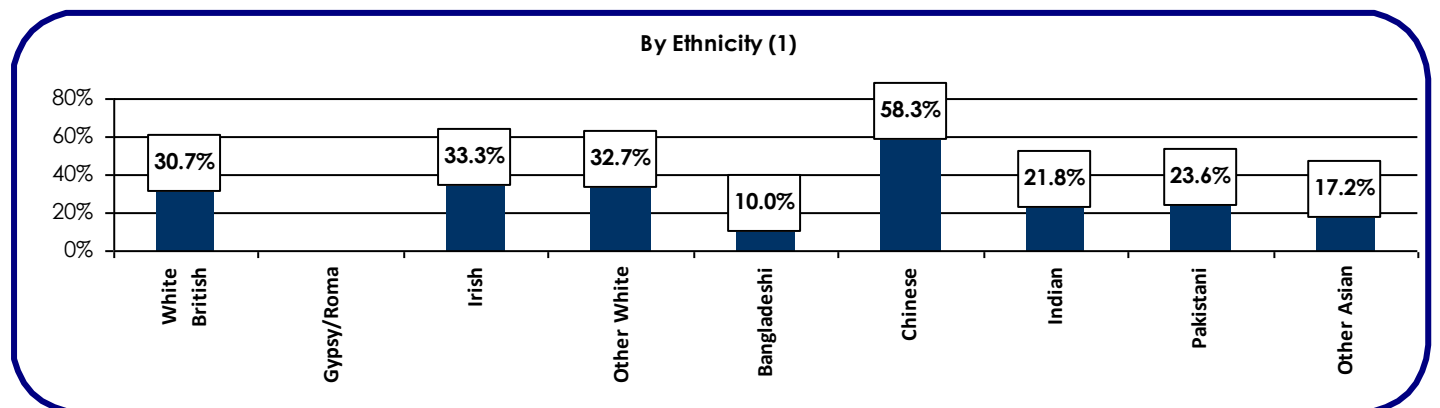
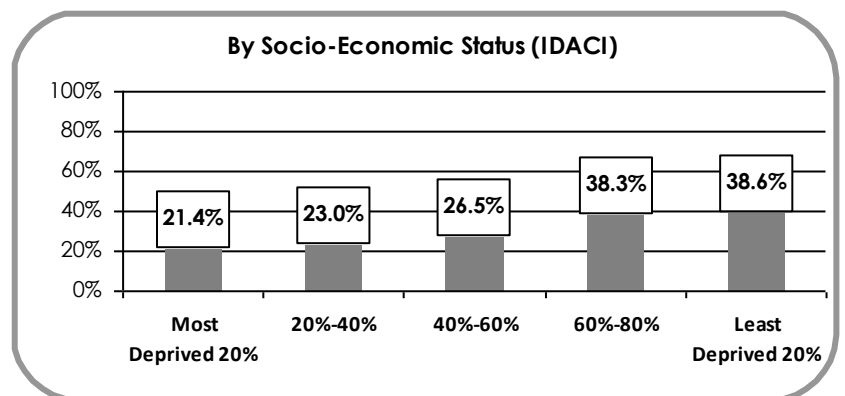
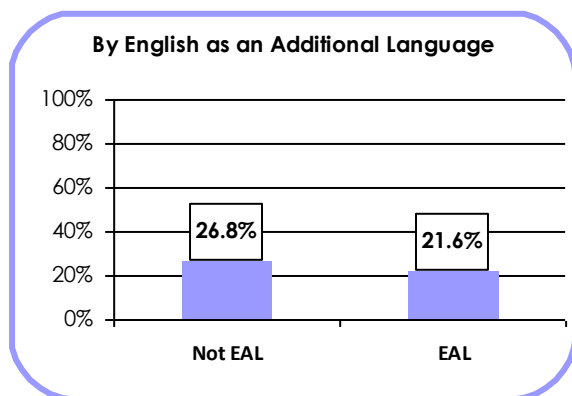
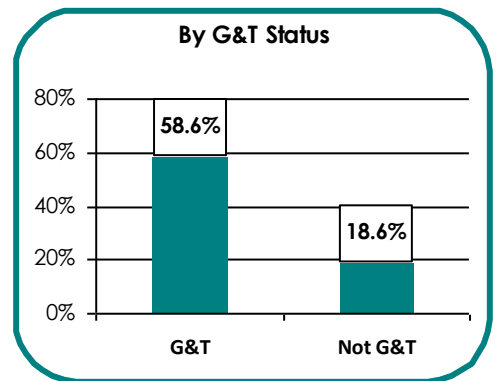
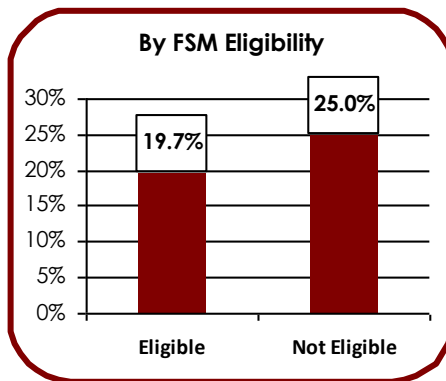
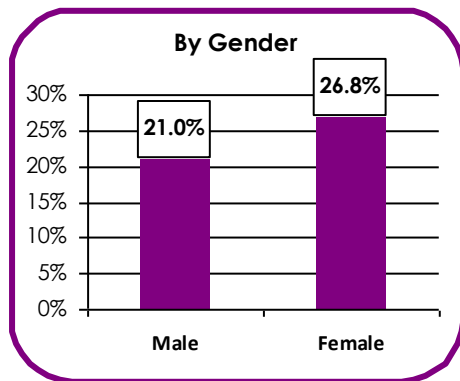
Overall Regional Performance: 28.8% (of 25746 pupils) achieved this indicator

Gifted & Talented Local Authority Dashboard - Ealing - 2009

Key Stage 5 360+ UCAS Pts

Report shows percentage of pupils achieving Key Stage 5 360+ UCAS Pts, split by a range of pupil characteristics

Overall LA Performance: 24.4% (of 898 pupils) achieved this indicator



Notes IDACI is a government index that combines a variety of indicators linked to deprivation, such as income and employment.

A category with no bar and no % given means that no pupils were in that category. A category with no bar and a "0.0%" box means that there were pupils in that category but 0% achieved the indicator.

Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 5 360+ UCAS Pts

School level analysis for Ealing - 2009

Key Stage 5 360+ UCAS Pts by Language

Table shows percentage of pupils achieving Key Stage 5 360+ UCAS Pts, split by first language (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Total	English	EAL
Authority Total:	24.4% (of 898)	26.8% (of 470)	21.6% (of 426)
Ealing 034	12.7%	7.7%	14.1%
Ealing 079	22.7%	29.3%	20.0%
Ealing 088	38.0%	37.9%	38.2%
Ealing 107	36.3%	37.1%	32.4%
Ealing 126	29.1%	26.6%	53.3%
Ealing 127	8.2%	3.7%	11.8%
Ealing 139	5.9%	8.7%	0.0%
Ealing 175	18.4%	7.7%	22.2%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 5 360+ UCAS Pts

School level analysis for Ealing - 2009

Key Stage 5 360+ UCAS Pts by Free School Meal Eligibility

Table shows percentage of pupils achieving Key Stage 5 360+ UCAS Pts, split by free school meal eligibility (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Total	Eligible for FSM	Not eligible for FSM
Authority Total:	24.4% (of 898)	19.7% (of 117)	25.0% (of 779)
Ealing 034	12.7%	8.3%	13.0%
Ealing 079	22.7%	17.5%	24.8%
Ealing 088	38.0%	37.5%	38.1%
Ealing 107	36.3%	42.9%	35.3%
Ealing 126	29.1%	50.0%	28.0%
Ealing 127	8.2%	0.0%	8.9%
Ealing 139	5.9%	9.1%	0.0%
Ealing 175	18.4%	0.0%	21.4%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 5 360+ UCAS Pts

School level analysis for Ealing - 2009

Key Stage 5 360+ UCAS Pts by Socio-Economic Status

Table shows percentage of pupils achieving Key Stage 5 360+ UCAS Pts, split by IDACI Band (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School		Total	Most Deprived 20%	20%-40%	40%-60%	60-80%	Least Deprived 20%
	Authority Total:	24.4% (of 898)	21.4% (of 341)	23.0% (of 322)	26.5% (of 132)	38.3% (of 47)	38.6% (of 44)
Ealing 034		12.7%	12.2%	13.5%	7.1%	50.0%	0.0%
Ealing 079		22.7%	20.4%	25.0%	28.0%	11.1%	20.0%
Ealing 088		38.0%	26.8%	36.6%	45.8%	42.9%	76.9%
Ealing 107		36.3%	31.0%	41.5%	29.2%	50.0%	50.0%
Ealing 126		29.1%	34.9%	23.3%	25.0%	42.1%	23.8%
Ealing 127		8.2%	6.5%	4.5%	25.0%		
Ealing 139		5.9%	8.7%	0.0%	0.0%		0.0%
Ealing 175		18.4%	30.4%	5.9%	0.0%	100.0%	0.0%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes IDACI stands for Income Deprivation Affecting Children Index. This index is based at super output area, rather than the more granular postcode-level datasets; however, this index is still a good indicative method of assessing socio-economic status. IDACI uses a variety of census-based indicators linked to deprivation such as income and employment. For more information see: <http://www.neighbourhood.gov.uk/page.asp?id=1057>

Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 5 360+ UCAS Pts

School level analysis for Ealing - 2009

Key Stage 5 360+ UCAS Pts by Ethnic Group

Table shows percentage of pupils achieving Key Stage 5 360+ UCAS Pts, split by ethnic group (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Total	White British	Gypsy Roma	Irish	Other White	Chinese	Indian	Pakistani	Other Asian	Bangladeshi	Black African	Black Caribbean	Other Black	White-Asian	White-Afr	White-Carib	Other Mixed	Other
Authority Total:	24.4%	30.7%		33.3%	32.7%	58.3%	21.8%	23.6%	17.2%	10.0%	8.3%	3.0%	5.9%	30.8%	33.3%	18.8%	25.8%	27.9%
Ealing 034	12.7%	40.0%			33.3%	0.0%	9.7%	18.5%	12.0%	0.0%	0.0%	0.0%	0.0%				0.0%	33.3%
Ealing 079	22.7%	41.7%		100.0%	50.0%	50.0%	14.3%	0.0%	14.3%	0.0%	13.3%	0.0%	50.0%	0.0%	0.0%		0.0%	34.1%
Ealing 088	38.0%	46.0%			28.6%	0.0%	34.8%	40.0%	40.0%	0.0%	18.2%	16.7%		25.0%	100.0%	0.0%	100.0%	37.5%
Ealing 107	36.3%	40.0%		27.3%	41.7%	100.0%	31.6%	33.3%	40.0%		33.3%	0.0%	0.0%	66.7%		50.0%	71.4%	9.1%
Ealing 126	29.1%	24.7%			42.9%	60.0%	57.1%	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	50.0%	0.0%	0.0%	50.0%	25.0%
Ealing 127	8.2%	6.3%			0.0%	100.0%	0.0%	16.7%	12.5%		0.0%	0.0%	0.0%				0.0%	0.0%
Ealing 139	5.9%	0.0%			0.0%					0.0%	0.0%	0.0%	0.0%			33.3%	0.0%	
Ealing 175	18.4%	0.0%			25.0%		38.5%	16.7%	20.0%	0.0%	0.0%	0.0%		0.0%				0.0%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Progress from KS1 to KS2

This data gives information about learners who have progressed from one level to another between one key stage and another. For key stage 1 to 2, 2 to 3, 3 to 4 and 2 to 4.

Key stage 1 to 2; level 3 to 5 in English:

Learners who have gone on to attain a level 3 at KS2, having gained a level 3 in English at KS1.

- **Chart 1:** Ealing borough compared on this indicator with other London boroughs.
- **Chart2:** Ealing borough summary (breakdown of this indicator by Gender, FSM, EAL, Socio-Economic background, G&T status and Ethnicity.)
- **Chart 3:** Anonymised school-by-school comparative data (you can request the code which refers to your school) by EAL
- **Chart 4:** As above.....by FSM
- **Chart 5:** As above....by Socio-Economic Status
- **Chart 6:** As above.....by Ethnicity.

Key stage 1 to 2; level 3 to 5 in Maths:

- **Chart 1:** Ealing borough compared on this indicator with other London boroughs.
- **Chart2:** Ealing borough summary (breakdown of this indicator by Gender, FSM, EAL, Socio-Economic background, G&T status and Ethnicity.)
- **Chart 3:** Anonymised school-by-school comparative data (you can request the code which refers to your school) by EAL
- **Chart 4:** As above.....by FSM
- **Chart 5:** As above....by Socio-Economic Status
- **Chart 6:** As above.....by Ethnicity.

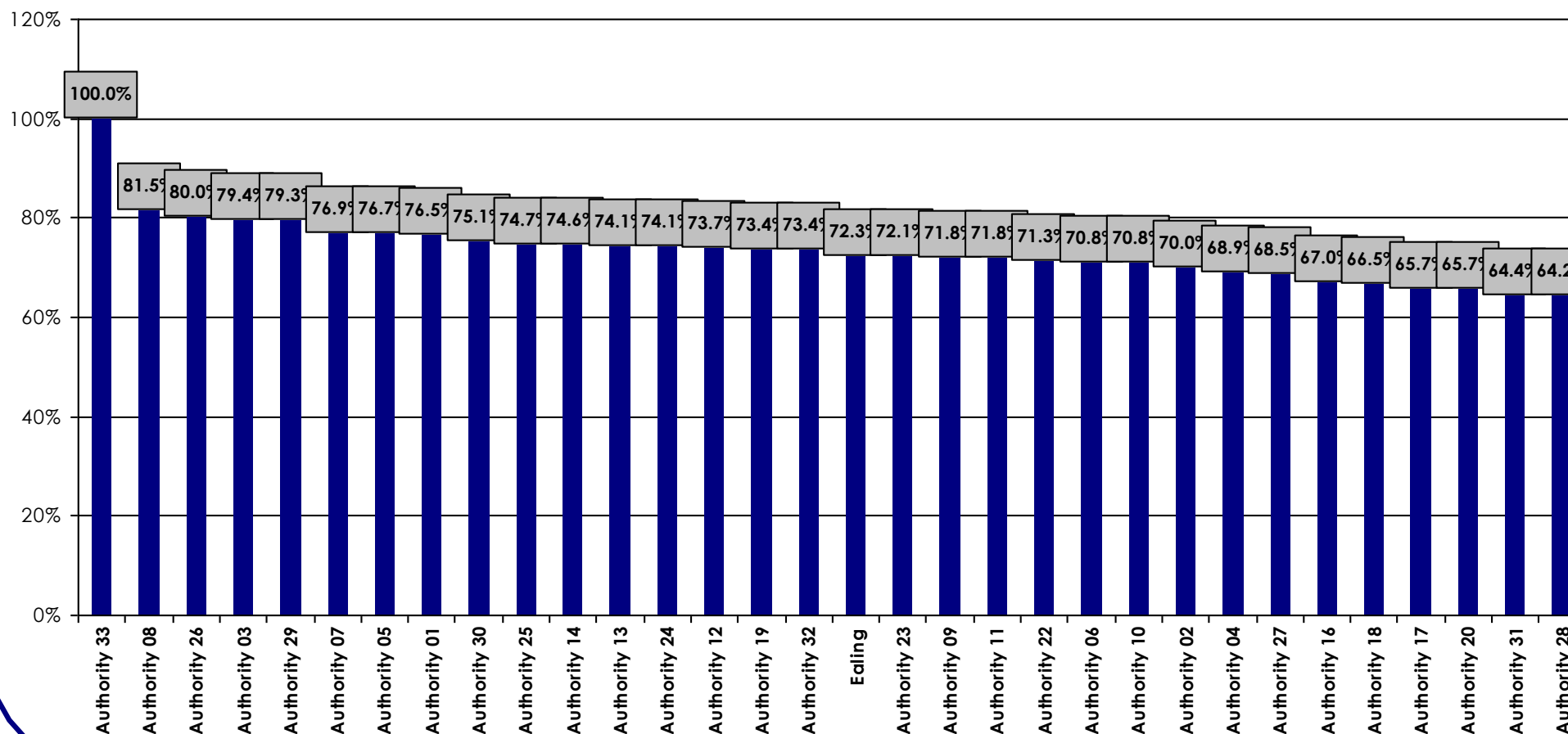
**Progress: Key stage
1 to 2; level 3 to 5
in English.**

Gifted & Talented Regional Summary Dashboard

Key Stage 1 Level 3 to Key Stage 2 Level 5 - English - 2009

Report shows percentage of pupils achieving Key Stage 1 Level 3 to Key Stage 2 Level 5 - English split by Local Authority

By Local Authority



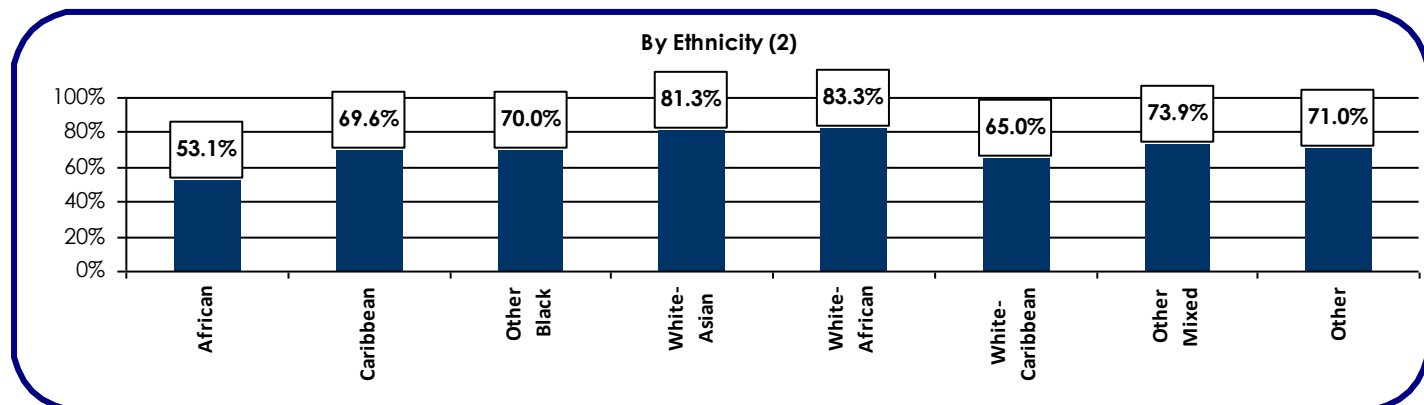
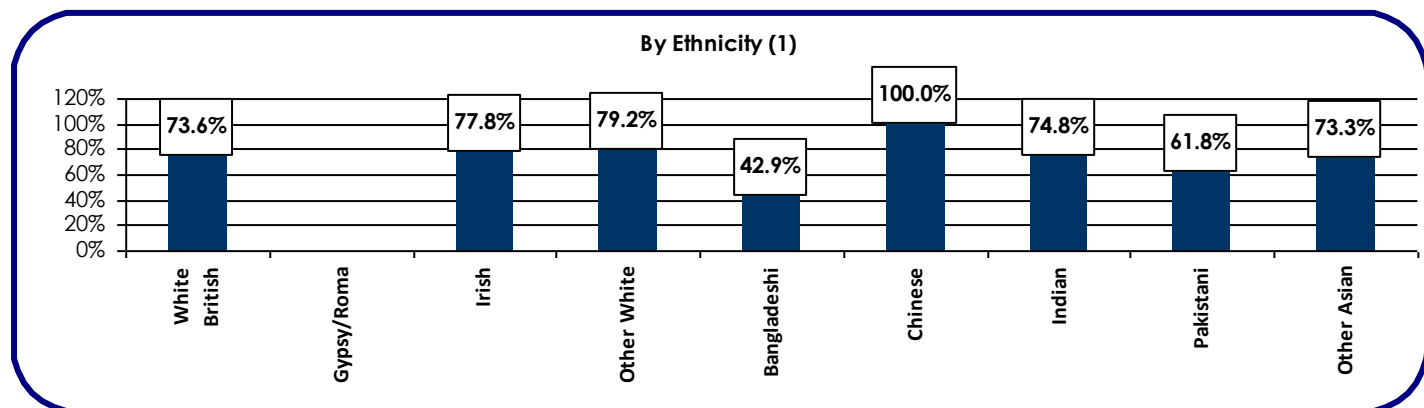
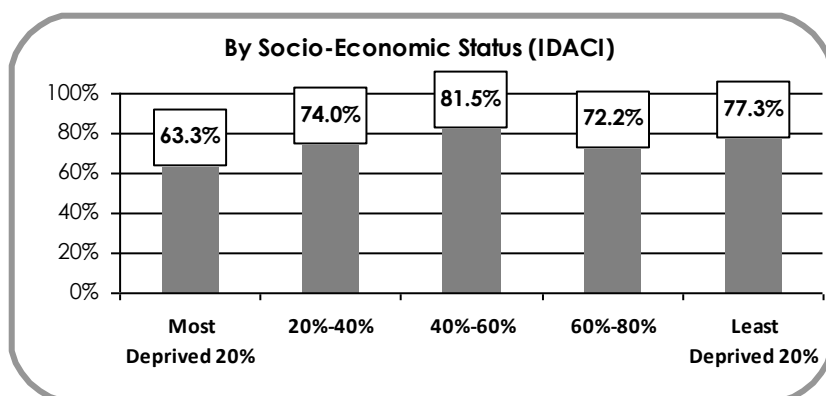
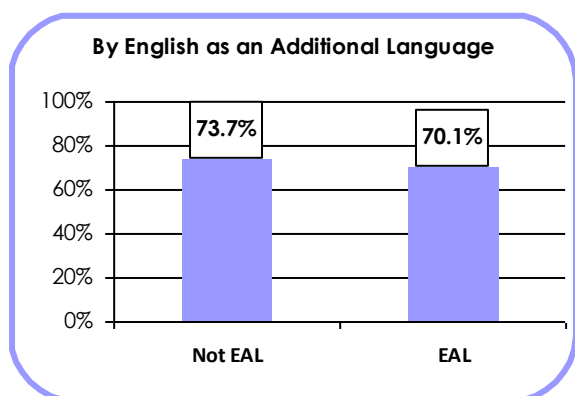
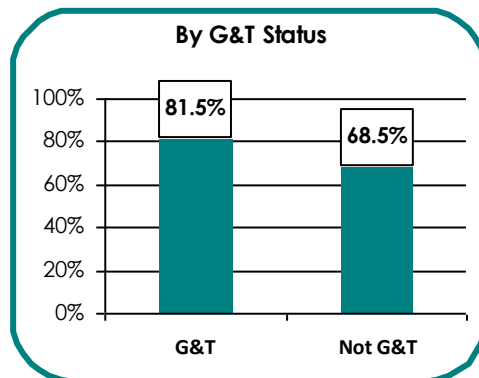
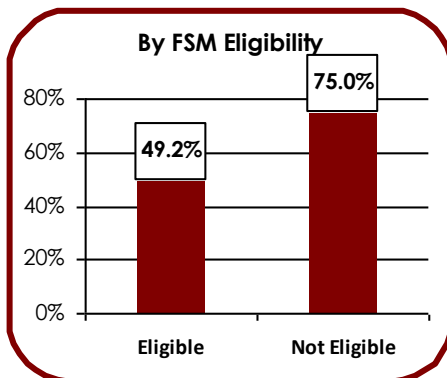
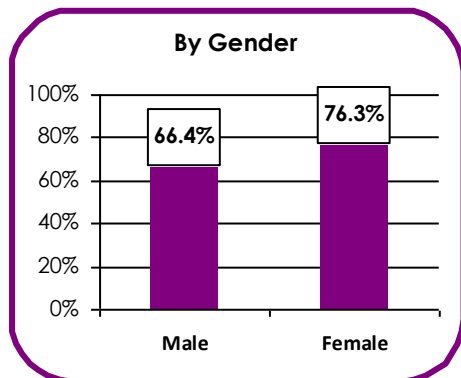
Overall Regional Performance: 71.6% (of 17154 pupils) achieved this indicator

Gifted & Talented Local Authority Dashboard - Ealing - 2009

Key Stage 1 Level 3 to Key Stage 2 Level 5 - English

Report shows percentage of pupils achieving Key Stage 1 Level 3 to Key Stage 2 Level 5 - English, split by a range of pupil characteristics

Overall LA Performance: 72.3% (of 596 pupils) achieved this indicator



Notes IDACI is a government index that combines a variety of indicators linked to deprivation, such as income and employment.

A category with no bar and no % given means that no pupils were in that category. A category with no bar and a "0.0%" box means that there were pupils in that category but 0% achieved the indicator.

Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 1 Level 3 to Key Stage 2 Level 5 - English

School level analysis for Ealing - 2009

Key Stage 1 Level 3 to Key Stage 2 Level 5 - English by Language

Table shows percentage of pupils achieving Key Stage 1 Level 3 to Key Stage 2 Level 5 - English, split by first language (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Authority Total:	Total 72.3% (of 596)	English 73.7% (of 353)	EAL 70.1% (of 241)
Ealing 001		57.1%	50.0%	100.0%
Ealing 002		80.0%	100.0%	50.0%
Ealing 008		100.0%		100.0%
Ealing 009		88.2%	90.9%	83.3%
Ealing 018		60.0%	60.0%	
Ealing 019		50.0%	100.0%	40.0%
Ealing 020		92.0%	90.5%	100.0%
Ealing 026		100.0%		100.0%
Ealing 029		70.6%	68.8%	100.0%
Ealing 030		53.3%	50.0%	57.1%
Ealing 038		80.0%	83.3%	78.6%
Ealing 046		65.2%	65.0%	66.7%
Ealing 048		37.5%		37.5%
Ealing 049		46.2%	100.0%	41.7%
Ealing 054		100.0%		100.0%
Ealing 058		43.8%		43.8%
Ealing 060		85.7%		85.7%
Ealing 063		0.0%	0.0%	0.0%
Ealing 066		81.8%	75.0%	100.0%
Ealing 067		60.0%	66.7%	50.0%
Ealing 068		42.9%	33.3%	50.0%
Ealing 071		83.3%	84.2%	80.0%
Ealing 072		66.7%	69.2%	50.0%
Ealing 073		76.5%	84.6%	50.0%
Ealing 076		25.0%	0.0%	37.5%
Ealing 081		85.7%	100.0%	75.0%
Ealing 082		81.8%	50.0%	100.0%
Ealing 090		100.0%	100.0%	100.0%
Ealing 094		80.0%	100.0%	66.7%
Ealing 096		100.0%	100.0%	100.0%
Ealing 097		100.0%	100.0%	
Ealing 099		37.5%	39.1%	0.0%
Ealing 104		100.0%	100.0%	100.0%
Ealing 105		100.0%		100.0%
Ealing 106		100.0%	100.0%	
Ealing 109		36.4%	50.0%	33.3%
Ealing 112		100.0%	100.0%	100.0%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

School	Total	English	EAL
Ealing 113	77.8%	73.3%	100.0%
Ealing 115	100.0%	100.0%	100.0%
Ealing 116	86.7%	83.3%	87.5%
Ealing 120	88.9%	85.7%	100.0%
Ealing 124	92.9%	90.0%	100.0%
Ealing 128	88.9%	100.0%	88.2%
Ealing 131	64.7%	67.7%	33.3%
Ealing 134	0.0%		0.0%
Ealing 139	75.0%	50.0%	100.0%
Ealing 140	57.1%		57.1%
Ealing 144	73.3%	63.6%	100.0%
Ealing 145	100.0%	100.0%	100.0%
Ealing 150	100.0%	100.0%	100.0%
Ealing 154	85.7%	100.0%	50.0%
Ealing 156	84.6%	75.0%	100.0%
Ealing 158	100.0%	100.0%	100.0%
Ealing 177	100.0%		100.0%
Ealing 178	100.0%	100.0%	100.0%
Ealing 180	50.0%	100.0%	0.0%
Ealing 182	70.0%	70.0%	
Ealing 183	55.6%	40.0%	75.0%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Key Stage 1 Level 3 to Key Stage 2 Level 5 - English

School level analysis for Ealing - 2009

Key Stage 1 Level 3 to Key Stage 2 Level 5 - English by Free School Meal Eligibility

Table shows percentage of pupils achieving Key Stage 1 Level 3 to Key Stage 2 Level 5 - English, split by free school meal eligibility (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Total	Eligible for FSM	Not eligible for FSM
Authority Total:	72.3% (of 596)	49.2% (of 63)	75.0% (of 531)
Ealing 001	57.1%	0.0%	66.7%
Ealing 002	80.0%	0.0%	100.0%
Ealing 008	100.0%		100.0%
Ealing 009	88.2%		88.2%
Ealing 018	60.0%	100.0%	55.6%
Ealing 019	50.0%	0.0%	60.0%
Ealing 020	92.0%		92.0%
Ealing 026	100.0%		100.0%
Ealing 029	70.6%		70.6%
Ealing 030	53.3%		53.3%
Ealing 038	80.0%		80.0%
Ealing 046	65.2%		65.2%
Ealing 048	37.5%	0.0%	42.9%
Ealing 049	46.2%	50.0%	44.4%
Ealing 054	100.0%		100.0%
Ealing 058	43.8%	0.0%	46.7%
Ealing 060	85.7%	100.0%	80.0%
Ealing 063	0.0%	0.0%	
Ealing 066	81.8%	33.3%	100.0%
Ealing 067	60.0%	0.0%	75.0%
Ealing 068	42.9%	50.0%	40.0%
Ealing 071	83.3%	50.0%	86.4%
Ealing 072	66.7%	0.0%	71.4%
Ealing 073	76.5%	66.7%	78.6%
Ealing 076	25.0%		25.0%
Ealing 081	85.7%	66.7%	100.0%
Ealing 082	81.8%	66.7%	87.5%
Ealing 090	100.0%		100.0%
Ealing 094	80.0%		80.0%
Ealing 096	100.0%	100.0%	100.0%
Ealing 097	100.0%		100.0%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

School	Total	Eligible for FSM	Not eligible for FSM
Ealing 099	37.5%		37.5%
Ealing 104	100.0%		100.0%
Ealing 105	100.0%		100.0%
Ealing 106	100.0%		100.0%
Ealing 109	36.4%	16.7%	60.0%
Ealing 112	100.0%	100.0%	100.0%
Ealing 113	77.8%		77.8%
Ealing 115	100.0%		100.0%
Ealing 116	86.7%		85.7%
Ealing 120	88.9%	100.0%	87.5%
Ealing 124	92.9%	100.0%	92.3%
Ealing 128	88.9%	66.7%	93.3%
Ealing 131	64.7%		64.7%
Ealing 134	0.0%	0.0%	
Ealing 139	75.0%	50.0%	100.0%
Ealing 140	57.1%	0.0%	66.7%
Ealing 144	73.3%		73.3%
Ealing 145	100.0%	100.0%	100.0%
Ealing 150	100.0%	100.0%	100.0%
Ealing 154	85.7%	0.0%	100.0%
Ealing 156	84.6%	100.0%	83.3%
Ealing 158	100.0%	100.0%	100.0%
Ealing 177	100.0%	100.0%	
Ealing 178	100.0%		100.0%
Ealing 180	50.0%	0.0%	100.0%
Ealing 182	70.0%	50.0%	75.0%
Ealing 183	55.6%	0.0%	62.5%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 1 Level 3 to Key Stage 2 Level 5 - English

School level analysis for Ealing - 2009

Key Stage 1 Level 3 to Key Stage 2 Level 5 - English by Socio-Economic Status

Table shows percentage of pupils achieving Key Stage 1 Level 3 to Key Stage 2 Level 5 - English, split by IDACI Band (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School		Total	Most Deprived 20%	20%-40%	40%-60%	60-80%	Least Deprived 20%
	Authority Total:	72.3% (of 596)	63.3% (of 180)	74.0% (of 196)	81.5% (of 119)	72.2% (of 54)	77.3% (of 44)
Ealing 001		57.1%	66.7%	50.0%			
Ealing 002		80.0%	50.0%	100.0%	100.0%		
Ealing 008		100.0%	100.0%				
Ealing 009		88.2%	80.0%	100.0%	100.0%		
Ealing 018		60.0%	25.0%	100.0%	66.7%		
Ealing 019		50.0%	50.0%	50.0%			
Ealing 020		92.0%	0.0%	100.0%	100.0%	80.0%	100.0%
Ealing 026		100.0%	100.0%	100.0%			
Ealing 029		70.6%	33.3%	66.7%	87.5%		
Ealing 030		53.3%	0.0%	60.0%	0.0%	100.0%	
Ealing 038		80.0%	100.0%	85.7%	75.0%		
Ealing 046		65.2%	50.0%	25.0%	100.0%	50.0%	83.3%
Ealing 048		37.5%	20.0%	0.0%	100.0%	100.0%	
Ealing 049		46.2%	36.4%	100.0%			
Ealing 054		100.0%		100.0%			

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes IDACI stands for Income Deprivation Affecting Children Index. This index is based at super output area, rather than the more granular postcode-level datasets; however, this index is still a good indicative method of assessing socio-economic status. IDACI uses a variety of census-based indicators linked to deprivation such as income and employment. For more information see: <http://www.neighbourhood.gov.uk/page.asp?id=1057>

Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

School	Total	Most Deprived 20%	20%-40%	40%-60%	60-80%	Least Deprived 20%
Ealing 058	43.8%		46.2%	50.0%	0.0%	
Ealing 060	85.7%	77.8%	100.0%			
Ealing 063	0.0%	0.0%	0.0%			
Ealing 066	81.8%	60.0%	100.0%	100.0%		100.0%
Ealing 067	60.0%	0.0%	75.0%			
Ealing 068	42.9%	50.0%	0.0%	50.0%		
Ealing 071	83.3%	100.0%	60.0%	75.0%	80.0%	100.0%
Ealing 072	66.7%	50.0%	100.0%	75.0%	0.0%	
Ealing 073	76.5%	60.0%	75.0%	100.0%		
Ealing 076	25.0%	0.0%	33.3%	50.0%		
Ealing 081	85.7%	100.0%	0.0%	100.0%		
Ealing 082	81.8%	80.0%	83.3%			
Ealing 090	100.0%		100.0%	100.0%		
Ealing 094	80.0%	100.0%	75.0%			
Ealing 096	100.0%	100.0%				
Ealing 097	100.0%	100.0%				
Ealing 099	37.5%	0.0%		0.0%	53.8%	28.6%
Ealing 104	100.0%	100.0%	100.0%	100.0%		
Ealing 105	100.0%	100.0%				
Ealing 106	100.0%	100.0%				
Ealing 109	36.4%	30.0%	100.0%			
Ealing 112	100.0%		100.0%	100.0%		
Ealing 113	77.8%	100.0%	100.0%	80.0%	100.0%	57.1%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes IDACI stands for Income Deprivation Affecting Children Index. This index is based at super output area, rather than the more granular postcode-level datasets; however, this index is still a good indicative method of assessing socio-economic status. IDACI uses a variety of census-based indicators linked to deprivation such as income and employment. For more information see: <http://www.neighbourhood.gov.uk/page.asp?id=1057>

Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

School	Total	Most Deprived 20%	20%-40%	40%-60%	60-80%	Least Deprived 20%
Ealing 115	100.0%	100.0%	100.0%			
Ealing 116	86.7%	100.0%	81.8%			
Ealing 120	88.9%	100.0%	50.0%			100.0%
Ealing 124	92.9%	100.0%	100.0%	75.0%		
Ealing 128	88.9%	100.0%	84.6%			
Ealing 131	64.7%	57.1%	40.0%	66.7%	75.0%	80.0%
Ealing 134	0.0%		0.0%			
Ealing 139	75.0%	75.0%				
Ealing 140	57.1%	45.5%	100.0%	100.0%		
Ealing 144	73.3%	100.0%	75.0%	66.7%		
Ealing 145	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Ealing 150	100.0%	100.0%	100.0%	100.0%		
Ealing 154	85.7%	80.0%		100.0%		
Ealing 156	84.6%	50.0%	100.0%	100.0%	100.0%	
Ealing 158	100.0%	100.0%	100.0%			
Ealing 177	100.0%		100.0%			
Ealing 178	100.0%	100.0%	100.0%	100.0%	100.0%	
Ealing 180	50.0%	0.0%		100.0%		
Ealing 182	70.0%	100.0%	66.7%	0.0%	100.0%	
Ealing 183	55.6%	33.3%	66.7%			

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes IDACI stands for Income Deprivation Affecting Children Index. This index is based at super output area, rather than the more granular postcode-level datasets; however, this index is still a good indicative method of assessing socio-economic status. IDACI uses a variety of census-based indicators linked to deprivation such as income and employment. For more information see: <http://www.neighbourhood.gov.uk/page.asp?id=1057>

Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 1 Level 3 to Key Stage 2 Level 5 - English

School level analysis for Ealing - 2009

Key Stage 1 Level 3 to Key Stage 2 Level 5 - English by Ethnic Group

Table shows percentage of pupils achieving Key Stage 1 Level 3 to Key Stage 2 Level 5 - English, split by ethnic group (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Total	White British	Gypsy Roma	Irish	Other White	Chinese	Indian	Pakistani	Other Asian	Bangladeshi	Black African	Black Caribbean	Other Black	White-Asian	White-Afr	White-Carib	Other Mixed	Other
Authority Total:	72.3%	73.6%		77.8%	79.2%	100.0%	74.8%	61.8%	73.3%	42.9%	53.1%	69.6%	70.0%	81.3%	83.3%	65.0%	73.9%	71.0%
Ealing 001	57.1%	25.0%			100.0%											100.0%		
Ealing 002	80.0%	100.0%			100.0%							0.0%						
Ealing 008	100.0%																	100.0%
Ealing 009	88.2%	100.0%			100.0%	100.0%		100.0%			100.0%	100.0%			0.0%		100.0%	0.0%
Ealing 018	60.0%	50.0%									0.0%	100.0%		100.0%		100.0%		
Ealing 019	50.0%						50.0%											
Ealing 020	92.0%	92.3%		100.0%	85.7%								100.0%	100.0%				
Ealing 026	100.0%								100.0%		100.0%		100.0%					
Ealing 029	70.6%	50.0%			0.0%				100.0%		100.0%	100.0%	0.0%		100.0%	50.0%	100.0%	100.0%
Ealing 030	53.3%	50.0%			0.0%		100.0%		100.0%		0.0%					0.0%		100.0%
Ealing 038	80.0%				100.0%		0.0%	100.0%	100.0%	0.0%		100.0%		100.0%			100.0%	66.7%
Ealing 046	65.2%	71.4%		100.0%	50.0%							100.0%		50.0%			0.0%	0.0%
Ealing 048	37.5%						50.0%	0.0%		0.0%								
Ealing 049	46.2%						44.4%		0.0%			100.0%						50.0%
Ealing 054	100.0%				100.0%			100.0%										
Ealing 058	43.8%						75.0%	33.3%	42.9%									0.0%
Ealing 060	85.7%						90.0%	100.0%	50.0%									
Ealing 063	0.0%	0.0%									0.0%							
Ealing 066	81.8%	100.0%			100.0%					100.0%		0.0%		100.0%			50.0%	100.0%
Ealing 067	60.0%	100.0%								100.0%	0.0%	0.0%						
Ealing 068	42.9%						50.0%						0.0%	100.0%		0.0%		

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

School	Total	White British	Gypsy Roma	Irish	Other White	Chin- ese	Indian	Paki- stani	Other Asian	Bang- ladeshi	Black African	Bl Cari- bbean	Other Black	White- Asian	White- Afr	White- Carib	Other Mixed	Other
Ealing 071	83.3%	85.7%			100.0%		66.7%	100.0%	100.0%	0.0%	100.0%					66.7%	100.0%	
Ealing 072	66.7%	90.0%		0.0%	0.0%						0.0%		100.0%					
Ealing 073	76.5%	75.0%					100.0%		0.0%			100.0%		100.0%		0.0%	100.0%	0.0%
Ealing 076	25.0%				100.0%		22.2%	0.0%		0.0%								
Ealing 081	85.7%	100.0%						0.0%	100.0%		100.0%		100.0%					
Ealing 082	81.8%	0.0%					100.0%	66.7%				100.0%						100.0%
Ealing 090	100.0%	100.0%								100.0%								
Ealing 094	80.0%						100.0%	50.0%			100.0%							
Ealing 096	100.0%	100.0%							100.0%									
Ealing 097	100.0%										100.0%							
Ealing 099	37.5%	33.3%			66.7%			0.0%						0.0%			50.0%	100.0%
Ealing 104	100.0%	100.0%						100.0%			100.0%					100.0%		
Ealing 105	100.0%							100.0%										
Ealing 106	100.0%	100.0%																
Ealing 109	36.4%	100.0%			66.7%						20.0%	0.0%				0.0%		
Ealing 112	100.0%	100.0%			100.0%		100.0%	100.0%									100.0%	100.0%
Ealing 113	77.8%	70.0%			100.0%		100.0%	100.0%					100.0%			50.0%		100.0%
Ealing 115	100.0%						100.0%								100.0%			
Ealing 116	86.7%						90.9%	0.0%			100.0%	100.0%						
Ealing 120	88.9%	85.7%			100.0%													100.0%
Ealing 124	92.9%	100.0%		100.0%	75.0%						100.0%							100.0%
Ealing 128	88.9%						93.8%		0.0%						100.0%			
Ealing 131	64.7%	70.0%			50.0%		100.0%				25.0%	50.0%				100.0%	50.0%	
Ealing 134	0.0%												0.0%					
Ealing 139	75.0%	50.0%																100.0%
Ealing 140	57.1%						77.8%	25.0%			0.0%							
Ealing 144	73.3%	50.0%			100.0%		100.0%		100.0%		100.0%	0.0%			100.0%	100.0%	0.0%	
Ealing 145	100.0%	100.0%			100.0%				100.0%					100.0%			100.0%	
Ealing 150	100.0%	100.0%					100.0%	100.0%	100.0%						100.0%			100.0%
Ealing 154	85.7%	100.0%			100.0%						0.0%			100.0%		100.0%		100.0%
Ealing 156	84.6%						100.0%							50.0%			50.0%	

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the “View Analysis Notes” option in the database.

