

e-Safety survey – Primary January 2013

The Ealing Safeguarding Children Board (ESCB) accepted an e-Safety policy and strategy in 2011.

A key part of the e-Safety strategy, the ESCB required all council agencies to conduct an audit of e-safety provision. The audit was designed to act as a development tool as well as providing a snapshot of existing practice.

Key e-safety audit documentation was distributed to all schools in May 2012 in order to give schools time to conduct reviews and where necessary implement changes to their provision. All Ealing schools were then asked to complete an online survey during the Autumn term 2012.

There were two similar but different e-Safety surveys aimed at Primary schools and Secondary schools. There was NOT a separate survey for Special schools who were asked to choose either the Primary or the Secondary survey. Ealing EYFS team also conducted online surveys of their settings.

The schools online survey was closed in December 2012

- Respondents to the online e-Safety survey include:
 - 62 / 65 primaries
 - 11 / 13 secondaries
 - 6 / 6 specials

Analyses of e-Safety Surveys

The following pages show the analyses for the e-safety surveys for Primaries, and then Secondaries.

Some general statistics are shown followed by specific graphs & charts. Where appropriate these are accompanied by:

- Interpretation / Concern
- Recommended action(s) for good practice
- References to further information / resources / documentation

Primaries

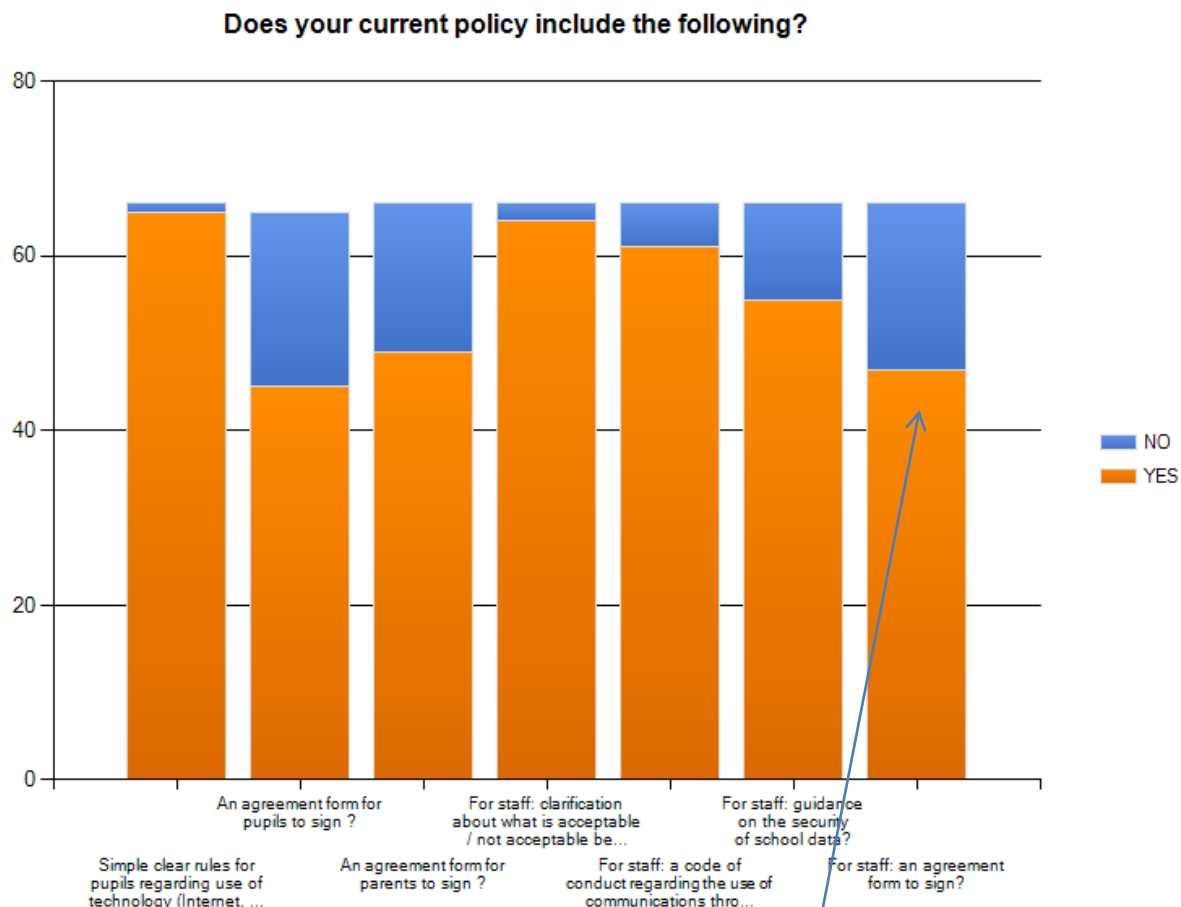
- There were 67 responses including 62 primaries, 4 special schools and the Ealing Primary Centre.
- 3 primary schools did not respond.

Question	Primary	Note
Is there person in school with specific responsibility for e-Safety? % Yes	95	1
Do you have a link Governor with specific interest / responsibility for e-Safety? % Yes	54	2
Does your school have an "Acceptable Use Policy"? % Yes	97	3
When was your AUP last updated? Within last 6 months	42	
Between 6 - 12 months ago	46	
Over a year ago	12	
Do you feel your school AUP is in need of updating? % Yes	42	

Notes:

1. ALL schools should have someone whose role includes responsibility for e-safety, as part of safeguarding procedures.
2. It is good practice for the Governing Body to elect someone who will show an interest in e-safety (again under the broader remit of Safeguarding)
3. All but one school has an Acceptable Use Policy, although some have not been updated for quite while. The way new technologies pose risks to children and school staff changes constantly and rapidly. Schools are advised to review their AUP regularly. Ealing's Model AUP is updated 3 or 4 times each year, with additions reported in the monthly ICT Newsletter.

