

Dear colleague

Welcome to our Summer 17 newsletter, where we handpick important updates, information and features of interest from the sector both nationally and locally, for Ealing early years settings

Please click on the links to access the information. We hope you find it useful! If you have any questions on any of the content, or would like to share any feedback, please do get in touch with your [Early Years Consultant](#)

All our newsletters can be accessed on the [Ealing Grid for Learning website](#), along with a wealth of resources and information

Our celebration this term is most current Ofsted data shows that **96% of Ealing PVI settings are good/outstanding**. This is fantastic news, congratulations to Ealing settings for continuing to reflect and develop practice, to improve outcomes for children.

**With Regards**

**Ealing Early Years Team**

## **National**

### Staying up to date

To receive monthly early years updates from Ofsted click [here](#) (GOV.UK website)

Sign up for email alerts from Foundation Years [here](#) (foundation years website)

Watch [Foundation Years website podcasts](#) for updates on Department for Education policy development, changes to Ofsted inspections, SEND reforms and improving early years education

[Department for Education](#)- sign up to email alerts (GOV.UK website)

### **Department for Education (DfE)**

[The EYFS Statutory Framework](#)- revised 3<sup>rd</sup> March 2017, effective from the 3<sup>rd</sup> April 2017

You can find a summary of the changes [here](#)

The DfE answers questions for the NDNA on the new EYFS- click [here](#)

Ensure you have a revised copy at your setting, and familiarise yourself/your team with the changes.

### Further information relating to changes in the EYFS:

- Paragraph 3.23 (“staff qualifications, training, support and skills”) includes a new footnote setting out the literacy and numeracy qualification requirements for level 3 early years educator (EYE) staff. Staff holding an EYE qualification must also have achieved a suitable level 2 qualification in English and maths. See the [Early Years Qualification List](#) to check which level 2 qualifications are suitable
- Paragraph 3.25 (“staff qualifications, training, support and skills”) includes a new Paediatric First Aid (PFA) requirement. More information and answers to frequently

asked questions from the Department for Education can be found here [NDNA: Paediatric First Aid FAQ's](#)

- Paragraph 3.10 (“suitable people”) includes a new requirement for an additional criminal records check (or checks if more than one country) for anyone who has lived or worked abroad. This applies to any member of staff appointed from 3 April 2017 on-wards. It’s not retrospective but providers could undertake checks on existing members of staff if they have any concerns about an existing member of staff’s suitability. Click [here](#) for guidance on obtaining an additional criminal records check

### Early Years workforce strategy

[The Early Years Workforce Strategy](#), published in March 17, outlines the government's plans to help employers attract, retain and develop early years staff.

Commitments contained in this strategy include:

- enabling staff with an Early Years Educator (EYE) qualification who also hold level 2 English and mathematics qualifications, including Functional Skills<sup>1</sup>, to count in the level 3 staff:child ratios.
- consulting on allowing those with Early Years Teacher Status (EYTS), and its predecessor Early Years Professional Status (EYPS), to lead nursery and reception classes in maintained schools.
- working with the sector to develop level 2 childcare qualification criteria.
- improving the quality of early years training and providing access to continuous professional development (CPD).
- providing funding to support the sector to develop quality improvement support in partnership with schools and local authorities.

### 30 hours Childcare Entitlement

DfE’s national support contract for 30 hours of free childcare, Childcare Works has begun with the launching of [childcareworks.co.uk](#). The website hosts blogs, tools, resources and news including eligibility, findings from early implementation, DfE operational guidance and FAQ’s, and case studies from settings nationally

### DfE Statutory Guidance

The early education and childcare Statutory Guidance, including 30hrs is now available on the Ealing Grid for Learning website ([EGFL](#))

### DfE 30 hours Operation Guidance (Part 1)

Part 1 is available now on EGFL and the second part will be released in June. DfE Link:

<https://www.gov.uk/government/publications/30-hours-free-childcare-la-and-early-years-provider-guide>

### Go live dates for parent online applications

Applications can now be made [here](#)

**Find the latest information and updates on the 30 hours childcare programme, including statutory and operational guidance, and support with business and financial planning on [EGfL](#)**

## Primary Assessment Consultation

The [DfE consultation on the future of primary assessment](#) closes on the 22<sup>nd</sup> June 17.