School	Total	White British	Gypsy Roma	Irish	Other White	Chin- ese	Indian	Paki- stani	Other Asian	Bang- ladeshi	Black African	Bl Cari- bbean	Other Black	White- Asian	White- Afr	White- Carib	Other Mixed	Other
Ealing 158	100.0%							100.0%			100.0%							
Ealing 177	100.0%																	100.0%
Ealing 178	100.0%	100.0%			100.0%											100.0%		
Ealing 180	50.0%															100.0%		0.0%
Ealing 182	70.0%	66.7%										100.0%	100.0%	100.0%				0.0%
Ealing 183	55.6%	50.0%						0.0%	100.0%		50.0%	50.0%						100.0%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

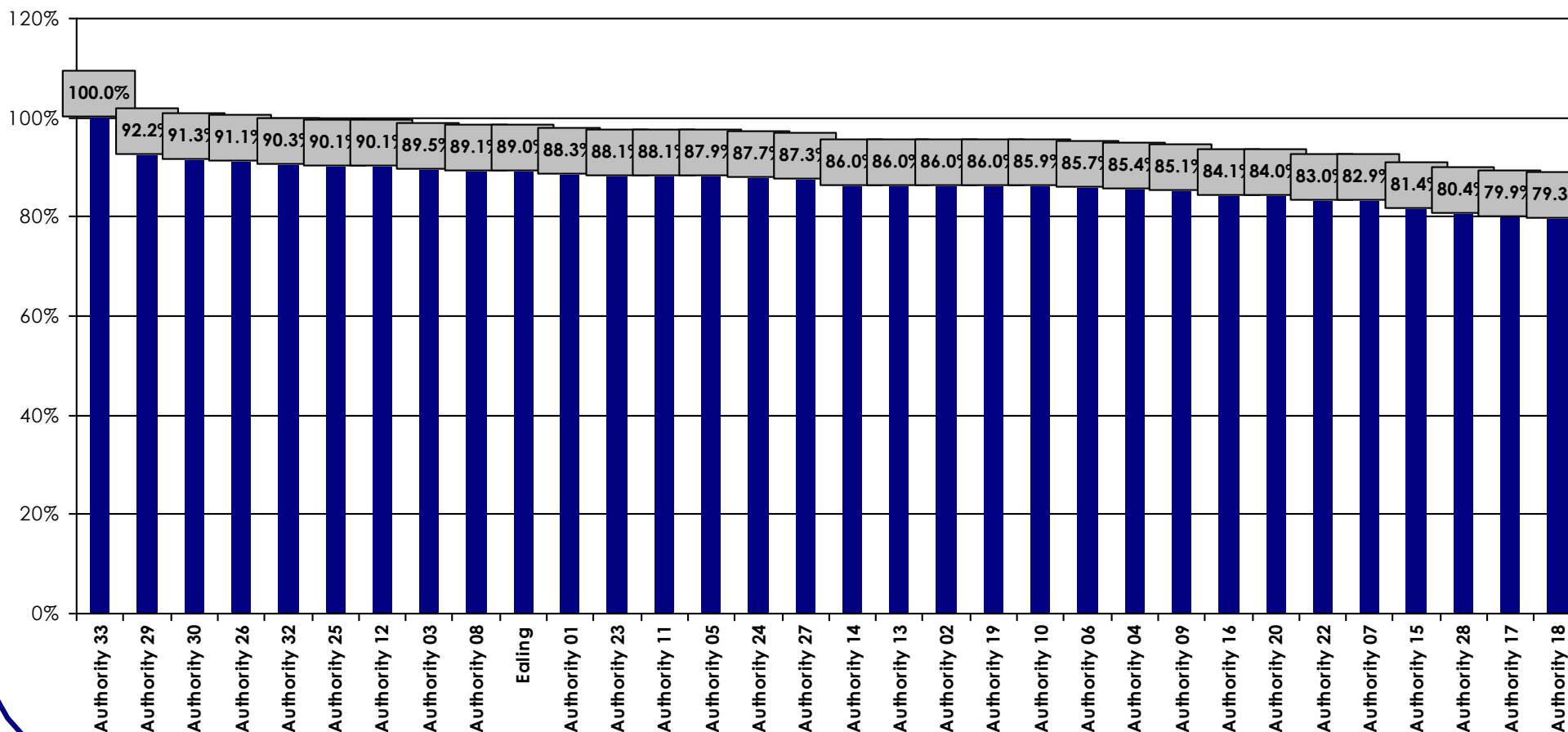
**Progress: Key stage
1 to 2; level 3 to 5
in Maths.**

Gifted & Talented Regional Summary Dashboard

Key Stage 1 Level 3 to Key Stage 2 Level 5 - Maths - 2009

Report shows percentage of pupils achieving Key Stage 1 Level 3 to Key Stage 2 Level 5 - Maths split by Local Authority

By Local Authority



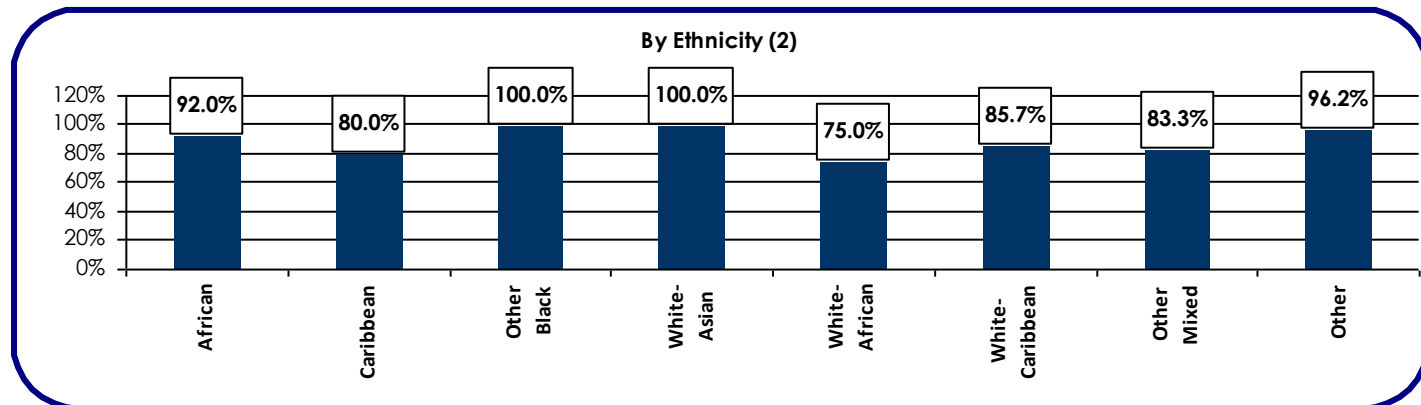
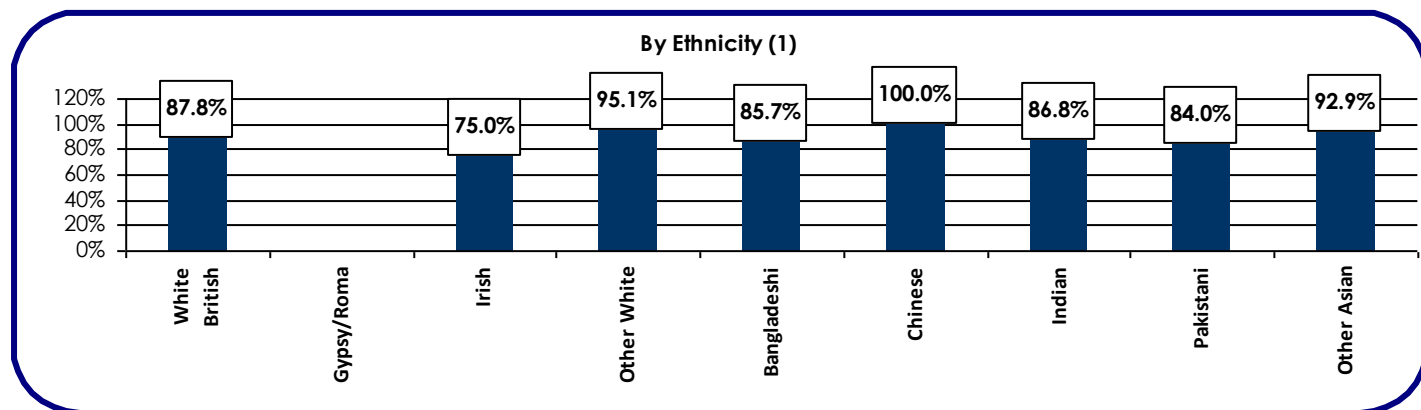
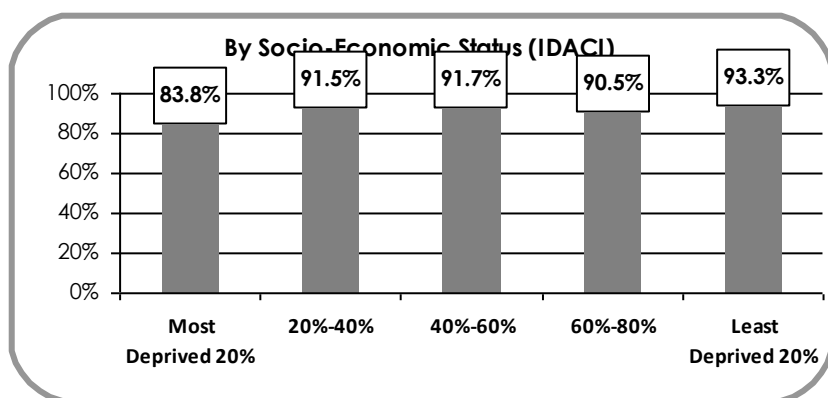
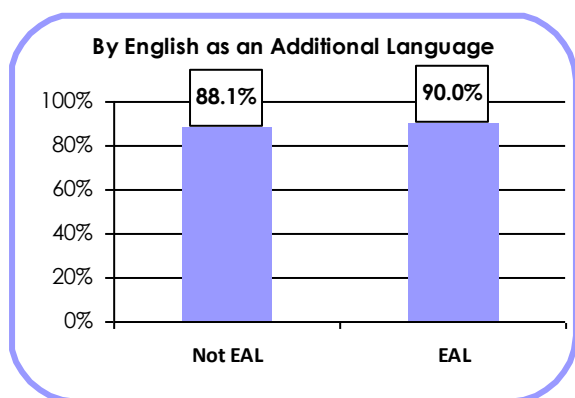
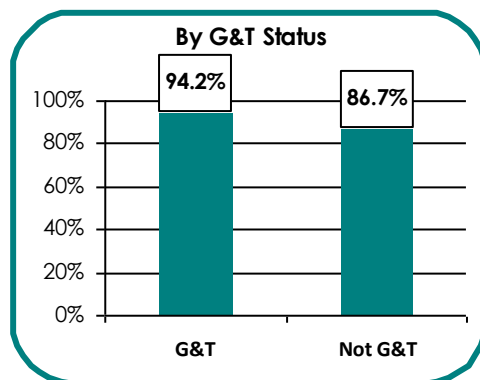
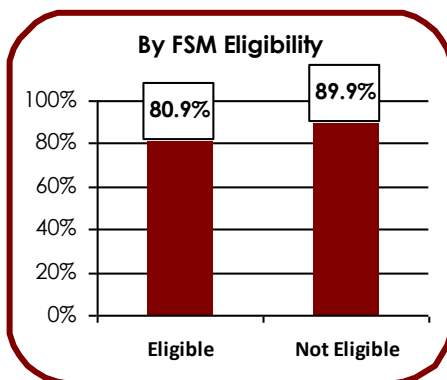
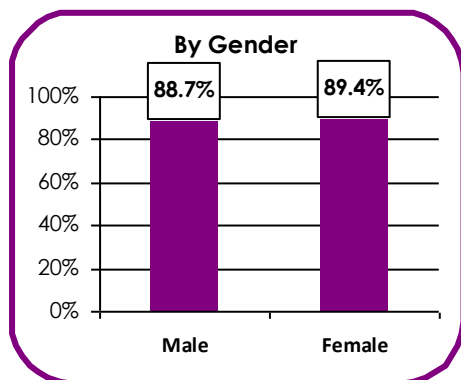
Overall Regional Performance: 86.2% (of 13985 pupils) achieved this indicator

Gifted & Talented Local Authority Dashboard - Ealing - 2009

Key Stage 1 Level 3 to Key Stage 2 Level 5 - Maths

Report shows percentage of pupils achieving Key Stage 1 Level 3 to Key Stage 2 Level 5 - Maths, split by a range of pupil characteristics

Overall LA Performance: 89.0% (of 473 pupils) achieved this indicator



Notes IDACI is a government index that combines a variety of indicators linked to deprivation, such as income and employment.

A category with no bar and no % given means that no pupils were in that category. A category with no bar and a "0.0%" box means that there were pupils in that category but 0% achieved the indicator.

Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 1 Level 3 to Key Stage 2 Level 5 - Maths

School level analysis for Ealing - 2009

Key Stage 1 Level 3 to Key Stage 2 Level 5 - Maths by Language

Table shows percentage of pupils achieving Key Stage 1 Level 3 to Key Stage 2 Level 5 - Maths, split by first language (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Authority Total: 89.0% (of 473)		
	Total	English	EAL
	89.0% (of 473)	88.1% (of 260)	90.0% (of 211)
Ealing 001	85.7%	83.3%	100.0%
Ealing 002	100.0%	100.0%	
Ealing 008	100.0%	100.0%	100.0%
Ealing 009	93.8%	90.9%	100.0%
Ealing 018	50.0%	37.5%	100.0%
Ealing 019	75.0%	0.0%	100.0%
Ealing 020	92.3%	91.7%	100.0%
Ealing 026	100.0%		100.0%
Ealing 029	100.0%	100.0%	
Ealing 030	100.0%	100.0%	100.0%
Ealing 038	90.9%	100.0%	88.2%
Ealing 046	81.3%	78.6%	100.0%
Ealing 048	92.3%		92.3%
Ealing 049	70.0%		70.0%
Ealing 054	100.0%		100.0%
Ealing 058	76.9%		76.9%
Ealing 060	100.0%		100.0%
Ealing 063	100.0%		100.0%
Ealing 066	87.5%	85.7%	100.0%
Ealing 067	100.0%	100.0%	100.0%
Ealing 068	100.0%	100.0%	100.0%
Ealing 070	100.0%		100.0%
Ealing 071	94.4%	91.7%	100.0%
Ealing 072	90.9%	88.9%	100.0%
Ealing 073	100.0%	100.0%	100.0%
Ealing 076	0.0%	0.0%	
Ealing 081	90.9%	80.0%	100.0%
Ealing 082	100.0%	100.0%	100.0%
Ealing 090	100.0%	100.0%	100.0%
Ealing 094	100.0%	100.0%	100.0%
Ealing 096	100.0%		100.0%
Ealing 097	100.0%	100.0%	100.0%
Ealing 099	83.3%	81.8%	100.0%
Ealing 104	75.0%	100.0%	0.0%
Ealing 105	100.0%		100.0%
Ealing 106	100.0%	100.0%	
Ealing 109	80.0%	100.0%	75.0%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

School	Total	English	EAL
Ealing 112	100.0%	100.0%	100.0%
Ealing 113	100.0%	100.0%	
Ealing 115	75.0%	100.0%	66.7%
Ealing 116	100.0%	100.0%	100.0%
Ealing 120	85.7%	83.3%	100.0%
Ealing 124	88.9%	75.0%	100.0%
Ealing 128	66.7%	100.0%	65.0%
Ealing 131	96.4%	96.2%	100.0%
Ealing 139	100.0%	100.0%	100.0%
Ealing 140	84.6%		84.6%
Ealing 144	84.2%	72.7%	100.0%
Ealing 145	100.0%	100.0%	100.0%
Ealing 150	100.0%	100.0%	100.0%
Ealing 154	83.3%	75.0%	100.0%
Ealing 156	90.9%	83.3%	100.0%
Ealing 158	100.0%	100.0%	100.0%
Ealing 178	100.0%	100.0%	100.0%
Ealing 180	0.0%	0.0%	
Ealing 182	88.9%	88.9%	
Ealing 183	100.0%	100.0%	100.0%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Key Stage 1 Level 3 to Key Stage 2 Level 5 - Maths

School level analysis for Ealing - 2009

Key Stage 1 Level 3 to Key Stage 2 Level 5 - Maths by Free School Meal Eligibility

Table shows percentage of pupils achieving Key Stage 1 Level 3 to Key Stage 2 Level 5 - Maths, split by free school meal eligibility (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Total	Eligible for FSM	Not eligible for FSM
Authority Total:	89.0% (of 473)	80.9% (of 47)	89.9% (of 424)
Ealing 001	85.7%	100.0%	80.0%
Ealing 002	100.0%		100.0%
Ealing 008	100.0%		100.0%
Ealing 009	93.8%		93.8%
Ealing 018	50.0%	0.0%	55.6%
Ealing 019	75.0%		75.0%
Ealing 020	92.3%		92.3%
Ealing 026	100.0%		100.0%
Ealing 029	100.0%		100.0%
Ealing 030	100.0%		100.0%
Ealing 038	90.9%		90.9%
Ealing 046	81.3%		81.3%
Ealing 048	92.3%	100.0%	91.7%
Ealing 049	70.0%	75.0%	66.7%
Ealing 054	100.0%	100.0%	100.0%
Ealing 058	76.9%		76.9%
Ealing 060	100.0%	100.0%	100.0%
Ealing 063	100.0%	100.0%	
Ealing 066	87.5%	50.0%	100.0%
Ealing 067	100.0%	100.0%	100.0%
Ealing 068	100.0%	100.0%	100.0%
Ealing 070	100.0%		100.0%
Ealing 071	94.4%	100.0%	93.8%
Ealing 072	90.9%	100.0%	90.0%
Ealing 073	100.0%		100.0%
Ealing 076	0.0%		0.0%
Ealing 081	90.9%	66.7%	100.0%
Ealing 082	100.0%	100.0%	100.0%
Ealing 090	100.0%		100.0%
Ealing 094	100.0%		100.0%
Ealing 096	100.0%	100.0%	

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

School	Total	Eligible for FSM	Not eligible for FSM
Ealing 097	100.0%	100.0%	100.0%
Ealing 099	83.3%		83.3%
Ealing 104	75.0%		75.0%
Ealing 105	100.0%		100.0%
Ealing 106	100.0%		100.0%
Ealing 109	80.0%	66.7%	100.0%
Ealing 112	100.0%	100.0%	100.0%
Ealing 113	100.0%		100.0%
Ealing 115	75.0%		75.0%
Ealing 116	100.0%		100.0%
Ealing 120	85.7%		85.7%
Ealing 124	88.9%	100.0%	87.5%
Ealing 128	66.7%	33.3%	72.2%
Ealing 131	96.4%		96.4%
Ealing 139	100.0%	100.0%	100.0%
Ealing 140	84.6%	0.0%	91.7%
Ealing 144	84.2%		84.2%
Ealing 145	100.0%	100.0%	100.0%
Ealing 150	100.0%	100.0%	100.0%
Ealing 154	83.3%		83.3%
Ealing 156	90.9%	100.0%	90.0%
Ealing 158	100.0%	100.0%	100.0%
Ealing 178	100.0%	100.0%	100.0%
Ealing 180	0.0%		0.0%
Ealing 182	88.9%	50.0%	100.0%
Ealing 183	100.0%		100.0%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 1 Level 3 to Key Stage 2 Level 5 - Maths

School level analysis for Ealing - 2009

Key Stage 1 Level 3 to Key Stage 2 Level 5 - Maths by Socio-Economic Status

Table shows percentage of pupils achieving Key Stage 1 Level 3 to Key Stage 2 Level 5 - Maths, split by IDACI Band (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School		Total	Most Deprived 20%	20%-40%	40%-60%	60-80%	Least Deprived 20%
	Authority Total:	89.0% (of 473)	83.8% (of 160)	91.5% (of 153)	91.7% (of 84)	90.5% (of 42)	93.3% (of 30)
Ealing 001		85.7%	75.0%	100.0%			
Ealing 002		100.0%			100.0%		
Ealing 008		100.0%	100.0%	100.0%			
Ealing 009		93.8%	90.0%	100.0%	100.0%		
Ealing 018		50.0%	33.3%	60.0%	50.0%		
Ealing 019		75.0%	50.0%	100.0%			
Ealing 020		92.3%	50.0%	100.0%	100.0%	100.0%	100.0%
Ealing 026		100.0%		100.0%			
Ealing 029		100.0%	100.0%	100.0%	100.0%		
Ealing 030		100.0%		100.0%	100.0%	100.0%	100.0%
Ealing 038		90.9%	100.0%	88.9%	90.9%		
Ealing 046		81.3%		66.7%	100.0%	100.0%	66.7%
Ealing 048		92.3%	85.7%	100.0%	100.0%	100.0%	
Ealing 049		70.0%	66.7%				
Ealing 054		100.0%		100.0%			

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes IDACI stands for Income Deprivation Affecting Children Index. This index is based at super output area, rather than the more granular postcode-level datasets; however, this index is still a good indicative method of assessing socio-economic status. IDACI uses a variety of census-based indicators linked to deprivation such as income and employment. For more information see: <http://www.neighbourhood.gov.uk/page.asp?id=1057>

Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

School	Total	Most Deprived 20%	20%-40%	40%-60%	60-80%	Least Deprived 20%
Ealing 058	76.9%		80.0%	50.0%	100.0%	
Ealing 060	100.0%	100.0%	100.0%			
Ealing 063	100.0%		100.0%			
Ealing 066	87.5%	75.0%	100.0%	100.0%		
Ealing 067	100.0%	100.0%	100.0%			
Ealing 068	100.0%	100.0%		100.0%		
Ealing 070	100.0%		100.0%			
Ealing 071	94.4%	100.0%	100.0%	100.0%	80.0%	100.0%
Ealing 072	90.9%	100.0%	100.0%	100.0%	0.0%	
Ealing 073	100.0%	100.0%	100.0%			
Ealing 076	0.0%		0.0%			
Ealing 081	90.9%	87.5%	100.0%	100.0%		
Ealing 082	100.0%	100.0%	100.0%			
Ealing 090	100.0%	100.0%	100.0%	100.0%		
Ealing 094	100.0%	100.0%	100.0%			
Ealing 096	100.0%	100.0%				
Ealing 097	100.0%	100.0%				
Ealing 099	83.3%	50.0%		75.0%	85.7%	100.0%
Ealing 104	75.0%	50.0%		100.0%		
Ealing 105	100.0%	100.0%				
Ealing 106	100.0%	100.0%				
Ealing 109	80.0%	75.0%	100.0%			
Ealing 112	100.0%	100.0%	100.0%	100.0%		

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes IDACI stands for Income Deprivation Affecting Children Index. This index is based at super output area, rather than the more granular postcode-level datasets; however, this index is still a good indicative method of assessing socio-economic status. IDACI uses a variety of census-based indicators linked to deprivation such as income and employment. For more information see: <http://www.neighbourhood.gov.uk/page.asp?id=1057>

Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

School	Total	Most Deprived 20%	20%-40%	40%-60%	60-80%	Least Deprived 20%
Ealing 113	100.0%		100.0%	100.0%		100.0%
Ealing 115	75.0%	66.7%	100.0%			
Ealing 116	100.0%	100.0%	100.0%			
Ealing 120	85.7%	66.7%	100.0%			100.0%
Ealing 124	88.9%	85.7%	100.0%	100.0%		
Ealing 128	66.7%	62.5%	69.2%			
Ealing 131	96.4%	83.3%	100.0%	100.0%	100.0%	100.0%
Ealing 139	100.0%	100.0%				
Ealing 140	84.6%	77.8%	100.0%	100.0%		
Ealing 144	84.2%	100.0%	88.9%	75.0%		
Ealing 145	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Ealing 150	100.0%	100.0%	100.0%	100.0%		
Ealing 154	83.3%	75.0%		100.0%		
Ealing 156	90.9%	75.0%	100.0%	100.0%		
Ealing 158	100.0%	100.0%	100.0%			
Ealing 178	100.0%	100.0%	100.0%	100.0%	100.0%	
Ealing 180	0.0%			0.0%		
Ealing 182	88.9%		83.3%	100.0%	100.0%	
Ealing 183	100.0%		100.0%			

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes IDACI stands for Income Deprivation Affecting Children Index. This index is based at super output area, rather than the more granular postcode-level datasets; however, this index is still a good indicative method of assessing socio-economic status. IDACI uses a variety of census-based indicators linked to deprivation such as income and employment. For more information see: <http://www.neighbourhood.gov.uk/page.asp?id=1057>

Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 1 Level 3 to Key Stage 2 Level 5 - Maths

School level analysis for Ealing - 2009

Key Stage 1 Level 3 to Key Stage 2 Level 5 - Maths by Ethnic Group

Table shows percentage of pupils achieving Key Stage 1 Level 3 to Key Stage 2 Level 5 - Maths, split by ethnic group (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Total	White British	Gypsy Roma	Irish	Other White	Chinese	Indian	Pakistani	Other Asian	Bangladeshi	Black African	Black Caribbean	Other Black	White-Asian	White-African	White-Caribbean	Other Mixed	Other
Authority Total:	89.0%	87.8%		75.0%	95.1%	100.0%	86.8%	84.0%	92.9%	85.7%	92.0%	80.0%	100.0%	#####	75.0%	85.7%	83.3%	96.2%
Ealing 001	85.7%	80.0%			100.0%											100.0%		
Ealing 002	100.0%	100.0%																
Ealing 008	100.0%				100.0%													100.0%
Ealing 009	93.8%	83.3%			100.0%	100.0%		100.0%	100.0%	100.0%	100.0%							
Ealing 018	50.0%	20.0%										0.0%		100.0%		100.0%		100.0%
Ealing 019	75.0%						75.0%											
Ealing 020	92.3%	85.7%		100.0%	100.0%									100.0%				
Ealing 026	100.0%										100.0%							
Ealing 029	100.0%	100.0%									100.0%	100.0%					100.0%	
Ealing 030	100.0%	100.0%		100.0%	100.0%		100.0%		100.0%							100.0%		100.0%
Ealing 038	90.9%				100.0%		80.0%	0.0%	100.0%	100.0%				100.0%			100.0%	100.0%
Ealing 046	81.3%	88.9%		100.0%	66.7%							0.0%		100.0%			100.0%	
Ealing 048	92.3%						90.0%	100.0%		100.0%								
Ealing 049	70.0%						66.7%	100.0%										
Ealing 054	100.0%				100.0%			100.0%			100.0%							
Ealing 058	76.9%						75.0%	0.0%	100.0%	100.0%								100.0%
Ealing 060	100.0%						100.0%		100.0%									
Ealing 063	100.0%										100.0%							
Ealing 066	87.5%	100.0%			100.0%					100.0%				100.0%			0.0%	
Ealing 067	100.0%	100.0%									100.0%	100.0%						
Ealing 068	100.0%	100.0%					100.0%							100.0%				

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

School	Total	White British	Gypsy Roma	Irish	Other White	Chin- ese	Indian	Paki- stani	Other Asian	Bang- ladeshi	Black African	Bl Cari- bbean	Other Black	White- Asian	White- Afr	White- Carib	Other Mixed	Other
Ealing 070	100.0%								100.0%									
Ealing 071	94.4%	100.0%			100.0%		100.0%			0.0%	100.0%					100.0%	100.0%	100.0%
Ealing 072	90.9%	100.0%		0.0%	100.0%						100.0%		100.0%					
Ealing 073	100.0%	100.0%					100.0%					100.0%						
Ealing 076	0.0%						0.0%											
Ealing 081	90.9%	0.0%			100.0%			100.0%	100.0%		100.0%		100.0%					100.0%
Ealing 082	100.0%	100.0%					100.0%	100.0%				100.0%						100.0%
Ealing 090	100.0%	100.0%								100.0%								
Ealing 094	100.0%						100.0%	100.0%			100.0%							
Ealing 096	100.0%								100.0%									
Ealing 097	100.0%							100.0%			100.0%							100.0%
Ealing 099	83.3%	86.7%			75.0%	100.0%		100.0%						100.0%		0.0%		
Ealing 104	75.0%	100.0%						0.0%								100.0%		
Ealing 105	100.0%							100.0%										
Ealing 106	100.0%	100.0%																
Ealing 109	80.0%	100.0%			100.0%						66.7%							
Ealing 112	100.0%	100.0%			100.0%		100.0%	100.0%				100.0%						100.0%
Ealing 113	100.0%	100.0%			100.0%		100.0%						100.0%			100.0%		
Ealing 115	75.0%						75.0%											
Ealing 116	100.0%						100.0%				100.0%							
Ealing 120	85.7%	83.3%			100.0%													
Ealing 124	88.9%	100.0%		0.0%	100.0%						100.0%					100.0%		100.0%
Ealing 128	66.7%						76.5%		0.0%						50.0%			
Ealing 131	96.4%	93.8%			100.0%		100.0%				100.0%	100.0%				100.0%	100.0%	100.0%
Ealing 139	100.0%	100.0%							100.0%					100.0%				100.0%
Ealing 140	84.6%						90.0%	100.0%			0.0%							
Ealing 144	84.2%	25.0%			100.0%		100.0%	100.0%	100.0%		100.0%				100.0%	100.0%		
Ealing 145	100.0%	100.0%			100.0%				100.0%					100.0%			100.0%	
Ealing 150	100.0%	100.0%			100.0%			100.0%	100.0%						100.0%			100.0%
Ealing 154	83.3%	100.0%						100.0%						100.0%		100.0%		50.0%
Ealing 156	90.9%						100.0%							100.0%			50.0%	

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes
 Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

School	Total	White British	Gypsy Roma	Irish	Other White	Chin- ese	Indian	Paki- stani	Other Asian	Bang- ladeshi	Black African	Bl Cari- bbean	Other Black	White- Asian	White- Afr	White- Carib	Other Mixed	Other
Ealing 158	100.0%						100.0%	100.0%			100.0%							
Ealing 178	100.0%	100.0%		100.0%	100.0%						100.0%					100.0%		
Ealing 180	0.0%															0.0%		
Ealing 182	88.9%	87.5%																100.0%
Ealing 183	100.0%							100.0%	100.0%									100.0%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Progress from KS2 to KS3

This data gives information about learners who have progressed from one level to another between one key stage and another.

Key stage 2 to 3; level 5 to 7+ in English:

Learners who have gone on to attain a level 7 at KS3, having gained a level 3 in English at KS2.

- **Chart 1:** Ealing borough compared on this indicator with other London boroughs.
- **Chart2:** Ealing borough summary (breakdown of this indicator by Gender, FSM, EAL, Socio-Economic background, G&T status and Ethnicity.)
- **Chart 3:** Anonymised school-by-school comparative data (you can request the code which refers to your school) by EAL
- **Chart 4:** As above.....by FSM
- **Chart 5:** As above....by Socio-Economic Status
- **Chart 6:** As above.....by Ethnicity.

Key stage 2 to 3; level 5 to 7+ in Maths:

- **Chart 1:** Ealing borough compared on this indicator with other London boroughs.
- **Chart2:** Ealing borough summary (breakdown of this indicator by Gender, FSM, EAL, Socio-Economic background, G&T status and Ethnicity.)
- **Chart 3:** Anonymised school-by-school comparative data (you can request the code which refers to your school) by EAL
- **Chart 4:** As above.....by FSM
- **Chart 5:** As above....by Socio-Economic Status
- **Chart 6:** As above.....by Ethnicity.

Key stage 2 to 3; level 5 to 7+ in Science:

- **Chart 1:** Ealing borough compared on this indicator with other London boroughs.
- **Chart2:** Ealing borough summary (breakdown of this indicator by Gender, FSM, EAL, Socio-Economic background, G&T status and Ethnicity.)
- **Chart 3:** Anonymised school-by-school comparative data (you can request the code which refers to your school) by EAL
- **Chart 4:** As above.....by FSM
- **Chart 5:** As above....by Socio-Economic Status
- **Chart 6:** As above.....by Ethnicity.

