

# Teacher assessments 2022 – pupils who should and should not be included

## Contents

Early years foundation stage profile (EYFSP) .....	1
Phonics year 1 .....	2
Phonics year 2 .....	3
KS1 teacher assessments .....	5
KS2 teacher assessments .....	6

## Early years foundation stage profile (EYFSP)

EYFS profile outcomes submitted to the LA by **Thursday 23 June 2022** to allow time for data checking.

Children must be assessed, and outcomes submitted by Thursday 30 June 2022 at the latest (official DfE deadline).

### Pupils to include

Each child who will be 5 years old on, or before, 31 August 2022.

If a child is remaining in EYFS provision beyond the end of the academic year in which they reach the age of 5, an EYFS profile should only be completed at the end of the reception year before the child moves into KS1. The school should discuss their intention to defer the child's statutory assessment with the LA.

However, if you have already submitted a child's EYFS assessment outcomes in a previous year, then you will not be able to submit again.

### Pupils who should not be included

Children who are staying on in EYFS provision beyond the year in which they turn 5. Children should only be assessed once at the end of the EYFS stage.

Children for whom an exemption has been granted by the secretary of state from the profile.

Children being educated at home, unless the child is on the register of a maintained or independent school, or in receipt of government funding.

### Pupils who recently moved schools

If a child moves to a new school or provider during the academic year, the original school must send their assessment of the child's development against the ELGs to the new school or provider.

If a child starts a new school or provider on the first day of the second half of the summer term (or any time after that), then the previous school should submit the data.

If a child moves school or provider any time before the half term, then the new school should submit the data.

Where half term dates differ between LA areas, it is the school or provider where a child attends (or will attend) for the longest period that submits the data.

### **Pupils who arrive from abroad**

If the child has very recently arrived from abroad (*previous ARAs defined this as less than 2 weeks before the submission deadline but the latest EYFS Guidance says practitioners can use their professional judgement to decide whether an accurate assessment can be made in the time available*), their results can be submitted as **'A'** – “arrived too late in the summer term for teacher assessment to be carried out”

In these cases, **'A'** must be entered for every aspect – you cannot have a combination of **'A's** and scores.

These children need to be submitted but are not included in the school's figures

### **Phonics year 1**

Results submitted to the LA by **Thursday 23 June 2022** to allow time for data checking.

Children must be assessed, and outcomes submitted by Tuesday 28 June 2022 at the latest (official DfE deadline).

STA will publish the threshold mark on Monday 20 June on GOV.UK

### **Pupils to include**

All pupils are on roll at your school and who have reached the age of 6 by the end of the academic year 2021/22 (most pupils will be in year 1) must take the check in June 2022

The Phonics test needs to be administered during the week of 6 – 10 June 2022. If a pupil is absent during the check week, you can administer the check to them until Friday 17 June.

If a pupil does not take the check during this period because of absence and returns to school after Friday 17 June, they must be recorded as **'A'** for absent.

### **Pupils who should not be included**

Pupils should not take the check if any of the following apply:

- they have shown no understanding of grapheme-phoneme correspondences
- they have not completed the first year of the KS1 English programme of study
- they use British Sign Language or other sign-supported communication, such as communication boards, to spell out individual letters
- they have recently moved to the country and are unable to understand letters and sounds in English
- they are mute or selectively mute.

But they must still be submitted with the **'D'** code (did not sit the test).

## **Pupils who recently moved schools**

The school where the pupil attended during the phonics check week should submit the check result.

If a pupil changes school:

- before the check period – the receiving school should assess the pupil and submit data for them
- during the check period – the receiving school should find out whether the pupil has already taken the check (if not, they should assess the pupil and submit data for them)

after taking the check – their result should be submitted by the school where they took the check and provided to the new school in the CTF

## **Pupils who arrive from abroad**

If the child has recently moved to the country, they can be marked '**D**' – did not sit the test because they: "recently moved to the country and are unable to understand letters & sounds in English."

They will be included in the school's figures, however.

