

# Deepening our understanding of SEN

## Task 1:

1. Read through the SEN support expectations document.
2. Looking at the broad areas of need on pages 18 to 21 complete Venn diagram (Sheet A), place all the children in your class on the diagram. Which children are in the lowest 20%? What is the main area of need for your class? What do you notice?

TAs – carry out this activity for 5 specific children you work with. They can be in any year group.

3. Have a look through the strategies section for each area of need (pages 18-27). What do you currently have in place? Pick one new strategy that you will use to support each child. You can use Sheet B to record your thoughts.
4. Using the strategies listed on pages 18 to 21, pick one strategy from each area of need that you would like to learn more about. Research into this area and note down your learning on sheet C. (Your SENCo may choose areas for you based on the current needs of the school.)
5. Have you identified any areas for CPD, for yourself, your team, the school?
6. How might you use the SEN expectations document in the future?

## Task 2:

Read the following documents – attached.

Good Autism Practice – Practitioners Guide

Good Autism Practice – Case Studies (particularly A and B)

Note down the 5 key areas of learning for you to share with your team when you are back to school. How will this inform/change your practice? Use Sheet D to note down your thoughts.

## Task 3:

Click on the link below, choose one of the mini guides to read – summarise the key points, use sheet E for your notes.

<https://nasen.org.uk/resource-listing/miniguides.html>