***Hobbayne Religious Education Skills & Knowledge Ladder 2014***

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|  | ***Point*** | ***Thinking about religion and belief*** | ***Enquiring, investigating and interpreting*** | ***Reflecting, evaluating and communicating*** |
| ***KS1*** | ***1*** | ***Recall features of religious, spiritual and moral stories and other forms of religious expression*** | ***Identify what they find interesting and puzzling in life*** | ***Express their own experiences and feelings*** |
| ***2*** | ***Recognise and name features of religions and beliefs*** | ***Recognise symbols and other forms of religious expression*** | ***Identify what is important to themselves and may be important to others*** |
| ***3*** | ***Retell religious, spiritual and moral stories*** | ***Recognise that some questions about life are difficult to answer*** | ***Identify what influences inspires them and why*** |
| ***4*** | ***Identify similarities and differences in features of religions and beliefs*** | ***Identify possible meanings for symbols and other forms of religious expression*** | ***Compare their own ideas and feelings about what pupils think is important*** |
| ***KS2*** | ***5*** | ***Make links between beliefs, stories and practices*** | ***Investigate and connect features of religions and beliefs*** | ***Identify what influences inspires them and why*** |
| ***6*** | ***Identify the impacts of beliefs and practices on people’s lives*** | ***Ask significant questions about religions and beliefs*** | ***Compare their own ideas and feelings about what pupils think is important*** |
| ***7*** | ***Comment on connections between questions, beliefs, values and practices*** | ***Gather, select and organise ideas about religion and belief*** | ***Describe how sources of inspiration and influence make a difference to themselves and others*** |
| ***8*** | ***Describe the impact of beliefs and practices on individuals, groups and communities*** | ***Suggest answers to some questions raised by the study of religions and beliefs*** | ***Apply ideas and reflections to issues raised by religion and belief in the context of their own and other’s lives*** |
| ***9*** | ***Describe similarities and differences within and between religions and beliefs*** | ***Suggest meanings for range of forms of religious expression, using appropriate vocabulary*** | ***Suggest what might happen as a result of their own and others’ attitudes and actions*** |
| ***10*** | ***Explain how and why differences in belief are expressed*** | ***Recognise and explain diversity within religious expression, using appropriate concepts*** | ***Contribute to discussions and develop arguments about religious viewpoints and beliefs and the challenges of commitment*** |