

online course

How to be a Lunchtime Supervisor Superhero



How to be a Lunchtime Supervisor Superhero: Live Online Training

Are you or your lunchtime supervisors:

- Worried about making lunchtimes safe and fun?
- Wanting to reinvigorate playtimes with new games and activity areas?
- Struggling with managing behaviour positively in the dining hall and playground?
- Sometimes stood around chatting while the children are in an unsafe environment?
- Lacking the skills and confidence to create a happy playground?

Then the interactive online training course - 'How to be a Lunchtime Supervisor Superhero' is just the course you need.

Workshop Date: Wednesday 17 April 2024. 9-11.30am

Spaces Limited

Delivered Live via Zoom

Midday Supervisors, often get overlooked, provide them with quality CPD and reinvigorate their passion for playtimes!

And don't forget you can use your **Primary Sports Premium** to pay for it.

Participants will learn how to:

- Create happier and safer lunchtimes and playtimes.
- Help the whole school promote a positive lunchtime and playtime policy.
- Safeguard your children.
- Adopt proactive strategies to tackle bullying.
- Develop effective positive behaviour management systems.
- Play and not police!
- Re-energise and make playtime more positive through creative play.
- Re inspire staff and children with new and traditional playground games.
- Establish or re-energise the Positive Playground Activity Leaders (PPALS) System.
- Create calm dining halls.
- Create Zoned Activity Areas.
- Build respect for your lunchtime supervisors.
- Have clear understanding of the lunchtime supervisor role.
- Create happy confident lunchtime supervisors and enhance morale and team spirit.
- Improve Wet Play.
- Provide ideas to support our most challenging children at playtime.

Plus you will get these bonuses –

Pre-workshop Lunchtime and Playtime Self-Assessment Handouts – 10 easy-to-follow, no equipment needed, **playground games**, taken from my best-selling book, 101 Playground Games Drop Box folder jam-packed with templates, posters, and helpful resources to help you implement everything you've learned (valued at £350.00)

By the end of your training session, you'll have a framework to create positive change in your school.

You'll finish the workshop armed with all the handouts we covered.

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Kudos and Raves for How to be a Lunchtime Superhero Online Training

'This is the best lunchtime supervisor training I have ever done. It was active, engaging and has given me so many ideas I can use in the playground. Usually training days are boring, but this was the best; I can't wait to get started!'

Gurvinder Maharu, TA and Lunchtime Supervisor. Tudor Court Primary School

"Thérèse delivered a high-quality and useful workshop on being a 'Lunchtime Superhero' that was tailor-made for my school and staff. The workshop provided particular emphasis on break/lunch times being a more harmonious part of the school day; more ownership to the Midday Meals Supervisors for the important role they play in school life, and how - via the use of games and activities - we can build strong relationships with all our children." ~ **David Ritchie, Assistant Headteacher, Kings Avenue Primary School, London**

About Thérèse Hoyle



Thérèse Hoyle supports primary schools to dramatically improve the quality of day-to-day play times and lunchtimes, with a consequent beneficial impact on lunchtime behaviour, engagement, learning, social, emotional, mental and physical health and wellbeing.

She is recognised as the UK's leading training provider of playtime and lunchtime programmes with her *'How to Be a Lunchtime Supervisor Superhero'* workshop, *Positive Playtime Essentials and Award Programmes* and the *Positive Playtime Online Academy*.

Thérèse has over 25 years' experience in education and has worked as a teacher, education consultant, coach, wellbeing adviser and trainer with over 1,475 schools and organisations.

She is author of *101 Playground Games 2nd edition*, *101 Wet Playtime Games*, *How to be a Peaceful School* (Contributing author) and *The Big Book of Whole School Wellbeing*, (co-editor and contributing author)