

Dear colleague

Welcome to our Spring 18 newsletter, where we handpick important updates, information and features of interest from the sector both nationally and locally, for Ealing early years settings

Please click on the links to access the information. We hope you find it useful! If you have any questions on any of the content, or would like to share any feedback, please do get in touch with your [Early Years Consultant](#)

All our newsletters can be accessed on the [Ealing Grid for Learning website](#), along with a wealth of resources and information

Our celebration this term is that Early Years Foundation Stage Profile Outcomes 2016/2107 show we have made a big difference to children in Ealing, with a marked improvement in school readiness at the end of Reception. **71.6%** of children achieved a **good level of development** (GLD). This is in comparison to 69.4% in 15/16. Children eligible for Free School Meals (FSM) also continue to have a strong start in Ealing with 62% achieving a GLD, which is above national comparison (England 2017 – 56% GLD for children eligible for FSM). The work in Ealing early year's settings continues to make a significant impact in helping to raise children's attainment.

With Regards

Ealing Early Years Team

National

Staying up to date

To receive monthly early years updates from Ofsted click [here](#) (GOV.UK website)

Sign up for email alerts from Foundation Years [here](#) (foundation years website)

Watch [Foundation Years website podcasts](#) for updates on Department for Education policy development, changes to Ofsted inspections, SEND reforms and improving early years education

[Department for Education](#)- sign up to email alerts (GOV.UK website)

Department for Education (DfE)

Early Years Foundation Stage Profile (EYFSP)

The DfE has published the first statistical release of the [Early Years Foundation Stage Profile \(EYFSP\) results for the 2016 to 2017 academic year](#)

This information can help you compare your own tracking and EYFSP data at a local and national level

Childcare and Early Years Survey of Parents 2017

The DfE has published the findings of the survey of parents with children aged 0 to 14. It covers parents' use of childcare and early years provision, and their views and experiences; including types of childcare used, reasons for choosing to use or not use childcare, why parents chose particular providers and home learning

[Consultation: Level 2 Qualifications](#)

The DfE is seeking views on the proposed assessment criteria for level 2 early years assistant qualifications. Have your say by the 28th February.

[Letters and Sounds](#)

A reminder of the guidance materials that outlines an approach practitioners and teachers can use to help children with word reading skills and spelling. The Letters and Sounds pack may be used to guide practice and teaching in high quality phonics

Public Health England

Food and drink guidance

Public Health England have produced [example menus and useful guidance](#) for early years settings to help meet the Early Years Foundation Stage welfare requirement to provide 'healthy, balanced and nutritious' meals, snacks and drinks for children.

Included is detailed and useful guidance for infants 0-12 months and for children 1-4 years.

The government has also produced accompanying [infographics](#) which illustrate the key messages on healthy eating, feeding and menu planning, which can be downloaded and displayed at your setting

Health Protection Guidance

[Guidance](#) for schools and childcare settings on prevention and control, immunisation, hygiene and staff health. The guidance can inform your procedures for responding to illness and infection, to ensure the promotion of good health for the children attending your setting as stated in the Early Years Foundation Stage welfare requirements. A link to the guidance is included in the footnotes of the EYFS Statutory Framework 2017

Ofsted

[Ofsted Annual Report 2016/17](#)

Published in December 17, the report examines the quality of schools and early years, and highlights that early years providers on the Early Years Register judged as being Outstanding or Good has increased from 74% in 2012 to 94% in 2017

[Childcare providers and inspections as at 31 March 2017](#)

Official statistics including the number of Ofsted registered childcare providers and places, and their most recent inspection outcomes as at 31 March 2017.

Pre-registration and registration guidance

[How to register as a childminder or nanny: a quick guide](#)

[Becoming a childcare provider: pre-registration briefing updated October 2017](#)

[Becoming a childminder: pre-registration briefing updated October 2017](#)

[Become a registered early years or childcare provider in England updated October 2017](#)

Self-evaluation and the Ofsted SEF

As you may have been made aware through managers and childminder briefings, from the 1st April 2018 Ofsted will no longer be providing a template to record self-evaluation, neither the word version nor the online tool. However, the expectation to continue to evaluate the effectiveness of your provision remains.

