

# Ealing directory of alternative educational provision

Approved alternative provision providers

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## Introduction

The Ealing list of suppliers of approved alternative educational provision is set up by the Local Authority to ensure that the education of those students for whom it holds a direct responsibility can be met by placements in appropriately quality-assured and approved provisions.

The purpose of this Directory is to share with school colleagues, and with other professionals working with Ealing's more vulnerable young people, the offer from each Approved Alternative Provision supplier, and to give enough information so that initial contact and placements can be made directly if wished.

Placements can be made with the listed providers (and with any other provider identified as suitable by a school) by Ealing maintained schools under [Section 29A of the Education Act 2002](#) and by academies in accordance with their Academy Trust's articles of association.

When considering using alternative provisions, every effort should be made to consider resources already available to Ealing schools, to ensure a graduated approach.

### **Using the Ealing directory of alternative educational provision**

This directory gives information about a number of LA-approved providers for young people who have difficulties accessing, part or full-time, in their current school placement. These provider offers include virtual learning programmes, vocational and college options in addition to Ealing's Local Offer.

Schools wishing to work with providers will need to ensure that they have assured themselves that the provision can adequately meet the needs of the student(s) placed there and that it meets Health and Safety and Safeguarding thresholds as well as ensuring good attendance and progression.

## Commissioning

Schools can negotiate terms and commission provision from any company on this list, or elsewhere, in accordance with current DfE requirements (see Alternative Provision – Statutory guidance for local authorities, January 2013).

Schools that commission independently will need to work in partnership with pupils, parents/carers and providers to ensure that both pupils and placement are supported and monitored. They will also need to be prepared to take action to resolve any issues arising.

Costs are updated at intervals and commissioners are advised to contact the Providers directly for current fees.

Schools are welcome to share the information on this directory and also to discuss possible placements with Adam Brazier, Head of Access and Inclusion, [brazier@ealing.gov.uk](mailto:brazier@ealing.gov.uk)

If schools identify new providers they consider should be added to the Directory or if you have concerns regarding a provider then please contact Brittany Eagle, SEND Commissioning and Resources Manager ([eagleb@ealing.gov.uk](mailto:eagleb@ealing.gov.uk)).

## Academy 21

<b>Type of provision</b>	<b>Online virtual learning</b>
<b>Website</b>	<a href="https://academy21.co.uk/">https://academy21.co.uk/</a>
<b>Address</b>	Academy21, Sixth Floor, 3 Burlington Gardens, London, W1S 3EP
<b>Contact person</b>	Suzan Tooze
<b>Contact number</b>	0800 2088210
<b>Email address</b>	<a href="mailto:contact@academy21.co.uk">contact@academy21.co.uk</a>
<b>Age range</b>	KS2 – KS5
<b>Costs</b>	Approx £2000 per subject per year
<b>Primary needs</b>	SEMH
<b>Resource required</b>	Laptop with appropriate software, Broadband Access, Exam Entries/Exam Centre
<b>Referral process</b>	Email <a href="mailto:contact@academy21.co.uk">contact@academy21.co.uk</a> for an enrolment form
<b>Expected outcomes</b>	Qualifications in Functional Skills, GCSE, IGCSE or A level

### Service description

An online school where pupils work from home or elsewhere off site or in school from Monday to Thursday, having the opportunity to leave compulsory education with 5 or more GCSE/iGCSE passes; exam entries and controlled assessments need to be made/administered by the Local Authority.

- Wide range of subjects offered.
- Pupils are allocated to an online class group; a timetable tells them when to log on for each lesson.
- Lessons are interactive: students can hear and talk to both and talk to both their teacher and other students (although they can also communicate privately with the teacher if they wish).
- There is an online report completed on every lesson (attendance and progress).
- Each online lesson is accompanied by an independent learning task to be completed in gaps in the online timetable.
- Pupils can re-visit lessons in their own time if they need to review something they have missed, misunderstood, or not grasped. There are also additional support sessions on Friday mornings as required.
- All interaction is recorded and A21 staff are aware of, and sensitive to, all child protection issues.
- Technical assistance is available via a Freephone helpline throughout the working day to resolve any problem a student or mentor may have accessing lessons or to assist with any classroom queries.
- Courses can be started any time up until January in Year 11.
- Access to post-16 courses as indicated by GCSE results.

