# Information for ERSAs

*Note: Includes class teacher/teaching assistant views*

## Subject and level

**Communication and Language**

|  |  |
| --- | --- |
| **Understanding** |  |
| **Speaking** |  |
| **Listening and attention**  |  |

**English**

|  |  |
| --- | --- |
| **Reading** |  |
| **Writing** |  |

**Maths**

|  |  |
| --- | --- |
| **Numbers** |  |
| **Shape, Space and Measure** |  |

**Personal, Social and Emotional**

|  |  |
| --- | --- |
| **Strengths** |  |
| **Weaknesses** |  |

## Overall profile

|  |  |
| --- | --- |
| **Characteristics of effective learning** Playing and exploring *(engagement):* |  |
| Active Learning *(motivation)* |  |
| Creating and thinking critically *(thinking)* |  |
| **Speaking/communication and listening needs:** (*concerns such as understanding and expressing views/wants etc.)* |  |
| **Speaking/communication and listening** **Strengths:** *(Communication skills – contribution/participation in whole class teaching, group activities, understanding and expressing views)* |  |
| **Cognition needs** *(unable to understand/participation in lesson, can they engage, independence & completion of tasks set etc.)***Cognition strengths**  |  |
| **Social, Emotional and Mental Health Needs*:*** *(Please comment on social skills and interaction with adults and peers)***Social, emotional and mental health strengths** |  |
| **Physical/Sensory and Independence Need:** *(Comment on fine/gross motor/self-care skills etc***Physical/sensory and independence strengths** |  |
| **Other curriculum areas** – Understanding of the World, PE, IT, Library, Outdoor Learning. *(Participation, engagement, independence & completion of tasks set, concerns etc.)* |  |

## Current support for provision mapping

|  |  |
| --- | --- |
| **List current strategies/support currently in place**  |  |
| **List current interventions/groups** *(how pupil is responding to interventions and evaluation )* |  |

Many thanks

The SEND Team