

Introduction

Ealing Learning Partnership are developing a new scheme for schools to help them to improve the way they work in partnership with parents and carers of children identified as having a Special Educational Need or Disability.

To help us develop the project we are seeking the views of parents to understand what it looks like when schools and parents and carers of children with Special Educational Needs or Disabilities are working effectively in partnership and what 'good' practice is.

Your answers will help us to make the scheme better and ensure it is informed by the needs of parents and carers in Ealing.

To do this we would like you to answer the following questions, thinking specifically about your experience as a parent of a child with a Special Educational Need or Disability. We are interested in understanding the most important things that schools can do to make parents and carers of children with Special Educational Needs or Disabilities feel welcome and engaged in school life.

Your answers are completely anonymous and will not be shared with your child's school. They will be amalgamated with the responses of parents from across Ealing and used to shape the development of the project only.

If you would be interested in attending a focus group with other parents to further contribute your views please enter your details at the end of the survey.

Thank you very much for your time, your views are really important to us.

* 1. Please tell us whether your child has a Special Educational Need?

Yes

No

* 2. Please tell us whether your child has an Education Health & Care Plan?

Yes

No

* 3. Please tell us the year group(s) you have a child (with a Special Educational Need) in

Nursery

Reception

Year 1

Year 2

Year 3

Year 4

Year 5

Year 6

Year 7

Year 8

Year 9

Year 10

Year 11

Year 12

Year 13

Fostering Effective Partnerships

* 4. What are the *three most important things* your child's school can do to foster effective partnerships with you as a parent or carer of a child with Special Educational Needs

- | | |
|---|---|
| <input type="checkbox"/> Showing me the school understands the needs of our family | <input type="checkbox"/> Clear information on the role of the class teacher in relation to my child's Special Educational Needs |
| <input type="checkbox"/> Being non-judgemental in their approach and making no assumptions about our family | <input type="checkbox"/> Clear information on the role of the school Special Educational Needs Co-ordinator in relation to my child's SEN |
| <input type="checkbox"/> Demonstrate that I am valued as an equal partner in my child's school life | <input type="checkbox"/> Having a positive relationship with my child's class teacher |
| <input type="checkbox"/> The school environment being welcoming and suitable for my child | <input type="checkbox"/> Having a positive relationship with the Special Educational Needs Co-ordinator |
| <input type="checkbox"/> Knowing where to find the school policies relating to Special Educational Needs and where to get help to understand them | <input type="checkbox"/> Lots of opportunities to attend inclusive events at school |
| <input type="checkbox"/> Clear information on what to do if I have concerns about my child | <input type="checkbox"/> The school taking into account the needs of our family when planning events |
| <input type="checkbox"/> Clear information on the role of school leaders in relation to my child's Special Educational Needs | |

* 5. Please give us a practical example of how a school would do this well

Communicating & Consulting Effectively

* 6. What are the *three most important things* your child's school can do to communicate and consult effectively with you as a parent or carer of a child with Special Educational Needs?

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|--|---|
| <input type="checkbox"/> Share regular information on upcoming events and it being clear which are relevant to me and my child | <input type="checkbox"/> Being open, honest and transparent in how they share information about my child with me and other professionals |
| <input type="checkbox"/> Ensure it is easy to find information on the school website which is relevant to my child's Special Educational Needs | <input type="checkbox"/> Clear information to help me understand the Special Educational Needs process in the school |
| <input type="checkbox"/> Clear information to help me understand the school's responsibilities in relation to my child's Special Educational Needs | <input type="checkbox"/> Clear information about who to contact if I have concerns about the Special Educational Needs process in relation to my child |
| <input type="checkbox"/> Being actively involved in identifying my child's Special Educational Needs | <input type="checkbox"/> Clear information about how to request a meeting to talk about my child |
| <input type="checkbox"/> Feeling like my voice is being heard in relation to my child's needs | <input type="checkbox"/> Receiving regular reports on my child targets and how they are progressing |
| <input type="checkbox"/> The school valuing my expertise in relation to my child's needs and behaviours | <input type="checkbox"/> Enabling regular, 2-way conversation to share effective strategies employed at home or in school to support my child |
| <input type="checkbox"/> Communicating with me in a way I understand, without using specialist language or jargon | <input type="checkbox"/> Choose an appropriate time and a sensitive way of sharing information about my child (for example when I am alone and not in front of other parents) |
| <input type="checkbox"/> Clear information about my child's entitlement to support in relation to their Special Educational Needs | <input type="checkbox"/> Receiving regular positive news and messages about my child |

