

## SEN Decision Making Guidance - which level and type of support does this child need?

### Hearing Impairment -

	school/EY action	school/EY action plus	school action plus - Band A	statement - Band B+
area(s) of difficulty	HI	HI	HI	HI + 1 of BESD ASD, PD,VI,MLD etc
test evidence	unilateral mild bilateral fluctuating conductive or long term	moderate unaided (41-70 decibels) moderate aided deteriorating conditions	moderate unaided (41-70 decibels) moderate aided deteriorating conditions	- severe HI - 71 decibels and above standardised scores OR at >1st centile and at least one other SEN
attainment NC levels - please give <b>all</b> data over time	At end of: Rec - FSP score >78 Y2 - 1b Y4 - 2b Y6 - 3c Y9 - 3 - w4	At end of: Rec - FSP score - >58 Y2 - 1c Y4 - 1a Y6 - 2a Y9 - 3W-4	At end of: Rec - FSP score > 52 Y2 - P8 Y4 - 1c Y6 - 2c Y9 - 2a	At end of: REC - FSP score>35 Y2 - p7 Y4 - p8 Y6 - 1b Y9 - 2c
progress	Hearing loss does not impede learning  Progress made only with good quality teaching and wave 2 intervention support.	Requires language enrichment to ensure progress  progress made only with good quality teaching and wave 2 and 3 intervention support.	Requires language enrichment to ensure progress  progress made only with good quality teaching and wave 2, 3 and Band A funded intervention support.	best measured against individual smart SEN targets - progress slow despite good quality teaching and support interventions including up to £5616 of band A devolved funding used specifically for individual programmes.
attendance	above 85%	above 85%	above 85%	above 85%
description of support given	differentiated teaching - wave 1 and 2 support - see Suggested Intervention Guidance Grid for support	differentiated teaching - wave 1,2 and 3 support - see Suggested Intervention Guidance Grid for support -regular adult support -specialist ATOHI support	differentiated teaching - wave 1, 2 and 3 support - see Suggested Intervention Guidance Grid for support -regular adult support -specialist ATOHI support	requires ATOHI support to access curriculum plus interventions that cost more than devolved funding. - see Suggested Intervention Guidance Grid for support

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physical/environmental resources	<ul style="list-style-type: none"> <li>may use hearing aids</li> <li>special seating arrangements</li> <li>good classroom management</li> </ul>	<ul style="list-style-type: none"> <li>uses hearing aids</li> <li>advantaged by reduction in background noise/ and /or amplification</li> <li>radio aids and attention to acoustics in environment</li> </ul>	<ul style="list-style-type: none"> <li>uses hearing aids</li> <li>advantaged by reduction in background noise/ and /or amplification</li> <li>radio aids and attention to acoustics in environment</li> </ul>	<ul style="list-style-type: none"> <li>uses hearing aids or cochlear implant and radio aid</li> <li>requires acoustically planned environment and/ or specialist communication</li> </ul>			
additional resources needed from panel	use devolved funding	use devolved funding	- use band A funding already devolved to school budget of between £3369 - £5616 of additional support needed inc specialist equipment/ teaching	- between £6364 - £9358 of additional support needed	- between £10,107 - £13,101 of additional support needed	- between £13850 - £16096 of additional support needed	- above £16096 of additional support needed
other info eg social care other agencies	£ specialist equipment needed	£ specialist equipment needed	£ specialist equipment needed	£ specialist equipment needed			
provision	mainstream	mainstream school + external specialist advice to be acted upon in school	mainstream school + external specialist advice to be acted upon in school	mainstream school+ external specialist advice mainstream + outreach dual placements ARP special school			