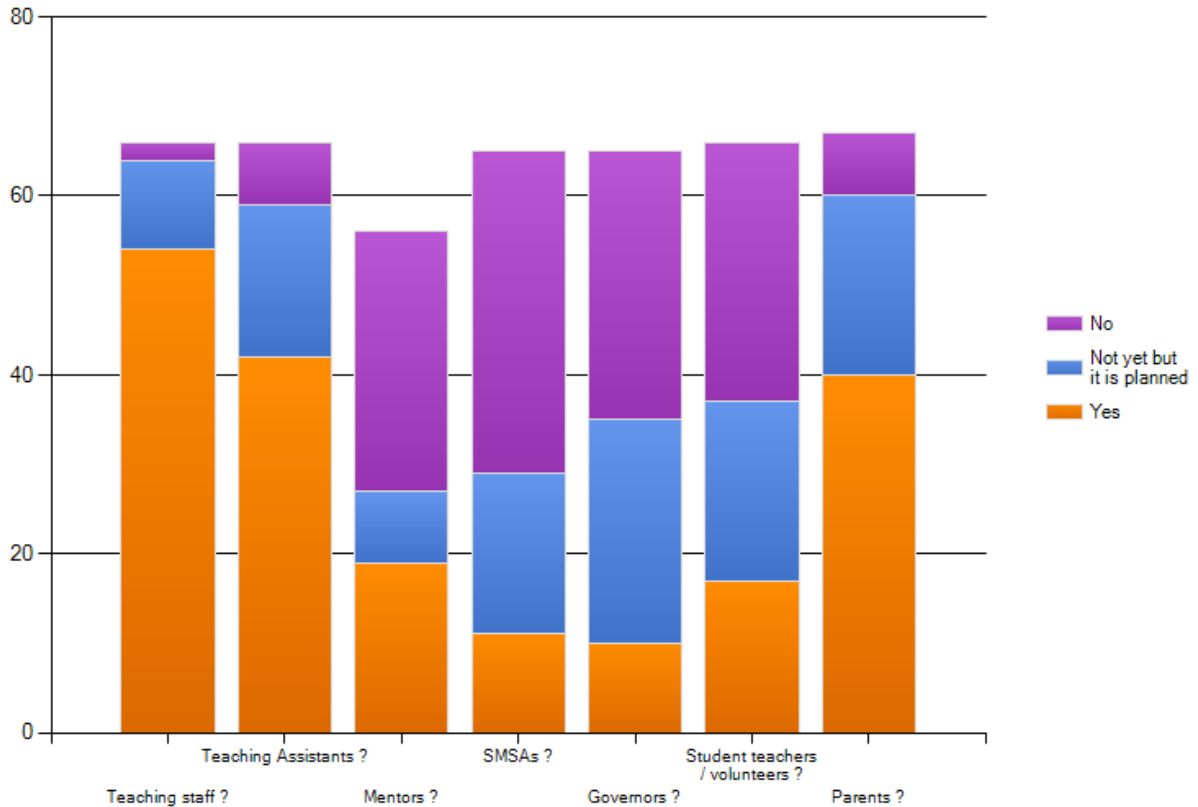
<http://www.egfl.org.uk/categories/pupil/safeguarding/esafety/keydocs.html>



- Only 71% of schools ask staff to sign an agreement form. Whilst this is in no way compulsory, it is to be highly recommended that ALL staff are asked to read the AUP in full and to sign an agreement form which summarises the school's AUP. Staff that object could be asked to write / note the nature of their objections. Agreement forms should be kept on file. There is an example form on:

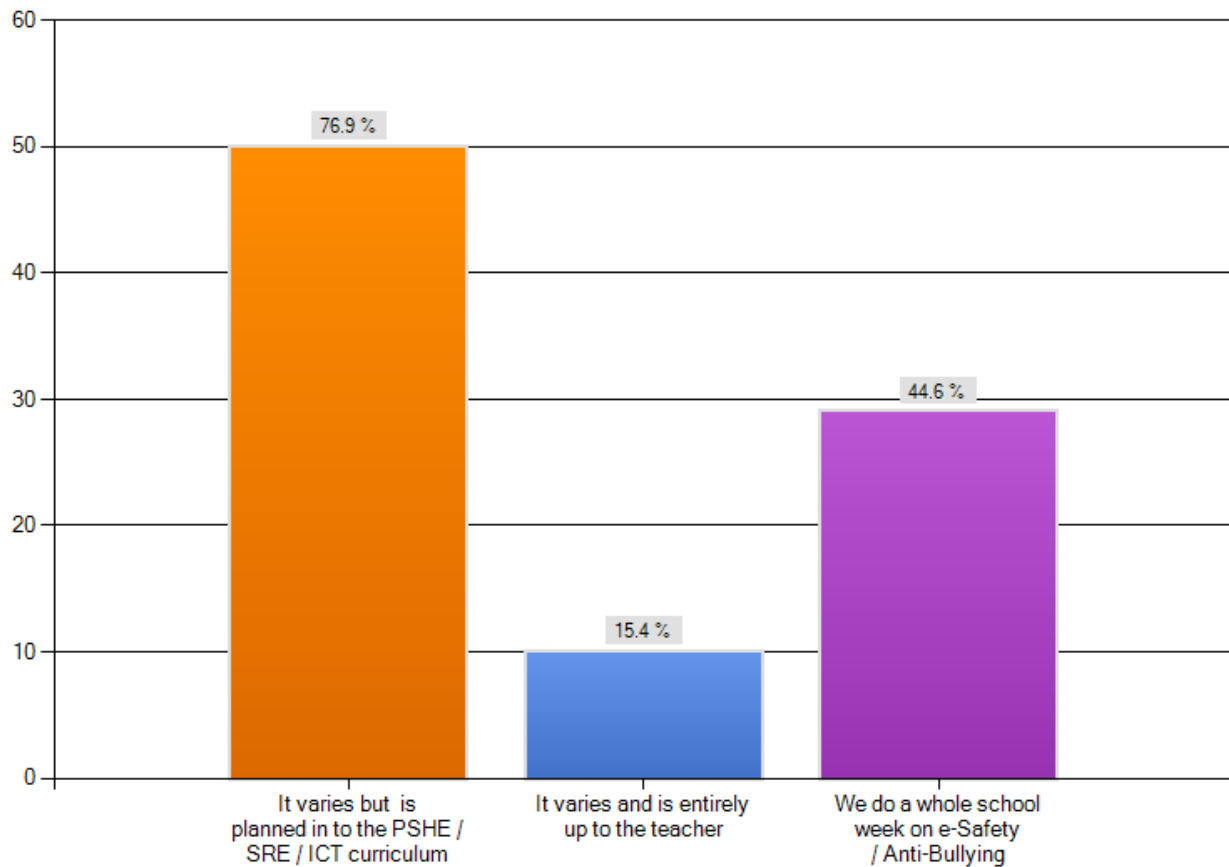
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Has your school provided the following groups of people with e-Safety awareness training?



- Most schools have provided / are providing training for teaching staff.
- Other staff (TAs, SMSAs Governors, Mentors etc) are less likely to be involved in e-safety awareness training.
- Schools are urged to provide training for **ALL** staff as much as is possible, and to focus on those elements of e-Safety and the school's AUP as deemed most relevant.

