

Dear colleague

This Spring 17 email newsletter is to inform you of important updates

Please **click on links** to access information

National

Staying up to date

To receive monthly early years updates from Ofsted click [here](#) (GOV.UK website)

Sign up for email alerts from Foundation Years [here](#) (foundation years website)

Watch [Foundation Years website podcasts](#) for updates on Department for Education policy development, changes to Ofsted inspections, SEND reforms and improving early years education

[Department for Education](#)- sign up to email alerts (GOV.UK website)

Department for Education (DfE)

EYFSP

[EYFSP handbook 2017](#)

Early years foundation stage profile results: 2015 to 2016

[Additional tables by pupil characteristics: SFR 50/2016 \(Published 24 November 2016\)](#)

30 hours Childcare Entitlement

In June 2015, the government introduced the Childcare Bill to bring in 30 hours of free childcare for employed families of 3 and 4 year olds.

The childcare expansion will be rolled out nationally in 2017, [with early implementation in some areas](#) to begin in September 2016. Information on Ealing's role as an early implementer innovator can be found [here on the Ealing Grid for Learning \(EGfL\) website](#), including a downloadable presentation indicating the activities and support Ealing will be providing

The Government has released its [30 hour free childcare entitlement delivery model consultation response document](#), including a summary of the views received and the Government's response outlining next steps

[The Foundation Years website](#) will be hosting all resources from the DfE on the 30 hours childcare entitlement as they are made available

DfE's national support contract for 30 hours of free childcare, Childcare Works has begun with the launching of [childcareworks.co.uk](#). The website will host blogs, tools, resources and news including information on 30-hours special Learn Explore Debate (LED) events all across the country

[Early years business sustainability](#)- DfE have provided advice, examples and resources to help early years providers run a sustainable childcare business

[Parents' views and demand for 30 hours of free childcare](#)

The report looks at:

- current childcare arrangements
- current use of 15 funded free hours
- parents' intentions to use the 30-hours free childcare entitlement
- potential effects of use on current childcare and working arrangements

[Childminders' views on funded early education](#)

Report on the views and experiences of childminders' on funded early education.

This research focuses specifically on childminders' views on working parents' entitlement to 15-hour and 30-hour free early education

[Early Years Initial Teacher Training](#)

[Funding available to train as an early years teacher](#) - Find out more about funding for both early years employers and trainees

[Free SEND training for all practitioners](#)

nasen.org.uk have developed an offer of free online CPD for all mainstream settings across England with funding from the DfE. This offer called 'Focus on SEND' is based on sound principles, identified by various research, of what constitutes good CPD.

It is highly advisable for settings to consider this training, especially if you have not yet accessed Ealing SEND leadership training

[EYFS Parents' guide](#)

Download and share with parents: [Guidance to your child's learning and development in the early year's foundation stage \(4Children\)](#)

[Hard copies of the booklet](#) are now available again to purchase from 4Children

SEED

[The study of early education and development \(SEED\)](#) evaluates the:

- effect of early education on children's outcomes
- quality of provision
- value for money of providing funded early years education to 2-year-olds from lower income families

SEED reports published/updated on the 27th January:

[Cost and funding of early education](#) – research and analysis

[Children with SEND: meeting their needs in the early years](#) – research and analysis

[Experiences of the early years pupil premium](#)- research and analysis

[Good practice in early education](#) – research and analysis

Early Years pupil premium

[Early years pupil premium: providers survey](#)

Findings from a survey of early years providers about their awareness and usage of the early years pupil premium (EYPP).

The report examined early years providers':

- experiences of the application process
- usage of funding
- assessment of the barriers to applying

Ofsted

[Childcare providers and inspections as at 31 August 2016 \(Published 15 November 2016\)](#)

NOTE: Overall effectiveness of active early years registered providers (Non-Domestic EY registrations and Childminders) at their most recent inspection for (up to 31st August 2016)

- England: 91% Good and Outstanding
- London: 88% Good and Outstanding
- Ealing: 89% Good and Outstanding

[Early year's compliance handbook updated October 2016](#) – information on what Ofsted does when a childminder or childcare provider does not comply with regulations

4Children and Public Health England

Supervised toothbrushing

Following a Public Health England funded project about supervised toothbrushing for 2,3 and 4 year old children in PVI and childminding settings, 4Children have made available useful resources. These include a [presentation](#) explaining the aims of daily brushing in the early years setting, [story sack ideas](#) and an [information booklet](#) for parents and practitioners

Finger food and activities involving food safety

[Case report- The choking hazard of grapes: a plea for awareness](#)

Amy J Lumsden, Jamie G Cooper

Abstract:

- Deaths from choking are a major cause of childhood mortality, especially in the very young. Whole grapes are ideally suited to cause paediatric airway obstruction and, though regularly implicated, knowledge that this popular fruit, and other similarly shaped foods, is a choking hazard is not widespread. We present the cases of three children who presented to our institution after grape aspiration. Increased dissemination of the learning points among health professionals working with children may aid in the prevention of further episodes.

NHS

Warnings about raw jelly cubes, which are a potential choking hazard, are included in the following NHS web pages [Baby and toddler safety](#) and [Foods to avoid giving your baby](#). Please be aware of this guidance when planning meals and activities involving food.

Guidance about the importance of risk assessment for activities involving food can be found in [A Manager's Guide to Paediatric First Aid Training](#) on the National Day Nurseries Association's website

Child Accident Prevention Trust

[Guidance leaflet](#) on important safety precautions to take when offering finger foods in your setting

BookTrust- Bookstart

Thank you to all Children's Centre's and early year's settings who collected their packs and supported the sharing of the Bookstart Treasure Packs. In Ealing 83% of 3 year olds received (or will receive soon) their pack this financial year.