Self-evaluation is an ongoing process which involves reviewing the quality and effectiveness of your provision relating to the care and activities provided and how well you are meeting the learning needs of all children, and identifying what needs to improve. Self evaluation should include the views of parents and evaluate the progress made by all children.

The Ofsted SEF template has always been an optional tool on which to record self-evaluation. The removal of the template encourages settings to take ownership of their own self-evaluation processes and to develop their own tools which best reflect and meet the needs of individual providers and settings

Resources and tools to support monitoring and self-evaluation are available on the [Ealing grid for learning website](#)

Ealing Early Years Consultants team continue to support you with self-evaluation through visits, networks, briefings and training. The next training with a focus on self-evaluation processes will take place late Spring term/early Summer term this year. If you have any questions, please do contact your Early Years Consultant

[Bold Beginnings: The Reception curriculum in a range of good and outstanding schools](#)

This report follows an Ofsted wide review of the curriculum, and how this prepares four and five year olds for their ongoing education. The report will help you to reflect on your own teaching and learning practice and how you help prepare children for the next stage in their education

General Data Protection Regulation (GDPR)

The new regulation on protecting data comes into effect on 25th May 2018. Much of the regulation is the same as the current Data Protection Act Requirements, however some things are different/new and it's important you know about them.

There are a few key pieces of guidance:

Information Commissioners Office (ICO)- [Guide to the General Data Protection Regulation \(GDPR\)](#)

ICO- [Preparing for the General Data Protection Regulation \(GDPR\). 12 steps to take now](#)

ICO- [Getting ready for the GDPR checklists](#)

[NDNA](#) have produced a factsheet and are holding workshops for early years providers

Safer internet

Safer Internet Day 2018 was celebrated globally on Tuesday 6th February 2018. The [UK Safer Internet Centre website](#) has a range of free resources, including for children aged 3-7, to help children and families think about how to use technology responsibly, respectfully, critically and creatively.

Local

Early Years Quality Services 18-19

We are excited to be developing the Ealing Early Years Quality Consultancy to provide expert practical support and challenge to continue to improve outcomes and narrow the achievement gap for children in Ealing.

We have been listening to your views and feedback and have been consulting with early years providers in Ealing through a range of activities including an online survey, focus groups and through managers briefings and childminder network meetings. This feedback will help us to shape our services to ensure we continue to meet the needs of a range of early years providers

Consultation activities have revealed that while the principle of buy-back was largely endorsed, finance will be a barrier to most early years providers. The LA have therefore agreed to support part-funding and we have revised the costings and included some elements at no cost to providers in 2018/19.

At the end of February we will be sharing our brochure with the full detail of our services and packages, and will be sharing regular updates during Ealing manager's briefings and childminder network meetings (dates below)

30 hours Childcare Entitlement

Online information and support materials for providers:

Find the latest information and updates on the 30 hours childcare programme- including statutory and operational guidance, supporting parents, and support with business and financial planning on [EGfL](#)

One to one Support for schools and providers:

If your school/ childcare provider has not yet started to plan for 30hrs, but would be interested in discussing how to plan for this in the future, please contact Sandeep Sahota- sahotas@ealing.gov.uk

Early Help Assessment Plan (EHAP)

EHAP training continues to be well attended, with 102 Childcare providers accessing training since February 2016.

To ensure that EHAP continues to be used as an effective process and tool to support children and families through the delivery of multi-agency, multi-disciplinary and targeted support:

- Where there is an additional service/specialist beyond the setting and the family, an EHAP should be initiated to co-ordinate support

- If a child already has several services/specialists involved/another professional refers a child and there is no EHAP, you need to initiate an EHAP to bring these services together
- As well as a referral tool, use EHAP as a working document and central tool for co-ordinating, planning and regularly reviewing support with parents and professionals
- Remember EHAP is a process with assisting paperwork

Information sharing

Thank you for your transparent partnership working with the Early Years Consultants team and please continue to share any changes/developments at your setting with your EYC which may include risks to quality or Ofsted inspection notification/unannounced visit. This helps the EYC and the LA to respond promptly to needs arising, proactively agree any changes to support and/or be available to speak with Ofsted during your inspection if desired.