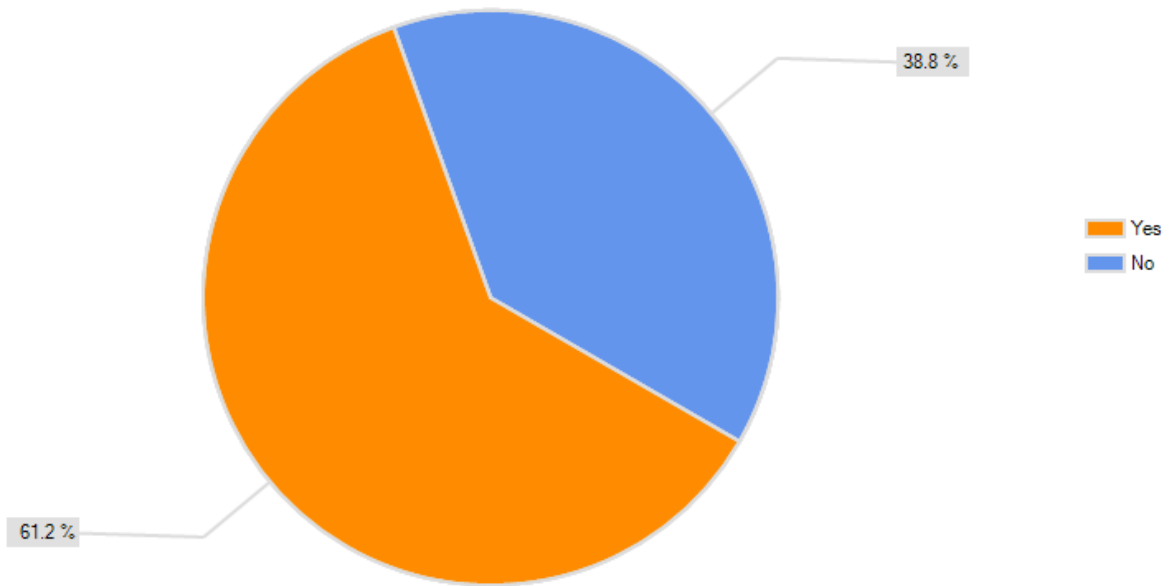
When do e-safety lesson activities take place?



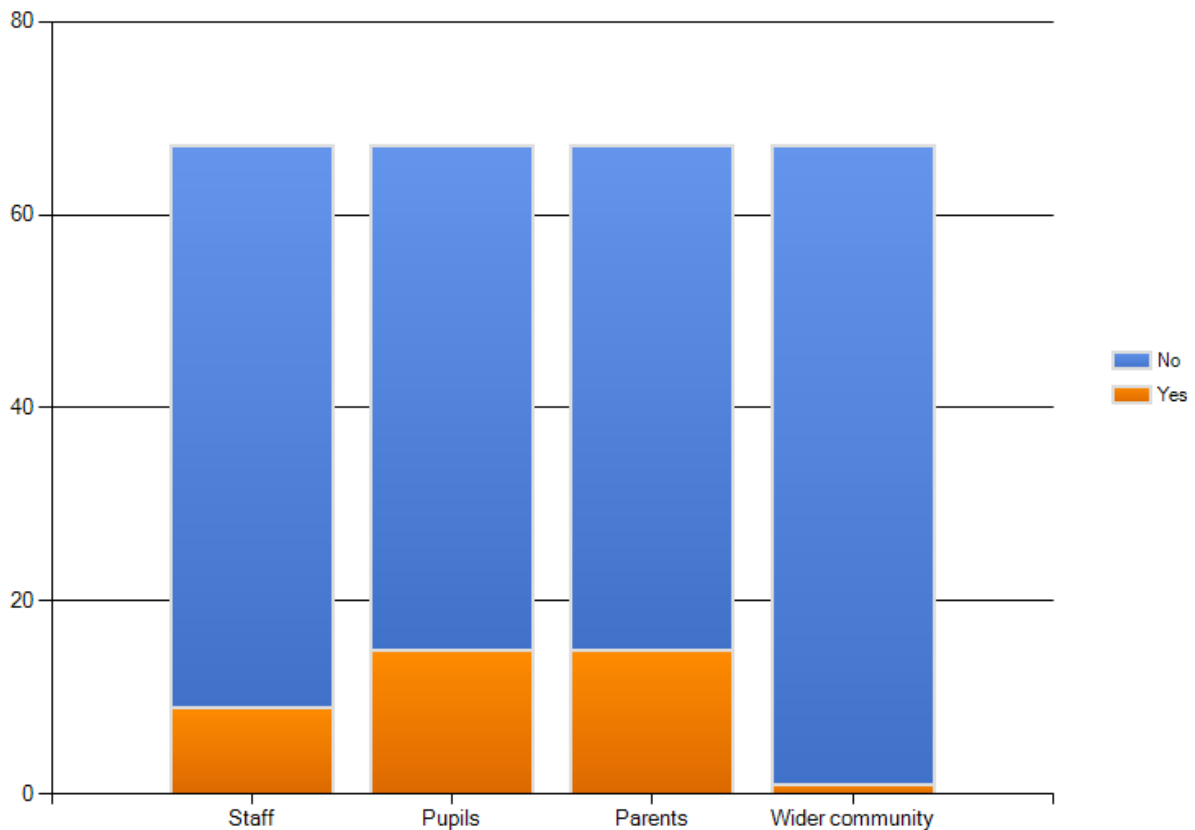
- In 77% of Primary schools e-safety is planned in to the PSHE / SRE / ICT curriculum.
- 45% schools have an e-Safety week

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Do you assess, in any way, what the children understand about matters of e-Safety?



Have you conducted any surveys / questionnaires to find out people's concerns and needs regarding their awareness of e-Safety and their use of technologies?