## ASEND

<b>Type of provision</b>	<b>Tuition and therapies</b>
<b>Address</b>	ASEND LTD, 49 The Mall, London, N14 6LR
<b>Website</b>	<a href="https://asend.co.uk/">https://asend.co.uk/</a>
<b>Contact person</b>	Barbara Ball
<b>Contact number</b>	020 3668 1529
<b>Email Address</b>	<a href="mailto:barbara.ball@asend.co.uk">barbara.ball@asend.co.uk</a>
<b>Age range</b>	EYFS – KS5
<b>Costs</b>	£70 per hour (min of 2 hours)
<b>Primary need</b>	All
<b>Resource required</b>	Provided by ASEND unless specified
<b>Referral process</b>	Complete and return the <a href="#">enrolment form</a> .
<b>Expected outcomes</b>	<ul style="list-style-type: none"> <li>• Qualifications in Functional Skills, GCSE, IGCSE or A level.</li> <li>• Transition to a school setting</li> <li>• Preparation for Adulthood</li> <li>• Support around anxiety to leave the home/attend a school setting</li> </ul>

### Service description

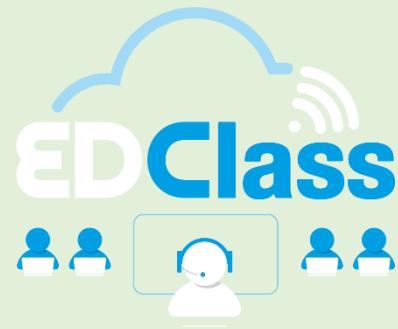
A tuition company, which can support learners with complex needs such as those with severe learning difficulties or anxiety and PDA traits.

- Short- or long-term tuition up to 18 hours per week.
- SEND specialist tutors.
- Weekly attendance and progress reports.

Able to provide Speech and Language Therapist, Occupational Therapists, Education Psychologists, Art Therapists, staff can work with your students to raise their attainment levels, improve standards and subsequently increase attendance across your school and MAT.

They have numerous UK-qualified teachers delivering live and pre-recorded lessons. Alongside this, they offer fully safeguarded support with a bank of over 17,000 lessons available in a range of subjects including:

- English Language & Literature
- Mathematics
- Science
- PSHE
- Behaviour Repair Work
- Gun, Knife and Crime
- Careers, Employability skills and Work skills
- Independent Living
- First Aid
- Physical Education
- French
- Prevent and British Values
- Functional Skills for English
- Functional Skills for Mathematics



## EdClass

<b>Type of Provision</b>	<b>Online tuition</b>
<b>Address</b>	EDClass Limited, Aston House, Dinnington, Sheffield, South Yorkshire, S25 3QD
<b>Website</b>	<a href="https://www.edclass.com/">https://www.edclass.com/</a>
<b>Contact person</b>	
<b>Contact number</b>	01909 568 338
<b>Email address</b>	<a href="mailto:enquiries@edclass.com">enquiries@edclass.com</a>
<b>Age range</b>	KS2 – KS5
<b>Costs</b>	£7595 for first seat and £2960 for additional seats
<b>Primary Need Caters for</b>	SEMH, ASD
<b>Resource required</b>	Laptop, broadband, exams centre entries
<b>Referral process</b>	Email - <a href="mailto:admissions@edclass.com">admissions@edclass.com</a>
<b>Expected Outcomes</b>	Remote access to education to achieve functional skills, GCSE's, A Levels. Reengagement in learning

### Service description

EDClass is an online education service that offers a virtual learning classroom and management portal with resources to impact learning, assessment, and catch-up.

EDClass offers students the opportunity to engage in education away from the traditional classroom by providing online support from UK-qualified teachers. EDClass' teaching and support

EDClass seats can be rotated between learners; think of this like your classrooms, each time the bell goes your learners move to their next lessons and you get a whole new classroom of learners, but the chairs and desks stay where they are. When you purchase a seat with us you are building your school's virtual classroom and each time a learner has completed a session on a seat they can be rotated off and another learner can then access your virtual classroom. The virtual classrooms are designed for and support; catch-up classes, online learners, or any student not attending school. Every session, lesson and discussion are recorded for child protection. Play Therapists, Mentors and Teaching Assistants.

- There is an online report completed on every lesson (attendance and progress).
- Transition and reintegration support.
- Preparing for adulthood offer for life skills within the community.
- Risk assessments and annual review reports provided.
- Baseline academic and wellbeing assessments.



## EK Outreach

<b>Type of provision</b>	<b>Tuition and Mentoring service</b>
<b>Website</b>	<a href="https://ekoutreachservices.com/">https://ekoutreachservices.com/</a>
<b>Address</b>	Unit W6, 8 Woodberry Down, London, N4 2TG.
<b>Contact person</b>	Natasha Chalk
<b>Contact number</b>	0208 194 3095
<b>Email address</b>	<a href="mailto:natasha.chalk@ekoutreachservices.com">natasha.chalk@ekoutreachservices.com</a>
<b>Age range</b>	EYFS – 25 Years
<b>Costs</b>	£58 per hour for tuition, £35 per hour for mentoring, plus, exam fees
<b>Primary need</b>	SEMH, MLD, ASD
<b>Referral process</b>	<a href="https://ekoutreachservices.com/registration/">https://ekoutreachservices.com/registration/</a>
<b>Resource required</b>	N/A
<b>Expected outcomes</b>	Reengagement in learning, qualifications, life skills