The consultation seeks the views of early years practitioners, and includes how the EYFS profile might be improved

## **Ofsted**

### Early Years Inspection Handbook

[The Early Years Inspection handbook](#), updated April 17, only one change:

From 1 April 2017, Ofsted inspectors will carry out early years inspections: inspection service providers (ISPs) will inspect to 31 March 2017. Consequently, the handbook was re-published in March 2017 to remove references to the ISPs. No other changes have been made.

### Early years inspection myths

Document produced by Ofsted to confirm the facts about early years inspections and to dispel those myths that can sometimes result in unnecessary workloads for registered child carers. It should be read alongside the [early years inspection handbook](#).

## Good / Outstanding Providers

All providers judged by Ofsted to be good can now download and display an official [‘Good provider’ logo](#).

Ofsted have also redesigned their ‘Outstanding provider’ logo.

[Download online](#) using your URN to verify your Good or Outstanding provision.

## **East London Early Years and Schools Partnership**

### **Celebrating Children’s Learning**

#### Early Years Assessment Materials

Support materials consisting of real observations across all age stages of development, illustrating the Characteristics of Effective Learning and every aspect of the prime and specific areas of learning in action.

Observations were contributed by nursery schools across London and are recorded in a variety of styles and formats.

The materials can help early years practitioners to assess children’s learning and progress, using the Early Years Outcomes and Development Matters guidance.

The materials may support training and development and internal and wider moderation of the accuracy of assessment across the early years, by illustrating how information can be gathered to support assessment judgements using a variety of evidence and forms of presentation.

However, as with the EYFSP exemplification materials, there is no prescribed method of gathering evidence, nor any expectation that it should be recorded as shown in the support materials.

## **Outdoors and Active- free online resource**

[Free online resource](#) from a joint project between London Borough of Newham, Early Education and Learning Through Landscapes. The resource includes exploring what high-quality

physicality is, ideas for planning, ideas for outdoor places and resources and engaging parents and carers in active play with their children

This resource will support the development of quality outdoor learning, which is a key theme for consideration and development we discussed at our Managers Briefing in March.

### **In association with the National Autistic Society- The Autism show**

The national event for Autism, offering information, help and advice on Autism (including Asperger syndrome), for anyone who lives and/or works with Autism on a daily basis or may wish to know more about the condition

Friday 16th - Saturday 17<sup>th</sup> June, Venue: ExCeL London

Full details and booking- [www.autismshow.co.uk](http://www.autismshow.co.uk)

### **Share with your parents and families.....**

#### **Book Start**

[Bear's Reading Adventure](#) is a new resource – a sticker storybook – for the Bookstart Bear Club (Book Trust's library offer for families with children aged 0-5). The new resource was developed to encourage families to visit the library and read together every day. Children receive a copy of Bear's Reading Adventure and a new sticker each time they visit the library, the story book also includes tips for families on how they can have fun reading together every day. The sticker story book is suitable for babies too.

Please encourage parents through discussion and your next newsletter to visit the library and join the scheme, this could be a useful activity for the upcoming half term and summer holiday breaks.

There is a handy [poster](#) you can download and display on your information board, please add in the details of your nearest library location

#### **Ealing Libraries**

Find out about fun things to do for all the family including attractions, days out, events, and tours in Ealing libraries by accessing the [What's On Guide](#)

#### **Contact a Family**

Contact a family are holding a series of free workshop sessions for families who are concerned about their child's development, and for those who have a disability or additional need.

The 4 workshops (4 separate dates) include information on support and services in the local area, making decisions and preparing for meetings with professionals, encouraging positive behavior, and finances and entitlements.

The London workshops are held at an Ealing Children's Centre: Windmill Children's Centre, 135 Windmill Lane, Greenford, UB6 9DZ

To book email: [ealingandsouthall@cafamilly.org.uk](mailto:ealingandsouthall@cafamilly.org.uk) or call 020 8571 6381

Dates:

Encouraging Positive Behaviour – 5th June

Money Matters – 12th June

## **ICAN**

ICAN are asking parents and carers to share their views on information and provision for their child's Speech, Language and Communication Needs (SLCN).

Please encourage parents and carers to share their views via a short [online survey](#) by the 30<sup>th</sup> June 2017. Settings can offer extra assistance by helping parents to complete the questionnaire with the use of an [activity pack](#)

## **Ealing NHS- Free social communication training for parents**

13<sup>th</sup> July 9.30-3.30 CP House, Ealing.

