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Safeguarding in Schools- DfE
17th November 2016



Presentation Content:

- Safeguarding in Schools: My Team
- The Schools Role
- Keeping Children Safe in Education: Overview
- Keeping Children Safe in Education 2016: Changes
- Questions



Safeguarding in Schools: My Team:

- Safeguarding in Schools Team set up in late 2014.
- Before this Keeping Children Safe in Education and safeguarding policy was managed across multiple teams.
- As well as managing the statutory guidance we also lead for DfE with regards to general safeguarding policy and online safety.
- We work closely with child protection colleagues who are responsible for "Working Together to Safeguard Children" whose work has numerous overlaps with ours.



The Schools Role:

- From the DfE perspective the schools role is set out in two main pieces of statutory guidance and one advice document:
 - Keeping children safe in education
 - Working together to safeguard children
 - What to do if you worried a child is being abused: Advice for practitioners



The Schools Role:

 Schools must have regard to statutory guidance- Keeping children safe in education when carrying out their duties to safeguard and promote the welfare of children.

 Schools and their staff form part of the wider safeguarding system for children. The system is based on the principle of acting in the **best interests** of the child.



The Schools Role:

- Safeguarding and promoting the welfare of children is everyone's responsibility.
- School and College approaches to safeguarding should be child centred and should consider at all times what is in the **best** interests of the child.
- No single professional can have a full picture of a child's needs and circumstances. If children and families are to receive the right help at the right time, everyone who comes into contact with them has a role to play in identifying concerns, sharing information and taking prompt action.

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Keeping Children Safe in Education: Overview

Keeping children safe in education is split into 5 parts:

- Summary
- Part 1- Safeguarding information for all staff
- Part 2- The management of safeguarding
- Part 3- Safer recruitment

Part 4- Allegations of abuse made against teachers and other
 staff

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Keeping Children Safe in Education: Overview

Summary

- Sets out what we mean by school and college and who the guidance is for:
- Governing bodies of maintained schools, non maintained special schools and colleges;
- Proprietors of independent schools (including academies); and
- Management committees of pupil referral units
- It's at this level that ultimate responsibility sits.



- Part 1: Safeguarding information for all staff
- The role of the schools and college;
- What staff need to know;
- What staff should look out for;
- What staff should do if they have a concern about a child;
- What staff should do if they have a concern about a staff member; and
- Types of abuse, neglect and safeguarding issues



- Part 2: The management of safeguarding
- Safeguarding polices;
- Inter-agency working;
- The designated safeguarding lead;
- Opportunities to teach safeguarding;
- Allegations of abuse against other children;
- Inspection;
- The child's wishes; and
- Looked after children



- Part 3: Safer recruitment
- Regulated activity;
- Types of check;
- Pre-appointment checks;
- Single central record;
- Agency staff;
- Volunteers;
- Contractors; and
- Work experience



- Part 4: Allegations of abuse made against teachers and other staff
- Duties as an employer;
- Initial considerations;
- Supporting those involved;
- Confidentiality;
- Exit arrangements;
- Record keeping;
- References; and
- Suspension



- Aim to make one set of changes per year (maximum- if required).
- Aim to publish revised version once a year in advance of the start of the new school year.
- Aim to make changes in line with Ofsted updating their guidance documents- especially:
 - Inspecting safeguarding in early years, education and skills settings.



Keeping Children Safe in Education 2016: Summary- Changes

Clarification on what "must have regard means"

 Change emphasis from all staff "reading" Part 1 to also include "ensure that mechanisms are in place to assist staff to understand and discharge their role and responsibilities as set out in Part 1"



Keeping Children Safe in Education 2016: Part 1- Changes

 More information provided on wider safeguarding system that's school operate within- including more information on "early help".

 Clarifying difference between having a "concern" about a child and a child "in immediate danger" and the necessary actions.

 Reinforcing the importance of considering the "best interests" of the child.



Keeping Children Safe in Education 2016: Part 1- Changes

Information on "confidentiality" moved from Part 2 to Part 1.

 Information on what to do if staff have concerns about a head who is also the sole proprietor moved from Part 2 into Part 1.

 "further information" turned into an Annex, targeted at those staff that work directly with children.



Keeping Children Safe in Education 2016: Part 2- Changes

- Clarification on cover requirements for the Designated Safeguarding Lead.
- Added requirement for staff to be regularly updated (at least annually) on safeguarding and child protection- in addition to regular training.



Keeping Children Safe in Education 2016: Part 2- Changes

- New online safety section- sets out requirement for appropriate filters and monitoring systems.
- Change emphasis from "considering" teaching children about safeguarding to "ensuring".



Keeping Children Safe in Education 2016: Part 3- Changes

- Changed to reflect the new section 128 power to bar unsuitable people from management positions in independent schools.
- Various paragraphs updated to reflect latest DBS policy position.



Keeping Children Safe in Education 2016: Annex- Changes

- Updating Designated Safeguarding Leads job description.
- New Annex to support online safety.
- Including a table of changes to highlight changes that have been made compared to the 2015 version.



Summary

Key message from me would be its got to be more than a process and tick box exercise (and it is in the majority of schools!).

Yes it is vital to have all the polices and processes in place-but it has to be more than that—it has to be about the culture and a whole school approach to safeguarding-

- Every member of staff has a role to play;
- Every member of staff has a responsibility; and
- Every member of staff must be confident to put the child's needs first and escalate incidents- regardless of how difficult this is or how uncomfortable it makes them feel.

Questions





For more information

Contact Details

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Keeping children safe in education-

https://www.gov.uk/government/publications/keeping-childrensafe-in-education--2

The Consultation-

https://www.gov.uk/government/consultations/keeping-childrensafe-in-education-proposed-changes