### Service description

EK Outreach Services is a SEND tuition service providing educational support to Local Authorities, Schools and Individuals. The trained and dedicated staff are led by a skilled and experienced leadership team. They work with children and young people of any age, up to age of 25. Students can be taught at their homes, online or at our Outreach Centre

Their aim is to improve the learning outcomes of children and young people for whom education has been a challenge either through their SEND needs, SEMH needs, or other reasons which may prevent them from fully accessing education. They carry out a full assessment to devise a customised timetable, focused on building on the learner's strengths and areas of interest whilst methodically tackling their challenges and gaps in learning.

Their curriculum is designed to cover both academic needs and life skills. They often commence our teaching using a hidden curriculum which helps to build strong relationships between staff and the learner. They believe that this is key to a successful teaching relationship. They aim to build their confidence and self-esteem and to provide accredited courses wherever possible.

As much as they enjoy building a relationship with our students and guiding them through their education, they are aware that our aim for most students is to eventually transition them back into formal education. To transition their learners and young people on to a setting where they can continue their educational journey, their staff will accompany them on visits and help them to familiarise with a new setting prior to them leaving their care. In most cases their staff will also attend their new provision with them to begin with in order to make a smooth transition.



## Encouraged Education

<b>Type of Provision</b>	<b>Tuition and Mentoring Service</b>
<b>Website</b>	<a href="http://www.encourageeducation.org.uk">www.encourageeducation.org.uk</a>
<b>Address</b>	86-90 Paul Street, London EC2A 4NE
<b>Contact person</b>	
<b>Contact number</b>	020 8059 4135
<b>Email Address</b>	<a href="mailto:info@EncourageEducation.org.uk">info@EncourageEducation.org.uk</a>
<b>Age range</b>	4-25
<b>Costs</b>	Minimum of 6 hours per week at £60ph
<b>Primary need</b>	SEMH, ASD
<b>Resource required</b>	n/a
<b>Referral process</b>	Email - <a href="mailto:info@EncourageEducation.org.uk">info@EncourageEducation.org.uk</a>
<b>Expected outcomes</b>	Reengagement in learning

### Service description

Encouraged Education provide specialist 1:1 teaching for young people who are on the autistic spectrum, who have ADHD, SEMH and SEND. They work with young people aged 4 to 25 that require daily and or extra-curricular academic support.

They have a fully qualified team of experts dedicated to identifying the specific needs of every young person we work with.

Encourage Education aim is to provide specialist alternative provision through teaching students 1:1.

Our team of qualified specialists teach English, Maths, Physics, Chemistry and Biology to GCSE Standard. They support children and families with a variety of special educational needs covering ASD, ADHD to SEMH who struggle with education within the mainstream system.

The Encourage Communication programme is a bespoke mentoring service that is specifically tailored to the needs of each enrollee by considering their EHC Plan, SENCo, Teacher and Parent views.

The aims of the mentoring programme are outlined through their ethos:

- Relate – to create sincere connections with young people through empathy, understanding and building rapport.
- Restore – to re-establish the hopes, dreams, and aspirations of young people.
- Renew – rebuild and encourage confidence and individual capabilities.

## Fast Forward Training

<b>Type of provision</b>	<b>Vocational Alternative Provision</b>
<b>Address</b>	119 – 121, Wincolmlee, Hull, HU2 8AH
<b>Website</b>	<a href="https://www.fastforwardtraining.co.uk">https://www.fastforwardtraining.co.uk</a>
<b>Contact person</b>	Cheryl Hocking
<b>Contact number</b>	01482 460464
<b>Email address</b>	<a href="mailto:cherylhocking@racewaytraining.co.uk">cherylhocking@racewaytraining.co.uk</a>
<b>Age Range</b>	KS3 Upwards
<b>Costs</b>	Approx. £1600 for 20-week programme
<b>Primary needs</b>	SEMH
<b>Resource required</b>	None
<b>Referral process</b>	Contact for enrolment package
<b>Expected outcomes</b>	Level 1 in Motor Vehicle Studies, functional skills qualification, pathway to employment

### Service description

Fast Forward are specialist training providers focusing on mechanics with an embedded SEMH programme designed and accredited by SYUK the provision has a determination to bridge the gap between disadvantaged youths and their peers to enable success and build positive futures across the UK.

