**Information for ERSAs**

*Note: Includes class teacher/teaching assistant views*

## Subject and level

|  |  |
| --- | --- |
| **English** Reading Age: |  |
| **Maths**  |  |
| **Science**  |  |
| **Strengths** |  |
| **Weaknesses** |  |

## Overall profile

|  |  |
| --- | --- |
| **Speaking/Communication and Listening Needs:** (*concerns such as understanding and expressing views/wants etc.)* |  |
| **Speaking/Communication and Listening Strengths:** *(Communication skills – contribution/participation in whole class teaching, group activities, understanding and expressing views)* |  |
| **Cognition Needs** *(unable to understand/participation in lesson, can they engage, independence & completion of tasks set etc.)***Cognition strengths** |  |
| **Social, emotional and mental health needs*:*** *(Please comment on social skills and interaction with adults and peers)***Social, emotional and mental health strengths** |  |
| **Physical/Sensory and Independence Need:** *(Comment on fine/gross motor/self-care skills etc***Physical/Sensory and Independence strengths** |  |
| **Other curriculum areas** –PE, IT, Library, Outdoor Learning. *(Participation, engagement, independence and completion of tasks set, concerns etc.)* |  |

## Current support for provision mapping

|  |  |
| --- | --- |
| **List current strategies/support currently in place**  |  |
| **List current interventions/groups** *(how pupil is responding to interventions and evaluation )* |  |

Many thanks

The SEND Team