

# Out-of-school settings Keeping Children Safe

Headteacher briefing

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# Project Overview

## Government ambition:

To improve oversight of, and safeguarding in, out-of-school settings, by:

- *Strengthening our understanding of these settings, and the associated risks*
- *Identifying and sharing best practice on identification and intervention*
- *Further developing the evidence base to inform a national approach, including the case for potential further action.*

## The pilots:

DfE agreed Ealing's project delivery plan in October 2018. The pilot is testing different approaches of multi-agency working, with a specific focus on:

- *Mapping / risk assessment of settings*
- *How concerns are identified and process of intervention (including reviewing existing powers available).*
- *Engagement and outreach work with providers, communities and parents*

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# National Update

- 16 LAs involved in the pilot – Ask research has been commissioned by DfE to oversee the project and all LAs have been liaising with ASK
- Accreditation schemes has been quite a sensitive topic across stakeholders – a lot of LAs looking at this and Ealing’s scheme has been locally driven
- DfE want us to focus on risk and multi-agency working
- Main challenges
  - Procedures to risk asses
  - Legislation that may be used to ensure compliance rather than enforcement
  - Concern about fracturing community relations

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# Current picture

- Online voluntary self-assessment toolkit linked to a Membership scheme (OOSS Safeguarding and Quality Assurance) seminar and launch 15<sup>th</sup> October
- Resources for parents and providers (tables)
- Researching links to umbrella bodies that would potentially meet the criteria set out in the membership scheme (and fast tracking membership)
- UNICEF 'Rights Respecting Schools' award – researching equivalent for ooss (pledge)

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# Next steps

- Support as many settings as possible to achieve membership to the scheme
- Finalise a framework to Quality assure members (this will be a larger percentage carried out by project lead in first 3 months)
- Empowering parents to make best practice choices for out of school settings
- Alongside YEF to support a 'best practice' network being launched
- Strengthen links to ELP vision (no learner left behind)
- Continue to identify risks and clarify LAs processes to support a National approach

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