Key stage 2 to 3; level 5 to 7+ in English, Maths and Science:

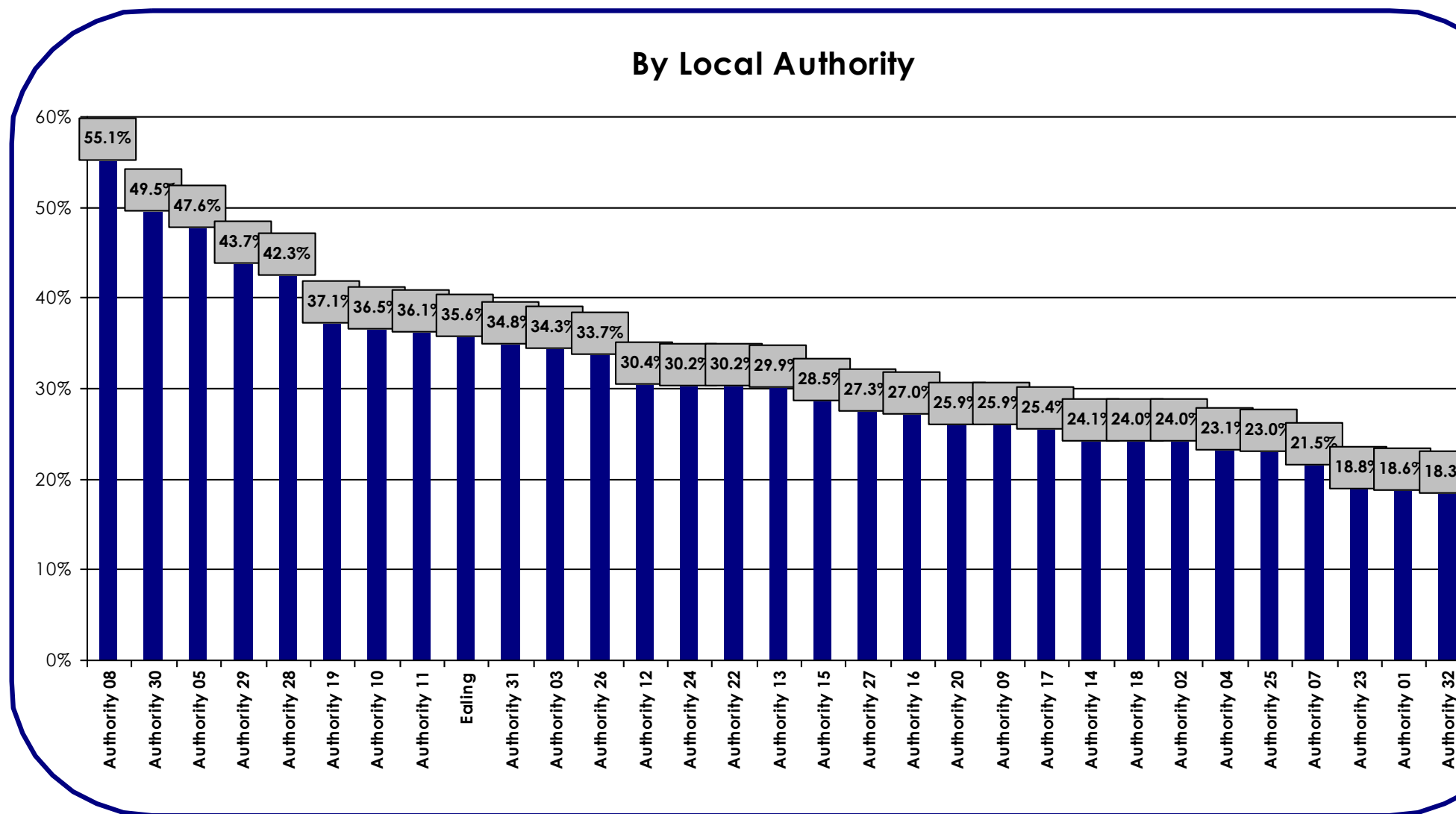
- **Chart 1:** Ealing borough compared on this indicator with other London boroughs.
- **Chart2:** Ealing borough summary (breakdown of this indicator by Gender, FSM, EAL, Socio-Economic background, G&T status and Ethnicity.)
- **Chart 3:** Anonymised school-by-school comparative data (you can request the code which refers to your school) by EAL
- **Chart 4:** As above.....by FSM
- **Chart 5:** As above....by Socio-Economic Status
- **Chart 6:** As above.....by Ethnicity.

**Progress: Key stage
2 to 3; level 5 to 7
in English.**

Gifted & Talented Regional Summary Dashboard

Key Stage 2 Test Level 5 to Key Stage 3 TA Level 7 - English - 2009

Report shows percentage of pupils achieving Key Stage 2 Test Level 5 to Key Stage 3 TA Level 7 - English split by Local Authority



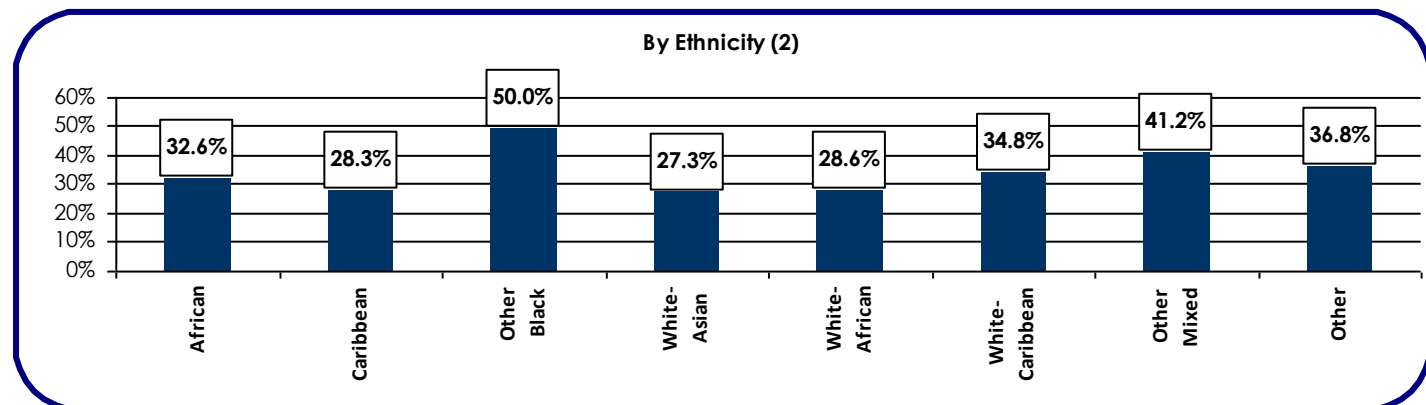
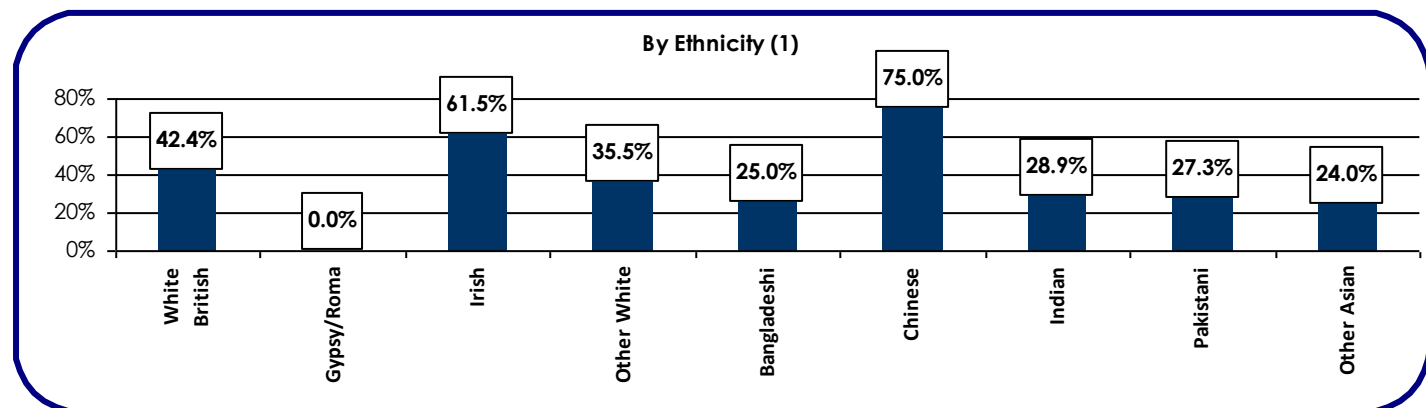
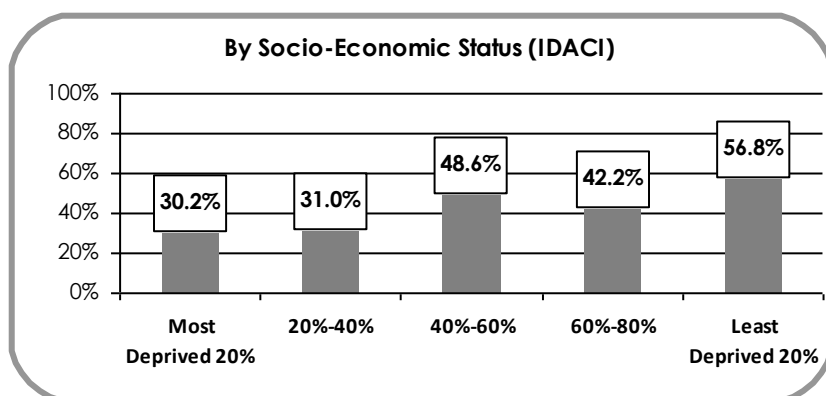
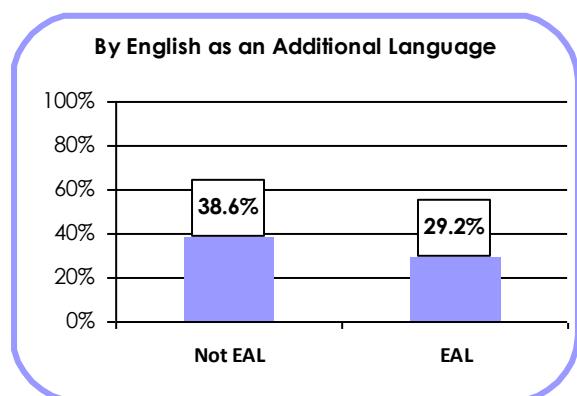
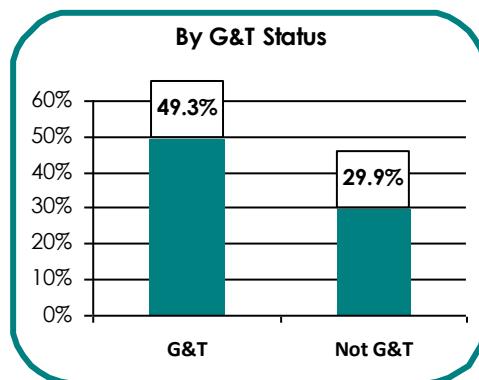
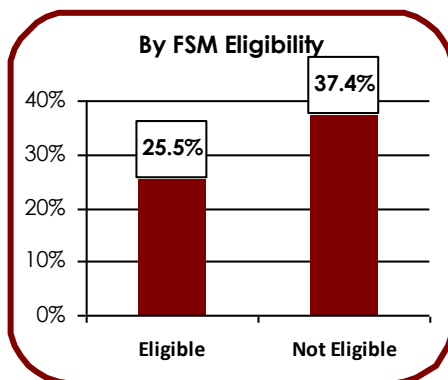
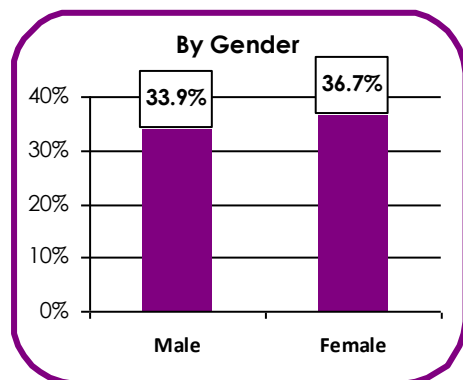
Overall Regional Performance: 31.0% (of 21824 pupils) achieved this indicator

Gifted & Talented Local Authority Dashboard - Ealing - 2009

Key Stage 2 Test Level 5 to Key Stage 3 TA Level 7 - English

Report shows percentage of pupils achieving Key Stage 2 Test Level 5 to Key Stage 3 TA Level 7 - English, split by a range of pupil characteristics

Overall LA Performance: 35.6% (of 691 pupils) achieved this indicator



Notes IDACI is a government index that combines a variety of indicators linked to deprivation, such as income and employment.

A category with no bar and no % given means that no pupils were in that category. A category with no bar and a "0.0%" box means that there were pupils in that category but 0% achieved the indicator.

Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 2 Test Level 5 to Key Stage 3 TA Level 7 - English

School level analysis for Ealing - 2009

Key Stage 2 Test Level 5 to Key Stage 3 TA Level 7 - English by Language

Table shows percentage of pupils achieving Key Stage 2 Test Level 5 to Key Stage 3 TA Level 7 - English, split by first language (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Authority Total:	Total 35.6% (of 691)	English 38.6% (of 474)	EAL 29.2% (of 216)
Ealing 034		19.6%	11.8%	24.1%
Ealing 043		44.7%	45.0%	42.9%
Ealing 074		34.1%	28.0%	43.8%
Ealing 079		32.9%	39.5%	24.1%
Ealing 088		37.2%	38.6%	25.0%
Ealing 092		36.8%	25.0%	45.5%
Ealing 107		35.8%	36.1%	33.3%
Ealing 123		36.4%	33.3%	40.0%
Ealing 126		65.2%	66.7%	58.8%
Ealing 127		2.4%	3.3%	0.0%
Ealing 139		35.7%	40.0%	25.0%
Ealing 174		21.1%	0.0%	21.6%
Ealing 175		25.6%	33.3%	15.8%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 2 Test Level 5 to Key Stage 3 TA Level 7 - English

School level analysis for Ealing - 2009

Key Stage 2 Test Level 5 to Key Stage 3 TA Level 7 - English by Free School Meal Eligibility

Table shows percentage of pupils achieving Key Stage 2 Test Level 5 to Key Stage 3 TA Level 7 - English, split by free school meal eligibility (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Total	Eligible for FSM	Not eligible for FSM
Authority Total:	35.6% (of 691)	25.5% (of 102)	37.4% (of 588)
Ealing 034	19.6%	0.0%	22.0%
Ealing 043	44.7%	25.0%	46.5%
Ealing 074	34.1%	40.0%	32.3%
Ealing 079	32.9%	28.6%	35.3%
Ealing 088	37.2%	0.0%	39.7%
Ealing 092	36.8%	33.3%	38.5%
Ealing 107	35.8%	20.0%	37.0%
Ealing 123	36.4%	42.9%	33.3%
Ealing 126	65.2%	66.7%	65.1%
Ealing 127	2.4%	0.0%	2.9%
Ealing 139	35.7%	33.3%	37.5%
Ealing 174	21.1%	12.5%	23.3%
Ealing 175	25.6%	14.3%	27.8%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 2 Test Level 5 to Key Stage 3 TA Level 7 - English

School level analysis for Ealing - 2009

Key Stage 2 Test Level 5 to Key Stage 3 TA Level 7 - English by Ethnic Group

Table shows percentage of pupils achieving Key Stage 2 Test Level 5 to Key Stage 3 TA Level 7 - English, split by ethnic group (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Total	White British	Gypsy Roma	Irish	Other White	Chinese	Indian	Pakistani	Other Asian	Bangladeshi	Black African	Black Caribbean	Other Black	White-Asian	White-Afr	White-Carib	Other Mixed	Other
Authority Total:	35.6%	42.4%	0.0%	61.5%	35.5%	75.0%	28.9%	27.3%	24.0%	25.0%	32.6%	28.3%	50.0%	27.3%	28.6%	34.8%	41.2%	36.8%
Ealing 034	19.6%	0.0%					21.1%	50.0%	0.0%		0.0%	25.0%		0.0%		0.0%		25.0%
Ealing 043	44.7%	59.3%		100.0%	33.3%		0.0%	0.0%		0.0%	0.0%	0.0%		0.0%	0.0%	66.7%		50.0%
Ealing 074	34.1%				100.0%		29.4%	22.2%		100.0%	62.5%	0.0%		0.0%	0.0%			0.0%
Ealing 079	32.9%	42.9%		100.0%	33.3%	66.7%	16.7%	0.0%	66.7%	0.0%	11.1%	16.7%		50.0%	50.0%	25.0%		44.4%
Ealing 088	37.2%	44.0%		0.0%	33.3%		14.3%	0.0%	100.0%		0.0%	0.0%		100.0%	100.0%	25.0%	50.0%	
Ealing 092	36.8%	33.3%					25.0%	0.0%	100.0%		50.0%			0.0%		0.0%		75.0%
Ealing 107	35.8%	34.9%		60.0%	33.3%		42.9%		25.0%		50.0%	28.6%	0.0%	33.3%		50.0%	20.0%	50.0%
Ealing 123	36.4%	50.0%			50.0%		50.0%	100.0%	0.0%		0.0%	25.0%				0.0%	0.0%	50.0%
Ealing 126	65.2%	64.3%			50.0%	100.0%	100.0%	66.7%	0.0%		42.9%	57.1%	100.0%			0.0%	100.0%	75.0%
Ealing 127	2.4%	4.2%					0.0%	0.0%	0.0%	0.0%	0.0%	0.0%					0.0%	0.0%
Ealing 139	35.7%	50.0%	0.0%		100.0%						0.0%	0.0%				100.0%		20.0%
Ealing 174	21.1%				0.0%		20.0%	33.3%	0.0%		0.0%	0.0%						0.0%
Ealing 175	25.6%	42.9%			0.0%		16.7%	25.0%			50.0%	33.3%		0.0%	0.0%	50.0%		14.3%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 2 Test Level 5 to Key Stage 3 TA Level 7 - English

School level analysis for Ealing - 2009

Key Stage 2 Test Level 5 to Key Stage 3 TA Level 7 - English by Socio-Economic Status

Table shows percentage of pupils achieving Key Stage 2 Test Level 5 to Key Stage 3 TA Level 7 - English, split by IDACI Band (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Total	Most Deprived 20%	20%-40%	40%-60%	60-80%	Least Deprived 20%
Authority Total:	35.6% (of 691)	30.2% (of 291)	31.0% (of 203)	48.6% (of 111)	42.2% (of 45)	56.8% (of 37)
Ealing 034	19.6%	22.7%	10.0%	66.7%	0.0%	
Ealing 043	44.7%	37.5%	0.0%	50.0%	50.0%	63.6%
Ealing 074	34.1%	33.3%	40.0%			
Ealing 079	32.9%	24.2%	28.6%	38.5%	100.0%	100.0%
Ealing 088	37.2%	13.3%	31.8%	65.0%	27.3%	40.0%
Ealing 092	36.8%	25.0%	50.0%	100.0%		
Ealing 107	35.8%	29.8%	39.2%	50.0%	11.1%	33.3%
Ealing 123	36.4%	38.5%	50.0%	20.0%		
Ealing 126	65.2%	64.7%	61.9%	68.8%	70.0%	63.6%
Ealing 127	2.4%	5.0%	0.0%	0.0%		
Ealing 139	35.7%	50.0%	0.0%	0.0%		
Ealing 174	21.1%	16.7%	23.1%	100.0%		
Ealing 175	25.6%	23.5%	25.0%	33.3%	0.0%	100.0%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes IDACI stands for Income Deprivation Affecting Children Index. This index is based at super output area, rather than the more granular postcode-level datasets; however, this index is still a good indicative method of assessing socio-economic status. IDACI uses a variety of census-based indicators linked to deprivation such as income and employment. For more information see: <http://www.neighbourhood.gov.uk/page.asp?id=1057>

Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

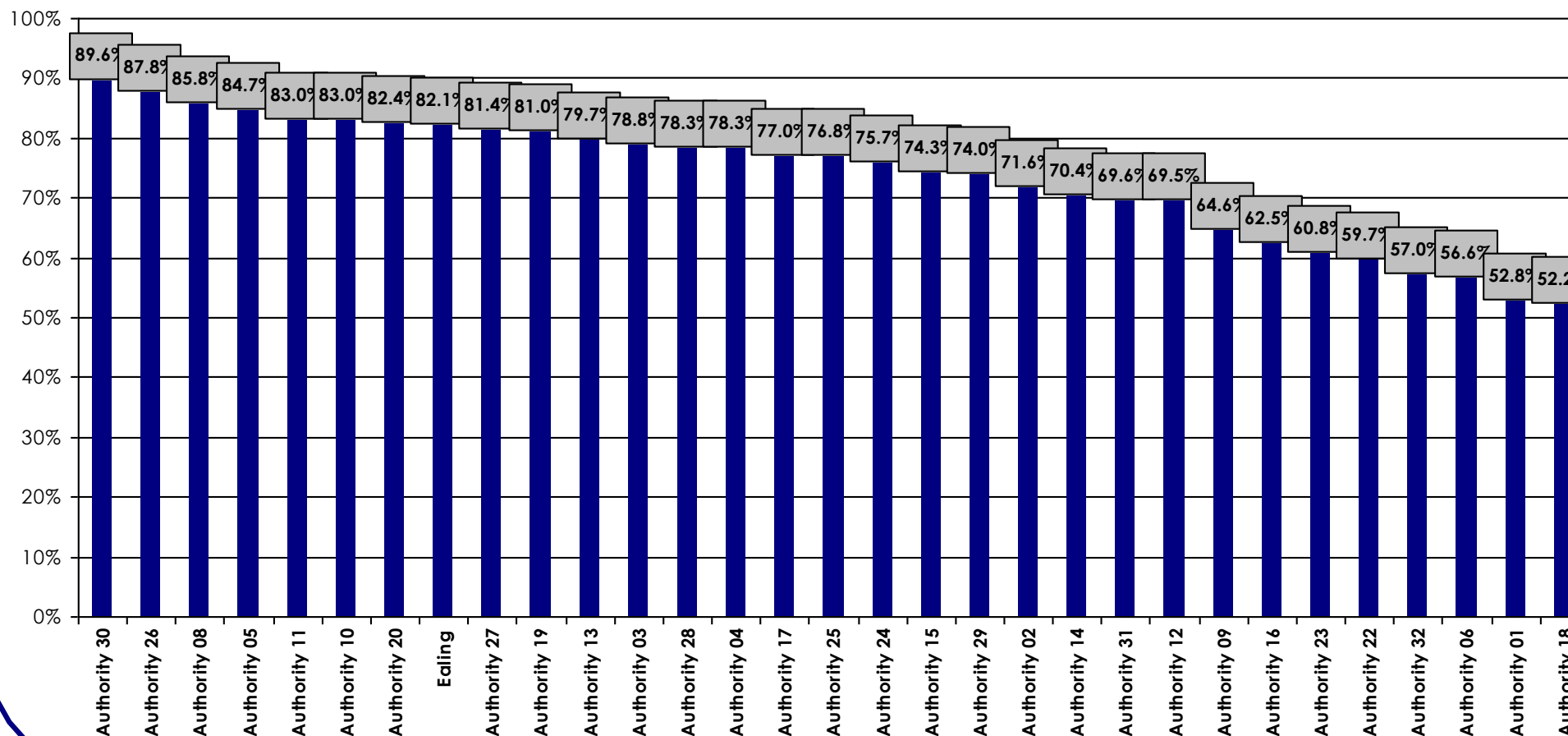
**Progress: Key stage
2 to 3; level 5 to 7
in Maths.**

Gifted & Talented Regional Summary Dashboard

Key Stage 2 Test Level 5 to Key Stage 3 TA Level 7+ - Maths - 2009

Report shows percentage of pupils achieving Key Stage 2 Test Level 5 to Key Stage 3 TA Level 7+ - Maths split by Local Authority

By Local Authority



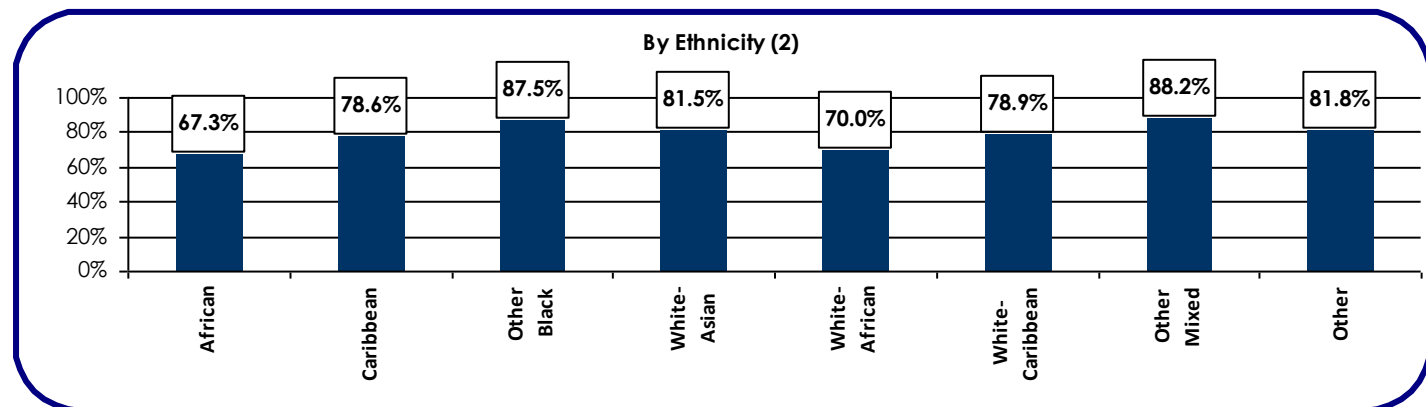
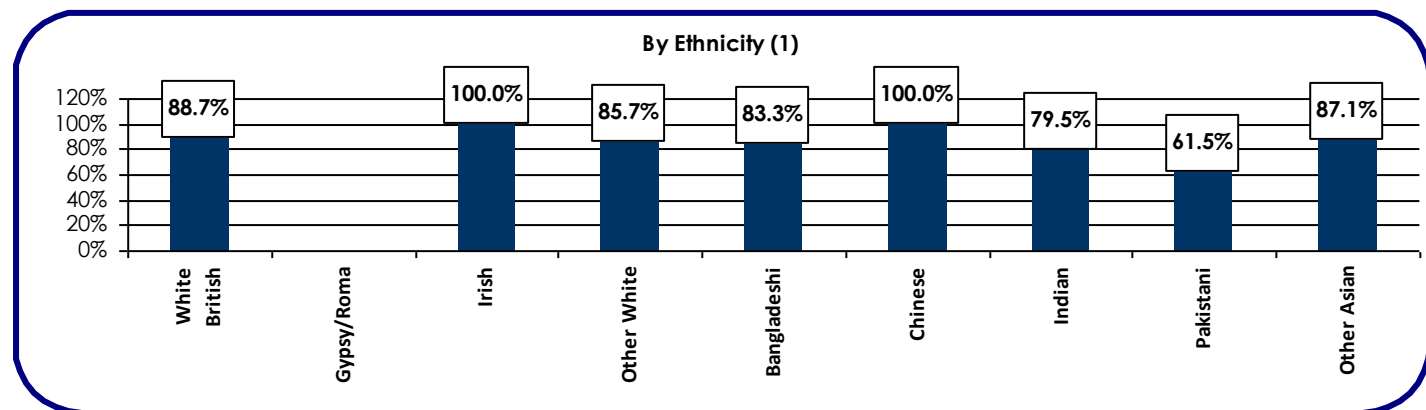
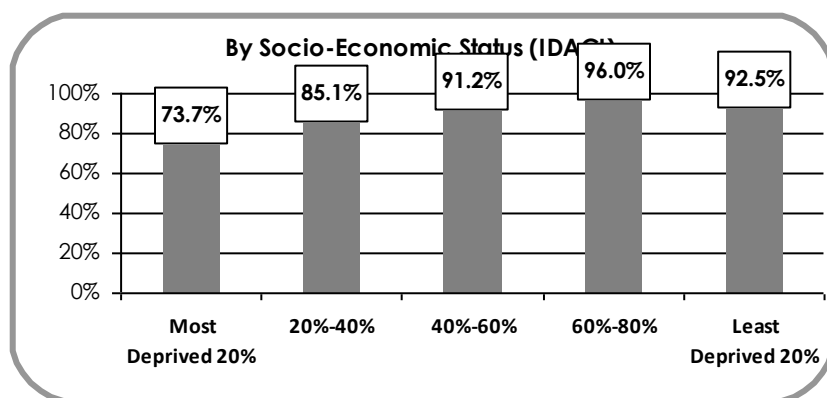
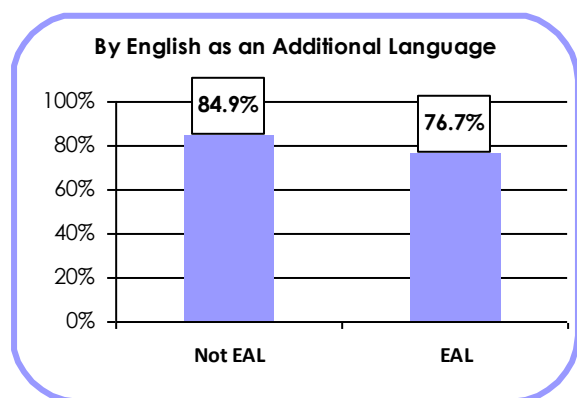
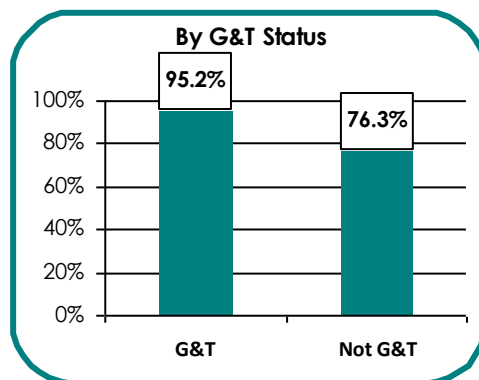
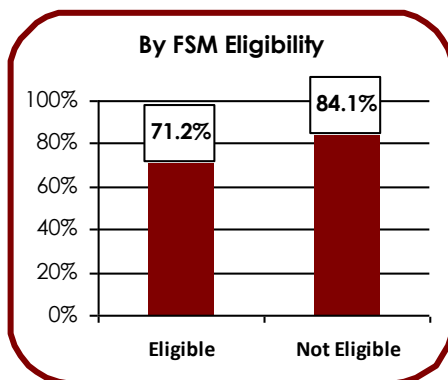
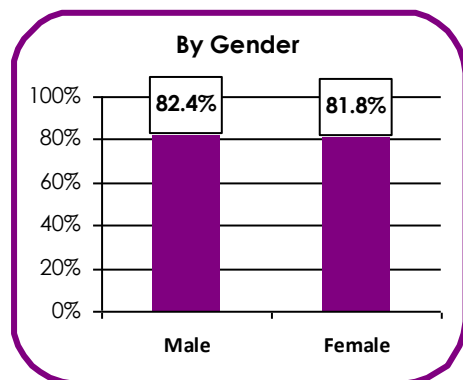
Overall Regional Performance: 74.0% (of 21644 pupils) achieved this indicator

Gifted & Talented Local Authority Dashboard - Ealing - 2009

Key Stage 2 Test Level 5 to Key Stage 3 TA Level 7+ - Maths

Report shows percentage of pupils achieving Key Stage 2 Test Level 5 to Key Stage 3 TA Level 7+ - Maths, split by a range of pupil characteristics

Overall LA Performance: 82.1% (of 760 pupils) achieved this indicator



Notes IDACI is a government index that combines a variety of indicators linked to deprivation, such as income and employment.

A category with no bar and no % given means that no pupils were in that category. A category with no bar and a "0.0%" box means that there were pupils in that category but 0% achieved the indicator.

Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 2 Test Level 5 to Key Stage 3 TA Level 7+ - Maths

School level analysis for Ealing - 2009

Key Stage 2 Test Level 5 to Key Stage 3 TA Level 7+ - Maths by Language

Table shows percentage of pupils achieving Key Stage 2 Test Level 5 to Key Stage 3 TA Level 7+ - Maths, split by first language (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Authority Total:	Total 82.1% (of 760)	English 84.9% (of 497)	EAL 76.7% (of 262)
Ealing 034		92.5%	86.4%	96.8%
Ealing 043		92.5%	91.1%	100.0%
Ealing 074		45.9%	50.0%	40.0%
Ealing 079		76.1%	71.8%	81.5%
Ealing 088		91.4%	91.1%	92.9%
Ealing 092		81.0%	66.7%	91.7%
Ealing 107		94.7%	96.2%	85.0%
Ealing 123		64.0%	61.5%	66.7%
Ealing 126		91.3%	91.3%	91.7%
Ealing 127		68.1%	66.7%	70.6%
Ealing 139		33.3%	25.0%	50.0%
Ealing 174		62.7%	100.0%	62.1%
Ealing 175		75.7%	82.4%	70.0%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 2 Test Level 5 to Key Stage 3 TA Level 7+ - Maths

School level analysis for Ealing - 2009

Key Stage 2 Test Level 5 to Key Stage 3 TA Level 7+ - Maths by Free School Meal Eligibility

Table shows percentage of pupils achieving Key Stage 2 Test Level 5 to Key Stage 3 TA Level 7+ - Maths, split by free school meal eligibility (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Total	Eligible for FSM	Not eligible for FSM
Authority Total:	82.1% (of 760)	71.2% (of 118)	84.1% (of 641)
Ealing 034	92.5%	88.9%	93.2%
Ealing 043	92.5%	80.0%	93.8%
Ealing 074	45.9%	41.7%	48.0%
Ealing 079	76.1%	62.5%	80.0%
Ealing 088	91.4%	77.8%	92.9%
Ealing 092	81.0%	100.0%	73.3%
Ealing 107	94.7%	100.0%	94.4%
Ealing 123	64.0%	62.5%	64.7%
Ealing 126	91.3%	100.0%	90.7%
Ealing 127	68.1%	66.7%	68.6%
Ealing 139	33.3%	50.0%	25.0%
Ealing 174	62.7%	63.6%	62.5%
Ealing 175	75.7%	60.0%	81.5%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 2 Test Level 5 to Key Stage 3 TA Level 7+ - Maths

School level analysis for Ealing - 2009

Key Stage 2 Test Level 5 to Key Stage 3 TA Level 7+ - Maths by Socio-Economic Status

Table shows percentage of pupils achieving Key Stage 2 Test Level 5 to Key Stage 3 TA Level 7+ - Maths, split by IDACI Band (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School		Total	Most Deprived 20%	20%-40%	40%-60%	60-80%	Least Deprived 20%
	Authority Total:	82.1% (of 760)	73.7% (of 334)	85.1% (of 221)	91.2% (of 113)	96.0% (of 50)	92.5% (of 40)
Ealing 034		92.5%	91.7%	92.3%	100.0%	100.0%	
Ealing 043		92.5%	81.8%	100.0%	91.7%	100.0%	90.9%
Ealing 074		45.9%	43.3%	57.1%			
Ealing 079		76.1%	69.0%	78.9%	83.3%	100.0%	50.0%
Ealing 088		91.4%	86.2%	93.8%	92.3%	91.7%	100.0%
Ealing 092		81.0%	77.8%	80.0%	100.0%		
Ealing 107		94.7%	95.1%	89.8%	100.0%	100.0%	100.0%
Ealing 123		64.0%	65.0%	50.0%	66.7%		
Ealing 126		91.3%	91.2%	93.9%	83.3%	91.7%	92.3%
Ealing 127		68.1%	60.0%	80.0%	71.4%		
Ealing 139		33.3%	27.3%		100.0%		
Ealing 174		62.7%	60.0%	65.2%	100.0%		
Ealing 175		75.7%	56.3%	85.7%	100.0%	100.0%	100.0%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes IDACI stands for Income Deprivation Affecting Children Index. This index is based at super output area, rather than the more granular postcode-level datasets; however, this index is still a good indicative method of assessing socio-economic status. IDACI uses a variety of census-based indicators linked to deprivation such as income and employment. For more information see: <http://www.neighbourhood.gov.uk/page.asp?id=1057>

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Key Stage 2 Test Level 5 to Key Stage 3 TA Level 7+ - Maths

School level analysis for Ealing - 2009

Key Stage 2 Test Level 5 to Key Stage 3 TA Level 7+ - Maths by Ethnic Group

Table shows percentage of pupils achieving Key Stage 2 Test Level 5 to Key Stage 3 TA Level 7+ - Maths, split by ethnic group (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Total	White British	Gypsy Roma	Irish	Other White	Chinese	Indian	Pakistani	Other Asian	Bangladeshi	Black African	Black Caribbean	Other Black	White-Asian	White-Afr	White-Carib	Other Mixed	Other
Authority Total:	82.1%	88.7%		#####	85.7%	100.0%	79.5%	61.5%	87.1%	83.3%	67.3%	78.6%	87.5%	81.5%	70.0%	78.9%	88.2%	81.8%
Ealing 034	92.5%	100.0%					89.3%	100.0%	100.0%		66.7%	100.0%		100.0%	100.0%			100.0%
Ealing 043	92.5%	93.8%			66.7%		100.0%	100.0%		100.0%	100.0%			100.0%	100.0%	66.7%		100.0%
Ealing 074	45.9%				100.0%		60.0%	22.2%		100.0%	50.0%	0.0%		0.0%	100.0%			0.0%
Ealing 079	76.1%	66.7%			100.0%	100.0%	100.0%	50.0%	75.0%	100.0%	66.7%	50.0%		83.3%	0.0%	100.0%		80.0%
Ealing 088	91.4%	90.7%			100.0%	100.0%	100.0%	100.0%			50.0%	75.0%		100.0%	100.0%	50.0%	100.0%	100.0%
Ealing 092	81.0%	100.0%						75.0%	100.0%	0.0%	100.0%	50.0%		100.0%			0.0%	100.0%
Ealing 107	94.7%	97.3%		100.0%	85.7%		90.0%		85.7%		100.0%	100.0%	100.0%	88.9%	100.0%	100.0%	80.0%	100.0%
Ealing 123	64.0%	62.5%			0.0%		100.0%	50.0%	100.0%		0.0%	50.0%				100.0%		80.0%
Ealing 126	91.3%	95.3%			100.0%	100.0%	100.0%	75.0%	100.0%		77.8%	90.9%	75.0%		100.0%	50.0%	100.0%	88.9%
Ealing 127	68.1%	63.2%		100.0%				66.7%	80.0%	100.0%	50.0%	50.0%				100.0%	100.0%	50.0%
Ealing 139	33.3%	20.0%			0.0%						100.0%			0.0%		0.0%		66.7%
Ealing 174	62.7%				100.0%		61.8%	66.7%	100.0%		40.0%			0.0%				100.0%
Ealing 175	75.7%	80.0%			100.0%		83.3%	50.0%	0.0%		100.0%	100.0%			50.0%	100.0%		62.5%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