- 8 – 10 pupils per class
- Level 1 in Motor Vehicle Studies (50% theory, 50% practical)
- Work Experience
- Interviews with provider offered upon completion of the course
- Opportunities to complete functional skills tuition and exams
- Re-engagement/Reintegration to mainstream
- SEMH Programme
- Employability Skills Programme
- Violence and Consequences Programme
- Max two days per week
- Weekly reports and end of term reports





## Fleet Tutors

<b>Provision type</b>	<b>Individual tuition service</b>
<b>Address</b>	Abbey House, Farnborough Road, Farnborough, GU14 7NA
<b>Website</b>	<a href="http://www.fleet-tutors.co.uk">www.fleet-tutors.co.uk</a>
<b>Contact Person</b>	
<b>Contact number</b>	0333 920 2545
<b>Email Address</b>	<a href="mailto:clientsupport@fleet-tutors.co.uk">clientsupport@fleet-tutors.co.uk</a>
<b>Age Range</b>	KS1 – A level
<b>Costs</b>	Negotiated with provider
<b>Primary needs</b>	All needs
<b>Resource required</b>	Exam Arrangements
<b>Referral Process</b>	Contact provider to discuss a referral.
<b>Expected Outcomes</b>	Interim Maths, English, Science tuition

Service Description Fleet Tutors provides specialised tailored educational services for vulnerable young people who may need a bespoke teaching experience. These include:

- Students with SEN
- Students with challenging behaviour and at risk of exclusion
- Students who are underperforming through a lack of enthusiasm or other personal factors
- Students Not in Education, Employment or Training (NEET)
- Looked After Children, care leavers and young people educated outside of mainstream education
- ESOL students

Fleet Tutors state that they are experienced in tutoring and managing programmes for excluded pupils and those at risk of exclusion; proven track record of providing effective support where other provisions have failed.

Individual and group tuition is offered in a wide range of subjects including all core subjects from KS1 – A-level.

Tutors are thoroughly screened, and the appointment process is rigorous. Effort is made to match the needs of the student to the tutor (s) concerned.

Tutors and students can interact in a fun and dynamic learning environment, choosing individually tailored combinations of the online tools which best help the student achieve his or her academic goals.

All tutors are enhanced DBS checked.

Fleet Tutors is recommended by the Good Schools Guide and was awarded a Special Commendation at the Education Investor Awards 2011 for our work with disadvantaged young people



## Fresh Start

<b>Type of Provision</b>	<b>Tuition service</b>
<b>Website</b>	<a href="http://www.freshstartineducation.co.uk">www.freshstartineducation.co.uk</a>
<b>Address</b>	Head Office: Castle House, Castle Hill Avenue, Folkestone, Kent CT20 2TQ
<b>Contact number</b>	0203 409 6410
<b>Email Address</b>	<a href="mailto:referrals@freshstartedu.co.uk">referrals@freshstartedu.co.uk</a>
<b>Age Range</b>	KS1 – A level
<b>Costs</b>	£70 per hour per student. Two weeks' notice period to cease provision
<b>Primary need</b>	All needs
<b>Resource required</b>	Exam arrangements
<b>Referral process</b>	Please contact the Education Team at Fresh Start on 0203 409 6410 or <a href="mailto:referrals@freshstartedu.co.uk">referrals@freshstartedu.co.uk</a> and then complete our referral form.
<b>Expected Outcomes</b>	Interim Maths, English, Science tuition

### Service description

A 1:1 tutoring service for students who are at risk of exclusion, permanently or temporarily excluded, school refusers, young offenders, SEN, disabilities, emotional or behavioural difficulties, serious health issues or those who are generally disengaged from education.

Specialist, bespoke programmes matched to the student's personality, ability and learning style which is monitored daily. Each programme builds on the core values of the National Curriculum and aims to direct the student's attitude back towards formal education, to enable them to reintegrate into mainstream school (re-integration and transition packages available)

Tutors commit to supporting young people in becoming self-managers, creative thinkers, reflective learners, problem solvers, team workers, independent learners, and effective communicators.

Provides opportunities for young people to:

- Apply their skills in plausible contexts or use their skills for real purposes.
- Engage with the world beyond the classroom.
- Integrate learning by linking knowledge within and between the functional areas.
- Spend time planning and developing their work.
- Make choices and decisions, think creatively and act independently.
- Experience success in real situations as a result of using their skills effectively.
- Effectively manage failure and disappointment.

Following an initial assessment with the student, a senior professional will be required to agree the devised plan, liaise with Fresh Start, and who will need to co-ordinate a TAC, as there is likely to be a need for a multidisciplinary approach.

A member of staff must monitor and review progress on the online portal.



