

# Ealing Speech and Language Therapy

## Free Training for Schools



## Course Listings for Summer 2025

## Welcome to our Summer 2025 training programme

Ealing Speech and Language Therapists will run the virtual training sessions via Zoom. All sessions listed are free of charge.

Please book by emailing [wlm-tr.sltuniversalservices@nhs.net](mailto:wlm-tr.sltuniversalservices@nhs.net) with your attendee's name, your school and the workshop name.

Workshop	Date and Time
Supporting children and young people with year group transition	Thursday 15 <sup>th</sup> May, 9.30-11am
If we're not teaching social skills, then what are we teaching? A Neurodiversity inclusive approach to supporting social communication	Monday 19 <sup>th</sup> May, 1-3pm
Supporting children/young people with speech sound (pronunciation) difficulties	Tuesday 20 <sup>th</sup> May, 1-3pm
When to refer to Speech and Language Therapy	Tuesday 3 <sup>rd</sup> June, 1-2.30pm
Developing Vocabulary using Word Aware	Thursday 5 <sup>th</sup> June, 3.15-4.15pm
Choosing your words: how to discuss neurodivergent identity with young people	Thursday 26 <sup>th</sup> June, 9.30-11am
Creating a communication supportive environment	Monday 30 <sup>th</sup> June, 1.30-3.30pm

Further description of training contents is listed below.

 Ealing Speech & Language Therapy Advice Line  
[wlm-tr.ealing.sltadvice@nhs.net](mailto:wlm-tr.ealing.sltadvice@nhs.net)

 Ealing Speech & Language Therapy Facebook  


 Ealing Children's Services YouTube Channel  




## Virtual Training Requirements

You will need....

- A device which supports the internet and has a video/audio function
- An email address
- Access to Zoom



## Making a Booking

Please input attendee details into table below, then copy and paste into a separate email (please add more rows if needed) to [wlm-tr.sltuniversalservices@nhs.net](mailto:wlm-tr.sltuniversalservices@nhs.net)

Name of Course	Name of Attendee	Role	Name of School	Attendee email

- **Please email your booking requests at least 1 week prior to the start of the first course.**
- Once you have completed and sent your booking request, you will receive confirmation that the booking has been processed and that a place has been reserved for your attendee(s).
- Face to face sessions may be limited bookings to 2 attendees per school.
- Shortly before the session is due to run, we will send a link to the attendee inviting them to join the Zoom session. If attendees are unable to attend the training, please email us ASAP.
- Following the session we will send out handouts and resources, within 10 days of the session running.
- Certificates are provided to attendees, these will be issued during the the school holidays (Christmas/Easter/Summer)

## Summer 2025 – Course Listings

<i>Training &amp; session aims</i>	<i>Date / Time</i>	<i>Location</i>	<i>Target Audience</i>
<p><b>Supporting children and young people with year group transition</b></p> <ul style="list-style-type: none"> <li>To understand the impact of transition between year groups and/or schools.</li> <li>To consider strategies and supports to help a child/young person participation and wellbeing at transition</li> </ul> <p><i>Please note that this training considers both transitions between year groups AND from primary to high school.</i></p>	<p>Thursday 15th May, 9.30-11am</p>	<p>Virtual (Zoom)</p>	<p><i>Primary School focus.</i></p> <p><b>SENCOs, Teachers, LSAs</b></p>
<p><b>If we're not teaching social skills, then what are we teaching? A Neurodiversity inclusive approach to supporting social communication</b></p> <ul style="list-style-type: none"> <li>To consider how neurodiversity principles have changed our work</li> <li>To learn about different social communication interventions</li> <li>To explore what we want our groups to achieve</li> </ul>	<p>Monday 19<sup>th</sup> May, 1-3pm</p>	<p>Virtual (Zoom)</p>	<p><i>Primary and High School focus.</i></p> <p><b>SENCOs, Teachers, LSAs</b></p>
<p><b>Supporting children/young people with speech sound (pronunciation) difficulties</b></p> <ul style="list-style-type: none"> <li>To learn about the different speech sound difficulties and key indicators for concern</li> <li>To explore class-based strategies to support speech, with a focus on cued articulation</li> <li>To look at how direct therapy works for speech sounds</li> </ul>	<p>Tuesday 20<sup>th</sup> May, 1-3pm</p>	<p>Virtual (Zoom)</p>	<p><i>Primary School focus.</i></p> <p><b>SENCOs, Teachers, LSAs</b></p>

<p><b>When to refer to Speech and Language Therapy</b></p> <ul style="list-style-type: none"> <li>To learn how to identify the key indicators of SLCN needs</li> <li>To understand the referral process</li> <li>To explore the universal supports available</li> </ul>	<p>Tuesday 3<sup>rd</sup> June, 1-2.30pm</p>	<p>Virtual (Zoom)</p>	<p><i>Primary and High School focus.</i></p> <p><b>SENCoS &amp; Teachers</b></p>
<p><b>Developing Vocabulary using Word Aware</b></p> <ul style="list-style-type: none"> <li>To support student's understanding and use of new vocabulary introduced across the curriculum, for school staff in Key Stages 1-3.</li> </ul>	<p>Thursday, 5<sup>th</sup> June, 3.15-4.15pm</p>	<p>Virtual (Zoom)</p>	<p><i>Primary and High School KS3 focus.</i></p> <p><b>SENCoS, Teachers, LSAs</b></p>
<p><b>Choosing your words: how to discuss neurodivergent identity with young people</b></p> <ul style="list-style-type: none"> <li>To explore changes in terminology around diagnosis and neurodivergence</li> <li>To consider ways to discuss a young person's self-identity with consideration to neurodivergence</li> <li>To problem-solve common tricky questions asked by our young people about their identity</li> </ul>	<p>Thursday 26<sup>th</sup> June, 9.30-11am</p>	<p>Virtual (Zoom)</p>	<p><i>Primary KS2 and High School focus.</i></p> <p><b>SENCoS, Teachers, LSAs</b></p>
<p><b>Creating a communication supportive environment</b></p> <ul style="list-style-type: none"> <li>To learn about the impact that the classroom setting can have on communication</li> <li>To explore the visual communication systems that support communication and self-advocacy</li> </ul>	<p>Monday 30<sup>th</sup> June, 1.30-3.30pm</p>	<p>Virtual (Zoom)</p>	<p><i>Primary and High School focus.</i></p> <p><b>SENCoS, Teachers, LSAs</b></p>