[Bookfinder](#)- good resource to gain ideas on developing a wider variety of reading material, with multicultural and dual language resources

A reminder about National Bookstart week in June- we would love to hear your ideas on how you/your setting will be getting involved this year- you can email your ideas to rleslie@ealing.gov.uk or share with your Early Years Consultant

The Communication Trust

Developed by The Communication Trust, the [SLCF is a free online professional development tool](#) which sets out the key skills and knowledge needed by the children and young people's workforce to support the speech, language and communication development of all children and young people

Children's Food Trust

[Children's Food Trust's State of the Nation report 2016](#), explores how children ate this year and can help inform your support and practice.

Includes- What were the key parts of children's diet? What did parents find most difficult about trying to feed children healthily? How much are parents worrying about children's sugar intake?

Local

EYFS Profile moderation

If you have a child who is reception age in your setting please contact your Early Years Consultant to support you with completing the statutory EYFS profile and moderation requirements. This is a statutory duty and failure to complete this may result in a referral to the Department for Education and/or Ofsted for not meeting the statutory requirements of the EYFS

SEND and Inclusion

[The SEND and Inclusion page](#) on the EGfL has been updated to include a number of resources and a practical toolkit

If you have concerns about a child, ensure you access the [SEND Local offer](#) section of the [Ealing Children and Families Directory](#) website to familiarise yourself with local information about the support, opportunities and provision available. Signpost parents to the advice and guidance resources

If you have any children you are intending to complete a statutory assessment for (ERSA), for school admission September 2018 please ensure you contact your Early Years Consultant

Reminder- updating essential training

It is a statutory requirement to renew paediatric first aid training every three years.

Chapter 23 (p.78) of the Ealing Safeguarding Children Guidance states that *all staff and volunteers should receive initial basic safeguarding training (level 1) when they are first appointed and having undertaken the basic awareness course, staff and volunteers should undertake **refresher courses every 2 years***. This guidance applies to all providers and childminders

Ensure at least one person from your setting has received training in EHAP – see dates below

Monitor the dates of your own/your teams training and plan ahead to make sure essential training is booked and renewed within the required timescales. An annual training plan can help you achieve this

Ealing networks and briefing- details at [Ealing CPD online](#)

Keep informed of important updates and take part in discussions and reflections by being part of your local networks and attending briefing sessions:

- EYFS leaders briefings – Spring term date: 28/2/17
- PVI managers network briefings- Spring term date: 24/3/17
- Childminder network briefings – Spring term date: 29/3/17
- SEND network meetings- Spring term date to be confirmed

Key dates for your training and development schedule:

Ealing Early Years Conference- 30 hour free childcare -Saturday 4 March 2017 - 9:30am-16:00

The 2017 Early Years Conference will focus on early years pedagogy, values, beliefs and health and wellbeing required to sustain effective practice for children, including for the additional 15 hour entitlement. This conference is related to the 30 hour entitlement but the focus is on quality, not business planning.

Book your place at [Ealing CPD online](#)

30 hour Business Support Planning – Childminders- This is a two part event- Wednesday 1st March 19.00-21.15 and Thursday 2nd March 19.00-21.15

The 30hr PVI Business Planning Workshops will be facilitated by The Family and Childcare Trust and will provide:

- the latest information regarding the Early Years national funding formula and the local rates
- Examine the stretch, flexible and partnership models of delivery
- Examine specific issues raised
- Provide top tips to assist in your business planning calculations

Book your place at [Ealing CPD online](#)

Nominated Safeguarding Person Network Meetings- Thursday 16th March 09.30-12.00

NSP network meetings support the requirement for regular updating training in relation to the NSP role

Book your place at [Ealing CPD online](#)

Mathematics in the EYFS- Monday 6th March 9.00-16.00 and Monday 27th March 09.30-12.00

Facilitating practitioners' understanding and confidence in supporting mathematics in the EYFS

Book your place at [Ealing CPD online](#)

Upcoming Ealing early years training:

To view full details of all training and briefing sessions visit [Ealing CPD online](#)

Food safety for home based childcare (level 1) - 11/2/17

Early Help Assessment and Plan (EHAP) training- 20/2/17, 20/3/17

EYFS leaders briefing- 28/2/17

ESCB: Domestic Abuse, Impact on Children and Safe Practice- 1/3/17

Health and Safety (including risk assessment)- 1/3/17

Maths in the early years- 4/3/17

Mathematics in the EYFS- 6/3/17 and 27/3/17

ESCB: Managing Allegations against People who work with Children- 7/3/17

Writing observations and progress summaries- Childminders- 7/3/17

Introduction to safeguarding/ child protection – 9/3/17

Food safety for childcare settings (formerly essential food hygiene) – 13/3/17

Role of Nominated Safeguarding Person training- 13/3/17

ESCB: Child Sexual Exploitation (CSE) Awareness- 14/3/17

ESCB: Perpetrators of Domestic Violence- 15/3/17

Children Centre Nominated Safeguarding Persons Network Meeting- 16/3/17

ESCB: Understanding the Child's Safeguarding Journey in Ealing- 22/3/17

Online safety briefing- 22/3/17

Managers network meeting- 24/3/17

Developing creativity through open ended and found materials- 25/3/17

Autism awareness training for early years practitioners- 29/3/17

Childminder network briefing – 29/3/17

Training and development opportunities in the summer term

Look out for details on Ealing CPD online for:

- Early Language Development Programme for SENCO's
- 'Birth and beyond: supporting babies to thrive in the early years' (specialist training)
- 'Understanding behaviour in the early years'