## Love Squared

**Type of Provision** Therapeutic outreach support and tuition

**Website** <https://lovesquared.org.uk/outreach/>

**Address** Bristol – Remote in London

**Contact person** Ben Sweet

**Contact number** 020 7205 2667

**Email address** [ben@lovesquared.org.uk](mailto:ben@lovesquared.org.uk)

**Age range** KS1 – A level

**Costs** £45ph – min package of 12 hours with YP. 2 hours planning liaison

**Primary need** SEMH

**Resource required** Exam arrangements

**Referral Process** Contact Ben Sweet - [ben@lovesquared.org.uk](mailto:ben@lovesquared.org.uk)

**Expected Outcomes** Improved regulation, Reengagement

### Service description

Love Squared provide an outreach service, for specialist Education and Wellbeing Packages for Children and Young People with EHCPs who are affected by Social, Emotional and Mental Health (SEMH) as well as Special Educational Needs and Disabilities (SEND).

These packages are tailored for those with Education Health Care Plans (EHCPs) who need specialist provision to support their education and wellbeing. They have a strong focus on holistic and bespoke case management personalised to support the needs of the individual child or young person as they recognise that everyone is different, and there really is no one size fits all package.

They support the hardest to reach learners, who are often not leaving the home, and/or have SEMH difficulties including ODD, PDA and anxiety.

They offer support at a minimum of twelve hours per week with a blended approach of both specialist tuition and therapeutic mentoring to support children and young people to engage and get the most out of their sessions.

Weekly attendance and progress reports are provided.



## Mind Jam

<b>Type of Provision</b>	<b>Online mentoring</b>
<b>Website</b>	<a href="https://mindjam.org.uk/">https://mindjam.org.uk/</a>
<b>Address</b>	43 Coopers Holt Close, Skellingthorpe, Lincoln, LN6 5SY
<b>Contact person</b>	Abbie Wilson
<b>Contact number</b>	01522 462978
<b>Email address</b>	<a href="mailto:hello@mindjam.org.uk">hello@mindjam.org.uk</a>
<b>Age range</b>	All
<b>Costs</b>	£25 (excluding VAT) for 30 mins. 1-hour sessions are £50 (excluding VAT).
<b>Primary need</b>	SEMH
<b>Resource required</b>	Laptop, broadband
<b>Referral process</b>	Email <a href="mailto:hello@mindjam.org.uk">hello@mindjam.org.uk</a>
<b>Expected outcomes</b>	Improved regulation , reengagement

### Service description

Mind Jam provides emotional and SEN support for young people through gaming, game design and digital skills.

Through online 1-to-1 sessions, MindJam provides mentorship and guidance to young people to support their emotional needs and SEN identity through positive, non-judgemental and low-demand sessions.

At MindJam the primary focus is to support young people's emotional well-being. They believe that the key to doing so is by engaging them in a world in which they feel safe and comfortable, namely video games. They support young people between the ages 6 – 25.

Our mentors' shared passion for gaming provides a platform to build a trusting, long-lasting relationship from which we can support their individual needs, whether emotional or SEN. All mentors are experienced and trained in supporting neurodivergent individuals including autistic young people and other additional needs such as PDA, ADHD, anxiety, stress and trauma.

Support can take many different forms; it can be playing Fortnite, Minecraft or Roblox. Or through developing a digital skill such as game design, 3D designs, digital art, animation, music editing or video editing. However, the focus for all mentees is the same – to support their emotional wellbeing. These activities are great for relieving stress, anxiety and providing emotional regulation and have been shown to greatly benefit mental health and cognitive development.

Mindjam also offer a counselling service to those that require support.

Attendance updates/ brief session updates can be provided upon request at no extra charge. Formal reports are charged at £50 +VAT and can be provided upon request. Please allow a minimum of a 2-week turnaround.

## Minerva Virtual School

<b>Type of Provision</b>	Online school
<b>Address</b>	3 Space International House, London SW9 7QD
<b>Website</b>	<a href="http://www.minervavirtual.com">www.minervavirtual.com</a>
<b>Contact person</b>	Suzanne Lindsey
<b>Contact number</b>	0203 637 6477
<b>Email address</b>	<a href="mailto:admissions@minervavirtual.com">admissions@minervavirtual.com</a>
<b>Age range</b>	11-18
<b>Costs</b>	£7645 per student
<b>Primary needs</b>	SEMH
<b>Resource required</b>	Laptop, broadband
<b>Referral process</b>	Enrolment forms on the website
<b>Expected outcomes</b>	Remote access to education to achieve GCSE's, A Levels and Btec's

### Service description

Online independent school for students aged 11-18.

“Traditional schooling isn’t the perfect fit for every child. At Minerva’s Virtual Academy, we offer a beacon of hope to all those looking for a fresh start and an exciting new challenge -providing a fully supportive, student-centred, and future-looking school environment to help students thrive and achieve fantastic results.”

Students follow the British curriculum from the comfort and safety of their home, or wherever they are in the world. They learn at their own pace through a mixture of live group lessons and online modules, all with the support and care of a personal mentor. They take their GCSE and A-level exams, join clubs, attend weekly school assemblies, make life-long friends.

