

Ealing Learning Partnership – Learning and Achievement roles and functions 2018-2019

<p style="text-align: center;">Chief Officer FT</p> <ul style="list-style-type: none"> • Strategic development of ELP and business model – internal and external stakeholders • Statutory requirements for school improvement and related education functions • Educational excellence strategy 3-25 • Oversight and accountability for education functions and services as directed by Exec Director • Corporate priorities Future Ealing “Achieve” strand and links to skills and employment 	<p style="text-align: center;">Ealing Learning Partnership Board (4 meetings per year)</p> <ul style="list-style-type: none"> • Set strategic priorities and cultivate partnership behaviours that support ELP aims and priorities • Ensure that all member schools have access to high quality training and leadership development opportunities that support growth of all schools • Support the development and leadership of strategic groups that report to ELPB • Make recommendations for how collective resources are used to achieve ELP aims • Develop business plans for sustainability 	<p style="text-align: center;">ELP Quality & Partnership Leads (x 2 FTE)</p> <ul style="list-style-type: none"> • Shape and lead strategy for improvement to achieve ELP ambitions in primary and secondary phase working with cluster leads, link partners, associates and school-based providers • Develop and maintain strong and consistent systems for ensuring schools receive the support they need and contribute back to the partnership • Develop strong relationships and protocols with school-based providers • Lead local challenge and support programmes for schools at risk of not securing good overall effectiveness for children
<p style="text-align: center;">ELP Cluster Lead/Facilitators (12 days each)</p> <ul style="list-style-type: none"> • Set up collaborative learning through peer review – expectations and protocols • Develop an understanding of the needs of each school in cluster • Invite schools to submit reviews and collate information to inform the development of “learning communities” and leadership programmes 	<p style="text-align: center;">ELP School Improvement Committee (5 meetings per year)</p> <ul style="list-style-type: none"> • Overview of data across partnership schools and recommendations to board on priorities • Map priorities, identify cpd opportunities and promote best practices for benefit of schools • Support the development of effective action plans against ELP priorities and end of year reports • Influence design of ELP leadership support programmes, promote innovation and design external bids for resources • Identify immediate support for schools with risks and evaluate impact 	<p style="text-align: center;">ELP Link Partners and Associates (Day rate)</p> <ul style="list-style-type: none"> • Specialist Link Partner for Special schools and cluster lead • Deployed to provide focused support and challenge to schools in Securing Good Programme • Deployed as Link Partners to ELP schools that are not in cluster peer review pilot 18-19 (one visit) • Available to all schools for bespoke school improvement services; HTPM; recruitment etc (Services for schools buy-back)
<p style="text-align: center;">ELP Learning Community Lead Schools</p> <ul style="list-style-type: none"> • Combine research and practice to stimulate and grow pedagogical leadership in identified ELP themes • Set up gap tasks and secure the commitment of participating schools over 6 sessions • Evaluate professional learning and its impact 		