## **Phonics year 2**

Results submitted to the LA by **Thursday 23 June 2022** to allow time for data checking.

Children must be assessed, and outcomes submitted by Tuesday 28 June 2022 at the latest (official DfE deadline).

STA will publish the threshold mark on Monday 20 June on GOV.UK

## **Pupils to include**

Pupils who have reached the end of year 2 and who are on roll at your school during phonics check week (6 – 14 June) who did not meet the expected standard in the autumn 2021 check.

This includes pupils recorded as '**A**' or '**D**' in the autumn 2021 check and pupils who have not taken it before, (e.g. children who were not in the country or on roll in a state-funded school in Autumn 2021).

The Phonics test needs to be administered during the week of 6 – 10 June 2022. If a pupil is absent during the check week, you can administer the check to them until Friday 17 June.

You need to check the results for any children who have come to your school from another school to see if they met the standard or not, or whether they have not taken it before and act accordingly.

## **Pupils who should not be included**

Any child who achieved the threshold in the autumn 2021 check.

As with the arrangements above for Year 1, pupils should not take the check if any of the following apply:

- they have shown no understanding of grapheme-phoneme correspondences
- they have not completed the first year of the KS1 English programme of study
- they use British Sign Language or other sign-supported communication, such as communication boards, to spell out individual letters
- they have recently moved to the country and are unable to understand letters and sounds in English
- they are mute or selectively mute.

But they must still be submitted with the **'D'** code (did not sit the test), even if you already submitted them as 'D' in the autumn 2021 check.

**Please ensure you only submit details of re-takes, i.e. those who have never sat the check and pupils who are taking the test for the first time in your return.**

## **Pupils who recently moved schools**

The school where the pupil attended during the phonics check week should submit the check result.

If a pupil changes school:

- before the check period – the receiving school should assess the pupil and submit data for them
- during the check period – the receiving school should find out whether the pupil has already taken the check (if not, they should assess the pupil and submit data for them)

after taking the check – their result should be submitted by the school where they took the check and provided to the new school in the CTF.

## **Pupils who arrive from abroad**

If the child has recently moved to the country, they can be marked **'D'** – did not sit the test because they: “recently moved to the country and are unable to understand letters & sounds in English.”

They will be included in the school's figures, however.

## KS1 teacher assessments

Teacher assessment outcomes to be submitted to the LA by **Thursday 23 June 2022** to allow time for data checking.

The statutory deadline for schools to have submitted their data and completed their headteacher declaration form is Tuesday 28 June 2022.

### Pupils to include

All pupils who are on roll at your school and who have reached the age of 7 by the end of the academic year 2021/22 (most pupils will be in year 2).

**Pre-key stage standards** must be used for statutory assessment of pupils at the end of KS1 who are working below the overall standard of national curriculum assessments and engaged in subject-specific study, as well as for pupils who are working below the standard of the national curriculum assessments because they:

- have not completed the KS1 programmes of study but are still moving onto KS2 with their current year group (and are engaged in subject-specific study)
- cannot communicate in English (and are engaged in subject-specific study).

In 2021/22, if a pupil is working below the standard of national curriculum assessments and not yet engaged in subject-specific study, they must be assessed using the **engagement model** at the end of KS1. The engagement model is a teacher assessment tool that replaces P scales 1 – 4, for such pupil's schools should return an TA outcome of "**EM**".

### Pupils who should not be included

Teachers may not be able to provide a full TA judgement for some pupils, for example, if they have recently arrived from overseas or because of long periods of absence.

Schools will still need to include these pupils when they submit their TA data, using one of the relevant codes in the TA guidance.

### Pupils who recently moved schools

If a pupil changes school:

- before Tuesday 3 May – the receiving school must administer the KS1 tests to the pupil and submit TA data for them
- during the KS1 test period (May) – the receiving school must find out which tests have already been administered to the pupil and administer any remaining tests (in this circumstance, the school where the pupil was registered for the greater number of school days in May should submit TA data for that pupil to the LA)
- after Tuesday 31 May – the school where the pupil was registered during the KS1 test period must submit TA data for them

If a pupil arrives from a non-participating school or having been EHE, the receiving school should assess the pupil and submit data for them. If the pupil arrives on, or after Wednesday 1 June 2022 data is not required.

