|  |
| --- |
| Monitoring of religious education and reflection  |
| Name of School |  |
| RE Co-ordinator/ HoD |  |
| Strengths of RE provision in school |  |
| Areas requiring development |  |
| How are you addressing the above? |  |
| Is RE provision in the school compliant with the Ealing agreed syllabus? |  |
| If not, how are you addressing this? |  |
| Is the school compliant as regards provision of the statutory daily act of reflection? |  |
| If not, how are you addressing this? |  |
| Give two examples of how the school promotes SMSC |  |
|  | **O** | **G** | **S** | **I** |
| Overall effectiveness of RE provided in the school |  |  |  |  |
| Learners’ achievement in RE |  |  |  |  |
| Quality of teaching in RE |  |  |  |  |
| Quality of the RE curriculum, including cross-curricular links |  |  |  |  |
| Quality of leadership in, and management of, RE |  |  |  |  |
|  O = outstanding G = good S = satisfactory I = inadequate\*  |
| Is there anything you wish to bring to SACRE’s attention? |  |

*Return to*: Nora Leonard, SACRE consultant, Perceval House P2: NE, 14-16 Uxbridge Road, London W5 2HL (nleonard@ealing.gov.uk) (Electronic submissions preferred.)

\* Guidance re: the Ofsted judgements: [www.egfl.org.uk/religion](http://www.egfl.org.uk/religion) (look at “guidance for schools” page)