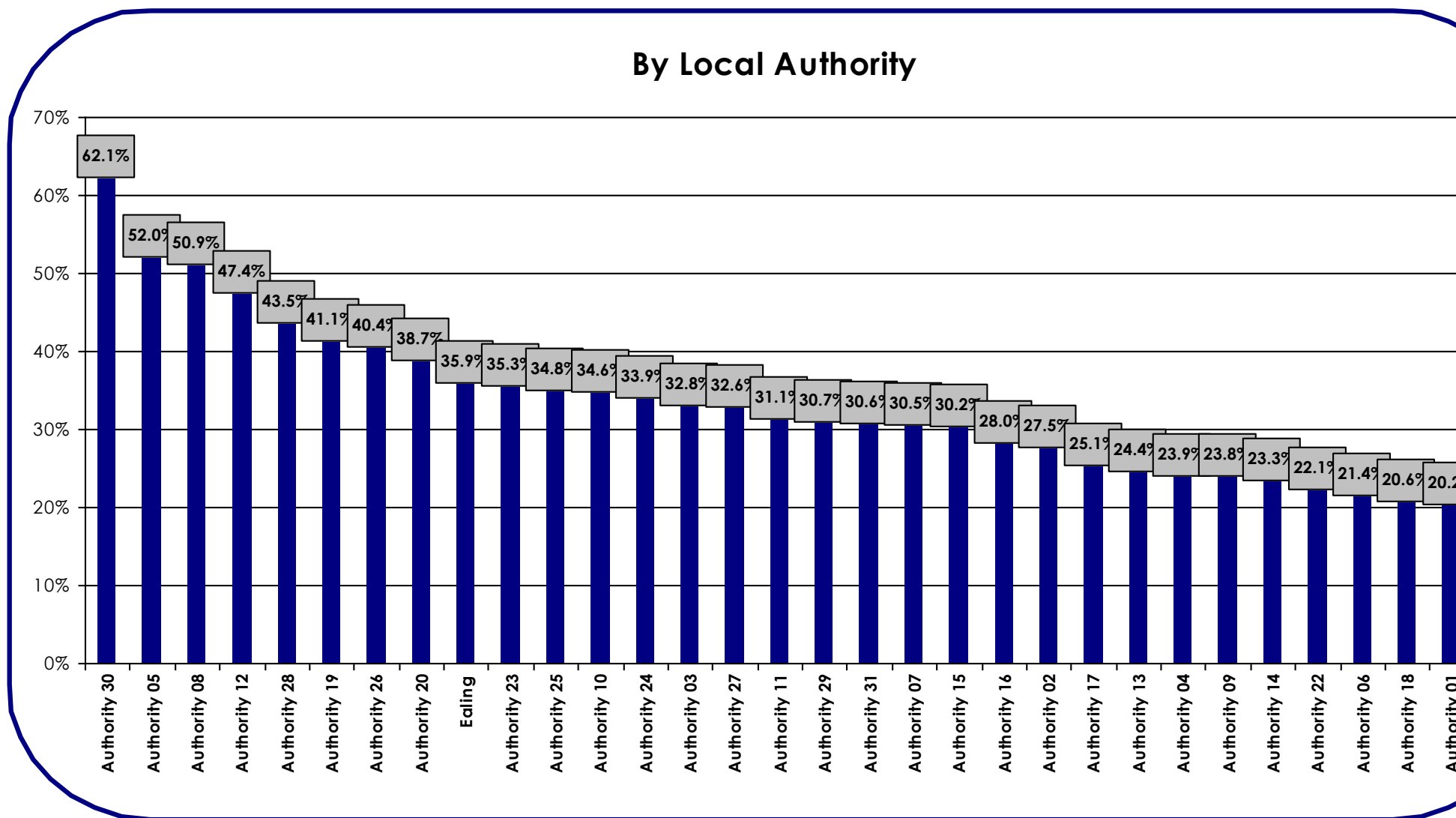
Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

**Progress: Key stage
2 to 3; level 5 to 7
in Science.**

Gifted & Talented Regional Summary Dashboard

Key Stage 2 Test Level 5 to Key Stage 3 TA Level 7 - Science - 2009

Report shows percentage of pupils achieving Key Stage 2 Test Level 5 to Key Stage 3 TA Level 7 - Science split by Local Authority



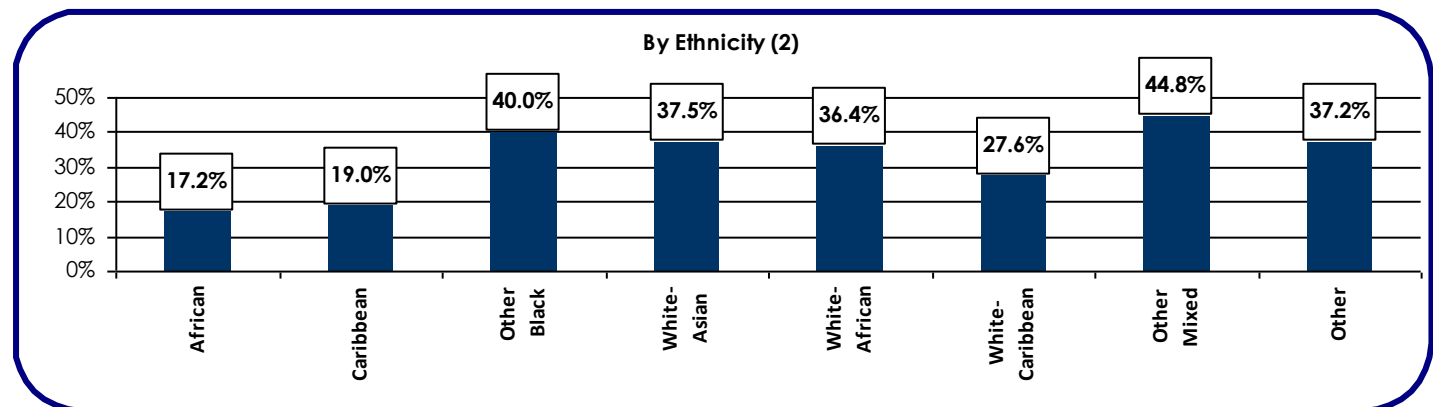
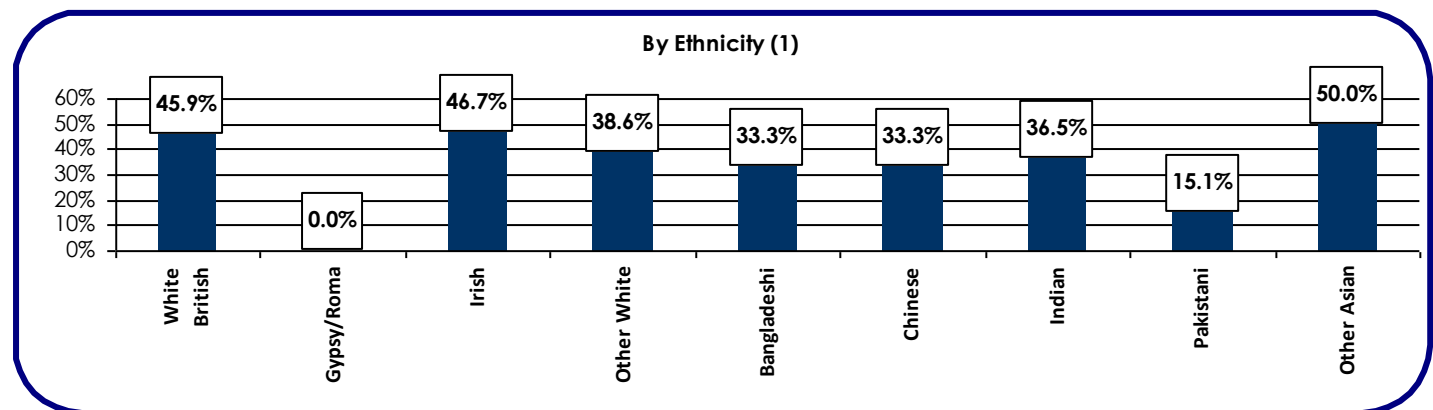
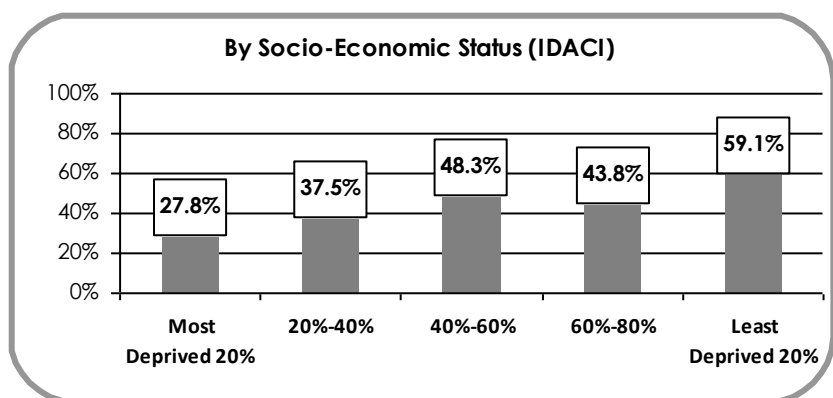
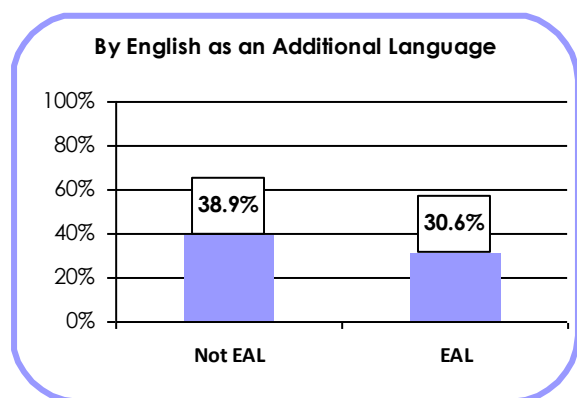
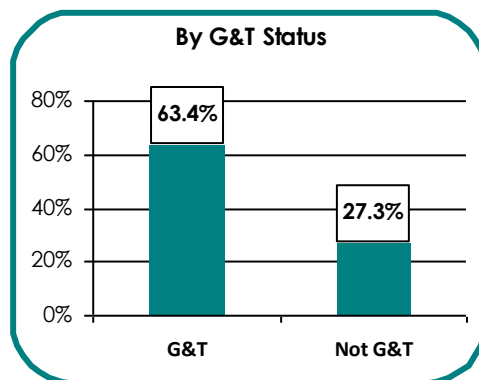
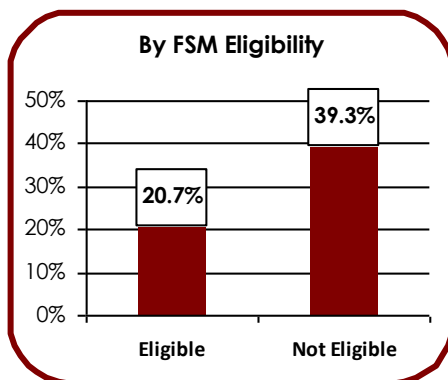
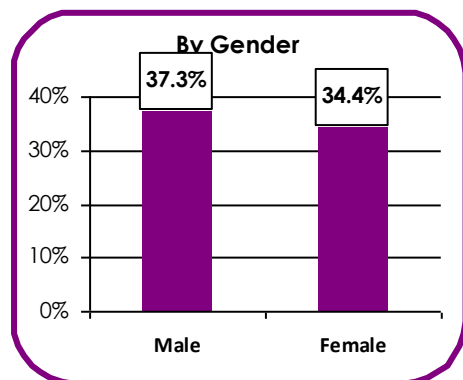
Overall Regional Performance: 33.3% (of 29366 pupils) achieved this indicator

Gifted & Talented Local Authority Dashboard - Ealing - 2009

Key Stage 2 Test Level 5 to Key Stage 3 TA Level 7 - Science

Report shows percentage of pupils achieving Key Stage 2 Test Level 5 to Key Stage 3 TA Level 7 - Science, split by a range of pupil characteristics

Overall LA Performance: 35.9% (of 1029 pupils) achieved this indicator



Notes IDACI is a government index that combines a variety of indicators linked to deprivation, such as income and employment.

A category with no bar and no % given means that no pupils were in that category. A category with no bar and a "0.0%" box means that there were pupils in that category but 0% achieved the indicator.

Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 2 Test Level 5 to Key Stage 3 TA Level 7 - Science

School level analysis for Ealing - 2009

Key Stage 2 Test Level 5 to Key Stage 3 TA Level 7 - Science by Language

Table shows percentage of pupils achieving Key Stage 2 Test Level 5 to Key Stage 3 TA Level 7 - Science, split by first language (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Authority Total:	Total 35.9% (of 1029)	English 38.9% (of 660)	EAL 30.6% (of 366)
Ealing 034		35.4%	27.8%	41.3%
Ealing 043		24.1%	21.5%	35.7%
Ealing 074		31.5%	26.7%	37.5%
Ealing 079		36.0%	37.3%	36.4%
Ealing 088		45.4%	47.7%	25.0%
Ealing 092		10.2%	5.6%	12.9%
Ealing 107		57.8%	54.8%	80.0%
Ealing 123		30.0%	17.4%	47.1%
Ealing 126		47.1%	44.9%	56.5%
Ealing 127		49.0%	48.6%	50.0%
Ealing 139		8.0%	6.7%	11.1%
Ealing 174		10.2%	25.0%	9.5%
Ealing 175		18.8%	21.9%	16.2%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 2 Test Level 5 to Key Stage 3 TA Level 7 - Science

School level analysis for Ealing - 2009

Key Stage 2 Test Level 5 to Key Stage 3 TA Level 7 - Science by Free School Meal Eligibility

Table shows percentage of pupils achieving Key Stage 2 Test Level 5 to Key Stage 3 TA Level 7 - Science, split by free school meal eligibility (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Total	Eligible for FSM	Not eligible for FSM
Authority Total:	35.9% (of 1029)	20.7% (of 184)	39.3% (of 843)
Ealing 034	35.4%	33.3%	35.8%
Ealing 043	24.1%	8.3%	26.9%
Ealing 074	31.5%	23.5%	35.1%
Ealing 079	36.0%	23.5%	40.3%
Ealing 088	45.4%	27.3%	47.2%
Ealing 092	10.2%	13.3%	8.8%
Ealing 107	57.8%	41.7%	59.1%
Ealing 123	30.0%	26.7%	32.0%
Ealing 126	47.1%	25.0%	48.7%
Ealing 127	49.0%	35.7%	54.1%
Ealing 139	8.0%	8.3%	7.7%
Ealing 174	10.2%	0.0%	12.5%
Ealing 175	18.8%	10.0%	22.4%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 2 Test Level 5 to Key Stage 3 TA Level 7 - Science

School level analysis for Ealing - 2009

Key Stage 2 Test Level 5 to Key Stage 3 TA Level 7 - Science by Socio-Economic Status

Table shows percentage of pupils achieving Key Stage 2 Test Level 5 to Key Stage 3 TA Level 7 - Science, split by IDACI Band (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School		Total	Most Deprived 20%	20%-40%	40%-60%	60-80%	Least Deprived 20%
	Authority Total:	35.9% (of 1029)	27.8% (of 457)	37.5% (of 307)	48.3% (of 151)	43.8% (of 64)	59.1% (of 44)
Ealing 034		35.4%	35.3%	36.4%	33.3%	0.0%	
Ealing 043		24.1%	9.5%	16.7%	40.0%	23.1%	30.8%
Ealing 074		31.5%	27.9%	50.0%			
Ealing 079		36.0%	25.6%	56.5%	46.2%	33.3%	0.0%
Ealing 088		45.4%	25.9%	41.4%	57.1%	43.8%	66.7%
Ealing 092		10.2%	0.0%	26.3%	0.0%		
Ealing 107		57.8%	56.9%	63.5%	52.8%	40.0%	100.0%
Ealing 123		30.0%	30.0%	40.0%	20.0%		
Ealing 126		47.1%	39.0%	36.8%	46.7%	73.3%	75.0%
Ealing 127		49.0%	48.3%	38.5%	66.7%		
Ealing 139		8.0%	10.0%	0.0%	0.0%		
Ealing 174		10.2%	8.7%	10.5%	50.0%		
Ealing 175		18.8%	5.9%	19.0%	44.4%	33.3%	100.0%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes IDACI stands for Income Deprivation Affecting Children Index. This index is based at super output area, rather than the more granular postcode-level datasets; however, this index is still a good indicative method of assessing socio-economic status. IDACI uses a variety of census-based indicators linked to deprivation such as income and employment. For more information see: <http://www.neighbourhood.gov.uk/page.asp?id=1057>

Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 2 Test Level 5 to Key Stage 3 TA Level 7 - Science

School level analysis for Ealing - 2009

Key Stage 2 Test Level 5 to Key Stage 3 TA Level 7 - Science by Ethnic Group

Table shows percentage of pupils achieving Key Stage 2 Test Level 5 to Key Stage 3 TA Level 7 - Science, split by ethnic group (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Total	White British	Gypsy Roma	Irish	Other White	Chinese	Indian	Pakistani	Other Asian	Bangladeshi	Black African	Black Caribbean	Other Black	White-Asian	White-Afr	White-Carib	Other Mixed	Other
Authority Total:	35.9%	45.9%	0.0%	46.7%	38.6%	33.3%	36.5%	15.1%	50.0%	33.3%	17.2%	19.0%	40.0%	37.5%	36.4%	27.6%	44.8%	37.2%
Ealing 034	35.4%	28.6%					40.0%	50.0%	42.9%		25.0%	25.0%	0.0%	0.0%	100.0%	0.0%		30.0%
Ealing 043	24.1%	28.9%			20.0%		0.0%	50.0%		0.0%	0.0%	0.0%		0.0%	0.0%	20.0%	0.0%	75.0%
Ealing 074	31.5%				100.0%		32.0%	16.7%	100.0%	100.0%	40.0%	0.0%		0.0%	0.0%			0.0%
Ealing 079	36.0%	41.7%		0.0%	20.0%	0.0%	75.0%	20.0%	66.7%	33.3%	9.1%	33.3%		57.1%	0.0%	50.0%		50.0%
Ealing 088	45.4%	52.1%		0.0%	20.0%		88.9%	0.0%	100.0%		0.0%	16.7%	0.0%	100.0%	100.0%	25.0%	33.3%	0.0%
Ealing 092	10.2%	0.0%					16.7%	0.0%	66.7%	0.0%	10.0%	0.0%		0.0%		0.0%	0.0%	20.0%
Ealing 107	57.8%	55.0%		54.5%	76.9%		72.7%		71.4%		37.5%	37.5%	100.0%	75.0%	50.0%	50.0%	50.0%	100.0%
Ealing 123	30.0%	25.0%			100.0%		50.0%	100.0%	0.0%	100.0%	16.7%	20.0%				0.0%	0.0%	60.0%
Ealing 126	47.1%	58.8%			50.0%	100.0%	62.5%	33.3%	50.0%		20.0%	16.7%	40.0%	0.0%	0.0%	100.0%	62.5%	50.0%
Ealing 127	49.0%	56.0%		100.0%				0.0%	100.0%	0.0%	25.0%	0.0%				0.0%	75.0%	60.0%
Ealing 139	8.0%	12.5%	0.0%		0.0%				0.0%		0.0%	0.0%	0.0%	0.0%		0.0%		25.0%
Ealing 174	10.2%				0.0%		15.6%	4.5%	16.7%		0.0%	0.0%		0.0%				0.0%
Ealing 175	18.8%	17.6%			0.0%		22.2%	20.0%	0.0%		12.5%	33.3%		0.0%	50.0%	50.0%		25.0%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

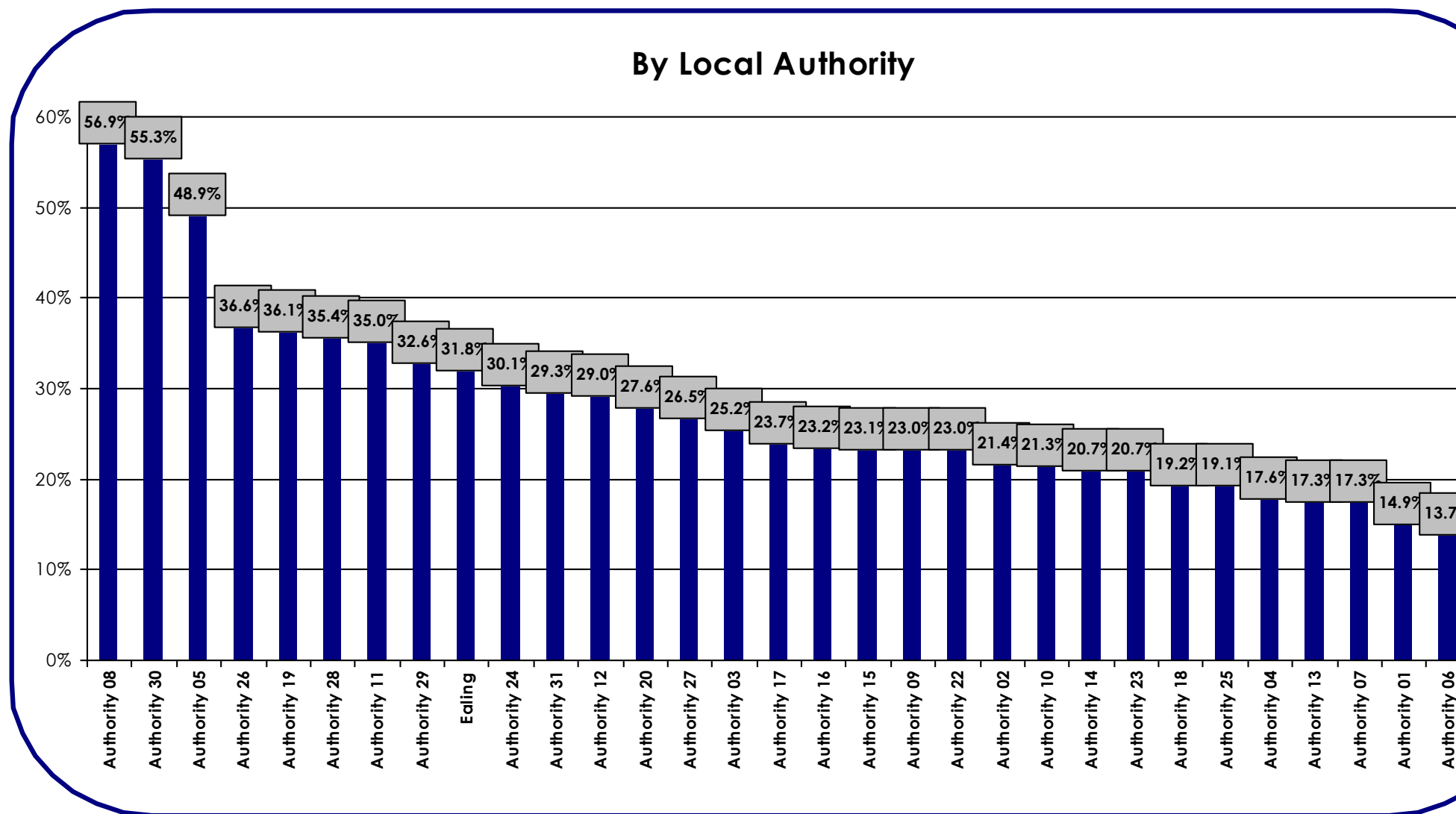
Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

**Progress: Key stage
2 to 3; level 5 to 7
in English, Maths
and Science.**

Gifted & Talented Regional Summary Dashboard

Key Stage 2 Test Level 5 to Key Stage 3 TA Level 7+ - in English, Maths & Science - 2009

Report shows percentage of pupils achieving Key Stage 2 Test Level 5 to Key Stage 3 TA Level 7+ - in English, Maths & Science split by Local Authority



Overall Regional Performance: 28.0% (of 13440 pupils) achieved this indicator

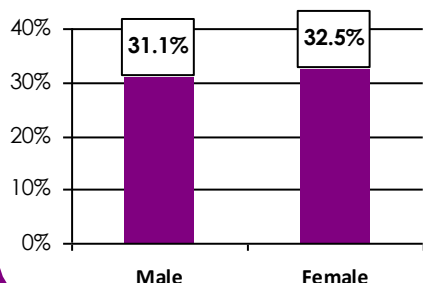
Gifted & Talented Local Authority Dashboard - Ealing - 2009

Key Stage 2 Test Level 5 to Key Stage 3 TA Level 7+ - in English, Maths & Science

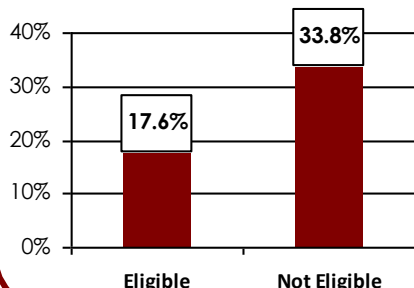
Report shows percentage of pupils achieving Key Stage 2 Test Level 5 to Key Stage 3 TA Level 7+ - in English, Maths & Science, split by a range of pupil characteristics

Overall LA Performance: 31.8% (of 440 pupils) achieved this indicator

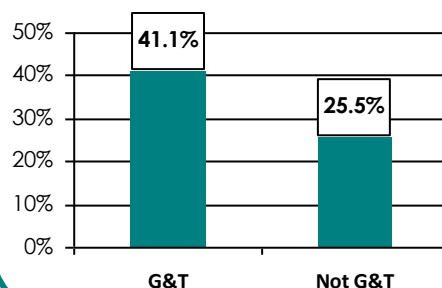
By Gender



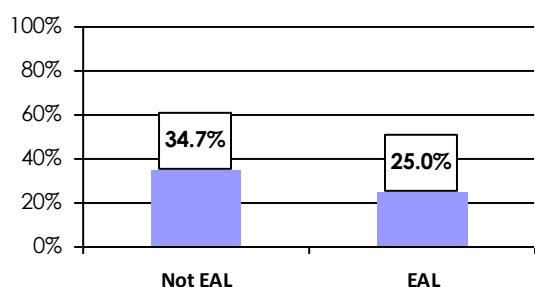
By FSM Eligibility



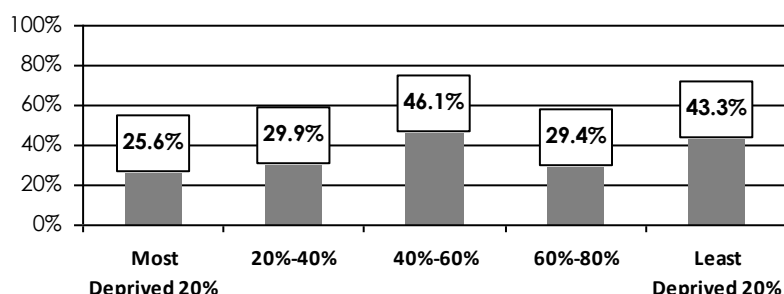
By G&T Status



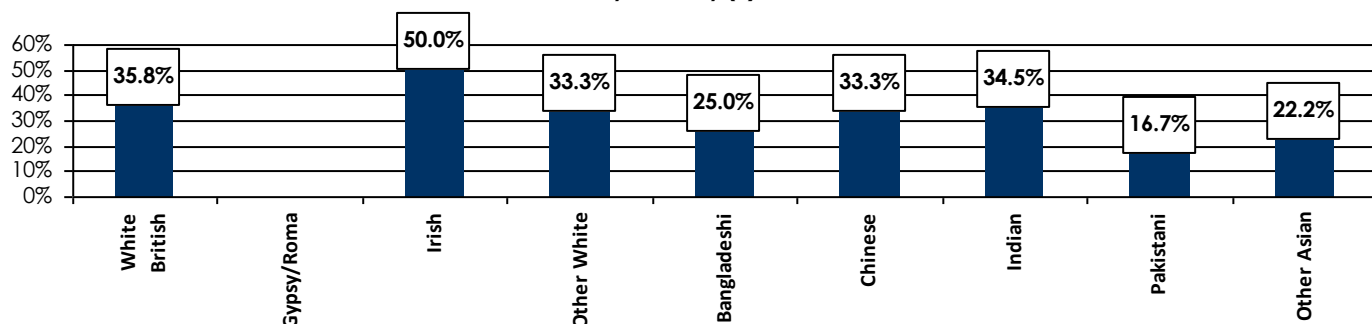
By English as an Additional Language



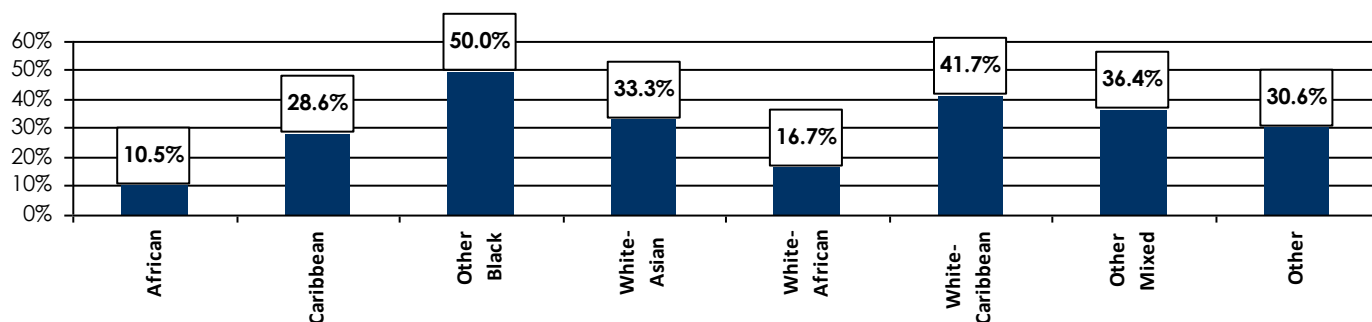
By Socio-Economic Status (IDACI)



By Ethnicity (1)



By Ethnicity (2)



Notes IDACI is a government index that combines a variety of indicators linked to deprivation, such as income and employment.

A category with no bar and no % given means that no pupils were in that category. A category with no bar and a "0.0%" box means that there were pupils in that category but 0% achieved the indicator.

Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 2 Test Level 5 to Key Stage 3 TA Level 7+ - in English, Maths & Science

School level analysis for Ealing - 2009

Key Stage 2 Test Level 5 to Key Stage 3 TA Level 7+ - in English, Maths & Science by Language

Table shows percentage of pupils achieving Key Stage 2 Test Level 5 to Key Stage 3 TA Level 7+ - in English, Maths & Science, split by first language (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Total	English	EAL
Authority Total:	31.8% (of 440)	34.7% (of 311)	25.0% (of 128)
Ealing 034	20.0%	15.4%	23.5%
Ealing 043	30.3%	27.6%	50.0%
Ealing 074	50.0%	55.6%	42.9%
Ealing 079	27.3%	27.6%	28.6%
Ealing 088	40.7%	40.7%	40.0%
Ealing 092	0.0%	0.0%	0.0%
Ealing 107	34.3%	34.8%	30.8%
Ealing 123	30.0%	16.7%	50.0%
Ealing 126	51.5%	50.0%	57.1%
Ealing 127	4.8%	7.7%	0.0%
Ealing 139	16.7%	33.3%	0.0%
Ealing 174	12.5%		12.5%
Ealing 175	13.0%	25.0%	0.0%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 2 Test Level 5 to Key Stage 3 TA Level 7+ - in English, Maths & Science

School level analysis for Ealing - 2009

Key Stage 2 Test Level 5 to Key Stage 3 TA Level 7+ - in English, Maths & Science by Free School Meal

Table shows percentage of pupils achieving Key Stage 2 Test Level 5 to Key Stage 3 TA Level 7+ - in English, Maths & Science, split by free school meal eligibility (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Total	Eligible for FSM	Not eligible for FSM
Authority Total:	31.8% (of 440)	17.6% (of 51)	33.8% (of 388)
Ealing 034	20.0%	0.0%	24.0%
Ealing 043	30.3%	33.3%	30.0%
Ealing 074	50.0%	50.0%	50.0%
Ealing 079	27.3%	30.0%	27.3%
Ealing 088	40.7%	0.0%	42.1%
Ealing 092	0.0%	0.0%	0.0%
Ealing 107	34.3%	28.6%	34.7%
Ealing 123	30.0%	0.0%	37.5%
Ealing 126	51.5%	25.0%	53.2%
Ealing 127	4.8%	0.0%	5.6%
Ealing 139	16.7%	0.0%	20.0%
Ealing 174	12.5%	0.0%	16.7%
Ealing 175	13.0%	0.0%	15.0%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 2 Test Level 5 to Key Stage 3 TA Level 7+ - in English, Maths & Science

School level analysis for Ealing - 2009

Key Stage 2 Test Level 5 to Key Stage 3 TA Level 7+ - in English, Maths & Science by Ethnic Group

Table shows percentage of pupils achieving Key Stage 2 Test Level 5 to Key Stage 3 TA Level 7+ - in English, Maths & Science, split by ethnic group

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Total	White British	Gypsy Roma	Irish	Other White	Chinese	Indian	Pakistani	Other Asian	Bangladeshi	Black African	Black Caribbean	Other Black	White-Asian	White-Afr	White-Carib	Other Mixed	Other
Authority Total:	31.8%	35.8%		50.0%	33.3%	33.3%	34.5%	16.7%	22.2%	25.0%	10.5%	28.6%	50.0%	33.3%	16.7%	41.7%	36.4%	30.6%
Ealing 034	20.0%	0.0%					23.1%	50.0%	0.0%		0.0%	33.3%		0.0%				20.0%
Ealing 043	30.3%	38.1%			0.0%		0.0%	0.0%		0.0%		0.0%		0.0%	0.0%	50.0%		100.0%
Ealing 074	50.0%				100.0%		50.0%	66.7%		100.0%	33.3%				0.0%			0.0%
Ealing 079	27.3%	25.0%			50.0%	0.0%	50.0%	0.0%	50.0%	0.0%	0.0%	50.0%		50.0%	0.0%	33.3%		40.0%
Ealing 088	40.7%	43.9%			50.0%		16.7%	0.0%	100.0%		0.0%	0.0%		100.0%	100.0%	0.0%	100.0%	
Ealing 092	0.0%	0.0%									0.0%			0.0%				0.0%
Ealing 107	34.3%	30.6%		50.0%	33.3%		50.0%		40.0%		50.0%	50.0%	0.0%	28.6%		100.0%	0.0%	50.0%
Ealing 123	30.0%	0.0%					100.0%	0.0%				100.0%				0.0%		50.0%
Ealing 126	51.5%	52.9%			50.0%	100.0%	83.3%	50.0%	0.0%		0.0%	16.7%	100.0%				100.0%	66.7%
Ealing 127	4.8%	9.1%						0.0%	0.0%	0.0%		0.0%					0.0%	0.0%
Ealing 139	16.7%	50.0%														0.0%		0.0%
Ealing 174	12.5%				0.0%		25.0%	0.0%	0.0%		0.0%							
Ealing 175	13.0%	16.7%			0.0%		0.0%	0.0%			0.0%	0.0%			0.0%	100.0%		20.0%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 2 Test Level 5 to Key Stage 3 TA Level 7+ - in English, Maths & Science

School level analysis for Ealing - 2009

Key Stage 2 Test Level 5 to Key Stage 3 TA Level 7+ - in English, Maths & Science by Socio-Economic Status

Table shows percentage of pupils achieving Key Stage 2 Test Level 5 to Key Stage 3 TA Level 7+ - in English, Maths & Science, split by IDACI Band

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School		Total	Most Deprived 20%	20%-40%	40%-60%	60-80%	Least Deprived 20%
	Authority Total:	31.8% (of 440)	25.6% (of 172)	29.9% (of 127)	46.1% (of 76)	29.4% (of 34)	43.3% (of 30)
Ealing 034		20.0%	18.8%	16.7%	100.0%	0.0%	
Ealing 043		30.3%	40.0%	0.0%	55.6%	14.3%	28.6%
Ealing 074		50.0%	50.0%	50.0%			
Ealing 079		27.3%	13.6%	38.5%	42.9%	100.0%	
Ealing 088		40.7%	18.2%	45.5%	61.1%	20.0%	44.4%
Ealing 092		0.0%	0.0%	0.0%	0.0%		
Ealing 107		34.3%	29.7%	41.7%	38.1%	0.0%	33.3%
Ealing 123		30.0%	28.6%	50.0%	0.0%		
Ealing 126		51.5%	50.0%	41.2%	62.5%	66.7%	50.0%
Ealing 127		4.8%	12.5%	0.0%	0.0%		
Ealing 139		16.7%	20.0%		0.0%		
Ealing 174		12.5%	7.1%	11.1%	100.0%		
Ealing 175		13.0%	0.0%	10.0%	33.3%	0.0%	100.0%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes IDACI stands for Income Deprivation Affecting Children Index. This index is based at super output area, rather than the more granular postcode-level datasets; however, this index is still a good indicative method of assessing socio-economic status. IDACI uses a variety of census-based indicators linked to deprivation such as income and employment. For more information see: <http://www.neighbourhood.gov.uk/page.asp?id=1057>

Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Progress from KS3 to KS4

This data gives information about learners who have progressed from one level to another between one key stage and another.