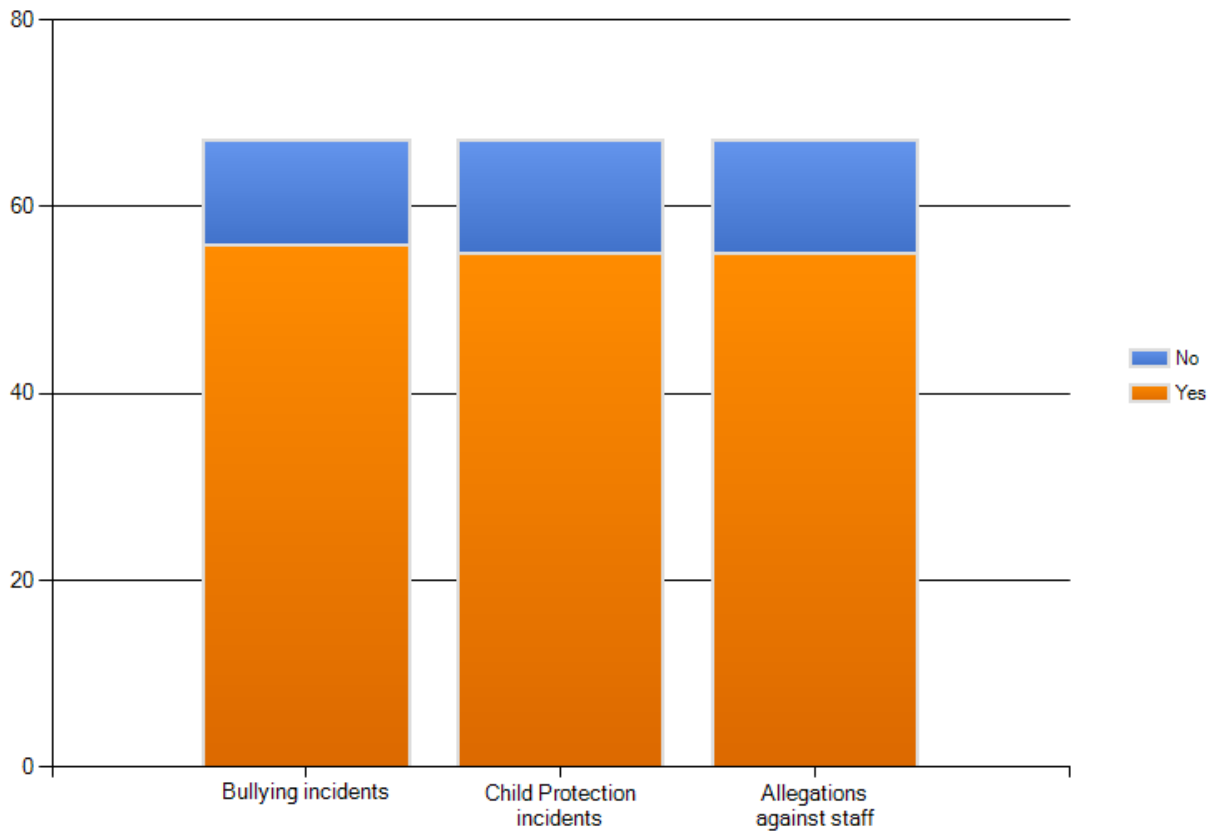


Depending on the ethos & provision in your school it can be difficult to know what concerns the children actually have as they sometimes feel reluctant / hesitant to divulge their behaviours and experiences. In those schools where the children's views have been sought in candid discussions, questionnaires, surveys, etc, it has often illuminated particular issues that the school has then been able to address.

There is an LGfL e-Safety survey for pupils here:

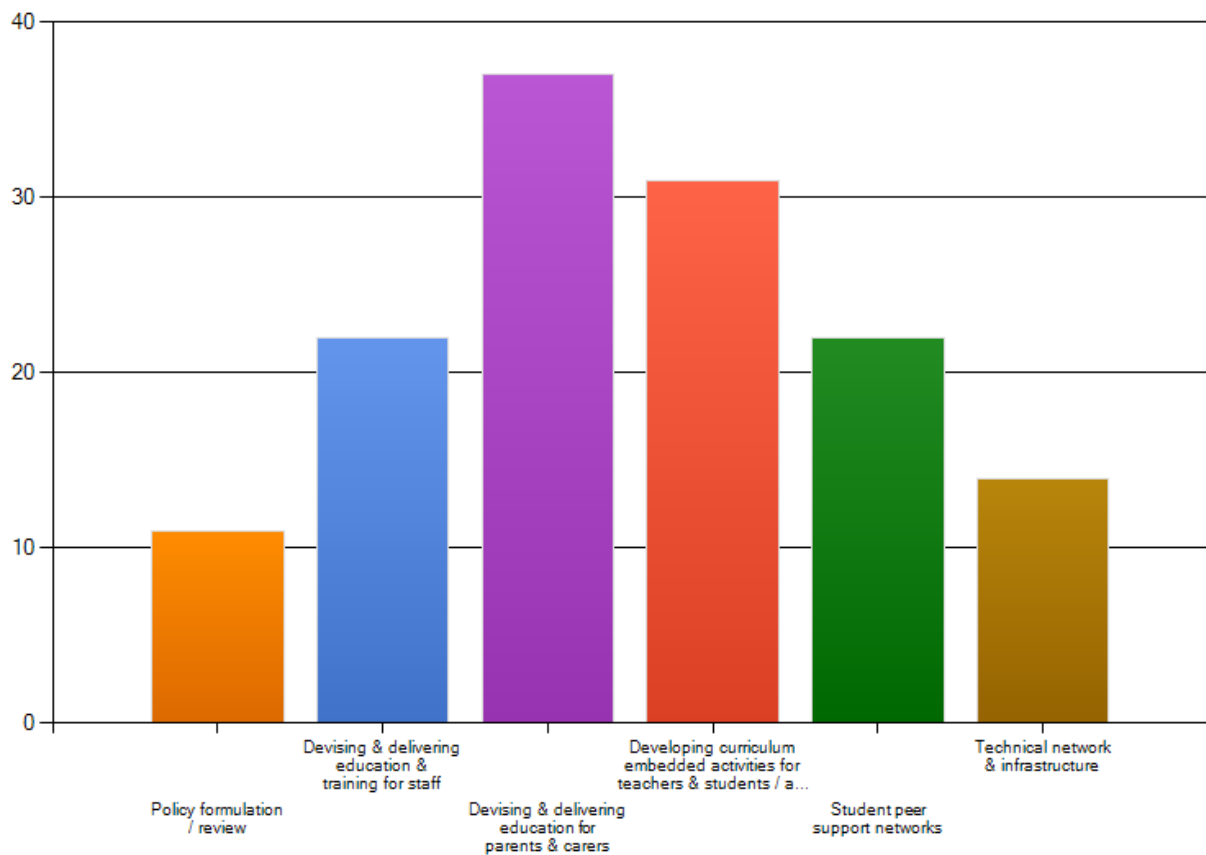
- <http://www.lgfl.net/esafety/Pages/E-safety-Survey.aspx>
- www.esafetysurvey.lgfl.net

As part of your incident records, do you note where technology plays a key role in relation to the following:



Whatever system you use in your school to record child protection issues, instances of bullying and allegations against staff, recording where technology plays a key role can be helpful in identifying trends & wider issues.

With which area(s) do you feel your school needs most guidance & support ?



- Guidance, support & training is available as part of Ealing's:
 - Curriculum ICT SLA
 - Extended Schools provision
 - CPD programme: (termly CEOP: "thinkuknow?" e-safety training course)