Students at the Academy can study up to nine subjects, with five being our suggested minimum in Year 9. The core subjects include Maths, English, Biology, Chemistry and Physics.

In year 10 and 11, all students must study English Language, Maths (at either Higher or Foundation level) and one of the Science options below.

### Science Options

Full Science - all three subjects (Biology, Chemistry and Physics) studied in full, leading to six examinations and three separate GCSE grades in Year 11.

Double Science - 66% of the content of all three subjects studied, leading to three examinations and two separate GCSE grades in Year 11.

Individual Science (minimum two) – one combination of Biology and Chemistry, Biology and Physics or Chemistry and Physics studied in full, leading to four examinations and two separate GCSE grades in Year 11.

### Sixth Form

A Level's and a Btec in Esports are offered.



## New Level Academy

<b>Provision type</b>	<b>Independent school</b>
<b>Website</b>	<a href="https://newlevel.brent.sch.uk/">https://newlevel.brent.sch.uk/</a>
<b>Address</b>	Evershed Sports Ground, Wyke Gardens, Ealing W7 2BB
<b>Contact person</b>	Terry Springer
<b>Contact number</b>	02088383529
<b>Email address</b>	<a href="mailto:info@newlevel.org.uk">info@newlevel.org.uk</a>
<b>Age range</b>	13–16-year-olds
<b>Costs</b>	Dependent on need and request
<b>Primary needs</b>	SEMH
<b>Resource required</b>	none
<b>Referral process</b>	<a href="https://newlevel.brent.sch.uk/information-for-referrals/">https://newlevel.brent.sch.uk/information-for-referrals/</a>
<b>Expected outcomes</b>	Reengagement in learning, increased attendance, social Skills and independence, academic and vocational qualifications

### Service description

Provide part time alternative provision for 13- 16 years olds.

Pupils who attend exhibit a wide range of both emotional and educational needs, which by their very nature can impinge negatively upon their progress. We provide a flexible curriculum that addresses all areas of pupil needs including:

- Functional Skills
- GCSE qualifications
- BTEC in sports, construction and animal care in a small environment.

We support students; at risk of exclusion and those that struggle to a mainstream setting.

\*This setting is currently in requires improvement; however, they are working closely with the Local Authority to improve the quality of education. The Local Authority are happy with their improvement plans.



## Nisai Virtual School

<b>Type of Provision</b>	<b>Online School</b>
<b>Address</b>	Milton Road, Harrow HA1 1XB
<b>Website</b>	<a href="http://www.nisai.com">www.nisai.com</a>
<b>Contact person</b>	Emma Gunn
<b>Contact number</b>	0208 424 8475
<b>Email address</b>	<a href="mailto:info@nisai.com">info@nisai.com</a>
<b>Age range</b>	11-25
<b>Costs</b>	£1925 per subject (costs vary)
<b>Primary needs</b>	SEMH, ASD
<b>Resource required</b>	Broadband, laptop
<b>Referral process</b>	Enrolment forms on the website
<b>Expected outcomes</b>	Remote access to education to achieve functional skills, GCSE's, A Levels. Reengagement in the community via mentoring

### Service description

Section 41 register provision, accessed from home, elsewhere off site or in school. Offer face to face and virtual mentoring.

Pupils who are unable to attend a mainstream school can leave with 5 or more GCSE passes. Most courses are delivered over two years.

Pupils are allocated to an online class group and have a timetable which tells them when to log on for each lesson.

Lessons are interactive – students can hear and talk to both their teacher and other students (although they can also communicate privately with the teacher if they wish).

An online report is completed on every lesson reporting on attendance and progress.

Each online session is accompanied by an independent learning task to be completed in gaps in the online timetable.

Pupils can revisit lessons in their own time if they need to review something they have missed, misunderstood or not grasped.

All interaction is recorded and Nisai staff are aware of, and sensitive to, all child protection issues

Technical assistance is available via a Freephone helpline throughout the working day to resolve any problem a student or mentor may have accessing lessons or assist with any classroom use queries.

Short term or long-term provision can be provided in a range of subjects from IGCSE's Functional Skills, GCSE's and A Levels.

## Targeted Provision

<b>Type of Provision</b>	<b>Tuition Service</b>
<b>Website</b>	<a href="http://www.targetedprovision.com">www.targetedprovision.com</a>
<b>Address</b>	Targeted Provision Ltd, 4 Lonsdale Road, London NW6 6RD
<b>Contact person</b>	Fabia Crole
<b>Contact number</b>	020 7153 4218
<b>Email address</b>	contact@targetedprovision.com
<b>Age range</b>	5-25
<b>Primary needs</b>	SEMH, ASD, MLD, SLD
<b>Costs</b>	£70ph
<b>Resource required</b>	Broadband, exams centre entries
<b>Referral process</b>	<a href="#">Refer a Young Person - Targeted Provision</a>
<b>Expected outcomes</b>	Tuition to achieve functional skills, GCSE's, A Levels and reintegration into a school setting

### Service description

We provide highly experienced teachers utilising a trauma-informed approach to provide personalised provision and mentorship, considering each young person's unique circumstances, experiences, and emotional needs in the learning process.

