

# Ealing Learning Partnership

## No learner left behind - no school left behind

### What is ELP?

ELP is a partnership between schools and the council to promote educational excellence and wellbeing for all learners through collaboration and innovation.

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### ELP's vision is that:

Every Ealing pupil is supported to achieve the best possible outcomes and pathways to adulthood

A community of schools take shared responsibility for their own development and success and for the success of their colleagues

Trust is high in a supportive yet highly challenging partnership

The partnership is financially sustainable: all resources are used in the interests of pupils.

### ELP is committed to:

Responding to the needs of individual schools and groups of schools so they can make the greatest difference to children and young people

Influencing and shaping the local authority's broader responsibilities for children and young people

Working together to ensure value for money across all services

Attracting, developing and retaining the very best workforce

### What has been achieved so far?

For the 2019/2020 school year, nearly 95% (88 out of 93) schools have signed-up to the partnership for a two-year commitment.

**Working directly with schools and council teams, the ELP Board has achieved significant momentum with six co-led committees established to drive forward its aims and objectives:**

#### **Learning & achievement**

Securing consistently high standards of teaching and learning to achieve outcomes amongst the best in London through skillful and sustainable collaboration

#### **Safeguarding & wellbeing**

Anticipating and responding intelligently to safeguarding needs through strong collaboration between schools and services

#### **SEND & inclusion**

Improving educational attainment and life chances for our most vulnerable children and young people including those with special educational needs and disability (SEND)

**Progression pathways & employment** Ensuring that every young person is on a pathway to sustainable employment

#### **Recruitment, retention and financial Sustainability –schools**

Supporting schools to spend well for less – efficiency through creative solutions

#### **Business growth and communications**

A visible, agile partnership that attracts investment and talent through its core purpose and success

Plans are published on the ELP website [www.egfl.org.uk/elp](http://www.egfl.org.uk/elp) alongside termly digests for schools capturing new developments, opportunities and achievements.

- ◆ 57 primary and special school headteachers are working together in clusters and 114 school senior leaders have been trained and participated in peer reviews to date
- ◆ 33 practitioners from schools across phases are involved in learning communities
- ◆ High quality CPD opportunities are available to schools at all levels and are increasingly informed and delivered by schools, teaching schools and through well-established networks

For 2019 – 2020, resources have been allocated to a number of “ELP Commissions” designed to empower groups of schools to lead on behalf of specific priorities including:

- ◆ Leadership progression through focused programmes and networks in the primary phase
- ◆ Developing a reading-led curriculum and improving reading outcomes in the primary years
- ◆ Reducing the variation across schools in the progress and outcomes of children with SEND
- ◆ Raising expectations for our significantly underachieving groups by concentrating on parental links; peer support and earlier exposure to the world of work
- ◆ Extending mechanisms for peer review and collaborative learning to mobilise expertise and knowledge
- ◆ Learning Communities linking research and practice for curriculum leadership.
- ◆ Sustaining the quality of subject leadership and inclusion networks through the secondary collaborative

## Outcomes for children and young people

2018 progress and outcome measures for children and young people in Ealing schools are the best yet!

- ◆ Ealing high schools are in the top 10 regions nationally for Progress 8 (achievement at GCSE compared with all high schools) with outcomes well above the national and London average on all key performance measures
- ◆ Pupil outcomes at the end of KS2 have improved significantly against the national (68%) and the percentage of children reaching the higher standard in reading, writing and mathematics nearly matches London (12% vs 13%)
- ◆ Excellent educational outcomes for pupils with SEND
- ◆ Declining fixed term and permanent exclusions
- ◆ 88% of primary schools are currently rated good or outstanding
- ◆ 93% of secondary schools are currently rated good or outstanding with 50% of all secondary schools now judged to be outstanding
- ◆ 100% of special schools and both PRUs are currently rated good or outstanding

[Impact evaluation 2017-18](#)

## Communications

A new ELP website, logo and brand identity was launched in July 2018. Our aim is to streamline and modernise communications so that there is a one-stop portal at all levels, keeping partners up to date with opportunities and resources [www.ealing.org.uk/elp](http://www.ealing.org.uk/elp)