Secondaries

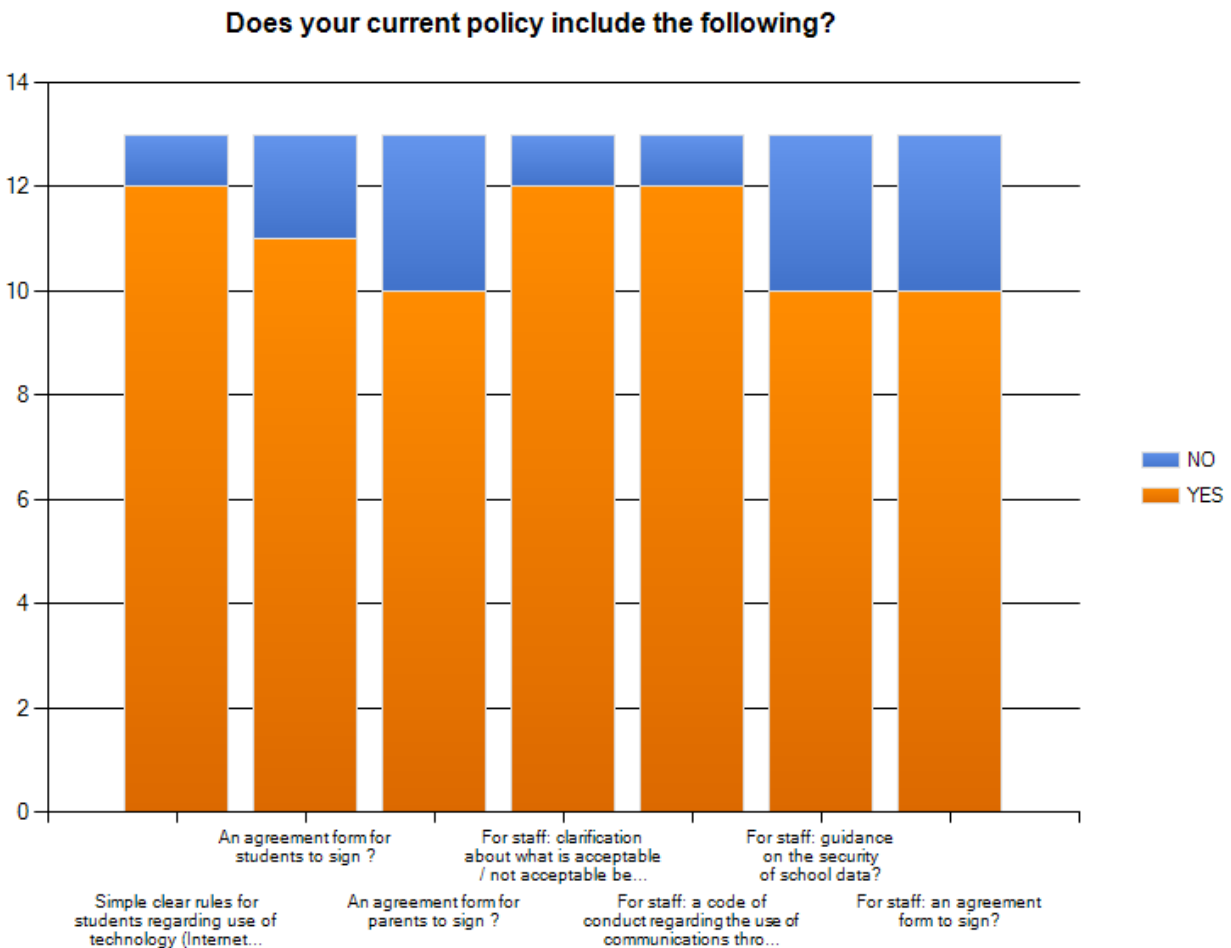
- There were 13 responses including 11 secondary schools and 2 special schools.
- 2 high schools did not respond.

Question	Secondary	Note
Is there person in school with specific responsibility for e-Safety? % Yes	92	1
Do you have a link Governor with specific interest / responsibility for e-Safety? % Yes	46	2
Does your school have an "Acceptable Use Policy"? % Yes	100	3
When was your AUP last updated? Within last 6 months	15	
Between 6 - 12 months ago	46	
Over a year ago	39	
Do you feel your school AUP is in need of updating? % Yes	54	

Notes:

1. ALL schools should have someone whose role includes responsibility for e-safety, as part of safeguarding procedures.
2. It is good practice for the Governing Body to elect someone who will show an interest in e-safety (again under the broader remit of Safeguarding)
3. All but one school has an Acceptable Use Policy, although some have not been updated for quite while. The way new technologies pose risks to children and school staff changes constantly and rapidly. Schools are advised to review their AUP regularly. Ealing's Model AUP is updated 3 or 4 times each year, with additions reported in the monthly ICT Newsletter.