We provide 1:1 tuition for up to 18 hours per week.

Some of the young people we work with are unable to attend school due to their Social, Emotional and Mental health needs. They may be unable to leave the house or even their room.

Our tutors ensure lessons are run at the young person's pace and timing. This could involve starting their lessons online, possibly talking to them either side of a door until they are ready to be in the same room. Activities will not be academic but probably based around their interests until the young person is ready to be in the same room and ready to take part in academic work.

We support young people who have severe learning difficulties (SLD) and awaiting a special school place.

Their tutors are qualified teachers, with extensive experience supporting young people with SEND. Every tutor is also paired with a SEND Specialist from our central Support Team, who oversees each lesson, offers strategies tailored to individual needs and consistently monitors and report the attendance and progress of each young person referred to us. The Support Team are also available to participate in EHCP/PEP/Strategy meetings and collate evidence for EHCNA applications when needed.

We offer examination entries (including GCSEs, A-Levels and Functional Skills) and post-16 life-skills packages, equipping young people with practical skills vital for work, learning and life. Additionally,

We deliver English as an Additional Language (EAL) support for unaccompanied asylum-seeking children (UASC), ensuring they feel seen, understood and supported in their educational journey.

We maintain out-of-county consistency, providing reliable support regardless of county barriers.



## TCES National Online School

<b>Type of Provision</b>	<b>Online School</b>
<b>Website</b>	<a href="https://www.tcesnationalonlineschool.org.uk/">https://www.tcesnationalonlineschool.org.uk/</a>
<b>Address</b>	Beacon House, 3rd Floor, 26-28 Worple Street, Wimbledon, London SW19 4EE
<b>Contact person</b>	Kirsten Roy
<b>Contact number</b>	020 8543 7878
<b>Email address</b>	<a href="mailto:nationalonlineschool@tces.org.uk">nationalonlineschool@tces.org.uk</a>
<b>Age range</b>	10 – 25 Years
<b>Costs</b>	£660 per week , Plus Exam Fees
<b>Primary need</b>	SEMH, ASD
<b>Resource required</b>	All provided
<b>Referral process</b>	<a href="#">TCES National Online School - Referrals</a>
<b>Expected outcomes</b>	Reengagement in learning at home, qualifications,

### Service description

TCES National Online School can step in to offer immediate support for academic, social, emotional and personal development. The Ofsted accredited online school offers education and therapeutic support to those who are currently not attending school. TCES National Online School's success lies in their personalised online programmes, grounded in the evidence-based principles of therapeutic education, to rebuild the relationship between students, schools, parents/carers and local authorities.

They provide:

- A full-time curriculum offers to every student.
- Personalised learning through real time online teaching.
- 1:1 online support, leading to class-based learning.
- Therapeutic support delivered through timetabled activities.
- Full curriculum including our award-winning LIFE programme.
- Experienced tutors and therapists skilled in ASC, SEMH and anxiety.
- Support to prepare for, sit and retake exams – GCSE, A-Level.
- Interim or longer-term programmes to meet individual needs.
- Reintegration to appropriate education settings.

TCES provide a personalised curriculum adapted to meet the needs and abilities of each student, which, so far as is reasonably practicable gives students experience in linguistic, mathematical, scientific, technological, human and social, physical, and aesthetic and creative education.

In addition to core subjects in Maths, English and Science we teach Humanities, PSHE, RSE and LIFE programme (Leadership Skills, Independence Skills, Future Options and Empowerment). There are opportunities to develop relationships with peers through class-based learning, assemblies and informal extracurricular activities.

## TCES Create in the Community

<b>Type of provision</b>	<b>Therapeutic education reintegration</b>
<b>Website</b>	<a href="https://www.tces.org.uk/schools/create-in-the-community">https://www.tces.org.uk/schools/create-in-the-community</a>
<b>Address</b>	Beacon House, 3rd Floor, 26-28 Worple Street, Wimbledon, London SW19 4EE
<b>Contact person</b>	
<b>Contact number</b>	020 8543 7878
<b>Email address</b>	<a href="mailto:admin.create@tces.org.uk">admin.create@tces.org.uk</a>
<b>Age range</b>	12 – 19 Years
<b>Costs</b>	£88,000 per academic year
<b>Primary need</b>	SEMH, ASD
<b>Resource required</b>	All provided
<b>Referral process</b>	referrals@tces.org.uk
<b>Expected outcomes</b>	Reengagement in learning, increased attendance, social skills and independence, academic and vocational qualifications

### Service description

Create in the Community uniquely provides therapeutic education, clinical, social work and family support services for some of the most complex, high-risk and vulnerable children and young people in and around London, unable to attend mainstream school and alternative education settings.

