

## ELP Learning and Achievement Committee

<b>Chair/Co-Chair</b>	Headteacher / ELP Quality and Partnership Principal Lead (Nigel Cook)
<b>LA Lead Officer</b>	ELP Quality and Partnership Principal Lead (Nigel Cook)
<b>Members</b>	<ul style="list-style-type: none"> <li>• ELP board member: Aruna Sharma</li> <li>• Heads of Teaching Schools: Paul Adair; Am Rai</li> <li>• Primary cluster lead: Evelyn Ward</li> <li>• GNP quadrant representative: Sahreen Siddiqui (+1)</li> <li>• Other nominated system-leaders (through quadrant/headteacher groups) Belinda Ewart; Madhu Bachu</li> <li>• ELP quality and partnership principal leads: Nigel Cook (lead) and Angela Doherty</li> <li>• ELP quality and partnership SEN lead: Glinys Weller</li> <li>• Primary headteacher: Jeremy Hannay</li> <li>• EYC lead: Himisha Patel</li> </ul>
<b>Frequency</b>	4 meetings per year
<b>Reporting to</b>	ELP Board
<b>Purpose</b>	<ul style="list-style-type: none"> <li>• Overview of data across the partnership and recommendations to board re priority setting and deployment of resources</li> <li>• Map priorities, identify CPD opportunities and promote best practices for benefit of schools</li> <li>• Support the development of effective action plans against ELP priorities and end of year reports</li> <li>• Influence design of leadership support programmes, promote innovation and design external bids</li> <li>• Review the development and the impact of ELP school improvement model– seeking external evaluation as appropriate</li> <li>• Ensure the effective communication of available support to schools across services and providers</li> <li>• Support discussion and promotion of wider initiatives which impact upon school improvement</li> <li>• Support the design of annual ELP commissions to encourage school-led</li> </ul>

	<p>initiatives; assess bids; recommend provider to board and evaluate impact of work (conflicts of interest managed through protocols)</p>
<b>Functions</b>	<ul style="list-style-type: none"> <li>• Identify challenges, specific issues and good practice to support improvement planning</li> <li>• Evaluate the impact and share learning from new developments to support learning and achievement</li> <li>• Promote and scale up innovation for the benefit of the partnership</li> </ul>
<b>Decisions</b>	<ul style="list-style-type: none"> <li>• Scoping of ELP programmes and commissions</li> <li>• Recommending priorities for resourcing school improvement to the ELP board</li> <li>• Recommending school-led providers for ELP commissioned programmes to the ELP board</li> </ul>
<b>Roles of members</b>	<p><b>Chair / Co-Chair</b></p> <ul style="list-style-type: none"> <li>• Bringing together the ELP agenda and understanding of school improvement across the partnership</li> <li>• Developing a framework for self-evaluation</li> <li>• Securing the effective roles and inputs of members so that priorities are addressed</li> <li>• Reporting to the ELP Board and providing a short termly summary of progress for all ELP members</li> </ul> <p><b>Quality and Partnership Leads</b></p> <ul style="list-style-type: none"> <li>• Detailed analysis of phase data and identification of strengths and priorities for improvement</li> <li>• Construct improvement plans for the partnership and evaluate success</li> <li>• Capture and share highly effective practices from interface with cluster leads and link partners</li> <li>• Mobilise CPD programmes alongside school providers</li> <li>• Scope commissions through agreement with members</li> <li>• Effective communications to schools</li> </ul> <p><b>Teaching School Leads</b></p> <ul style="list-style-type: none"> <li>• Lead on priority areas as commissioned /agreed by ELPB</li> </ul> <p><b>All members</b></p> <ul style="list-style-type: none"> <li>• Contribute strategies for implementing ELP plans</li> </ul>
<b>Conduct</b>	<ul style="list-style-type: none"> <li>• A data sharing protocol to be established</li> <li>• A register of conflicts (outlined in a conflict of interest protocol) will be held for all members of the group and members are required to update when they change. When conflicted, members will be excluded for the relevant part of the meeting and their absence noted in the record of</li> </ul>

	<p>the meeting.</p> <ul style="list-style-type: none"> <li>• Members will focus on improving all schools in the partnership regardless of status.</li> <li>• The quorum shall be 50% of the members of the committee</li> </ul>
<b>Communication /transparency</b>	<p>The following information will be published on the ELP website –</p> <ul style="list-style-type: none"> <li>• Annual ELP self-evaluation report of progress and impact in addressing priorities</li> <li>• Record of action points from the meeting including recommendations in relation to funding</li> <li>• A membership list</li> </ul>

### Meetings schedule 2018 – 2019

<b>Date</b>	<b>Time/ venue</b>
Friday 14 Sept 2018	10-12pm EEC room 16
Friday 23 Nov 2019	10-12pm EEC room 16
Friday 15 March 2019	10-12pm EEC room 16
Friday 7 June 2019	10-12 pm EEC room 16