Key stage 3 to 4; level 7 to A/A* in English:

Learners who have gone on to attain an A or A* GCSE grade, having gained a level 7 in English at KS3.

- **Chart 1:** Ealing borough compared on this indicator with other London boroughs.
- **Chart2:** Ealing borough summary (breakdown of this indicator by Gender, FSM, EAL, Socio-Economic background, G&T status and Ethnicity.)
- **Chart 3:** Anonymised school-by-school comparative data (you can request the code which refers to your school) by EAL
- **Chart 4:** As above.....by FSM
- **Chart 5:** As above....by Socio-Economic Status
- **Chart 6:** As above.....by Ethnicity.

Key stage 3 to 4; level 7 to A/A* in Maths:

- **Chart 1:** Ealing borough compared on this indicator with other London boroughs.
- **Chart2:** Ealing borough summary (breakdown of this indicator by Gender, FSM, EAL, Socio-Economic background, G&T status and Ethnicity.)
- **Chart 3:** Anonymised school-by-school comparative data (you can request the code which refers to your school) by EAL
- **Chart 4:** As above.....by FSM
- **Chart 5:** As above....by Socio-Economic Status
- **Chart 6:** As above.....by Ethnicity.

Key stage 3 to 4; level 7 to A/A* in Science:

- **Chart 1:** Ealing borough compared on this indicator with other London boroughs.
- **Chart2:** Ealing borough summary (breakdown of this indicator by Gender, FSM, EAL, Socio-Economic background, G&T status and Ethnicity.)
- **Chart 3:** Anonymised school-by-school comparative data (you can request the code which refers to your school) by EAL
- **Chart 4:** As above.....by FSM
- **Chart 5:** As above....by Socio-Economic Status
- **Chart 6:** As above.....by Ethnicity.

Key stage 3 to 4; level 7 to A/A* in English, Maths and Science:

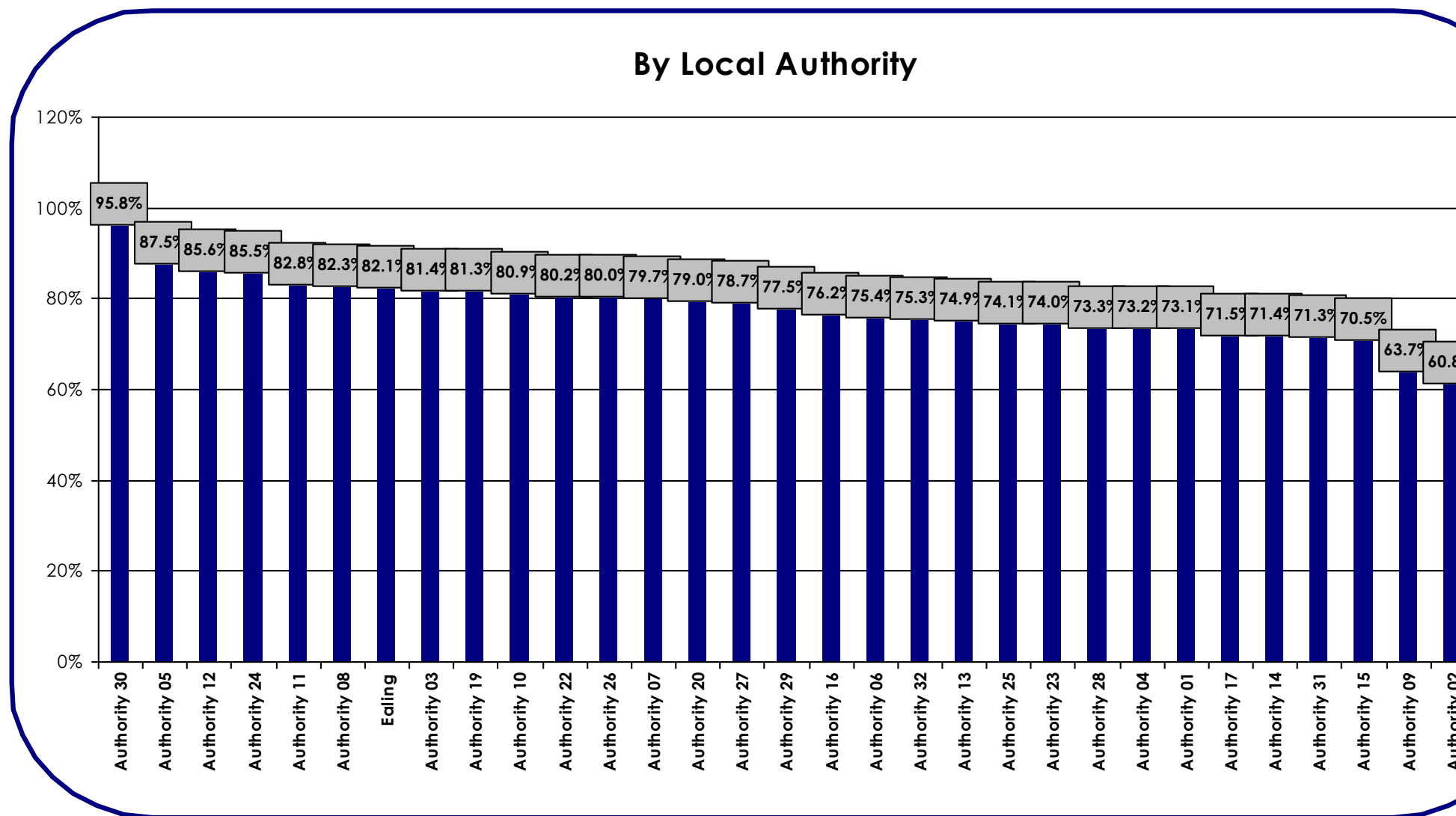
- **Chart 1:** Ealing borough compared on this indicator with other London boroughs.
- **Chart2:** Ealing borough summary (breakdown of this indicator by Gender, FSM, EAL, Socio-Economic background, G&T status and Ethnicity.)
- **Chart 3:** Anonymised school-by-school comparative data (you can request the code which refers to your school) by EAL
- **Chart 4:** As above.....by FSM
- **Chart 5:** As above....by Socio-Economic Status
- **Chart 6:** As above.....by Ethnicity.

**Progress: Key stage
3 to 4; level 7 to
A/A* in English.**

Gifted & Talented Regional Summary Dashboard

Key Stage 3 Level 7 to GCSE A*/A in English - 2009

Report shows percentage of pupils achieving Key Stage 3 Level 7 to GCSE A*/A in English split by Local Authority



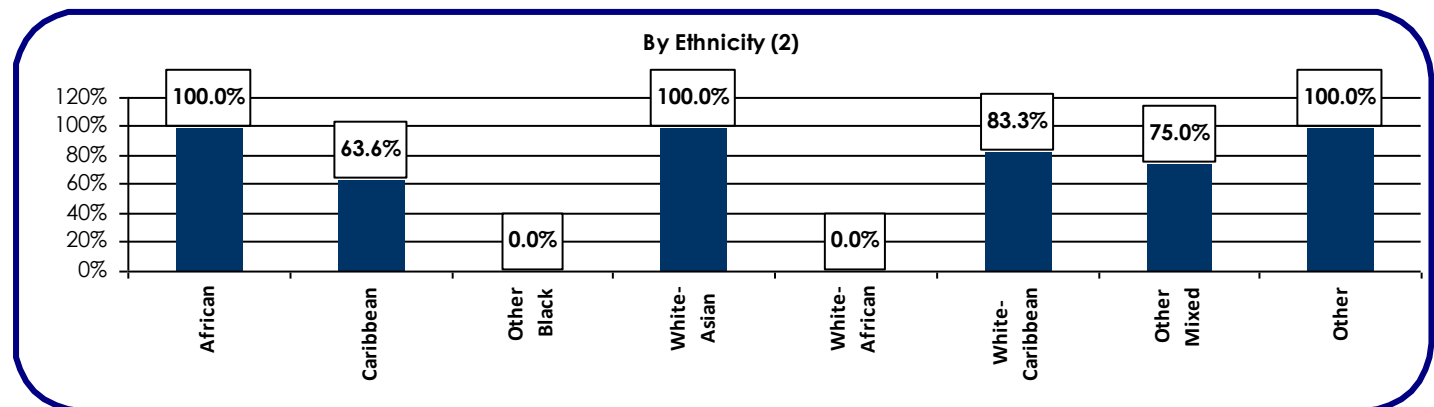
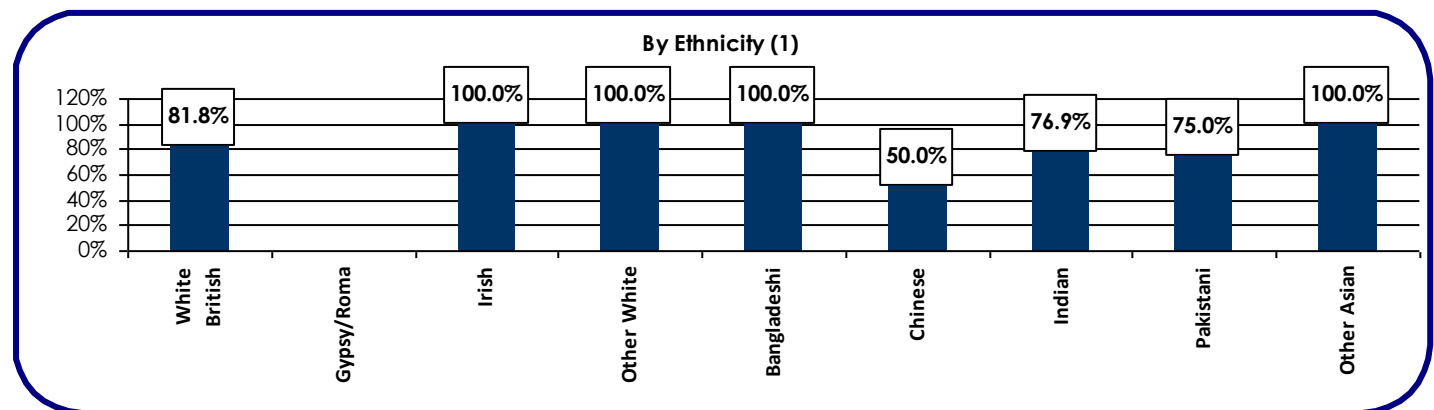
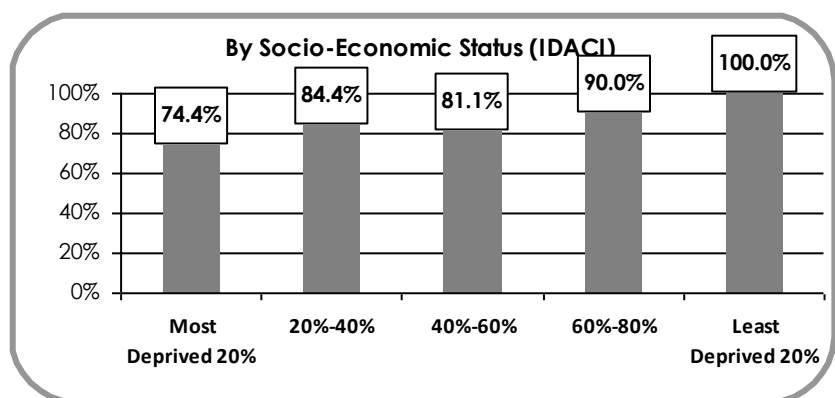
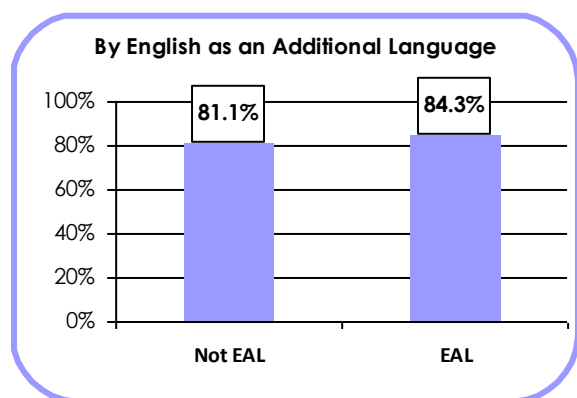
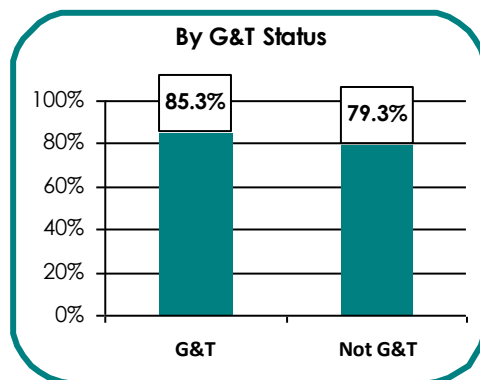
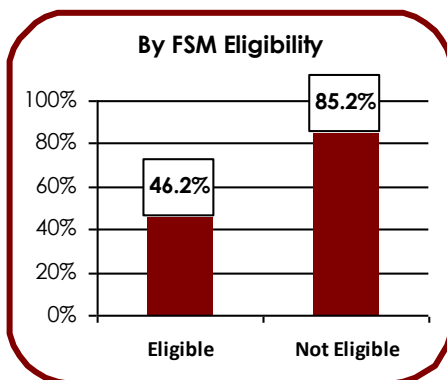
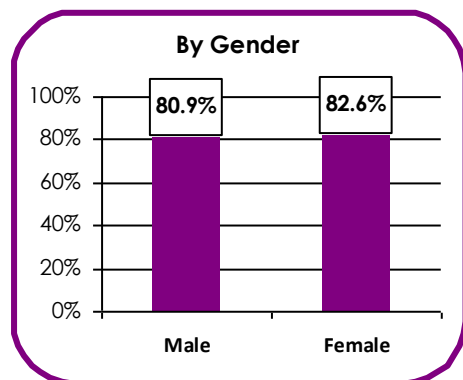
Overall Regional Performance: 78.8% (of 6366 pupils) achieved this indicator

Gifted & Talented Local Authority Dashboard - Ealing - 2009

Key Stage 3 Level 7 to GCSE A*/A in English

Report shows percentage of pupils achieving Key Stage 3 Level 7 to GCSE A*/A in English, split by a range of pupil characteristics

Overall LA Performance: 82.1% (of 162 pupils) achieved this indicator



Notes IDACI is a government index that combines a variety of indicators linked to deprivation, such as income and employment.

A category with no bar and no % given means that no pupils were in that category. A category with no bar and a "0.0%" box means that there were pupils in that category but 0% achieved the indicator.

Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 3 Level 7 to GCSE A*/A in English

School level analysis for Ealing - 2009

Key Stage 3 Level 7 to GCSE A*/A in English by Language

Table shows percentage of pupils achieving Key Stage 3 Level 7 to GCSE A*/A in English, split by first language (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Total	English	EAL
Authority Total:	82.1% (of 162)	81.1% (of 111)	84.3% (of 51)
Ealing 034	88.9%	85.7%	100.0%
Ealing 043	85.7%	91.7%	50.0%
Ealing 074	53.8%	44.4%	75.0%
Ealing 079	90.5%	80.0%	93.8%
Ealing 088	100.0%	100.0%	100.0%
Ealing 092	100.0%	100.0%	100.0%
Ealing 107	80.0%	79.2%	100.0%
Ealing 123	100.0%		100.0%
Ealing 126	89.3%	92.0%	66.7%
Ealing 127	80.0%	80.0%	80.0%
Ealing 139	50.0%	50.0%	
Ealing 174	72.7%		72.7%
Ealing 175	100.0%	100.0%	100.0%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 3 Level 7 to GCSE A*/A in English

School level analysis for Ealing - 2009

Key Stage 3 Level 7 to GCSE A*/A in English by Free School Meal Eligibility

Table shows percentage of pupils achieving Key Stage 3 Level 7 to GCSE A*/A in English, split by free school meal eligibility (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Total	Eligible for FSM	Not eligible for FSM
Authority Total:	82.1% (of 162)	46.2% (of 13)	85.2% (of 149)
Ealing 034	88.9%	100.0%	87.5%
Ealing 043	85.7%		85.7%
Ealing 074	53.8%	0.0%	58.3%
Ealing 079	90.5%	66.7%	94.4%
Ealing 088	100.0%		100.0%
Ealing 092	100.0%		100.0%
Ealing 107	80.0%		80.0%
Ealing 123	100.0%	100.0%	100.0%
Ealing 126	89.3%		89.3%
Ealing 127	80.0%	33.3%	88.2%
Ealing 139	50.0%	33.3%	66.7%
Ealing 174	72.7%	0.0%	80.0%
Ealing 175	100.0%		100.0%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 3 Level 7 to GCSE A*/A in English

School level analysis for Ealing - 2009

Key Stage 3 Level 7 to GCSE A*/A in English by Socio-Economic Status

Table shows percentage of pupils achieving Key Stage 3 Level 7 to GCSE A*/A in English, split by IDACI Band (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Total	Most Deprived 20%	20%-40%	40%-60%	60-80%	Least Deprived 20%
Authority Total:	82.1% (of 162)	74.4% (of 43)	84.4% (of 64)	81.1% (of 37)	90.0% (of 10)	100.0% (of 7)
Ealing 034	88.9%		88.9%			
Ealing 043	85.7%		50.0%	87.5%	100.0%	100.0%
Ealing 074	53.8%	50.0%	100.0%	0.0%		
Ealing 079	90.5%	100.0%	100.0%	83.3%	50.0%	
Ealing 088	100.0%	100.0%		100.0%		100.0%
Ealing 092	100.0%	100.0%	100.0%			
Ealing 107	80.0%	100.0%	73.3%	80.0%	100.0%	
Ealing 123	100.0%	100.0%				
Ealing 126	89.3%	80.0%	92.3%	75.0%	100.0%	100.0%
Ealing 127	80.0%	57.1%	83.3%	100.0%	100.0%	
Ealing 139	50.0%	50.0%		50.0%		
Ealing 174	72.7%	75.0%	66.7%	100.0%		
Ealing 175	100.0%	100.0%	100.0%			100.0%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

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Key Stage 3 Level 7 to GCSE A*/A in English

School level analysis for Ealing - 2009

Key Stage 3 Level 7 to GCSE A*/A in English by Ethnic Group

Table shows percentage of pupils achieving Key Stage 3 Level 7 to GCSE A*/A in English, split by ethnic group (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Total	White British	Gypsy Roma	Irish	Other White	Chinese	Indian	Pakistani	Other Asian	Bangladeshi	Black African	Black Caribbean	Other Black	White-Asian	White-Afr	White-Carib	Other Mixed	Other
Authority Total:	82.1%	81.8%		#####	100.0%	50.0%	76.9%	75.0%	100.0%	100.0%	100.0%	63.6%	0.0%	#####	0.0%	83.3%	75.0%	100.0%
Ealing 034	88.9%	100.0%					75.0%		100.0%		100.0%	100.0%						
Ealing 043	85.7%	81.8%			100.0%		100.0%											
Ealing 074	53.8%	100.0%					60.0%					0.0%						
Ealing 079	90.5%	75.0%				50.0%	100.0%	100.0%	100.0%	100.0%	100.0%							100.0%
Ealing 088	100.0%	100.0%					100.0%									100.0%		100.0%
Ealing 092	100.0%						100.0%					100.0%		100.0%				
Ealing 107	80.0%	78.6%		100.0%	100.0%		100.0%				100.0%	50.0%				100.0%	0.0%	
Ealing 123	100.0%							100.0%										100.0%
Ealing 126	89.3%	100.0%			100.0%		66.7%		100.0%		100.0%	75.0%				66.7%	100.0%	100.0%
Ealing 127	80.0%	71.4%		100.0%			100.0%	0.0%			100.0%	100.0%	0.0%	100.0%		100.0%	100.0%	100.0%
Ealing 139	50.0%	50.0%					100.0%								0.0%			
Ealing 174	72.7%						62.5%	100.0%										100.0%
Ealing 175	100.0%	100.0%					100.0%											100.0%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

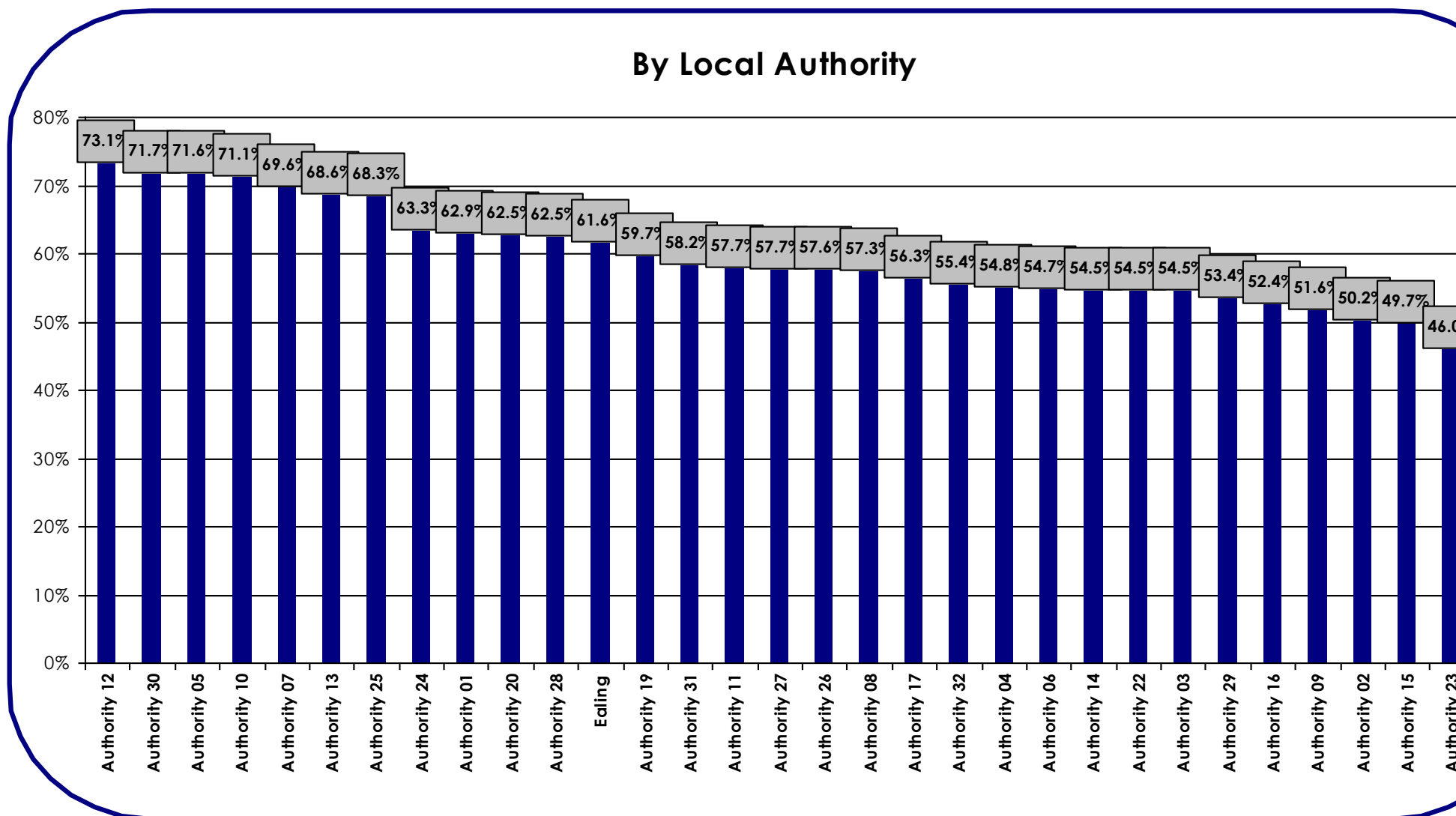
Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

**Progress: Key stage
3 to 4; level 7 to
A/A* in Maths.**

Gifted & Talented Regional Summary Dashboard

Key Stage 3 Level 7+ to GCSE A*/A in Maths - 2009

Report shows percentage of pupils achieving Key Stage 3 Level 7+ to GCSE A*/A in Maths split by Local Authority



Overall Regional Performance: 60.5% (of 21267 pupils) achieved this indicator

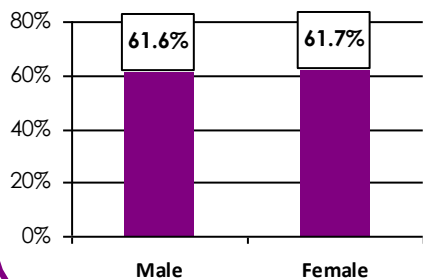
Gifted & Talented Local Authority Dashboard - Ealing - 2009

Key Stage 3 Level 7+ to GCSE A*/A in Maths

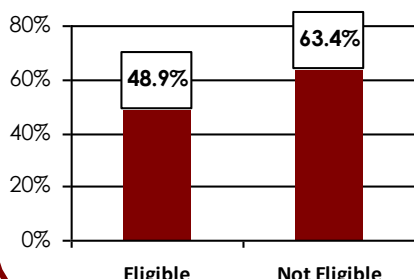
Report shows percentage of pupils achieving Key Stage 3 Level 7+ to GCSE A*/A in Maths, split by a range of pupil characteristics

Overall LA Performance: 61.6% (of 808 pupils) achieved this indicator

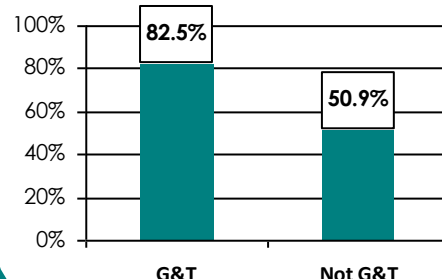
By Gender



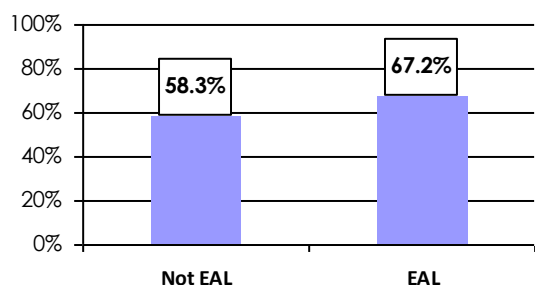
By FSM Eligibility



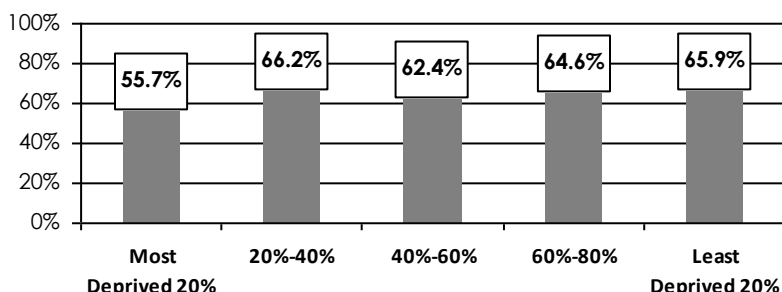
By G&T Status



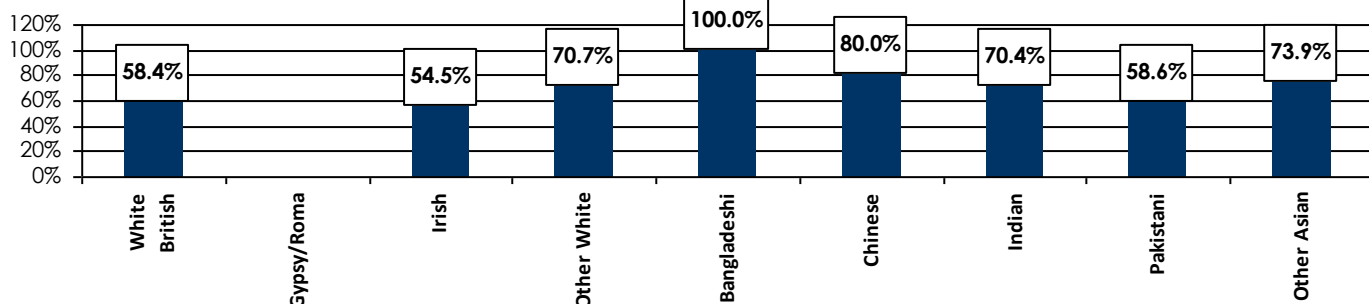
By English as an Additional Language



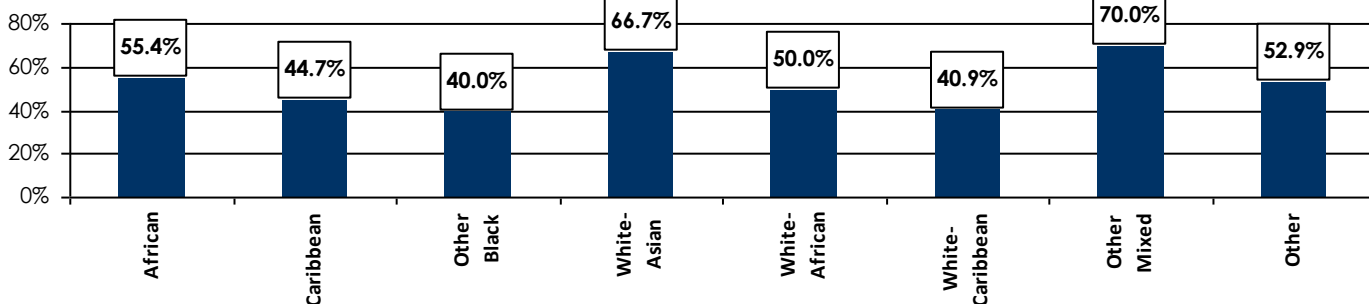
By Socio-Economic Status (IDACI)



By Ethnicity (1)



By Ethnicity (2)



Notes IDACI is a government index that combines a variety of indicators linked to deprivation, such as income and employment.

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Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 3 Level 7+ to GCSE A*/A in Maths

School level analysis for Ealing - 2009

Key Stage 3 Level 7+ to GCSE A*/A in Maths by Language

Table shows percentage of pupils achieving Key Stage 3 Level 7+ to GCSE A*/A in Maths, split by first language (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Authority Total:	Total 61.6% (of 808)	English 58.3% (of 496)	EAL 67.2% (of 311)
Ealing 034		59.7%	56.1%	80.0%
Ealing 043		68.3%	69.6%	64.7%
Ealing 074		77.6%	75.0%	79.4%
Ealing 079		56.9%	37.5%	64.6%
Ealing 088		62.0%	63.3%	53.8%
Ealing 092		45.2%	9.1%	58.1%
Ealing 107		71.2%	70.6%	75.0%
Ealing 123		53.8%	37.5%	61.1%
Ealing 126		57.5%	57.5%	57.1%
Ealing 127		54.7%	47.2%	70.6%
Ealing 139		23.5%	16.7%	40.0%
Ealing 174		72.6%	100.0%	71.7%
Ealing 175		53.4%	34.8%	65.7%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 3 Level 7+ to GCSE A*/A in Maths

School level analysis for Ealing - 2009

Key Stage 3 Level 7+ to GCSE A*/A in Maths by Free School Meal Eligibility

Table shows percentage of pupils achieving Key Stage 3 Level 7+ to GCSE A*/A in Maths, split by free school meal eligibility (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Total	Eligible for FSM	Not eligible for FSM
Authority Total:	61.6% (of 808)	48.9% (of 92)	63.4% (of 715)
Ealing 034	59.7%	50.0%	61.0%
Ealing 043	68.3%	33.3%	70.0%
Ealing 074	77.6%	57.1%	80.4%
Ealing 079	56.9%	50.0%	60.0%
Ealing 088	62.0%	42.9%	63.5%
Ealing 092	45.2%	50.0%	43.3%
Ealing 107	71.2%	66.7%	71.4%
Ealing 123	53.8%	83.3%	45.0%
Ealing 126	57.5%	40.0%	58.5%
Ealing 127	54.7%	60.0%	54.2%
Ealing 139	23.5%	20.0%	25.0%
Ealing 174	72.6%	33.3%	74.6%
Ealing 175	53.4%	36.4%	57.4%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 3 Level 7+ to GCSE A*/A in Maths

School level analysis for Ealing - 2009

Key Stage 3 Level 7+ to GCSE A*/A in Maths by Socio-Economic Status

Table shows percentage of pupils achieving Key Stage 3 Level 7+ to GCSE A*/A in Maths, split by IDACI Band (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School		Total	Most Deprived 20%	20%-40%	40%-60%	60-80%	Least Deprived 20%
	Authority Total:	61.6% (of 808)	55.7% (of 289)	66.2% (of 299)	62.4% (of 125)	64.6% (of 48)	65.9% (of 44)
Ealing 034		59.7%	63.6%	58.1%	50.0%		
Ealing 043		68.3%	75.0%	35.7%	84.2%	57.1%	78.9%
Ealing 074		77.6%	81.1%	81.3%	40.0%		
Ealing 079		56.9%	54.5%	70.0%	46.7%	57.1%	
Ealing 088		62.0%	52.0%	70.6%	57.9%	78.6%	56.3%
Ealing 092		45.2%	45.8%	53.8%	33.3%		0.0%
Ealing 107		71.2%	62.9%	72.9%	88.2%	57.1%	
Ealing 123		53.8%	46.2%	72.7%		0.0%	
Ealing 126		57.5%	44.8%	63.0%	64.7%	71.4%	57.1%
Ealing 127		54.7%	40.0%	63.2%	66.7%	50.0%	
Ealing 139		23.5%	22.2%	33.3%	0.0%		
Ealing 174		72.6%	63.0%	81.3%	66.7%		
Ealing 175		53.4%	45.5%	63.6%	36.4%	100.0%	100.0%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

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Key Stage 3 Level 7+ to GCSE A*/A in Maths

School level analysis for Ealing - 2009

Key Stage 3 Level 7+ to GCSE A*/A in Maths by Ethnic Group

Table shows percentage of pupils achieving Key Stage 3 Level 7+ to GCSE A*/A in Maths, split by ethnic group (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Total	White British	Gypsy Roma	Irish	Other White	Chinese	Indian	Pakistani	Other Asian	Bangladeshi	Black African	Black Caribbean	Other Black	White-Asian	White-Afr	White-Carib	Other Mixed	Other
Authority Total:	61.6%	58.4%		54.5%	70.7%	80.0%	70.4%	58.6%	73.9%	100.0%	55.4%	44.7%	40.0%	66.7%	50.0%	40.9%	70.0%	52.9%
Ealing 034	59.7%	33.3%			0.0%		61.8%	33.3%	75.0%	100.0%	57.1%	100.0%		0.0%		0.0%		60.0%
Ealing 043	68.3%	64.5%		100.0%	90.9%		40.0%		100.0%		0.0%	0.0%		80.0%	100.0%	100.0%		50.0%
Ealing 074	77.6%	66.7%			66.7%		82.5%	66.7%	100.0%	100.0%	66.7%	100.0%		0.0%				50.0%
Ealing 079	56.9%	28.6%			0.0%	66.7%	75.0%	0.0%	87.5%	100.0%	71.4%	0.0%	0.0%					56.5%
Ealing 088	62.0%	65.9%		0.0%	66.7%		100.0%	0.0%	100.0%		50.0%	33.3%	100.0%	50.0%		50.0%	0.0%	42.9%
Ealing 092	45.2%	0.0%			100.0%		40.0%	50.0%	66.7%	100.0%	44.4%	0.0%		0.0%				66.7%
Ealing 107	71.2%	68.4%		57.1%	81.8%		90.9%		66.7%		100.0%	37.5%		83.3%		50.0%	83.3%	50.0%
Ealing 123	53.8%	0.0%			33.3%		33.3%	100.0%		100.0%	83.3%	100.0%						50.0%
Ealing 126	57.5%	62.5%			50.0%	100.0%	71.4%	100.0%	40.0%	100.0%	54.5%	66.7%	33.3%		50.0%	50.0%	100.0%	28.6%
Ealing 127	54.7%	47.6%		0.0%			75.0%	100.0%	75.0%		25.0%	100.0%		50.0%	0.0%	25.0%	50.0%	100.0%
Ealing 139	23.5%	14.3%			0.0%		100.0%	0.0%	33.3%						0.0%	0.0%		
Ealing 174	72.6%	100.0%			100.0%		69.8%	85.7%	100.0%		50.0%	100.0%						75.0%
Ealing 175	53.4%	50.0%			66.7%	100.0%	58.3%	66.7%	87.5%		0.0%	0.0%		100.0%	100.0%	0.0%		45.5%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