Students with significant non-attendance or who present high risks or vulnerabilities may be supported within their home initially, progressing to increased levels of independence on their Create in the Community programme.

They provide bespoke education, health and care programmes covering academic and vocational programmes and LIFE skills building, clinical and therapeutic support, as well as our Families and Schools working Together (FAST) services, which encompass family support, early help and safeguarding.

There aims are to:

- Improve education and wellbeing outcomes for young people with the most complex needs.
- Provide a local alternative to out of area placements and keep families together.
- Stabilise and integrate students back into small groups learning.
- Prepare students for the next stage in education, training or employment.



## Westside School

### Type of provision

Alternative Provision Free School

### Website

<https://www.westsideschool.org.uk/>

### Address

8-30 Galena Road, London, W6 0LT

### Contact person

Patricia Hanley

### Contact number

020 7504 0512

### Email address

[office@westsideschool.org.uk](mailto:office@westsideschool.org.uk)

### Age range

11-16

### Costs

Dependent on request

### Primary Need Caters for

SEMH, MLD

### Resource required

N/A

### Referral process

<https://westsideschool.s3.amazonaws.com/uploads/document/Referral-Process.pdf?t=1587033392?ts=1587033392>

### Expected outcomes

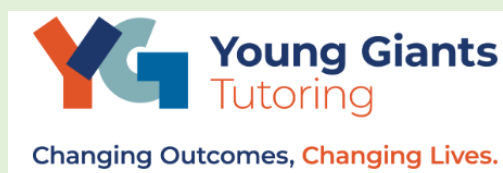
Reengagement in learning and reduction in challenging behaviours

## Service description

Westside School is a KS3/KS4 AP Ofsted 'Outstanding' Free School for young people who have been excluded or are at risk of permanent exclusion from their mainstream placement.

It provides vulnerable young people with a small nurturing and academically rigorous environment where each student can achieve at least 8 A\* -C GCSEs/Btec qualifications.

Students are dual rolled with their mainstream placement.



## Young Giants

Type of Provision	Tuition and Mentoring service
<b>Address</b>	2-4 Packhorse Road, Gerrards Cross, Buckinghamshire, SL9 7QE
<b>Website</b>	<a href="https://www.younggiants.co.uk/">https://www.younggiants.co.uk/</a>
<b>Contact person</b>	Jamie Johnson
<b>Contact number</b>	0208 068 6803
<b>Email address</b>	<a href="mailto:enquiries@younggiants.co.uk">enquiries@younggiants.co.uk</a>
<b>Age range</b>	EYFS – KS5
<b>Costs</b>	Starting from £296 for 5 hours per week, Plus exam fees
<b>Primary need</b>	SEMH, MLD, PMLD, ASD
<b>Resource required</b>	N/A
<b>Referral Process</b>	<a href="https://www.younggiants.co.uk/make-a-referral">https://www.younggiants.co.uk/make-a-referral</a>
<b>Expected Outcomes</b>	Reengagement in learning, qualifications, life skills

### Service description

Specialist AP tuition and mentoring service focussed on raising standards in the sector by providing needs-based, bespoke, and flexible programmes of education that support re-engagement, re-integration, and inclusion via the development of self-belief and personal ambition within the learner.

They specialise in support for children and young people who may be hard-to-reach, display emotional based school avoidance (EBSA), have been exposed to adverse childhood experiences (ACE), and those with diagnosed or underlying SEND including PMLD, complex needs, neurodiversity and SEMH.

Some of their learners can feel extremely anxious about returning to a formal learning setting. Many have been through adverse experiences in the past and can feel angry and rejected. Others may find the school environment overwhelming and have previously experienced emotionally based school avoidance (EBSA). Their education programmes, support learners to prepare both socially and academically for school. They recognise that carrying through a bond with a trusted adult hugely improves school re-integration outcomes.

While academic attainment is essential for the wellbeing and personal development of all children and young people, in some cases a person may need support to build a positive relationship with learning before they are ready to study.

Many of their learners have struggled to engage with academic content in their past and some have become anxious to leave their homes and have fallen behind with independent life skills as well as academics. Our mentoring programmes focus on supporting re-engagement, life skills and the development of self-confidence and personal ambition. Focus remains on supporting learners to re-integrate confidently into a setting. Mentoring programmes frequently include enrolment onto ASDAN or Arts Awards affording young people the chance to continue to build their academic portfolio.