For parents/carers of a child aged 0-5 years:

- With concerns regarding their child's social communication
- Whose child is waiting for an autism assessment/social communication assessment
- Whose child has been recently diagnosed with Autism and parent has not yet completed the Early Bird training

To book- [020 8825 8856](tel:02088258856).

## **Childcare Choices website**

A single point of information for parents, on all government funded childcare offers, including a Childcare Calculator ([www.gov.uk/childcare-calculator](http://www.gov.uk/childcare-calculator))

## **Local**

### **Raising the profile of the integrated 2 year old review in Ealing early years settings**

From September 2015 the health and early years reviews for children aged 2 to 2½ have been brought together nationally to share information in efforts to reduce confusing and conflicting advice to parents and to identify problems early.

In March/April 17 we visited 16 early years providers in Ealing to review the quality of 2 year old progress checks. The main purpose is to raise the profile of the Integrated Review at 2 years in Ealing and to gauge the quality of progress checks in Ealing's early education provision

The review is helping the early years team and early years settings in partnership to gain a clearer picture of what is working well, what issues are arising and how we can best support providers in moving towards an integrated review.

Each visit included a discussion with managers, a review of 2 year old progress check samples, and the completion of the 'Ealing Quality Indicators for Reviewing Children's Progress at 2' audit tool which helped to identify strengths and recommendations for both individual providers, and for Ealing Early Years

A summary report will be made available shortly, which will include:

- An overview of what is working well in early education and the difference the check is making for children and families

- Recommendations and practical actions for providing an integrated review at age 2
- Training provision requested by settings to support improvement
- Feedback from settings on the effectiveness of the Quality Indicators for Reviewing Children's Progress at 2 audit tool and support visit in developing knowledge and confidence, and identifying clear actions for the setting

We have made amendments to our sample progress check at age 2 recording tool which is available on the [Ealing Grid for Learning website](#), and to follow will be information on how you can access the Quality Indicators for Reviewing Children's Progress at 2 audit tool and support package to inform self-evaluation and improvements at your setting

#### Safeguarding- Interim Operational Designated Officers (AAPs)

James Jose and Noah Tucker 02088258930

TuckerN@ealing.gov.uk / JoseJ@ealing.gov.uk

Please update your Yellow Book and policies and procedures accordingly to include the details of the **interim** officers

#### Special Educational Needs and Disabilities (SEND) updates

##### Education, Health and Care plan (EHC)

If you have a child that requires an Education, Health and Care Plan, you must email your Early Years Consultant to review before submission.

For children starting school September 2018, who you may want to request an assessment for, please do so by September/October and November 2017

##### EYFSP moderation programme summer term

Mop up Moderation meeting: 20<sup>th</sup> June

Book on [Ealing CPD](#) online

Submission deadline for EYFSP data to LA: Friday 23<sup>rd</sup> June

If you have a child who is reception age in your setting please contact your Early Years Consultant to support you with completing the statutory EYFS profile and moderation requirements. This is a statutory duty and failure to complete this may result in a referral to the Department for Education and/or Ofsted for not meeting the statutory requirements of the EYFS

#### Finance updates

##### Early years education funding for two, three and four year olds: payments

Ealing have moved to monthly payments and headcounts from April 2017, in line with recommendations from the Department of Education.

[Monthly payments and monthly headcounts: an introduction to changes from April 2017](#)

##### 30 hour System Changes

Expected go live date is 19<sup>th</sup> June

Demonstrations and drop in workshops will be held to assist with the changes

### Ealing Transition events

Ealing Early Years Team have developed transition events to enable School EYFS Leaders, PVI managers and locality Children Centre representatives to sit together and discuss transition arrangements for individual children, including any gaps to be worked on prior to children starting school in September 2017

Our most recent Cohort-Level Transition Event (for Schools, PVIs and Children's Centres) on the 28<sup>th</sup> April 2017 was attended by more than 46 practitioners; from 13 schools, 29 PVI's and 4 Children's Centre localities.

Feedback on what went well included:

- Making connections / starting conversations on what we can do now;
- Clarity of shared understanding;
- Understanding of time-frames;
- Strength of commitment for those who have attended;
- Intensifying key areas of strength / development for children.