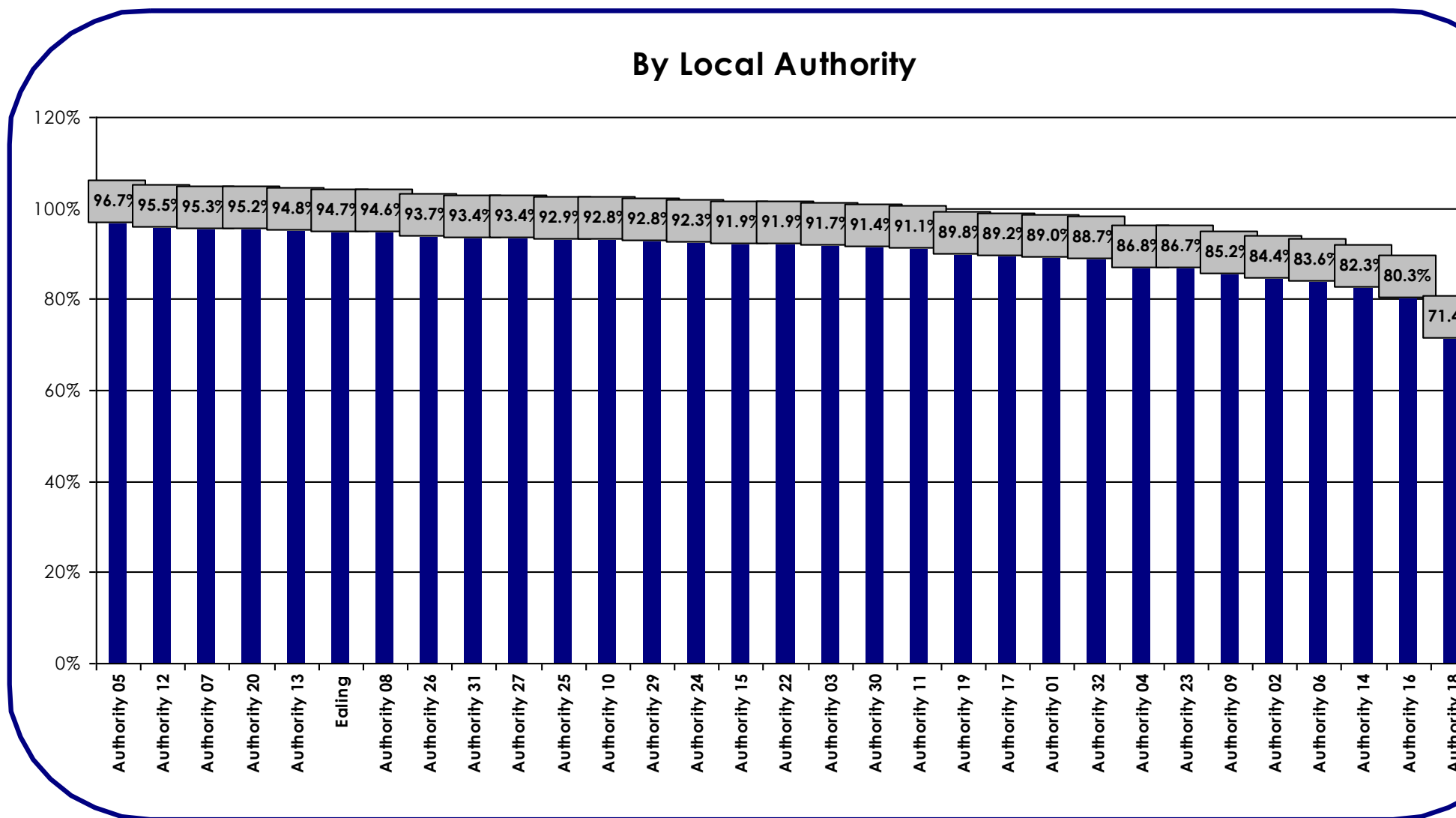
Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

**Progress: Key stage
3 to 4; level 7 to
A/A* in Science.**

Gifted & Talented Regional Summary Dashboard

Key Stage 3 Level 7 to GCSE A*-B in at least 2 Sciences - 2009

Report shows percentage of pupils achieving Key Stage 3 Level 7 to GCSE A*-B in at least 2 Sciences split by Local Authority



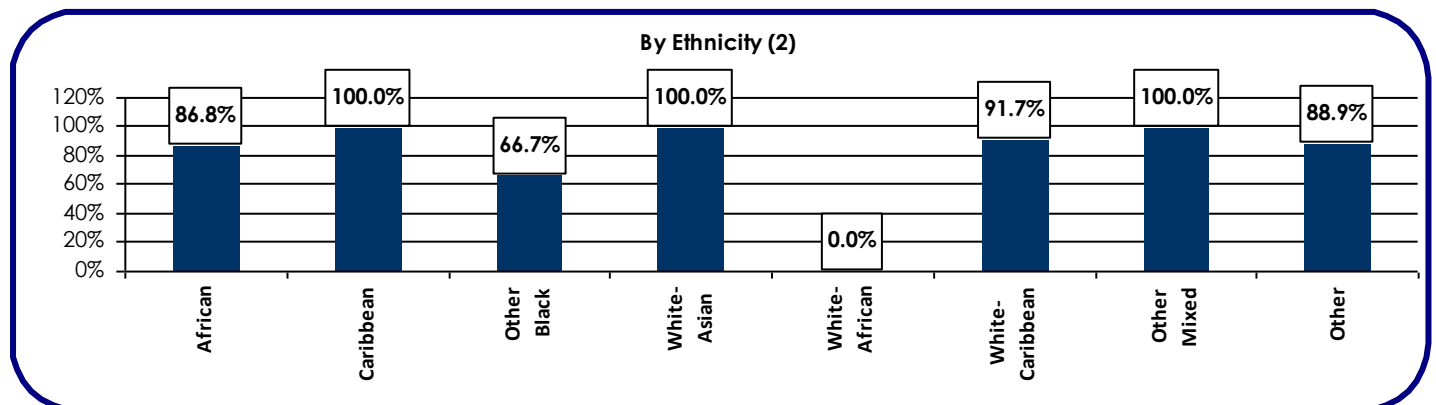
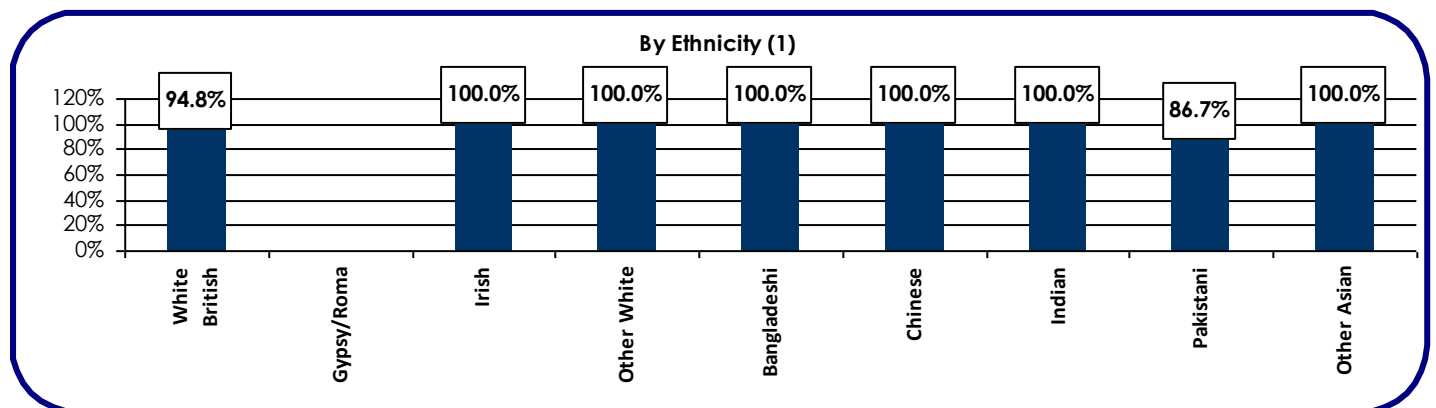
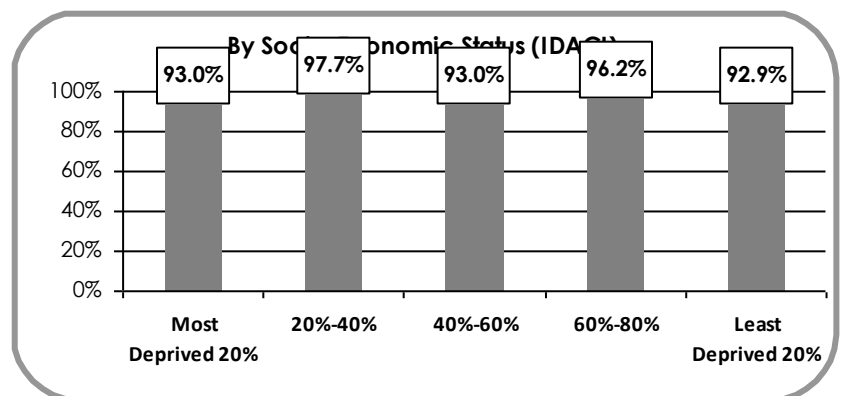
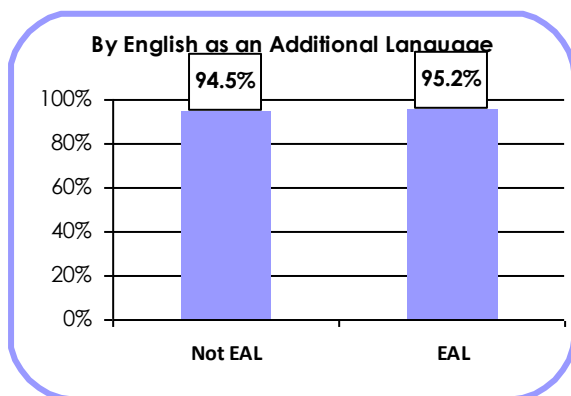
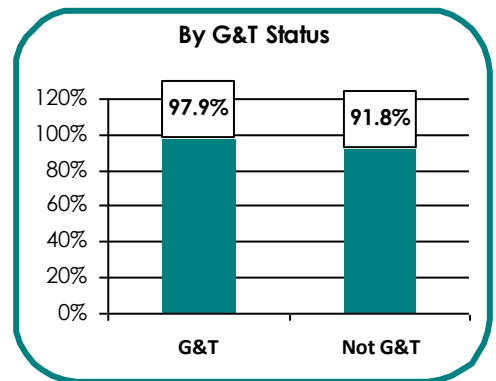
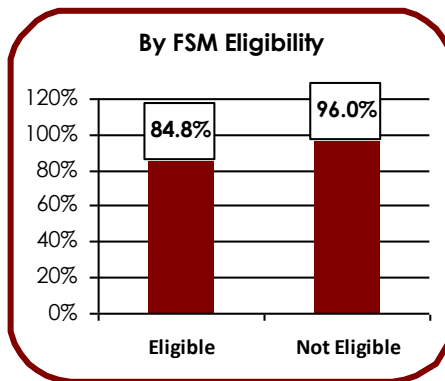
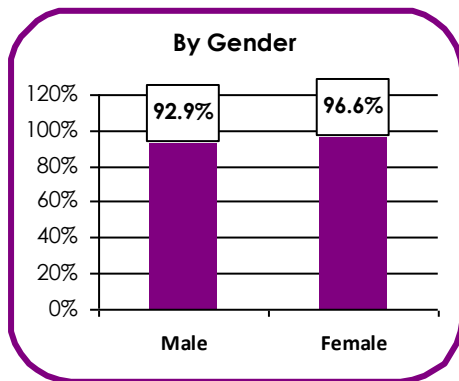
Overall Regional Performance: 90.6% (of 10908 pupils) achieved this indicator

Gifted & Talented Local Authority Dashboard - Ealing - 2009

Key Stage 3 Level 7 to GCSE A*-B in at least 2 Sciences

Report shows percentage of pupils achieving Key Stage 3 Level 7 to GCSE A*-B in at least 2 Sciences, split by a range of pupil characteristics

Overall LA Performance: 94.7% (of 399 pupils) achieved this indicator



Notes IDACI is a government index that combines a variety of indicators linked to deprivation, such as income and employment.

A category with no bar and no % given means that no pupils were in that category. A category with no bar and a "0.0%" box means that there were pupils in that category but 0% achieved the indicator.

Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 3 Level 7 to GCSE A*-B in at least 2 Sciences

School level analysis for Ealing - 2009

Key Stage 3 Level 7 to GCSE A*-B in at least 2 Sciences by Language

Table shows percentage of pupils achieving Key Stage 3 Level 7 to GCSE A*-B in at least 2 Sciences, split by first language (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Total	English	EAL
Authority Total:	94.7% (of 399)	94.5% (of 254)	95.2% (of 145)
Ealing 034	91.7%	88.9%	100.0%
Ealing 043	100.0%	100.0%	100.0%
Ealing 074	96.7%	100.0%	93.8%
Ealing 079	97.6%	100.0%	97.1%
Ealing 088	98.1%	97.9%	100.0%
Ealing 092	90.0%	100.0%	88.2%
Ealing 107	96.8%	96.3%	100.0%
Ealing 123	81.8%	100.0%	77.8%
Ealing 126	85.2%	85.7%	80.0%
Ealing 127	100.0%	100.0%	100.0%
Ealing 139	100.0%	100.0%	100.0%
Ealing 174	100.0%	100.0%	100.0%
Ealing 175	95.0%	85.7%	100.0%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 3 Level 7 to GCSE A*-B in at least 2 Sciences

School level analysis for Ealing - 2009

Key Stage 3 Level 7 to GCSE A*-B in at least 2 Sciences by Free School Meal Eligibility

Table shows percentage of pupils achieving Key Stage 3 Level 7 to GCSE A*-B in at least 2 Sciences, split by free school meal eligibility (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Total	Eligible for FSM	Not eligible for FSM
Authority Total:	94.7% (of 399)	84.8% (of 46)	96.0% (of 353)
Ealing 034	91.7%	66.7%	95.2%
Ealing 043	100.0%	100.0%	100.0%
Ealing 074	96.7%	80.0%	100.0%
Ealing 079	97.6%	100.0%	97.1%
Ealing 088	98.1%	100.0%	98.0%
Ealing 092	90.0%	75.0%	100.0%
Ealing 107	96.8%	100.0%	96.6%
Ealing 123	81.8%	60.0%	100.0%
Ealing 126	85.2%	50.0%	86.4%
Ealing 127	100.0%	100.0%	100.0%
Ealing 139	100.0%	100.0%	100.0%
Ealing 174	100.0%	100.0%	100.0%
Ealing 175	95.0%	100.0%	93.3%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 3 Level 7 to GCSE A*-B in at least 2 Sciences

School level analysis for Ealing - 2009

Key Stage 3 Level 7 to GCSE A*-B in at least 2 Sciences by Socio-Economic Status

Table shows percentage of pupils achieving Key Stage 3 Level 7 to GCSE A*-B in at least 2 Sciences, split by IDACI Band (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School		Total	Most Deprived 20%	20%-40%	40%-60%	60-80%	Least Deprived 20%
	Authority Total:	94.7% (of 399)	93.0% (of 129)	97.7% (of 128)	93.0% (of 86)	96.2% (of 26)	92.9% (of 28)
Ealing 034		91.7%	85.7%	100.0%	0.0%		
Ealing 043		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Ealing 074		96.7%	100.0%	83.3%	100.0%		
Ealing 079		97.6%	100.0%	100.0%	90.9%	100.0%	
Ealing 088		98.1%	100.0%	100.0%	100.0%	100.0%	92.3%
Ealing 092		90.0%	91.7%	83.3%	100.0%		
Ealing 107		96.8%	94.7%	96.4%	100.0%	100.0%	
Ealing 123		81.8%	66.7%	100.0%			
Ealing 126		85.2%	77.8%	100.0%	81.3%	87.5%	80.0%
Ealing 127		100.0%	100.0%	100.0%	100.0%		
Ealing 139		100.0%	100.0%	100.0%	100.0%		
Ealing 174		100.0%	100.0%	100.0%	100.0%		
Ealing 175		95.0%	100.0%	100.0%	83.3%	100.0%	100.0%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes IDACI stands for Income Deprivation Affecting Children Index. This index is based at super output area, rather than the more granular postcode-level datasets; however, this index is still a good indicative method of assessing socio-economic status. IDACI uses a variety of census-based indicators linked to deprivation such as income and employment. For more information see: <http://www.neighbourhood.gov.uk/page.asp?id=1057>

Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 3 Level 7 to GCSE A*-B in at least 2 Sciences

School level analysis for Ealing - 2009

Key Stage 3 Level 7 to GCSE A*-B in at least 2 Sciences by Ethnic Group

Table shows percentage of pupils achieving Key Stage 3 Level 7 to GCSE A*-B in at least 2 Sciences, split by ethnic group (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Total	White British	Gypsy Roma	Irish	Other White	Chinese	Indian	Pakistani	Other Asian	Bangladeshi	Black African	Black Caribbean	Other Black	White-Asian	White-African	White-Caribbean	Other Mixed	Other
Authority Total:	94.7%	94.8%		#####	100.0%	100.0%	100.0%	86.7%	100.0%	100.0%	86.8%	100.0%	66.7%	#####	0.0%	91.7%	100.0%	88.9%
Ealing 034	91.7%	100.0%					100.0%	100.0%	100.0%	100.0%	66.7%	100.0%				0.0%		100.0%
Ealing 043	100.0%	100.0%		100.0%	100.0%		100.0%							100.0%		100.0%		100.0%
Ealing 074	96.7%	100.0%					100.0%	100.0%	100.0%	100.0%	66.7%	100.0%		100.0%				
Ealing 079	97.6%	100.0%				100.0%	100.0%	100.0%	100.0%	100.0%	100.0%							93.3%
Ealing 088	98.1%	96.6%			100.0%		100.0%				100.0%		100.0%	100.0%		100.0%	100.0%	100.0%
Ealing 092	90.0%						100.0%	50.0%	100.0%	100.0%	83.3%	100.0%		100.0%				100.0%
Ealing 107	96.8%	92.6%		100.0%	100.0%		100.0%		100.0%		100.0%	100.0%		100.0%			100.0%	100.0%
Ealing 123	81.8%						100.0%	100.0%			50.0%	100.0%						100.0%
Ealing 126	85.2%	87.5%			100.0%		100.0%	50.0%	100.0%		100.0%	100.0%	50.0%		0.0%	100.0%	100.0%	40.0%
Ealing 127	100.0%	100.0%					100.0%	100.0%	100.0%		100.0%	100.0%		100.0%		100.0%	100.0%	100.0%
Ealing 139	100.0%	100.0%					100.0%		100.0%							100.0%		
Ealing 174	100.0%	100.0%			100.0%		100.0%	100.0%										100.0%
Ealing 175	95.0%	100.0%			100.0%		100.0%	100.0%	100.0%		100.0%			100.0%		100.0%		80.0%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

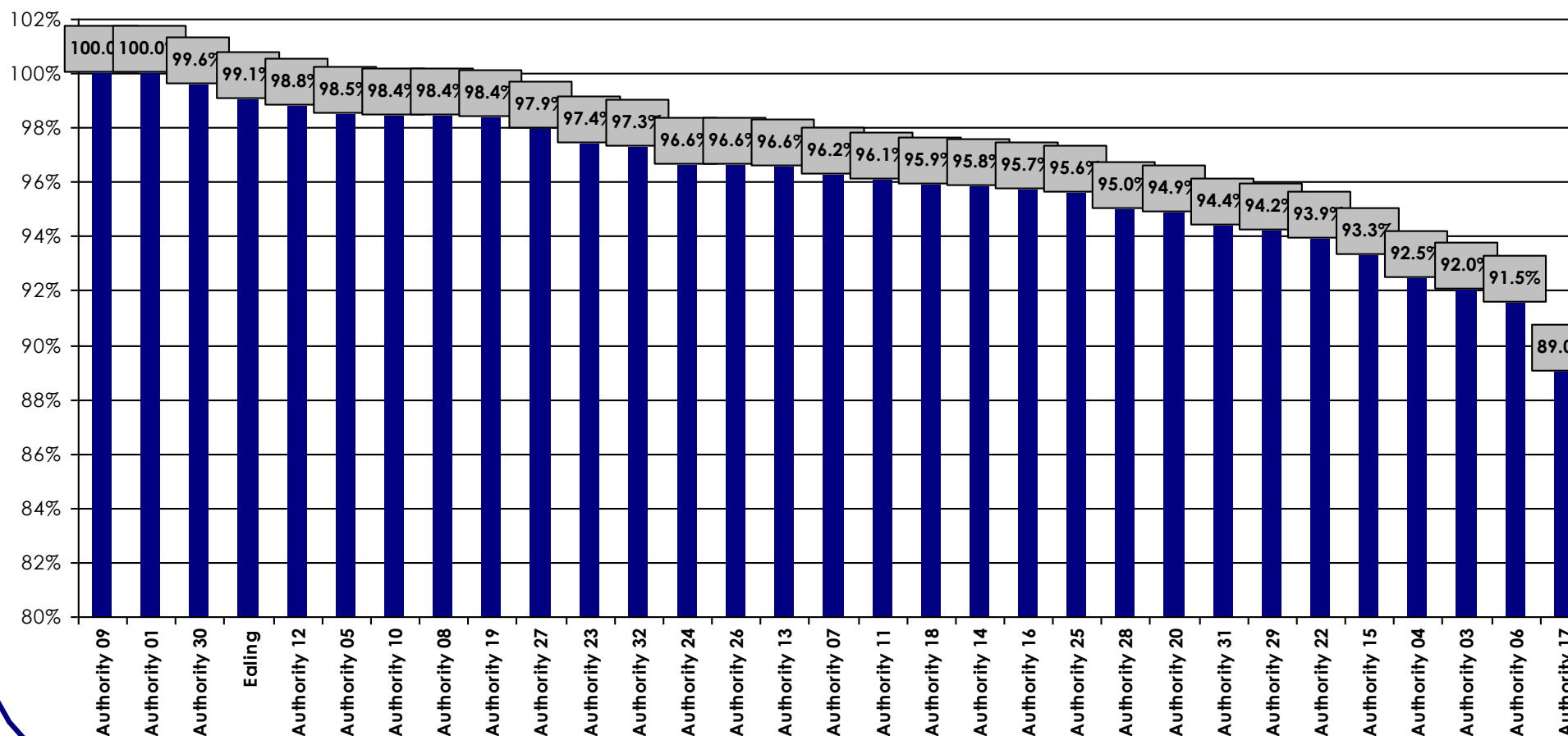
**Progress: Key stage
3 to 4; level 7 to
A/A* in English,
Maths and Science.**

Gifted & Talented Regional Summary Dashboard

Key Stage 3 Level 7+ in English, Maths & Science, to 3 or more A* to A at GCSE - 2009

Report shows percentage of pupils achieving Key Stage 3 Level 7+ in English, Maths & Science, to 3 or more A* to A at GCSE split by Local Authority

By Local Authority



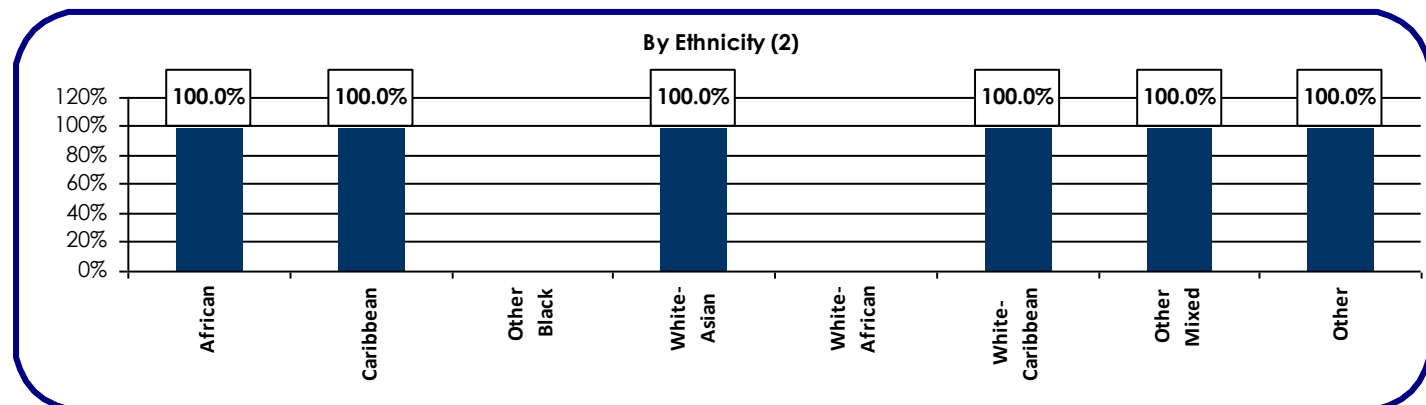
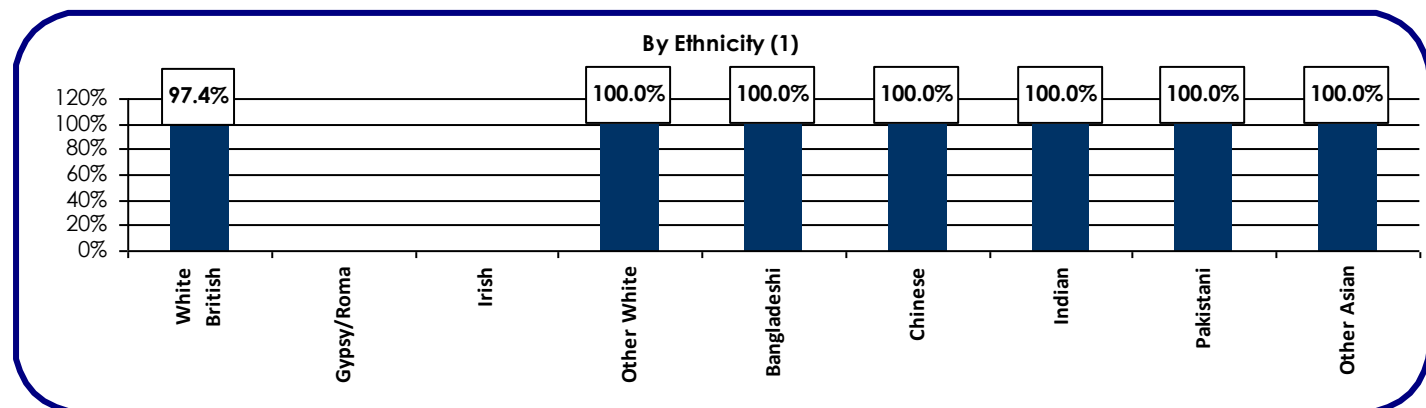
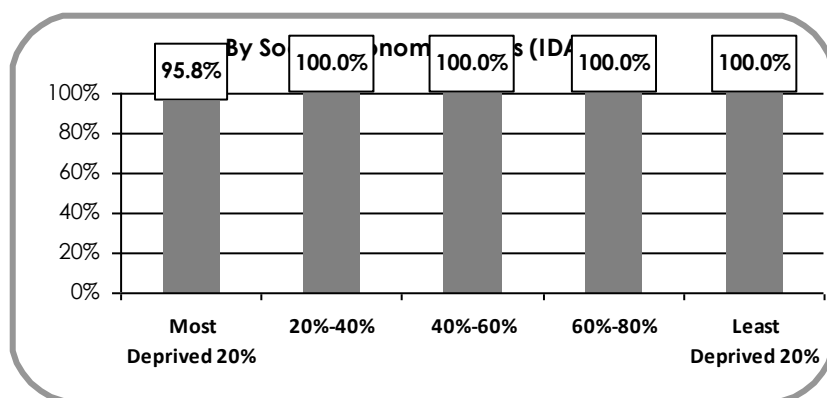
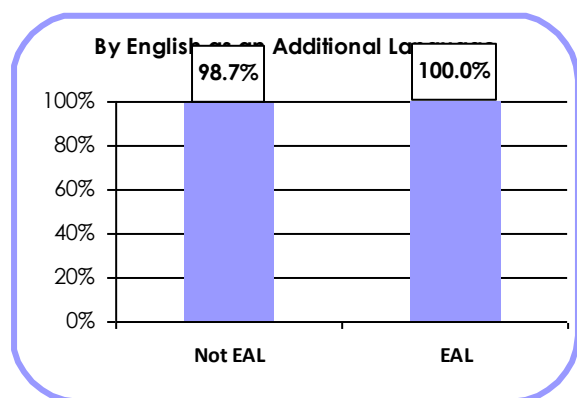
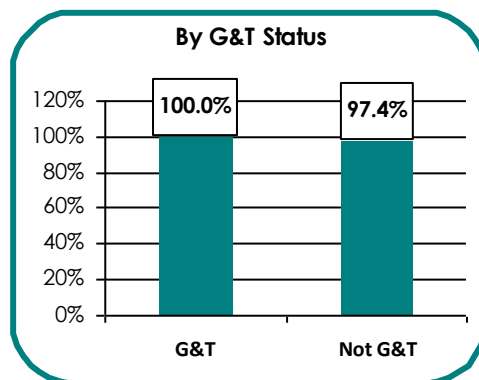
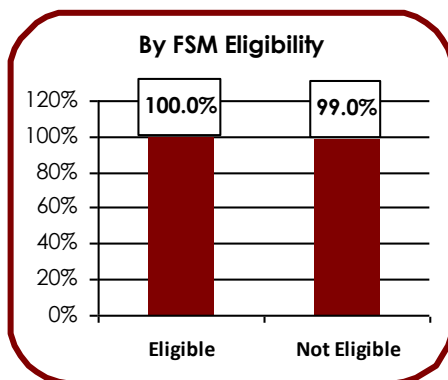
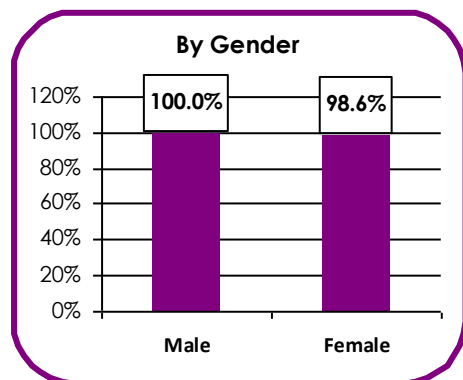
Overall Regional Performance: 96.5% (of 4260 pupils) achieved this indicator

Gifted & Talented Local Authority Dashboard - Ealing - 2009

Key Stage 3 Level 7+ in English, Maths & Science, to 3 or more A* to A at GCSE

Report shows percentage of pupils achieving Key Stage 3 Level 7+ in English, Maths & Science, to 3 or more A* to A at GCSE, split by a range of pupil characteristics

Overall LA Performance: 99.1% (of 106 pupils) achieved this indicator



Notes IDACI is a government index that combines a variety of indicators linked to deprivation, such as income and employment.

A category with no bar and no % given means that no pupils were in that category. A category with no bar and a "0.0%" box means that there were pupils in that category but 0% achieved the indicator.

Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 3 Level 7+ in English, Maths & Science, to 3 or more A* to A at GCSE

School level analysis for Ealing - 2009

Key Stage 3 Level 7+ in English, Maths & Science, to 3 or more A* to A at GCSE by Language

Table shows percentage of pupils achieving Key Stage 3 Level 7+ in English, Maths & Science, to 3 or more A* to A at GCSE, split by first language (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Total	English	EAL
Authority Total:	99.1% (of 106)	98.7% (of 78)	100.0% (of 28)
Ealing 034	100.0%	100.0%	100.0%
Ealing 043	100.0%	100.0%	100.0%
Ealing 074	100.0%	100.0%	100.0%
Ealing 079	100.0%	100.0%	100.0%
Ealing 088	100.0%	100.0%	
Ealing 092	100.0%	100.0%	
Ealing 107	100.0%	100.0%	100.0%
Ealing 123	100.0%		100.0%
Ealing 126	100.0%	100.0%	100.0%
Ealing 127	90.9%	90.0%	100.0%
Ealing 139	100.0%	100.0%	
Ealing 174	100.0%		100.0%
Ealing 175	100.0%	100.0%	100.0%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 3 Level 7+ in English, Maths & Science, to 3 or more A* to A at GCSE

School level analysis for Ealing - 2009

Key Stage 3 Level 7+ in English, Maths & Science, to 3 or more A* to A at GCSE by Free School Meal Eli

Table shows percentage of pupils achieving Key Stage 3 Level 7+ in English, Maths & Science, to 3 or more A* to A at GCSE, split by free school meal eligibility (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Total	Eligible for FSM	Not eligible for FSM
Authority Total:	99.1% (of 106)	100.0% (of 6)	99.0% (of 100)
Ealing 034	100.0%	100.0%	100.0%
Ealing 043	100.0%		100.0%
Ealing 074	100.0%		100.0%
Ealing 079	100.0%	100.0%	100.0%
Ealing 088	100.0%		100.0%
Ealing 092	100.0%		100.0%
Ealing 107	100.0%		100.0%
Ealing 123	100.0%	100.0%	100.0%
Ealing 126	100.0%		100.0%
Ealing 127	90.9%		90.9%
Ealing 139	100.0%	100.0%	100.0%
Ealing 174	100.0%	100.0%	100.0%
Ealing 175	100.0%		100.0%

Key Stage 3 Level 7+ in English, Maths & Science, to 3 or more A* to A at GCSE

School level analysis for Ealing - 2009

Key Stage 3 Level 7+ in English, Maths & Science, to 3 or more A* to A at GCSE by Socio-Economic Status

Table shows percentage of pupils achieving Key Stage 3 Level 7+ in English, Maths & Science, to 3 or more A* to A at GCSE, split by IDACI Band (

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Total	Most Deprived 20%	20%-40%	40%-60%	60-80%	Least Deprived 20%
Authority Total:	99.1% (of 106)	95.8% (of 24)	100.0% (of 40)	100.0% (of 28)	100.0% (of 6)	100.0% (of 7)
Ealing 034	100.0%		100.0%			
Ealing 043	100.0%		100.0%	100.0%	100.0%	100.0%
Ealing 074	100.0%	100.0%	100.0%	100.0%		
Ealing 079	100.0%	100.0%	100.0%	100.0%	100.0%	
Ealing 088	100.0%			100.0%		100.0%
Ealing 092	100.0%		100.0%			
Ealing 107	100.0%	100.0%	100.0%	100.0%		
Ealing 123	100.0%	100.0%				
Ealing 126	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Ealing 127	90.9%	66.7%	100.0%	100.0%		
Ealing 139	100.0%	100.0%		100.0%		
Ealing 174	100.0%	100.0%	100.0%			
Ealing 175	100.0%	100.0%	100.0%			100.0%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes IDACI stands for Income Deprivation Affecting Children Index. This index is based at super output area, rather than the more granular postcode-level datasets; however, this index is still a good indicative method of assessing socio-economic status. IDACI uses a variety of census-based indicators linked to deprivation such as income and employment. For more information see: <http://www.neighbourhood.gov.uk/page.asp?id=1057>

Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 3 Level 7+ in English, Maths & Science, to 3 or more A* to A at GCSE

School level analysis for Ealing - 2009

Key Stage 3 Level 7+ in English, Maths & Science, to 3 or more A* to A at GCSE by Ethnic Group

Table shows percentage of pupils achieving Key Stage 3 Level 7+ in English, Maths & Science, to 3 or more A* to A at GCSE, split by ethnic group

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Total	White British	Gypsy Roma	Irish	Other White	Chinese	Indian	Pakistani	Other Asian	Bangladeshi	Black African	Black Caribbean	Other Black	White-Asian	White-Afr	White-Carib	Other Mixed	Other	
Authority Total:	99.1%	97.4%		#####	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	#Num!	#####	#Num!	100.0%	100.0%	100.0%
Ealing 034	100.0%						100.0%		100.0%		100.0%	100.0%							
Ealing 043	100.0%	100.0%			100.0%		100.0%												
Ealing 074	100.0%	100.0%					100.0%					100.0%							
Ealing 079	100.0%	100.0%				100.0%	100.0%		100.0%	100.0%	100.0%							100.0%	
Ealing 088	100.0%	100.0%														100.0%		100.0%	
Ealing 092	100.0%											100.0%		100.0%					
Ealing 107	100.0%	100.0%			100.0%		100.0%				100.0%	100.0%					100.0%		
Ealing 123	100.0%							100.0%										100.0%	
Ealing 126	100.0%	100.0%			100.0%		100.0%		100.0%		100.0%	100.0%				100.0%	100.0%	100.0%	
Ealing 127	90.9%	83.3%					100.0%					100.0%				100.0%	100.0%	100.0%	
Ealing 139	100.0%	100.0%					100.0%												
Ealing 174	100.0%						100.0%												
Ealing 175	100.0%	100.0%					100.0%											100.0%	

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Progress from KS2 to KS4

This data gives information about learners who have progressed from one level to another between one key stage and another.

Key stage 2 to 4; level 5 to A/A* in English:

Learners who have gone on to attain an A or A* GCSE grade, having gained a level 5 in English at KS2.

- **Chart 1:** Ealing borough compared on this indicator with other London boroughs.
- **Chart2:** Ealing borough summary (breakdown of this indicator by Gender, FSM, EAL, Socio-Economic background, G&T status and Ethnicity.)
- **Chart 3:** Anonymised school-by-school comparative data (you can request the code which refers to your school) by EAL
- **Chart 4:** As above.....by FSM
- **Chart 5:** As above....by Socio-Economic Status
- **Chart 6:** As above.....by Ethnicity.