* 7. Please give us a practical example of how a school would do this well

Enabling Parental Engagement in Learning

* 8. What are the *three most important things* your child's school can do to enable you to engage with and support the learning of your child with Special Educational Needs?

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|---|---|
| <input type="checkbox"/> Let me know the importance of supporting learning at home | <input type="checkbox"/> Provide information which enables me to better support my child's learning at home |
| <input type="checkbox"/> Let me know what my child will be learning each term and what their targets are | <input type="checkbox"/> Provide workshops which enable me to better support my child's learning at home |
| <input type="checkbox"/> Give me the opportunity to contribute to the setting of progress targets for my child | <input type="checkbox"/> Provide information or workshops on other activities which help support learning at home (for example routines, healthy eating, sleep) |
| <input type="checkbox"/> Provide regular, interactive homelearning activities which are differentiated for my child | |

* 9. Please give us a practical example of how a school would do this well

Empowering Parents & Carers & Developing Their Skills

* 10. What are the *three most important things* your child's school can do to help empower you and develop your own skills as a parent or carers of a child with Special Educational Needs

- | | |
|--|---|
| <input type="checkbox"/> Signpost you to outside agencies who can support you and your child (for example Ealing Parent Carer Forum, Mencap) | <input type="checkbox"/> Signpost to off-site courses which will develop your skill to enable you to better support your child with Special Educational Needs (For example Makaton, medical course, behaviour courses, parenting courses) |
| <input type="checkbox"/> Bring outside support agencies into school to support you and other parents | <input type="checkbox"/> Provide you with information and support which enables you to be a strong an advocate for your child |
| <input type="checkbox"/> Offering onsite courses which will develop your skills to enable you to better support your child with Special Educational Needs (For example Makaton, medical course, behaviour courses, specialist parenting courses) | |

* 11. Please give us a practical example of how a school would do this well

* 12. What are the *three most important things* your child's school can do to support you as a parent or carer of a child with Special Educational Needs at key transition points?

- | | |
|---|--|
| <input type="checkbox"/> Provide tailored advice support and advice when changing year groups (for example transition meetings with new teachers) | <input type="checkbox"/> Provide clear information and advice on the options for my child in their next stage of learning |
| <input type="checkbox"/> Provide workshops on supporting transition for children with Special Educational Needs | <input type="checkbox"/> Enable me to engage in productive discussions and target setting about my child's transition to adulthood |
| <input type="checkbox"/> Provide individual support in the High School application process | <input type="checkbox"/> Enable me to engage in productive discussions and target setting about my child's aspirations |
| <input type="checkbox"/> Provide information and advice about how parents can support the transition to high school | |

* 13. Please give us a practical example of how a school would do this well

Finally

14. Is there anything else you would like to share with us about how schools can build positive relationships with parents and carers of children with Special Educational Needs?

Thank you

Thank you very much for completing this survey, your responses are important to us and will be extremely helpful in informing the new scheme.

If you would be interested in attending a focus group with other parents to inform the project further please leave you details below.

If you have any questions which require an urgent response please contact your child's school.

15. I would be interested in being part of a focus group to help inform the project further (Please enter your email below):

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<https://www.egfl.org.uk/school-effectiveness/school-partnerships-and-enrichment>