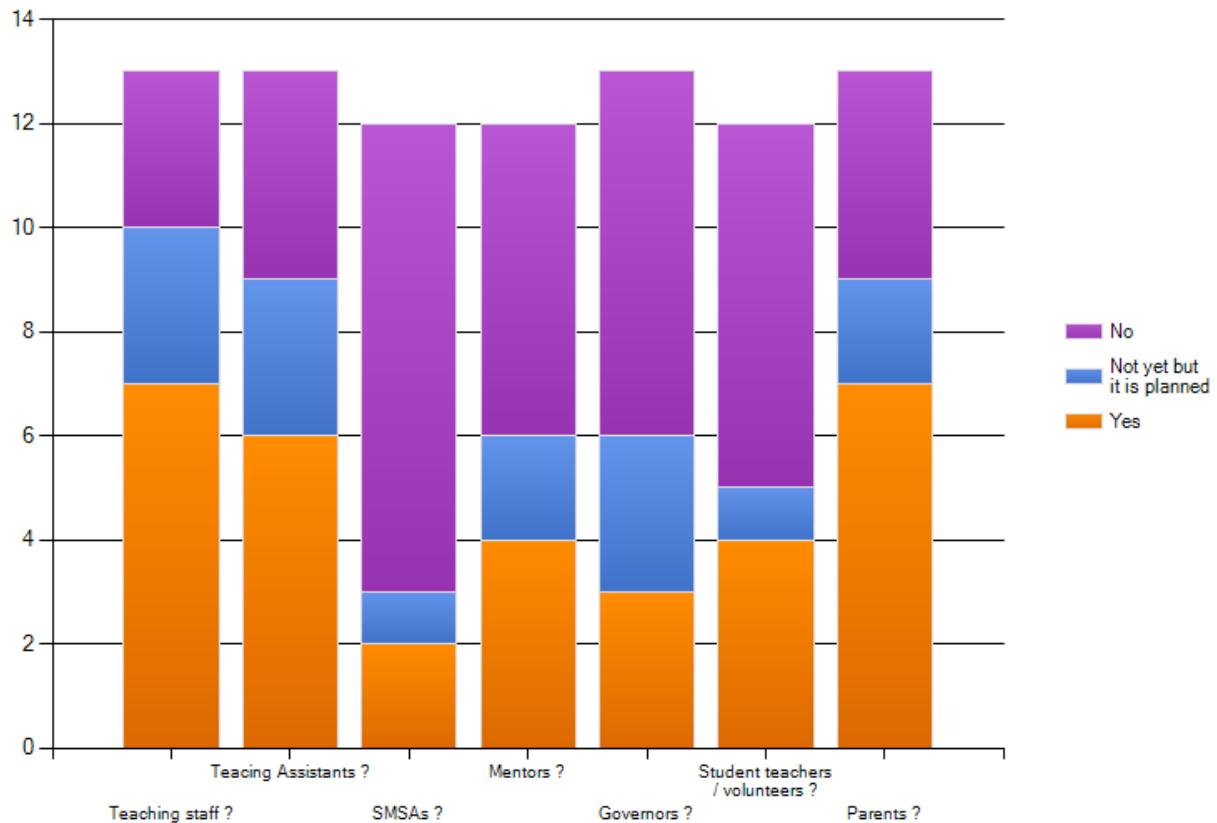
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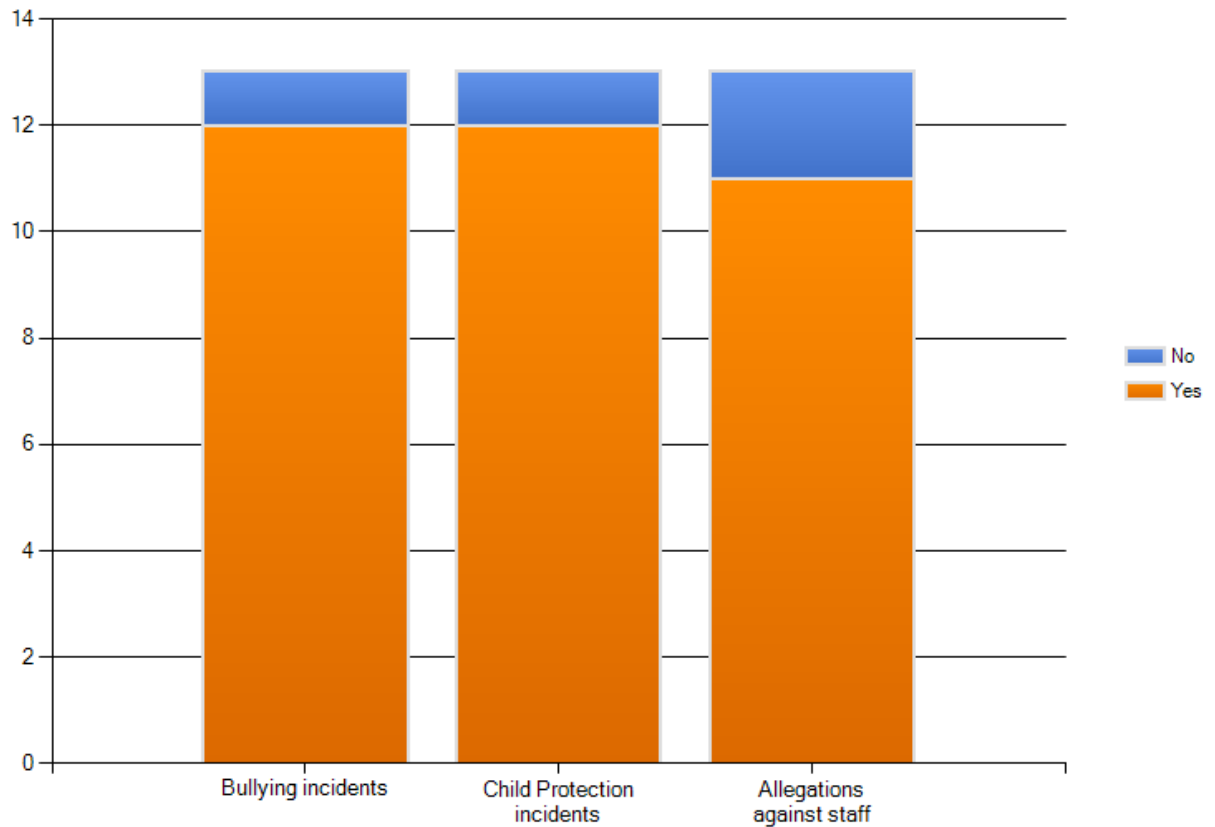
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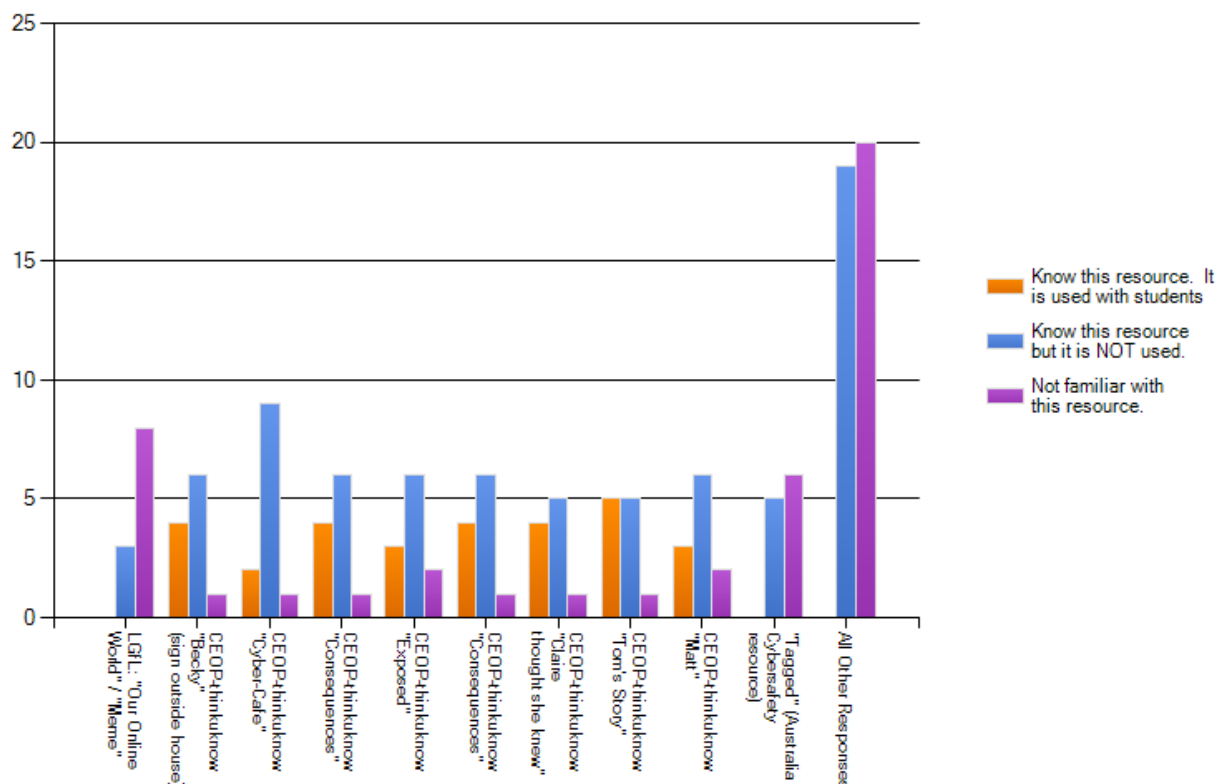
- Most schools have provided / are providing training for teaching staff.
- Other staff (TAs, SMSAs Governors, Mentors etc) are less likely to be involved in e-safety awareness training.
- Schools are urged to provide training for **ALL** staff as much as is possible, and to focus on those elements of e-Safety and the school's AUP as deemed most relevant.

As part of your incident records, do you note where technology plays a key role in relation to the following:



- Whatever system you use in your school to record child protection issues, instances of bullying and allegations against staff, recording where technology plays a key role can be helpful in identifying trends & wider issues.

For each listed resource, please tick to show if it is used, or if you're not familiar etc. If you don't know any of the resources below they can be found in the ICT room on the London MLE to which ALL Ealing schools have access:
www.fronter.com/ealing (Contact: Mrobinson@ealing.gov.uk for access details)



There are many excellent e-safety resources available for use in the secondary age range. Each has a different risk as its focus. The survey suggests that over 50% of Ealing secondary schools are either unaware of many of these resources or have chosen not to use them.

"First to a Million" (a new resource from CEOP), was released in January 2013.

