
Target groups

Learning mentors work with students who are underachieving. Schools use their identification and assessment processes to identify where Learning Mentor support is best targeted. This needs to complement other types of support already available to avoid duplication of services.

The following groups of students are a priority for LMs in Ealing:

- Those vulnerable at primary/secondary transfer
- Under-achieving (using SATs and NFER CATs, progress checks and other data)
- Attendance and punctuality issues
- Exclusion (permanent and fixed-term)
- At risk of exclusion
- Students with behavioural issues, low self-esteem, motivation or family concerns
- Some groups of students of black heritage
- Girls at risk of under-achieving
- White boys in receipt of free school meals
- Refugee pupils.

Other specific groups of students identified by schools:

- Non-completion of homework
- Traveller children
- Student self-referral
- Disaffected students
- Re-integration following exclusion or other period of absence
- Those with organisational issues
- Low aspirations
- Family issues
- Looked after children
- 'Silent children'
- School refusers
- Substance abuse
- Teenage parents
- Young offenders or those involved with gangs.

Many of these students will be referred to a specialist organisation but the learning mentor may also work with them to address learning issues and to support them in school whilst a specialist intervention is also taking place.

Was this page useful?

- [Yes](#)
- [Neutral](#)
- [No](#)

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