## Pupils who arrive from abroad

Recently arrived pupils, where the child has not been at the school long enough to generate a body of classwork evidence on which to make a judgment, can be given the teacher assessment code '**A**' – *not enough information to provide a TA judgement*.

*These pupils will be included in the school's figures however, as there is no discounting at KS1.*

However, for very new arrivals STA advised one LA in 2018 that "*if a pupil arrives after the test administration window (that is after May) they do not need to be included in the school's submission of KS1 teacher assessments. Rather than using a code to represent this, these pupils should be removed from the data submission.*". Ealing have queried whether this is still the case directly with the STA (23/05/2022) and will update schools if we receive a response confirming any change to this guidance.

## KS2 teacher assessments

KS2 TAs upload to the Primary Assessment Gateway by **Tuesday 21 June 2022**.

If your data is not submitted and any errors resolved by 5pm on Tuesday 28 June 2022 your teacher assessment data will not be included in the autumn term release of Analyse School Performance or the IDSR.

## Pupils to include

All pupils at the end of KS2. Pupils older than 11 who have not been assessed before should have this done at the end of the year in which they complete KS2.

**Pre-key stage standards** must be used for statutory assessment of pupils at the end of KS2 who are working below the overall standard of national curriculum assessments and engaged in subject-specific study, as well as for pupils who are working below the standard of the national curriculum assessments because they:

- have not completed the KS2 programmes of study but are still moving onto KS3 with their current year group (and are engaged in subject-specific study)
- cannot communicate in English (and are engaged in subject-specific study).

Pupils who are who are working below the standard of national curriculum assessments and not yet engaged in subject specific study must be assessed using the **engagement model** at the end of KS2. The engagement model is a teacher assessment tool that replaces P scales 1 – 4, for such pupil's schools should return an TA outcome of "**EM**".

The code: HNM ("*Has not met the expected standard*") should **only** be used for children entered for the test who have not achieved the expected standard in the TA.

## **Pupils who should not be included**

Since 2019, the requirement to submit **Reading** and **Maths TAs** for children sitting the KS2 tests has been removed, however, you must still submit **Writing** and **Science TAs for all children** and **Reading** and **Maths TAs for all children who are working below the standard of (and so not entered for) the national curriculum assessments.**

## **Pupils who recently moved schools**

If a pupil changes school before test week, the receiving school must submit TA data for them.

If a pupil changes school during test week, the school where the pupil was registered at the beginning of test week must submit TA data for them.

If a pupil changes school after test week, the school where the pupil was registered during test week must submit TA data for them.

If a pupil arrives from a non-participating school or having been EHE, the receiving school should assess the pupil and submit data for them.

We expect for it to still be the case that any child who started your school after the Easter holidays from another school can now be removed from your published data, if you wish to, during the September checking exercise – however the tables checking website has not yet been updated with guidance for 2022 at the time of writing (23/05/2022). We will update this guidance when further information has been published by the DfE.

## **Pupils who arrive from abroad**

Recently arrived pupils, where the child has not been at the school long enough to generate a body of classwork evidence on which to make a judgment, can be given the teacher assessment code '**A**' – *not enough information to provide a TA judgement*.

Based on previous years, we expect it to still be that case that any EAL child who arrived from a country with a non-English education system and started school in the UK for the first time on or after the start of Year 5 can be removed from your KS2 published data during the **September Checking Exercise**. Once the DfE publish full guidance on the tables checking website we will refresh this guidance as needed.

**Contact:** [schoolsdatateam@ealing.gov.uk](mailto:schoolsdatateam@ealing.gov.uk)

**Further guidance:** <https://www.egfl.org.uk/finance-and-data/data-collection/end-key-stage-assessment-data-collections>

Information contained in this document is correct as at the date of publication, Monday 23 May 2022.