Using the EYFSP Handbook (attainment) and EYFS Development Matters (progress) for each of the 17 Early Learning Goals (ELGs) being moderated

1. Self-read the description of the area of learning and that of the level of development expected at the end of the EYFS
2. Self-read the development matters EYO (Early Years Outcomes) continuum leading to each ELG, and refer to Development Matters, EYO if necessary
3. Use the exemplification materials to support judgement
4. Make a best-fit judgement by considering the entirety of each ELG
5. Check and challenge in relation to the assessment principles (see overleaf)

(NB: This step-by-step process will be used during external moderation (meetings and visits), and can be used for settings’ internal moderation)
1. Reliable and accurate assessment is based primarily on the practitioner’s knowledge of the child gained predominantly from observation and interaction in a range of daily activities and events.
2. Responsible pedagogy must be in place so that the provision enables each child to demonstrate their learning and development fully.
3. Embedded learning identified by assessing what a child can do consistently and independently in a range of everyday situations.
4. An effective assessment present a holistic view of a child’s learning and development?
5. Accurate assessments take account of contributions from a range of perspectives including the child, their parents and other relevant adults.

(NB: to be used during all internal and external moderation meetings and visits)