Nominated Safeguarding Person (NSP)

Clarification on training and development requirements for all Nominated Safeguarding Persons (NSP):

- Attendance at NSP training
- Continued attendance at Safeguarding refresher training every 2 years
- Regularly update skills and knowledge through attendance at NSP networks and other specific Safeguarding/Child Protection training

See details on upcoming Safeguarding training below

SEND and Inclusion updates

Training and development

- SEND network- 28.2.18
- SEND leadership training begins in May- dates to be released on Ealing CPD online at the end of February
- SEND core skills will be delivered later on in the year
- There have been increased requests for setting based bespoke SENCo training. If you are interested in this, please contact Kerry at kmurphy@ealing.gov.uk to discuss your current needs.
- The SEND champion working group will begin again this year with a full year schedule. This will be shared on 28th February. If you are interested in continuing SEND championship or wanting to become a SEND champion, please contact kmurphy@ealing.gov.uk

Inclusion Funding Panel Dates Spring 18

[Inclusion funding applications](#) to be received the Friday before panel

- Friday 23rd February
- Thursday 29th March
- Wednesday 25th April

Disability Access Fund

The Disability Access Fund (DAF) was introduced in April 2017 to support disabled children's access to the entitlements for three and four year olds. Providers receive £615 per eligible child per year.

Three and four year olds will be eligible for the DAF if they meet the following criteria:

- The child is in receipt of Disability Living Allowance (DLA)
- The child receives the universal 15 hours entitlement
- Please note that children do not have to take up the full 570 hours of early education that they are entitled to in order to receive the DAF. Children will be eligible where they take up any period of free entitlement and receive DLA.
- Four year olds in primary school reception classes are not eligible for DAF funding.

The funds could be used, for example, to support providers in making reasonable adjustments to their settings and/or helping with building capacity, be that for the child in question or for the benefit of children as a whole attending the setting.

Early years providers are responsible for identifying eligible children and are encouraged to use the Department's [parent declaration template](#) to do so.

Key dates for your training and development schedule:

Find details for all training and book on [Ealing CPD](#) online

NSP network meetings: Venue: Dormers wells Children's Centre

Time: 9.30am to 12.30pm

- 15th March
- 14th June
- 11th October
- 6th December

Introduction to Safeguarding Venue: Ealing Education Centre (EEC)

- 18th April 5.00pm to 9.00pm
- 15th May 10.00am to 2.00pm

- 9th June 9.30am to 1.30pm
- 4th July 5.00pm to 9.00pm

Safeguarding refresher Venue: Hanwell Children's Centre

- 19th April 1.00pm to 4.30pm
- 11th June 2.00pm to 5.30pm

Role of NSP training Venue: Hanwell Children's Centre

- 19th March 2.00pm to 5.30pm
- 21st May 2.00pm to 5.30pm
- 18th June 2.00pm to 5.30pm

Ealing Managers briefing sessions and Early Years Consultant drop in clinic

Managers briefing sessions now include an opportunity to meet with your Early Years Consultant in a 'drop in clinic'

- Briefing sessions 10.00am to 12.00pm
- Individual EYC drop in clinics 12.00pm to 2.00pm

Spring term date:

- Friday 16th March

Summer term dates:

- Friday 11th May
- Friday 29th June

Childminder network meetings

Twilight network meetings (6.45pm-9.30pm) with a focus on sharing local and national updates and identifying any training needs

- Spring term date: Wednesday 21st March
- Summer term date: Wednesday 18th July

Spring term Ealing early years training:

To view full details of all training and briefing sessions visit [Ealing CPD online](#)

Paediatric First Aid- 24/2/18, 10/3/18, 21/3/18, 21/4/18

Autism awareness training for early years practitioners- 27/2/18, 13/3/18

SEND network for early years- 28/2/18

Early language development programme- 6/3/18

Early Help Assessment and Plan (EHAP) training- 6/3/18

EYFS Leaders network meeting- 6/3/18

Nominated Safeguarding Persons Network Meeting- 15/3/18

Ealing Managers briefing sessions and Early Years Consultant drop in clinic – 16/3/18

Introduction to safeguarding/ child protection for childminders- 17/3/18

Role Play in the EYFS- 17/3/18

Role of Nominated Safeguarding Person's training (NSP)- 19/3/18

Childminder network briefing- 21/3/18

Introduction to Safeguarding- 18/4/18

Safeguarding refresher- 19/4/18