Check out resources here:

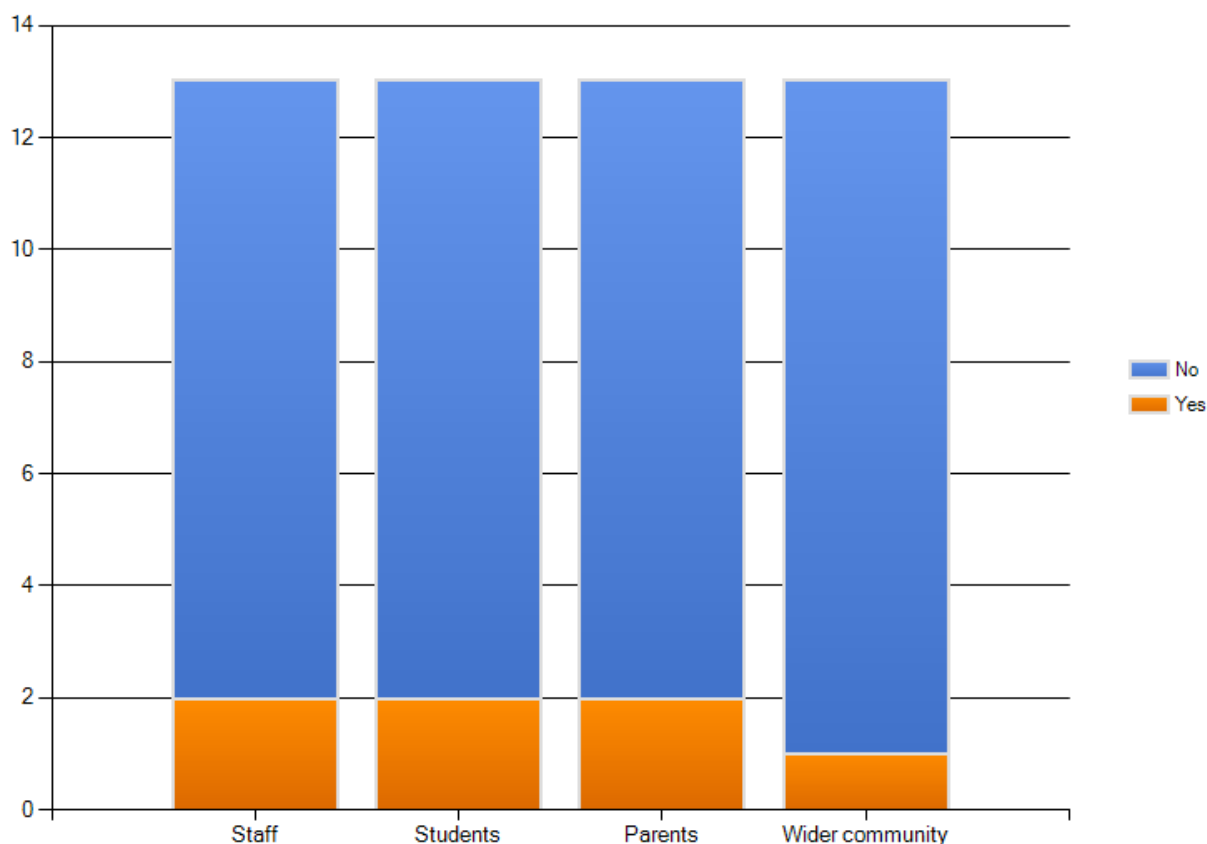
www.thinkuknow.co.uk

www.egfl.org.uk/categories/pupil/safeguarding/esafety/resources.html

or sign up for the next termly CEOP: "thinkuknow?" e-safety course

www.ealingcpd.org.uk

Have you conducted any surveys / questionnaires to find out people's concerns and needs regarding their awareness of e-Safety and their use of technologies?



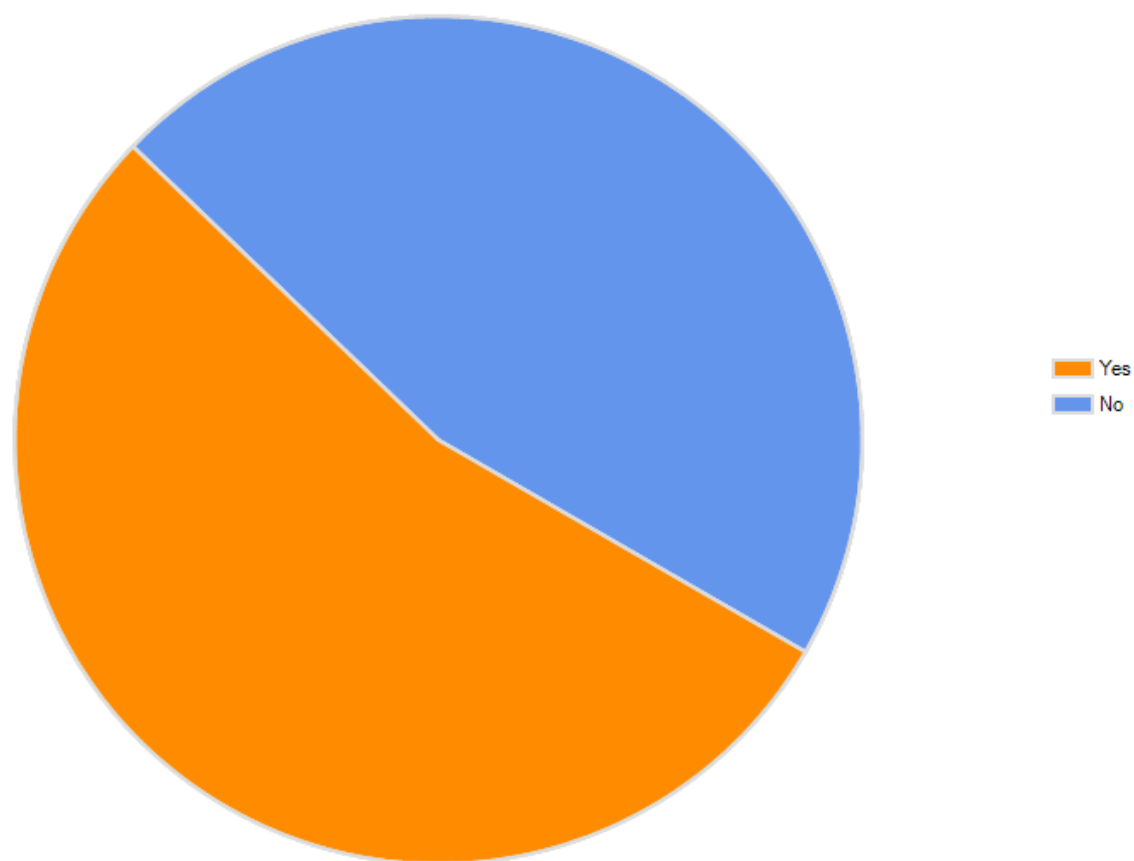
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This links with the following sections on peer to peer mentoring / cyber-mentoring & school needs.