The majority who attended felt the event was very good. We have collected feedback on what could be improved to strengthen the transition events, and will be developing our next sessions accordingly. Feedback from our most recent EYFS Leaders Network Meeting included requests to have additional transition events at the end of the academic year. See details below for the next transition events

Find details and book on [Ealing CPD](#) online:

EYFS leaders network meeting: child-level transition event, Friday 30 June 2017 - 13:00-15:30

Managers network meeting: Child-Level Transition Event with schools, PVIs and Children's Centres, Friday 30 June 2017 - 13:00-15:30

### Key dates for your training and development schedule:

#### SEND training

Course one and two will include gap tasks and an assessment. See [Ealing CPD online](#) for details and booking

**SEND orientation** (must attend to secure a place on main training)

4<sup>th</sup> July (AM/PM)

11<sup>th</sup> July (AM/PM)

**Core knowledge and skills in SEND (Course One)** – for those who are wanting to develop their knowledge of SEND

27<sup>th</sup> September (all day)

4<sup>th</sup> October (all day)

18<sup>th</sup> October (all day)

1<sup>st</sup> November (all day)

**SEND leadership (Course Two)**- for those who want to lead on SEND within the setting.

26<sup>th</sup> September (all day)

3<sup>rd</sup> October (all day)

17<sup>th</sup> October (all day)

31<sup>st</sup> October (all day)

**Team Around the Family assessment**

10<sup>th</sup> and 17<sup>th</sup> November

**Requesting an Education, Health and Care Plan Workshop** (For settings who have any children for whom a request for a statutory assessment is required, and will be starting Reception in September 2018)

14<sup>th</sup> July and 21<sup>st</sup> July

Ealing Managers briefing sessions

Managers briefing sessions now include an opportunity to meet with your Early Years Consultant in a 'drop in clinic'

- Briefing sessions 10.00am to 12.00pm
- Individual EYC drop in clinics 12.00pm to 2.00pm

Find details and book on [Ealing CPD](#) online:

Dates for the academic year:

**30<sup>th</sup> June - 1 to 1 transition meeting**

7<sup>th</sup> July

Early Help Assessment and Plan (EHAP) training- 12<sup>th</sup> June

The Family Information Service (FIS) has released new EHAP training dates due to popular demand. Please ensure you attend, particularly if you, the setting SENCO, or other leader from your setting has not attended EHAP training previously

Find details and book on [Ealing CPD](#) online

Nominated Safeguarding Person Network Meetings- June 15<sup>th</sup> 9.30am-12.30pm

NSP network meetings support the requirement for regularly updating training in relation to the NSP role

Book your place at [Ealing CPD online](#)

Upcoming Ealing early years training:

To view full details of all training and briefing sessions visit [Ealing CPD online](#)

Safeguarding refresher – 3/6/17

Early language development programme- 7/6/17

From birth and beyond: supporting babies to thrive in the early years (specialist training)- 7/6/17

Introduction to safeguarding/ child protection- 10/6/17

Paediatric first aid- 10/6/17

Safeguarding Refresher- 10/6/17

Early Help Assessment and Plan (EHAP) training- 12/6/17, 19/6/17

Introduction to safeguarding/ child protection- 13/6/17

Children Centre Nominated Safeguarding Persons Network Meeting- 15/6/17

EYFS leaders briefings- 27/6/17

Ealing Children's Centres Guidance On Children's Files (Green Files)- 30/6/17

EYFS leaders network meeting child-level transition event - 30/6/17

Managers network meeting: Child-Level Transition Event with schools, PVI's and Children's Centres 30/6/17

Introduction to safeguarding/ child protection- 4/7/17

SEND Orientation for managers & practitioners- 4/7/17

Autism awareness training for early years practitioners- 5/7/17

Health and safety (including risk assessment) - 6/7/17

Understanding behaviour in the early years- 6/7/17

Managers network meeting- 7/7/17

Food safety for home based childcare (level 1) - 8/7/17

Food safety for childcare settings- 10/7/17

Paediatric first aid- 11/7/17

SEND Orientation for managers & practitioners- 11/7/17

Childminder network briefing- 12/7/17

Requesting an Education, Health and Care Plan (EHC) Workshop- 14/7/17, 21/7/17

Food safety in catering HABC level 2 award (QCF) - 17/7/17

Role of nominated safeguarding person's training- 27/7/17