Key stage 2 to 4; level 5 to A/A* in Maths:

- **Chart 1:** Ealing borough compared on this indicator with other London boroughs.
- **Chart2:** Ealing borough summary (breakdown of this indicator by Gender, FSM, EAL, Socio-Economic background, G&T status and Ethnicity.)
- **Chart 3:** Anonymised school-by-school comparative data (you can request the code which refers to your school) by EAL
- **Chart 4:** As above.....by FSM
- **Chart 5:** As above....by Socio-Economic Status
- **Chart 6:** As above.....by Ethnicity.

Key stage 2 to 4; level 5 to A/A* in Science:

- **Chart 1:** Ealing borough compared on this indicator with other London boroughs.
- **Chart2:** Ealing borough summary (breakdown of this indicator by Gender, FSM, EAL, Socio-Economic background, G&T status and Ethnicity.)
- **Chart 3:** Anonymised school-by-school comparative data (you can request the code which refers to your school) by EAL
- **Chart 4:** As above.....by FSM
- **Chart 5:** As above....by Socio-Economic Status
- **Chart 6:** As above.....by Ethnicity.

Key stage 2 to 4; level 5 to A/A* in English, Maths and Science:

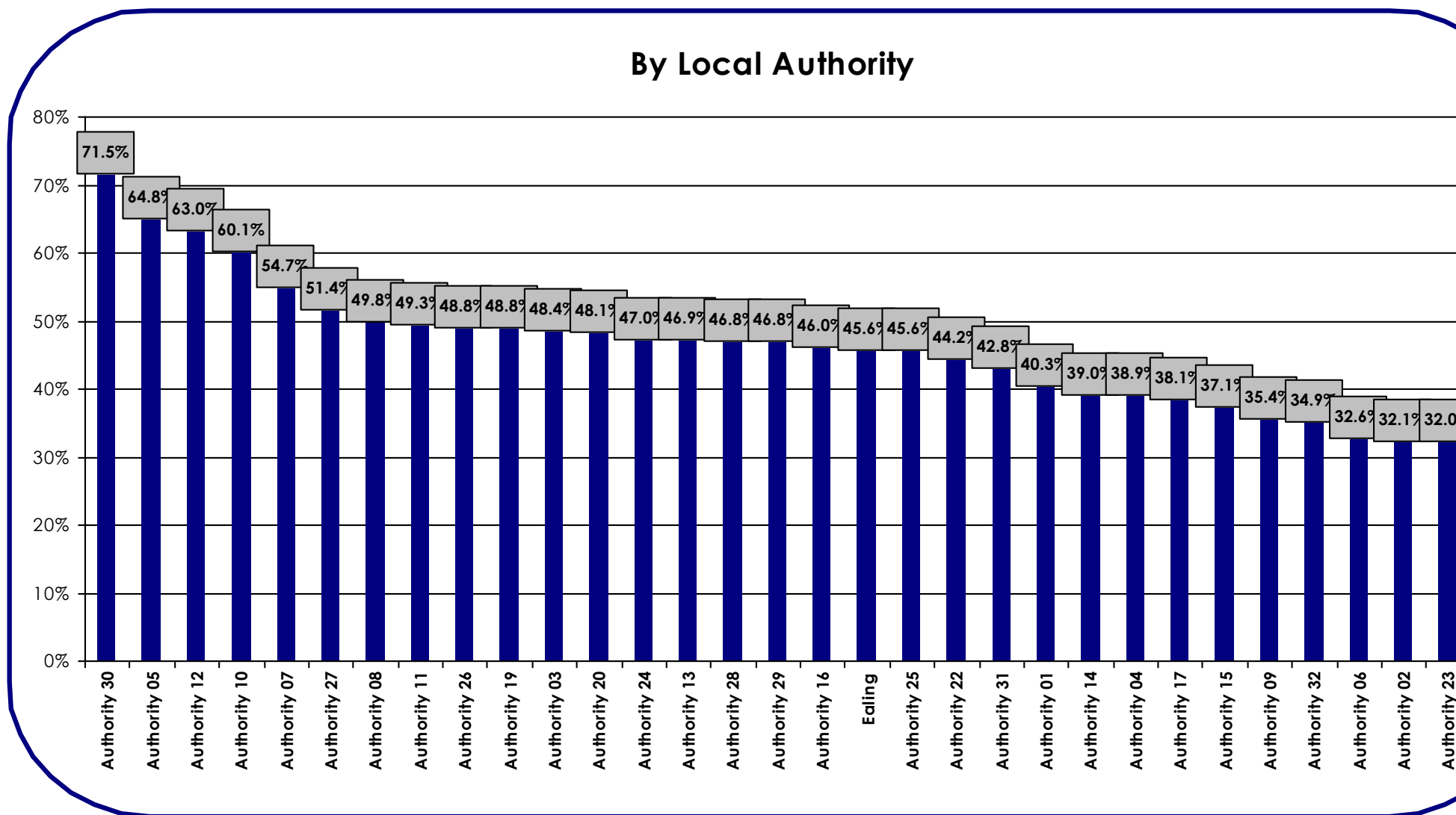
- **Chart 1:** Ealing borough compared on this indicator with other London boroughs.
- **Chart2:** Ealing borough summary (breakdown of this indicator by Gender, FSM, EAL, Socio-Economic background, G&T status and Ethnicity.)
- **Chart 3:** Anonymised school-by-school comparative data (you can request the code which refers to your school) by EAL
- **Chart 4:** As above.....by FSM
- **Chart 5:** As above....by Socio-Economic Status
- **Chart 6:** As above.....by Ethnicity.

**Progress: Key stage
2 to 3; level 5 to 7
in English.**

Gifted & Talented Regional Summary Dashboard

Key Stage 2 Level 5 to GCSE A*/A in English - 2009

Report shows percentage of pupils achieving Key Stage 2 Level 5 to GCSE A*/A in English split by Local Authority



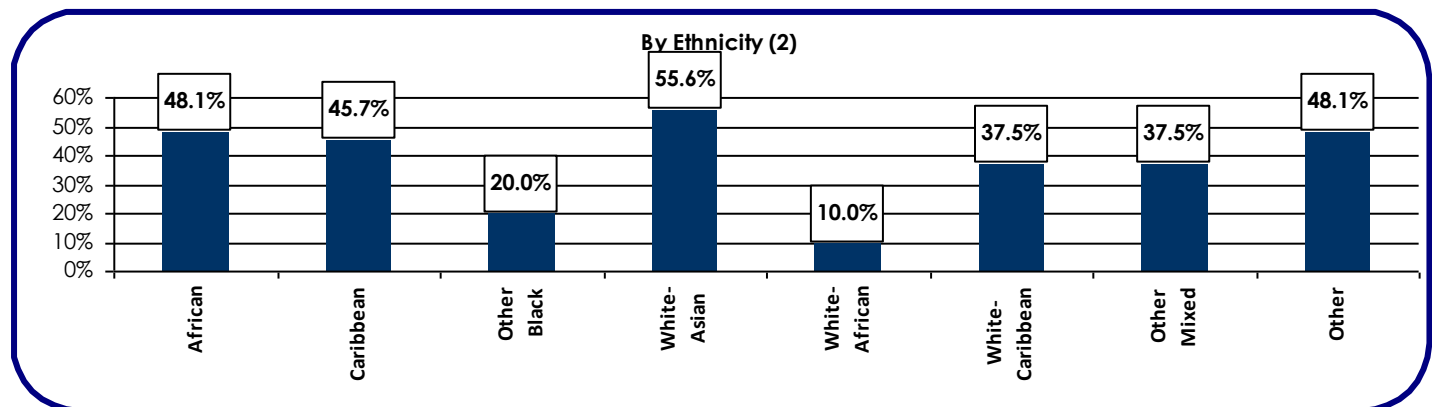
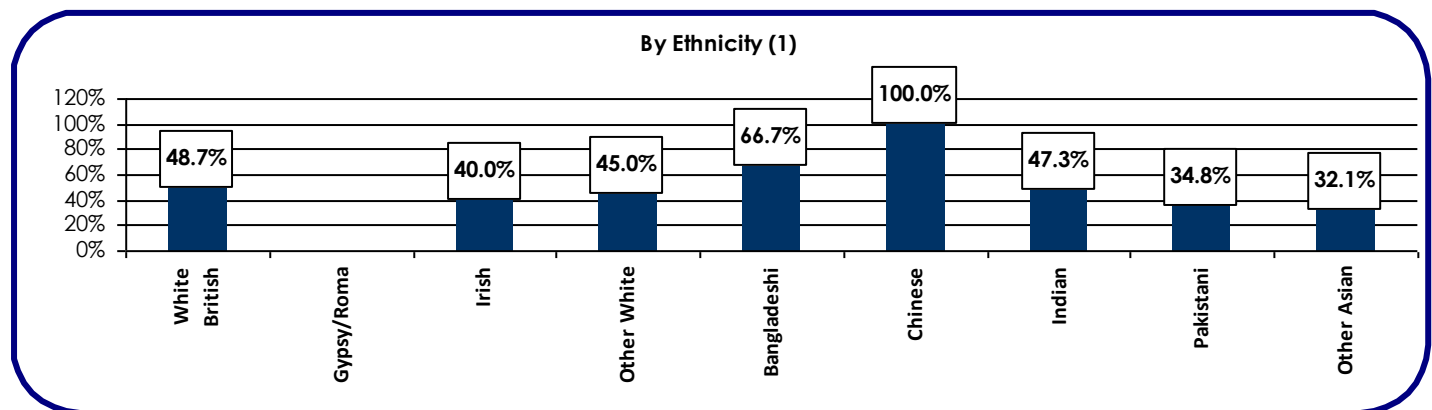
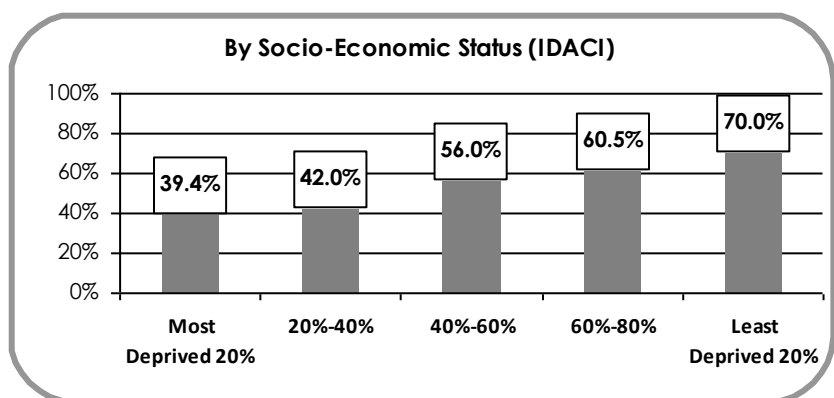
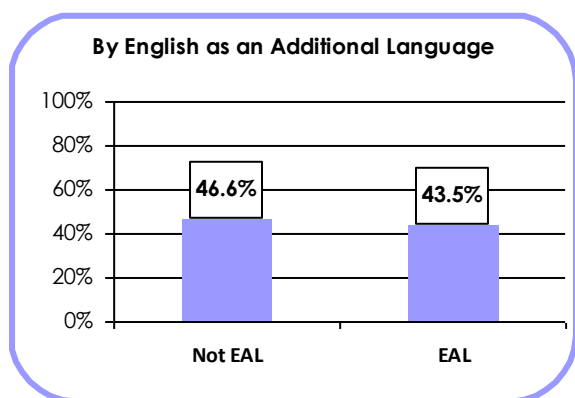
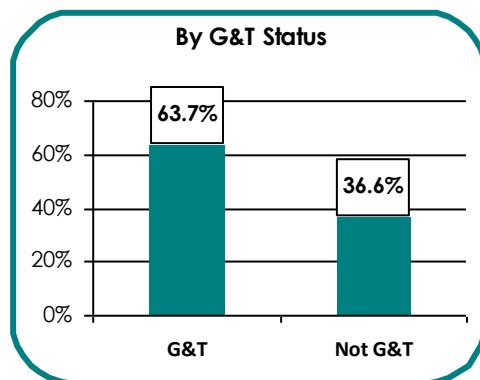
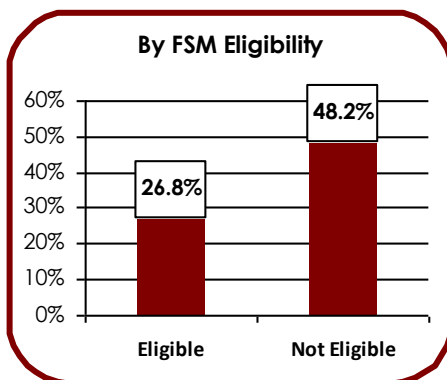
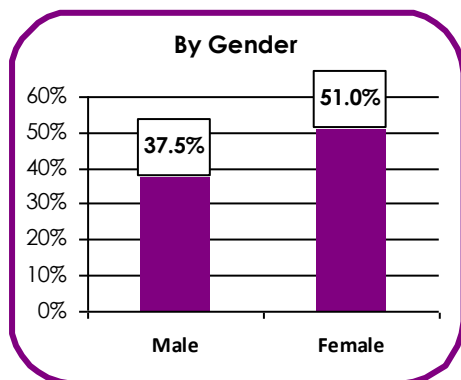
Overall Regional Performance: 46.9% (of 17606 pupils) achieved this indicator

Gifted & Talented Local Authority Dashboard - Ealing - 2009

Key Stage 2 Level 5 to GCSE A*/A in English

Report shows percentage of pupils achieving Key Stage 2 Level 5 to GCSE A*/A in English, split by a range of pupil characteristics

Overall LA Performance: 45.6% (of 601 pupils) achieved this indicator



Notes IDACI is a government index that combines a variety of indicators linked to deprivation, such as income and employment.

A category with no bar and no % given means that no pupils were in that category. A category with no bar and a "0.0%" box means that there were pupils in that category but 0% achieved the indicator.

Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 2 Level 5 to GCSE A*/A in English

School level analysis for Ealing - 2009

Key Stage 2 Level 5 to GCSE A*/A in English by Language

Table shows percentage of pupils achieving Key Stage 2 Level 5 to GCSE A*/A in English, split by first language (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Authority Total: 45.6% (of 601)		
	Total	English	EAL
	45.6% (of 601)	46.6% (of 414)	43.5% (of 186)
Ealing 034	45.5%	39.3%	80.0%
Ealing 043	43.9%	51.6%	20.0%
Ealing 074	32.4%	35.3%	29.4%
Ealing 079	50.0%	50.0%	51.1%
Ealing 088	54.7%	55.1%	50.0%
Ealing 092	66.7%	50.0%	78.6%
Ealing 107	42.6%	41.5%	57.1%
Ealing 123	25.9%	27.3%	25.0%
Ealing 126	57.9%	57.4%	62.5%
Ealing 127	30.0%	32.4%	23.1%
Ealing 139	33.3%	44.4%	0.0%
Ealing 174	32.1%		32.1%
Ealing 175	52.8%	50.0%	57.1%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 2 Level 5 to GCSE A*/A in English

School level analysis for Ealing - 2009

Key Stage 2 Level 5 to GCSE A*/A in English by Free School Meal Eligibility

Table shows percentage of pupils achieving Key Stage 2 Level 5 to GCSE A*/A in English, split by free school meal eligibility (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Total	Eligible for FSM	Not eligible for FSM
Authority Total:	45.6% (of 601)	26.8% (of 71)	48.2% (of 529)
Ealing 034	45.5%	33.3%	46.7%
Ealing 043	43.9%	0.0%	48.6%
Ealing 074	32.4%	0.0%	39.3%
Ealing 079	50.0%	27.3%	55.8%
Ealing 088	54.7%	16.7%	58.0%
Ealing 092	66.7%	62.5%	68.8%
Ealing 107	42.6%	25.0%	43.3%
Ealing 123	25.9%	37.5%	21.1%
Ealing 126	57.9%	0.0%	60.3%
Ealing 127	30.0%	25.0%	30.4%
Ealing 139	33.3%	25.0%	37.5%
Ealing 174	32.1%	0.0%	34.6%
Ealing 175	52.8%	37.5%	57.1%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 2 Level 5 to GCSE A*/A in English

School level analysis for Ealing - 2009

Key Stage 2 Level 5 to GCSE A*/A in English by Socio-Economic Status

Table shows percentage of pupils achieving Key Stage 2 Level 5 to GCSE A*/A in English, split by IDACI Band (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Total	Most Deprived 20%	20%-40%	40%-60%	60-80%	Least Deprived 20%
Authority Total:	45.6% (of 601)	39.4% (of 216)	42.0% (of 224)	56.0% (of 100)	60.5% (of 38)	70.0% (of 20)
Ealing 034	45.5%	28.6%	61.1%			0.0%
Ealing 043	43.9%	66.7%	7.1%	57.1%	66.7%	75.0%
Ealing 074	32.4%	34.8%	37.5%	0.0%		
Ealing 079	50.0%	45.5%	54.5%	50.0%	60.0%	
Ealing 088	54.7%	40.0%	50.0%	61.1%	54.5%	80.0%
Ealing 092	66.7%	71.4%	57.1%	50.0%		
Ealing 107	42.6%	54.2%	32.8%	58.3%	60.0%	0.0%
Ealing 123	25.9%	30.8%	25.0%	0.0%	0.0%	
Ealing 126	57.9%	42.1%	65.4%	50.0%	77.8%	75.0%
Ealing 127	30.0%	14.3%	35.7%	75.0%		
Ealing 139	33.3%	33.3%	25.0%	50.0%		
Ealing 174	32.1%	23.1%	30.8%	100.0%		
Ealing 175	52.8%	52.9%	50.0%	66.7%	0.0%	

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes IDACI stands for Income Deprivation Affecting Children Index. This index is based at super output area, rather than the more granular postcode-level datasets; however, this index is still a good indicative method of assessing socio-economic status. IDACI uses a variety of census-based indicators linked to deprivation such as income and employment. For more information see: <http://www.neighbourhood.gov.uk/page.asp?id=1057>

Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 2 Level 5 to GCSE A*/A in English

School level analysis for Ealing - 2009

Key Stage 2 Level 5 to GCSE A*/A in English by Ethnic Group

Table shows percentage of pupils achieving Key Stage 2 Level 5 to GCSE A*/A in English, split by ethnic group (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Total	White British	Gypsy Roma	Irish	Other White	Chinese	Indian	Pakistani	Other Asian	Bangladeshi	Black African	Black Caribbean	Other Black	White-Asian	White-Afr	White-Carib	Other Mixed	Other
Authority Total:	45.6%	48.7%		40.0%	45.0%	100.0%	47.3%	34.8%	32.1%	66.7%	48.1%	45.7%	20.0%	55.6%	10.0%	37.5%	37.5%	48.1%
Ealing 034	45.5%	75.0%					37.5%		50.0%		50.0%	100.0%		0.0%				0.0%
Ealing 043	43.9%	52.2%		0.0%	50.0%		25.0%	0.0%				0.0%		100.0%	0.0%	66.7%		0.0%
Ealing 074	32.4%	50.0%					47.6%	0.0%		0.0%	0.0%	0.0%		0.0%				0.0%
Ealing 079	50.0%	42.9%			0.0%	100.0%	66.7%	75.0%	42.9%	100.0%	42.9%	100.0%			0.0%	0.0%		50.0%
Ealing 088	54.7%	64.1%		0.0%	66.7%		50.0%	33.3%			33.3%	20.0%	0.0%	100.0%		42.9%		50.0%
Ealing 092	66.7%	50.0%					50.0%	100.0%	100.0%	100.0%	100.0%	100.0%		100.0%		0.0%	0.0%	50.0%
Ealing 107	42.6%	37.0%		42.9%	66.7%		77.8%		0.0%		62.5%	50.0%		0.0%	0.0%	33.3%	25.0%	0.0%
Ealing 123	25.9%	33.3%			0.0%		0.0%	100.0%	0.0%	0.0%	16.7%	0.0%	100.0%		0.0%			42.9%
Ealing 126	57.9%	61.3%			100.0%		66.7%	0.0%	66.7%		75.0%	55.6%	0.0%		0.0%	40.0%	100.0%	50.0%
Ealing 127	30.0%	26.1%		100.0%			60.0%	0.0%	0.0%		0.0%	33.3%	0.0%	50.0%		50.0%	0.0%	100.0%
Ealing 139	33.3%	42.9%					50.0%		0.0%		0.0%				0.0%			
Ealing 174	32.1%						23.8%	50.0%			50.0%							100.0%
Ealing 175	52.8%	75.0%			0.0%		80.0%	0.0%	33.3%		100.0%	40.0%		100.0%	50.0%	0.0%		62.5%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

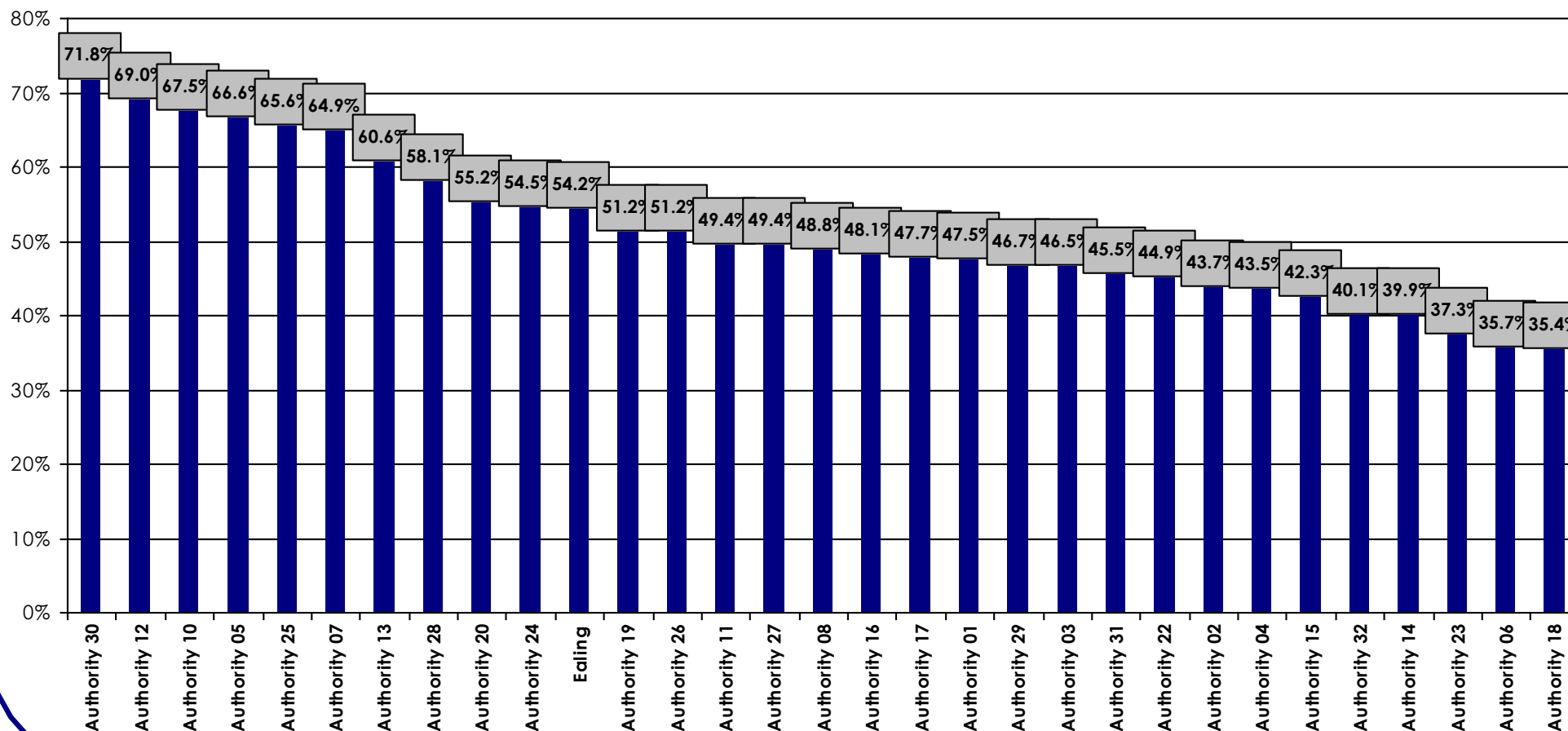
**Progress: Key stage
2 to 4; level 5 to
A/A* in Maths.**

Gifted & Talented Regional Summary Dashboard

Key Stage 2 Level 5 to GCSE A*/A in Maths - 2009

Report shows percentage of pupils achieving Key Stage 2 Level 5 to GCSE A*/A in Maths split by Local Authority

By Local Authority



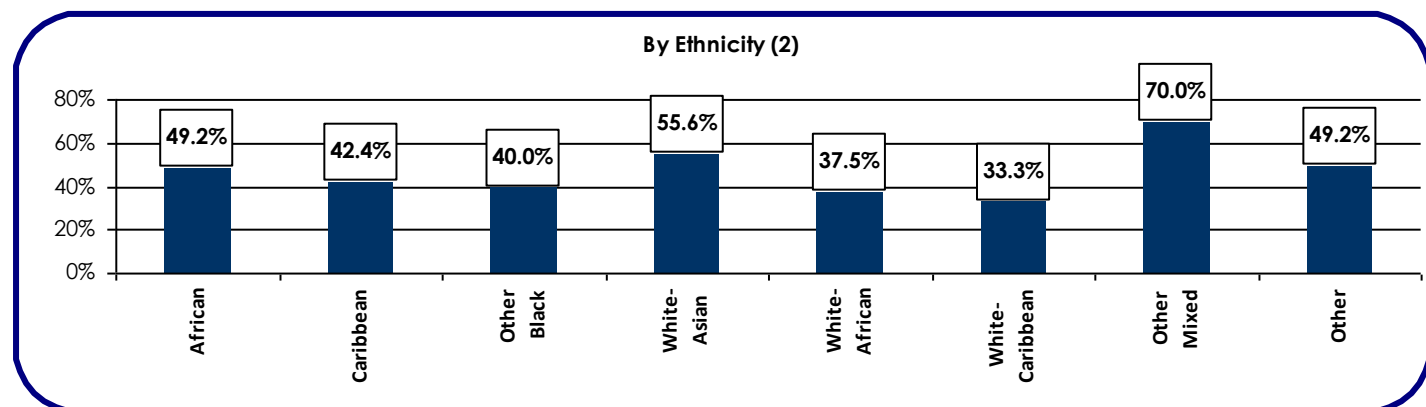
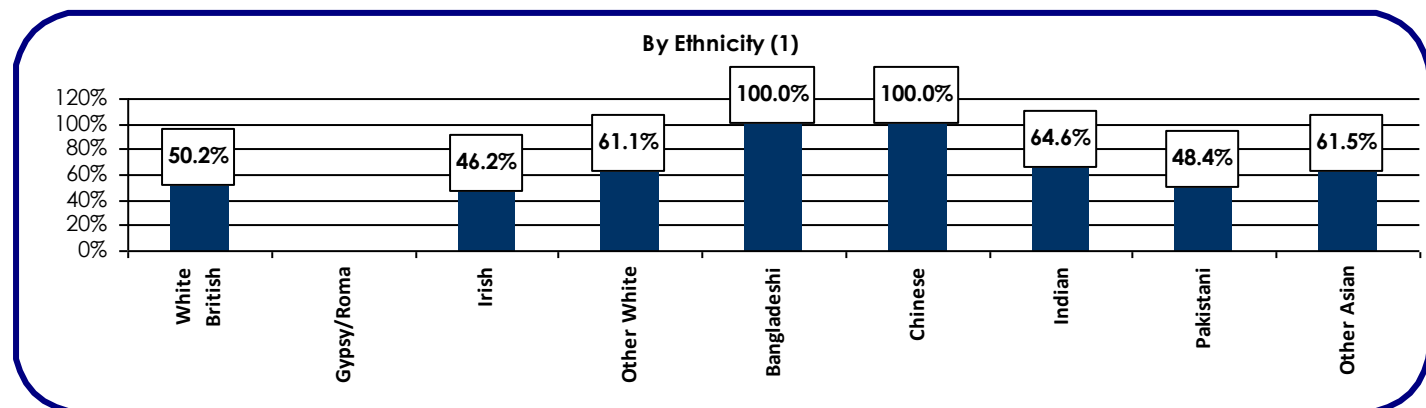
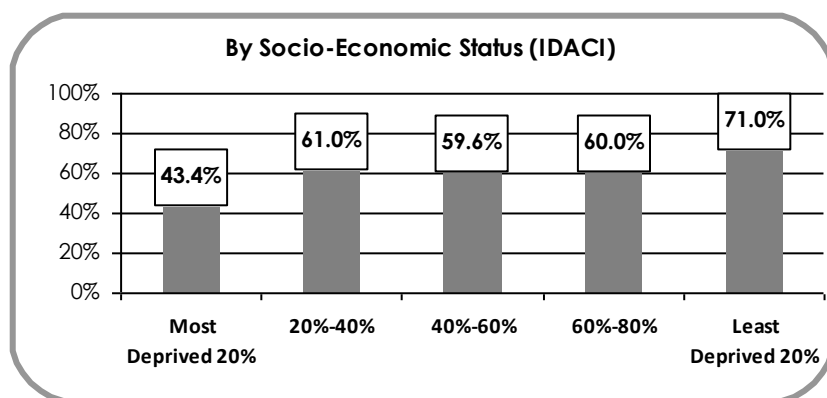
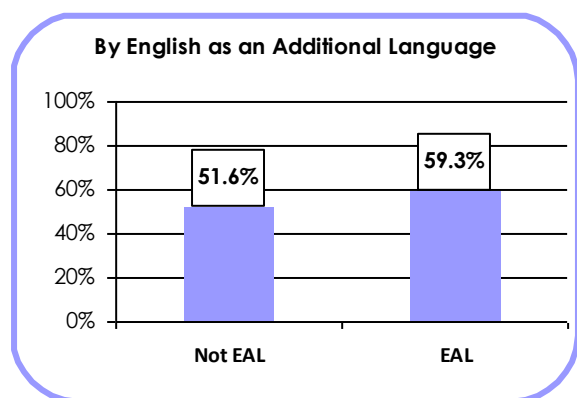
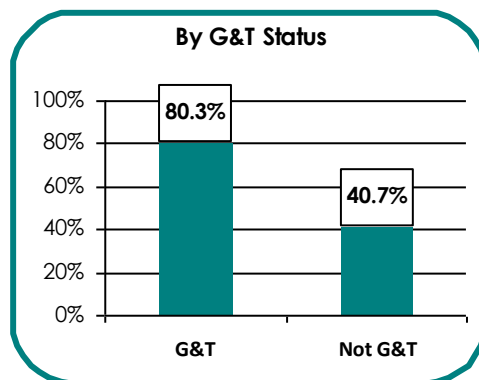
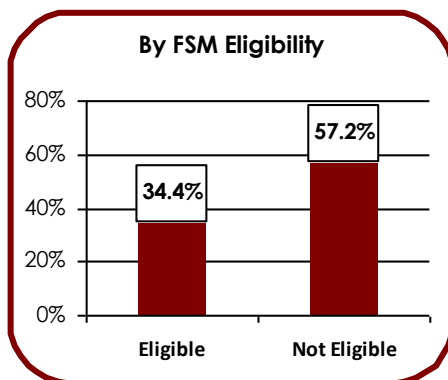
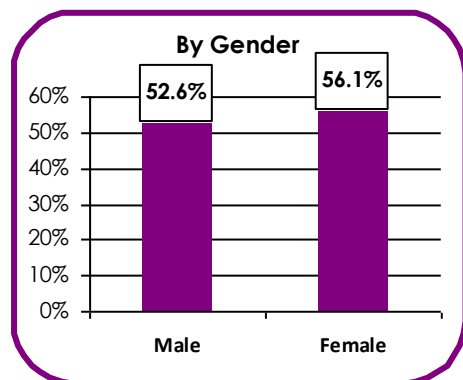
Overall Regional Performance: 52.3% (of 20565 pupils) achieved this indicator

Gifted & Talented Local Authority Dashboard - Ealing - 2009

Key Stage 2 Level 5 to GCSE A*/A in Maths

Report shows percentage of pupils achieving Key Stage 2 Level 5 to GCSE A*/A in Maths, split by a range of pupil characteristics

Overall LA Performance: 54.2% (of 727 pupils) achieved this indicator



Notes IDACI is a government index that combines a variety of indicators linked to deprivation, such as income and employment.

A category with no bar and no % given means that no pupils were in that category. A category with no bar and a "0.0%" box means that there were pupils in that category but 0% achieved the indicator.

Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 2 Level 5 to GCSE A*/A in Maths

School level analysis for Ealing - 2009

Key Stage 2 Level 5 to GCSE A*/A in Maths by Language

Table shows percentage of pupils achieving Key Stage 2 Level 5 to GCSE A*/A in Maths, split by first language (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Authority Total:	Total 54.2% (of 727)	English 51.6% (of 473)	EAL 59.3% (of 253)
Ealing 034		50.9%	45.8%	77.8%
Ealing 043		65.3%	66.7%	60.0%
Ealing 074		66.7%	68.2%	65.4%
Ealing 079		52.5%	42.9%	56.5%
Ealing 088		55.6%	58.6%	36.4%
Ealing 092		44.8%	0.0%	56.5%
Ealing 107		63.2%	61.6%	76.9%
Ealing 123		30.3%	16.7%	46.7%
Ealing 126		57.5%	57.4%	60.0%
Ealing 127		60.5%	51.6%	83.3%
Ealing 139		9.5%	10.5%	0.0%
Ealing 174		58.9%		58.9%
Ealing 175		37.3%	19.2%	56.0%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 2 Level 5 to GCSE A*/A in Maths

School level analysis for Ealing - 2009

Key Stage 2 Level 5 to GCSE A*/A in Maths by Free School Meal Eligibility

Table shows percentage of pupils achieving Key Stage 2 Level 5 to GCSE A*/A in Maths, split by free school meal eligibility (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Total	Eligible for FSM	Not eligible for FSM
Authority Total:	54.2% (of 727)	34.4% (of 93)	57.2% (of 633)
Ealing 034	50.9%	33.3%	52.9%
Ealing 043	65.3%	50.0%	66.0%
Ealing 074	66.7%	33.3%	71.4%
Ealing 079	52.5%	37.5%	59.1%
Ealing 088	55.6%	22.2%	59.7%
Ealing 092	44.8%	42.9%	45.5%
Ealing 107	63.2%	50.0%	64.1%
Ealing 123	30.3%	40.0%	26.1%
Ealing 126	57.5%	33.3%	58.6%
Ealing 127	60.5%	75.0%	59.0%
Ealing 139	9.5%	14.3%	7.1%
Ealing 174	58.9%	0.0%	63.5%
Ealing 175	37.3%	27.3%	40.0%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

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Key Stage 2 Level 5 to GCSE A*/A in Maths

School level analysis for Ealing - 2009

Key Stage 2 Level 5 to GCSE A*/A in Maths by Socio-Economic Status

Table shows percentage of pupils achieving Key Stage 2 Level 5 to GCSE A*/A in Maths, split by IDACI Band (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School		Total	Most Deprived 20%	20%-40%	40%-60%	60-80%	Least Deprived 20%
	Authority Total:	54.2% (of 727)	43.4% (of 281)	61.0% (of 264)	59.6% (of 104)	60.0% (of 45)	71.0% (of 31)
Ealing 034		50.9%	50.0%	52.8%	50.0%		0.0%
Ealing 043		65.3%	75.0%	44.4%	68.4%	50.0%	81.8%
Ealing 074		66.7%	65.6%	75.0%	50.0%		
Ealing 079		52.5%	38.1%	69.6%	50.0%	50.0%	
Ealing 088		55.6%	44.0%	52.9%	60.0%	66.7%	66.7%
Ealing 092		44.8%	42.1%	66.7%	33.3%		0.0%
Ealing 107		63.2%	55.6%	63.1%	93.3%	50.0%	
Ealing 123		30.3%	24.0%	50.0%			
Ealing 126		57.5%	40.9%	73.9%	46.7%	62.5%	80.0%
Ealing 127		60.5%	47.1%	69.2%	66.7%	100.0%	
Ealing 139		9.5%	7.1%	20.0%	0.0%		
Ealing 174		58.9%	42.3%	75.0%	50.0%		
Ealing 175		37.3%	31.8%	36.8%	28.6%	100.0%	100.0%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes IDACI stands for Income Deprivation Affecting Children Index. This index is based at super output area, rather than the more granular postcode-level datasets; however, this index is still a good indicative method of assessing socio-economic status. IDACI uses a variety of census-based indicators linked to deprivation such as income and employment. For more information see: <http://www.neighbourhood.gov.uk/page.asp?id=1057>

Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 2 Level 5 to GCSE A*/A in Maths

School level analysis for Ealing - 2009

Key Stage 2 Level 5 to GCSE A*/A in Maths by Ethnic Group

Table shows percentage of pupils achieving Key Stage 2 Level 5 to GCSE A*/A in Maths, split by ethnic group (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Total	White British	Gypsy Roma	Irish	Other White	Chinese	Indian	Pakistani	Other Asian	Bangladeshi	Black African	Black Caribbean	Other Black	White-Asian	White-Afr	White-Carib	Other Mixed	Other
Authority Total:	54.2%	50.2%		46.2%	61.1%	100.0%	64.6%	48.4%	61.5%	100.0%	49.2%	42.4%	40.0%	55.6%	37.5%	33.3%	70.0%	49.2%
Ealing 034	50.9%	25.0%			0.0%		53.3%	50.0%	75.0%	100.0%	50.0%	100.0%		0.0%		0.0%		50.0%
Ealing 043	65.3%	59.3%		100.0%	80.0%		0.0%					0.0%		66.7%	100.0%	100.0%		50.0%
Ealing 074	66.7%	100.0%			100.0%		72.7%	50.0%		100.0%	25.0%	100.0%		0.0%				0.0%
Ealing 079	52.5%	33.3%			0.0%	100.0%	66.7%	20.0%	80.0%	100.0%	45.5%		0.0%					55.6%
Ealing 088	55.6%	57.8%			50.0%		57.1%	0.0%			50.0%	33.3%	100.0%	50.0%		20.0%		57.1%
Ealing 092	44.8%	0.0%			50.0%		42.9%	50.0%	50.0%	100.0%	60.0%	0.0%		0.0%				50.0%
Ealing 107	63.2%	57.8%		40.0%	72.7%		88.9%		50.0%		100.0%	60.0%		83.3%	0.0%	50.0%	83.3%	66.7%
Ealing 123	30.3%	0.0%			0.0%		50.0%	100.0%	0.0%	100.0%	50.0%	50.0%	0.0%					25.0%
Ealing 126	57.5%	70.4%			0.0%	100.0%	83.3%	100.0%	0.0%		54.5%	50.0%	50.0%		50.0%	40.0%	50.0%	20.0%
Ealing 127	60.5%	52.6%		0.0%			80.0%	100.0%	100.0%		100.0%	50.0%		50.0%	0.0%	33.3%	50.0%	100.0%
Ealing 139	9.5%	7.1%					100.0%		0.0%		0.0%				0.0%	0.0%		0.0%
Ealing 174	58.9%						64.9%	45.5%	100.0%		25.0%							66.7%
Ealing 175	37.3%	18.2%			100.0%	100.0%	54.5%	50.0%	50.0%		0.0%	0.0%		100.0%	50.0%	0.0%		44.4%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

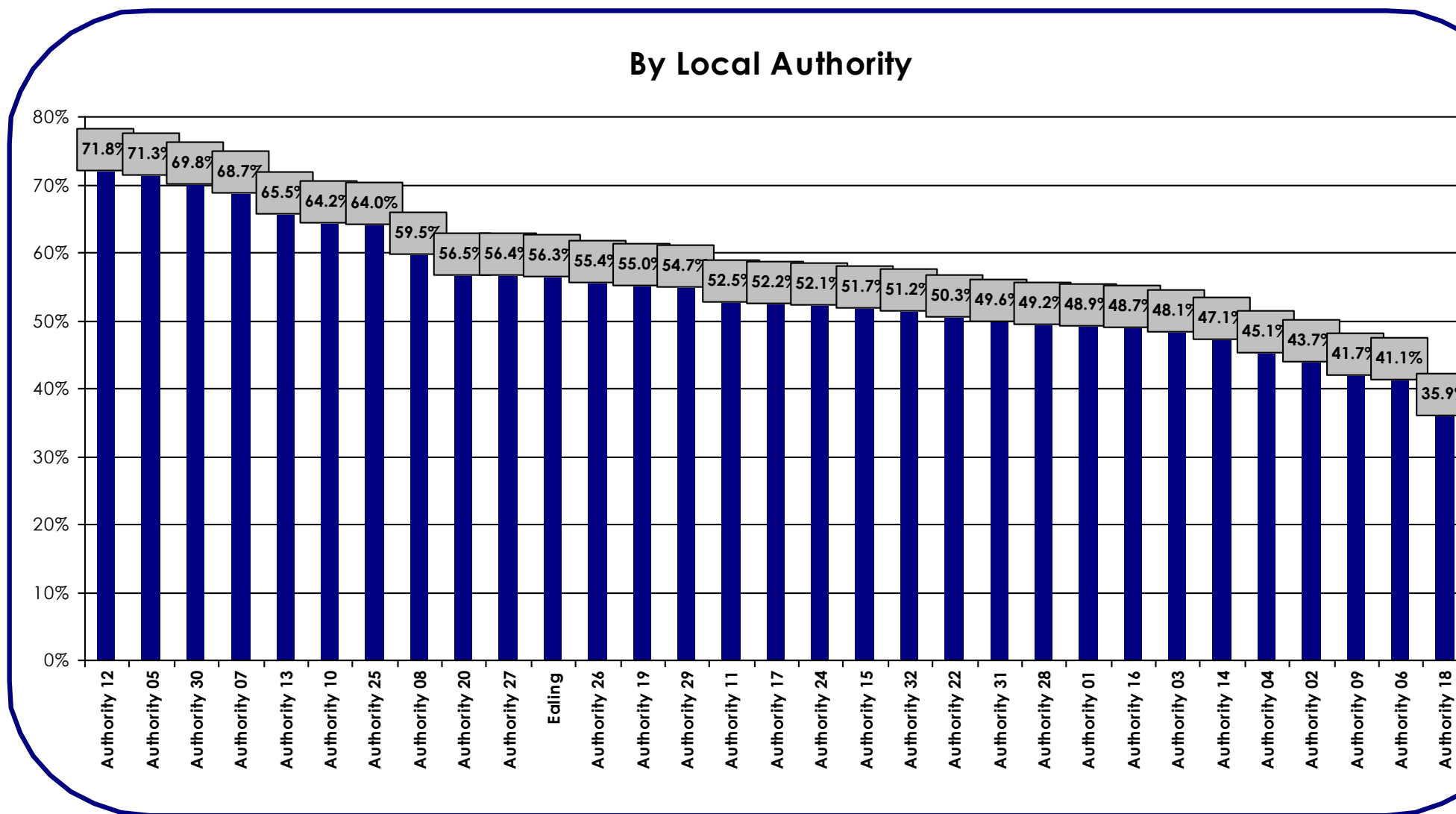
Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

**Progress: Key stage
2 to 4; level 5 to
A/A* in Science.**

Gifted & Talented Regional Summary Dashboard

Key Stage 2 Level 5 to GCSE A*-B in at least 2 Sciences - 2009

Report shows percentage of pupils achieving Key Stage 2 Level 5 to GCSE A*-B in at least 2 Sciences split by Local Authority



Overall Regional Performance: 54.5% (of 27146 pupils) achieved this indicator

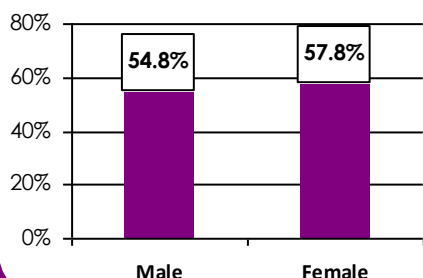
Gifted & Talented Local Authority Dashboard - Ealing - 2009

Key Stage 2 Level 5 to GCSE A*-B in at least 2 Sciences

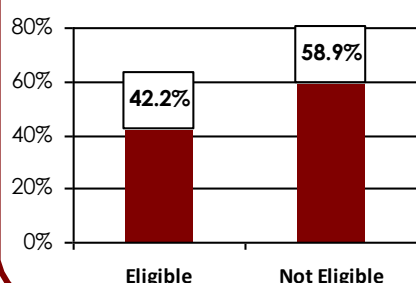
Report shows percentage of pupils achieving Key Stage 2 Level 5 to GCSE A*-B in at least 2 Sciences, split by a range of pupil characteristics

Overall LA Performance: 56.3% (of 992 pupils) achieved this indicator

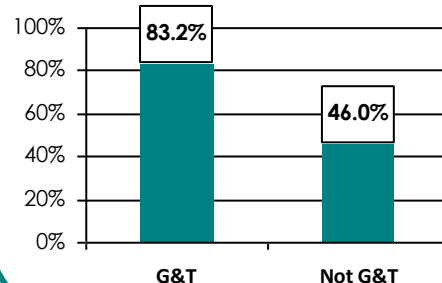
By Gender



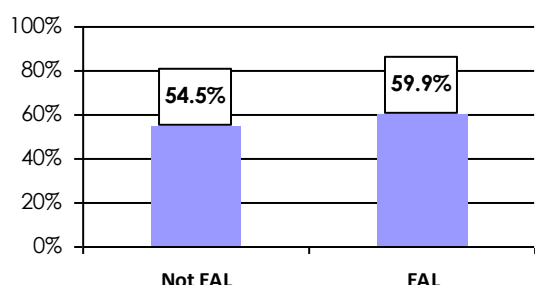
By FSM Eligibility



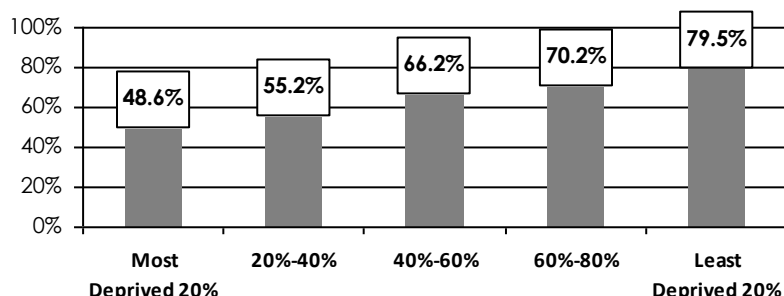
By G&T Status



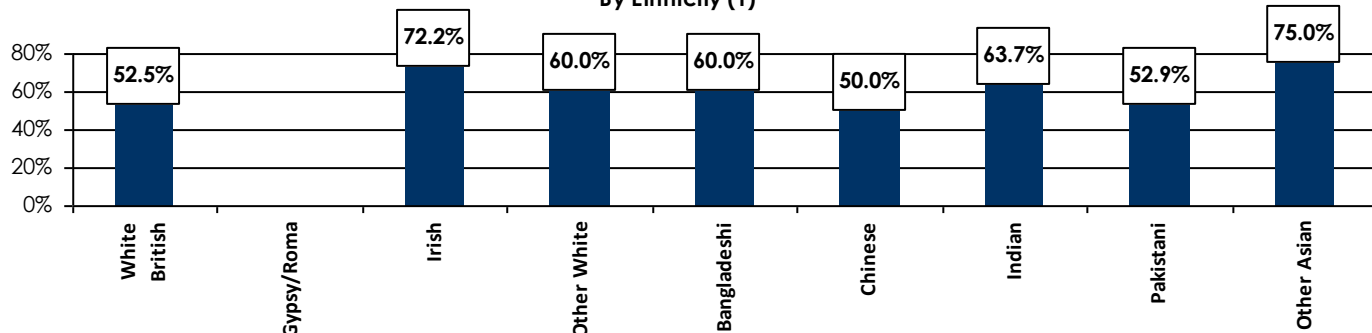
By English as an Additional Language



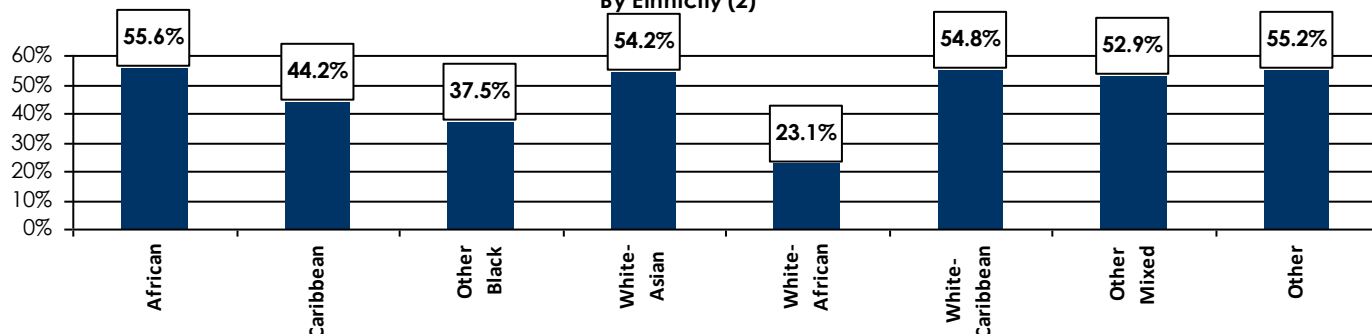
By Socio-Economic Status (IDACI)



By Ethnicity (1)



By Ethnicity (2)



Notes IDACI is a government index that combines a variety of indicators linked to deprivation, such as income and employment.

A category with no bar and no % given means that no pupils were in that category. A category with no bar and a "0.0%" box means that there were pupils in that category but 0% achieved the indicator.

Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 2 Level 5 to GCSE A*-B in at least 2 Sciences

School level analysis for Ealing - 2009

Key Stage 2 Level 5 to GCSE A*-B in at least 2 Sciences by Language

Table shows percentage of pupils achieving Key Stage 2 Level 5 to GCSE A*-B in at least 2 Sciences, split by first language (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Total	English	EAL
Authority Total:	56.3% (of 992)	54.5% (of 662)	59.9% (of 329)
Ealing 034	44.9%	41.2%	70.0%
Ealing 043	64.4%	65.5%	61.1%
Ealing 074	67.8%	63.0%	71.9%
Ealing 079	57.5%	33.3%	67.7%
Ealing 088	72.7%	75.0%	57.1%
Ealing 092	41.2%	25.0%	46.2%
Ealing 107	55.2%	54.2%	64.7%
Ealing 123	22.7%	16.7%	30.0%
Ealing 126	62.2%	61.4%	70.0%
Ealing 127	92.9%	92.9%	92.9%
Ealing 139	14.3%	17.4%	0.0%
Ealing 174	55.6%	0.0%	56.3%
Ealing 175	37.0%	25.5%	56.7%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 2 Level 5 to GCSE A*-B in at least 2 Sciences

School level analysis for Ealing - 2009

Key Stage 2 Level 5 to GCSE A*-B in at least 2 Sciences by Free School Meal Eligibility

Table shows percentage of pupils achieving Key Stage 2 Level 5 to GCSE A*-B in at least 2 Sciences, split by free school meal eligibility (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Total	Eligible for FSM	Not eligible for FSM
Authority Total:	56.3% (of 992)	42.2% (of 154)	58.9% (of 837)
Ealing 034	44.9%	37.5%	45.7%
Ealing 043	64.4%	50.0%	65.2%
Ealing 074	67.8%	53.8%	71.7%
Ealing 079	57.5%	65.0%	56.1%
Ealing 088	72.7%	50.0%	76.6%
Ealing 092	41.2%	30.8%	47.6%
Ealing 107	55.2%	50.0%	55.7%
Ealing 123	22.7%	25.0%	21.9%
Ealing 126	62.2%	28.6%	64.8%
Ealing 127	92.9%	90.0%	93.5%
Ealing 139	14.3%	9.1%	17.6%
Ealing 174	55.6%	40.0%	56.7%
Ealing 175	37.0%	19.0%	43.3%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 2 Level 5 to GCSE A*-B in at least 2 Sciences

School level analysis for Ealing - 2009

Key Stage 2 Level 5 to GCSE A*-B in at least 2 Sciences by Socio-Economic Status

Table shows percentage of pupils achieving Key Stage 2 Level 5 to GCSE A*-B in at least 2 Sciences, split by IDACI Band (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School		Total	Most Deprived 20%	20%-40%	40%-60%	60-80%	Least Deprived 20%
	Authority Total:	56.3% (of 992)	48.6% (of 383)	55.2% (of 353)	66.2% (of 157)	70.2% (of 57)	79.5% (of 39)
Ealing 034		44.9%	52.0%	42.0%	50.0%		0.0%
Ealing 043		64.4%	40.0%	62.5%	70.8%	57.1%	75.0%
Ealing 074		67.8%	77.5%	43.8%	66.7%		
Ealing 079		57.5%	48.3%	63.0%	61.9%	66.7%	
Ealing 088		72.7%	58.3%	63.6%	81.0%	88.2%	92.9%
Ealing 092		41.2%	36.4%	37.5%	66.7%		
Ealing 107		55.2%	45.1%	58.8%	64.0%	55.6%	0.0%
Ealing 123		22.7%	15.6%	50.0%	0.0%	0.0%	
Ealing 126		62.2%	55.6%	60.0%	60.9%	75.0%	83.3%
Ealing 127		92.9%	91.3%	90.0%	100.0%		
Ealing 139		14.3%	11.1%	16.7%	25.0%		
Ealing 174		55.6%	52.9%	55.6%	100.0%		
Ealing 175		37.0%	30.6%	40.7%	40.0%	50.0%	100.0%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes IDACI stands for Income Deprivation Affecting Children Index. This index is based at super output area, rather than the more granular postcode-level datasets; however, this index is still a good indicative method of assessing socio-economic status. IDACI uses a variety of census-based indicators linked to deprivation such as income and employment. For more information see: <http://www.neighbourhood.gov.uk/page.asp?id=1057>

Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 2 Level 5 to GCSE A*-B in at least 2 Sciences

School level analysis for Ealing - 2009

Key Stage 2 Level 5 to GCSE A*-B in at least 2 Sciences by Ethnic Group

Table shows percentage of pupils achieving Key Stage 2 Level 5 to GCSE A*-B in at least 2 Sciences, split by ethnic group (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Total	White British	Gypsy Roma	Irish	Other White	Chinese	Indian	Pakistani	Other Asian	Bangladeshi	Black African	Black Caribbean	Other Black	White-Asian	White-Afr	White-Carib	Other Mixed	Other
Authority Total:	56.3%	52.5%		72.2%	60.0%	50.0%	63.7%	52.9%	75.0%	60.0%	55.6%	44.2%	37.5%	54.2%	23.1%	54.8%	52.9%	55.2%
Ealing 034	44.9%	14.3%			0.0%		48.7%	50.0%	80.0%	100.0%	50.0%	66.7%		0.0%	0.0%	0.0%	0.0%	60.0%
Ealing 043	64.4%	62.5%		50.0%	80.0%		100.0%				66.7%	0.0%		80.0%	100.0%	66.7%		20.0%
Ealing 074	67.8%	25.0%			66.7%		82.4%	33.3%		100.0%	60.0%	33.3%		100.0%			0.0%	100.0%
Ealing 079	57.5%	28.6%			0.0%	100.0%	61.5%	60.0%	100.0%	100.0%	57.1%		100.0%	0.0%	0.0%			64.0%
Ealing 088	72.7%	74.1%		100.0%	100.0%		60.0%	33.3%	100.0%		66.7%	40.0%	100.0%	100.0%		62.5%	100.0%	80.0%
Ealing 092	41.2%	0.0%			0.0%		50.0%	33.3%	100.0%	50.0%	33.3%	33.3%		0.0%				100.0%
Ealing 107	55.2%	51.2%		69.2%	68.8%		81.8%		66.7%		83.3%	44.4%	0.0%	42.9%	0.0%	33.3%	50.0%	50.0%
Ealing 123	22.7%	7.1%			0.0%		33.3%	50.0%	0.0%	0.0%	25.0%	50.0%			0.0%			42.9%
Ealing 126	62.2%	63.9%			100.0%	0.0%	66.7%	100.0%	100.0%	100.0%	66.7%	66.7%	25.0%	0.0%	33.3%	60.0%	33.3%	57.1%
Ealing 127	92.9%	87.5%		100.0%			100.0%	66.7%	100.0%		100.0%	100.0%		100.0%	100.0%	100.0%	100.0%	100.0%
Ealing 139	14.3%	13.3%			0.0%		50.0%	0.0%	0.0%		0.0%	0.0%			0.0%	50.0%		
Ealing 174	55.6%						54.2%	66.7%	100.0%	0.0%	50.0%	0.0%						50.0%
Ealing 175	37.0%	21.1%			33.3%	0.0%	69.2%	33.3%	50.0%		100.0%	30.0%		100.0%	0.0%	25.0%		21.4%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

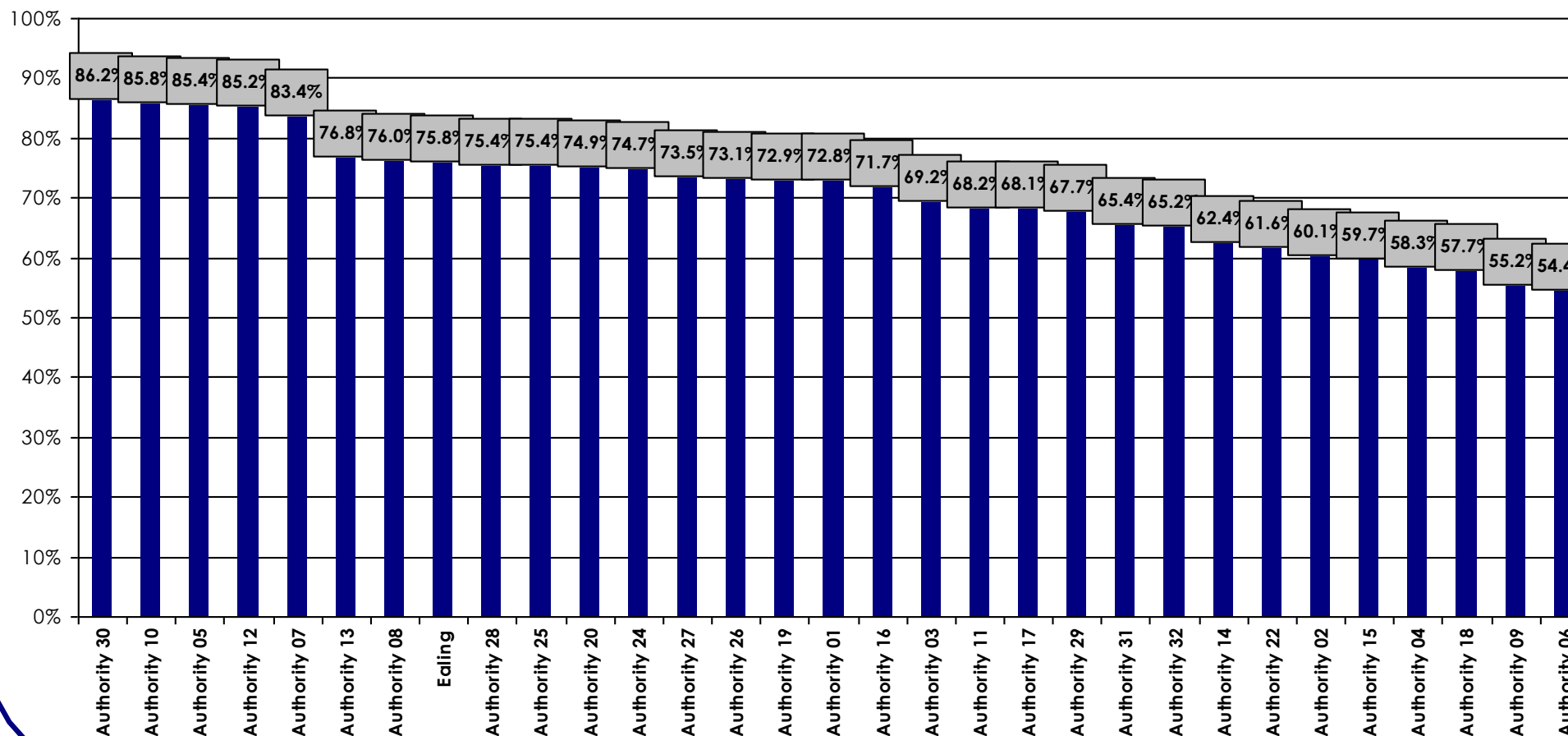
**Progress: Key stage
2 to 4; level 5 to
A/A* in English,
Maths and Science.**

Gifted & Talented Regional Summary Dashboard

Key Stage 2 Level 5 in English, Maths & Science, to 3 or more A* to A at GCSE - 2009

Report shows percentage of pupils achieving Key Stage 2 Level 5 in English, Maths & Science, to 3 or more A* to A at GCSE split by Local Authority

By Local Authority



Overall Regional Performance: 72.0% (of 11146 pupils) achieved this indicator

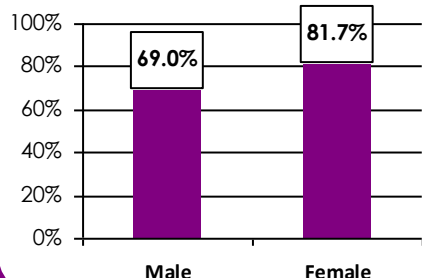
Gifted & Talented Local Authority Dashboard - Ealing - 2009

Key Stage 2 Level 5 in English, Maths & Science, to 3 or more A* to A at GCSE

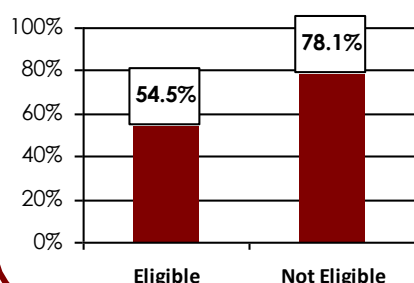
Report shows percentage of pupils achieving Key Stage 2 Level 5 in English, Maths & Science, to 3 or more A* to A at GCSE, split by a range of pupil characteristics

Overall LA Performance: 75.8% (of 368 pupils) achieved this indicator

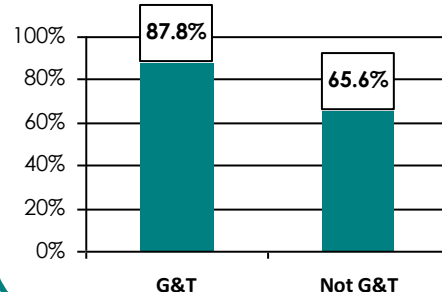
By Gender



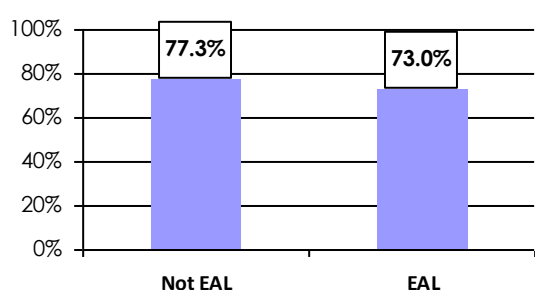
By FSM Eligibility



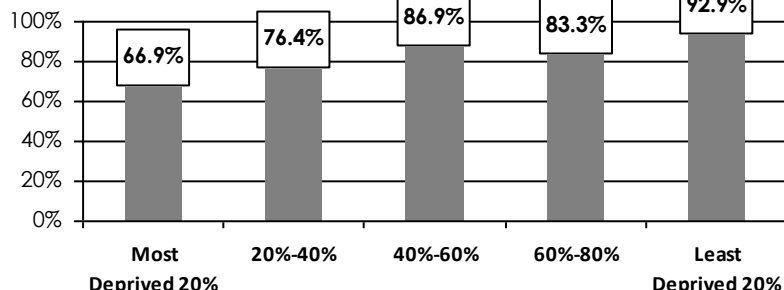
By G&T Status



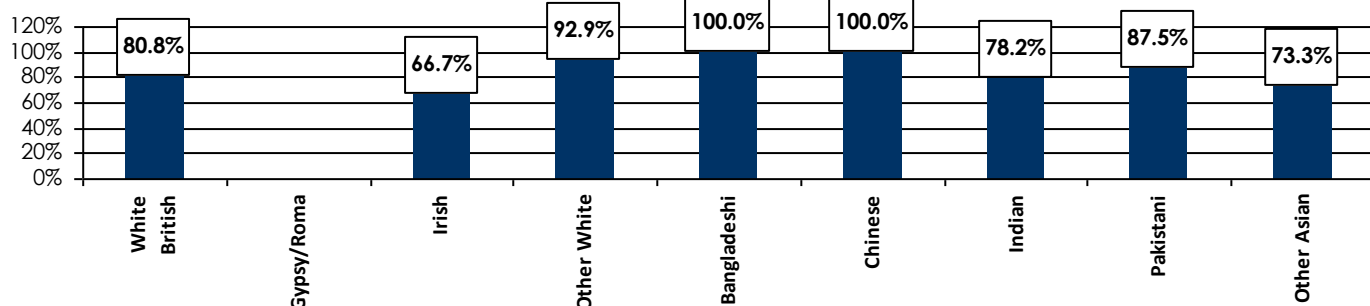
By English as an Additional Language



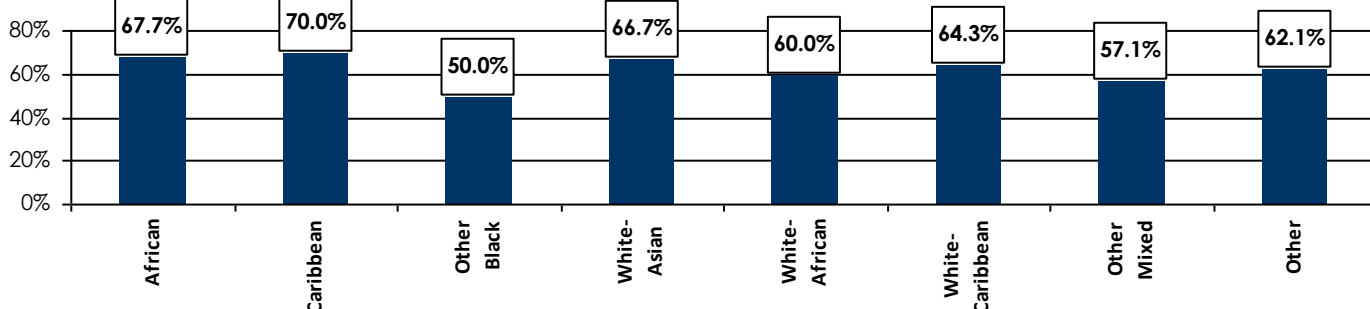
By Socio-Economic Status (IDACI)



By Ethnicity (1)



By Ethnicity (2)



Notes IDACI is a government index that combines a variety of indicators linked to deprivation, such as income and employment.

A category with no bar and no % given means that no pupils were in that category. A category with no bar and a "0.0%" box means that there were pupils in that category but 0% achieved the indicator.

Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 2 Level 5 in English, Maths & Science, to 3 or more A* to A at GCSE

School level analysis for Ealing - 2009

Key Stage 2 Level 5 in English, Maths & Science, to 3 or more A* to A at GCSE by Language

Table shows percentage of pupils achieving Key Stage 2 Level 5 in English, Maths & Science, to 3 or more A* to A at GCSE, split by first language (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Total	English	EAL
Authority Total:	75.8% (of 368)	77.3% (of 256)	73.0% (of 111)
Ealing 034	72.0%	70.0%	80.0%
Ealing 043	84.0%	85.0%	80.0%
Ealing 074	77.3%	83.3%	70.0%
Ealing 079	76.5%	77.8%	79.2%
Ealing 088	82.2%	83.3%	66.7%
Ealing 092	66.7%	0.0%	75.0%
Ealing 107	76.5%	76.2%	80.0%
Ealing 123	42.9%	20.0%	55.6%
Ealing 126	90.2%	89.4%	100.0%
Ealing 127	81.0%	76.5%	100.0%
Ealing 139	33.3%	37.5%	0.0%
Ealing 174	65.2%		65.2%
Ealing 175	68.2%	66.7%	70.0%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 2 Level 5 in English, Maths & Science, to 3 or more A* to A at GCSE

School level analysis for Ealing - 2009

Key Stage 2 Level 5 in English, Maths & Science, to 3 or more A* to A at GCSE by Free School Meal Eli

Table shows percentage of pupils achieving Key Stage 2 Level 5 in English, Maths & Science, to 3 or more A* to A at GCSE, split by free school meal eligibility (where known)

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Total	Eligible for FSM	Not eligible for FSM
Authority Total:	75.8% (of 368)	54.5% (of 33)	78.1% (of 334)
Ealing 034	72.0%	50.0%	73.9%
Ealing 043	84.0%	100.0%	83.3%
Ealing 074	77.3%	25.0%	88.9%
Ealing 079	76.5%	50.0%	85.2%
Ealing 088	82.2%	50.0%	85.4%
Ealing 092	66.7%	50.0%	71.4%
Ealing 107	76.5%	50.0%	77.3%
Ealing 123	42.9%	50.0%	41.7%
Ealing 126	90.2%	100.0%	89.8%
Ealing 127	81.0%	100.0%	80.0%
Ealing 139	33.3%	33.3%	33.3%
Ealing 174	65.2%	100.0%	63.6%
Ealing 175	68.2%	66.7%	68.4%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 2 Level 5 in English, Maths & Science, to 3 or more A* to A at GCSE

School level analysis for Ealing - 2009

Key Stage 2 Level 5 in English, Maths & Science, to 3 or more A* to A at GCSE by Socio-Economic Status

Table shows percentage of pupils achieving Key Stage 2 Level 5 in English, Maths & Science, to 3 or more A* to A at GCSE, split by IDACI Band (w

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Total	Most Deprived 20%	20%-40%	40%-60%	60-80%	Least Deprived 20%
Authority Total:	75.8% (of 368)	66.9% (of 127)	76.4% (of 140)	86.9% (of 61)	83.3% (of 24)	92.9% (of 14)
Ealing 034	72.0%	70.0%	78.6%			0.0%
Ealing 043	84.0%	100.0%	60.0%	91.7%	75.0%	100.0%
Ealing 074	77.3%	80.0%	60.0%	100.0%		
Ealing 079	76.5%	58.3%	100.0%	80.0%	75.0%	
Ealing 088	82.2%	75.0%	60.0%	90.0%	100.0%	100.0%
Ealing 092	66.7%	66.7%	100.0%	50.0%		
Ealing 107	76.5%	75.0%	71.8%	100.0%	75.0%	
Ealing 123	42.9%	33.3%	60.0%			
Ealing 126	90.2%	78.6%	100.0%	75.0%	100.0%	100.0%
Ealing 127	81.0%	57.1%	85.7%	100.0%		
Ealing 139	33.3%	20.0%	50.0%	50.0%		
Ealing 174	65.2%	60.0%	63.6%	100.0%		
Ealing 175	68.2%	75.0%	70.0%	66.7%	0.0%	

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes IDACI stands for Income Deprivation Affecting Children Index. This index is based at super output area, rather than the more granular postcode-level datasets; however, this index is still a good indicative method of assessing socio-economic status. IDACI uses a variety of census-based indicators linked to deprivation such as income and employment. For more information see: <http://www.neighbourhood.gov.uk/page.asp?id=1057>

Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.

Key Stage 2 Level 5 in English, Maths & Science, to 3 or more A* to A at GCSE

School level analysis for Ealing - 2009

Key Stage 2 Level 5 in English, Maths & Science, to 3 or more A* to A at GCSE by Ethnic Group

Table shows percentage of pupils achieving Key Stage 2 Level 5 in English, Maths & Science, to 3 or more A* to A at GCSE, split by ethnic group (

Values are highlighted orange where the % of pupils achieving the G&T Indicator in the pupil group is at least 5% points less than the overall school average, or blue if 5% points higher than the average. Only groups with at least 5 pupils are highlighted.

School	Total	White British	Gypsy Roma	Irish	Other White	Chinese	Indian	Pakistani	Other Asian	Bangladeshi	Black African	Black Caribbean	Other Black	White-Asian	White-African	White-Caribbean	Other Mixed	Other
Authority Total:	75.8%	80.8%		66.7%	92.9%	100.0%	78.2%	87.5%	73.3%	100.0%	67.7%	70.0%	50.0%	66.7%	60.0%	64.3%	57.1%	62.1%
Ealing 034	72.0%	100.0%					64.3%		100.0%		80.0%	100.0%						0.0%
Ealing 043	84.0%	85.7%		100.0%	100.0%							0.0%			100.0%	100.0%		50.0%
Ealing 074	77.3%	100.0%					87.5%			100.0%	0.0%	100.0%		0.0%				
Ealing 079	76.5%	66.7%			100.0%	100.0%	100.0%	100.0%	80.0%	100.0%	40.0%							80.0%
Ealing 088	82.2%	88.5%			100.0%		100.0%				100.0%	0.0%	100.0%	100.0%		33.3%		75.0%
Ealing 092	66.7%	0.0%					66.7%			100.0%	100.0%							0.0%
Ealing 107	76.5%	76.3%		50.0%	100.0%		83.3%		50.0%		100.0%	100.0%		100.0%		50.0%	50.0%	
Ealing 123	42.9%	0.0%			0.0%		100.0%	100.0%	0.0%	100.0%	33.3%	0.0%						33.3%
Ealing 126	90.2%	100.0%			100.0%		100.0%	100.0%	100.0%		85.7%	100.0%	0.0%		50.0%	80.0%	100.0%	50.0%
Ealing 127	81.0%	72.7%		100.0%			100.0%		100.0%			100.0%				100.0%	0.0%	100.0%
Ealing 139	33.3%	33.3%					100.0%				0.0%				0.0%			
Ealing 174	65.2%						58.8%	75.0%			100.0%							100.0%
Ealing 175	68.2%	100.0%					80.0%	100.0%	66.7%			50.0%			100.0%	0.0%		50.0%

This report was produced from The G&T Data Analyser Version 1.214 on 29/07/2010

Analysis Notes Analysis is based on pupil level information submitted in statutory returns to the DCSF and the January School Census. Where contextual information is missing from the census, the sum of contextual groups may not equal the total pupils. For more information on the sources and caveats in the use of data, please refer to the "View Analysis Notes" option in the database.