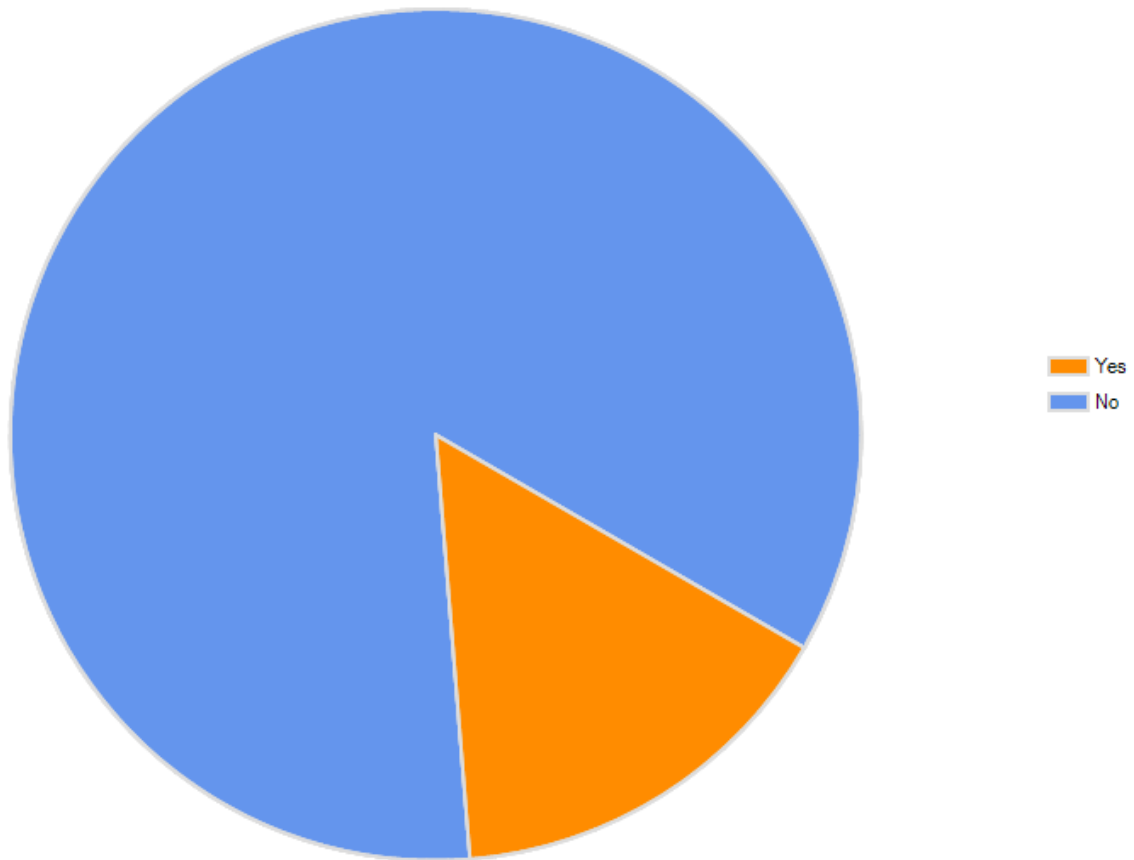
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- <http://www.lgfl.net/esafety/Pages/E-safety-Survey.aspx>
- www.esafetysurvey.lgfl.net

Do you run a peer to peer "mentoring" scheme in school which has a strong anti-bullying / "cyber-bullying" element ?



Do any students in your school take part in the "CyberMentors" scheme set up by "Beatbullying" ?www.beatbullying.orgwww.cybermentors.org.uk/



About half of Ealing schools run peer to peer mentoring schemes.

Only two Ealing high schools have engaged in the "Cybermentors" scheme run by Beatbullying. (Greenford High & Villiers High)

In the graph below this is one of the key e-Safety elements for which schools seek guidance (Green bar).

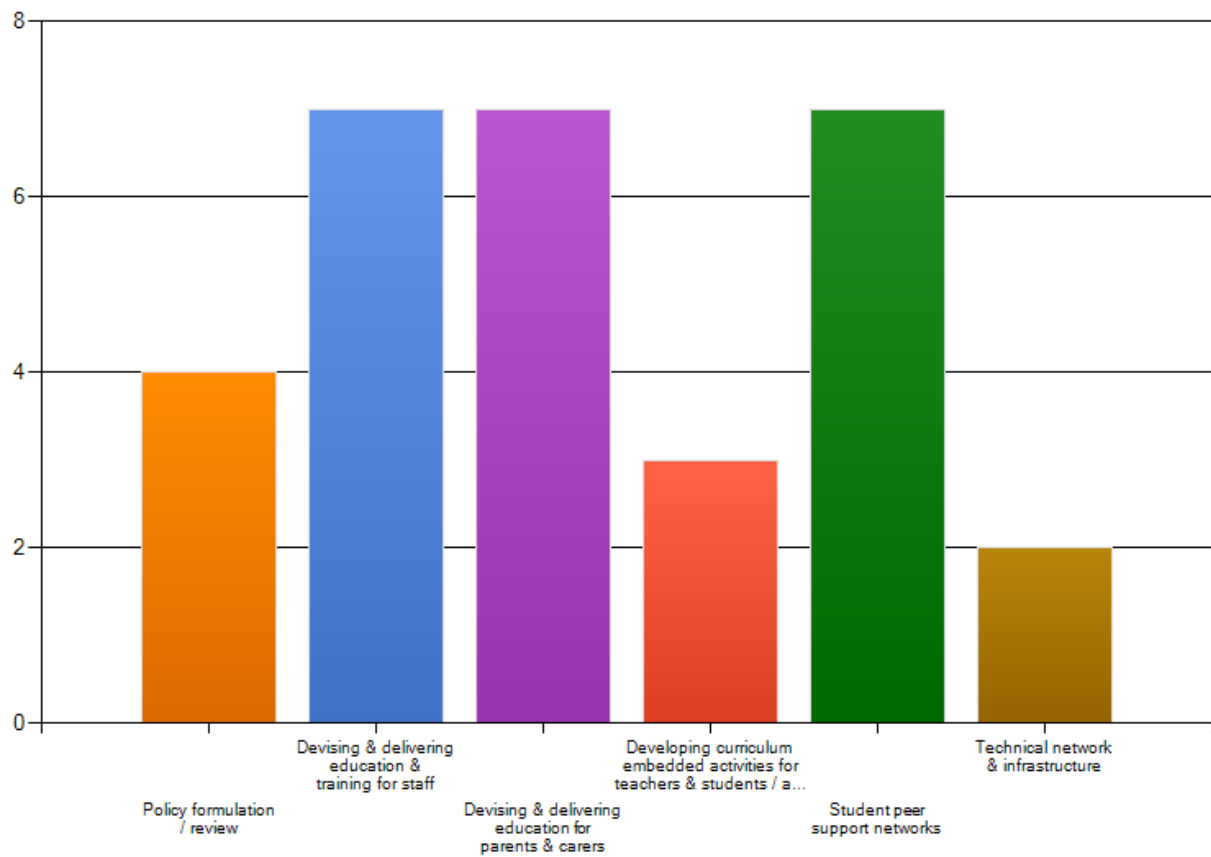
School are urged to develop their provision for peer to peer mentoring, and to investigate implementing a "Cybermentors" scheme.

www.cybermentors.org.uk

www.beatbullying.org

There is potential here for secondaries to work in collaboration and to benefit from the experiences gained by Greenford & Villiers High schools.

With which area(s) do you feel your school needs most guidance & support ?



Mark Robinson

Feb 2013